Vikram’s English Academy (ICSE)

**First Term Examination**

**Std VIII-PPS Duration: 2 hours Marks 80**

**Question 4**

**A) Fill in the blanks with the right form of the verb. Do not copy the passage. (4)**

Harry Potter’s explosive success spurred a (1) \_\_\_\_\_\_\_\_\_ (read) revolution among all. It also (2) \_\_\_\_\_\_\_\_\_ (lead) to a fundamental change in how fandom (3) \_\_\_\_\_\_\_\_\_ (percieve). The creator of the Harry Potter series J K Rowling (4) \_\_\_\_\_\_\_\_\_ (have) her manuscript turned down 12 times before Bloomsbury (5) \_\_\_\_\_\_\_\_\_ (accept) it. The book (6) \_\_\_\_\_\_\_\_\_ (generate) awe, success, craze and controversy for various reasons. Rowling (7) \_\_\_\_\_\_\_\_\_ (sustain) fans’ interest 20 years since then. Fan fiction has flourished (8) \_\_\_\_\_\_\_\_\_ (give) rise to a form of fandom that was never unprecedented.

1. reading
2. led
3. was perceived
4. had had
5. accepted
6. has generated
7. has sustained
8. giving

**B) Fill in the blanks with the right form of the verb. Do not copy the passage. (4)**

In January 2007, Steve Jobs (1) \_\_\_\_\_\_ (unveil) the original iPhone and the mobile and personal (2) \_\_\_\_\_\_ (be) computing industries (3) \_\_\_\_\_\_ (be) never the same again. Ten years later- at a building (4) \_\_\_\_\_\_\_\_ (name) after the late Apple co-founder- his successor Tim Cook (5) \_\_\_\_\_\_ (take) the stage (6) \_\_\_\_\_\_\_\_ (introduce) the iPhone X, the phone that he and Apple believe (7) \_\_\_\_\_\_ (define) the roadmap of the smartphone industry for the next 10 years. Can X (8) \_\_\_\_\_\_ (recreate) the good old Apple magic?

1. Unveiled
2. computing
3. were
4. named
5. took
6. to introduce
7. will define
8. recreate

**C) Fill in the blanks with appropriate words (6)**

1. He killed the snake \_\_\_\_\_ a stick.
2. Distribute those chocolates \_\_\_\_\_\_ the students.
3. Mr. Verma was addicted \_\_\_\_ drinking.
4. No one can approve \_\_\_\_\_\_ such behaviour.
5. Aarav is bent \_\_\_\_\_\_ arguing.
6. Anita backed \_\_\_\_\_ her promise.
7. I assured him \_\_\_\_ my help.
8. She parted \_\_\_\_\_ her parents with tears.
9. He is known \_\_\_\_\_ his honesty.
10. I am hard \_\_\_\_\_ these days.
11. My mother is hard \_\_\_\_\_ hearing.
12. Always keep \_\_\_\_\_ the left.
13. With
14. Among/amongst
15. To
16. of
17. on/upon
18. out
19. of
20. from
21. for
22. up
23. of
24. to

**D) Change the voice (6)**

1.An unknown author wrote the book.

2. The dog has broken the window pane.

3. A jellyfish stung her while she was swimming.

4. Can you learn French easily?

5. You must pay the bill first.

6. Why is the old theatre being torn down?

1. The book was written by an unknown author.
2. The window pane has been broken by the dog.
3. She was stung by a jellyfish while she was swimming.
4. Can French be learnt easily by you?
5. The bill must be paid first by you.
6. Why are they tearing down the old theatre?

**E) Fill in the blanks with appropriate words (5)**

1. The three friends, Max included, \_\_\_\_\_\_ supposed to meet for dinner later that night. (were/was)
2. The number of students chosen for the prestigious medical internship \_\_\_\_ been doubled in the past fifteen years. (have/has)
3. Neither of the rosebushes \_\_\_\_\_\_ pretty. (is/are/am)
4. Either the parents or the guardian \_\_\_\_\_ gone to talk to the Principal. (have/has)
5. The team \_\_\_\_\_\_\_\_ always fighting amongst themselves. (am/are/is)
6. Cactus \_\_\_\_ a thorny plant. (is/am/are)
7. The Spanish artist and architect \_\_\_\_\_\_\_ arrived to Mumbai. (has/have)
8. Strawberries and cream \_\_\_\_ a high calorie snack. (is/are/am)
9. Some of the water \_\_\_\_\_\_\_ in the glass. (are/is/am)
10. Having good friends\_\_\_\_\_\_ a wonderful thing. (am/is/are)
11. Were
12. Has
13. Is
14. Has
15. Are
16. Is
17. Has
18. Is
19. Is
20. Is

**F) Fill in the blanks with appropriate non-finite verbs (5)**

1. \_\_\_\_\_\_\_\_\_ (deliver) pizzas is not a glamorous job.
2. We found him \_\_\_\_\_\_\_\_ (smoke) behind the shed.
3. It took courage \_\_\_\_\_\_\_\_\_\_ (continue) after the accident.
4. \_\_\_\_\_\_\_\_\_\_ (find) the gates widely open, the thief went inside.
5. He had his car \_\_\_\_\_\_\_\_ (clean).
6. The \_\_\_\_\_\_\_\_\_\_\_ (dance) parrots entertained the crowd.
7. I cook \_\_\_\_\_\_\_\_\_\_\_ (listen) to the radio.
8. She dropped the \_\_\_\_\_\_\_\_ (half-eat) apple on the ground.
9. He prefers to eat a \_\_\_\_\_\_\_ (boil) egg.
10. I liked the \_\_\_\_\_\_\_\_\_\_\_ (paint) table than the one with wood finish.
11. Delivering/to deliver
12. Smoking
13. To continue
14. Finding
15. Cleaned
16. Dancing
17. Listening
18. Half eaten
19. Boiled
20. Painted

**F) Join the sentences using the non-finite verbs (5)**

1. Divya worked hard. She wanted to become famous and rich.

2. I have engaged a private tutor. She will teach me Spanish.

3. He saw the police. He ran away.

4. I was swimming. I saw a child drowning.

5. Look at the sky. It is twinkling with stars.

1. Divya worked hard to become famous and rich.
2. I have engaged a private tutor to teach me Spanish.
3. On seeing the police, he ran away.
4. While swimming, I saw a child drowning.
5. Look at the sky twinkling with stars.