

Introductory Econometrics

Using Excel

Linear Regression with Multiple Regressors

The Multiple Regression Model

- Our multiple regression model is $\widehat{TestScore} = \beta_0 + \beta_1 STR + \beta_2 PctEL$, where $PctEL$ is the percentage of students in the district who are English learners.

FileHomeInsertPage LayoutFormulasDataReviewViewDeveloperHelpFoxit Reader PDFTell me what you want to do

CutCopyFormat Painter

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Conditional Formatting

Format as Table

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Calculation

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Editing

G38

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y
1	testscr	str	el_pct																						
2	690.6	17.86991	0																						
3	661.2	21.52466	4.583333																						
4	643.6	18.69723	30																						
5	647.7	17.35714	0																						
6	640.85	18.67133	13.85768																						
7	605.55	21.40625	12.40876																						
8	606.75	19.5	68.71795																						
9	609	20.89412	46.95946																						
10	612.5	19.94737	30.07916																						
11	612.65	20.80556	40.27592																						
12	615.75	21.23809	52.9148																						
13	616.3	21	54.60993																						
14	616.3	20.6	42.71844																						
15	616.3	20.00822	20.53388																						
16	616.45	18.02778	80.12326																						
17	617.35	20.25196	49.41314																						
18	618.05	16.97787	85.53972																						
19	618.3	16.5098	58.90736																						
20	619.8	22.70402	77.00581																						
21	620.3	19.91111	49.81399																						
22	620.5	18.33333	40.68182																						
23	621.4	22.61905	16.21053																						
24	621.75	19.44828	45.07486																						
25	622.05	25.05263	39.07563																						
26	622.6	20.67544	76.66525																						
27	623.1	18.68235	40.49118																						
28	623.2	22.84553	73.72023																						
29	623.45	19.26667	70.01154																						
30	623.6	19.25	55.96222																						
31	624.15	20.54545	11.06195																						
32	624.55	20.60697	80.42009																						
33	624.95	21.07268	63.13036																						
34	625.3	21.53581	65.12186																						
35	625.85	19.904	53.4164																						
36	626.1	21.19407	49.82307																						
37	626.8	21.86535	35.46537																						
38	626.9	18.32965	56.12553																						
39	627.1	16.22857	32.39437																						
40	627.25	19.17857	65.5121																						
41	627.3	18.32965	56.12553																						

caschoolMultipleRegressionOmittedVariableel_pct<1.9_modelbinary X regressionbinary Xbell curveFigure 4.2linear_modelTable4.199%Predictionoutliers

Select destination and press ENTER or choose Paste

1

Select and paste the variables in a new sheet

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y
1	testscr	str	el_pct																						
2	690.8	17.88991	0																						
3	661.2	21.52466	4.583333																						
4	643.6	18.69723	30																						
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23	621.4	22.61905	16.21053																						
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31	624.15	20.54545	11.06195																						
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35	625.85	19.904	53.4164																						
36	626.1	21.19407	49.82307																						
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38	626.9	18.32965	56.12553																						
39	627.1	16.22857	32.39437																						
40	627.25	19.17857	65.5121																						

Select the *leabels* and *confidence level*
Also set the *output range* to any cell

Regression

Input
Input Y Range:
Input X Range:
☒ Labels ☐ Constant is Zero
☒ Confidence Level: 95 %

Output options
☒ Output Range:
☐ New Worksheet Ply:
☐ New Workbook

Residuals
☒ Residuals ☐ Residual Plots
☐ Standardized Residuals ☐ Line Fit Plots

Normal Probability
☐ Normal Probability Plots

3 Select the *testscr* column
4 Select *str* and *el_pct* columns together

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	testscr	str	el_pct																		
2	690.8	17.88991	0		SUMMARY OUTPUT																
3	661.2	21.52466	4.583333																		
4	643.6	18.69723	30																		
5	647.7	17.35714	0																		
6	640.85	18.67133	13.85768																		
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38	626.9	18.32965	56.12553																		
39	627.1	16.22857	32.39437																		
40	627.25	19.17857	65.5121																		

Format these numbers

1. Select the cell
2. Go to *Number*

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Format Cells

Number Alignment Font Border Fill Protection

Category:

General Number Currency Accounting Date Time Percentage Fraction Scientific Text Special Custom

Sample: .00000000

Decimal places: 8

☐ Use 1000 Separator (,)

Negative numbers:

-1234.76543210

1234.76543210

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-1234.76543210

Number is used for general display of numbers. Currency and Accounting offer specialized formatting for monetary value.

OK Cancel

Omitted Variable Bias

SERIES IN DATA SET *caschool*:

DIST_CODE:	DISTRICT CODE;
READ_SCR:	AVG READING SCORE;
MATH_SCR:	AVG MATH SCORE;
COUNTY :	COUNTY;
DISTRICT:	DISTRICT;
GR_SPAN:	GRADE SPAN OF DISTRICT;
ENRL_TOT :	TOTAL ENROLLMENT;
TEACHERS:	NUMBER OF TEACHERS;
COMPUTER:	NUMBER OF COMPUTERS;
TESTSCR:	AVG TEST SCORE (= (READ_SCR+MATH_SCR)/2);
COMP_STU:	COMPUTERS PER STUDENT (= COMPUTER/ENRL_TOT);
EXPN_STU:	EXPENTITURES PER STUDENT (\$'S);
STR:	STUDENT TEACHER RATIO (ENRL_TOT/TEACHERS);
EL_PCT:	PERCENT OF ENGLISH LEARNERS;
MEAL_PCT:	PERCENT QUALIFYING FOR REDUCED-PRICE LUNCH;
CALW_PCT:	PERCENT QUALIFYING FOR CALWORKS;
AVGINC:	DISTRICT AVERAGE INCOME (IN \$1000'S);

Example #1: Percentage of English learners

- What was our previous assessment about *testscr*?
 - We estimated the linear model $\widehat{testscr} = 698.9 - 2.27 \times str$
 - Interpretation: Class with higher *str* i.e. larger class size tend to have **lower** *testscr*.
- Reasons for considering *el_pct* as omitted variable;
 - Large immigration population in California
 - Students in the district who are still learning English.
 - Students who are still learning English might perform worse on standardized tests as compared to native English speakers.
 - The larger class sizes *str* might also have students still learning English. Therefore, considering the OLS estimate $\widehat{testscr} = 698.9 - 2.27 \times str$, the policy would be considering lowering the *str* value to improve *testscr*. But this might not solve the problem because of the English learning students in the class.

Omitted Variable Bias in Regression with a Single Regressor

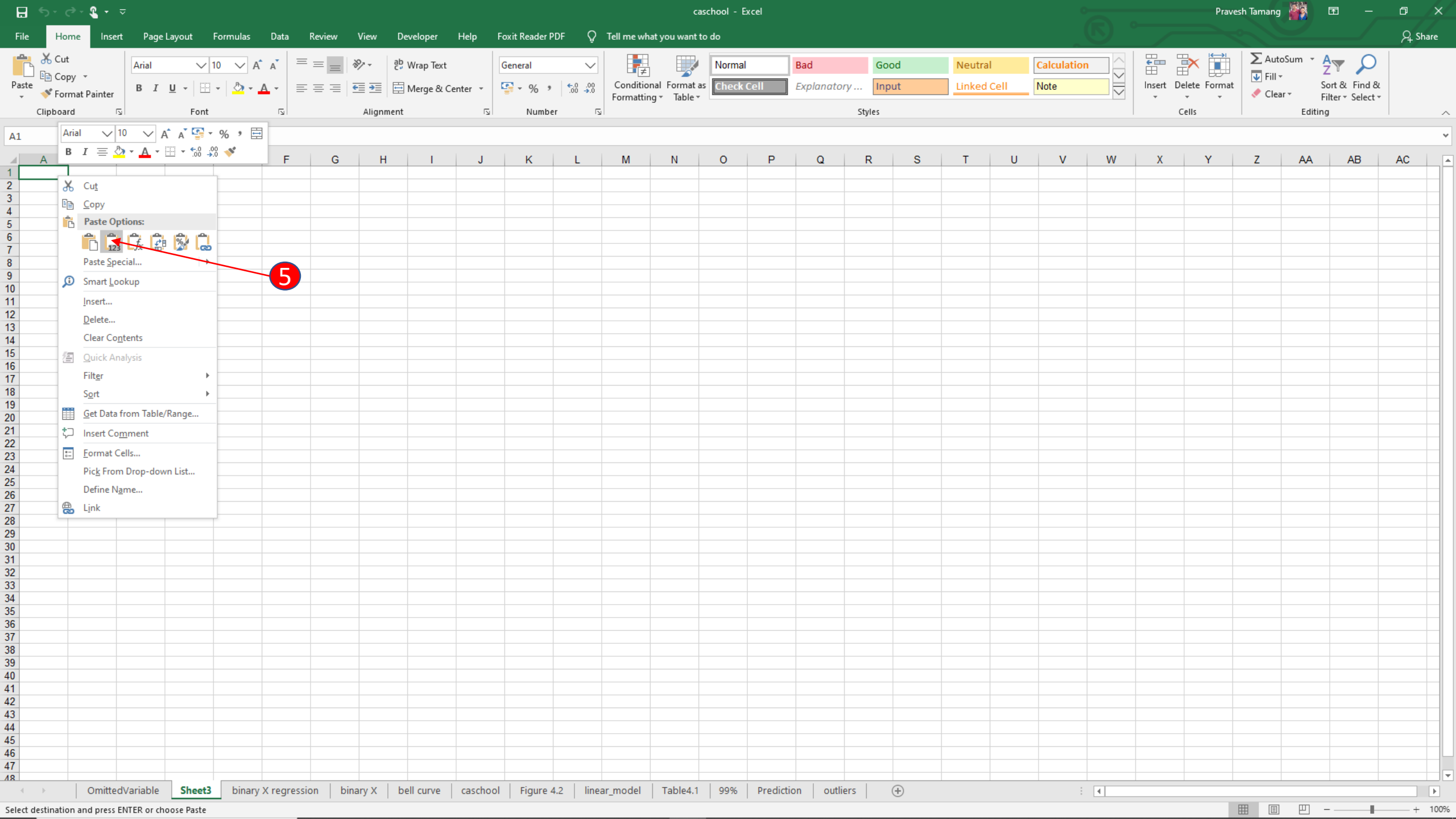
Omitted variable bias is the bias in the OLS estimator that arises when the regressor, X , is correlated with an omitted variable. For omitted variable bias to occur, two conditions must be true:

1. X is correlated with the omitted variable.
2. The omitted variable is a determinant of the dependent variable, Y

Addressing Omitted Variable Bias by Dividing the Data into Groups

- Relationship between class size *str* and test scores *testscr* within districts with comparable percentages of English learners.
 - First, the districts are broken into four categories that correspond to the quartiles of the distribution of the percentage of English learners across districts.
 - Second, within each of these four categories, districts are further broken down into two groups, depending on whether the student–teacher ratio is small $str < 20$ or large $str \geq 20$.
-

	Student-Teacher Ratio < 20		Student-Teacher Ratio ≥ 20		Difference in Test Scores, Low vs. High STR	
	Average Test Score	<i>n</i>	Average Test Score	<i>n</i>	Difference	<i>t</i> -statistic
All districts	657.4	238	650.0	182	7.4	4.04
Percentage of English learners						
< 1.9%	664.5	76	665.4	27	−0.9	−0.30
1.9–8.8%	665.2	64	661.8	44	3.3	1.13
8.8–23.0%	654.9	54	649.7	50	5.2	1.72
> 23.0%	636.7	44	634.8	61	1.9	0.68



	B	C	D	E	F	G	H
1	STR<20	testscr	el_pct		SUMMARY OUTPUT		
2	1	690.799988	0				
3	1	647.700012	0		Regression Statistics		
4	1	635.450012	0		Multiple R	0.026663625	
5	1	635.599976	0		R Square	0.000710949	
6	1	636.599976	1.79533219		Adjusted R Square	-0.009183002	
7	1	637.099976	0.95923263		Standard Error	14.98551621	
8	0	637.349976	0.66666669		Observations	103	
9	1	637.949951	0				
10	1	641.549988	1.38328528		ANOVA		
11	1	643.5	0.92592591			df	SS
12	1	644.199951	0.13297872		Regression	1	16.13660078
13	1	645.25	0		Residual	101	22681.13531
14	1	645.549988	0		Total	102	22697.27191
15	1	645.75	0				
16	0	646	0.75187969			Coefficients	Standard Error
17	1	646.400024	0		Intercept	665.3703772	2.88396394
18	1	647.299988	0		STR<20	-0.899986431	3.357388836
19	1	650.650024	0			t Stat	230.7138338
20	1	650.900024	0			P-value	2.5429E-139
21	1	650.900024	0			Lower 95%	659.6493685
22	1	651.349976	0			Upper 95%	671.0913858
23	1	651.849976	0			Lower 95.0%	659.6493685
24	1	652.349976	0			Upper 95.0%	671.0913858
25	0	652.400024	1.76470602				
26	1	652.400024	0				
27	1	652.5	0				
28	1	653.949951	0				
29	1	654.199951	1.3691932				

	Student-Teacher Ratio < 20		Student-Teacher Ratio ≥ 20		Difference in Test Scores, Low vs. High STR	
	Average Test Score	n	Average Test Score	n	Difference	t-statistic
All districts	657.4	238	650.0	182	7.4	4.04
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8.8–23.0%	654.9	54	649.7	50	5.2	1.72
> 23.0%	636.7	44	634.8	61	1.9	0.68

Repeat steps 1 to 6 for the rest of these values

Multicollinearity

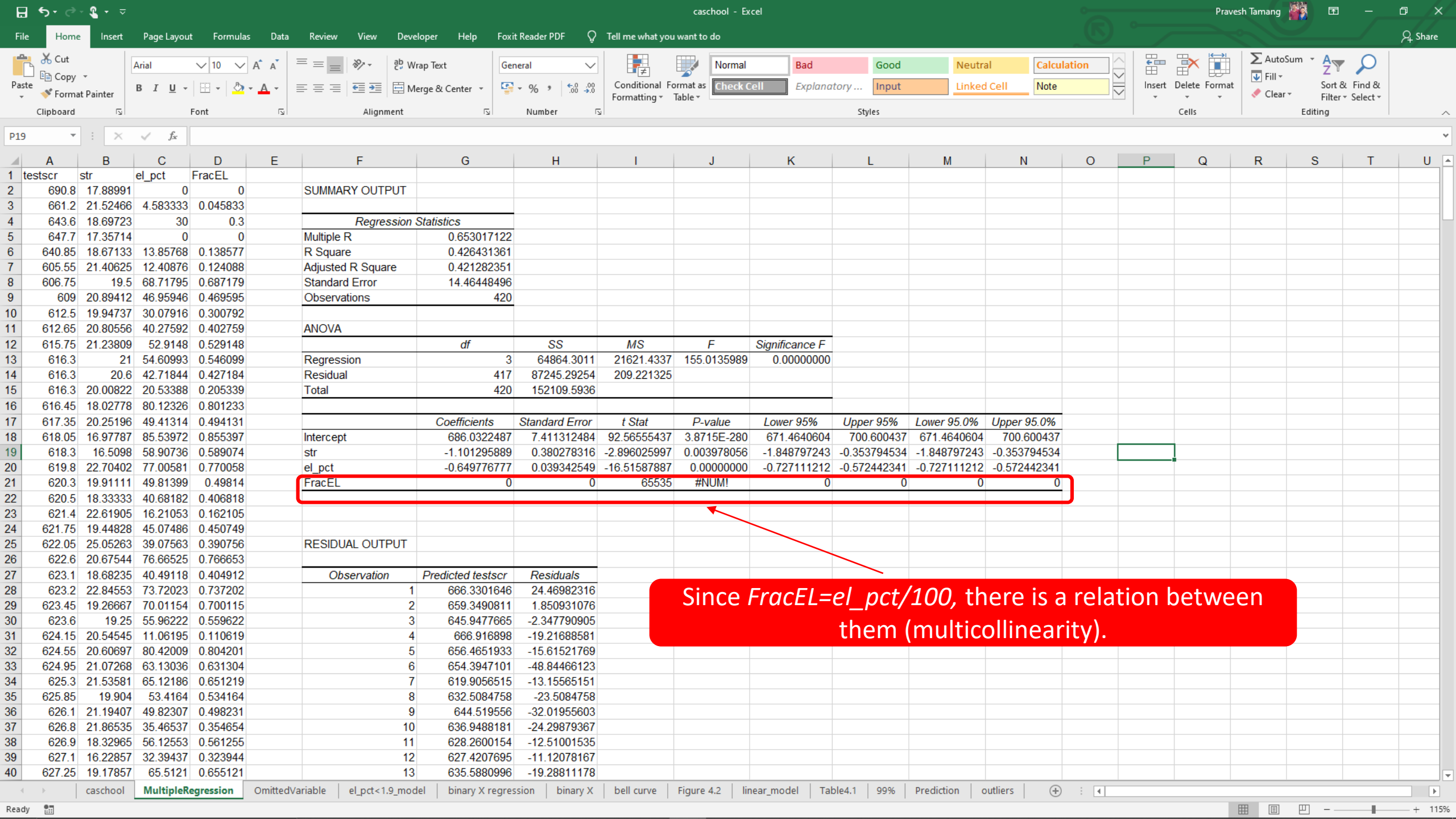
Example #1: Fraction of English Learners

Consider the following model, where we add another variable $\textit{FracEL} = \frac{\textit{el_pct}}{100}$, i.e. the fraction of English learners.

Create a new variable \textit{FracEL} in a new column.

D2 =C2/100

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y
1	testscr	str	el_pct	FracEL																					
2	690.8	17.88991	0	0																					
3	661.2	21.52466	4.583333	0.045833																					
4	643.6	18.69723	30	0.3																					
5	647.7	17.35714	0	0																					
6	640.85	18.67133	13.85768	0.138577																					
7	605.55	21.40625	12.40876	0.124088																					
8	606.75	19.5	68.71795	0.687179																					
9	609	20.89412	46.95946	0.469595																					
10	612.5	19.94737	30.07916	0.300792																					
11	612.65	20.80556	40.27592	0.402759																					
12	615.75	21.23809	52.9148	0.529148																					
13	616.3	21	54.60993	0.546099																					
14	616.3	20.6	42.71844	0.427184																					
15	616.3	20.00822	20.53388	0.205339																					
16	616.45	18.02778	80.12326	0.801233																					
17	617.35	20.25196	49.41314	0.494131																					
18	618.05	16.97787	85.53972	0.855397																					
19	618.3	16.5098	58.90736	0.589074																					
20	619.8	22.70402	77.00581	0.770058																					
21	620.3	19.91111	49.81399	0.49814																					
22	620.5	18.33333	40.68182	0.406818																					
23	621.4	22.61905	16.21053	0.162105																					
24	621.75	19.44828	45.07486	0.450749																					
25	622.05	25.05263	39.07563	0.390756																					
26	622.6	20.67544	76.66525	0.766653																					
27	623.1	18.68235	40.49118	0.404912																					
28	623.2	22.84553	73.72023	0.737202																					
29	623.45	19.26667	70.01154	0.700115																					
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33	624.95	21.07268	63.13036	0.631304																					
34	625.3	21.53581	65.12186	0.651219																					
35	625.85	19.904	53.4164	0.534164																					
36	626.1	21.19407	49.82307	0.498231																					
37	626.8	21.86535	35.46537	0.354654																					
38	626.9	18.32965	56.12553	0.561255																					
39	627.1	16.22857	32.39437	0.323944																					
40	627.25	19.17857	65.5121	0.655121																					



Example #2: “Not very small” classes.

Let NVS_i be a binary variable that equals 1 if the student-teacher ratio in the i^{th} district is “not very small”, specifically, NVS_i equals 1 if $STR_i \geq 12$ and equals 0 otherwise.

$$NVS = \begin{cases} 1, & \text{if } STR \geq 12 \\ 0, & \text{otherwise} \end{cases}$$

Variables used: *testscr*, *read_scr*, *computer*, *nvs*

[illegible]

2 Enter the formula `=IF(C2 >= 12, 1, 0)` in cell E1.

Copy the formula by double-clicking the blue point.

E2     =IF(C2 >= 12, 1, 0)

3 Click on *Data Analysis*

4 *Descriptive Statistics*

5 Fill up as depicted

Descriptive Statistics

Input Range:

Grouped By: ☒ Columns ☐ Rows

☒ Labels in first row

Output options

☒ Output Range:

☐ New Worksheet Ply:

☐ New Workbook

☒ Summary statistics

☐ Confidence Level for Mean: %

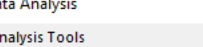
☐ Kth Largest:

☐ Kth Smallest:

3 Click on *Data Analysis*

4 Descriptive Statistics

Fill up as depicted



Data Analysis

Analysis Tools

- Anova: Single Factor
- Anova: Two-Factor With Replication
- Anova: Two-Factor Without Replication
- Correlation
- Covariance
- Descriptive Statistics**
- Exponential Smoothing
- F-Test Two-Sample for Variances
- Fourier Analysis
- Histogram

OK

Cancel

Help

Descriptive Statistics

Input
 Input Range:

Grouped By: ☒ Columns ☐ Rows

☒ Labels in first row

Output options
☒ Output Range:
☐ New Worksheet Ply:
☐ New Workbook

☒ Summary statistics
☐ Confidence Level for Mean: %
☐ Kth Largest:
☐ Kth Smallest:

OK Cancel Help

FileHomeInsertPage LayoutFormulasDataReviewViewDeveloperHelpFoxit Reader PDFTell me what you want to do

From AccessFrom WebFrom TextFrom Other SourcesExisting ConnectionsNew QueryShow QueriesFrom TableRecent SourcesGet External DataGet & Transform

ConnectionsRefresh AllPropertiesEdit Links

StocksGeography

Data Types

SortFilterClearReapplyAdvanced

Sort & Filter

Text to ColumnsFlash FillRemove DuplicatesData ValidationConsolidate RelationshipsManage Data ModelWhat-If AnalysisForecast

Data ToolsForecast

GroupUngroupSubtotal

Outline

Data Analysis

Analysis

K9

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	computer	testscr	str	read_scr	nvs												
2	67	690.79999	17.88991	691.59998	1		nvs										
3	101	661.20001	21.524664	660.5	1												
4	169	643.59998	18.697226	636.29999	1		Mean	1									
5	85	647.70001	17.357143	651.90002	1		Standard Error	0									
6	171	640.84998	18.671329	641.79999	1		Median	1									
7	25	605.55005	21.40625	605.70001	1		Mode	1									
8	28	606.75	19.5	604.5	1		Standard Deviation	0									
9	66	609	20.894117	605.5	1		Sample Variance	0									
10	35	612.5	19.947369	608.90002	1		Kurtosis	#DIV/0!									
11	0	612.65002	20.805555	611.90002	1		Skewness	#DIV/0!									
12	86	615.75	21.238094	612.79999	1		Range	0									
13	56	616.29999	21	616.59998	1		Minimum	1									
14	25	616.29999	20.6	612.79999	1		Maximum	1									
15	0	616.29999	20.008217	610	1		Sum	420									
16	31	616.45001	18.027779	611.90002	1		Count	420									
17	80	617.34998	20.251961	614.79999	1												
18	100	618.05005	16.977869	611.70001	1												
19	50	618.30005	16.509804	614.90002	1												
20	960	619.79999	22.704023	619.09998	1												
21	139	620.29999	19.911112	621.29999	1												
22	69	620.5	18.333334	615.59998	1												
23	53	621.40002	22.619047	619.90002	1												
24	169	621.75	19.448277	622.90002	1												
25	0	622.05005	25.052631	620.70001	1												
26	216	622.59998	20.675438	619.5	1												
27	198	623.09998	18.682352	625	1												
28	742	623.20001	22.84553	620.40002	1												
29	269	623.45001	19.266666	616.5	1												
30	67	623.50008	19.25	620.00008	1												

6

All the observations in this column are 1's

caschool

Sheet2

MultipleRegression

OmittedVariable

eL_pct<1.9_model

binary X regression

binary X

bell curve

Figure 4.2

linear_model

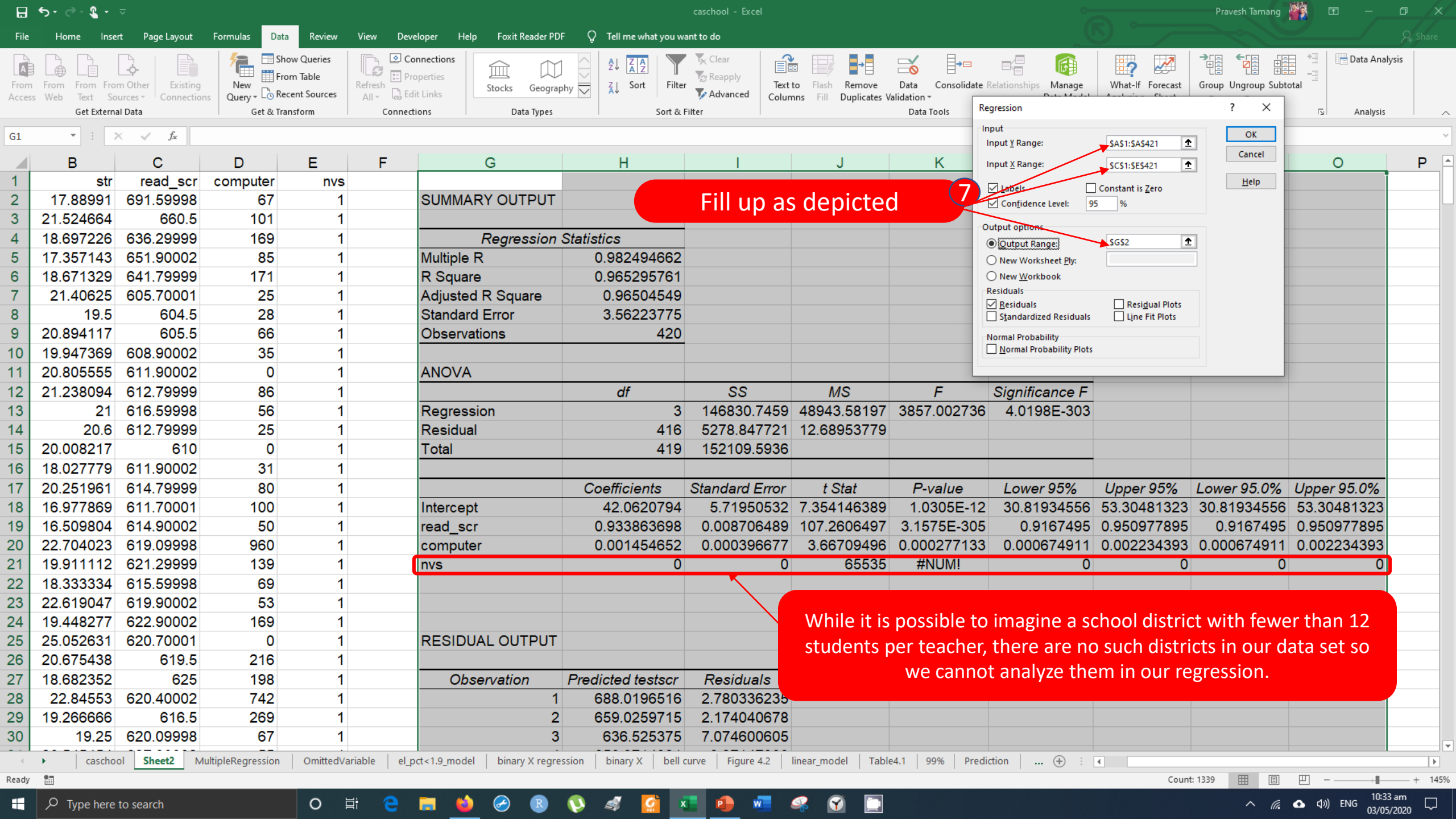
Table4.1

99%

Prediction

...

160%



Identifying multicollinearity

Pairwise correlation coefficients

- Calculate the sample correlation coefficient.
- As a rule of thumb, correlation coefficients around 0.8 or above may signal a multicollinearity problem.
- Use the *caschool* dataset that we used earlier.
- The independent variables are; *str*, *el_pct*, *FracEL*

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Data Types

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Sort & Filter

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Data ToolsData ModelForecastOutlineAnalysis

1

Data Analysis

L2

1	testscr	str	el_pct	FracEL	E	F	G	H	I	J	K	L	M	N	O	P
2	690.8	17.88991	0	0		SUMMARY OUTPUT							str	el_pct	FracEL	
3	661.2	21.52466	4.583333	0.045833												
4	643.6	18.69723	30	0.3		Regression Statistics										
5	647.7	17.35714	0	0		Multiple R	0.653017122									
6	640.85	18.67133	13.85768	0.138577		R Square	0.426431361									
7	605.55	21.40625	12.40876	0.124088		Adjusted R Square	0.421282351									
8	606.75	19.5	68.71795	0.687179		Standard Error	14.46448496									
9	609	20.89412	46.95946	0.469595		Observations										
10	612.5	19.94737	30.07916	0.300792												
11	612.65	20.80556	40.27592	0.402759		ANOVA										
12	615.75	21.23809	52.9148	0.529148			df	SS	MS	F	Significance F					
13	616.3	21	54.60993	0.546099		Regression	3	64864.3011	21621.4337	155.0135989	0.00000000					
14	616.3	20.6	42.71844	0.427184		Residual	417	87245.29254	209.221325							
15	616.3	20.00822	20.53388	0.205339		Total	420	152109.5936								
16	616.45	18.02778	80.12326	0.801233												
17	617.35	20.25196	49.41314	0.494131			Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%				
18	618.05	16.97787	85.53972	0.855397		Intercept	686.0322487	7.411312484	92.56555437							
19	618.3	16.5098	58.90736	0.589074		str	-1.101295889	0.380278316	-2.896025997							
20	619.8	22.70402	77.00581	0.770058		el_pct	-0.649776777	0.039342549	-16.51587887	0.00000000	-0.727111212	-0.572442341				
21	620.3	19.91111	49.81399	0.49814		FracEL	0	0	65535	#NUM!	0	0				
22	620.5	18.33333	40.68182	0.406818												
23	621.4	22.61905	16.21053	0.162105												
24	621.75	19.44828	45.07486	0.450749												
25	622.05	25.05263	39.07563	0.390756		RESIDUAL OUTPUT										
26	622.6	20.67544	76.66525	0.766653			Observation	Predicted testscr	Residuals							
27	623.1	18.68235	40.49118	0.404912			1	666.3301646	24.46982316							
28	623.2	22.84553	73.72023	0.737202			2	659.3490811	1.850931076							
29	623.45	19.26667	70.01154	0.700115			3	645.9477665	-2.347790905							
30	623.6	19.25	55.96222	0.559622			4	666.916898	-19.21688581							
31	624.15	20.54545	11.06195	0.110619			5	656.4651933	-15.61521769							
32	624.55	20.60697	80.42009	0.804201			6	654.3947101	-48.84466123							
33	624.95	21.07268	63.13036	0.631304			7	619.9056515	-13.15565151							
34	625.3	21.53581	65.12186	0.651219			8	632.5084758	-23.5084758							
35	625.85	19.904	53.4164	0.534164			9	644.519556	-32.01955603							
36	626.1	21.19407	49.82307	0.498231			10	636.9488181	-24.29879367							
37	626.8	21.86535	35.46537	0.354654			11	628.2600154	-12.51001535							
38	626.9	18.32965	56.12553	0.561255			12	627.4207695	-11.12078167							
39	627.1	16.22857	32.39437	0.323944			13	635.5880996	-19.28811178							
40	627.25	19.17857	65.5121	0.655121												

Depicts a multicollinearity problem

4

Fill as depicted

3

Data Analysis

Analysis Tools

Anova: Single Factor

Anova: Two-Factor With Replication

Anova: Two-Factor Without Replication

Correlation

Covariance

Descriptive Statistics

Exponential Smoothing

F-Test Two-Sample for Variances

Fourier Analysis

Histogram

OK

Cancel

Help

Correlation

Input

Input Range: \$B\$1:\$D\$421

Grouped By: Columns

Labels in first row

Output options

Output Range: \$L\$2

New Worksheet Ply:

New Workbook

OK

Cancel

Help

caschool

Sheet2

MultipleRegression

OmittedVariable

el_pct<1.9_model

binary X regression

binary X

bell curve

Figure 4.2

linear_model

Table4.1

99%

Prediction

Average: 0.729214123

Count: 12

Sum: 4.375284736

115%

Identifying multicollinearity

Auxiliary regression and the variance inflation factor (VIF)

Steps:

1. Our model is $testscr = \beta_0 + \beta_1 str + \beta_2 el_pct + \beta_3 FracEL + u$
2. Estimate the auxiliary regressions

$$str = \alpha_0 + \alpha_1 el_pct + \beta_3 FracEL + u_1 \dots (1)$$

$$el_pct = \delta_0 + \delta_1 str + \delta_2 FracEL + u_2 \dots (2)$$

$$FracEL = \gamma_0 + \gamma_1 str + \gamma_2 el_pct + u_3 \dots (3)$$

to obtain R_1^2, R_2^2, R_3^2 .






3. Obtain the VIF for each independent variable using the formula

$$VIF_k = \frac{1}{1-R_k^2}$$

$$str = \alpha_0 + \alpha_1 el_pct + \beta_3 FracEL + u_1 \dots (1)$$

$$FracEL = \gamma_0 + \gamma_1 str + \gamma_2 el_{per} + u_3 \dots (3)$$

SUMMARY OUTPUT					
Regression Statistics					
Multiple R	0.78991				
R Square	0.62383				
Adjusted R Square	0.60625				
F	17.8891				
Significance F	0.045833				
Standard Error	18.69723				
Observations	420				
ANOVA					
	df	SS	MS	F	Significance F
Regression	2	140103.2	70051.59	7.56E+31	0
Residual	417	3.86E-25	9.26E-28		
Total	419	140103.2			
Coefficients					
	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
Intercept	4.1E-14	1.56E-14	2.626389	0.008947	1.03E-14
FracEL	100	8.28E-15	1.21E+16	0	100
str	-3.7E-16	8E-16	-0.45861	0.646751	-1.9E-15

Ready      85%

$$FracEL = \gamma_0 + \gamma_1 str + \gamma_2 el_{pet} + u_3 \dots (3)$$

caschool Sheet2 MultipleRegression OmittedVariable el_pct<1.9_model binary X regression binary X bell curve Figure 4.2 linear_model Table4.1 99% Prediction ... 35

Exercises

E6.1 Use the **Birthweight_Smoking** data set introduced in Empirical Exercise E5.3 to answer the following questions.

(a). Regress Birthweight on Smoker. What is the estimated effect of smoking on birth weight?

(b). Regress Birthweight on Smoker, Alcohol, and Nprevist.

(i). Using the two conditions in Key Concept 6.1, explain why the exclusion of Alcohol and Nprevist could lead to omitted variable bias in the regression estimated in (a).

(ii). Is the estimated effect of smoking on birth weight substantially different from the regression that excludes Alcohol and Nprevist? Does the regression in (a) seem to suffer from omitted variable bias?

(iii). Jane smoked during her pregnancy, did not drink alcohol, and had 8 prenatal care visits. Use the regression to predict the birth weight of Jane's child.

E6.2 Using the data set **Growth** described in Empirical Exercise E4.1, but excluding the data for Malta, carry out the following exercises.

- (a). Construct a table that shows the sample mean, standard deviation, and minimum and maximum values for the series Growth, TradeShare, YearsSchool, Oil, Rev_Coups, Assassinations, and RGDP60. Include the appropriate units for all entries.
- (b). Run a regression of Growth on TradeShare, YearsSchool, Rev_Coups, Assassinations, and RGDP60. What is the value of the coefficient on Rev_Coups? Interpret the value of this coefficient. Is it large or small in a real-world sense?
- (c). Use the regression to predict the average annual growth rate for a country that has average values for all regressors.
- (d). Repeat (c) but now assume that the country's value for TradeShare is one standard deviation above the mean.
- (e). Why is Oil omitted from the regression? What would happen if it were included?