


# PROG8550 Peer-grading form for practice-asst1 (section 1) (shared version)

Use this form to submit grades for the classmate you are peer-grading. In addition to using this form as a means of submitting the grade you will also use this form to submit some feedback in the spirit of a code-review.

Remember: failing to do this well will result in ***you losing grades*** on your submission! Also, your Professor will ***see all the grades and feedback you submit*** and will do ***random quality checks*** to ensure the grade and feedback given is appropriate for the solution submitted.

1. Who are you grading? \* 

Xinmeng Tai (8853954)

## Grade & Feedback




2. Grade out of 3? \* 

☐ 0

☐ 1

☐ 2

☒ 3

3. Solution was submitted on time? \* 

☒ Yes

☐ No

4. Code builds without errors? 

☒ Yes


☐ No

5. Solution runs without errors?



☒ Yes


☐ No

6. Comments, if present, provide a valuable explanation of a fragment of code or method? 


☒ Yes

☐ No


☐ None provided

7. Identifiers (variables, class names, namespace names, methods, etc.) are in proper case? 


- ☒ Yes
- ☐ Sometimes
- ☐ No
- ☐ Often
- ☐ Always
- ☐ Never
- ☐ Very often
- ☐ Seldom

8. Identifiers (variables, class names, namespace names, methods, etc.) are chosen to reflect their purpose (e.g. a variable named *weightInKg*, or a method *InitialWarningMessages*)? 


- ☒ Yes
- ☐ Sometimes
- ☐ No

9. Whitespace is used appropriately for clarity and readability (e.g. blank lines before and after methods, chunks of code separated out, space on both sides of operators, etc.)? 

- ☒ Yes
- ☐ Sometimes
- ☐ No


10. The logic is clear and straight-forward (as opposed to convoluted and hard to follow)? 

- ☒ Yes
- ☐ Sometimes
- ☐ No

11. The solution is easily maintained (i.e. a new developer could easily jump in and understand the intent and pick up from there to fix/improve it)? 

- ☒ Yes
- ☐ Possibly, with some effort
- ☐ No

12. Feedback you wish to provide to the submitter. This feedback can apply to either the running solution and/or the code submitted.

*No solution provided* 

none

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