

Algorithm and Flowchart :-

1. Write a C program to print 'ADAMAS UNIVERSITY'

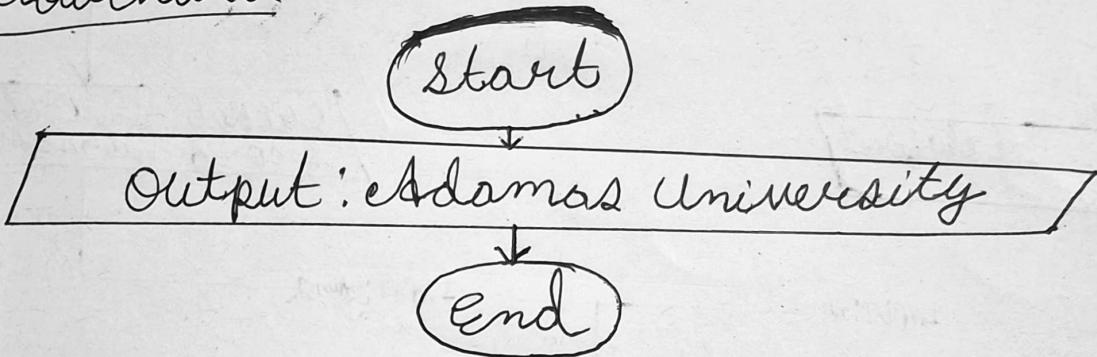
Algorithm:-

Step 1: Start

Step 2: Print adamas university

Step 3: End.

Flowchart:



2. Write a C program which will add two floating numbers.

Algorithm:-

Step 1: Start

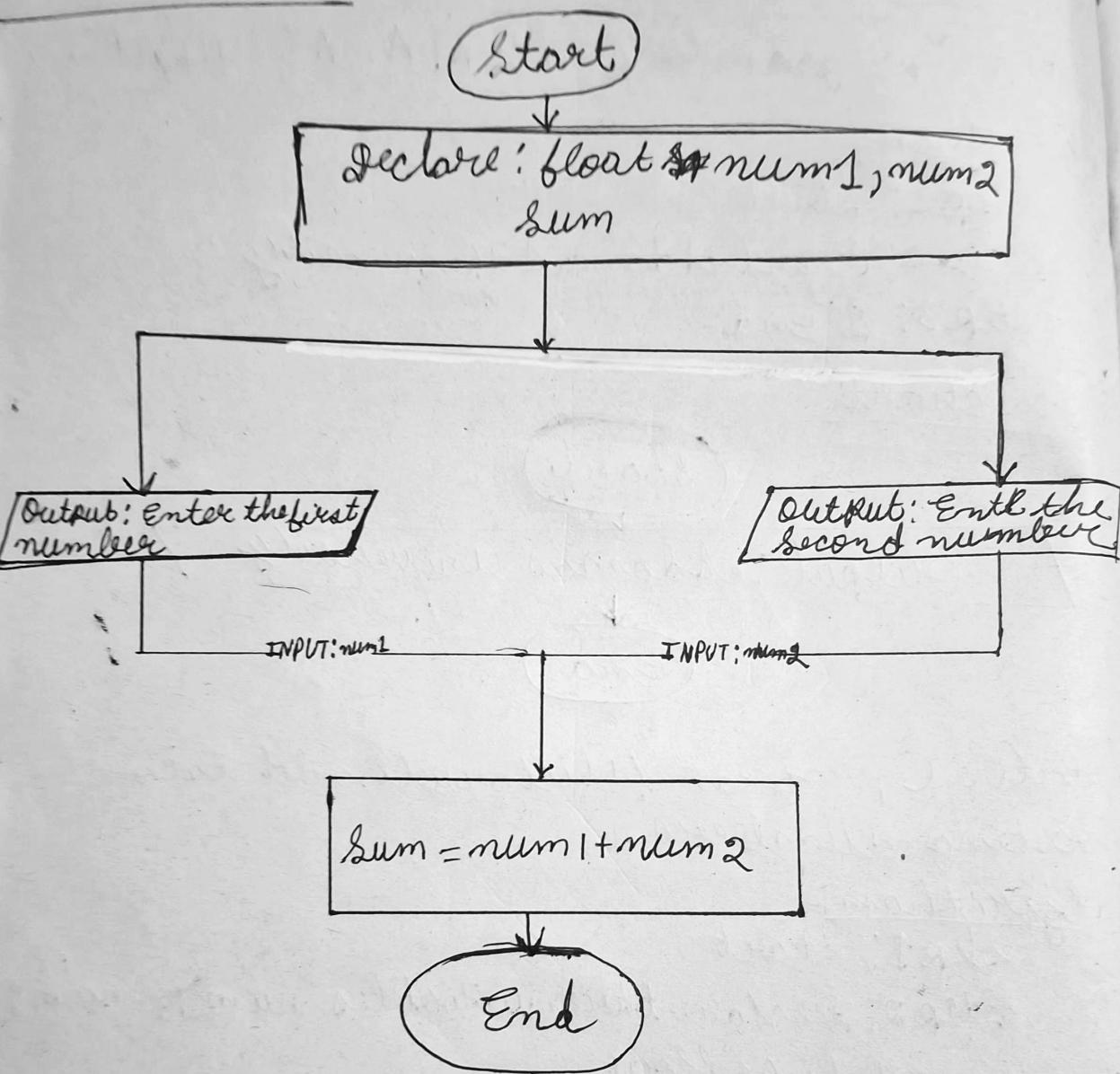
Step 2: Declare three variables num 1, num 2 and sum of type float,

Step 3: Input the 1st number from user and store it in num 1.

Step 4: Input the 2nd number from the user and store it in num 2.

Step 5: Add the two numbers : $\text{sum} = \text{num1} + \text{num2}$

Flowchart:



3. Write a C program to subtract two numbers taking from the user.

Algorithm:

Step 1: Start

Step 2: Declare three integer variables: a, b and result.

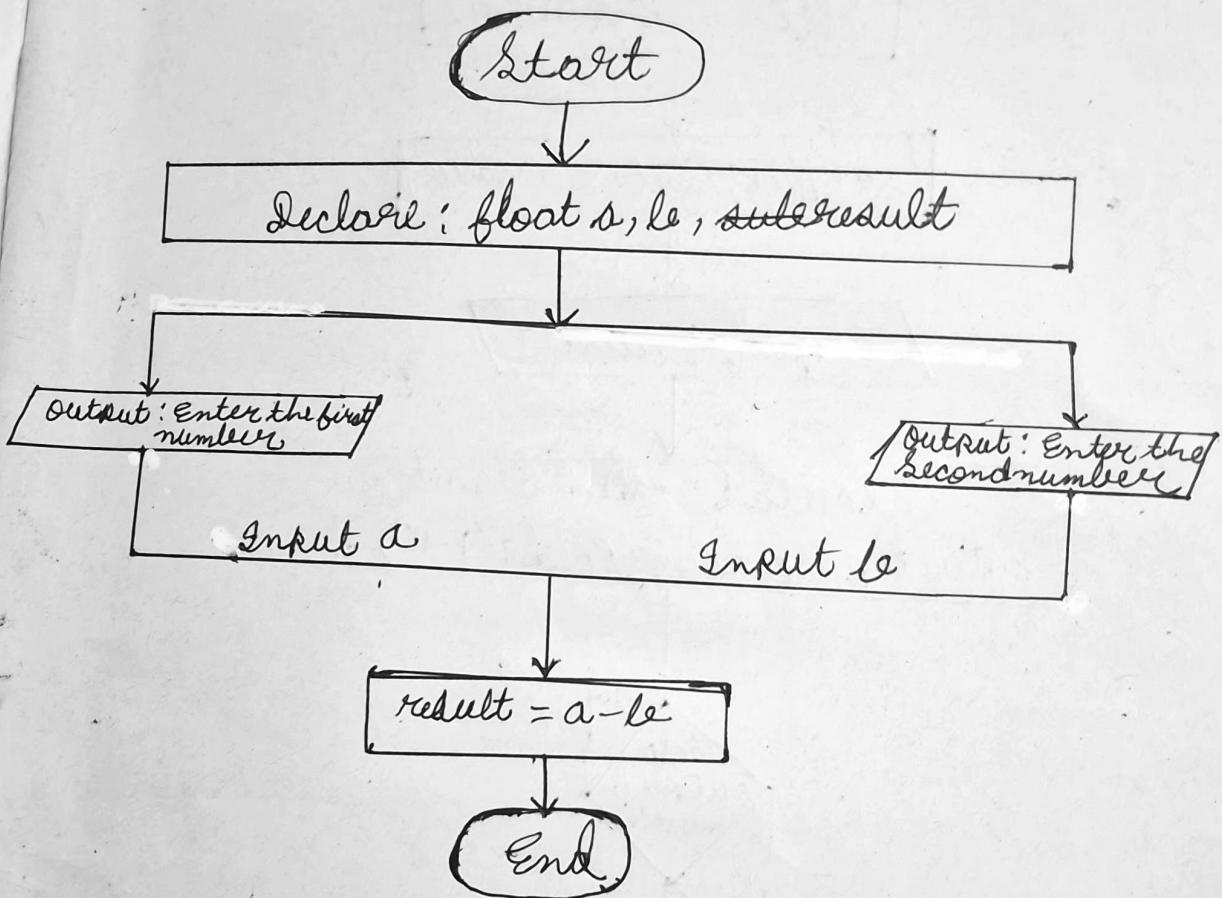
Step 3: Input the first number and store in a.

Step 4: Input the second number and store in b.

Step 5: Subtract the second number from the first:
$$\text{result} = a - b$$

Step 6: Display the result using printf().
Step 7: Stop.

Flowchart:



4. Multiplication table without using loop algorithm:

Step 1: Start

Step 2: Declare an integer variable num.

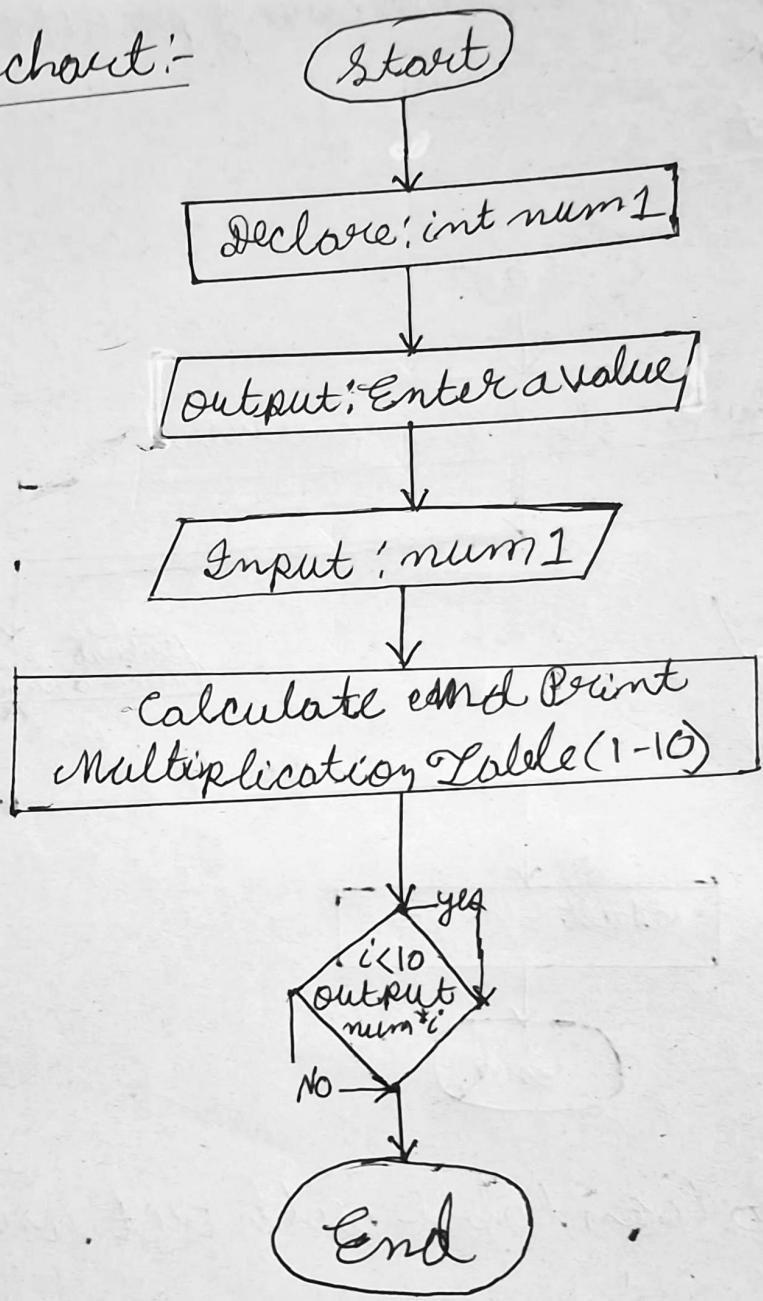
Step 3: Input a number from the user and store it in num

Step 4: Multiply num by 1, 2, 3, ..., 10.

Step 5: Print each result in the format:

Step 6: num * i = result.
Stop

Flowchart:-



5. ASCII value of the character algorithm:-

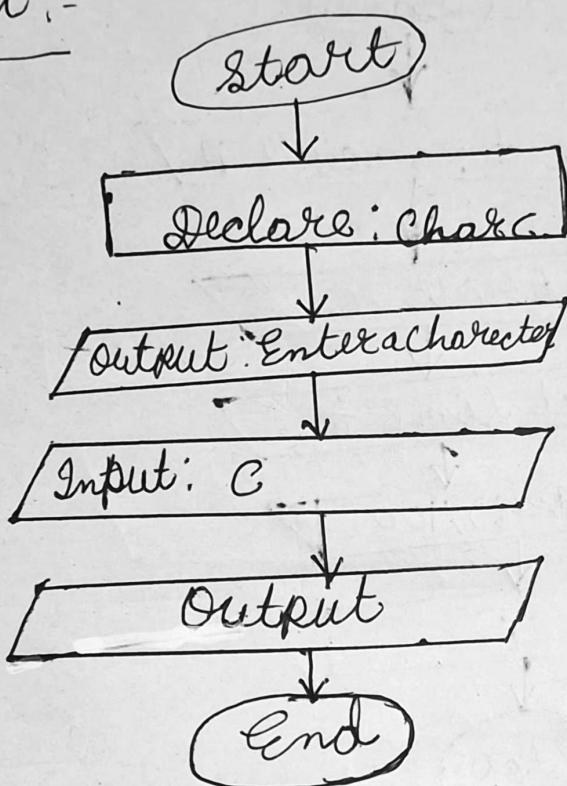
Step 1:- Start

Step 2:- Declare a variable `elec` of type `char`

Step 3:- Input a character from the user and store it in `c`.

Step 4:- Stop.

Flowchart:-



6. Calculate simple interest

Algorithm:-

Step 1: Start

Step 2: Declare variable p(principal), r(rate), t(time),
si(simple interest).

Step 3: Input the principal amount p.

Step 4: Input the rate of interest r.

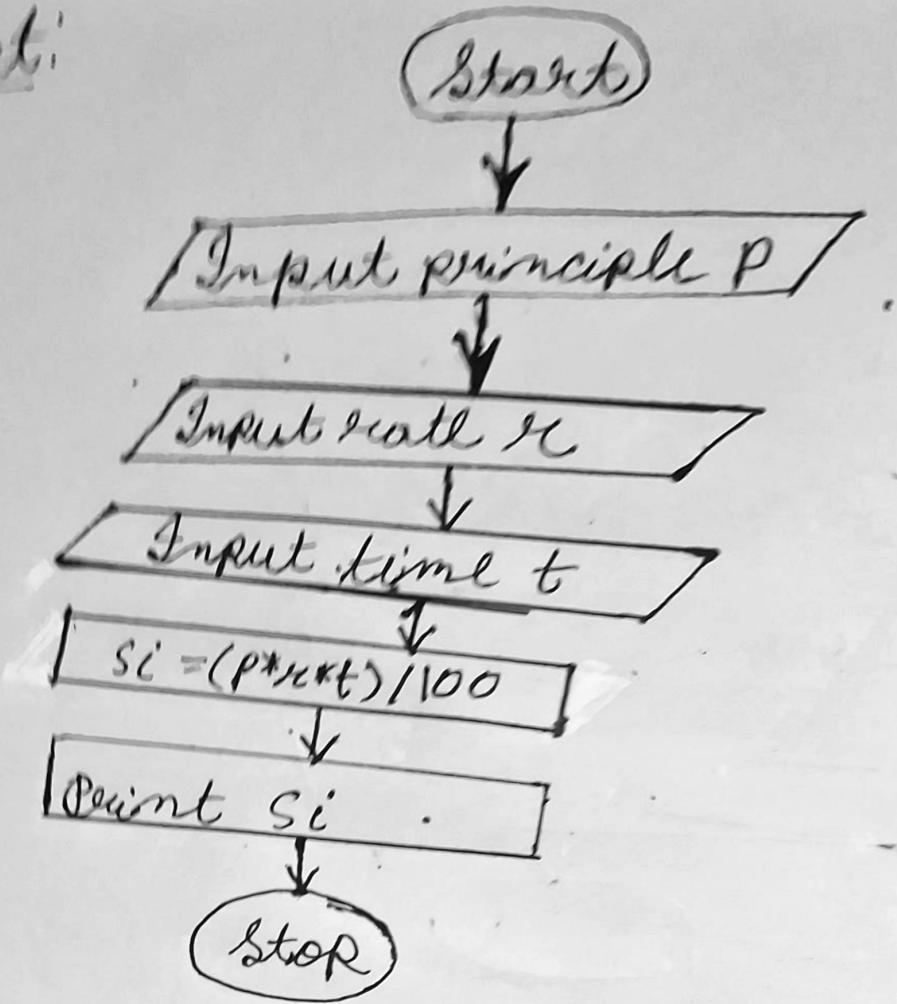
Step 5: Input the time period t.

Step 6: Calculate simple interest: $Si = (P * R * T) / 100$.

Step 7: Display the value of si.

Step 8: Stop.

Flowchart:



2. Calculate the area of a circle.
algorithm:-

Step 1: Start

Step 2: Declare variable r(radius) and area as float.

Step 3: Prompt Input the user to enter the radius.

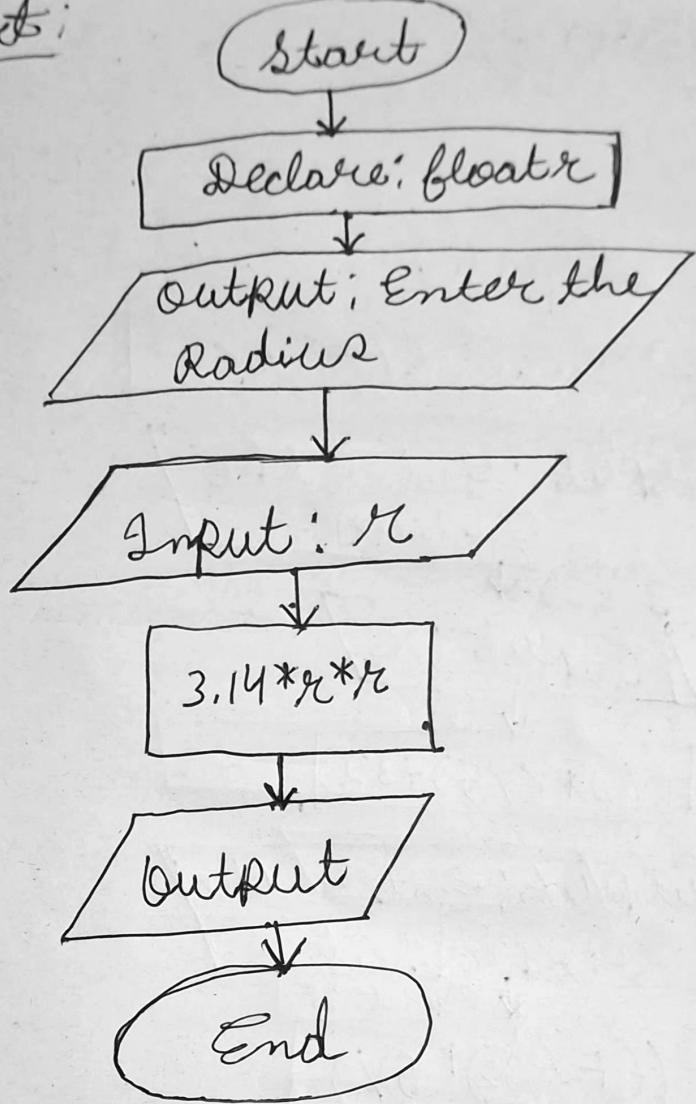
Step 4: Calculate the area using the formula:

$$\text{area } A = 3.14 * \pi * r$$

Step 5: Display the area of the circle on the screen.

Step 6: End.

Flowchart:



8. Celsius to Fahrenheit Temperature
Fahrenheit to Celsius temperature
algorithm:

Step 1: Start

Step 2: Declare: float C,F

Step 3: Output enter the celsius

Step 4: Input C

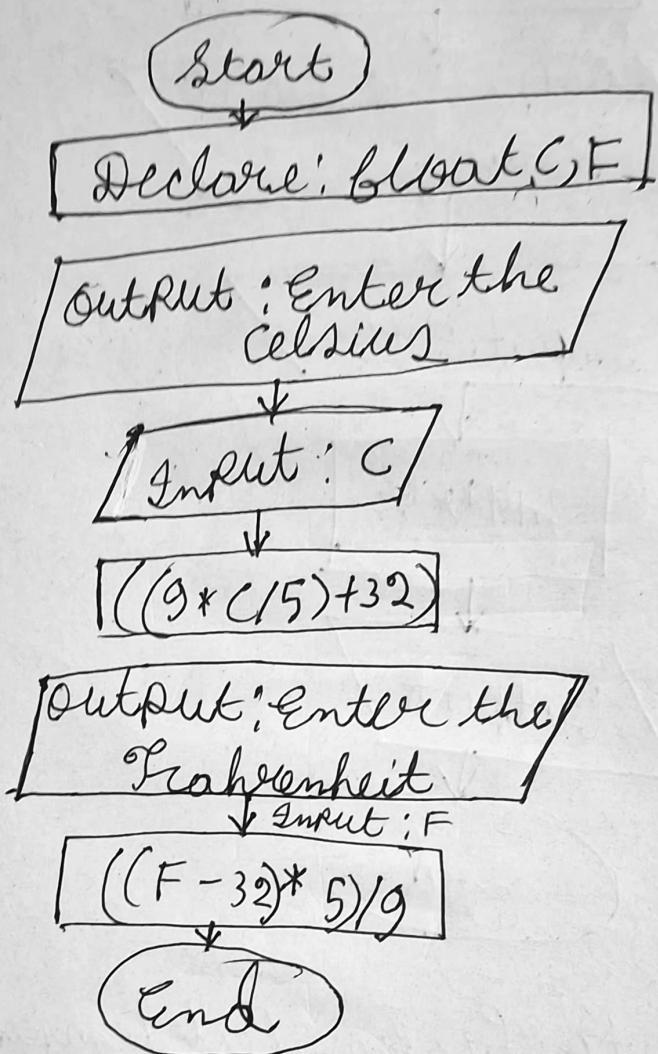
Step 5: $(9 * C / 5) + 32$

Step 6:

Step 7: Output: Enter Fahrenheit
Input : F

Step 8: $((F - 32) * 5) / 9$

Step 9: End



9. Swap two number by 3rd variable
Algorithm:

Step 1: Start

Step 2: Declare variables a, b, c.

Step 3: $c = a$ (Store first number in c)

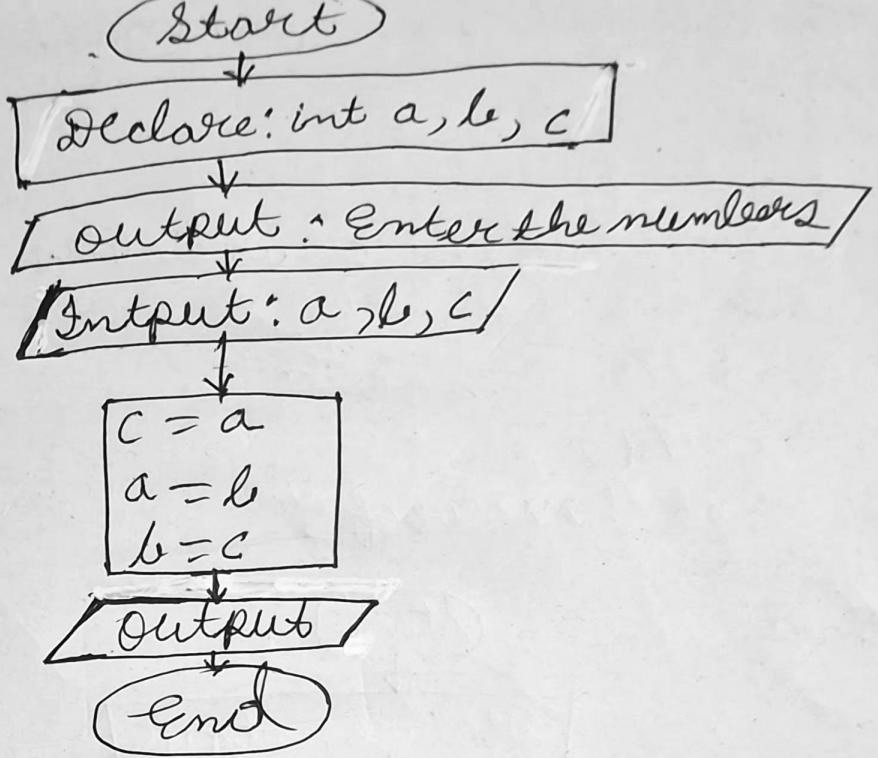
Step 4: $a = b$ (Assign second number to first)

Step 5: $b = c$ (Assign first number to second)

Step 6: Print a and b

Step 7: End

Flowchart:



10. Swap two number without using a third variable

Algorithm:

Step 1: Start

Step 2: Initialize a and b.

Step 3: $a = a + b$

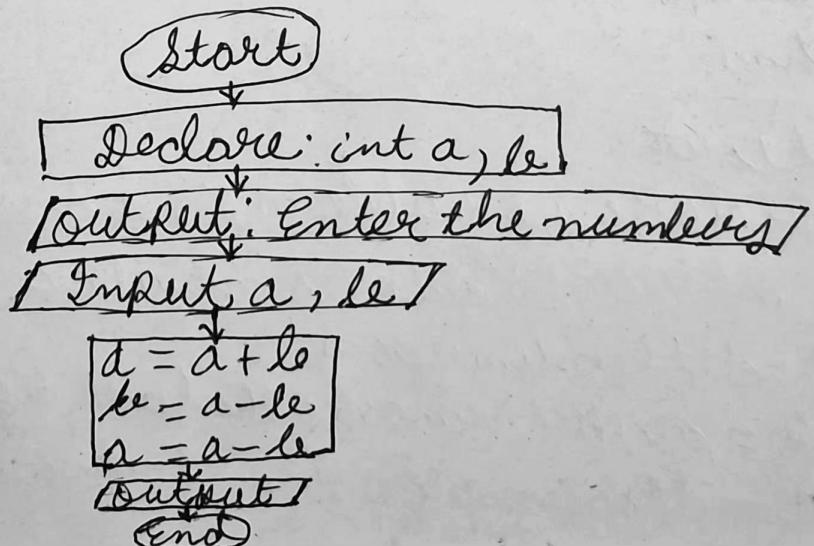
Step 4: $b = a - b$

Step 5: $a = a - b$

Step 6: Print a and b.

Step 7: End

Flowchart:



11.(A). The last digit of a integer with modulus operator.

Algorithm:

Step 1: Start

Step 2: declare two integer variables n and s.

Step 3: ask the user ~~for~~ to enter a number.

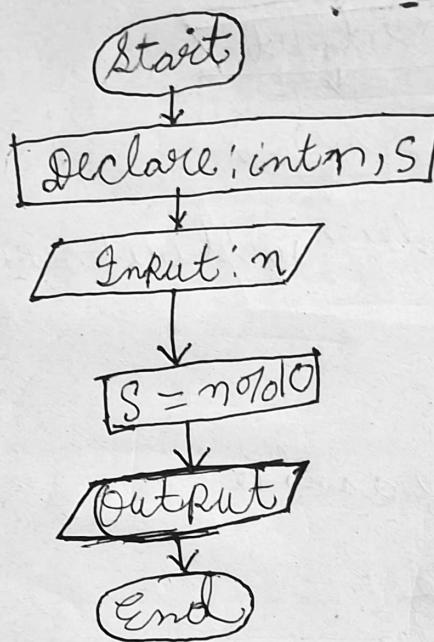
Step 4: Read the number n.

Step 5: $s = n \% 10$

Step 6: Print the value of s

Step 7: End.

Flowchart:



11.(B) Find out the last digit of a int without modulus operator.

Algorithm:

Step 1: Start

Step 2: Declare variable n, s, a and l.e.

Step 3: Input user to enter a number.

Step 4: Read the number n.

Step 5: $s = n / 10$ (removes the last digit)

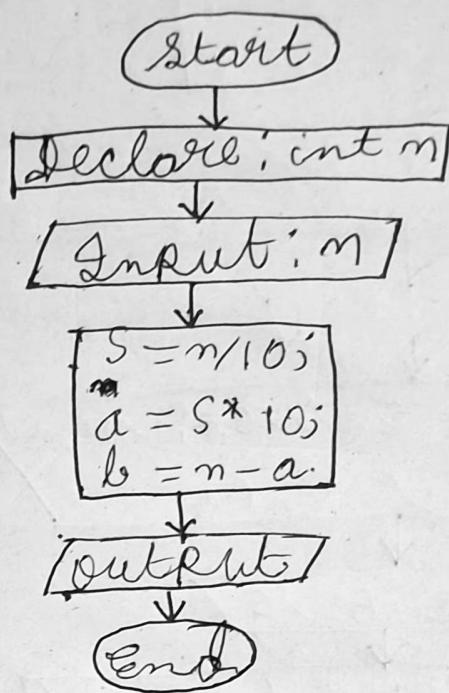
Step 6: $a = s * 10$ (selects the number without the last digit)

Step 7: $b = n - a$ (this gives the last digit)

Step 8: Print b as the last digit.

Step 9: End.

Flowchart:



12. Find out compound interest.

Algorithm:

Step 1: Start

Step 2: Declare variables P (principal amount), r (Rate of interest), t (Time period), a (calculation) & C (compound interest).

Step 3: Read the principal amount (P) from the user.

Step 4: Read the rate of interest (r) from the user.

Step 5: Read the time period (t) from the user.

Step 6: Calculate

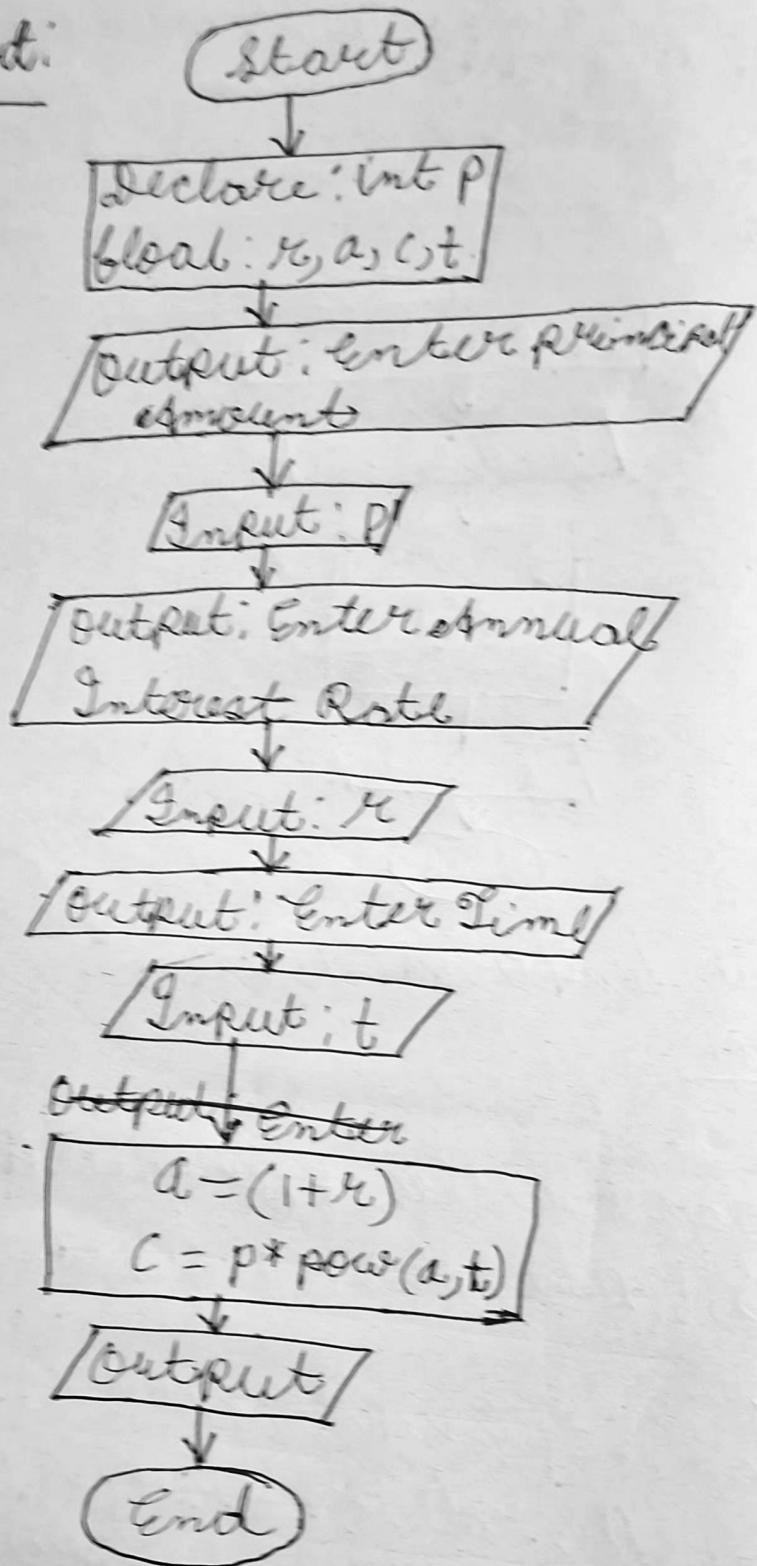
$$a = 1 + r$$

$$C = P \times (a)^t$$

Step 7: Display the compound amount C .

Step 8: End

Flowchart:



13. Calculate the area and perimeter of the rectangle.

Algorithm:

Step 1: Start

Step 2: Declare variables of type float: a (area), P (perimeter), w (width) and l (length).

Step 3: Input width display message: "Enter the width:" Read the value of w.

Step 4: Input length display message: "Enter the length:" Read the value of l.

Step 5: calculate area $a = w * l$ display area.

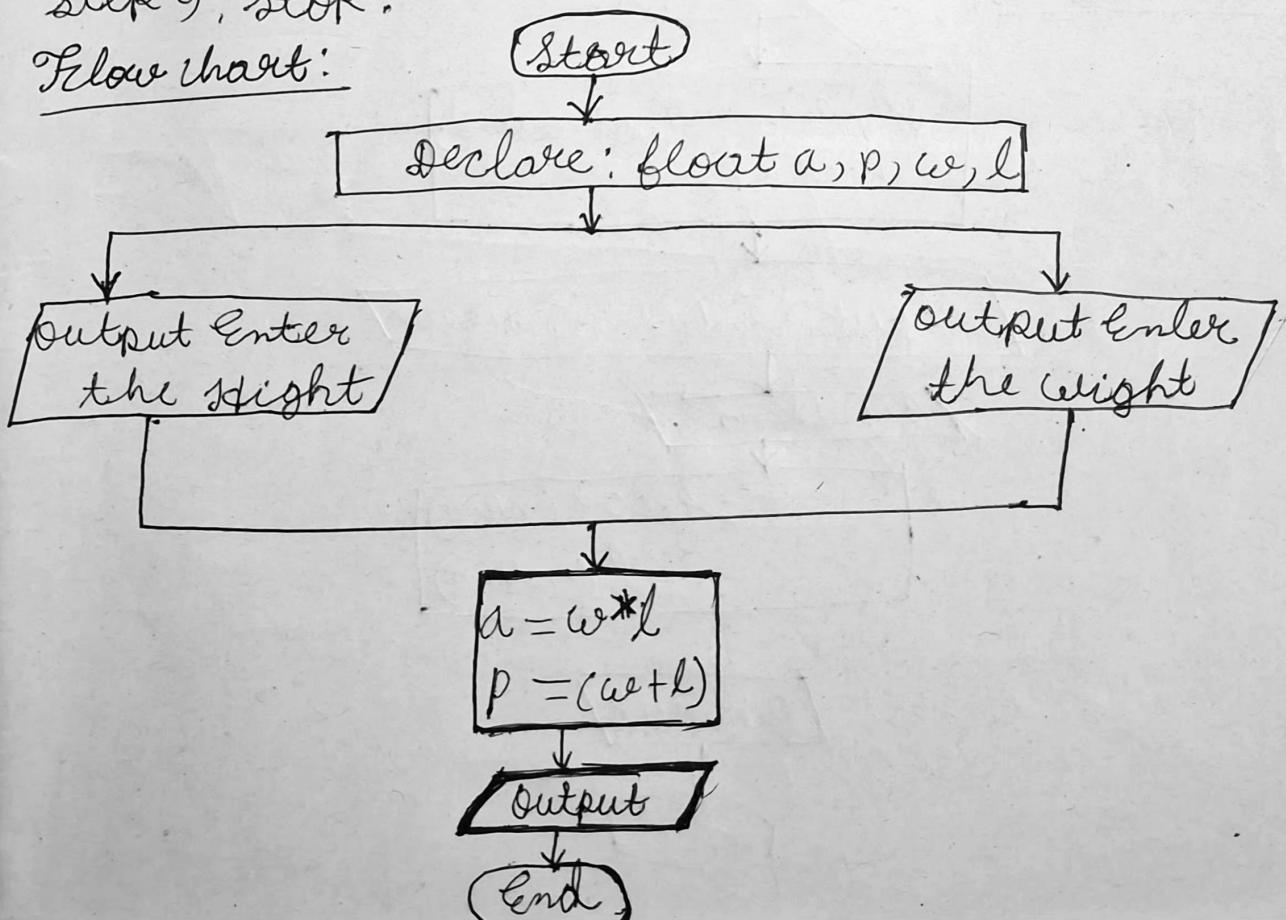
Step 6: Print: "The area of the rectangle = a" display area.

Step 7: calculate perimeter $P = 2 * (w + l)$.

Step 8: display perimeter/output perimeter.

Step 9: STOP.

Flow chart:



14. Find out floor and ceiling value of a given number which can be positive or negative

algorithm:

Step 1: Start

Step 2: Declare three variables of type double num(input number), f (floor value) and c (ceiling value).

Step 3: Input the number.

Read the value of num.

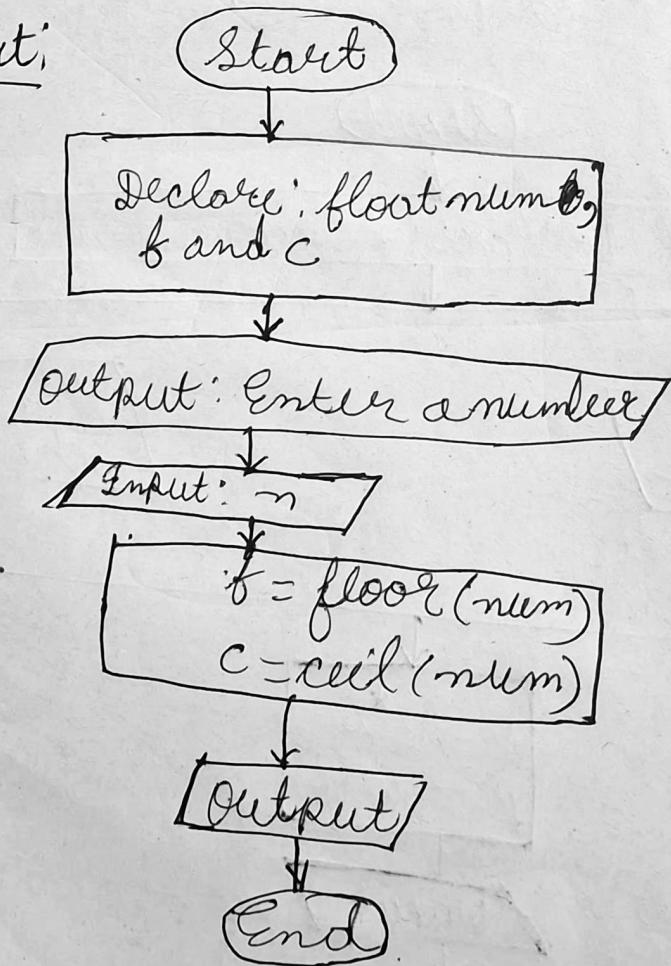
Step 4: f = floor (num).

Step 5: c = ceil (num).

Step 6: Output the result.

Step 7: Stop.

Flowchart:



15. Find out the roots of a quadratic equation algorithm:

Step 1: Start

Step 2: Declare six variables ~~a, b, c~~ of type float:
a, b, c, d, root 1 & root 2.

Step 3: Input coefficients.

Step 4: Calculate discriminant $\Delta = b^2 - 4ac$

Step 5: Calculate the roots

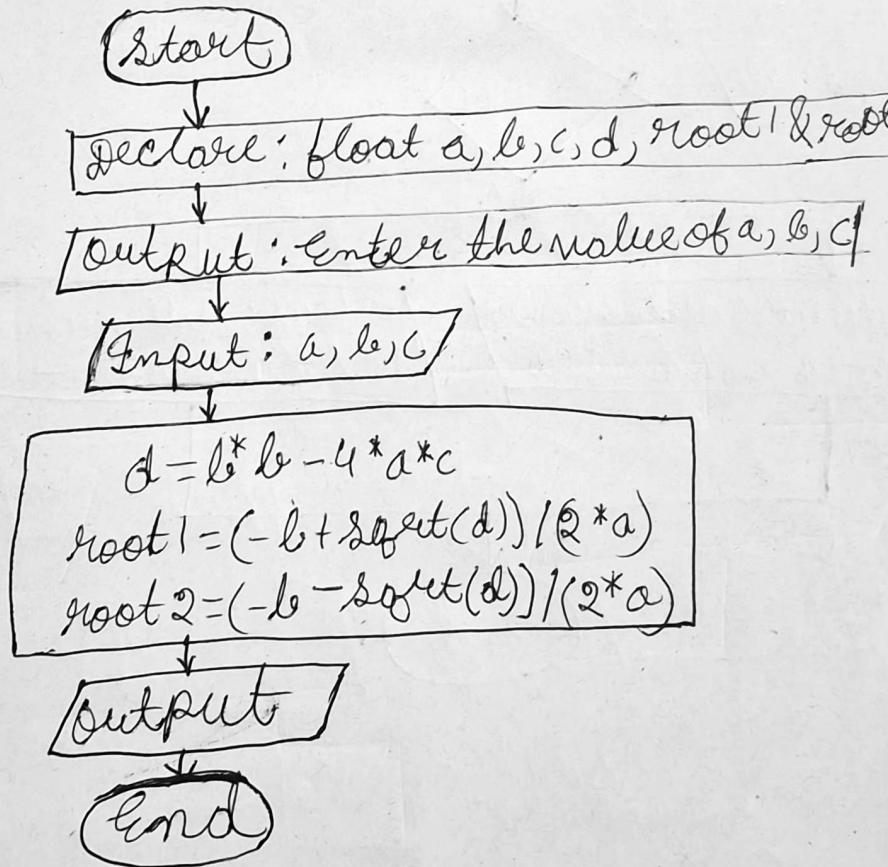
$$\text{root 1} = \frac{(-b + \sqrt{\Delta})}{2a}$$

$$\text{root 2} = \frac{(-b - \sqrt{\Delta})}{2a}$$

Step 6: Display the results.

Step 7: Stop.

Flowchart:



16. Check whether roll 100 is present or not (using ~~by~~ algorithm):

Step 1: Start

Step 2: Declare an integer variable roll.

Step 3: Ask the user to enter the roll number

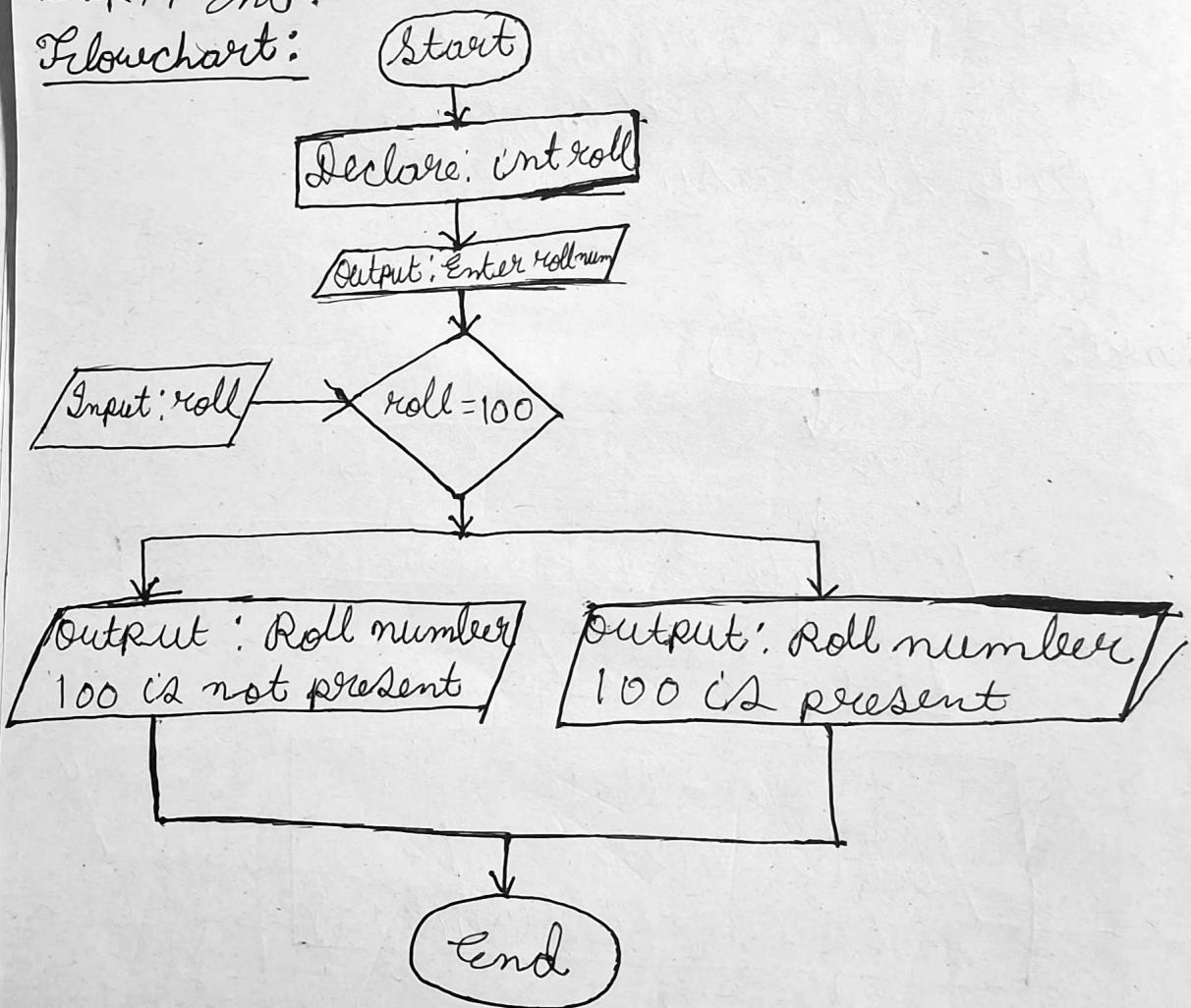
Step 4: Read the value of roll.

Step 5: If $roll == 100$, then display "Roll 100 is present"

Step 6: If $roll != 100$, then display "Roll 100 is not present"

Step 7: End.

Flowchart:



17. Check whether a int is odd or even.

Algorithm:

Step 1: Start

Step 2: declare an integer variable n .

Step 3: ask the user to enter an integer number.

Step 4: Read the value of n .

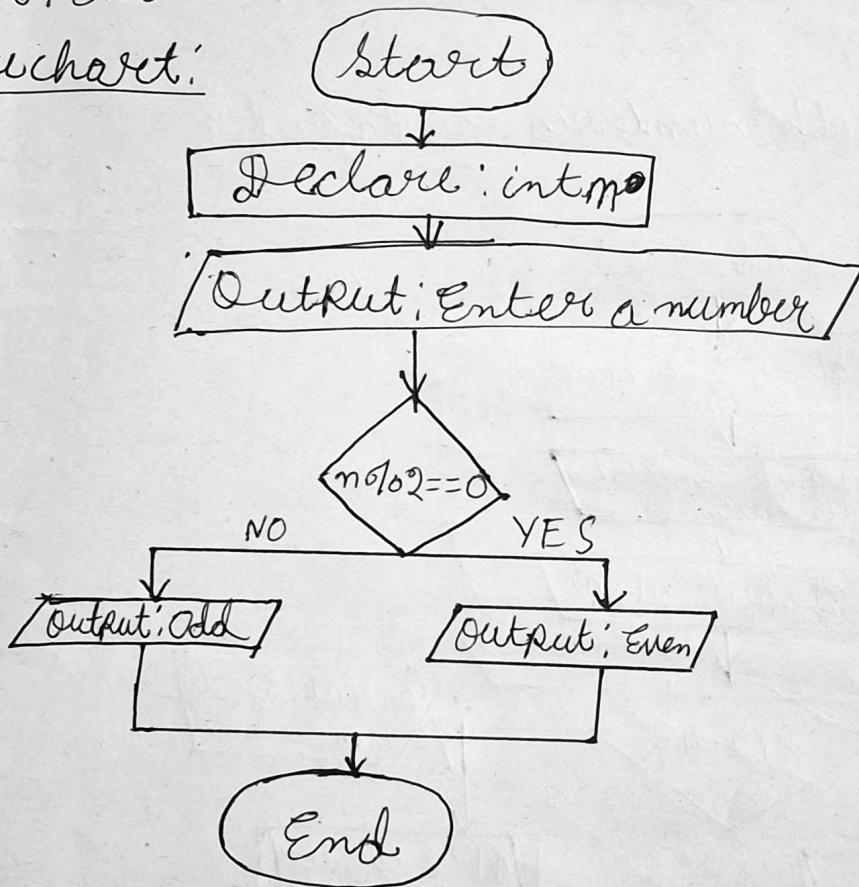
Step 5: check if $n \% 2 == 0$

If true, print "n is Even!"

Else, print "n is odd"

Step 6: End.

Flowchart:



18. Check the greatest among two numbers.

Algorithm:

Step 1: Start

Step 2: Declare two integer variables: n_1, n_2 .

Step 3: Ask the user to enter the numbers.

Step 4: If $n_1 > n_2$, then

Print "n₁ is greater than n₂".

Step 5: Else if $n_2 > n_1$, then

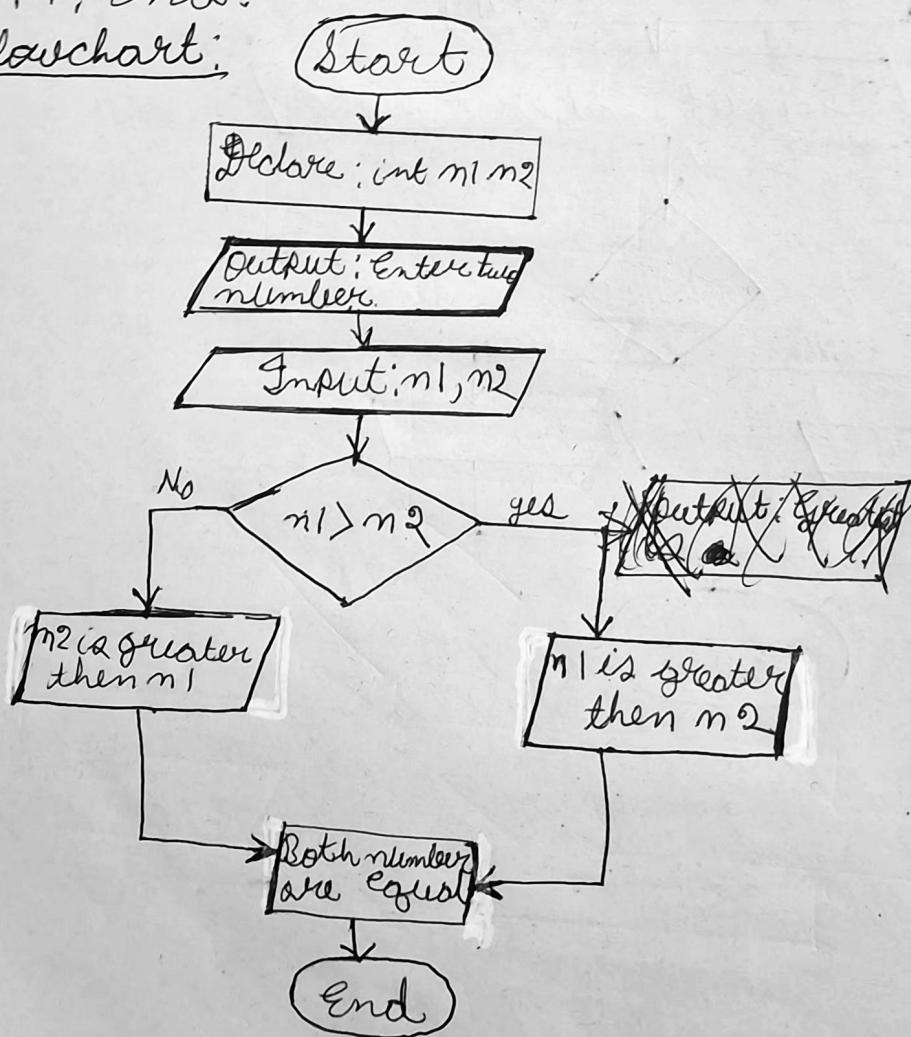
Print "n₂ is greater than n₁".

Step 6: Else

Print "Both numbers are equal."

Step 7: End.

Flowchart:



19. A coin has been tossed once. Write a C program to check whether it is Head or Tail.

Algorithm:

Step 1: Start

Step 2: Declare a character variable toss.

Step 3: Ask the user to enter H for Head or T for Tail.

Step 4: Read the input character toss.

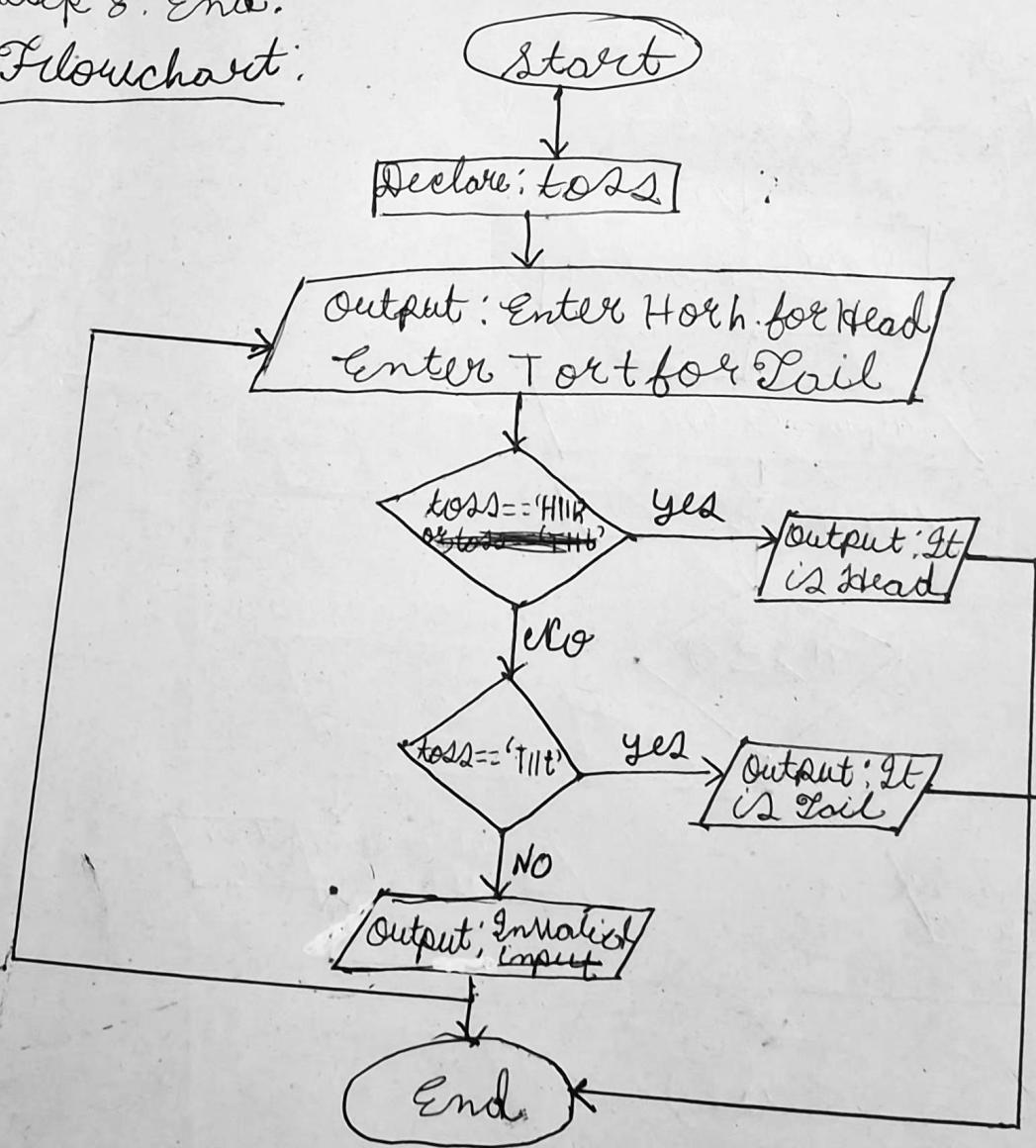
Step 5: If $toss == 'H'$ or $toss == 'h'$, Print "It is Head".

Step 6: Else if $toss == 'T'$ or $toss == 't'$, Print "It is Tail".

Step 7: Else Print "Invalid input! Please Enter H or T only".

Step 8: End.

Flowchart:



20. Check whether it a number is whole number or not.

Algorithm :-

Step 1: Start

Step 2: Declare an integer variable n .

Step 3: Ask the user to enter a number

Step 4: Read the number.

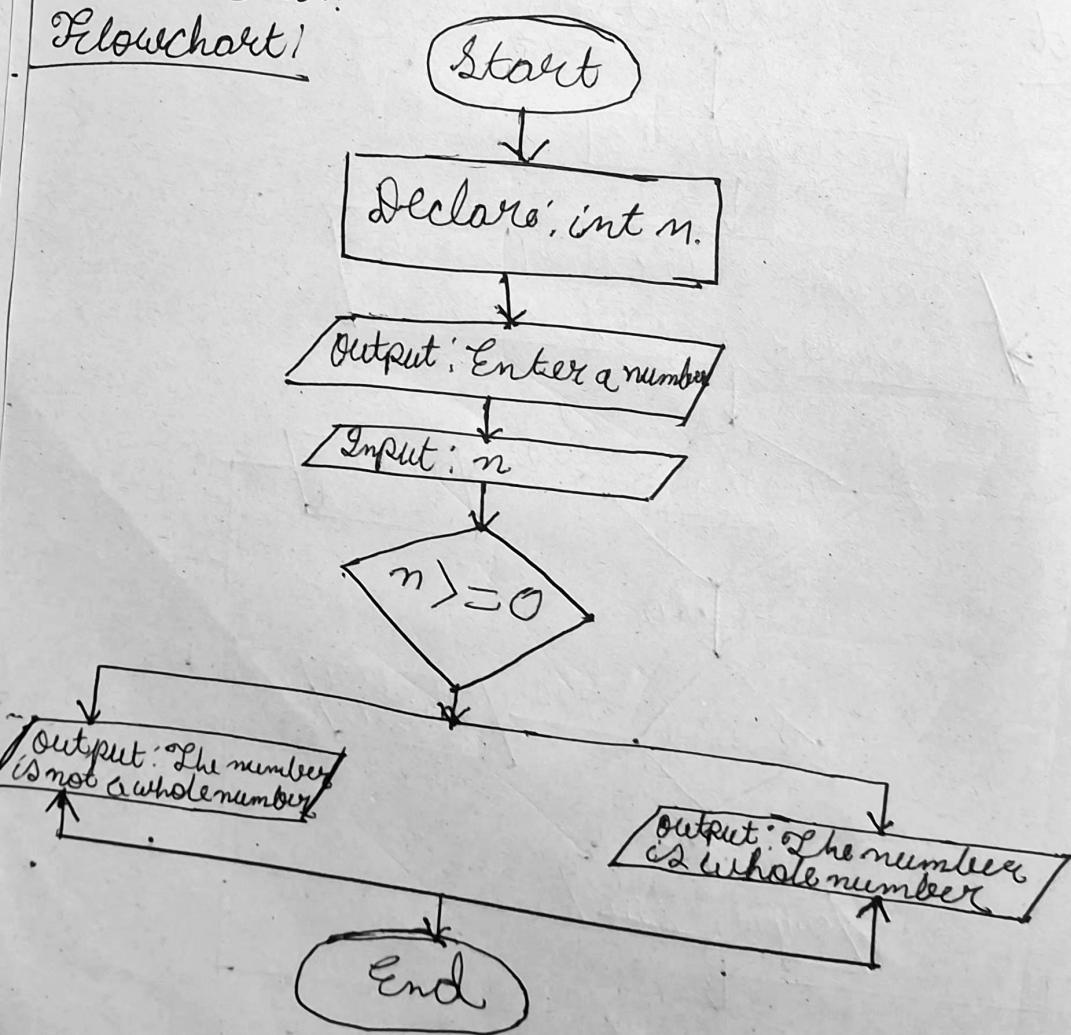
Step 5: Check if $n >= 0$

→ If true, print "n is a Whole Number"

→ If Else, print "n is Not a Whole Number"

Step 6: End.

Flowchart:



Q1. Check whether it is Leap year or not.

Algorithm:

Step 1: Start

Step 2: Declare an integer variable year.

Step 3: Prompt the user to enter a year.

Step 4: Read the value of year.

Step 5: If $\text{year} \% 400 == 0$, then

Print "year is a Leap Year".

Step 6: Else if $\text{year} \% 100 == 0$, then

Print "year is not a leap year".

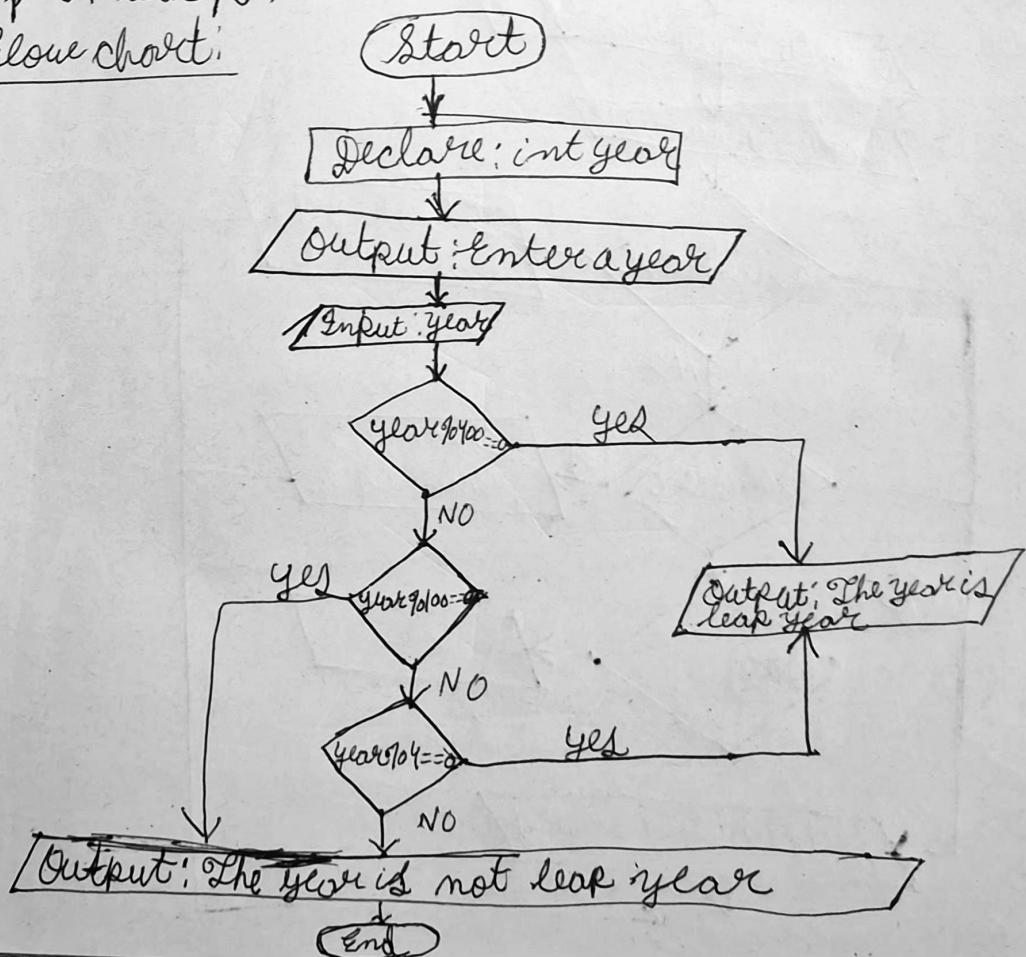
Step 7: Else if $\text{year} \% 4 == 0$, then

Print, "year is a leap year".

Step 8: Else Print "year is not a leap year".

Step 9: Stop.

Flowchart:



Q9. Check maximum among three numbers.
using ladder if else.

Algorithm:

Step 1: Start

Step 2: declare three integer variables a, b and c.

Step 3: Read three numbers a, b and c from the user.

Step 4: If ($a > b \& a > c$)

Print "a is the greatest."

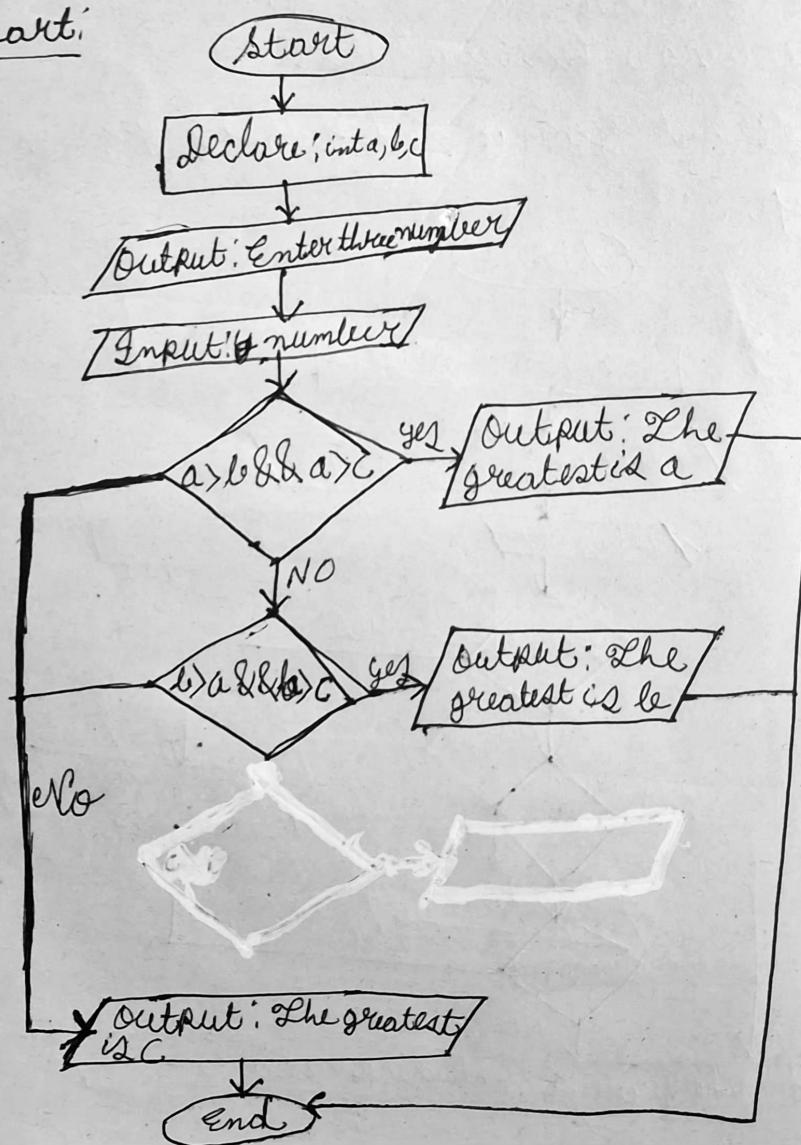
Step 5: Else if ($b = a \& b > c$)

Print "b is the greatest."

Step 6: Else Print "c is the greatest."

Step 7: Stop.

Flowchart:



Q3. Check if a letter is vowel or consonant using ladder.

Algorithm:

Step 1: Start

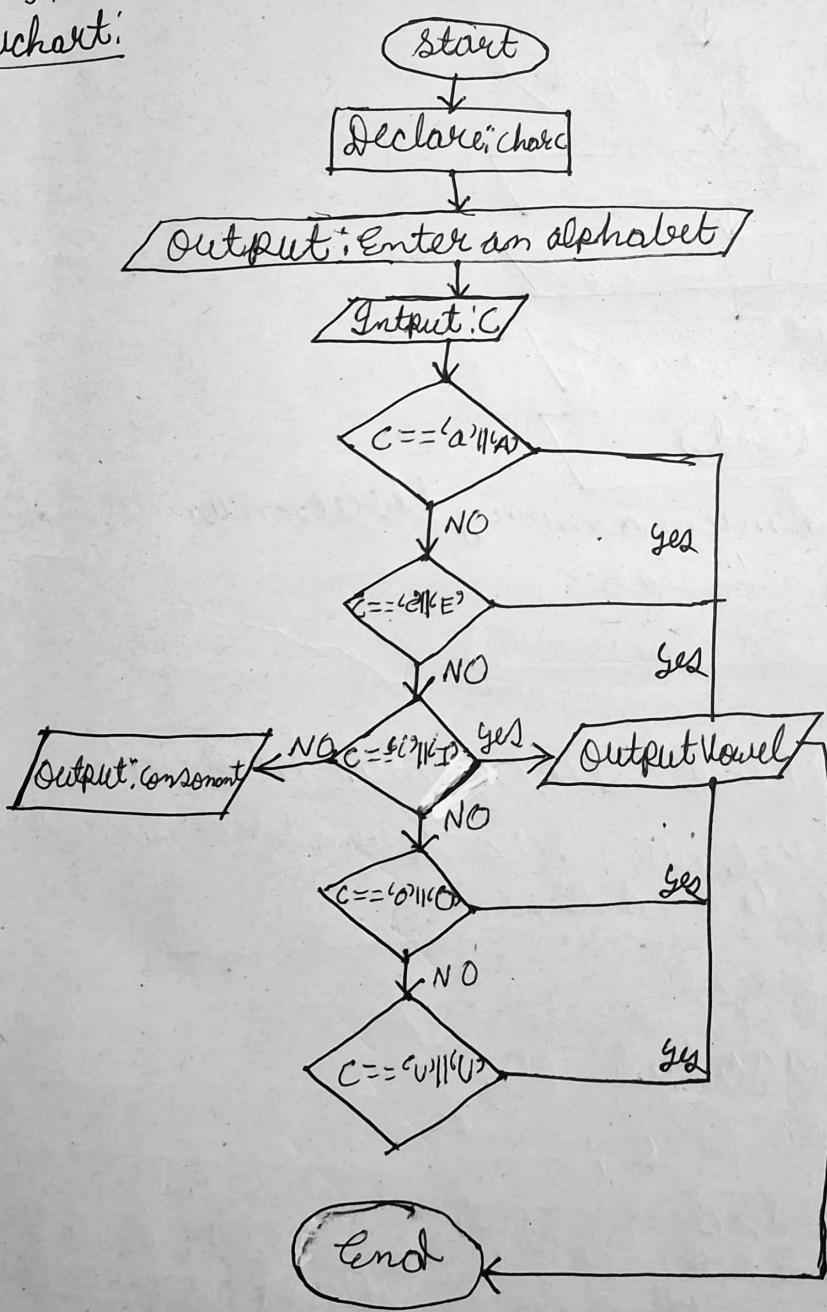
Step 2: Read a character

Step 3: If C is A,E,I,O or U (uppercase or lowercase) → Print "Vowel".

Step 4: Else → Print "Consonant"

Step 5: Stop.

Flowchart:



24. ~~24.~~ Find the size of integer, float, double & char.

Algorithm:

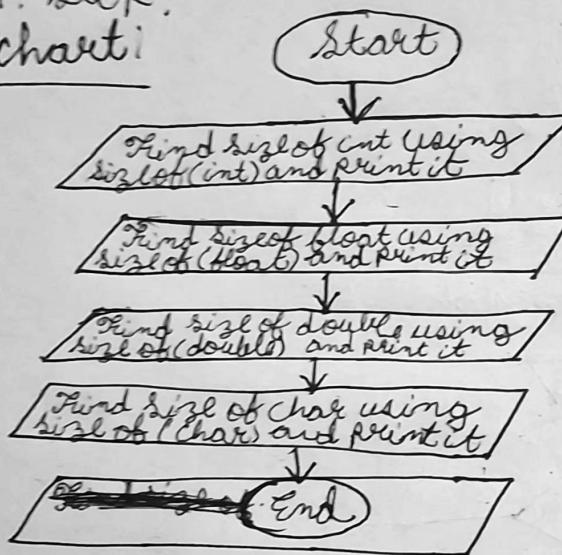
Step 1: Start

Step 2: Use sizeof() to find sizes of int, float, double and char.

Step 3: Print the sizes using printf().

Step 4: Stop.

Flowchart:



25. Check maximum among three numbers using nested if-else.

Algorithm:

Step 1: Start

Step 2: Declare three integer variables - a, b, c.

Step 3: Read three numbers from the user and store them in a, b and c.

Step 4: Check if $a > b$

If true, then go to step 5.

If false, go to step 7.

Step 5: Check if $a > c$

If true, then print "a is the greatest" and go to step 9.

If false, then print "c is the greatest" and go to step 9.

26. Create a simple calculator using switch-case. The program should take number inputs and operators (+, -, *, /) from the user and display the result.

Algorithm:

Step 1: Start

Step 2: Input an operator (+, -, *, /).

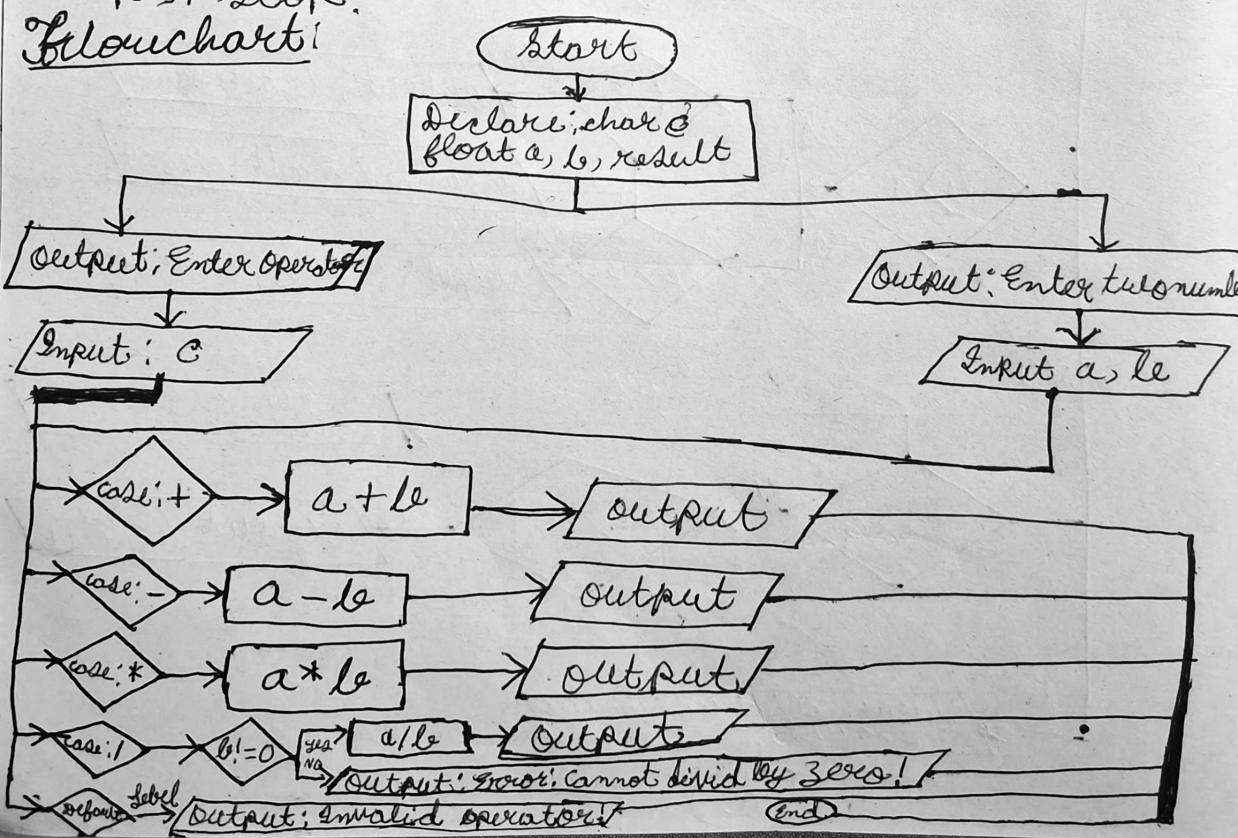
Step 3: Input two numbers - num1 and num2.

Step 4: Use switch statement based on the operator c:

- Case '+' → result = num1 + num2 → Print result.
- Case '-' → result = num1 - num2 → Print result.
- Case '*' → result = num1 * num2 → Print result.
- Case '/' →
 - If num2 != 0 → result = num1 / num2 → Print result.
 - Else → Print "Error! Division by zero."
- Default → Print "Invalid operator!"

Step 5: Stop.

Flowchart:



Step 6: (Skipped if step 4 is true)

Step 2: check if $b > c$

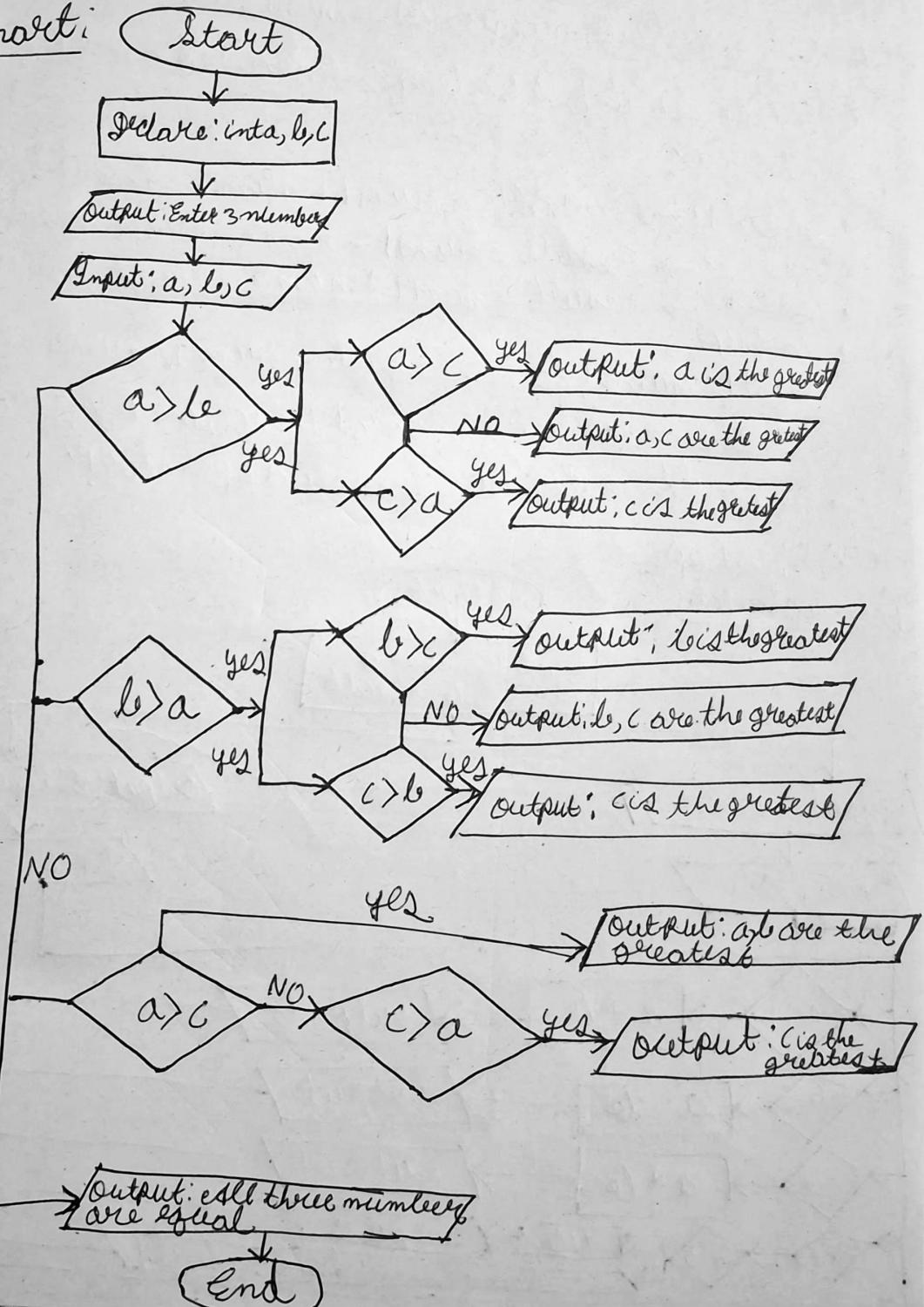
If true, then point "lo" is the

If false, then print "c is the greatest".

Step 8: (all comparisons done.)

stpg: stop.

Flowchart:



27. Using switch-case to check whether a given alphabet is a vowel or consonant.

Algorithm:

Step 1: Start

Step 2: Read a character n

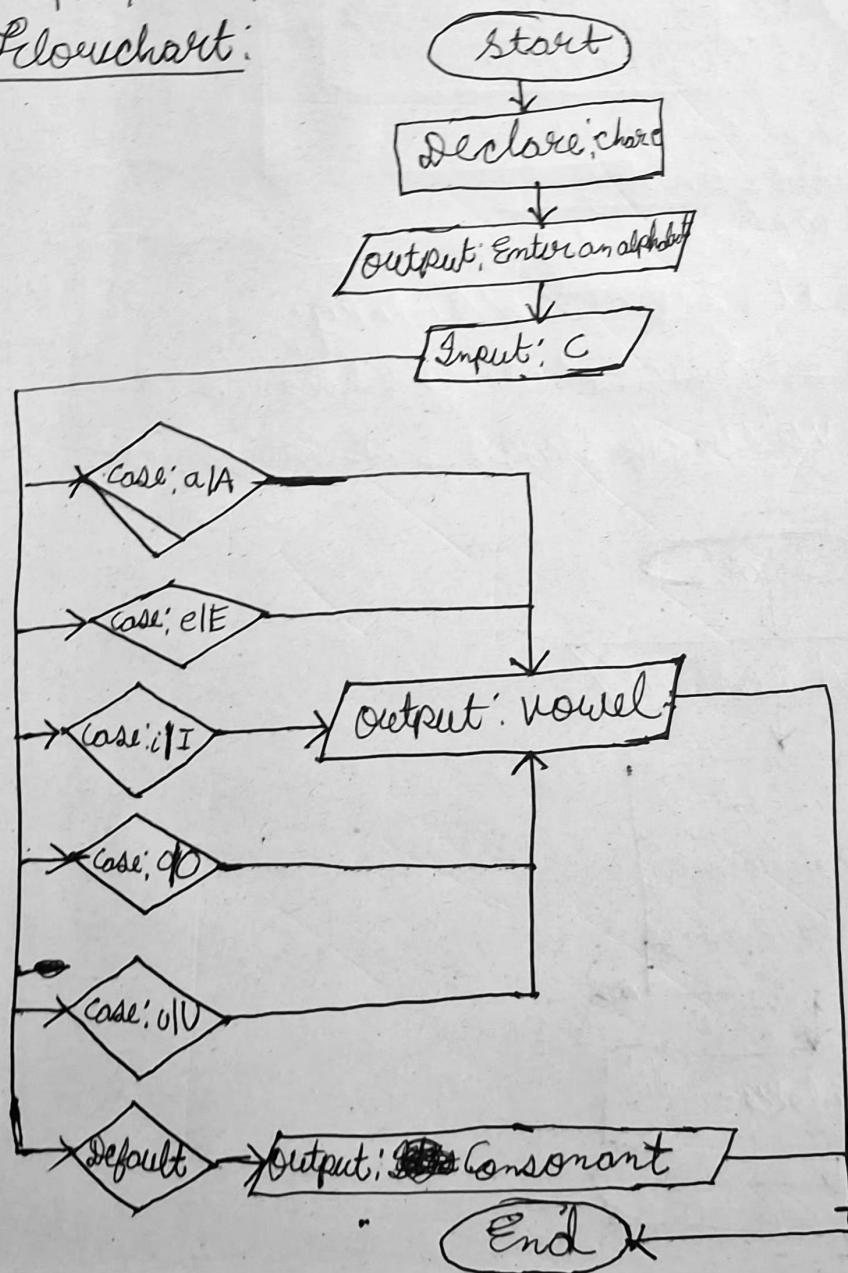
Step 3: Use switch(n)

Step 4: If $n = ('A', 'E', 'I', 'O', 'U)' \text{ or } ('a', 'e', 'i', 'o', 'u')$,
Print "Vowel".

Step 5: ~~default~~ → Print "Consonant".

Step 6: Stop.

Flowchart:



23. Calculates the total salary of an employee

Input: Basic Salary

Calculate: HRA = 20% of Basic

TA = 10% of Basic

DA = 5% of Basic

Algorithm:

Step 1: Start

Step 2: Declare variables: all float basic-salary,
hra, ta, da and gross-salary.

Step 3: Read the value of basic-salary from the user

Step 4: Calculate the allowances:

$$\text{hra} = 0.20 \times \text{basic-salary}$$

$$\text{ta} = 0.10 \times \text{basic-salary}$$

$$\text{da} = 0.05 \times \text{basic-salary}$$

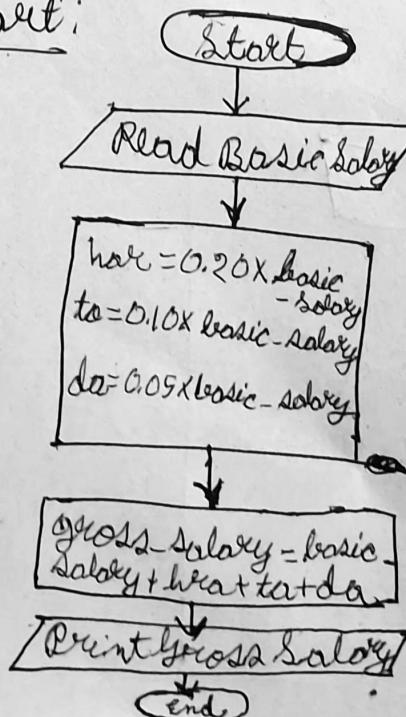
Step 5: Calculate the total salary.

$$\text{gross-salary} = \text{basic-salary} + \text{hra} + \text{ta} + \text{da}$$

Step 6: Print the value of gross-salary

Step 7: Stop

Flowchart:



29. Switch - use to calculate the electricity bill based on units consumed.

For first 100 units \rightarrow ₹ 5/unit

Next 100 units \rightarrow ₹ 7/unit

Above 200 units \rightarrow ₹ 10/unit

Algorithm:

Step 1: Start

Step 2: Declare variables units (int) and bill (float).

Step 3: Input the number of units consumed.

Step 4: use switch (units ≤ 100)

Case 1: If units ≤ 100

\rightarrow bill = unit * 5

Case 0: If units > 100

use another switch (units ≤ 200)

Case 1: If unit ≤ 200

\rightarrow bill = $(100 * 5) + (\text{units} - 100) * 7$

Case 0: If units > 200

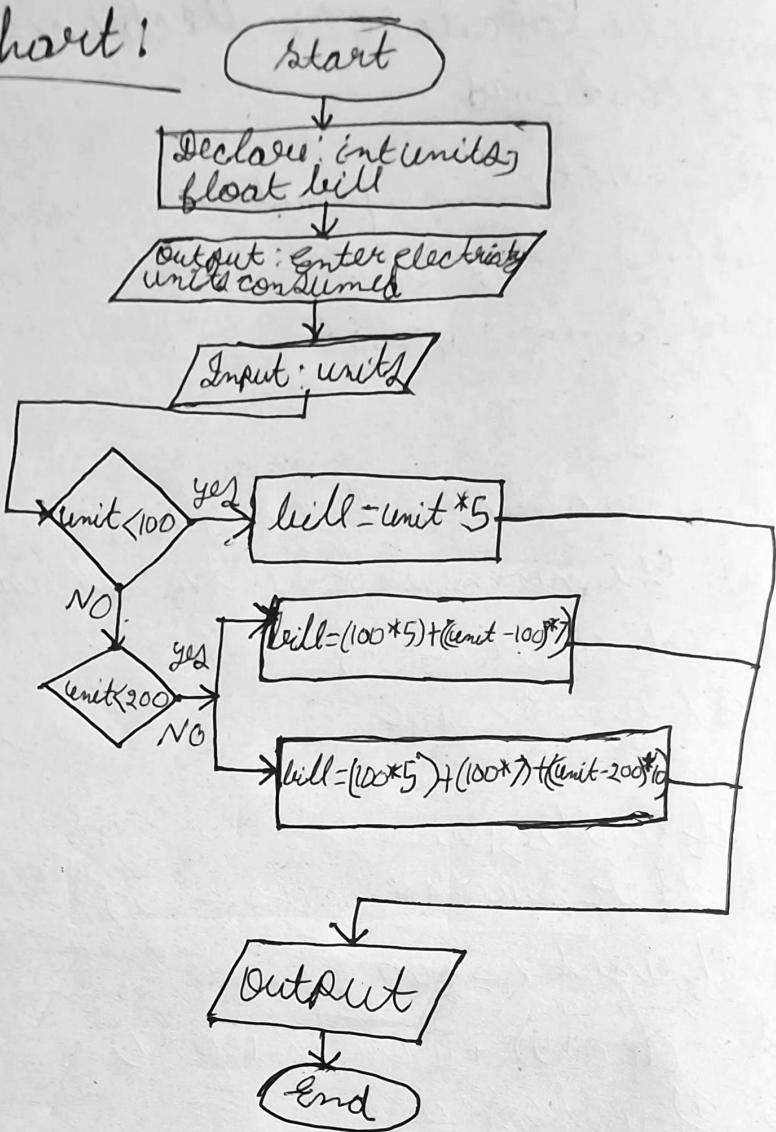
\rightarrow bill = $(100 * 5) + (100 * 7) + (\text{units} - 200) * 10$

Step 5: Print the total bill amount

Step 6: Stop.

Flowchart:

Flowchart:



30. Calculate the grade of a student based on their marks.

Step 1: Start

Step 2: Declare integer variables m, e, l, a, c and avg.

Step 3: Input marks of five subjects: math, English, Life Science, applied science and computer science.

Step 4: Calculate average:

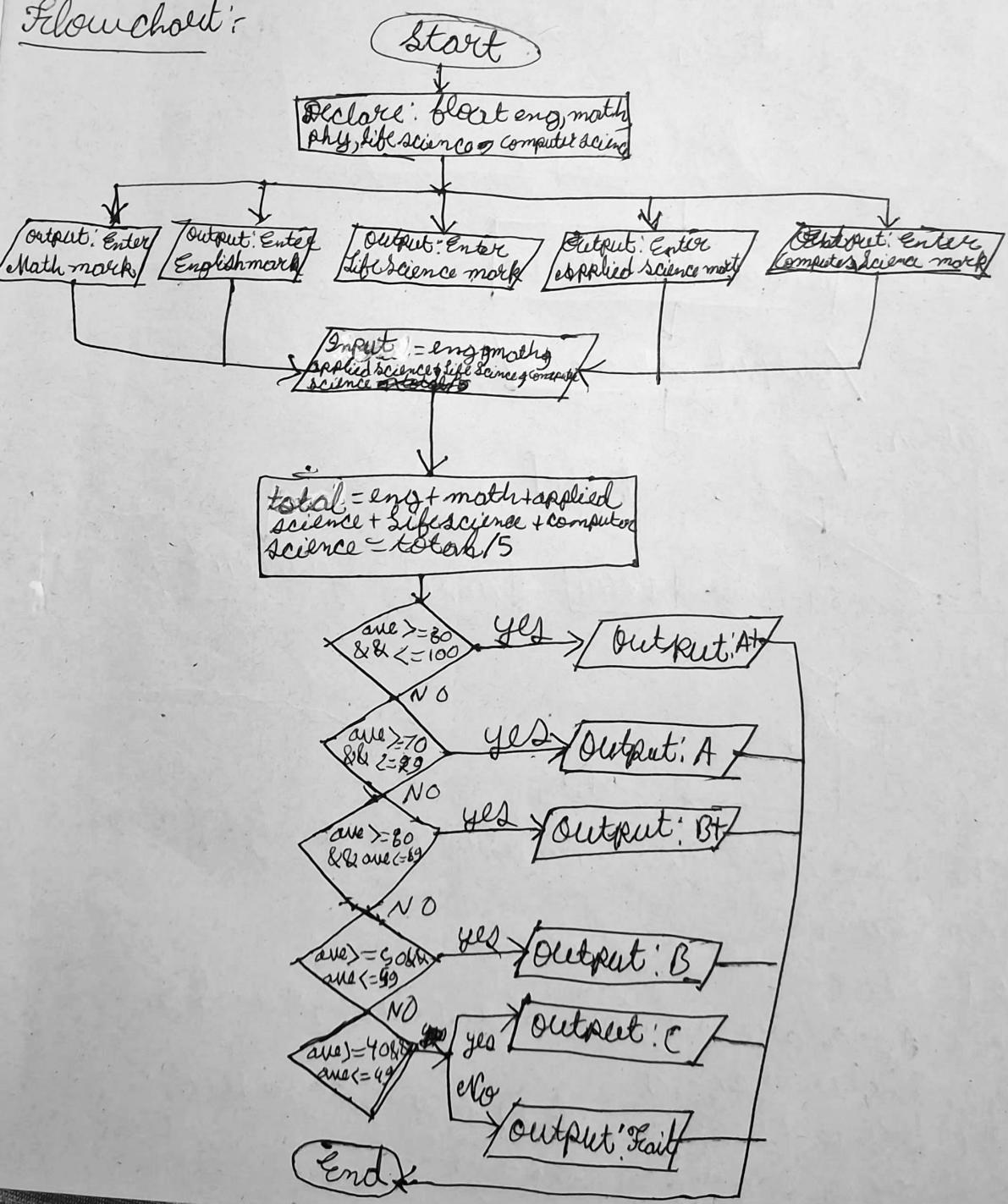
$$\text{avg} = (m + e + l + a + c) / 5$$

Step 5: If $\text{avg} \geq 90 \rightarrow \text{Print "grade O"}$
 Elseif $\text{avg} \geq 80 \rightarrow \text{Print "grade A+1"}$

Else if avg ≥ 70 \rightarrow Print "Grade A"
 Else if avg ≥ 60 \rightarrow Print "Grade B+"
 Else if avg ≥ 50 \rightarrow Print "Grade B"
 Else if avg ≥ 40 \rightarrow Print "Grade C"
 Else \rightarrow Print "Fail"

Step 6: Stop

Flowchart:



31. Multiplication table with using loop.

Algorithm:-

Step 1: Start

Step 2: Declare variables $\rightarrow a, i$ and m as integers

Step 3: Display message \rightarrow "Enter the value."

Step 4: Read the input number and store it in variable n .

Step 5: Set $i = 1$

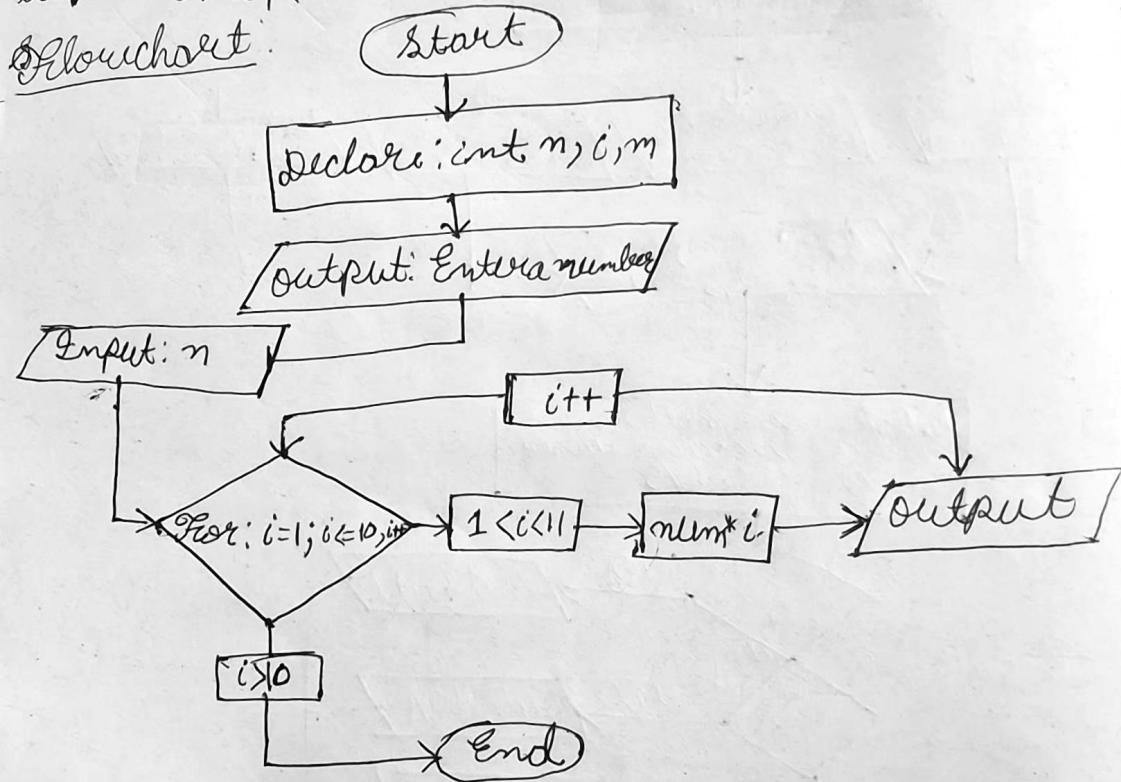
Step 6: Repeat steps 7 & 8 while $i \leq 10$

Step 7: $m = n \times i$

Step 8: Print $n \times i = m$

Step 9: Stop.

Flowchart:-



32. The sum of first n natural numbers (using loop)

Algorithm:

Step 1: Start

Step 2: Declare int variables n, i and s .

Step 3: Initialize $s = 0$

Step 4: Input the value of n from the user.

Step 5: Loop from $i = 1$ to $i = n$

• Add i to s ($s = s + i$).

Step 6:

Step 7:

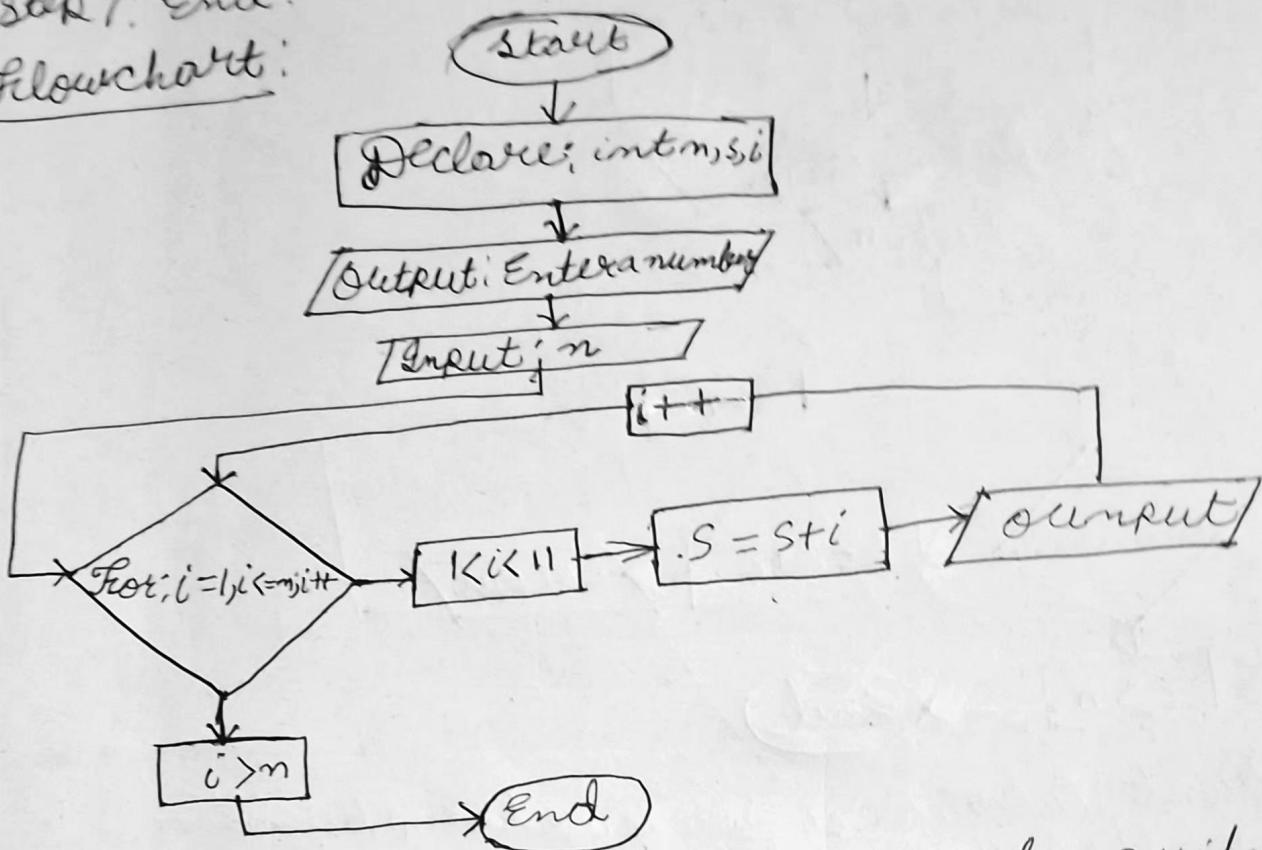
Flow

3
1
0

Step 1: after the loop, print the value of S.

Step 2: End.

Flowchart:



33. Find out factorial value of a number with using loop.

Algorithm:

Step 1: Start

Step 2: Declare integer variables: n, i and f=1.

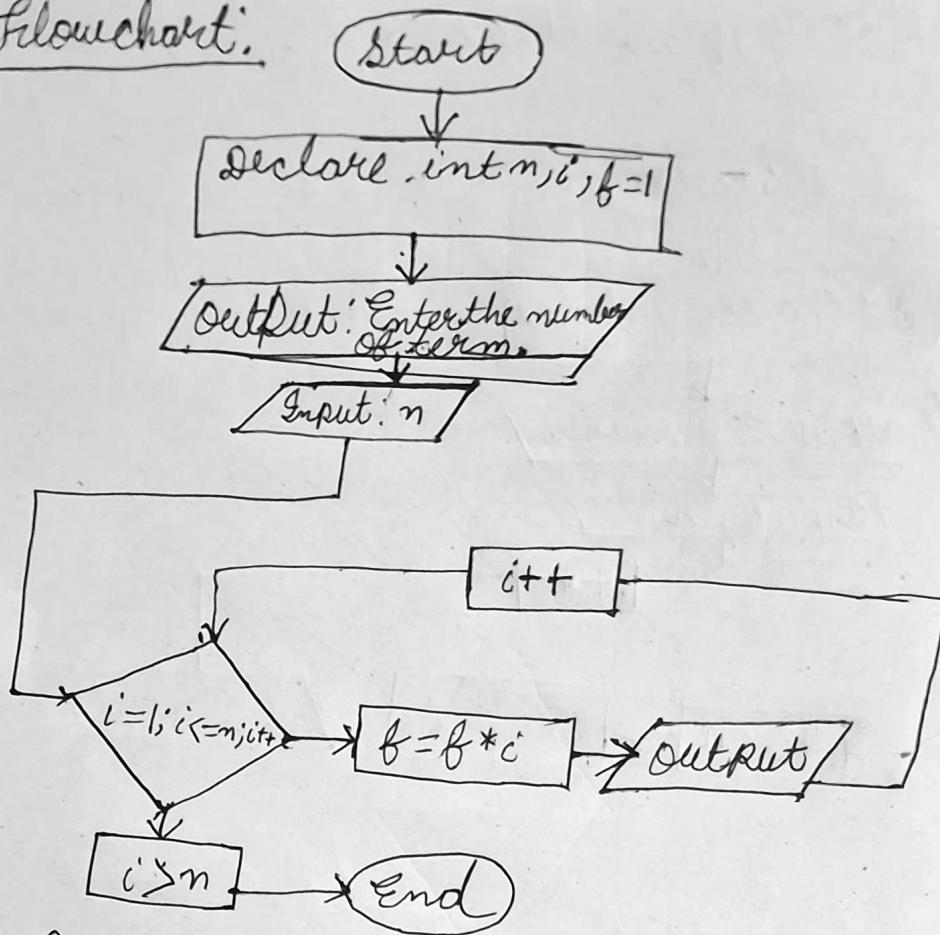
Step 3: Read the number n from the user.

Step 4: Use a for loop from $i=1$ to $i \leq n$;
multiply f by i ($f = f * i$);

Step 5: Print the factorial f.

Step 6: End.

Flowchart:



34. Print Fibonacci series up to n terms and sum of the series.

Algorithm:
Step 1: Start

Step 2: Declare integer variables: $n, i, a=0, b=1, sum=0$

Step 3: Input the number of terms n from the user.

Step 4: Print a message: "The Fibonacci Series up to n terms is:"

Step 5: Loop from $i=1$ to $i=n$,
print a

add a to sum ($sum = sum + a$)
compute next term $x = a+b$

update $a=b$ and $b=x$

Step 6: After the loop, print the sum of the series.

Step 7: End.

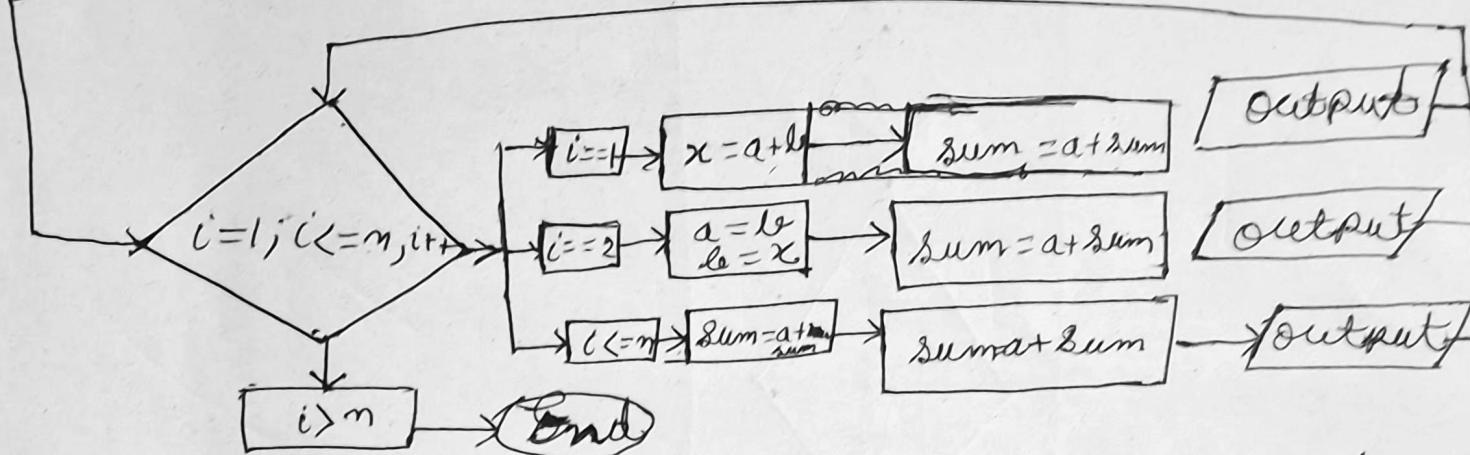
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Start

Declare: int $n, i, a=0, b=1,$
 $x, sum=0.$

Output: Enter the number of terms

Input n



35. Find the prime numbers within a range of numbers which are given by user.

Algorithm:-

Step 1: Start

Step 2: Input two numbers, start and end

Step 3: If $start < 2$, set $start = 2$ (since 2 is the smallest prime)

Step 4: For each number i from start to end

a) Assume isPrime = 1 (i.e. Prime = 1)

b) For each number j from 2 to $i-1$

(i) If $i \% j == 0$ then set isPrime = 0 and break (not prime)

c) If isPrime == 1, Print i (it is prime)

Step 5: Repeat until all numbers from start to end are checked

Step 6: End.

Flowchart

