Vikram’s English Academy (ICSE)

**Pre-Preliminary Exam: Test 3**

**Stories Poems Drama**

1) India’s Heroes 1) Stopping by woods Merchant

Of

2) The Last Leaf 2) The Professor Venice (Act III)

**Std X Set D**

**Marks 40 1 hour**

**Q.1)**

**Ans i)** Bassanio compares himself to one of the wrestlers competing for a prize. He says that hearing the applause and universal shout. He says this because he thinks he has won Portia hearing the applause of others but still says that it needs to be ratified by Portia.

**Ans ii)** Bassanio compares the painter with a spider in a previous dialogue. That is because the golden hair of Portia are intertwined like the web of the spider. So it seems that the painter has painted a spider’s web.

**Ans iii)** Portia calls herself ambitious in her wish as she wishes herself to be much better than what she is. She wants to be trebled twenty times herself, a thousand times fairer and ten thousand times richer than richer than her current self. She says that by doing this she would be able to stand high in account of Bassanio.

**Q.2)**

**Ans i)** Launcelot complains that by converting Jews into Christians Lorenzo is raising the price of hogs. If he keeps converting Jews like this, soon they would not have a rasher on the coals for the money.

**Ans ii)** According to Lorenzo the best grace of will shortly turn into silence. Discourse would grow commendable in nobody except the parrots. It will happen if fools like Launcelot can play upon the word like this.

**Ans iii)** First Launcelot says that the food is ready and Lorenzo only has to use the word cover. When Lorenzo does so, he says that he knows his duty and cannot cover his head in front of his master. Even when Lorenzo clarifies the statement he says the meat shall be covered instead of the table shall be covered.

**Q.3)**

**Ans i)** Mrs Baruah is the teacher who had given the task to the students of standard eight to speak about what they want to be when they grow up. The task brought about the speech of Kabeer. She was quite touched herself when Kabeer gave the speech and was very proud of the response the entire group gave to the speech.

**Ans ii)** Kabeer had written the speech with a lot of heart. While speaking he was getting more and more emotional and when he saw Mrs. Baruah also about to burst into tears he developed goose bumps on his arms.

**Ans iii)** Mrs. Baruah was very touched as she was listening to the speech of Kabeer. Though tears had welled up in her eyes, she did not want to burst out crying as it would have been very difficult to control the class most of the students would have started crying too. To avoid that situation she was looking down so that the students should not notice her tears.

**Q.4)**

**Pointers for the answer:-** No. In the context of the story the statement is not appropriate. Explain the fancy of Johnsy- the worry of Sue- Communication to Behrman- His reaction- he decides to pain his master piece- a well made leaf on the wall- inspires and saves the life of Johnsy.

**Q.5)**

**Ans i)** The speaker is the professor, talking about his sons. In the next line he says that both have cars. He implies to say that both of them are well off financially and so he considers them well settled.

**Ans ii)** Black sheep is a disreputable member of a group. The professor calls his third son as black sheep. That is perhaps only because he does not seem to be as rich as his other two brothers. The professor has only the criteria of money to judge his sons.

**Ans iii)** Sarala and Tarala are daughters of the professor. They are brought in the poem to show the tendency of Indians to name their twins in a rhyming manner. Also the Indian definition of girls being well settled, only if they are married to ‘nice boys’ is shown.

**Q.6)**

**Ans i)** He stands for the horse who accompanies the narrator. He thinks that there is some mistake as they have stopped in the middle of frozen woods without a farmhouse near.

**Ans ii)** Downy flake creates the image of a lot of snow-fall getting collected. It seems that the flakes have settled over and over making layers of snow. Makes us visualize extreme winter conditions.

**Ans iii)** Three sounds are mentioned in the poem. One is of the downy flake falling down. The second is of the sweep of easy wind blowing by. The third sound that adds to these two is when the horse gives his harness bells a shake to signal to the narrator that perhaps he has stopped at the wrong place.