Vikram’s English Academy (ICSE)

**ENGLISH Paper- 1**

**Set F**

***(Two hours)***

*Answers to this Paper must be written on the paper provided separately.*

*You will* ***not*** *be allowed to write during the first* ***15*** *minutes.*

*This time is to be spent in reading the question paper.*

*The time given at the head of this Paper is the time allowed for writing the answers.*

*Attempt* ***all four*** *questions*

*The intended marks for questions or parts of questions are given in brackets [ ].*

*You are advised to spend not more than* ***35*** *minutes in answering* ***Question 1***

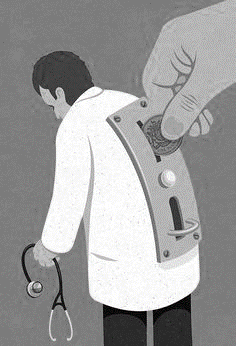
*And* ***20*** *minutes in answering* ***Question 2****.*

**Question 1 [25]**

***(Do not spend more than 35 minutes on this question.)***

**Write a composition (350-400 words) on any one of the following:**

1. Write a story with the beginning: As the ticket collector asked me for my ticket, I discovered that the wallet and the ticket had disappeared….
2. The best things in life are free. Give your views either for or against this statement.
3. Write an essay on the following topic: Impact of Cinema on young minds.
4. It is very difficult to judge oneself and be able to accept one’s flaws. Narrate an incident that you encountered and how someone showed a mirror to your mistakes.
5. Describe your experience of teaching your grandparent for the first time on how to use a smartphone for various purposes: to book tickets, to shop, to communicate, to research, etc.
6. Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however there must be a clear connection between the picture and your composition.



**Question 2 [10]**

***(Do not spend more than 20 minutes on this question.)***

**Select any one of the following:**

1. Write a letter to the editor of the newspaper expressing your concern regarding the health hazards caused by junk food and its long lasting effects.
2. You wish to become a journalist while your parents want you to become a doctor. Write a letter to your mother giving reasons why you should be allowed to pursue your ambition.

**Question 3 [25]**

**Read the following passage carefully and answer the questions that follow:**

My son Bill, aged fourteen wanted to leave home. He said he was sick and tired of the needless **incompetence** and lack of imagination with which his mother and I ran the house. He added that, if we were not so lazy and old-fashioned, the house could be a different place in a fortnight, and really worth living. It was a question of youth and energy. One evening he was going on this style, **polishing off** the fruit cake (his fourth slice), while his mother was getting ready to wash up. Leave that to me, he said, not very politely, and **strode** across to the sink. ‘You take ever so long. A little intelligent planning would sort things out in ten minutes.’

I said to my wife: “Your inefficiency has been discovered by your son. Caroline, therefore, I suggest that you let him get on with the dishes.” This **tongue-in- cheek** remark was reciprocated by my wife’s quick assent and we both went to watch a show on T.V. Five minutes later Caroline returned to the kitchen for a glass of water. Hearing raised voices from that quarter, I followed her to see what was up. In his eagerness for hygiene, Bill had scalded two heat-resistant plates and then immediately **plunged** into a basin of cold water to rinse them. As I took broken pieces from the basin to the dustbin, I explained to him the difference between heat-resistant and heat-proof. A little later, I noticed a thin trickle of water coming out from beneath the kitchen door. I looked in. Bill was not there, the cold tap was on, and the sink was full of water and dishes and the cups. But it was more than full. Bill had left the plug in, and the water was overflowing down the front of the sink and across the floor to the hallway. Having turned the tap off and pulled the plug out, I began to mop up the water on the floor. Bill reappeared. He asked if anything was wrong. It seems that he had left the dishes and the cups under the cold water tap for a few minutes so that they would be free of soapy water and when he dried them. He was unaware that he left the plug in the sink, and had gone away and forgotten the lot. Seeing me mop the floor, he remarked that it was the dishes that needed washing up not the floor!

Bill has decided not to leave home. He has promised to stay with us for a little while yet. He says he is afraid we wouldn’t manage at all without his help.

**(a) Give the meaning of each of the following words as used in the passage: [5]**

(i) incompetence

(ii) polishing off

(iii) plunged

(iv) strode

(v) tongue-in- cheek

**(b) Answer the following questions briefly in your own words:**

(i) Why did Bill want to leave home? **[2]**

(ii) Which responsibility did he take up first? **[2]**

(iii) Which statement is called tongue-in-cheek remark? Why so? **[2]**

(iv) Why did the writer follow Caroline into the kitchen? **[2]**

(v) What did Bill ultimately decide to? Why? **[2]**

**(c) (i) In not more than 60 words, narrate what happened when Bill strode across to the sink. [8]**

**(ii) Give a title to your summary in 3 (c). Give a reason to justify your choice. [2]**

**Question 4**

1. **Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space. [4]**

I \_\_\_ (1) \_\_\_ (doubt) that you have rickshaw pullers in China or in any \_\_\_ (2) \_\_\_ (civilize) nation on earth. Rickshaws \_\_\_ (3) \_\_\_\_ (not allow) inside posh parts of Delhi where foreigners see them and gape. \_\_\_\_ (4) \_\_\_ (insist) on going to Nizamuddin or Old Delhi you will find the road full of them. Thin men \_\_\_\_ (5) \_\_\_ (lean) forward from the seat of the bicycle as they pedal away. When you see these men \_\_\_\_ (6) \_\_\_\_ (think) of my father. Rickshaw puller he may \_\_\_\_ (7) \_\_\_\_ (be) but he \_\_\_\_\_ (8) \_\_\_\_ (be) a man with a plan.

1. **Fill in the blanks with an appropriate word: [4]**
2. The kingdom of God is \_\_\_\_you.
3. Understanding was written all \_\_\_\_his face.
4. His transformation was finally \_\_\_hand.
5. His \_\_\_hand salary is 50000 rupees.
6. We have to make \_\_\_ with good friends.
7. He was run \_\_\_ by the speeding vehicle.
8. The thief walked into the trap set\_\_\_ for him.
9. This is \_\_\_\_the agenda we set out with.
10. **Join the following sentences to make one complete sentence without using *and, but* or *so*: [4]**
11. Everyone congratulated the captain. Without him the team could not have won.
12. He hunted. His wife spent her time in collecting leaves, roots and berries.
13. We sailed slowly back and forth across the place. We found nothing.
14. Peter held out the little bag. It contained his meagre lunch.

**d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. [8]**

1. I had often been warned that the place was haunted by ghosts. (Begin the sentence with ‘They…’
2. The duo had allegedly looted two men earlier that night. (Rewrite using ‘been’)
3. School life is full of humorous events. (Use ‘which’)
4. Police posts were alerted and the scooter number was flashed on the wireless. (Use ‘not only…. but also’)
5. A teacher makes a greater contribution to the society than anybody else. (Rewrite using ‘great’)
6. Can a person’s future be told by examining the lines of his hand? (Make an assertive sentence)
7. The confectioner was so pleased that he won’t leave me alone. (Use ‘too’)
8. I finished my work and I went out to play. (Start with ‘Having….’)