

Scoring Rubric for Group Project #1

Project #1 should be organized in 4 sections in that order: I, II, III and IV. In the project description, I have indicated some important pointers using A, B, C, etc. **Please do not structure your report as responses to those pointers.** The pointers are only meant to emphasize that your report must address those issues, among others.

Grade	Executive Summary (I)	Professional use of Forecast Pro (II)	Exploring data (III)	Conclusion (IV)	Organization and style (V)
(A) Excellent	Clearly presents the goal of the project. Summarizes the results and discussions.	Clearly presents all the required aspects of this task in a way that shows superb mastery . The report conveniently summarizes (in a table form) the forecast error measures together with error-free explanations and precise interpretations. Some other important aspects are also presented in graphical form with accompanying correct and adequate explanations.	Clearly presents this task in a way that demonstrates excellent conceptual understanding of the major data exploration tools. Graphical and Tabular presentations are provided with accompanying explanations.	Clearly summarizes the results of the project and also linking the two tasks.	The report looks very professional with a title page that contains the project members, instructor name, course name, etc. The report is free of typos, grammatical errors. Throughout the report, there is a smooth flow between paragraphs. The tables and graphs are properly formatted with clear labels and titles. There is no unnecessary empty space in the middle of the report.
(B+) Quality	Same as above	Clearly presents all the required aspects of this task in a way that shows decent mastery . The report conveniently summarizes (in a table form) the forecast error measures together with error-free explanations and precise interpretations. Some other important aspects are also presented in graphical form with accompanying correct and adequate explanations.	Clearly presents this task in a way that demonstrates decent conceptual understanding of the major data exploration tools. Graphical and Tabular presentations are provided with accompanying explanations	Same as above	Same as above

(B) Good	Same as above	Clearly presents all the required aspects of this task in a way that shows acceptably good mastery . The report conveniently summarizes (in a table form) the forecast error measures together with error-free explanations and precise interpretations. Some other important aspects are also presented in graphical form with accompanying correct and adequate explanations.	Clearly presents this task in a way that demonstrates t acceptably good conceptual understanding of the major data exploration tools. Graphical and Tabular presentations are provided with accompanying explanations	Same as above	Same as above
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- **A report is assigned “D”:**

1. If (I), (IV) and (V) are the same as in grade “B”, but items (II) and (III) reflect poor quality (below grade “B”).
2. If (II) and (III) are as in grade “B”, but one or more of the other three items reflect poor quality (below grade “B”).

- **A report is assigned “F”:**

1. If four or more of the items are of poor quality (are all below grade “B”).

- **How to compute the points (out of 15 points) that you have earned for this project?**

1. If a group scores “A”, then points assigned = 15 points
2. I will assign A- if a report is somewhere between A and B+ = 13.5 points
3. If a group scores “B+”, then points assigned = 12.5 points
4. If a group scores “B”, then points assigned = 11.5 points
5. If a group scores “D”, then points assigned = 6 points
6. If a group scores “F”, then points assigned = 0 points
7. Sometimes I may also assign other grades such as A--, B--, B++, etc. and I will indicate in my feedback the corresponding score out of 15.

- **Incomplete grade (“I”) is assigned if a student does not submit his/her filled-out peer evaluation while handing in the project report. Only hard copies are accepted in class.**