

**CS1571**  
**Fall 2019**  
**12/2 In-Class Worksheet**

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Where were you sitting in class today: Center right

**A. Pre-Reflection**

On a scale of 1-5, with 5 being most confident, how well do you think you could execute these learning objectives:

- 21.3 Execute a Naïve Bayes classification \_\_\_\_\_
- 22.1 Describe the components of Q-learning \_\_\_\_\_

**B. Q-Learning**

1. Explain the different components of the following equation.

$$Q_{\text{sample}}(s,a) = r + \gamma \max_{a'} Q_{\text{old}}(s',a')$$

The q value of taking action a in state s =  $Q_{\text{sample}}(s, a) ==$

The reward r you get from taking action a in state s (new information you get from taking that action in that state) + discount factor of future rewards \* max future utility of taking an action in state s' (the state you arrived in)

Gamma – value between 0 and 1 that discounts the future rewards

Qold – represents previously computed value of Q that is computed using dynamic programming – iterating over all the a'

2. Explain the different components of the following equation. What do you think is going on?

$$Q_{\text{new}}(s,a) \leftarrow Q_{\text{old}}(s,a) + \alpha * (Q_{\text{sample}}(s,a) - Q_{\text{old}}(s,a))$$

Creates weighted average that balances new info with the old

$\alpha$  -- learning rate

### **C. Post-Reflection**

On a scale of 1-5, with 5 being most confident, how well do you think you could execute these learning objectives:

- 21.3 Execute a Naïve Bayes classification \_\_\_\_\_
- 22.1 Describe the components of Q-learning \_\_\_\_\_