**Comprehension: Read the following passage:**

Title: "The Enchanted Forest"

Once upon a time, in a small village nestled between rolling hills, there was a mysterious forest known as the "Enchanted Forest." The forest was unlike any other in the world, with trees that seemed to whisper secrets and animals that displayed unusual intelligence.

One sunny morning, a group of adventurous children from the village decided to explore the Enchanted Forest. As they entered, they noticed the trees were so tall that they almost touched the sky. The air was filled with the sweet scent of wildflowers, and the chirping of birds created a symphony of nature.

As the children ventured deeper into the forest, they stumbled upon a sparkling stream. Its crystal-clear waters were home to dazzling fish that glided effortlessly. The children watched in awe, feeling as if they had stepped into a fairy tale.

As they continued, they discovered a grove of ancient oak trees. These wise old trees had faces carved into their trunks, each with a unique expression. It was as though they could see into the children's souls, offering guidance through their silent wisdom.

Finally, the children reached the heart of the Enchanted Forest, where a majestic waterfall cascaded into a pool of shimmering water. They couldn't resist taking a dip, and to their amazement, the water seemed to rejuvenate their spirits.

When they returned to the village, they were filled with stories of their extraordinary adventure. The villagers listened in awe and wonder, longing for the chance to explore the Enchanted Forest themselves.

Questions:

1. What makes the Enchanted Forest different from other forests?

2. Describe the sights and sounds the children encountered in the forest.

3. How did the ancient oak trees in the forest appear to communicate with the children?

4. What was the significance of the sparkling stream and the rejuvenating water?

5. How did the villagers react to the children's stories, and what did they long for?

Synonyms to Find:

1. Mysterious -

2. Venture -

3. Dazzling -

4. Rejuvenate -

5. Awe –

**Section B :**

**Writing:**

**1.You are the head prefect of your school. Write a notice to inform all students about an upcoming cleanliness drive in the school premises. Include details such as the date, time, meeting point, and the importance of their participation.**

**2. Write a letter to your cousin inviting them to your upcoming birthday party. Include all the necessary details such as the date, time, venue, and any special activities or surprises planned for the celebration.**

**Section C: Grammar:**

Identify the type of adjective?

1.I like **those** shoes you're wearing

2.Can you pass me **that** pen?

3.His **intelligent** answer impressed the teacher

**4.Whose** backpack is this in the classroom?

**Jumbled words:**

1. ***playing / the / park / children / happily / the / were / on swings.***
2. ***the story / fascinating / students / found / the / very.***
3. ***a picnic / friends / with / decided / to / have / theirs.***
4. ***reading / she / enjoys / books / mystery.***

**Literature:**

Why did the dog decide to leave his first master?