

# Proof Portfolio

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## My Favorite Proofs

**Verifying the Triangle Inequality** Find an efficient proof for all the cases at once by demonstrating that  $(a + b)^2 \leq (|a| + |b|)^2$ .

$$\begin{aligned}(a + b)^2 &= (a + b)(a + b) \\ &= a^2 + 2ab + b^2 \\ &\leq a^2 + 2|a||b| + b^2 && \text{*since we know that } 2ab \leq 2|a||b| \\ &\leq |a|^2 + 2|a||b| + |b|^2 \\ &\leq (|a| + |b|)^2\end{aligned}$$

Finally taking the root of both sides, which is possible because any real numbers squared have real roots, we can clearly see that  $|a + b| \leq |a| + |b|$ .

**Proving if  $\mathbb{I}$  is closed under multiplication and addition** Let  $s = \sqrt[3]{4}$ , and let  $t = \sqrt[3]{2}$ .  $s$  and  $t$  are both irrational, however

$$\begin{aligned}st &= \sqrt[3]{2} \times \sqrt[3]{4} \\ &= \sqrt[3]{8} \\ &= 2\end{aligned}$$

Thus  $st$  is a rational number and  $\mathbb{I}$  is not closed under multiplication.

Let us examine another example  $s = -\sqrt{2}$  and  $t = \sqrt{2}$ .  $s + t = 0$ ,  $0 \in \mathbb{Q}$ . Thus  $\mathbb{I}$  is not closed under addition or multiplication.

**Closure of sets** Show that  $E$  is closed if and only if  $\overline{E} = E$ . Show that  $E$  is open if and only if  $E^\circ = E$ . Show that  $\overline{E^c} = (E^c)^\circ$ , and similarly that  $(E^\circ)^c = \overline{E^c}$ .

Let us begin by proving that if  $E$  is closed then  $\overline{E} = E$ .  
If  $E$  is closed, then  $E$  contains its limit points, that is  $L_E \subseteq E$ . Thus

$$\begin{aligned}L_E \cup E &= \overline{E} \\ E &= \overline{E}.\end{aligned}$$

Next let us prove that if  $\overline{E} = E$  then  $E$  is closed.

If  $\overline{E} = E$  that means that  $E \cup L_E = E$ , which is to say that  $L_E \subseteq E$ . This means that  $E$  contains all of its limit points. Hence  $E$  is closed.

Next let us prove that if  $E^\circ = E$  then  $E$  is open by way of contradiction.

Let us assume that  $E$  is not open. Thus  $E$  contains some limit point of itself. Thus since  $E^\circ$  does not contain any limit points,  $E^\circ \neq E$ .

Finally let us prove that if  $E$  is open then  $E^\circ = E$  by way of contradiction.

Let us assume that  $E^\circ \neq E$ . Then  $E$  contains some  $x \notin E^\circ$ . Thus  $x$  is a limit point and  $E$  is not open.

Let  $L$  be the set of limit points of  $E$  throughout this problem. Let  $x \in \overline{E}^c$  then we know that  $x \in (E \cup L)^c$ . Since  $E \cup L$  is closed we know that  $(E \cup L)^c$  is open. Thus any  $x$  in  $(E \cup L)^c$  is in  $E^c \cap L^c$ , which is to say the set of  $E$ , but not including any limit points. Thus  $x \in (E^c)^\circ$ . Hence we can conclude that  $\overline{E}^c \subseteq (E^c)^\circ$ .

Let  $y$  be any element in  $(E^c)^\circ$ . Thus since  $y$  is in the set of the complement of  $E$ , not including the limit points of that complement, we know that  $y \in (E \cup L)^c$ . That is to say that  $y \in \overline{E}^c$ . Thus we can conclude that  $(E^c)^\circ \subseteq \overline{E}^c$ , and  $\overline{E}^c = (E^c)^\circ$ .

Let  $z$  be any element in  $(E^\circ)^c$ , which is the complement of  $E$  not including its limit points. Hence  $z$  is not in  $E^\circ$ , but rather in  $L$  or any other elements not in  $E^\circ$ . Thus  $z \in L \cup E^c \subseteq \overline{E}^c$ . Hence we can conclude that  $(E^\circ)^c \subseteq \overline{E}^c$ .

We know that for any element  $y \in \overline{E}^c$ ,  $y$  must also be in  $(E^c \cup L_{E^c})$ , where  $L_{E^c}$  is the limit point of  $E^c$ . This set includes everything not in  $E$  as well as the limit points of  $E$ . This is a subset of  $(E^\circ)^c$ . Thus  $\overline{E}^c \subseteq (E^\circ)^c$ . Hence we can conclude that  $(E^\circ)^c = \overline{E}^c$ .

## Main Topics

**Proof of lemma** Assume that  $A \subseteq \mathbb{R}$  is nonempty and bounded above. Let  $c \in \mathbb{R}$ . Define the set:

$$c + A := \{c + a | a \in A\}$$

Then  $\sup(c + A) = c + \sup A$ .

*Proof.* Let  $\sup A = q$ . We can see that if  $q > a$  for all  $a \in A$ , it follows that  $c + q > c + a$ , and we can see that  $c + \sup A$  is an upper bound for the set  $c + A$ .

Let us define  $b = c + \sup A$ . Now let  $g = \sup(A + c)$  And let  $g < b$ .

$$\begin{aligned} b &> g \\ b &> \sup(A + c) \\ b &> a + c \\ b &> \sup A + c \end{aligned}$$

however we already know that  $b = \sup A + c$ , thus  $b \leq g$  by contradiction and we have that  $c + \sup A$  is less than or equal to any other upper bound  $b$  for  $c + A$ .  $\square$

**proof concerning supremum and constants** Given sets  $A$  and  $B$ , define  $A + B = \{a + b : a \in A \text{ and } b \in B\}$ . Prove that if  $A$  and  $B$  are nonempty and bounded above then  $\sup(A + B) = \sup A + \sup B$ .

*Proof.* Let  $s = \sup A$  and  $t = \sup B$ . We know that for all  $a \in A$  and for all  $b \in B$ ,  $a \leq s$  and all  $b \leq t$ . Thus  $a + b \leq s + t$ . Since  $b \leq t$  we can sub in  $t$  for where  $b$  is and we get the inequality  $a + b \leq s + t$  which demonstrates the first condition of a supremum.

Let  $u$  be an arbitrary upper bound for  $A + B$ , and temporarily fix  $a \in A$ . Since  $u$  is an upper bound we know that for all  $a \in A$  and for all  $b \in B$ ,  $a + b \leq u$ . Thus  $b \leq u - a$ . From this inequality we can conclude that  $u - a$  is an upper bound for  $B$ . Thus since  $t$  is the supremum of  $B$  we can state that  $t \leq u - a$ .

Since we know that  $t + s$  is an upper bound for  $A + B$  the first condition of a supremum is already satisfied. Let there be some other upper bound  $u$  of  $A + B$ . We already know that  $t \leq u - a$  and thus  $a \leq u - t$ . From this we can conclude that  $u - t$  is an upper bound of  $A$ . Thus we know that  $s \leq u - t$  since  $s$  is the supremum of  $A$ . Using simple manipulation we can see that  $s + t \leq u$ . Thus  $s + t$  is the supremum of  $A + B$ .  $\square$

**proof on convergence** Prove that

$$\sqrt{2}, \sqrt{2+\sqrt{2}}, \sqrt{2+\sqrt{2+\sqrt{2}}}, \dots$$

converges and find the limit.

*Proof.* We know that  $\sqrt{2}$  is always positive. Thus every element in the sequence is always positive. Hence we can conclude that the sequence above is bounded below by 0.

We can clearly see that  $\sqrt{2} < \sqrt{2+\sqrt{2}}$  thus the idea that the sequence is monotone and increasing holds for the base case. Let us assume that this holds up to some point  $k$  in the sequence. The term  $x_k = \sqrt{2+x_{k-1}}$ . Now let us look at the term  $x_{k+1} = \sqrt{2+x_k} \geq \sqrt{2+x_{k-1}} = x_k$ . Thus the sequence is monotone and increasing and bounded below.

Let us consider the possible upper bound 4. We see immediately that  $\sqrt{2} < 4$  and thus this holds for the base case. Let us then assume that this is true for all  $x_1$  through  $x_k$ . We know that  $x_k = \sqrt{2+x_{k-1}} < 4$ .

$$\begin{aligned}\sqrt{2+x_{k-1}} &< 4 \\ 2+x_{k-1} &< 16.\end{aligned}$$

Now let us look at  $x_{k+1} = \sqrt{2+x_k} = \sqrt{2+\sqrt{2+x_{k-1}}}$ .

$$\sqrt{2+\sqrt{2+x_{k-1}}} < \sqrt{2+4} < 4.$$

Hence the sequence is bounded above and below and is monotone and increasing, thus the sequence converges.

Using 2.4.1 we know that  $\lim(x_n) = \lim(x_{n+1})$ . Let  $\lim x_n = x$   
 $x_1 = \sqrt{2}$

$$\begin{aligned}x_{n+1} &= \sqrt{2+x_n} \\ \lim(x_{n+1}) &= \lim(\sqrt{2+x_n}) \\ x &= \lim(\sqrt{2+x_n}) \\ x \times \lim(\sqrt{2+x_n}) &= \lim(\sqrt{2+x_n}) \times \lim(\sqrt{2+x_n}) \\ x \times \lim(x_{n+1}) &= \lim(\sqrt{2+x_n}) \times \lim(\sqrt{2+x_n}) \\ x^2 &= \lim(2+x_n) \\ x^2 - 2 - x &= 0 \\ x &= 2, -1\end{aligned}$$

Since we know that the sequence is bounded below by 0, we can rule out -1 by OLT, and we can see that  $\lim(x_n) = 2$ .  $\square$

**proof on convergence** Consider the function  $g$  defined by the power series:

$$g(x) = x - \frac{x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4} + \frac{x^5}{5} - \dots \text{ Does } g \text{ converge where } -1 < x < 1?$$

*Proof.* We can see that  $g = \sum_{n=1}^{\infty} \frac{x^n(-1)^{n-1}}{n}$ . Let us consider the absolute value of  $g$ .  $|g| = \sum_{n=1}^{\infty} \frac{x^n}{n}$ . We can easily see that  $\sum_{n=1}^{\infty} \frac{x^n}{n} < \sum_{n=1}^{\infty} x^n$ . We know that  $\sum_{n=1}^{\infty} x^n$  converges by the geometric series test since  $|x| < 1$ . Thus by the comparison test for series we can conclude that  $|g(x)|$  also converges. Finally we can conclude that  $g$  does converge absolutely.  $\square$

**proof on functional limits** Prove  $\lim_{x \rightarrow 3} \frac{1}{x} = \frac{1}{3}$ .

*Proof.* Let  $\epsilon > 0$  be arbitrary. Let  $\delta > \frac{3\epsilon}{1-\epsilon}$  and let  $|x-3| < \delta$ . Consider the inequality

$$\begin{aligned}|x-3| &< \delta \\ |x|+|3| &< \delta \\ |x| &< \delta-3\end{aligned}$$

which will come in handy later in the proof. Then we have...

$$\begin{aligned}
 \left| \frac{1}{x} - \frac{1}{3} \right| &= \left| \frac{3-x}{3x} \right| \\
 &< \delta \left| \frac{1}{3x} \right| \\
 &< \frac{1}{3} \delta \left| \frac{1}{x} \right| \\
 &< \delta \left| \frac{1}{x} \right| \\
 &< \delta \frac{1}{\delta - 3} \\
 &< \frac{\delta}{\delta - 3} \\
 &< \epsilon
 \end{aligned}$$

as required and we can conclude that  $\lim_{x \rightarrow 3} \frac{1}{x} = \frac{1}{3}$ . □

**proof on the closure of sets** Prove that  $\overline{A \cup B} = \overline{A} \cup \overline{B}$

*Proof.* Let  $x$  be any element in  $\overline{A \cup B}$ , and let  $\overline{X}$  be the smallest closed set containing  $x$ . Thus  $x \in X \cup L_X$ , where  $L_X$  is the set of limit points of  $X$ . Let  $L_{A \cup B}$  be the limit points of  $A \cup B$ . so  $x \in X \cup L_X$  and  $x \in A \cup B \cup L_{A \cup B}$ . Let us consider  $x \in L_X$ , then  $x$  is the sup or inf of  $A \cup B$ . Let us consider without loss of generality that  $x = \sup(A \cup B)$ . That is to say that  $x = \max(\sup(A), \sup(B))$ . Let us assume without loss of generality that  $x = \sup(A)$ , this means that  $x = \lim(a_n)$  where  $a_n$  is any subsequence of  $A$ . It follows that  $x = L_a$ , where  $L_A$  is the set of limit points of  $A$  (note that  $L_B$  is the set of limit points of  $B$ ). So if we take a step back we can see that  $x$  is either in  $L_A$  or  $L_B$  or in  $A$  or in  $B$ . Thus we know that  $x \in A \cup L_A \cup B \cup L_B$ . That is to say that  $x \in \overline{A \cup B}$ . Thus  $\overline{A \cup B} \subseteq \overline{A} \cup \overline{B}$ . Let  $y \in \overline{A} \cup \overline{B}$ , and let  $L_A$  be the set of limit points of  $A$  and let  $L_B$  be the set of limit points of  $B$ . We know that  $y \in A \cup L_A \cup B \cup L_B$ . We know that if  $y$  is a limit point of  $A$  or  $B$  that means that it is the limit of  $(a_n)$ , where  $a_n$  is any subsequence of  $A$ , or it is the limit of  $(b_n)$ , where  $b_n$  is any subsequence of  $B$ . Without loss of generality, let  $y = \lim(a_n)$  this means that either  $y$  is an infimum or supremum of  $A$ . Thus we can conclude that  $y$  is the min of the infimums of  $A$  and  $B$  if they exist or  $y$  is the max of the supremums of  $A$  and  $B$  if they exist. Thus we can see that  $y$  is in the set of limit points of the union of  $A$  and  $B$ , that is  $y \in L_{A \cup B}$ . Thus  $y \in A \cup B \cup L_{A \cup B}$ . Which can be rearranged to say  $y \in \overline{A \cup B}$ . Thus  $\overline{A} \cup \overline{B} \subseteq \overline{A \cup B}$ . Finally we can conclude that  $\overline{A \cup B} = \overline{A} \cup \overline{B}$ . □

**proof of difference quotient** Prove that  $(f/g)'(c) = \frac{g(c)f'(c) - f(c)g'(c)}{g(c)^2}$

*Proof.*

$$\begin{aligned}
(f/g)'(c) &= \lim_{x \rightarrow c} \frac{(f/g)(x) - (f/g)(c)}{x - c} \\
&= \lim_{x \rightarrow c} \frac{f(x)}{g(x)(x - c)} - \frac{f(c)}{g(c)(x - c)} \\
&= \lim_{x \rightarrow c} \frac{f(x)g(c) - f(c)g(x)}{g(x)g(c)(x - c)} \\
&= \lim_{x \rightarrow c} \frac{f(x)g(c) + f(c)g(c) - f(c)g(c) - f(c)g(x)}{g(x)g(c)(x - c)} \\
&= \lim_{x \rightarrow c} g(c) \frac{f(x) - f(c)}{g(x)g(c)(x - c)} - f(c) \frac{g(x) - g(c)}{g(x)g(c)(x - c)} \\
&= \lim_{x \rightarrow c} \frac{f'(c)}{g(x)} - \frac{f(c)g'(c)}{g(x)g(c)} \\
&= \lim_{x \rightarrow c} \frac{g(c)f'(c) - f(c)g'(c)}{g(x)g(c)}
\end{aligned}$$

That is to say that  $(f/g)'(c) = \frac{g(c)f'(c) - f(c)g'(c)}{g(c)^2}$  using the definition of continuity.  $\square$

**problems on differentiability** Let  $f_a(x) = \begin{cases} x^a & \text{if } x > 0 \\ 0 & \text{if } x \leq 0 \end{cases}$ . For which values of  $a$  is  $f$  continuous at zero? For which values of  $a$  is  $f$  differentiable at zero? In this case, is the derivative function continuous? For which values of  $a$  is  $f$  twice-differentiable?

*Proof.*  $f$  is continuous at zero for all  $a > 0$ . Since as  $x$  approaches 0 from the right,  $\lim_{x \rightarrow 0} x^a = 0$  expect for when  $a$  is negative, which would produce  $f(x) = \frac{1}{x^{|a|}}$  or when  $a$  is zero, which would produce  $f(x) = 1$ .

Let us look at  $f'(x)$

$$\begin{aligned}
f'(x) &= \lim_{x \rightarrow c} \frac{f(x) - f(c)}{x - c} \\
&= \lim_{x \rightarrow c} \frac{x^a - c^a}{x - c} \\
&= \lim_{x \rightarrow c} \frac{(x - c)(x^{a-1} + cx_c^{a-2}x^{a-3} + \dots + c^{a-1})}{x - c} \\
&= \lim_{x \rightarrow c} x^{a-1} + cx_c^{a-2}x^{a-3} + \dots + c^{a-1} \\
&= c^{a-1} + c^{a-1} + c^{a-1} + \dots + c^{a-1} \\
&= ac^{a-1}
\end{aligned}$$

which is continuous for any  $a$ . Thus we can see that  $f'(x) = ax^{a-1}$  is continuous for any  $a > 0$  since the restrictions from  $f(x)$  must carry over.

$$\begin{aligned}
f''(x) &= \lim_{x \rightarrow c} \frac{ax^{a-1} - ac^{a-1}}{x - c} \\
&= \lim_{x \rightarrow c} a \frac{x^{a-1} - c^{a-1}}{x - c} \\
&= \lim_{x \rightarrow c} a \frac{(x - c)(x^{a-2} + cx^{a-3} + c^2x^{a-4} + \dots + c^{a-2})}{x - c} \\
&= \lim_{x \rightarrow c} a(x^{a-2} + cx^{a-3} + c^2x^{a-4} + \dots + c^{a-2}) \\
&= a(c^{a-1} + c^{a-2} + c^{a-2} + \dots + c^{a-2}) \\
&= a(a-1)c^{a-2} \\
&= a^2c^{a-2} - ac^{a-2}
\end{aligned}$$

Thus we can conclude that  $f''(x) = a^2x^{a-2} - ax^{a-2}$  which has no restrictions. Thus  $f''(x)$  is continuous on all  $a > 0$  (since the restrictions from  $f'(x)$  carry over).  $\square$

**proof of Reimann Integrals** compute  $\int_0^1 x$  exactly.

*Proof.* For every  $n \in \mathbb{N}$ , let  $P_n$  be the partition

$$P_n = \{0, \frac{1}{n}, \frac{2}{n}, \frac{3}{n}, \dots, \frac{n-1}{n}, 1\}.$$

For each  $k$ ,  $M_k = \{\frac{1}{n}, \frac{2}{n}, \frac{3}{n}, \dots, \frac{n-1}{n}, 1\}$  and  $m_k = \{0, \frac{1}{n}, \frac{2}{n}, \frac{3}{n}, \dots, \frac{n-1}{n}\}$ . A closed form for  $U(f, P_n)$  and  $L(f, P_n)$  are defined as follows:

$$\begin{aligned}
L(f, P) &= (1 + \frac{1}{n} + \frac{2}{n} + \frac{3}{n} + \dots + \frac{n-1}{n})\left(\frac{1}{n}\right) = (1 + 2 + 3 + \dots + (n-1))\left(\frac{1}{n^2}\right) = \frac{(n-1)n}{2n^2} = \frac{1}{2} - \frac{1}{2n} \\
U(f, P) &= \left(\frac{1}{n} + \frac{2}{n} + \frac{3}{n} + \dots + \frac{n}{n}\right)\left(\frac{1}{n}\right) = (1 + 2 + 3 + \dots + n)\left(\frac{1}{n^2}\right) = \frac{(n+1)n}{2n^2} = \frac{1}{2} + \frac{1}{2n}
\end{aligned}$$

From this we can easily see that  $\inf\{U(f, P_n) | n \in \mathbb{N}\} = \frac{1}{2}$  and  $\sup\{L(f, P_n) | n \in \mathbb{N}\} = \frac{1}{2}$ . Thus we can see that  $\frac{1}{2} \leq L(f) \leq U(f) \leq \frac{1}{2}$  and hence we can conclude that  $\int_0^1 x = \frac{1}{2}$ .  $\square$

**proof on integral properties** If  $m \leq f(x) \leq M$  on  $[a, b]$ , then

$$m(b-a) \leq \int_a^b f \leq M(b-a).$$

*Proof.* First recall how  $L(f) = \sup\{L(f, P) | p \in P\}$ , thus  $L(f, P) \leq L(f)$ . Similarly we know that  $U(f) \leq U(f, P)$ . Thus we can see that

$$L(f, P) \leq \int_a^b f \leq U(f, P)$$

for every partition  $P$ . Let us consider the partition  $[a, b]$  where  $m$  and  $M$  are already defined. We can then see that

$$m(b-a) \leq \int_a^b f \leq M(b-a).$$

$\square$

## supporting topics

**Proving the density of  $\mathbb{Q}$  in  $\mathbb{R}$**  Let  $a, b \in \mathbb{R}$  be such that  $a < b$ . Then there exists some  $r \in \mathbb{Q}$  such that  $a < r < b$ .

*Proof.* Since  $b - a \in \mathbb{R}$  then by the archimedian property of  $\mathbb{N}$  in  $\mathbb{R}$  we know that for some  $n \in \mathbb{N}$ ,  $\frac{1}{b-a} < n$  and thus  $\frac{1}{n} < b - a$ . Now let  $m \in \mathbb{N}$  be the smallest natural number such that  $na < m$ . From this we can show that  $a < \frac{m}{n}$ . We can also show that since  $\frac{1}{n} < b - a$ ,  $a + \frac{1}{n} < b$ , and  $a < b - \frac{1}{n}$ . Since  $m$  is the smallest natural number such that  $m > na$ , we know that  $na + 1 \geq m$ .

Let us now play with the inequality

$$\begin{aligned} an + 1 &\geq M \\ (b - \frac{1}{n})(n) + 1 &> m \\ bn - 1 + 1 &> m \\ bn &> m \end{aligned}$$

Thus we can see that  $a < \frac{m}{n}$  and  $b > \frac{m}{n}$  which means that we can conclude with  $a < \frac{m}{n} < b$ , where  $r = \frac{m}{n}$ .  $\square$

**Problem on the Algebraic Limit Theorem**  $\lim \left( \frac{1+2a_n}{1+3a_n-4a_n^2} \right)$

*Proof.* Let us consider briefly  $\lim(1 + 2a_n) = \lim(1) + \lim(2a_n) = 1$ . Thus we can conclude that  $\lim(1 + 2a_n)$  is defined. Let us also consider  $\lim(1 + 3a_n - 4a_n^2) = \lim(1) + \lim(3a_n) + \lim(-4a_n^2) = 1$ . Thus we can conclude that  $\lim(1 + 3a_n - 4a_n^2)$  is defined and is not equal to zero.

$$\begin{aligned} \lim \left( \frac{1 + 2a_n}{1 + 3a_n - 4a_n^2} \right) &= \frac{\lim(1 + 2a_n)}{\lim(1 + 3a_n - 4a_n^2)} \\ &= \frac{1}{1} \\ &= 1. \end{aligned}$$

$\square$

**Alternating Series Comparison Tests** determine whether the series  $\sum_{n=1}^{\infty} (-1)^n \frac{n+1}{n^2}$  converges conditionally or absolutely, or if it diverges.

*Proof.* Let us consider the beginning terms denoted  $a_1, a_2, a_3, \dots$ . We can see that  $a_1 = -2$ ,  $a_2 = \frac{3}{4}$ ,  $a_3 = \frac{-4}{9}$ . Using this we can see that  $|a_1| > |a_2| > |a_3| > \dots$  and so on. We can also see that the lower limit of  $|a_n|$  is zero, as the numerator will always be greater than zero. Thus we know that the series as a whole converges by the alternating series test. Secondly we must see whether the series converges conditionally or absolutely. Let us consider  $\sum_{n=1}^{\infty} |(-1)^n \frac{n+1}{n^2}| = \sum_{n=1}^{\infty} \frac{n+1}{n^2}$ . If we consider this second series, we can easily see that  $\sum_{n=1}^{\infty} \frac{n+1}{n^2} > \sum_{n=1}^{\infty} \frac{1}{n}$  which diverges. Thus by the comparison test we know that the absolute value of the series converge, and we can conclude that the series converges conditionally.  $\square$

**compact if and only if closed and bounded** Determine if the Cantor set is compact.

*Proof.* The Cantor set is an intersection of closed sets and thus is closed itself. We also know that the Cantor set is bounded by  $[0, 1]$ . Thus since it is both bounded and closed, it is compact.  $\square$

**compact if and only if closed and bounded** Determine if  $\mathbb{N}$  is compact.

*Proof.* We know that  $N$  is not bounded thus we know from Theorem 3.3.4 that it cannot be compact. Let us consider the set  $a_n = x$ . This converges to  $\infty$  which is not in the natural numbers.  $\square$

**Proof on Uniform Continuity** Show that  $f(x) = \frac{1}{x^2}$  is uniformly continuous on the set  $[1, \infty)$ , but not on the set  $(0, 1]$ .

*Proof.* Let us begin by proving that  $f(x)$  is uniformly continuous on the set  $[1, \infty)$ .

Let  $\epsilon > 0$ . There exists a  $\delta$  such that  $\delta < \frac{\epsilon}{2}$ . Let  $|x - y| < \delta$ , where  $x, y \in [1, \infty)$ . Then we have...

$$|f(x) - f(y)| = \left| \frac{1}{x^2} - \frac{1}{y^2} \right| = \left| \frac{y^2 - x^2}{x^2 y^2} \right| = \left| \frac{(y-x)(x+y)}{x^2 y^2} \right| < \delta \left| \frac{x+y}{x^2 y^2} \right| = \delta \left( \left| \frac{1}{xy^2} \right| + \left| \frac{1}{x^2 y} \right| \right) \leq \delta \left( \left| \frac{1}{x} \right| + \left| \frac{1}{x^2} \right| \right) < \delta(1 + 1) = 2\delta < \epsilon \text{ as required.}$$

Let us conclude by proving that  $f(x)$  is not uniformly continuous on the set  $(0, 1]$ .

Let  $\epsilon = \frac{1}{8}$ . Let  $x_n = 2n$  and let  $y_n = 2n-1$ . We know that  $|x_n - y_n| = 1$ . We can also see that  $|f(x_n) - f(y_n)| = \left| \frac{1}{4n^2} - \frac{1}{4n^2 - 4n + 1} \right| = \left| \frac{4n^2 - 4n + 1 - 4n^2}{(4n^2)(4n^2 - 4n + 1)} \right| = \left| \frac{-4n + 1}{(4n^2)(4n^2 - 4n + 1)} \right| \geq \left| \frac{4+1}{4-4+1} \right| = 5 > \epsilon$ . Thus  $|f(x_n) - f(y_n)| > \epsilon$ , and we can conclude that  $f(x)$  is not uniformly continuous on the set  $(0, 1]$ .  $\square$

## Personal Reflection

This course pushed my understanding of math more than any other course I have taken before, and I found myself stuck more often than I would like to admit. My tactics for working with a problem I was stuck with tended to be to try and figure it out from multiple angles, and if everything fails to contact my peers. I felt as though the chapters towards the end of the class were those which came hardest to me. I had to do multiple problems to feel like I really understood definitions and how to prove things; whereas at the beginning of the class everything came very easily to me, and it all seemed intuitive. At the beginning everything seemed easy and I was able to do the proofs and work easily, but as the course moved on things only appeared a little harder while they got a lot harder.

This semester I feel as though I rediscovered the beauty of scratch paper. Thorough out other courses I would solve problems while typing them into LaTeX, however with this course I found this much more difficult. The best route for me was to draw a picture or two and then to write my formal answer on paper and to go from them. I wish I had discovered this at the beginning of class!! I thought the idea of having a draft of the homework and then submitting a final version helped me a lot. Often times after I submit a homework assignment I will forget about the content and move on, however this class allowed me the time and required that I go over my mistakes and learn from them, reinforcing ideas and concepts from the homework assignments. I also thought that having examples done in class and working in small groups to do classwork allowed for a better understanding of the content.