

## Scoring Rubric for Group Project #2

*Project #2 should be organized in 5 sections as outlined in the project description in that order.*

| Grade | Completeness of the report (I)  | Mastery of concepts (II)  | Originality in interpreting results (III)   | Inconsistency (IV)  | Organization and presentation quality (V)  |
|-------|---|---|---|---|--|
| (A)   | The report addresses <b>all the</b> required aspects as stated in the project description. The report is also written in such a way that the relevant aspects are smoothly connected. | The report shows mastery forecasting principles. The report is free of vague statements and paragraphs. | Novel interpretation of statistical outputs is provided with interesting discussions. The report reflects thinking outside the box. | The report is free of any inconsistency in arguments or conflicting results. The report reflects that all group members work in sync and all are aware of what is included in the report. | The report looks professional with a title page that contains the project members, instructor name, course name, etc. The report is free of typos, grammatical errors. Throughout the report, there is a smooth flow between paragraphs. The tables and graphs are properly formatted with clear labels and titles. There is no unnecessary empty space in the middle of the report. |
| (B+)  | <b>Same as above</b>  | <b>Same as above</b>  | The degree of originality is less than excellent.   | <b>Same as above</b>  | <b>Same as above</b>   |
| (B)   | <b>Same as above</b>  | <b>Same as above</b>  | The degree of originality is good.  | <b>Same as above</b>  | <b>Same as above</b>   |
|       |   |   |   |   |  |

- **A report is assigned “D”:**

1. *If any one of (I), (II) (IV) and (V) reflects poor quality (relative to a grade B above )*
2. *Even if (I), (II), (IV) and (V) are as in grade “B”, lack of substantive original analysis leads to a D grade.*

**>> There is no short-cut in this project. Your report will be seriously read and if it has several issues based on the rubric above, a very low score (D) will be assigned. I will provide a detailed feedback on the project report.**

- **How to compute the points (out of 15 points) that you have earned for this project?**

1. *If a group scores “A”, then points assigned = 15 points*
2. *I will assign A- if a report is somewhere between A and B+ = 13.5 points*
3. *If a group scores “B+”, then points assigned = 12.5 points*
4. *If a group scores “B”, then points assigned = 11.5 points*
5. *If a group scores “D”, then points assigned = 6 points*
6. *If a group scores “F”, then points assigned = 0 points*

**>> I also reserve the right to assign other scores if I find it necessary.**

- **Incomplete grade (“I”) is assigned if a student does not submit *his/her filled-out peer evaluation* while handing in the project report.**