

Reasoning Systems

Day 2

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Reasoning Systems

Day 2

2.1 Reasoning Using Informed Search

2.1.1 Machine Learning ≈ Search

2.1.2 Informed Search Techniques

2.1.3 Exercise

2.2 Search Based Reasoning Applications

2.2.1 Reasoning System Case Studies

2.2.2 Reasoning System Demos

2.2.3 Exercise

2.3 Search Reasoning [Workshop]

2.3.1 Informed Search

2.3.2 Reasoning System Exploration

2.3.3 Workshop Submission

2.1 Reasoning Using Informed Search

2.1.1 Machine Learning ≈ Search

2.1.2 Informed Search Techniques

2.1.3 Exercise

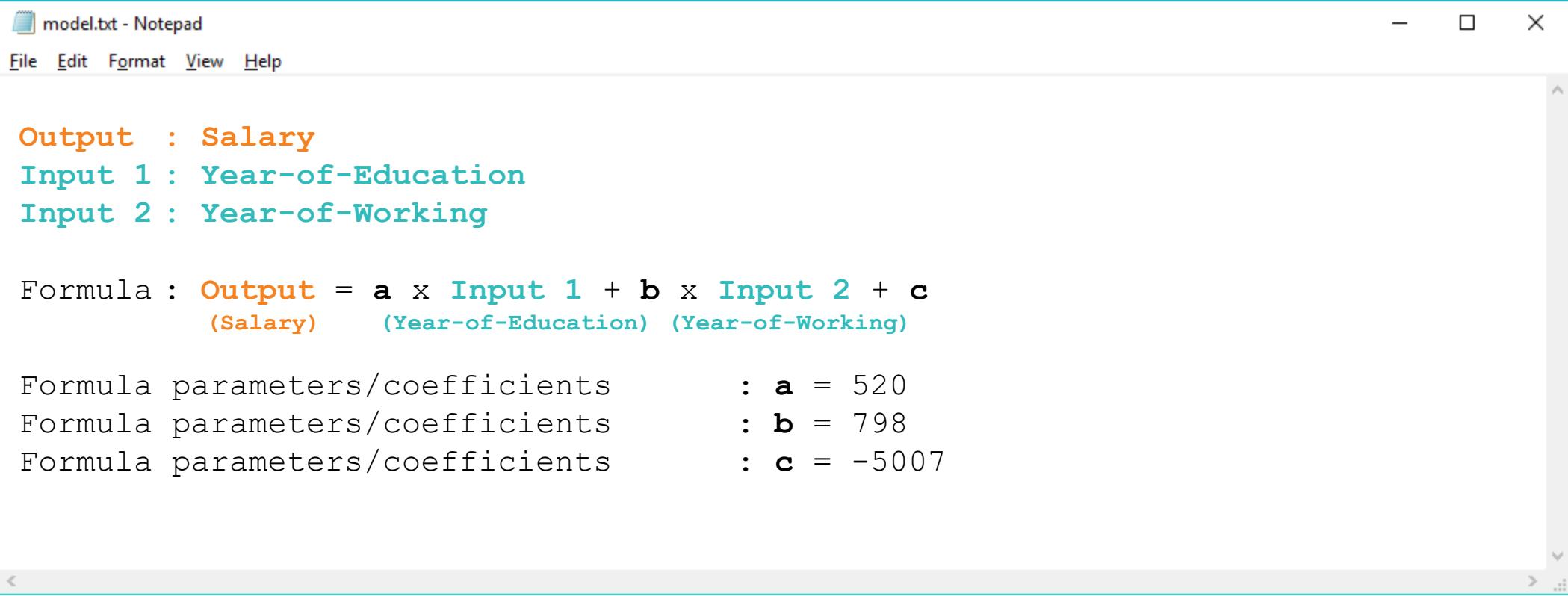
2.1 Reasoning Using Informed Search

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2.1.3 Exercise

A model could be considered just as a tangible text file stored in computer/server, e.g. model.txt



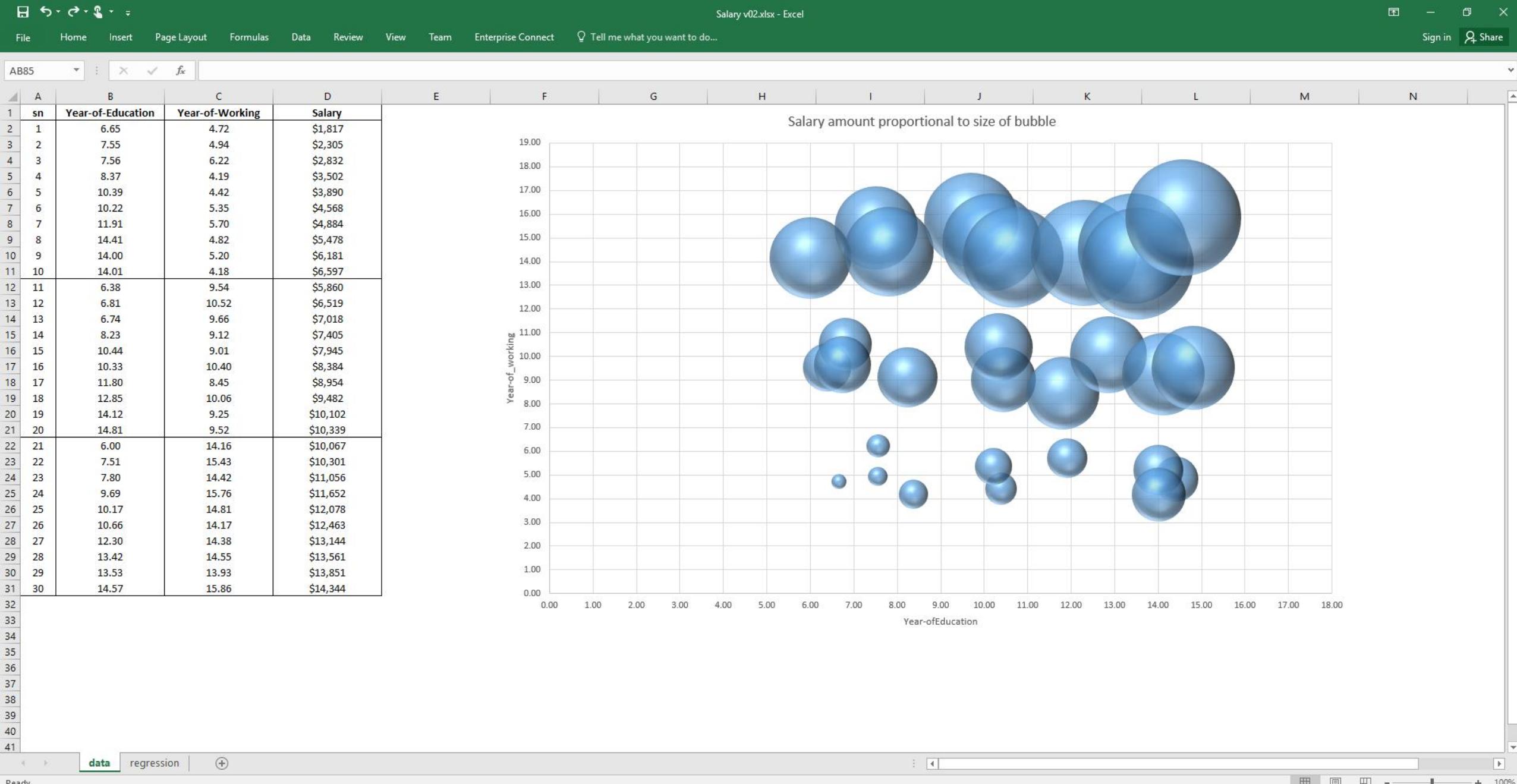
The screenshot shows a Windows Notepad window titled "model.txt - Notepad". The window contains the following text:

```
Output : Salary
Input 1 : Year-of-Education
Input 2 : Year-of-Working

Formula : Output = a x Input 1 + b x Input 2 + c
          (Salary)   (Year-of-Education)   (Year-of-Working)

Formula parameters/coefficients : a = 520
Formula parameters/coefficients : b = 798
Formula parameters/coefficients : c = -5007
```

To the right of the Notepad window, there is a small icon of an Excel spreadsheet labeled "Salary.xlsx".



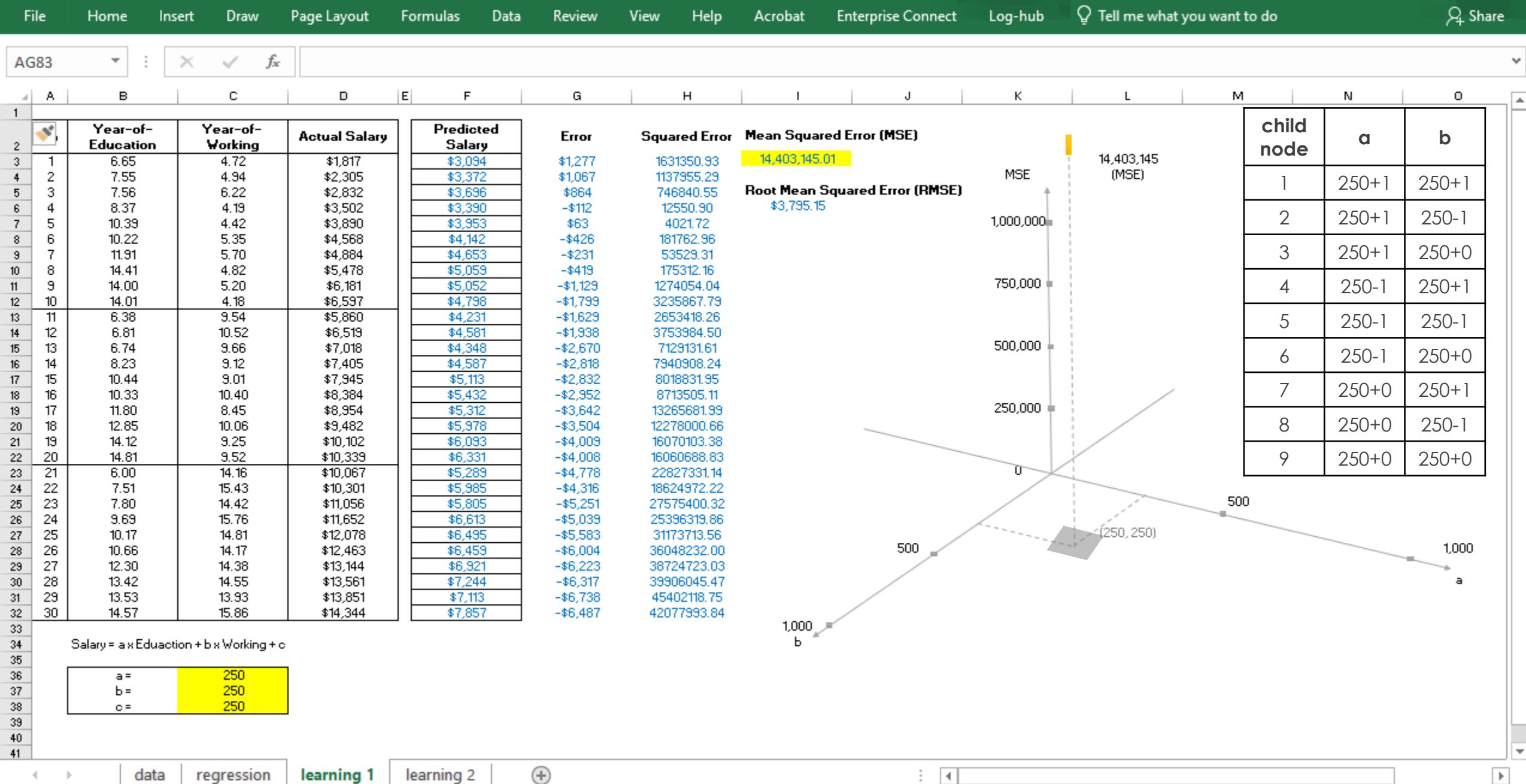
File Home Insert Draw Page Layout Formulas Data Review View Help Acrobat Enterprise Connect Log-hub Tell me what you want to do

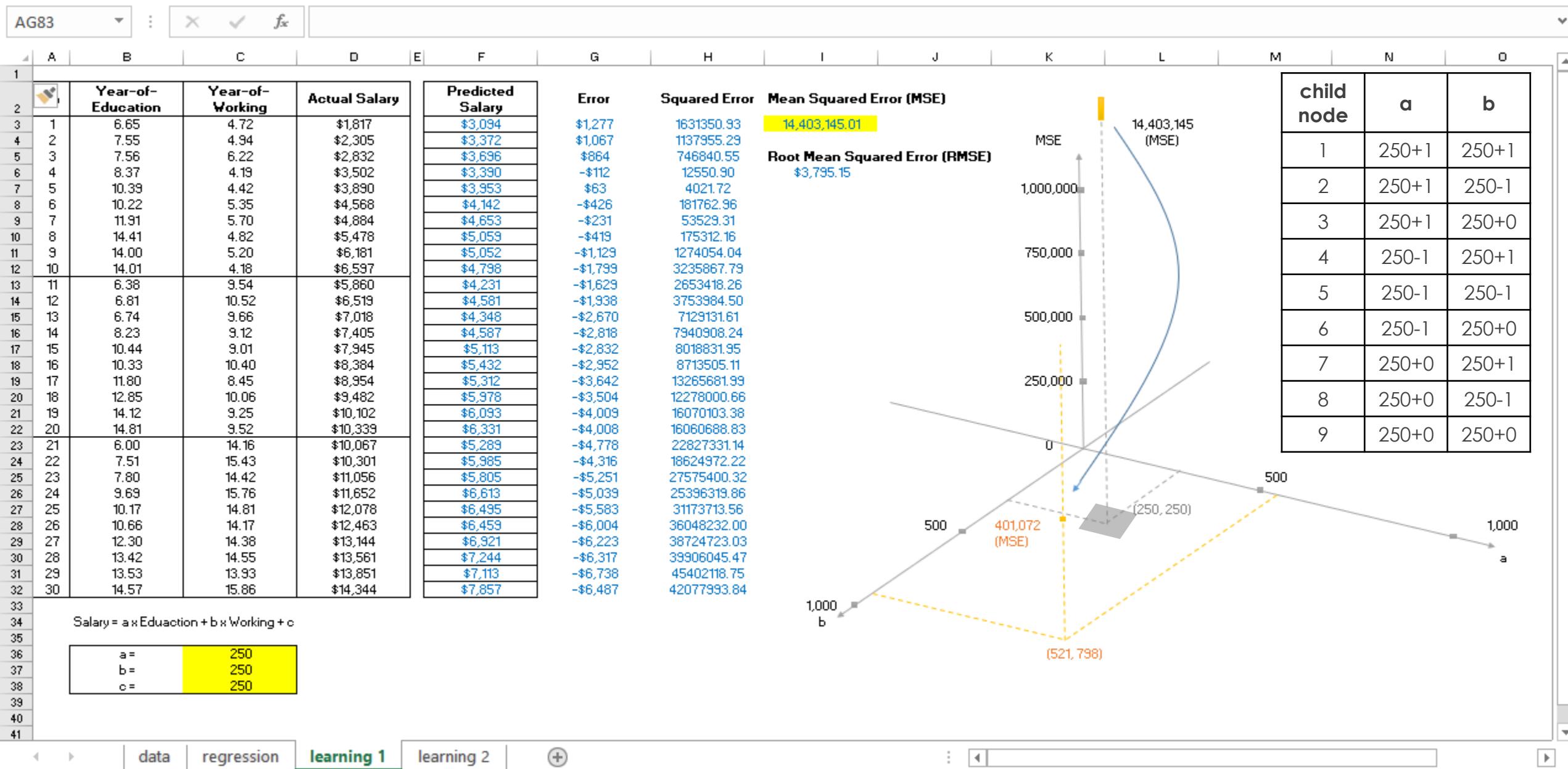
AG83 : X ✓ f_x

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O				
1																			
2		Year-of-Education	Year-of-Working	Actual Salary		Predicted Salary	Error	Squared Error	Mean Squared Error (MSE)										
3	1	6.65	4.72	\$1,817		\$3,094	\$1,277	1631350.93	14,403,145.01										
4	2	7.55	4.94	\$2,305		\$3,372	\$1,067	1137955.29											
5	3	7.56	6.22	\$2,832		\$3,696	\$864	746840.55											
6	4	8.37	4.19	\$3,502		\$3,390	-\$112	12550.90											
7	5	10.39	4.42	\$3,890		\$3,953	\$63	4021.72											
8	6	10.22	5.35	\$4,568		\$4,142	-\$426	181762.96											
9	7	11.31	5.70	\$4,884		\$4,653	-\$231	53529.31											
10	8	14.41	4.82	\$5,478		\$5,059	-\$419	175312.16											
11	9	14.00	5.20	\$6,181		\$5,052	-\$1,129	1274054.04											
12	10	14.01	4.18	\$6,597		\$4,798	-\$1,799	3235867.79											
13	11	6.38	9.54	\$5,860		\$4,231	-\$1,629	2653418.26											
14	12	6.81	10.52	\$6,519		\$4,581	-\$1,938	3753984.50											
15	13	6.74	9.66	\$7,018		\$4,348	-\$2,670	7129131.61											
16	14	8.23	9.12	\$7,405		\$4,587	-\$2,818	7940908.24											
17	15	10.44	9.01	\$7,945		\$5,113	-\$2,832	8018831.95											
18	16	10.33	10.40	\$8,384		\$5,432	-\$2,952	8713505.11											
19	17	11.80	8.45	\$8,954		\$5,312	-\$3,642	13265681.99											
20	18	12.85	10.06	\$9,482		\$5,978	-\$3,504	12278000.66											
21	19	14.12	9.25	\$10,102		\$6,093	-\$4,009	16070103.38											
22	20	14.81	9.52	\$10,339		\$6,331	-\$4,008	16060688.83											
23	21	6.00	14.16	\$10,067		\$5,289	-\$4,778	22827331.14											
24	22	7.51	15.43	\$10,301		\$5,385	-\$4,316	18624972.22											
25	23	7.80	14.42	\$11,056		\$5,805	-\$5,251	27575400.32											
26	24	9.69	15.76	\$11,652		\$6,613	-\$5,039	25396319.86											
27	25	10.17	14.81	\$12,078		\$6,495	-\$5,583	31173713.56											
28	26	10.66	14.17	\$12,463		\$6,459	-\$6,004	36048232.00											
29	27	12.30	14.38	\$13,144		\$6,921	-\$6,223	38724723.03											
30	28	13.42	14.55	\$13,561		\$7,244	-\$6,317	39906045.47											
31	29	13.53	13.93	\$13,851		\$7,113	-\$6,738	45402118.75											
32	30	14.57	15.86	\$14,344		\$7,857	-\$6,487	42077993.84											
33	Salary = a × Education + b × Working + c																		
34																a = 250			
35																b = 250			
36																c = 250			
37																			
38																			
39																			
40																			
41																			

data regression learning 1 learning 2 +

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Salary v02.xlsx - Excel

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AZ92 X ✓ fx

1 SUMMARY OUTPUT

Regression Statistics	
Multiple R	0.984375561
R Square	0.968995246
Adjusted R Square	0.966698597
Standard Error	667.5580743
Observations	30

10 ANOVA

	df	SS	MS	F	Significance F
Regression	2	376041022.2	188020511.1	421.9170953	4.30806E-21
Residual	27	12032112.13	445633.7825		
Total	29	388073134.3			

16 Coefficients

	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%	Lower 95.0%	Upper 95.0%
Intercept	-5007.776515	551.1804093	-9.085548816	1.06587E-09	-6138.705299	-3876.847731	-6138.705299	-3876.847731
Year-of-Education	520.7382643	42.89431991	12.14002846	1.90221E-12	432.7263898	608.7501389	432.7263898	608.7501389
Year-of-Working	798.286873	30.15824157	26.46994093	7.53819E-21	736.4072726	860.1664733	736.4072726	860.1664733

23 RESIDUAL OUTPUT

Observation	Predicted Salary	Residuals	Standard Residuals
1	2227.378049	-410.3780489	-0.63710672
2	2865.1592	-560.1591999	-0.869640059
3	3897.843043	-1065.843043	-1.654707816
4	2696.024781	805.9752188	1.251266313
5	3934.190757	-44.19075715	-0.06860559
6	4582.710338	-14.71033805	-0.022837613
7	5745.008025	-861.0080251	-1.336704047
8	6348.358938	-870.3589379	-1.351221221
9	6439.491245	-258.4912447	-0.401304382
10	5626.422479	970.5775209	1.506809301
11	5932.578944	-72.57894434	-0.112677891
12	6933.034306	-414.0343056	-0.642783012
13	6208.28567	809.7143298	1.257071236
14	6555.942708	849.057292	1.318150686
15	7624.171392	320.8286079	0.498082348

24 PROBABILITY OUTPUT

Observation	Predicted Salary	Residuals	Standard Residuals	Percentile	Salary
1	2227.378049	-410.3780489	-0.63710672	1.666666667	1817
2	2865.1592	-560.1591999	-0.869640059	5	2305
3	3897.843043	-1065.843043	-1.654707816	8.333333333	2832
4	2696.024781	805.9752188	1.251266313	11.66666667	3502
5	3934.190757	-44.19075715	-0.06860559	15	3890
6	4582.710338	-14.71033805	-0.022837613	18.333333333	4568
7	5745.008025	-861.0080251	-1.336704047	21.66666667	4884
8	6348.358938	-870.3589379	-1.351221221	25	5478
9	6439.491245	-258.4912447	-0.401304382	28.333333333	5860
10	5626.422479	970.5775209	1.506809301	31.66666667	6181
11	5932.578944	-72.57894434	-0.112677891	35	6519
12	6933.034306	-414.0343056	-0.642783012	38.333333333	6597
13	6208.28567	809.7143298	1.257071236	41.66666667	7018
14	6555.942708	849.057292	1.318150686	45	7405
15	7624.171392	320.8286079	0.498082348	48.333333333	7945

Normal Probability Plot

Year-of-Education Residual Plot

Year-of-Working Residual Plot

Year-of-Education Line Fit Plot

Year-of-Working Line Fit Plot

Machine learning procedure:

- Learn the best knowledge (***a function + a set of coefficients***), which can ***accurately (minimum error)*** predict **Salary** based on **Education & Working**.

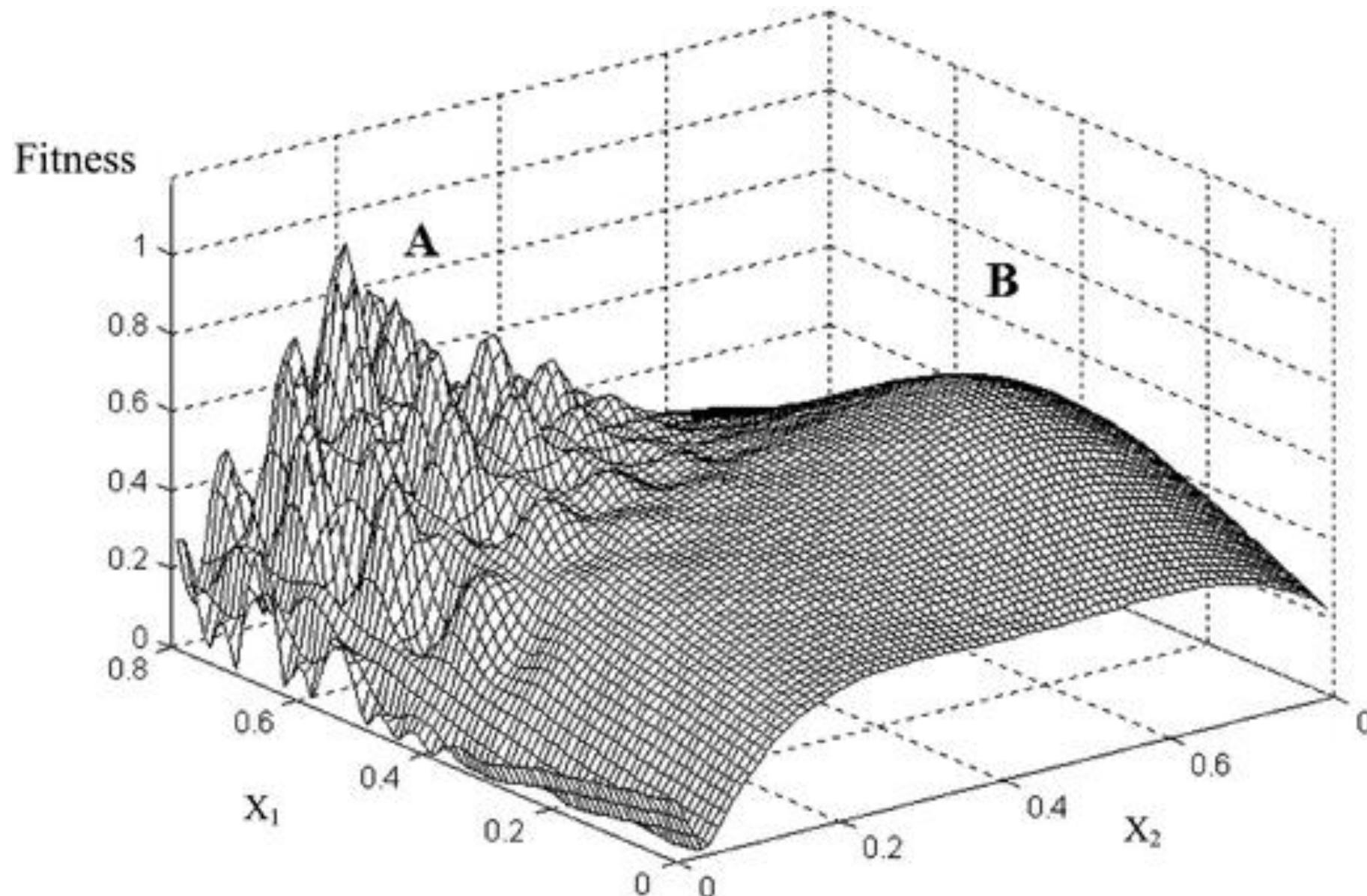
Search / Optimization procedure :

- Use ‘generate and test’ method to obtain the knowledge/solution (***a function + the best set of coefficients among all possible coefficients space***), which can minimize the outcome of an ***evaluation function***, e.g. the difference(**error**) between predicted value and target value, so as to more ***accurately*** predict **Salary** based on **Education & Working**.

Same ***evaluation function***; different names:

- **Supervised Machine Learning:**
Loss function, Accuracy, F1, Precision, Recall, MSE, RMSE, MAE, etc.
- **Unsupervised Machine Learning:**
Silhouette coefficient, Dunn's index, etc.
- **Reinforcement learning:**
Reward function, Q function, etc.
- **Search:**
Evaluation function, Heuristic function, Goal test function, etc.
- **Optimization:**
Objective function, Utility function, Expectation maximization, etc.

Machine Learning ≈ Search



Area A:
Non-convex
search/parameter
space

Area B:
Convex
search/parameter
space

2.1 Reasoning Using Informed Search

2.1.1 Machine Learning ≈ Search

2.1.2 Informed Search Techniques

2.1.3 Exercise

- **Use Heuristics (domain specific knowledge)**
- **Hill Climbing Search (HC)**
- **A Star Search (A*)**

Informed Search Techniques

Use Heuristics

- **Basic Idea**

- It works by firstly sorting the list of nodes, then explore them orderly, according to their **optimality** (best score) determined by an evaluation function $f(n)$

- **Typical Best-first Strategies**

- Use heuristics only : Hill Climbing, Tabu search
- Use heuristics and past cost : A*, Late Acceptance
- Use heuristics and randomness : Genetic algorithms

Informed Search Techniques

Use Heuristics

- A key component of evaluation function $f(n)$ is a heuristic function: $h(n) = \text{estimated cost of the cheapest path from node } n \text{ to a goal node}$. Or **estimated degree of difference** between the current states/solutions and ultimate goal state.
- By convention, the lower the heuristic value the more promising the node: better to check first. $h(n) = 0$ when n is goal
- ☺ When there is no other information available but only the heuristics, $f(n) = h(n)$

Informed Search Techniques

Use Heuristics

- **Heuristic Function (Knowledge)**

- $h(n)$ = Correct or Incorrect positions

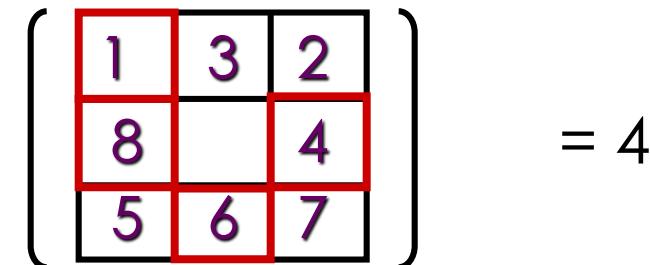
Initial=

1	3	2
8		4
5	6	7

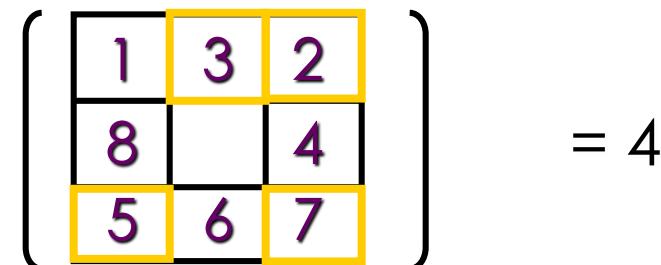
Goal=

1	2	3
8		4
7	6	5

- $h_1(n)$ = number of tiles in their **correct** goal state positions



- $h_2(n)$ = number of tiles in their **incorrect** goal state positions

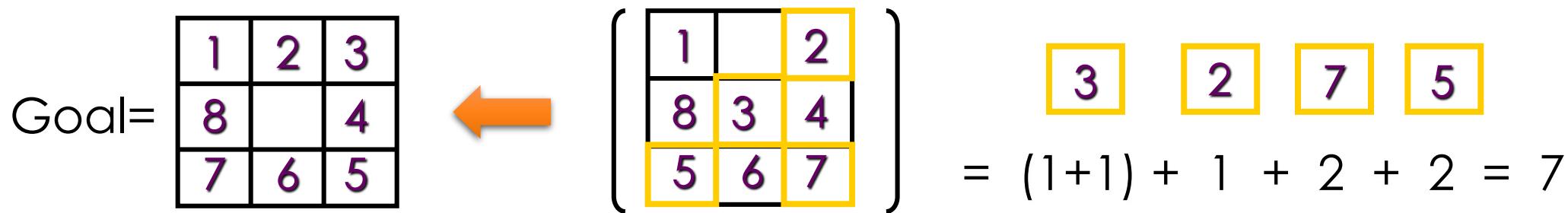


Informed Search Techniques

Use Heuristics

- **Heuristic Function (Knowledge)**

- $h(n)$ = Manhattan distance (sum of the horizontal & vertical distance each tile is away from its goal state position)



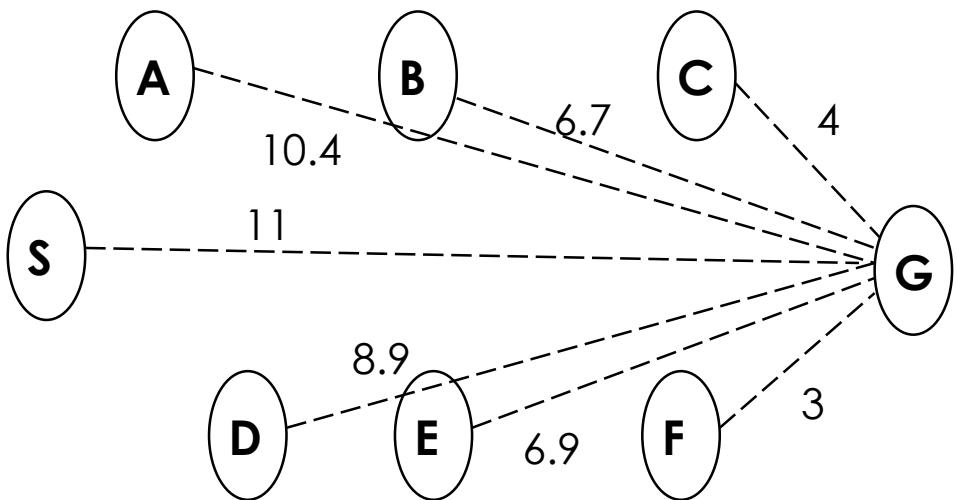
☺ Manhattan distance gives a better estimate of the distance to the Goal state

Informed Search Techniques

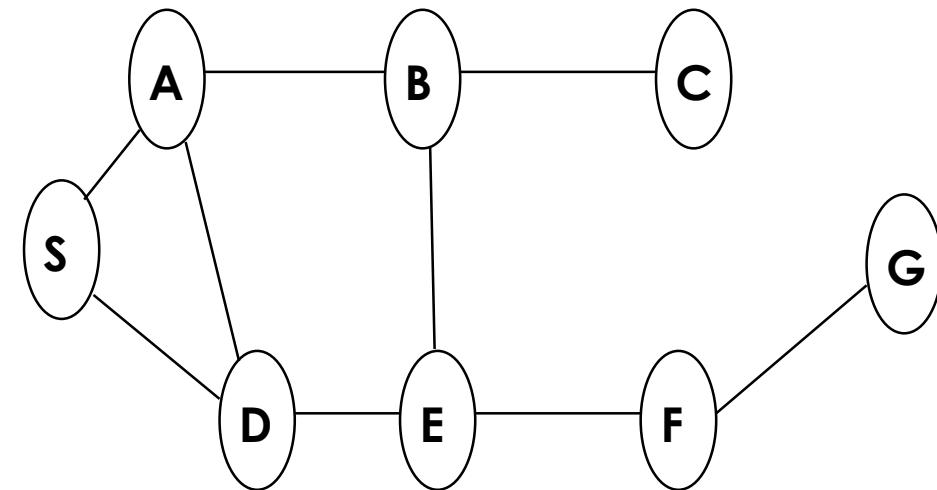
Use Heuristics

- **Heuristic Function (Knowledge)**

- $h(n)$ = “straight-line” distance between each city & the goal (This is useful estimation or heuristic.)



Heuristic Distances

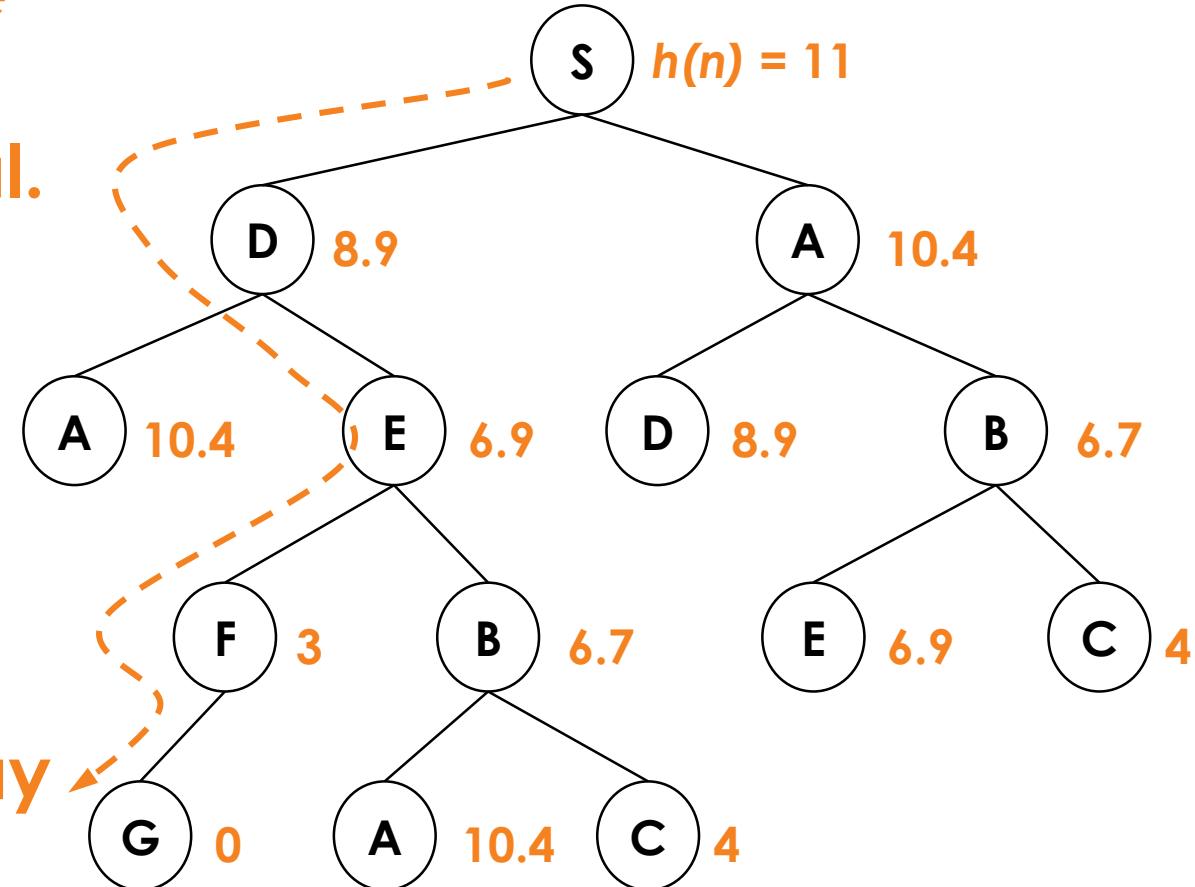


Actual Roads

Informed Search Techniques

Hill Climbing (Greedy Best First Search)

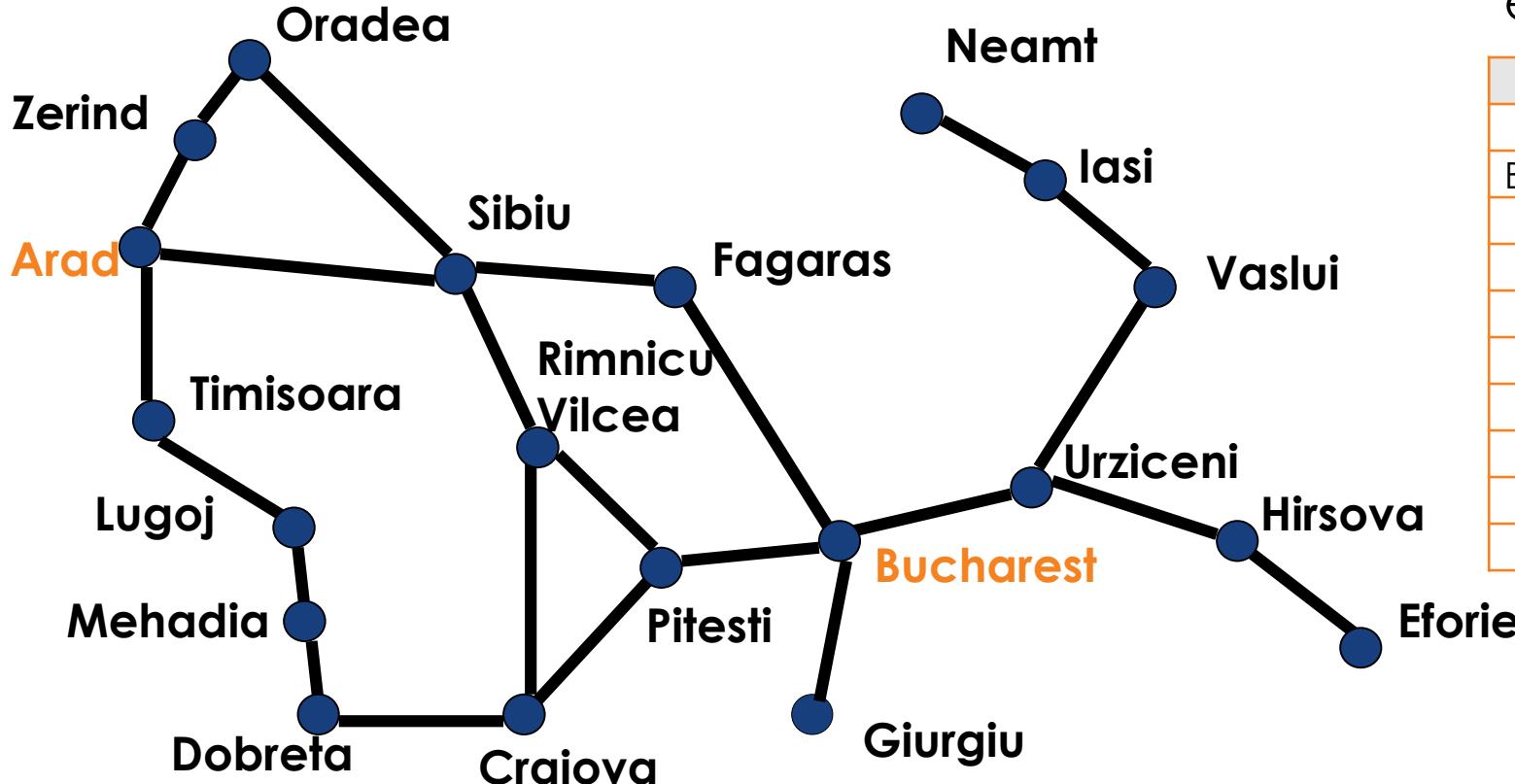
- Minimize the cost to reach the goal state by expanding the node that is closest to the goal.
- Using only the heuristic values for evaluation function:
 $f(n) = h(n)$
- Select search node with $\min(f(n))$ at each step.
- Follow a single path all the way to a goal, but can back track when it hits a dead end.



Informed Search Techniques

Hill Climbing (Greedy Best First Search)

- Arad → Bucharest

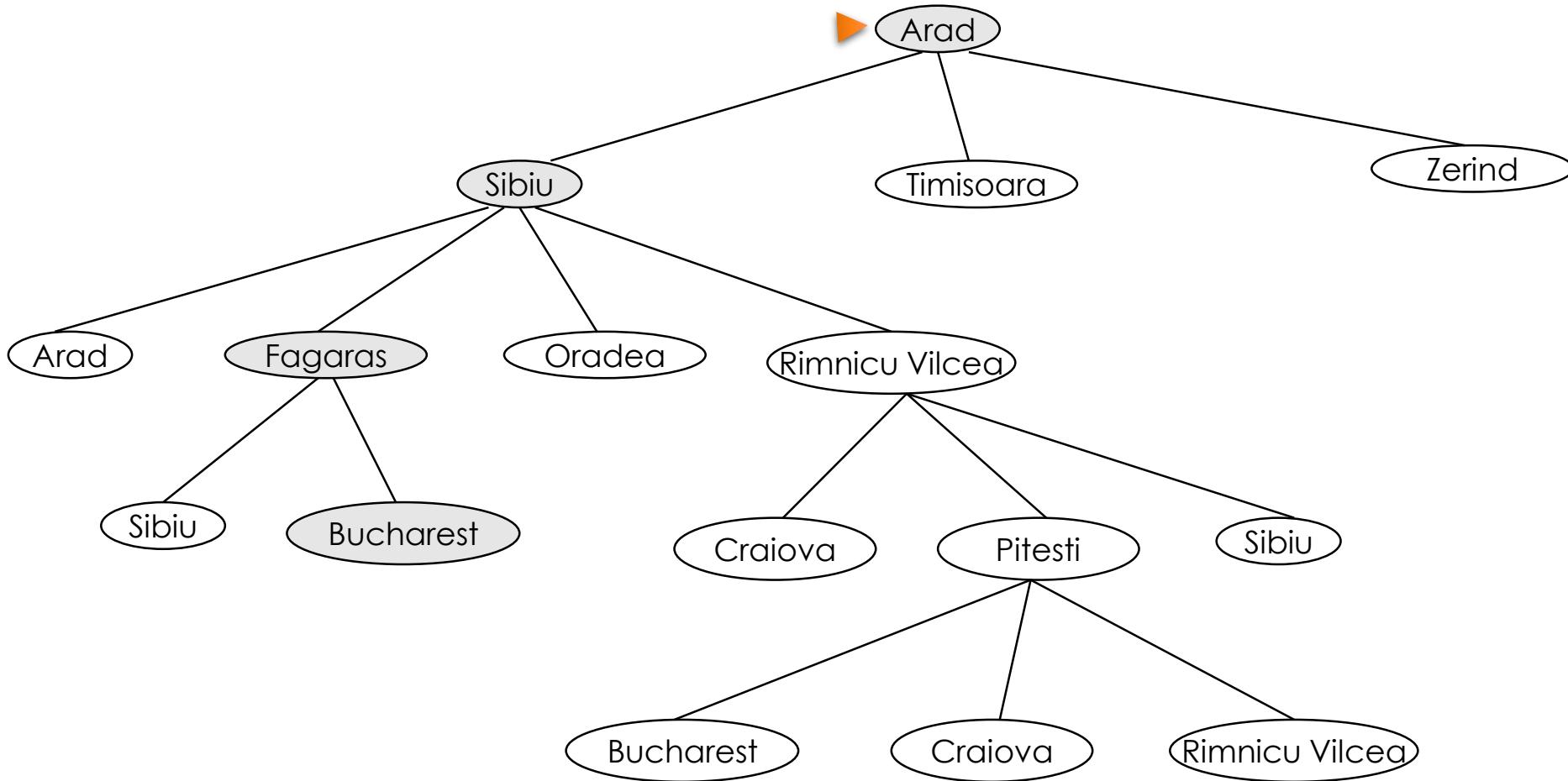


$h(n)$ = Straight-line distance from each city to **Bucharest**

City	Distance	City	Distance
Arad	366	Mehadia	241
Bucharest	0	Neamt	234
Craiova	160	Oradea	380
Dobreta	242	Pitesti	100
Eforie	161	Rimnicu Vilcea	193
Fagaras	176	Sibiu	253
Giurgiu	77	Timisoara	329
Hirsova	151	Urziceni	80
Iasi	226	Vaslui	199
Lugoj	244	Zerind	374

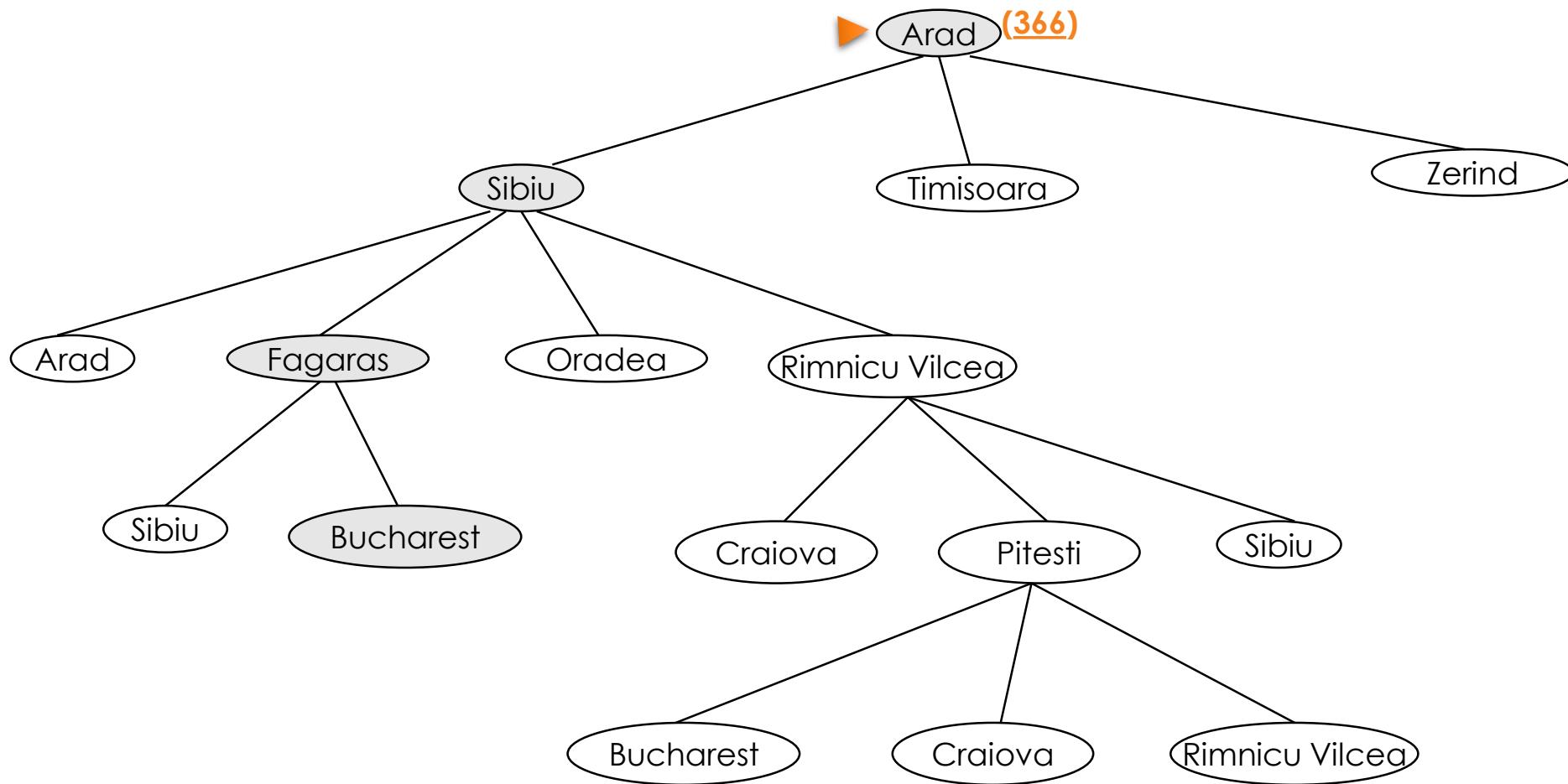
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Hill Climbing (Greedy Best First Search)



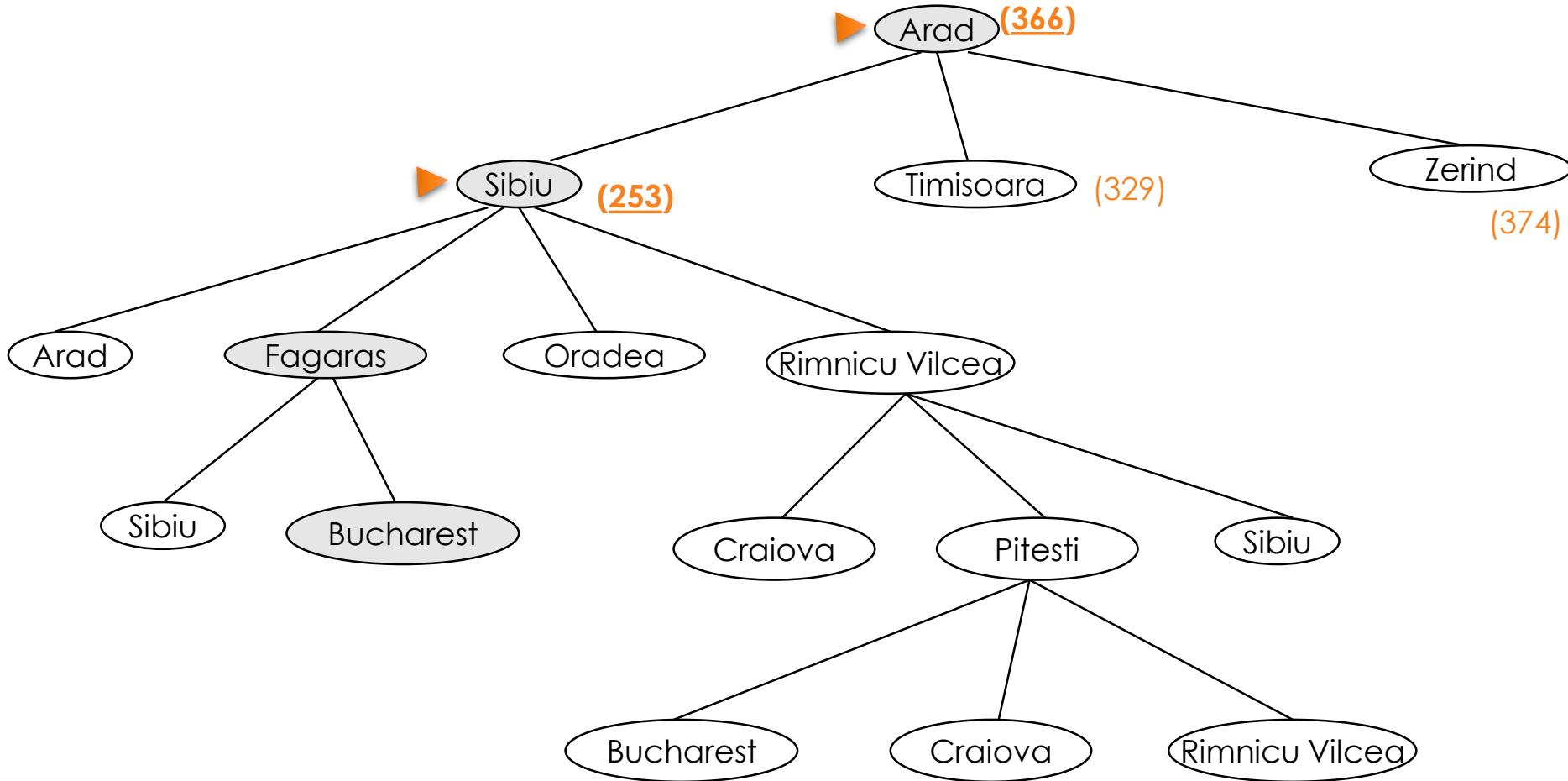
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Hill Climbing (Greedy Best First Search)



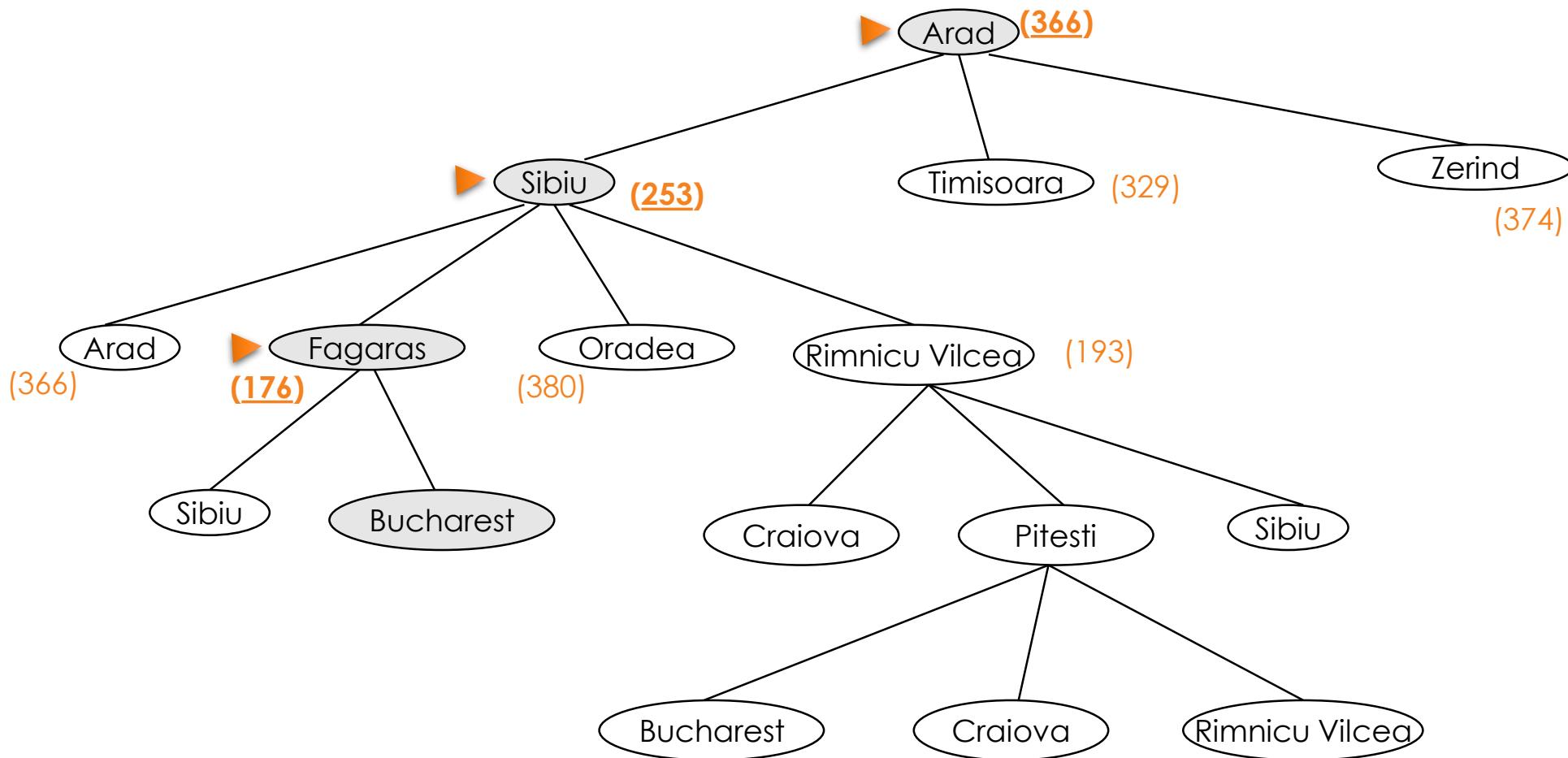
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Hill Climbing (Greedy Best First Search)



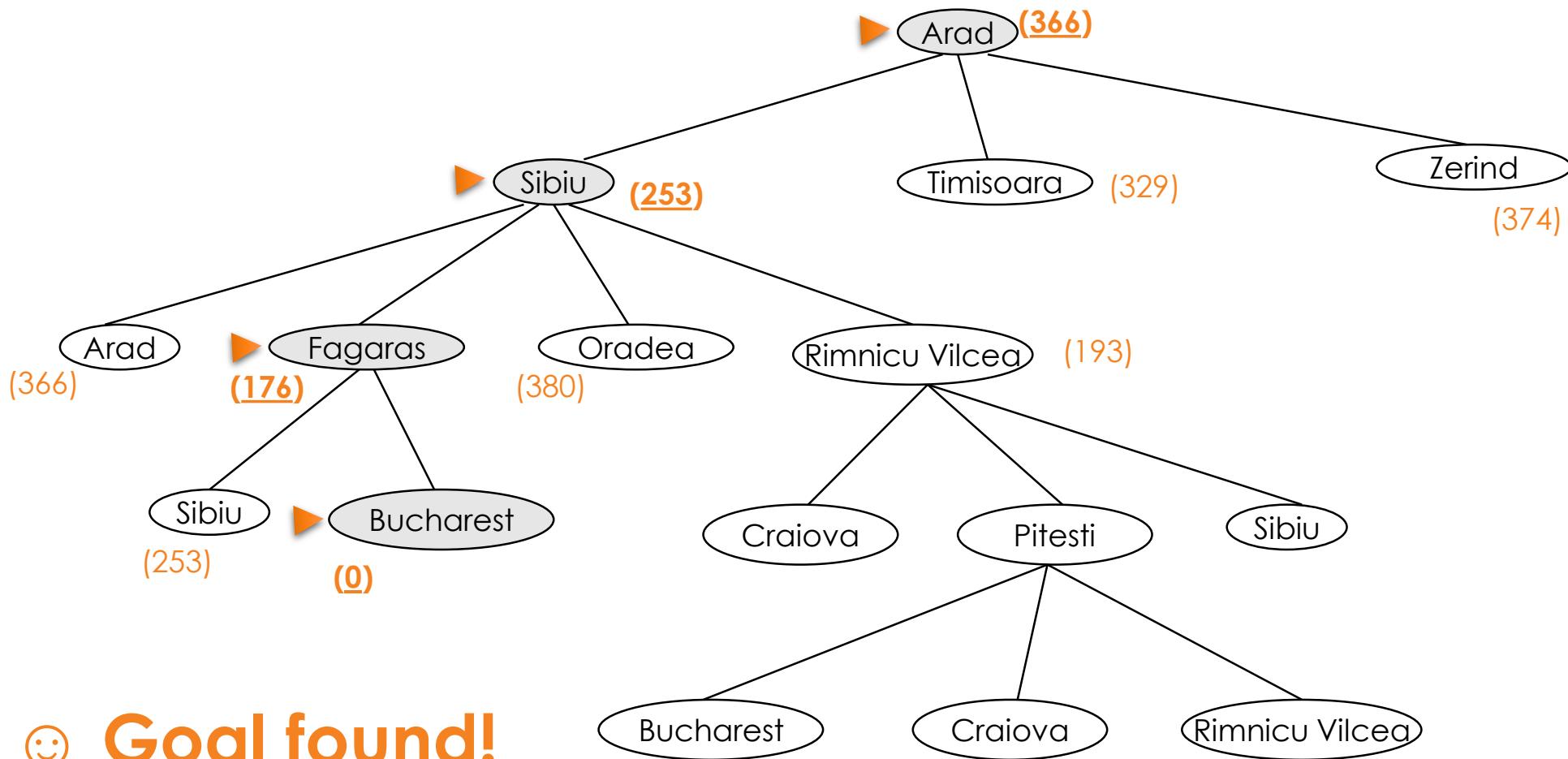
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Hill Climbing (Greedy Best First Search)



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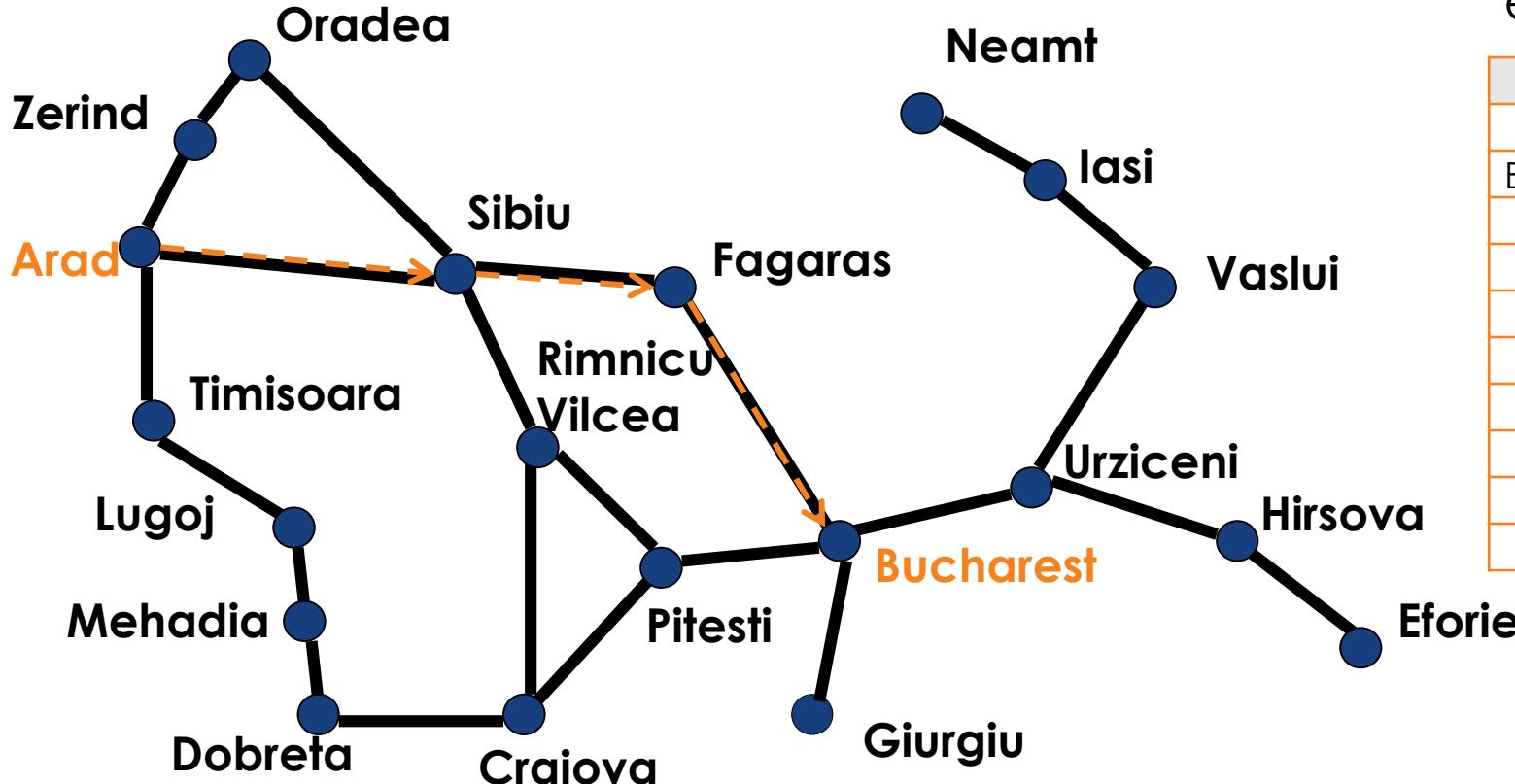
Hill Climbing (Greedy Best First Search)



Informed Search Techniques

Hill Climbing (Greedy Best First Search)

- Arad → Bucharest



$h(n)$ = Straight-line distance from each city to Bucharest

City	Distance	City	Distance
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Fagaras	176	Sibiu	253
Giurgiu	77	Timisoara	329
Hirsova	151	Urziceni	80
Iasi	226	Vaslui	199
Lugoj	244	Zerind	374

Informed Search Techniques

A* Search

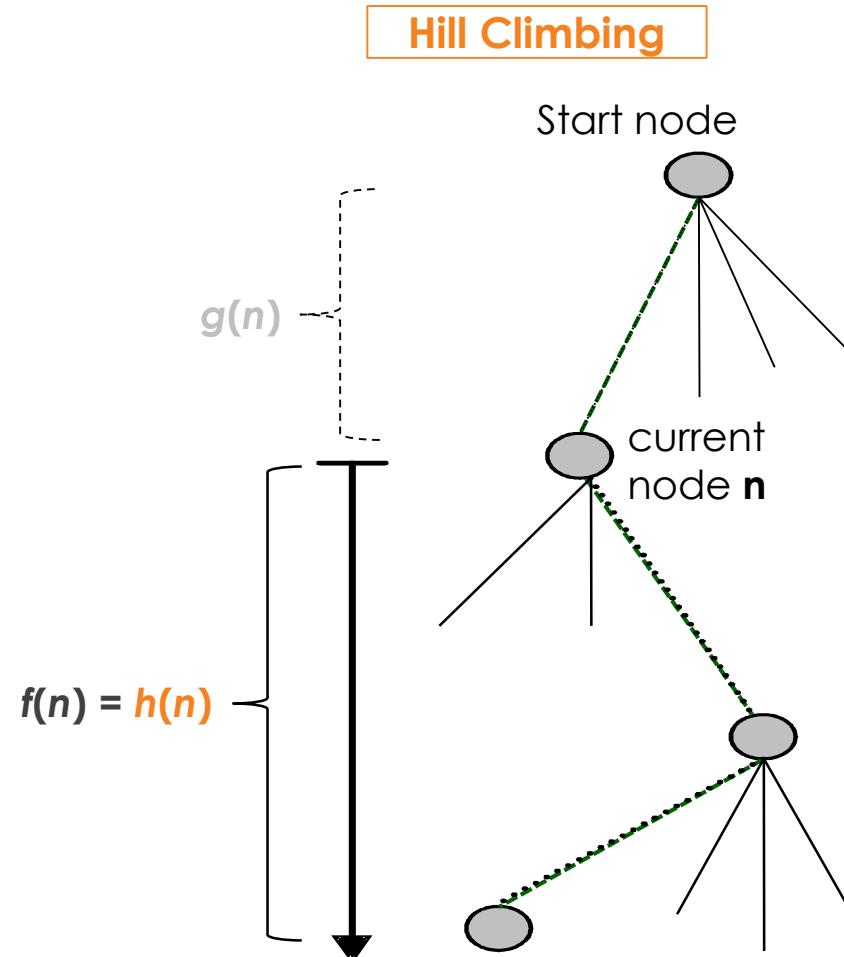
- A* search is the most widely-known form of best-first search
 - This strategy evaluates each search node by combining $g(n)$, the past (path) cost from the start node to current node n , and $h(n)$, the estimated future (path) cost: the cheapest path/cost from current node n to a goal node
 - Estimated total cost of the cheapest solution through n

$$f(n) = g(n) + h(n)$$

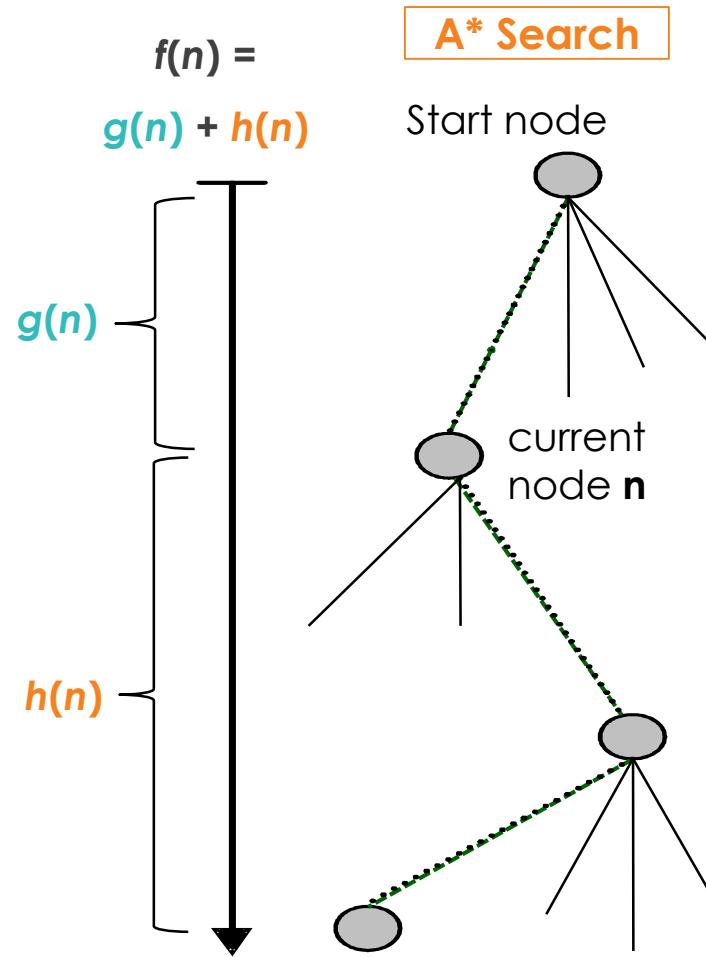
☺ $g(n)$ is exactly known, but $h(n)$ is only an estimation with possible error.

Informed Search Techniques

A* Search vs. Hill Climbing



Select then expand “best-path-**from-n**-to-goal” child-node at each layer

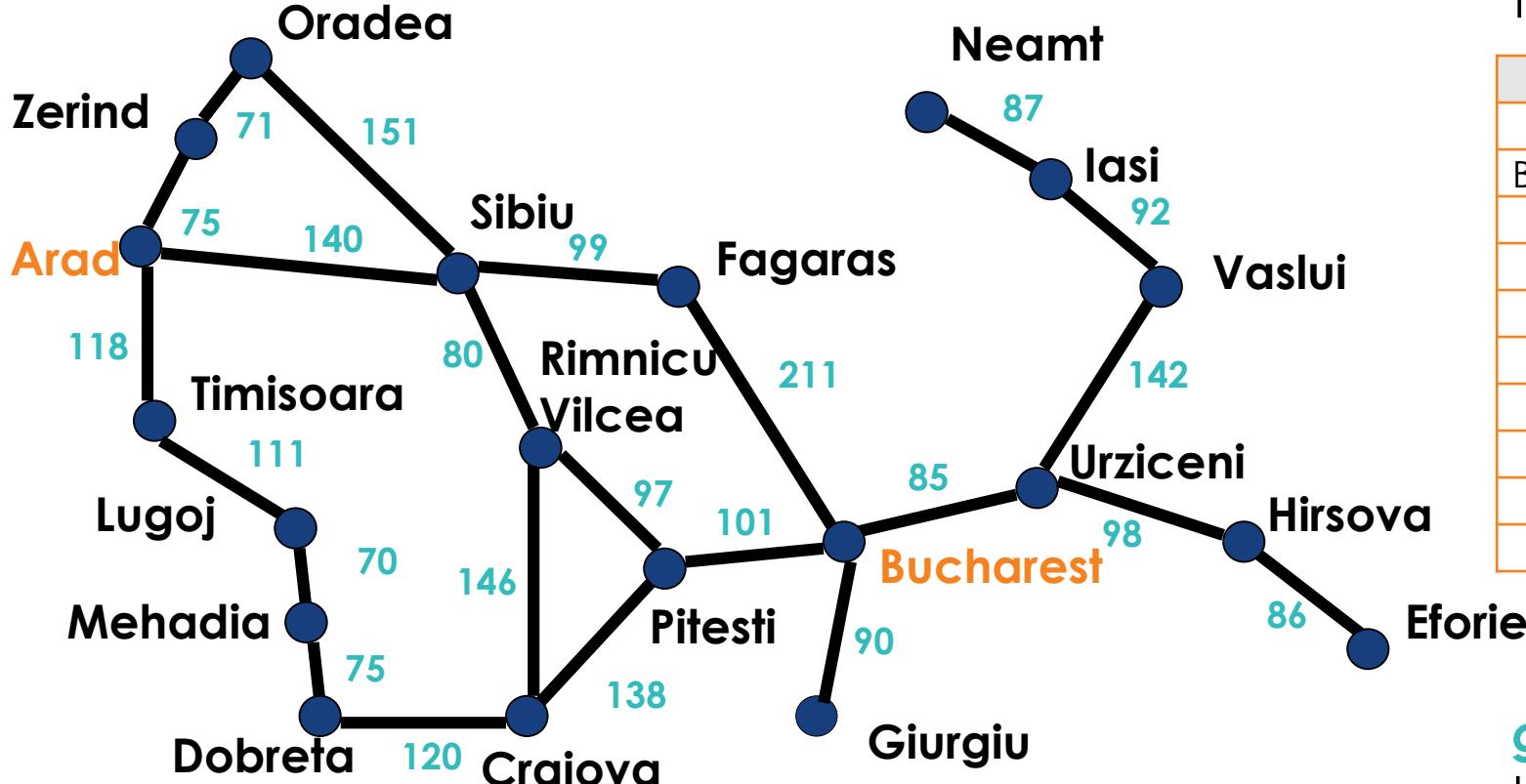


Select then expand “best-path-**from-start**-to-goal” child-node at each layer

Informed Search Techniques

A* Search

- Arad → Bucharest



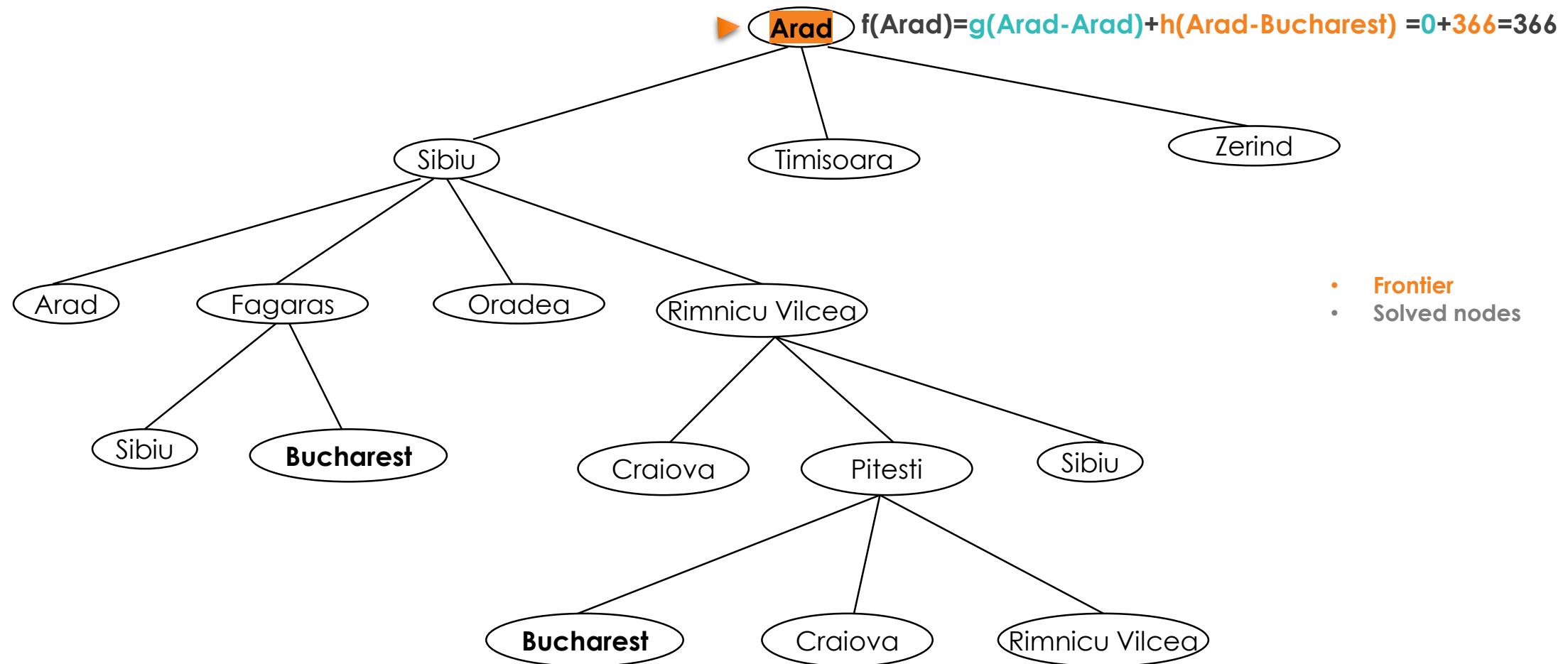
$h(n)$ = Straight-line distance from each city to **Bucharest**

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Giurgiu	77	Timisoara	329
Hirsova	151	Urziceni	80
Iasi	226	Vaslui	199
Lugoj	244	Zerind	374

$g(n)$ = Actual path distance between adjacent cities

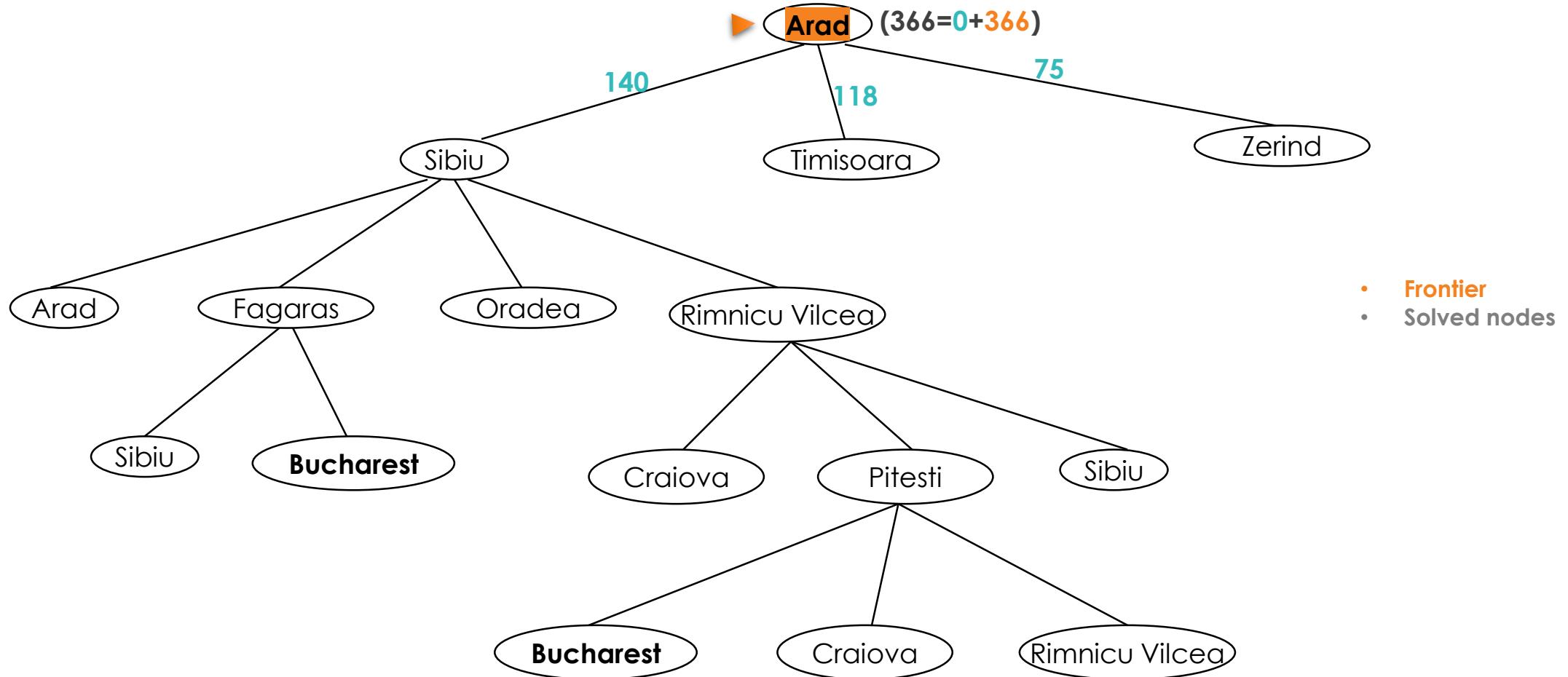
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A* Search



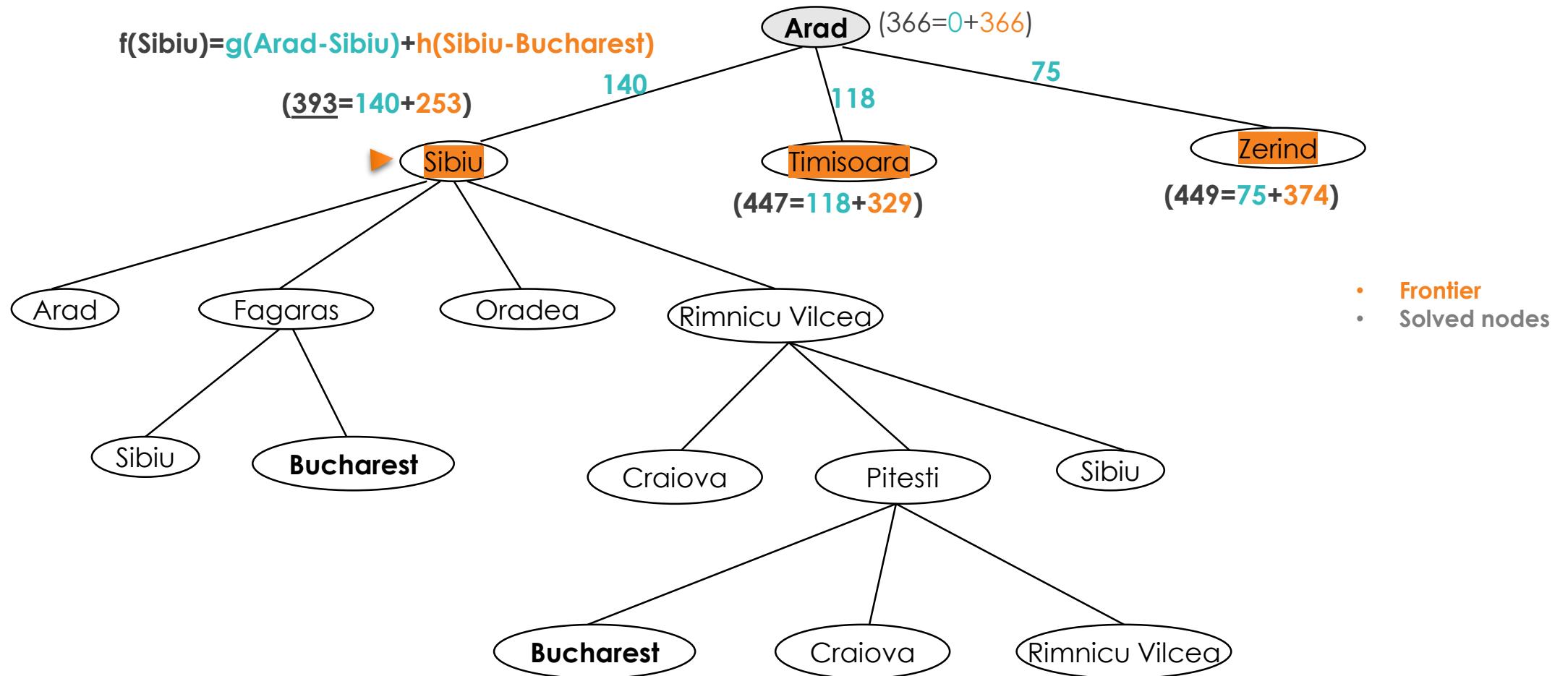
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A* Search



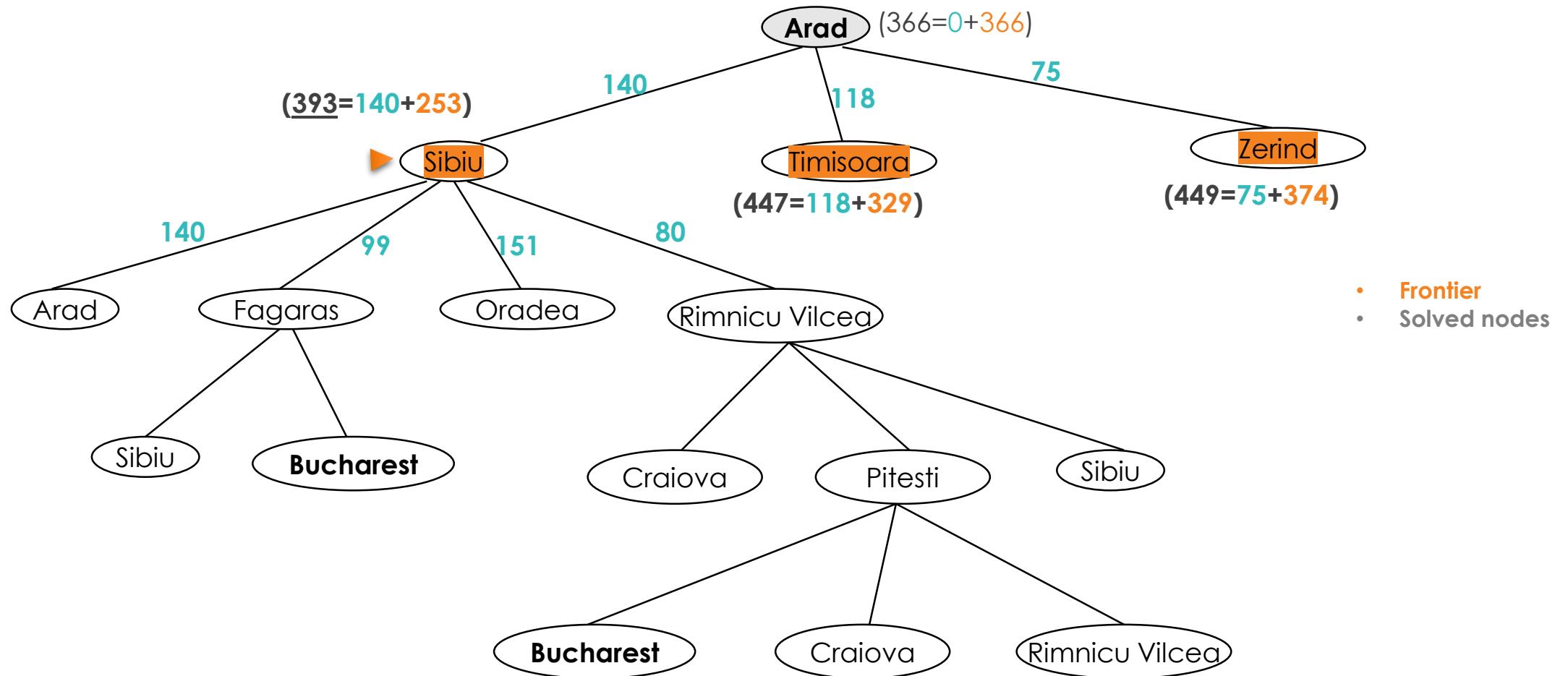
Informed Search Techniques

A* Search



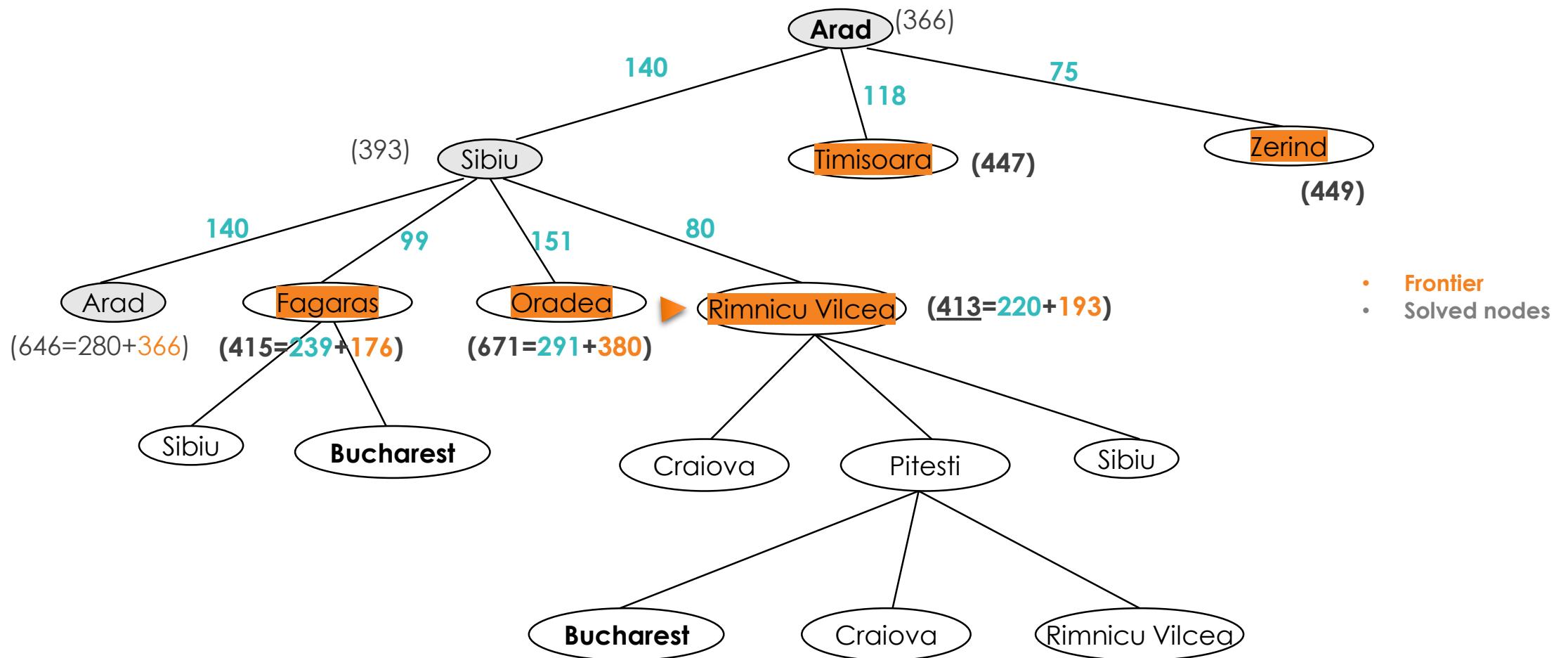
Informed Search Techniques

A* Search



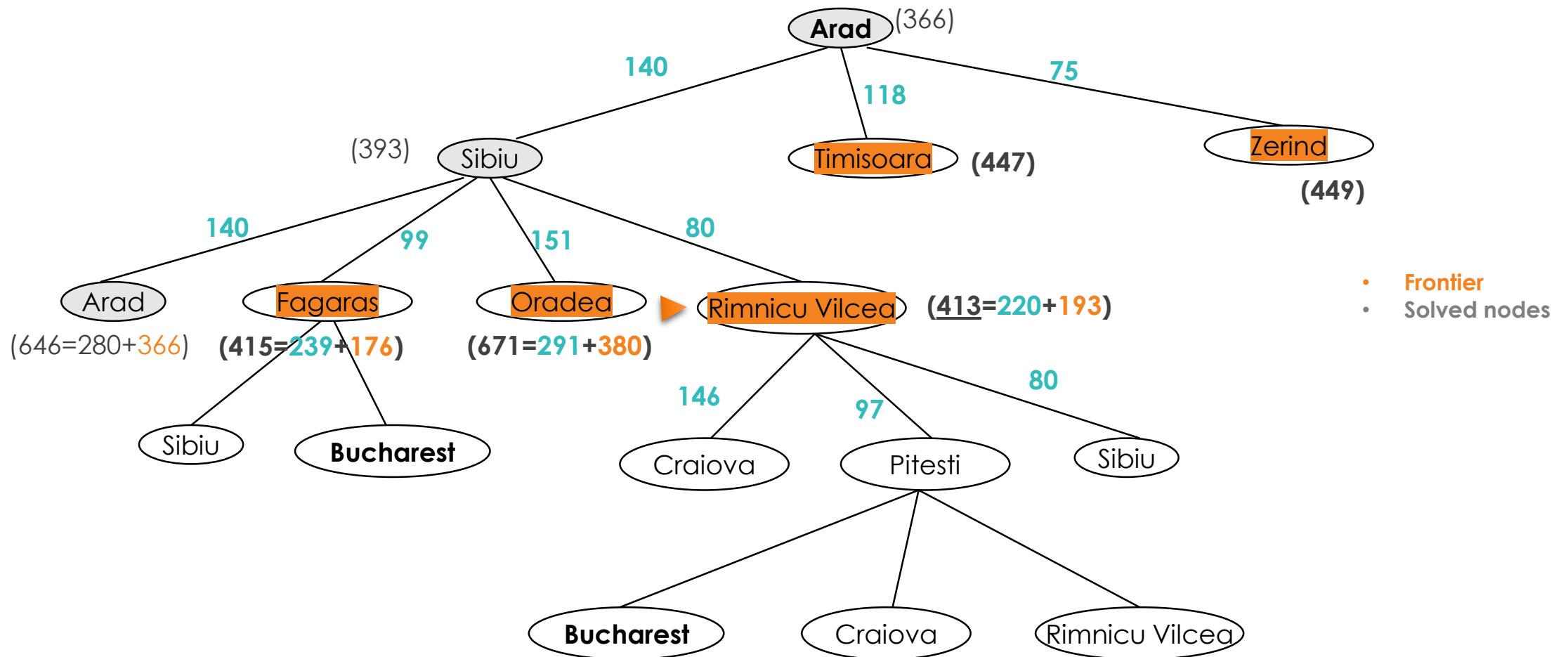
Informed Search Techniques

A* Search



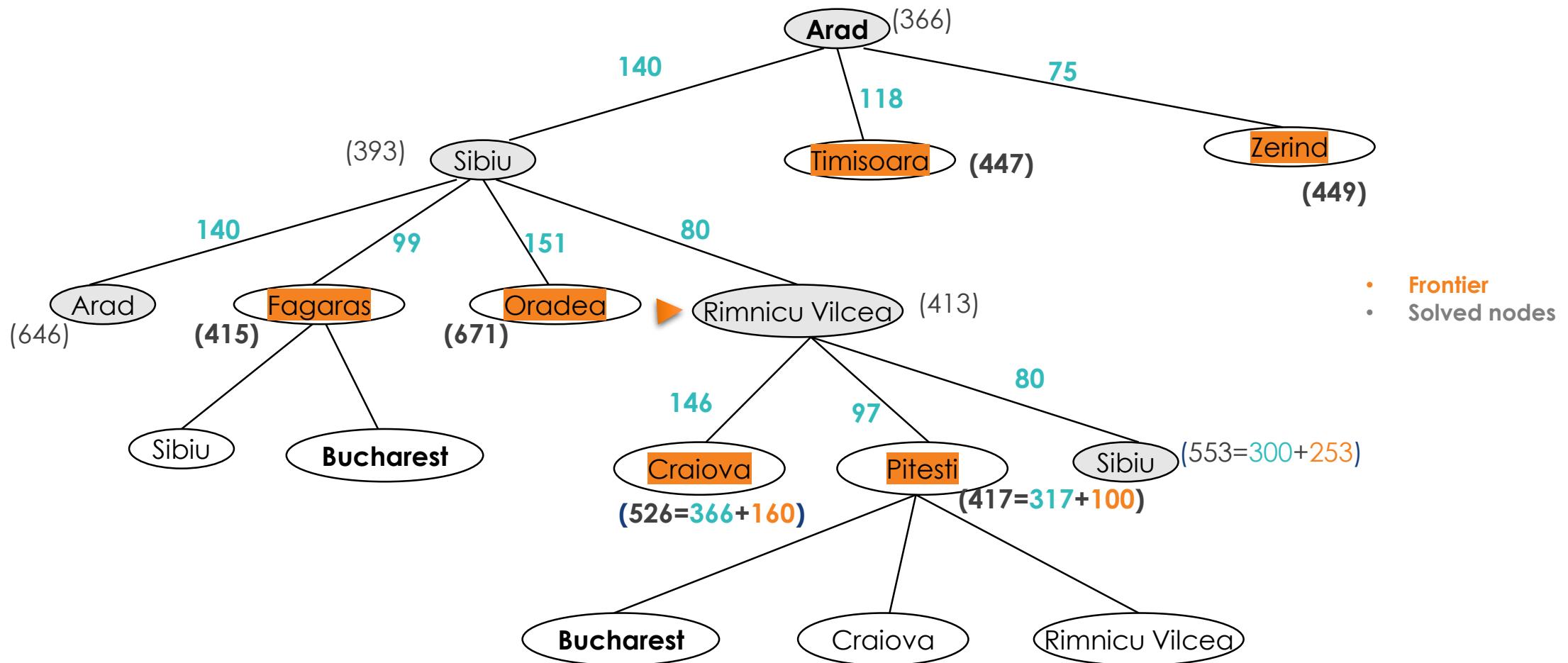
Informed Search Techniques

A* Search



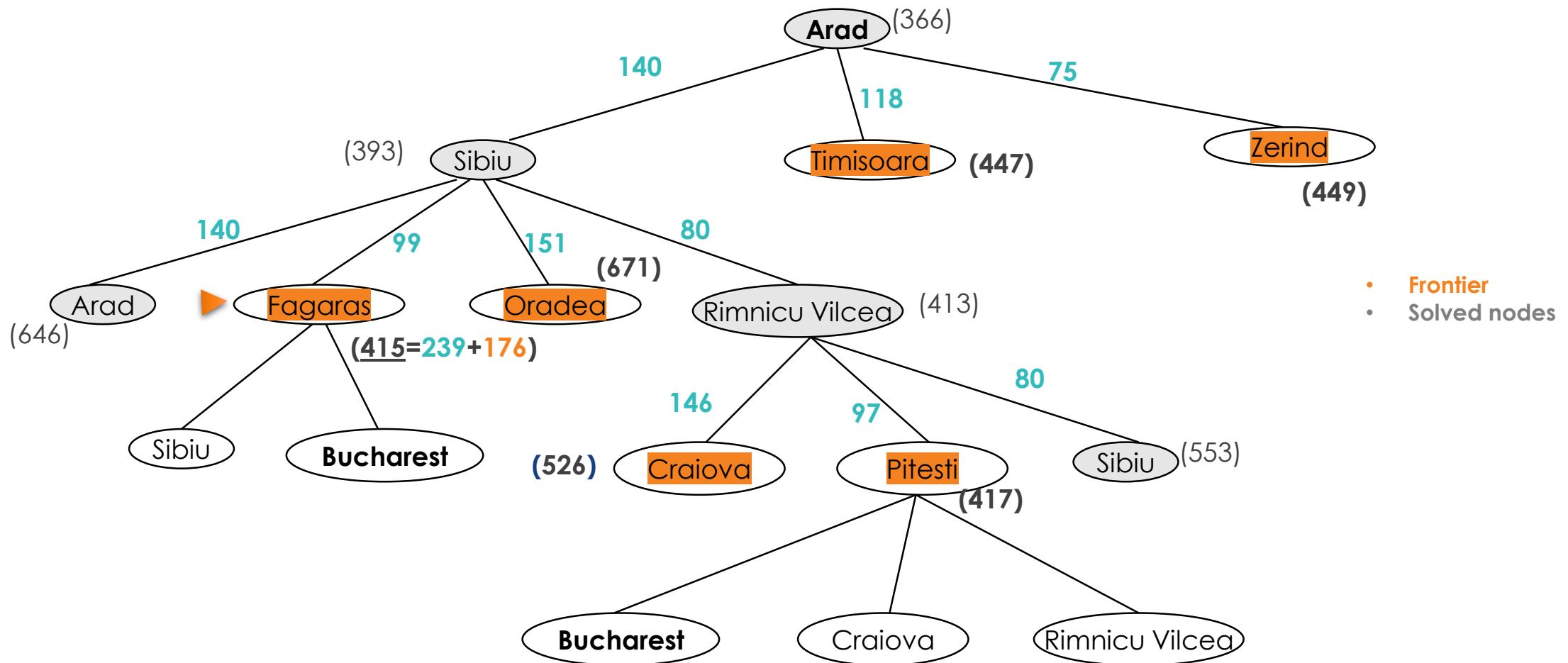
Informed Search Techniques

A* Search



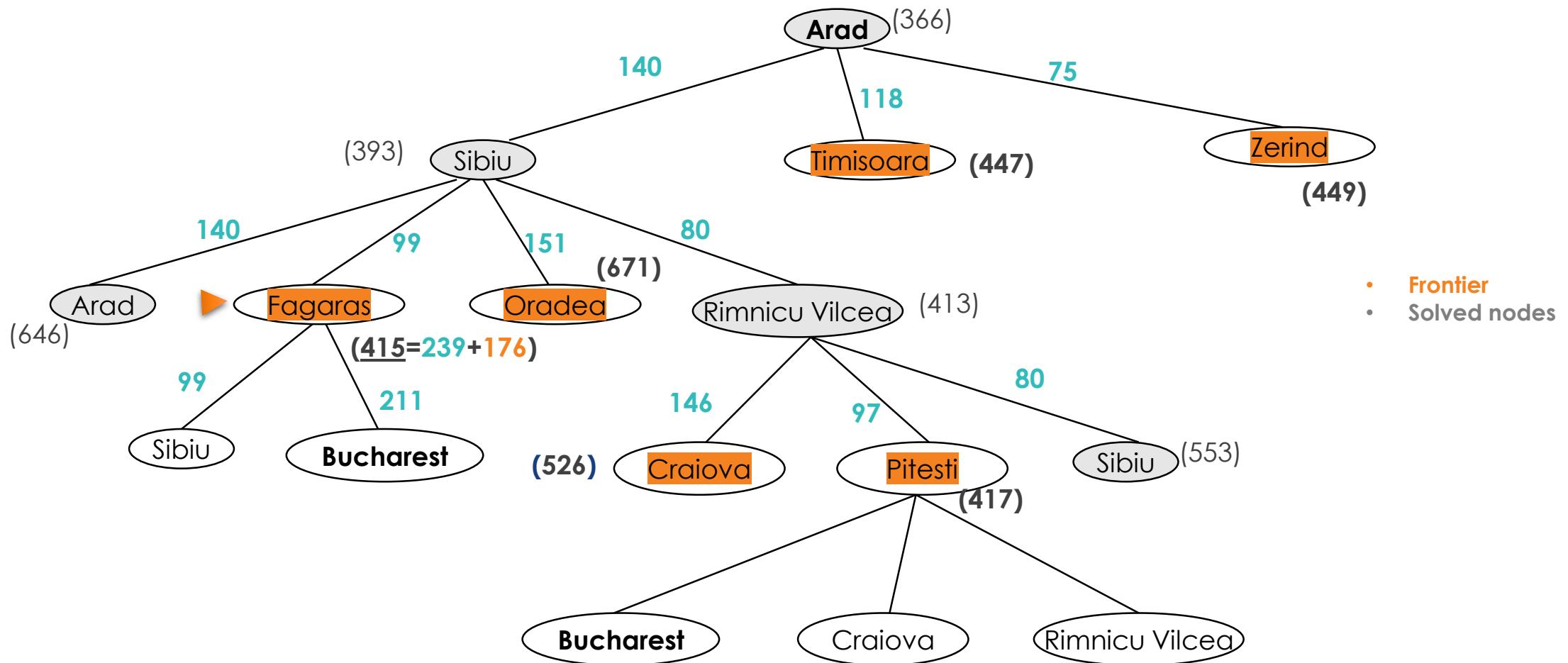
Informed Search Techniques

A* Search



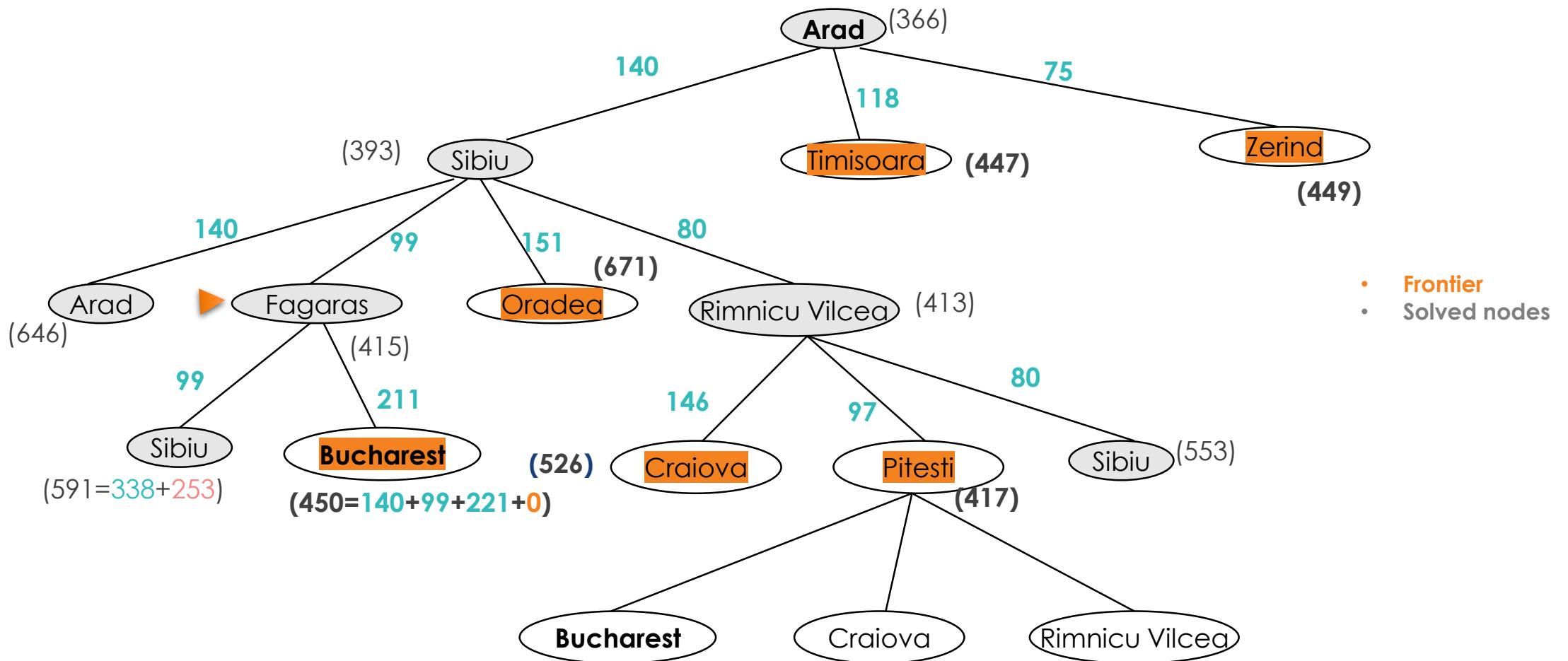
Informed Search Techniques

A* Search



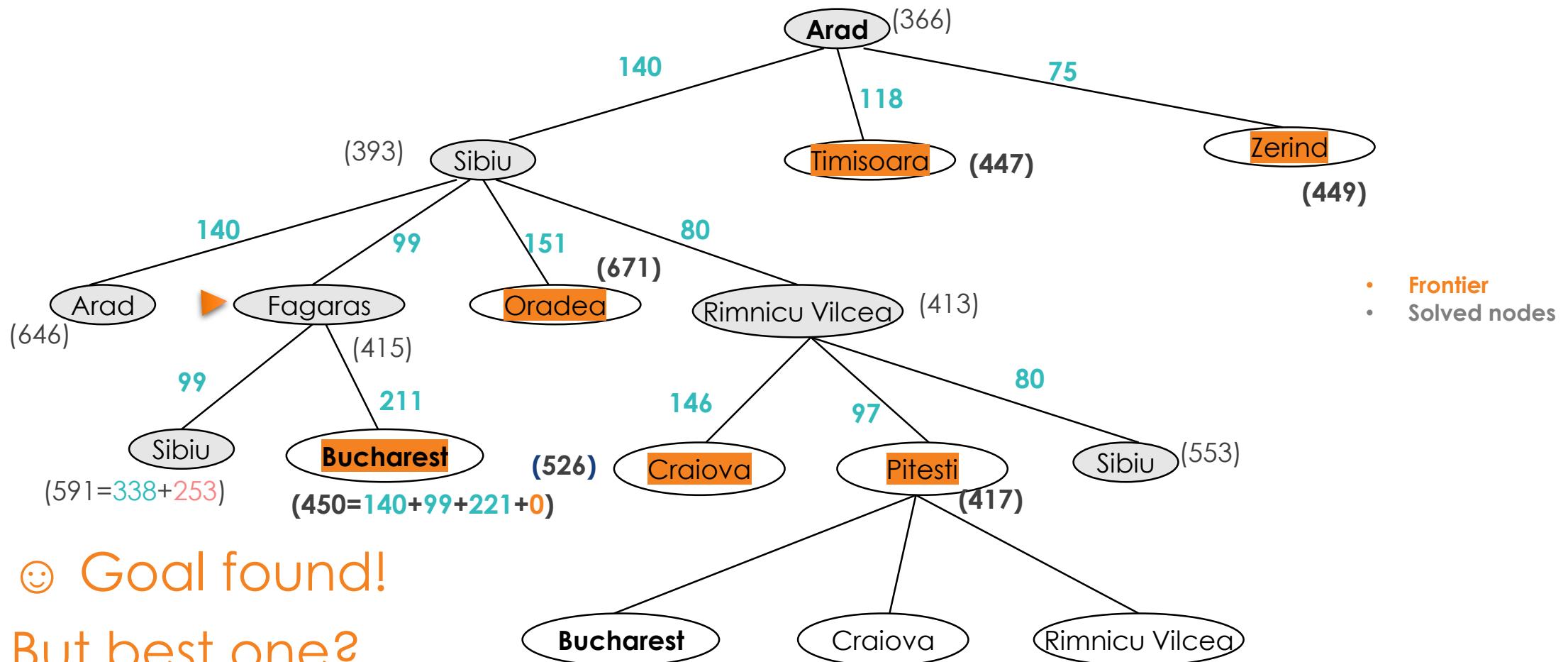
Informed Search Techniques

A* Search



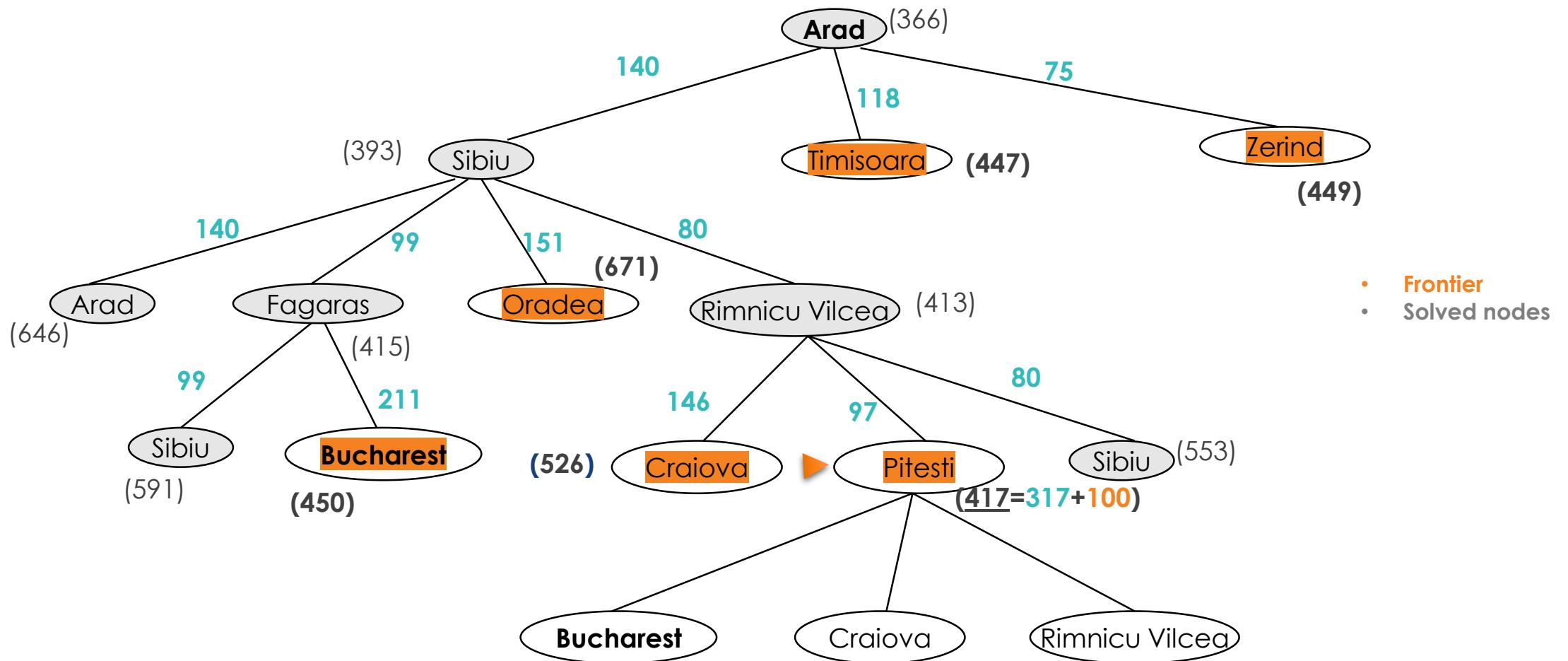
Informed Search Techniques

A* Search



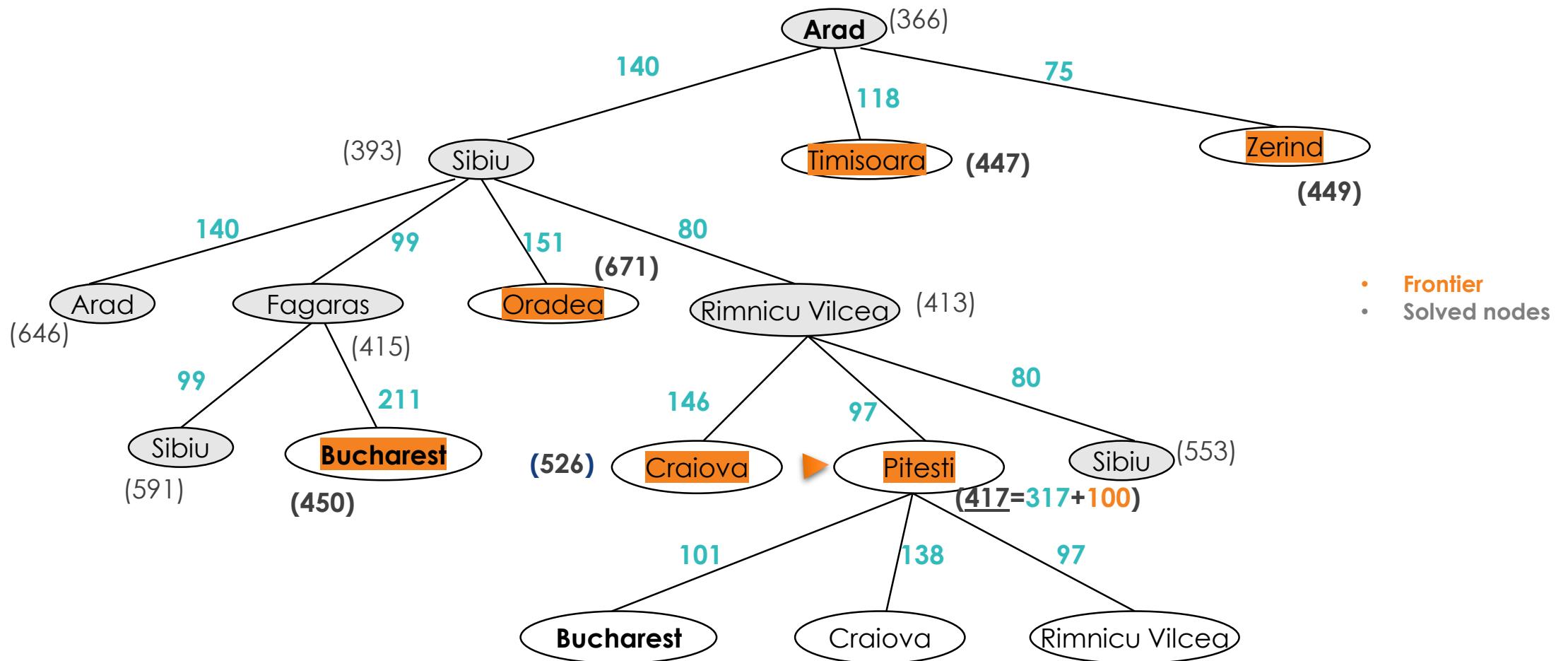
Informed Search Techniques

A* Search



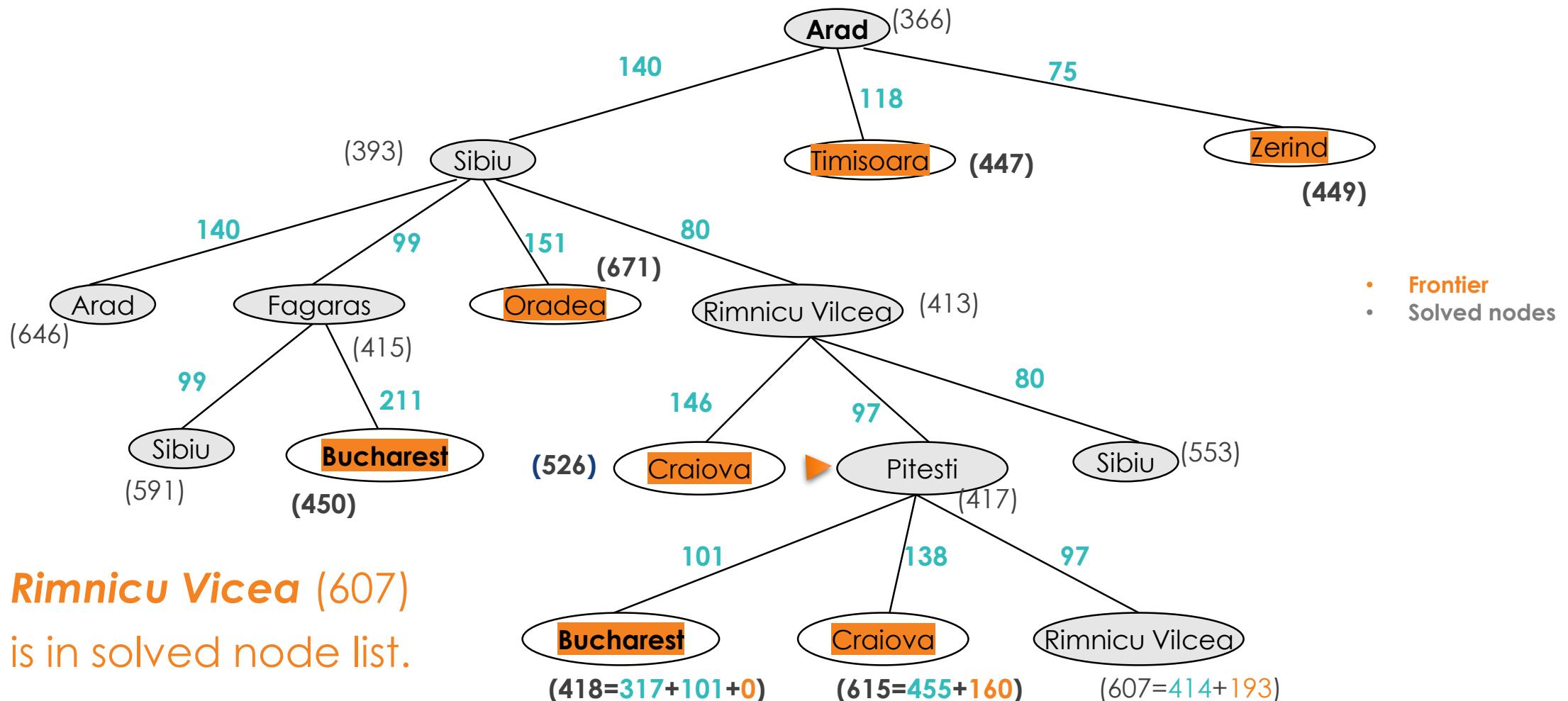
Informed Search Techniques

A* Search



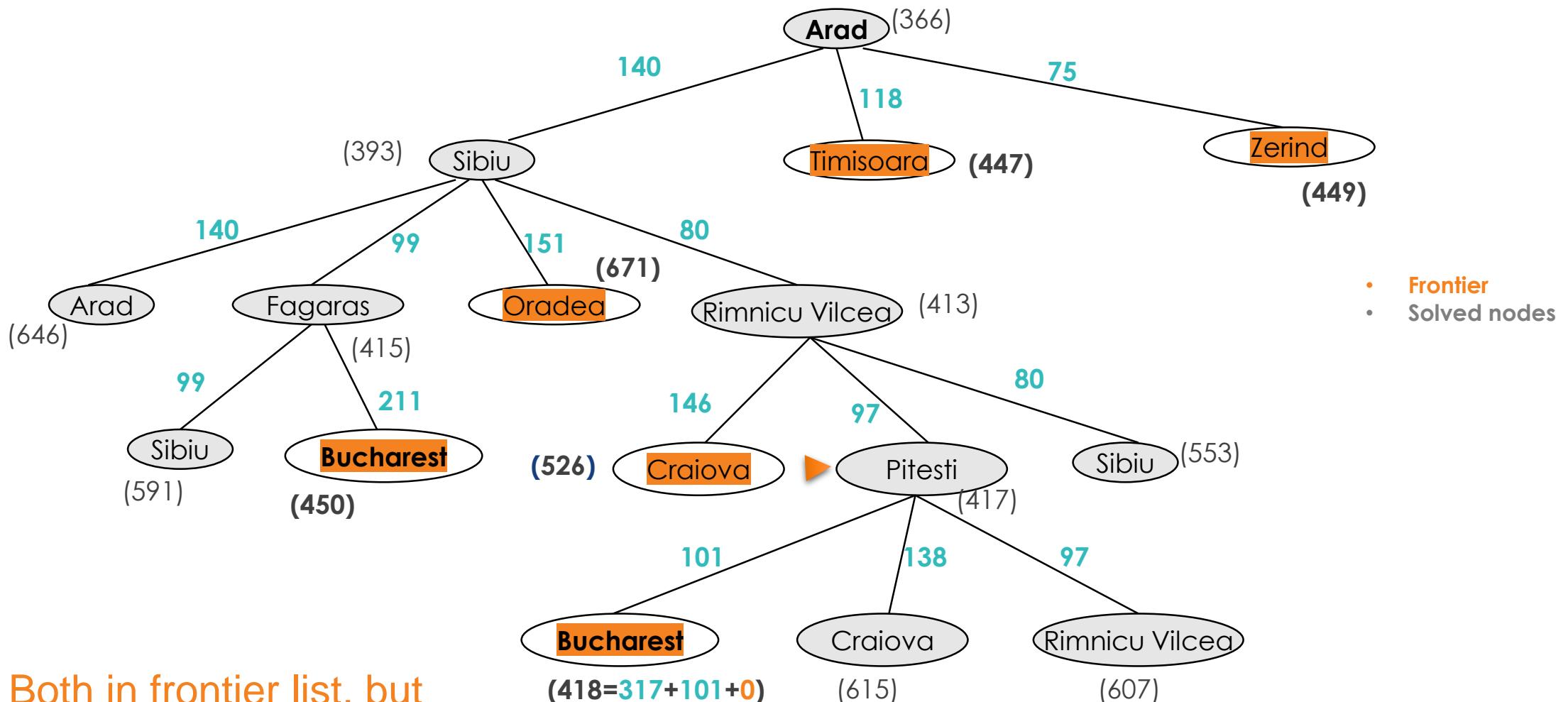
Informed Search Techniques

A* Search



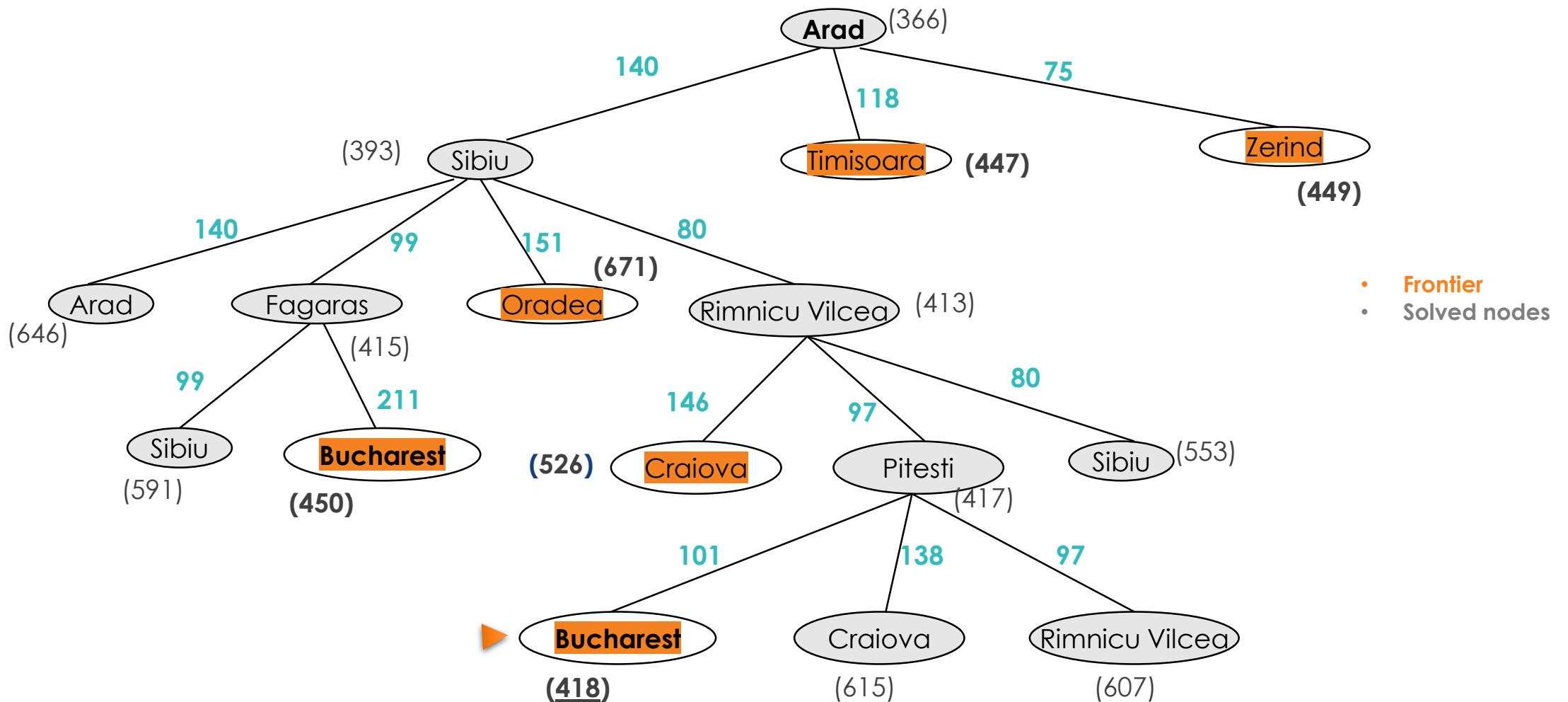
Informed Search Techniques

A* Search



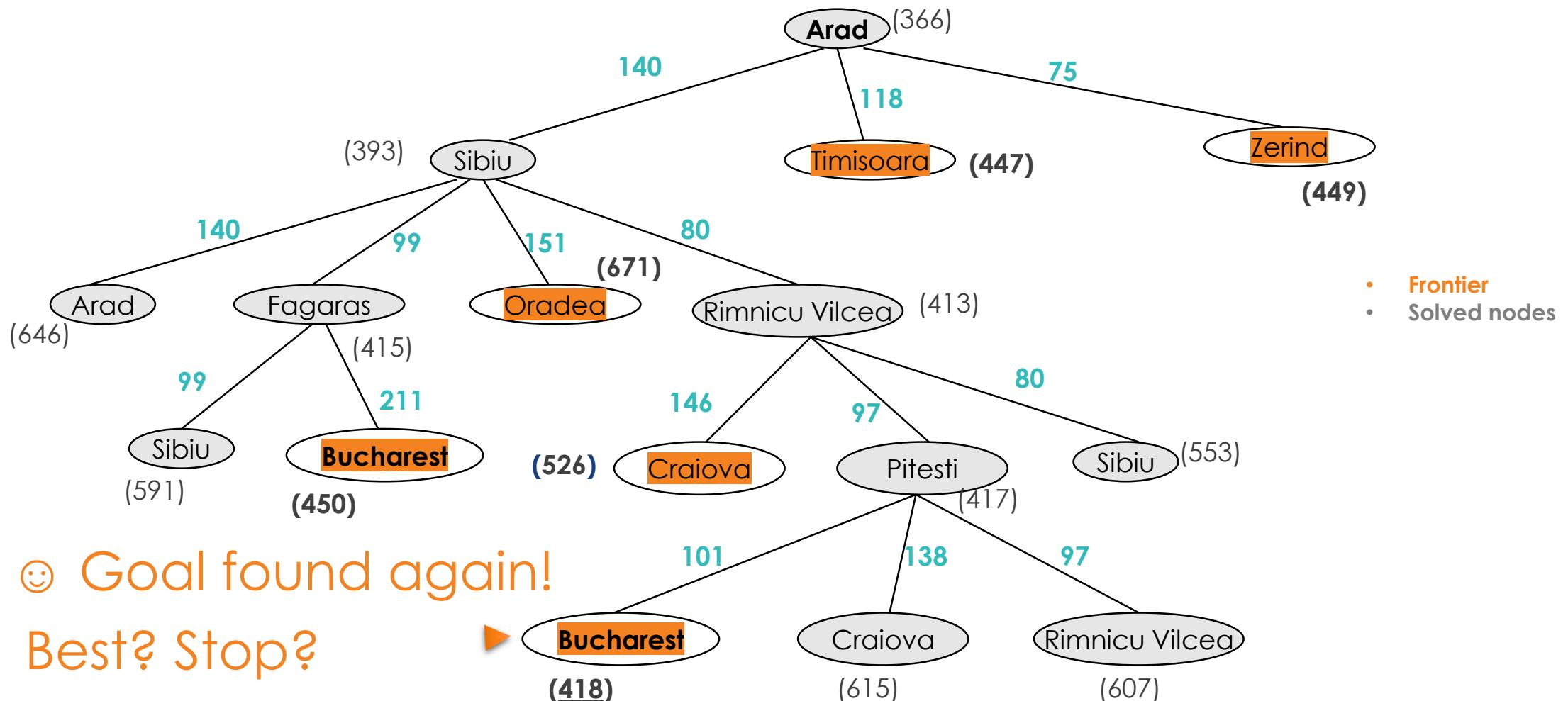
Informed Search Techniques

A* Search



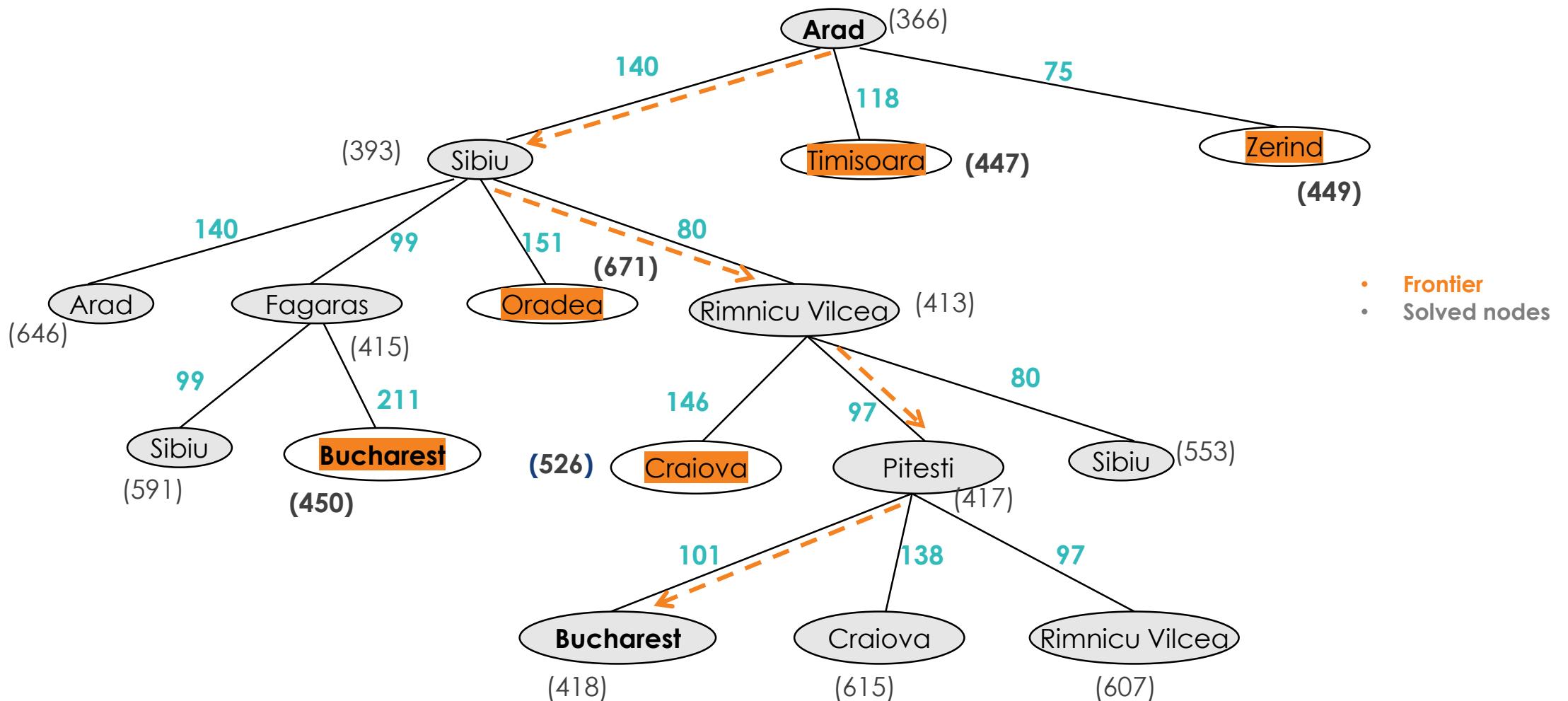
Informed Search Techniques

A* Search



Informed Search Techniques

A* Search



2.1 Reasoning Using Informed Search

2.1.1 Machine Learning ≈ Search

2.1.2 Informed Search Techniques

2.1.3 Exercise

[Exercise] Reasoning Using Informed Search

- Compare the results among A* Search & Hill Climbing & Uninformed search (Dijkstra's algorithm).
- Are they the same, in terms of iterations (e.g. number of updates to *Frontier List*) to reach the goal city?
- Which algorithm can find the *optimal* goal? And *most rapidly/efficiently*?

2.2 Search Based Reasoning Applications

2.2.1 Reasoning System Case Studies

2.2.2 Reasoning System Demos

2.2.3 Exercise

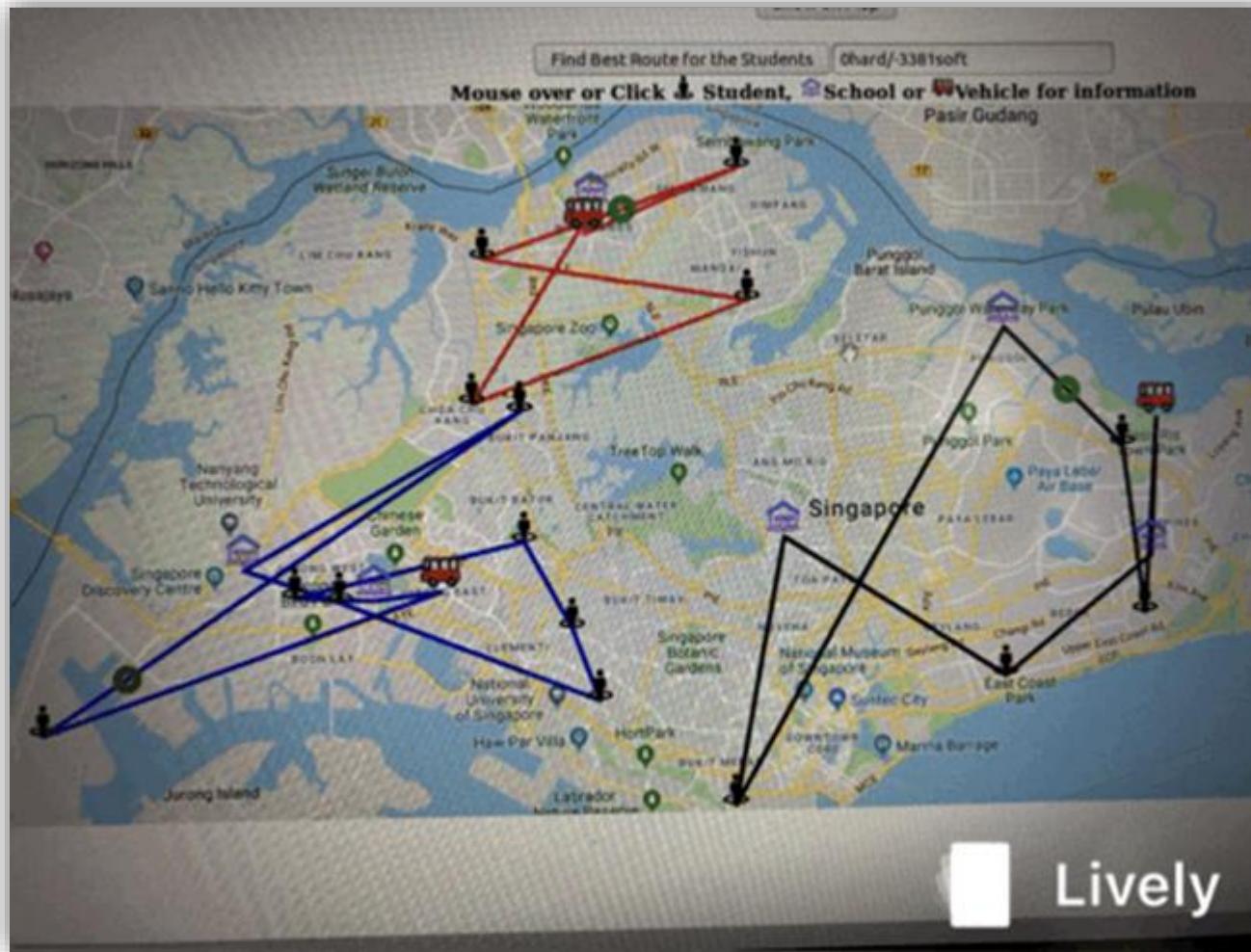
2.2 Search Based Reasoning Applications

2.2.1 Reasoning System Case Studies

2.2.2 Reasoning System Demos

2.2.3 Exercise

[Logistics] Intelligent Rapid Shuttle (IRS) System



Source <https://github.com/IRS-RS/IRS-RS-2019-03-09-IS1PT-GRP-aiVoyagers-irs-Intelligent-Rapid-Shuttle>



NICF- Intelligent Sensing and Sense Making (SF)	
Class Name	Class 1
Class Time	9:00am - 5:00pm
Start Date	2019-11-25
End Date	2019-11-28

NICF- Pattern Recognition and Machine Learning Systems (SF)	
Class Name	Class 1
Class Time	9:00am - 5:00pm
Start Date	2020-01-06
End Date	2020-01-10

NICF- Problem Solving using Pattern Recognition (SF)	
Class Name	Class 1
Class Time	9:00am - 5:00pm
Start Date	2019-11-04
End Date	2019-11-21

[E-Commerce] Shipping and Packing Optimizer



Toy Car

\$100.00



Cotton Mat

\$19.00



Chair

\$299.00



Black Watch

\$50.00

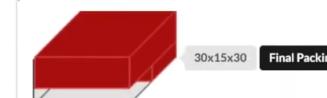


Brown Watch

\$50.00

Delivery Name	Delivery Time (Days)	Shipping Cost	Select
SF SF	2 to 3	\$35.5	<input type="radio"/>
UPS UPS	3 to 5	\$77.4	<input type="radio"/>
DHL DHL	2	\$72.75	<input type="radio"/>
FedEX FedEX	4	\$72.6	<input type="radio"/>

Note Your package will be packed in the following manner to minimize shipping cost!



[FinTech] Co-branded Petrol Credit Card

FIND ME A PETROL STATION ALONG THE WAY

CHOOSE CREDIT CARD
to look for discounts on the available petrol station brands

AMERICAN EXPRESS citi DBS HSBC Maybank OCBC POSB Standard Chartered UOB

SELECT YOUR DESTINATIONS
Please enter valid postal codes. You can indicate up to 10 destinations.

Find Your Place

Added Markers 4/10

1 21 LOWER KENT RIDGE ROAD NATIONAL UNIVERSITY OF SINGAPORE (LT20) SINGAPORE 119077

2 137 MARSILING ROAD HDB- WOODLANDS SINGAPORE 730137

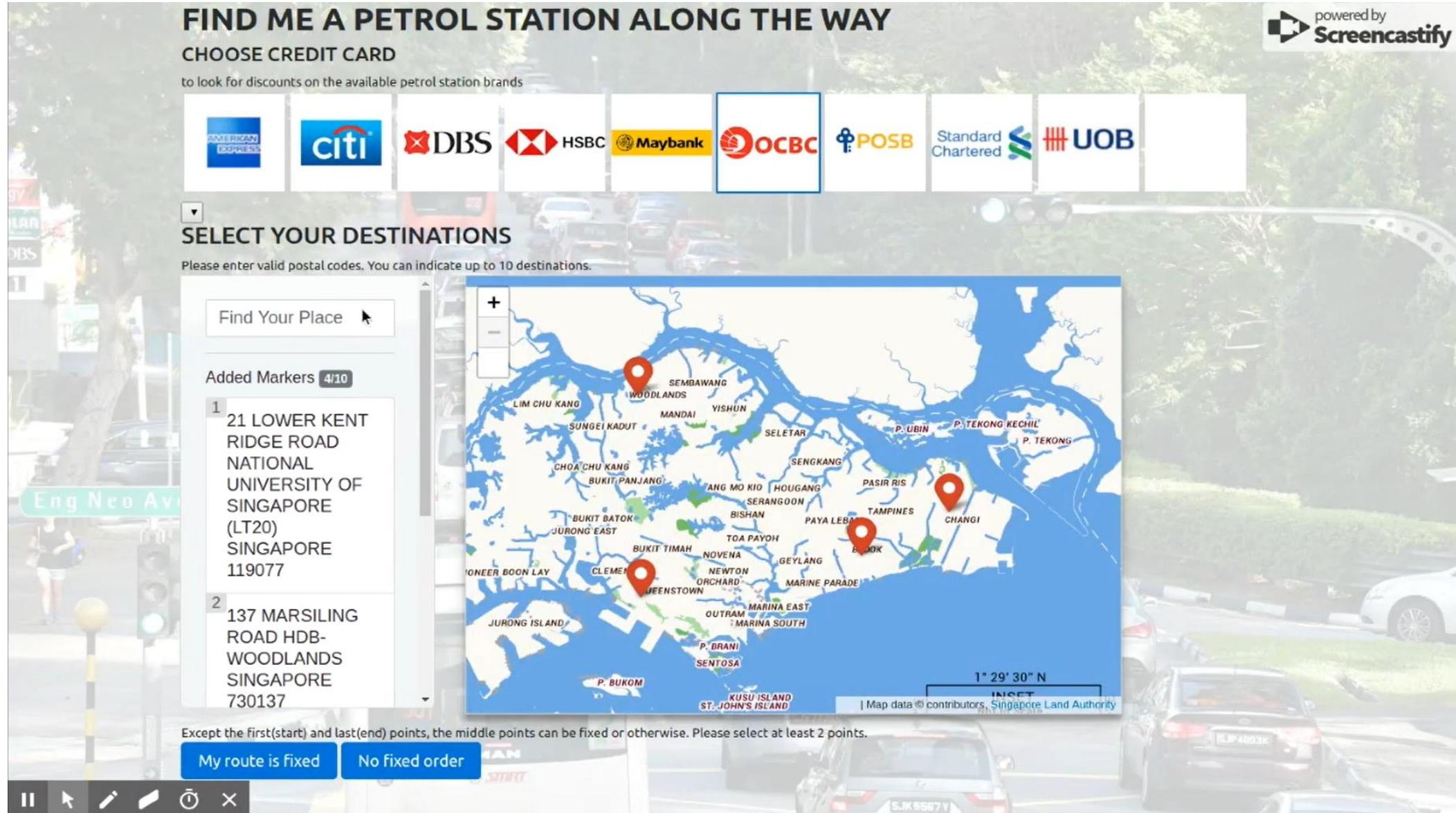
Map showing Singapore with several red location markers. Labeled areas include: SEMBAWANG, WOODLANDS, MANDAI, YISHUN, SELETAR, P. UBIN, P. TEKONG KECIL, P. TEKONG, SENGKANG, PASIR RIS, PAYA LEBAK, TAMPINES, CHANGI, BUKIT BATOK, JURONG EAST, CLEMENTE, JEEGSTOWN, TOA PAYOH, BISHAN, ANG MO KIO, HOUgang, SERANGOON, BUKIT TIMAH, NOVENA, NEWTON, ORCHARD, GEYLANG, MARINE PARADE, JURONG ISLAND, P. BRANI, SENTOSA, KUSU ISLAND, ST. JOHN'S ISLAND, P. BUKOM, and P. TEGAM.

1° 29' 30" N

Except the first(start) and last(end) points, the middle points can be fixed or otherwise. Please select at least 2 points.

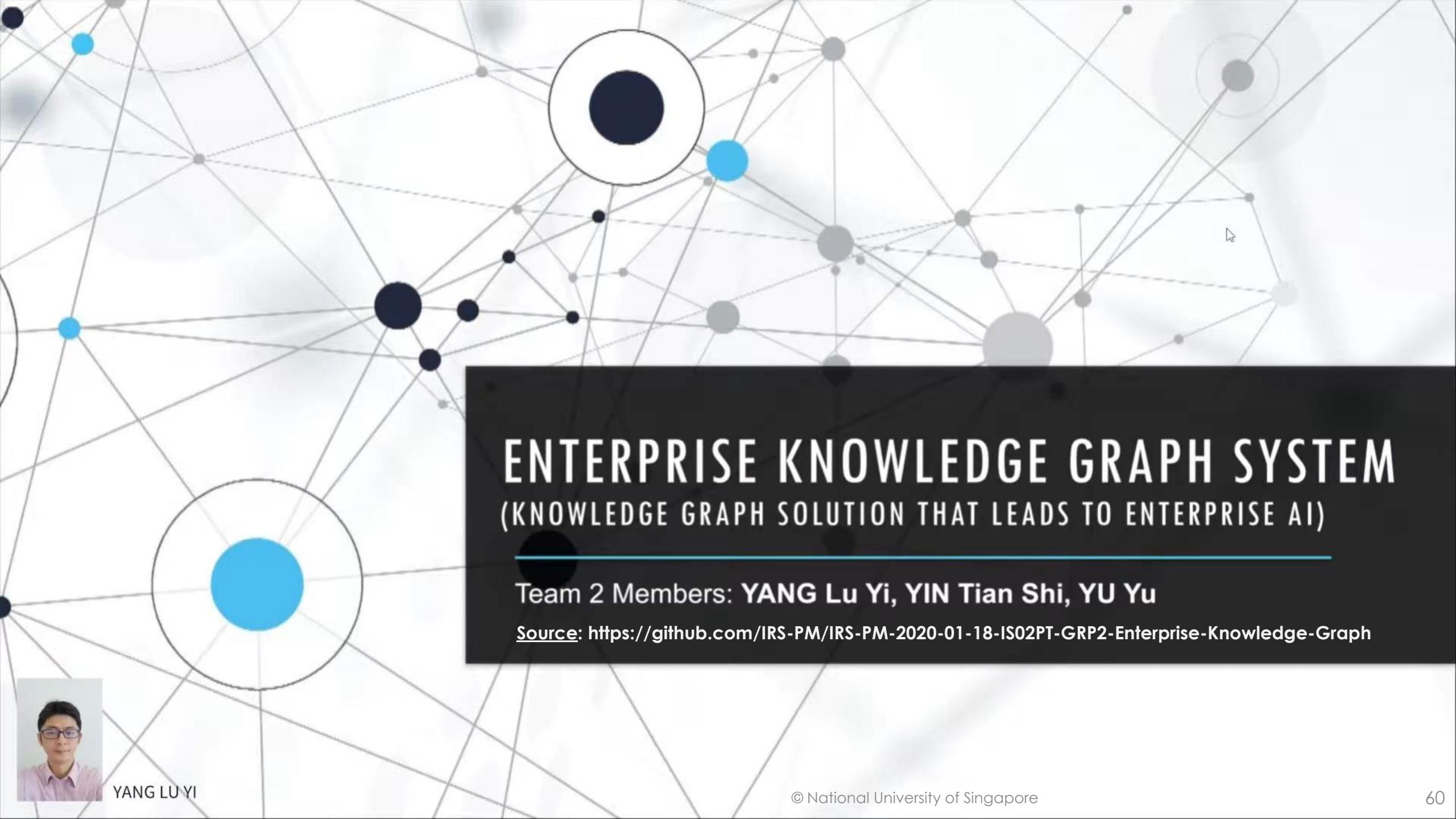
My route is fixed No fixed order

II ⌂ ⌃ ⌁ ⌂ X



[Manufacturing] Integrated Circuits Lot-Oven Scheduling and Dispatch Optimizer





ENTERPRISE KNOWLEDGE GRAPH SYSTEM

(KNOWLEDGE GRAPH SOLUTION THAT LEADS TO ENTERPRISE AI)

Team 2 Members: **YANG Lu Yi, YIN Tian Shi, YU Yu**

Source: <https://github.com/IRS-PM/IRS-PM-2020-01-18-IS02PT-GRP2-Enterprise-Knowledge-Graph>



YANG LU YI

Intelligent Assistant: Mycroft (open source)



<https://github.com/MycroftAI>

Source <https://www.kickstarter.com/projects/aiforeveryone/mycroft-an-open-source-artificial-intelligence-for>

[Health] Meal Planner for Diabetics (MP-D)





Meal Planner for Diabetics

- **Problem:**

Diabetes Mellitus is a chronic condition in which the body has elevated glucose levels. It is a global public health problem and Type 2 diabetes accounts for around 90% of diabetes cases worldwide. Singapore ranks second in the proportion of diabetics among developed countries, behind US, with 10.63% of the population having this condition. Disturbingly, the prevalence of diabetes in Singapore is set to increase from 7.3% in 1990 to 15% in 2050, as people lead more sedentary lifestyles and consume high-energy diets.

Type 2 diabetes is a costly disease that can cause complications like blindness and lower limb amputation if not properly managed. Dietary intervention is key to maintaining blood glucose levels and managing the disease but people with the condition may not necessarily have the knowledge to make better food choices or they may find meal planning to be too time-consuming.

- **Solution:**

Our product team developed a meal planning system to help plan suitable meals and make the solution easier to manage user's diabetic condition.



Meal Planner for Diabetics

- What does a meal plan (solution for diabetic user) look like?
- For a team of 3-4, then provide your team based answers in this online sheet:



ISSGZ, THIS IS YOUR PERSONALISED MENU FOR THE WEEK
WITH AN ESTIMATED 1730.0 KCAL/DAY

[More Details](#)
*The numbers on the right of the menu show calories (kcal) for the meal

DAY 1

breakfast							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Mr Bean grass jelly soya milk	1 cup (473 ml)	138.80	10	4	16	1	55.30
Mr Bean chicken mayo pancake	1 pancake (119.6 g)	291.00	12	11	36	2	138.00

mid-morning snack

mid-morning snack							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Chinese pear	Whole (169g)	53.71	1	0	12	2	6.29

lunch

lunch							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Black pearl cereal beverage	Packet (30g)	129.96	4	4	20	2	10.80
Uttapam	1 piece (110 g)	262.40	10	5	44	1	281.00

mid-afternoon snack

mid-afternoon snack							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Pineapple	Slice (95g)	48.42	1	0	11	2	10.45

dinner

dinner							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Soyabean milk without sugar		88.00					
Fried hong kong egg noodles		693.21					

DAY 2

DAY 1

breakfast							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Mr Bean grass jelly soya milk	1 cup (473 ml)	138.80	10	4	16	1	55.30
Mr Bean chicken mayo pancake	1 pancake (119.6 g)	291.00	12	11	36	2	138.00

mid-morning snack

mid-morning snack							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Chinese pear	Whole (169g)	53.71	1	0	12	2	6.29

lunch

lunch							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Black pearl cereal beverage	Packet (30g)	129.96	4	4	20	2	10.80
Uttapam	1 piece (110 g)	262.40	10	5	44	1	281.00

mid-afternoon snack

mid-afternoon snack							
name	serving	calories (kcal)	protein (g)	fats (g)	carbs (g)	sugars (g)	sodium (mg)
Pineapple	Slice (95g)	48.42	1	0	11	2	10.45

dinner



Count of Food Name	Column Labels								
	Row Labels	Breakfast	Drink	Fruits	Main	Salad	Snack	(blank)	Grand Total
chinese	28		4		283			50	365
indian	5				65				70
japanese					45			5	50
KFC	6				5			20	31
korean					25			2	27
malay	1				68			15	84
MrBean	5								5
peranakan								1	1
Popeyes								2	2
thai					6				6
vietnamese					4			3	7
western	42				132	8	1	11	194
(blank)	51	31		17		11	10	3151	3271
Grand Total	138	35	17	633	19	11	3260	4113	

Count of Food Name	Column Labels								
	Row Labels	Breakfast	Drink	Fruits	Main	Salad	Snack	(blank)	Grand Total
chinese	21		4		194				219
indian	5				49				54
japanese					42				42
malay	1				61				62
MrBean	5								5
western	17				58	6			81
(blank)	8	28		13			7		56
Grand Total	57	32	13	404	6	7			519



Meal Planner for Diabetics

- What is a meal plan representation behind user interface?

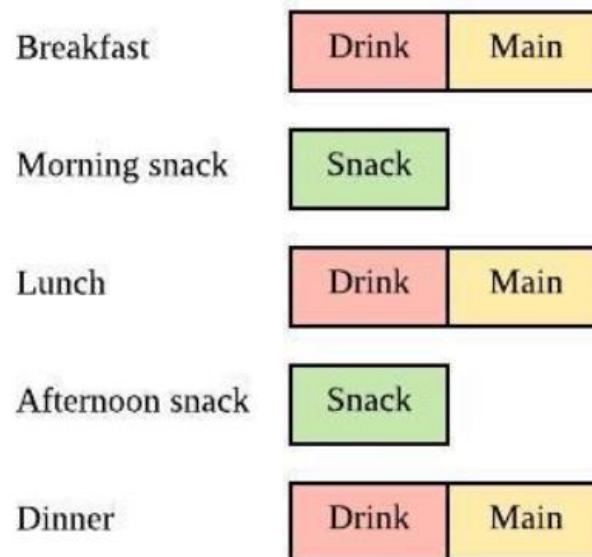
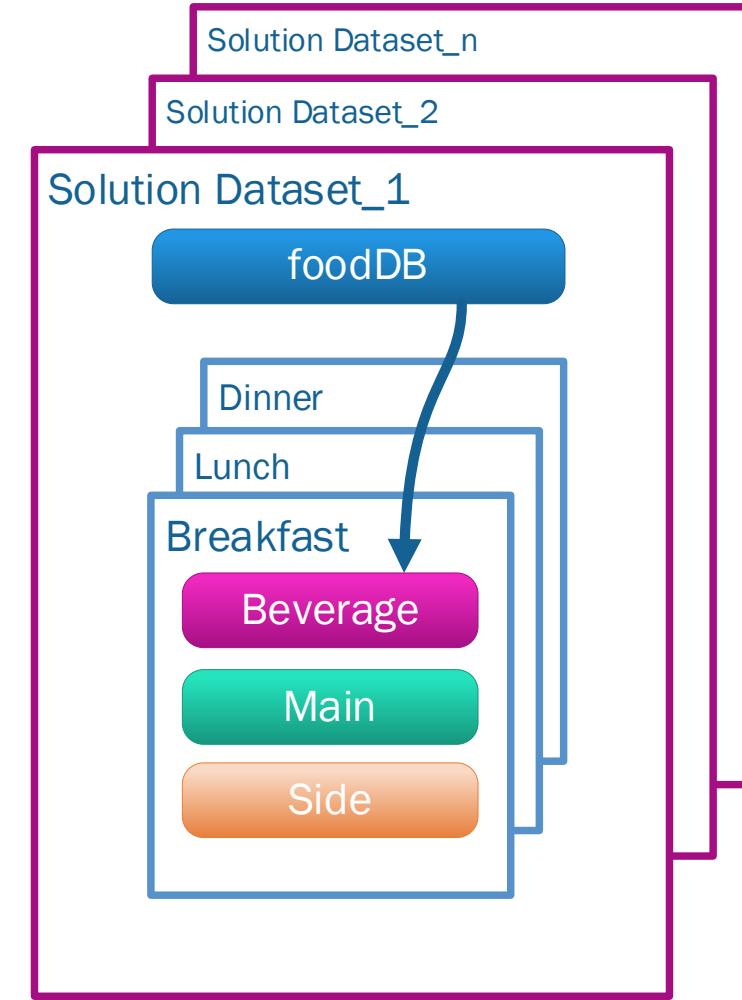
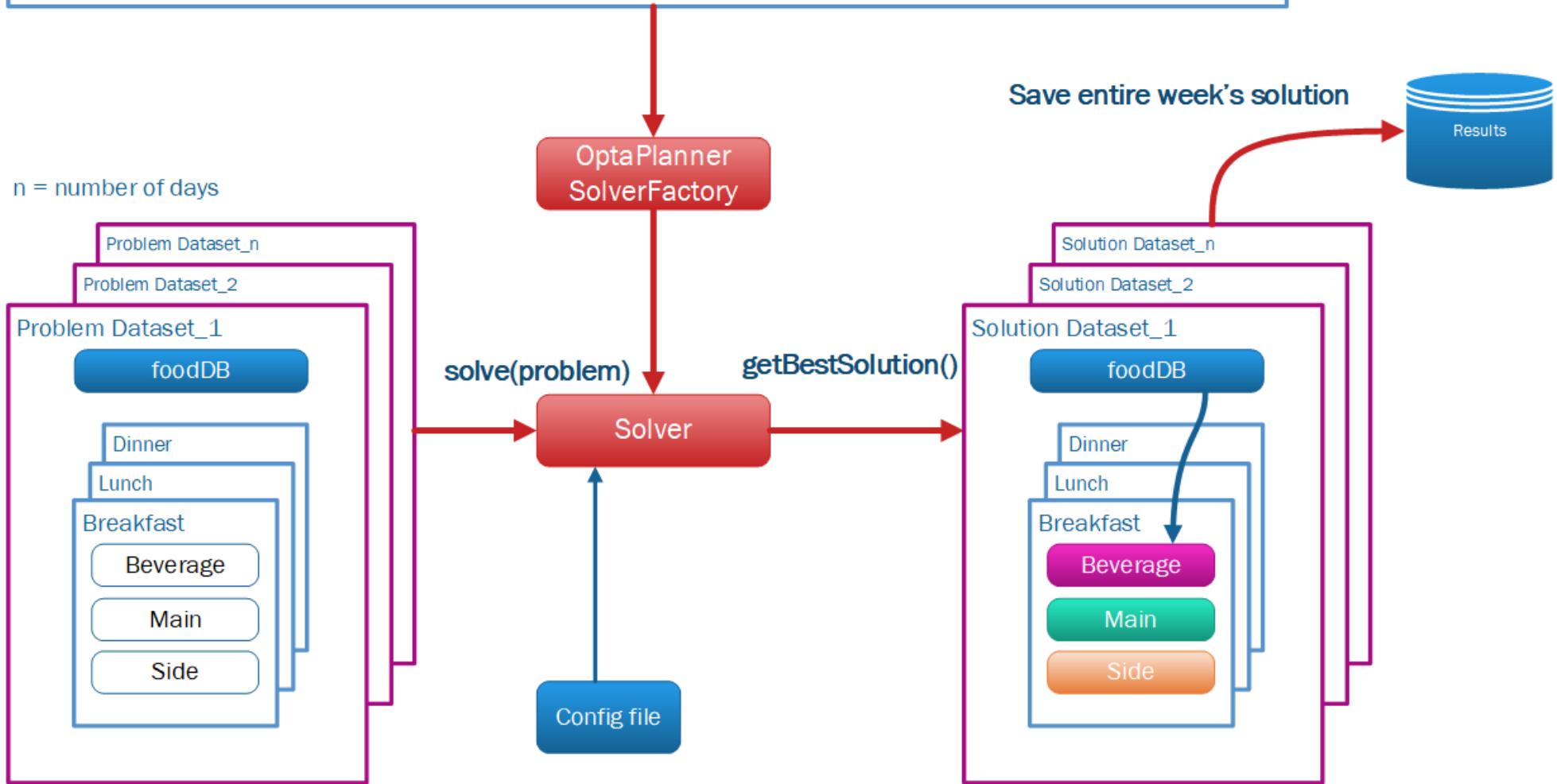


Figure 6 Meal plan structure for a day





Solver Configuration



2.2 Search Based Reasoning Applications

2.2.1 Reasoning System Case Studies

2.2.2 Reasoning System Demos

2.2.3 Exercise



Meal Planner for Diabetics

- **Install and run MP-D.**

2.2 Search Based Reasoning Applications

2.2.1 Reasoning System Case Studies

2.2.2 Reasoning System Demos

2.2.3 Exercise



Meal Planner for Diabetics

- Create your customized meal plan, using your student ID (or full name) during new user registration.

2.3 Search Reasoning [Workshop]

2.3.1 Informed Search

Thanks to Geet Jethwani (A0215395B) for his contribution.

2.3.2 Reasoning System Exploration

2.3.3 Workshop Submission

2.3 Search Reasoning [Workshop]

2.3.1 Informed Search

Thanks to Geet Jethwani (A0215395B) for his contribution.

2.3.2 Reasoning System Exploration

2.3.3 Workshop Submission

- Understand what is ***Constraint Satisfaction Problem***
- How to formally define a CSP
- CSP Examples
- Resolving CSP using backtracking technique

Constraint Satisfaction Problem

- Constraint satisfaction problems ([CSPs](#)) are mathematical questions defined as a set of objects whose state must satisfy a number of constraints or limitations.
- CSPs represent the entities in a problem as a homogeneous collection of finite constraints over variables, which is solved by constraint satisfaction methods. -[wiki](#)

Define CSP

- CSP contains 3 components mainly:
- Variables , domains and constraints, where :
 - $V = \{V_1, V_2, \dots, V_n\}$ is a set of variables
 - $D = \{D_1, D_2, \dots, D_n\}$ is a set of domains
 - $C = \{C_1, C_2, \dots, C_n\}$ is a set of constraints
- Where ever constraint C_i is in turn a pair of (T_j, R_j)
- T_j is set of variables that are part of the constraint
- R_j is a relation that defines the values that variable can take

Problems that can be modeled as a constraint satisfaction problem include:

- Map coloring problem
- Cryptography Problem
- N Queens Problem
- TSP/VRP and many more

Typical search algorithm to solve CSP:

- **Backtracking** is a general algorithm for finding all (or some) solutions to some computational problems, notably constraint satisfaction problems, that incrementally builds candidates to the solutions, and abandons a candidate ("backtracks") as soon as it determines that the candidate cannot possibly be completed to a valid solution.

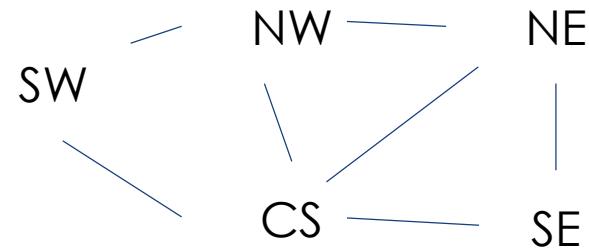
Singapore Map coloring problem

- Variables: SW , NW , CS , NE , SE
- Domains $D_i = \{\text{red} , \text{green}, \text{blue}\}$
- Constraint: adjacent regions must have different color
 $(SW \neq NW)$

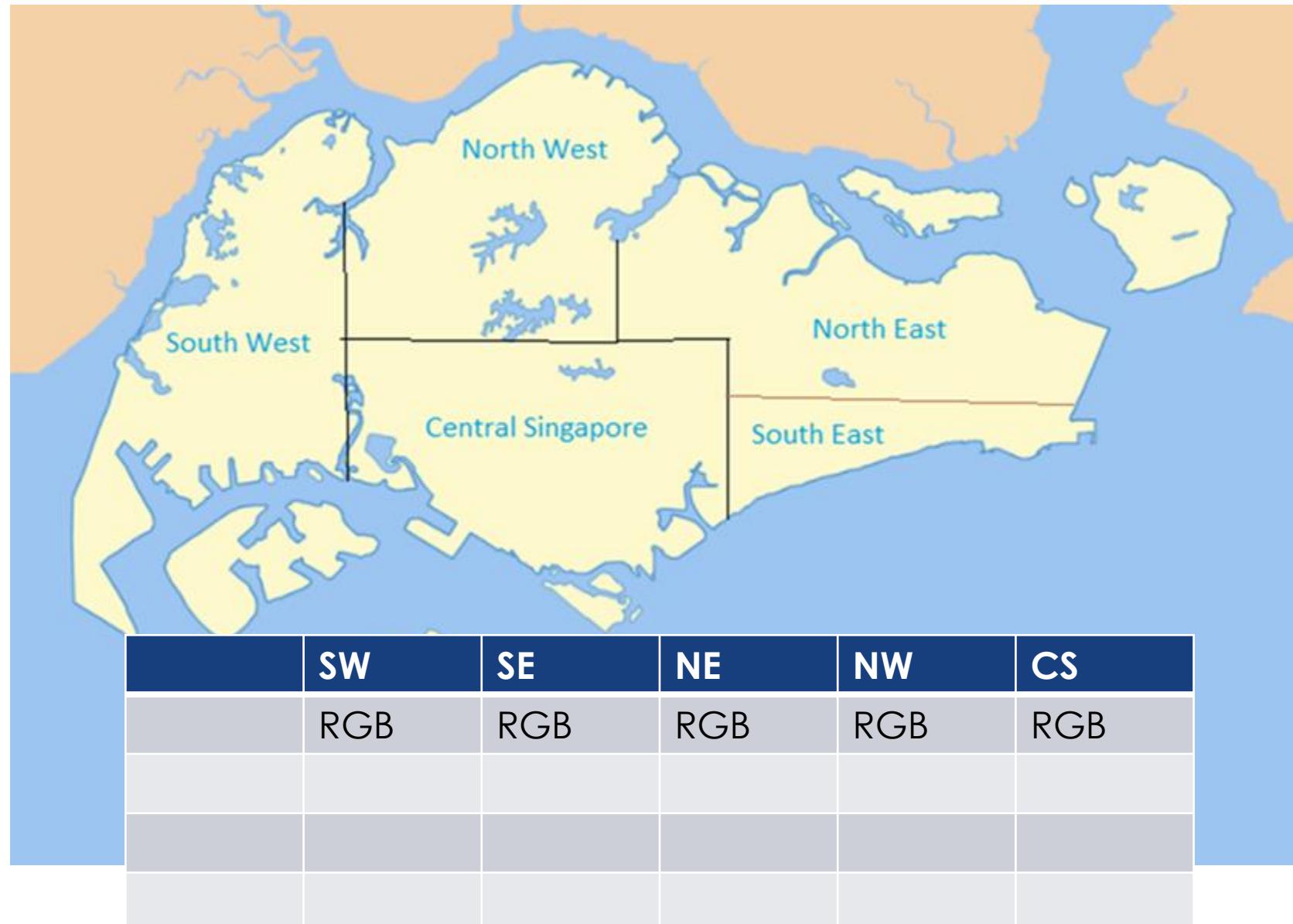


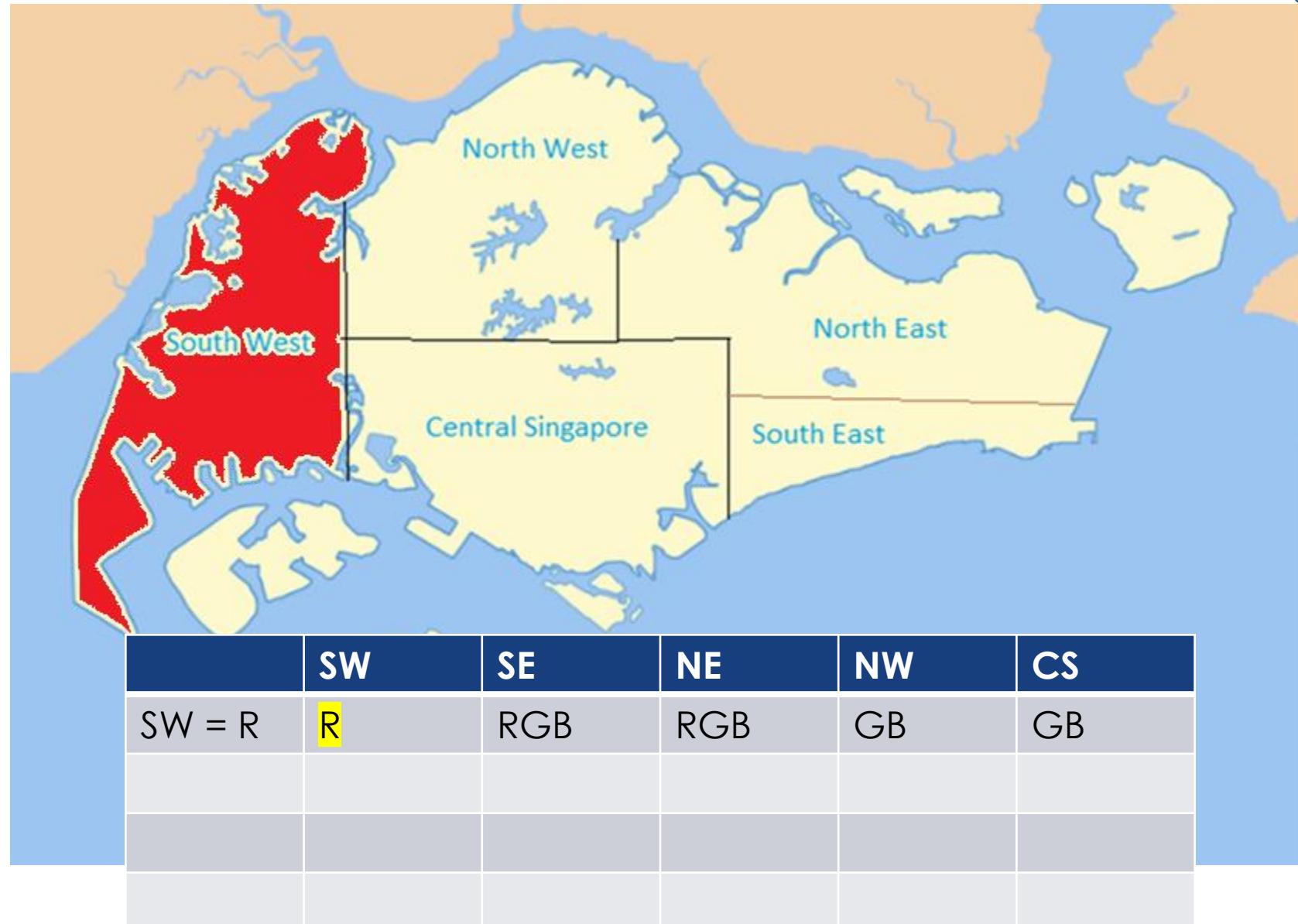
Constraint Graph

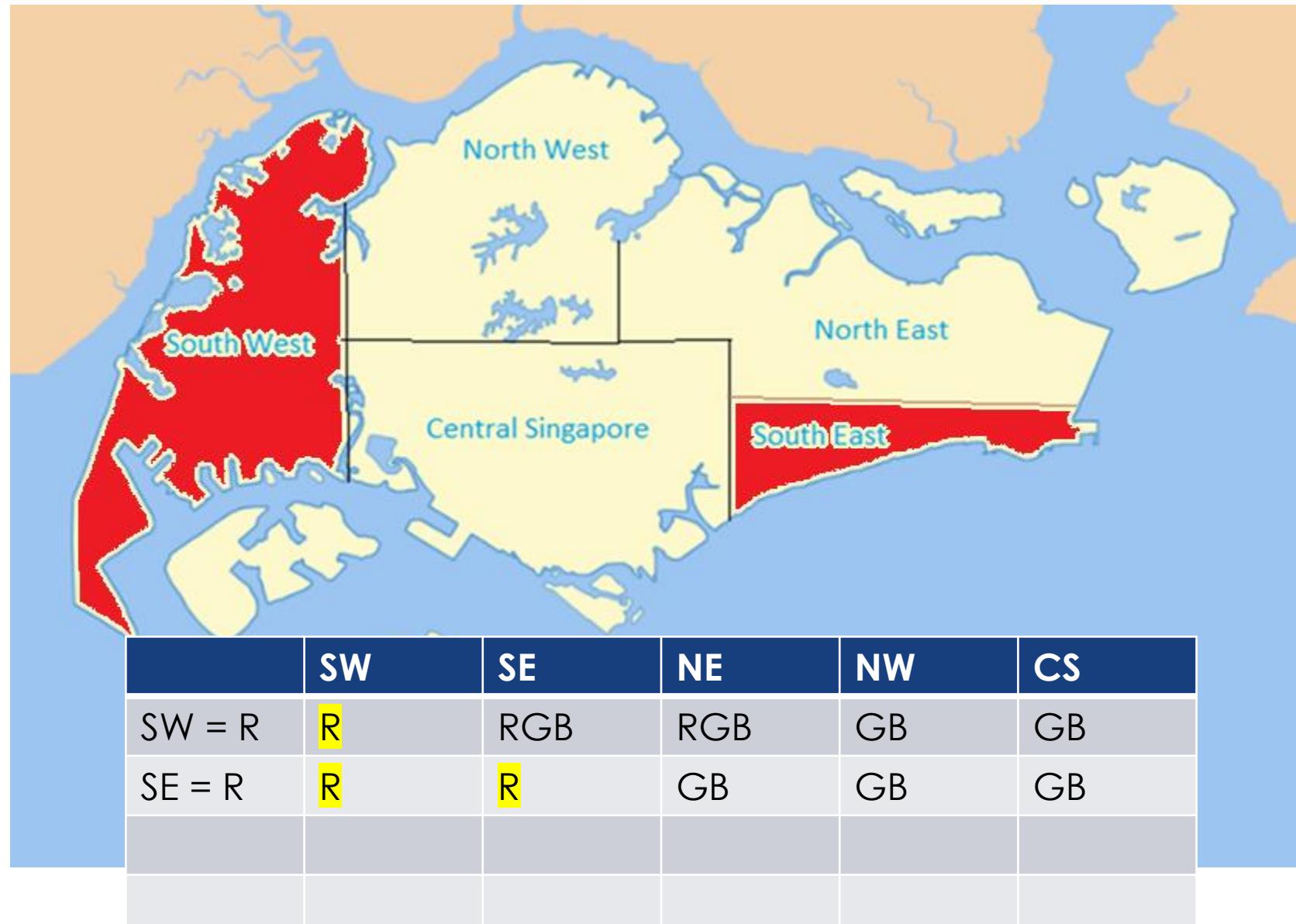
- Constraint Graph

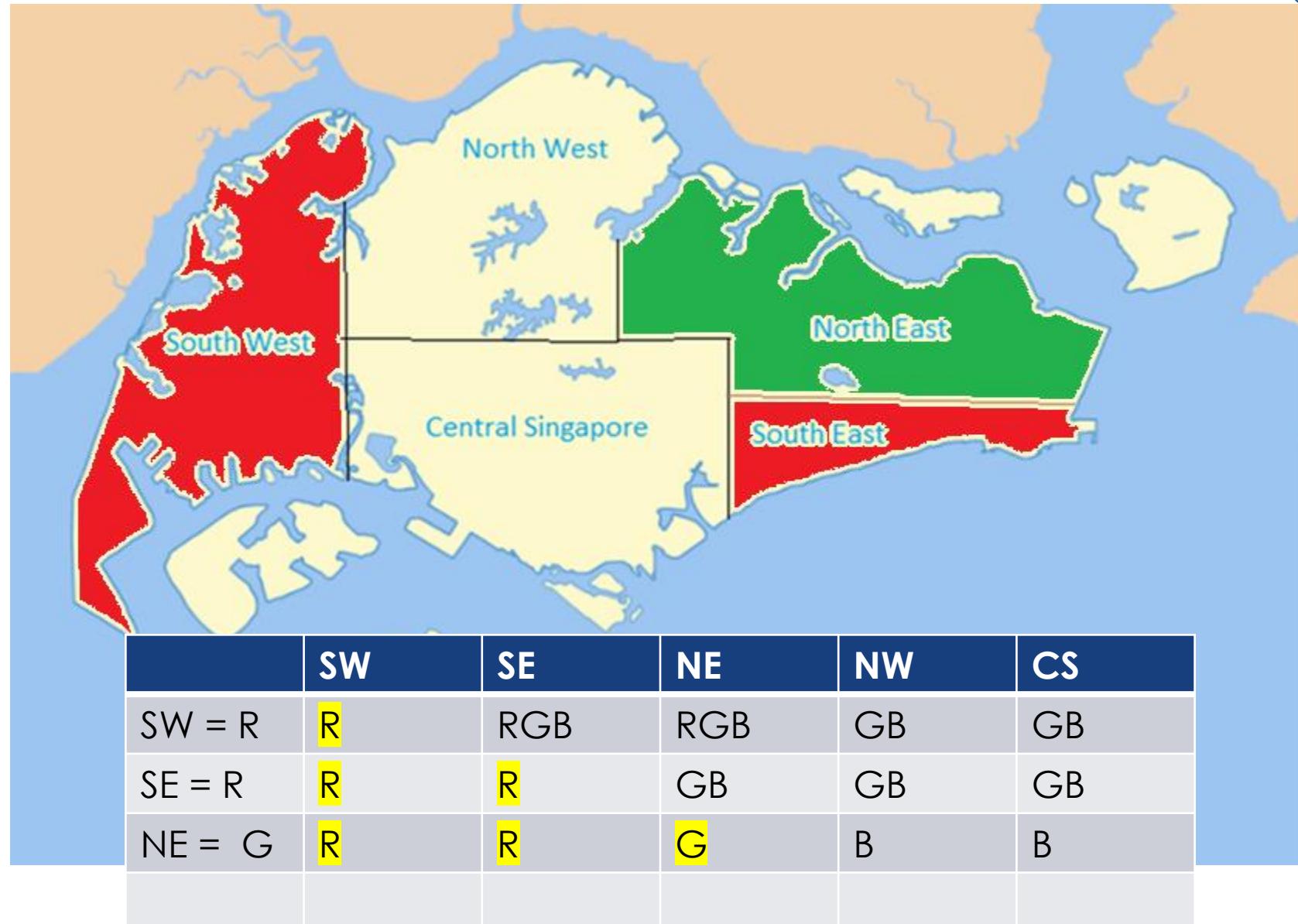


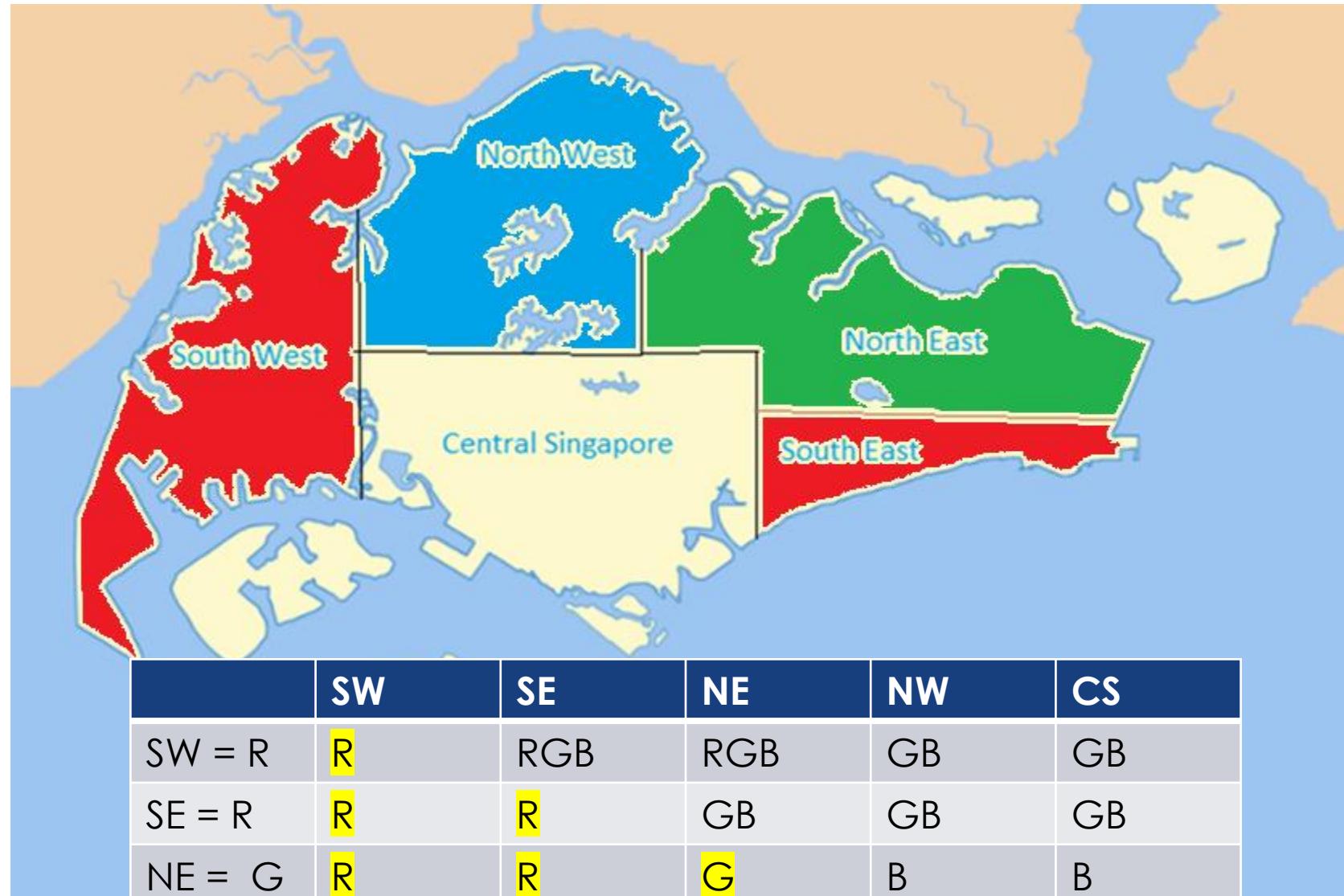
- Binary CSP: each constraint relates at most two variables
- Constraint Graph: nodes are available, arcs show constraints



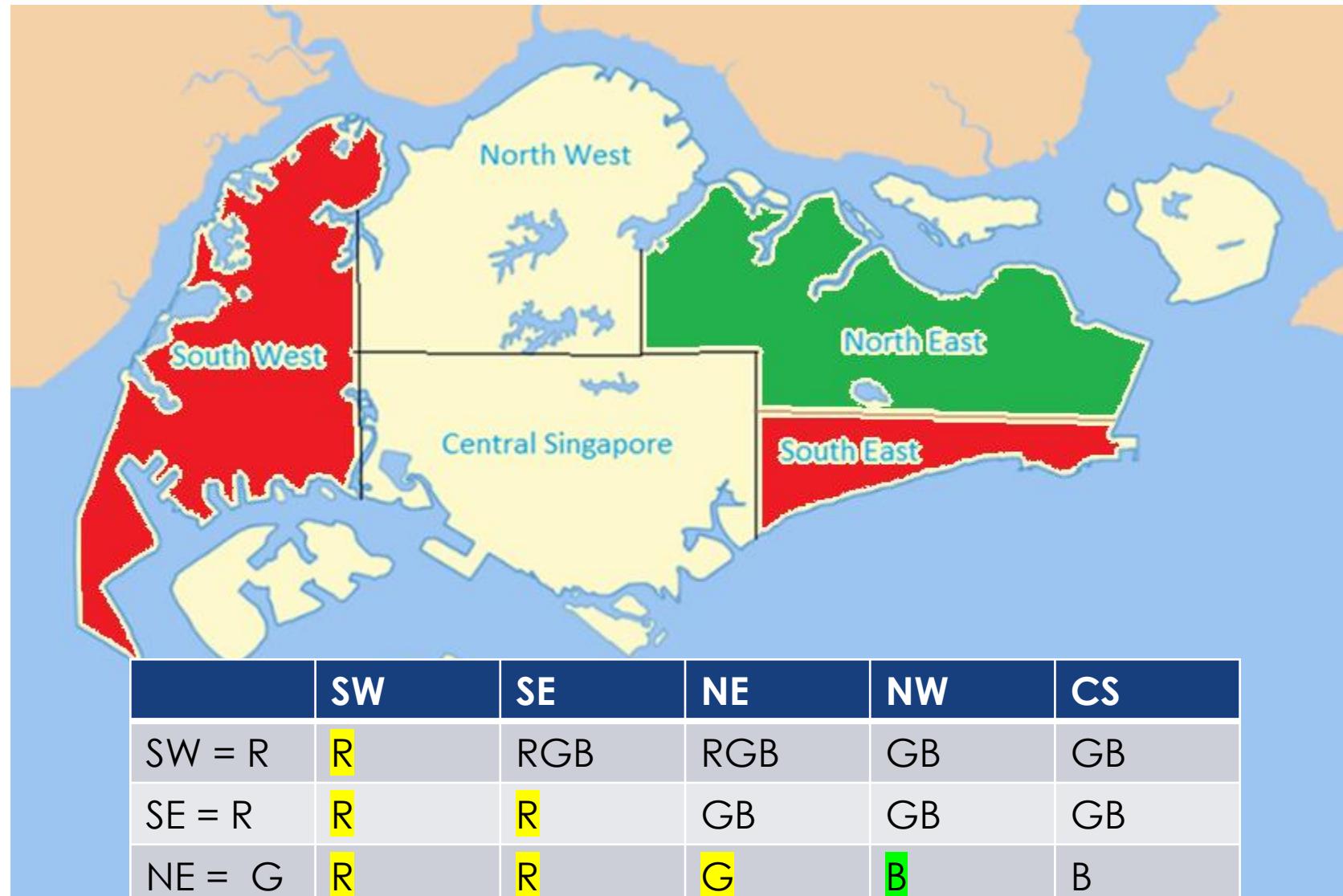








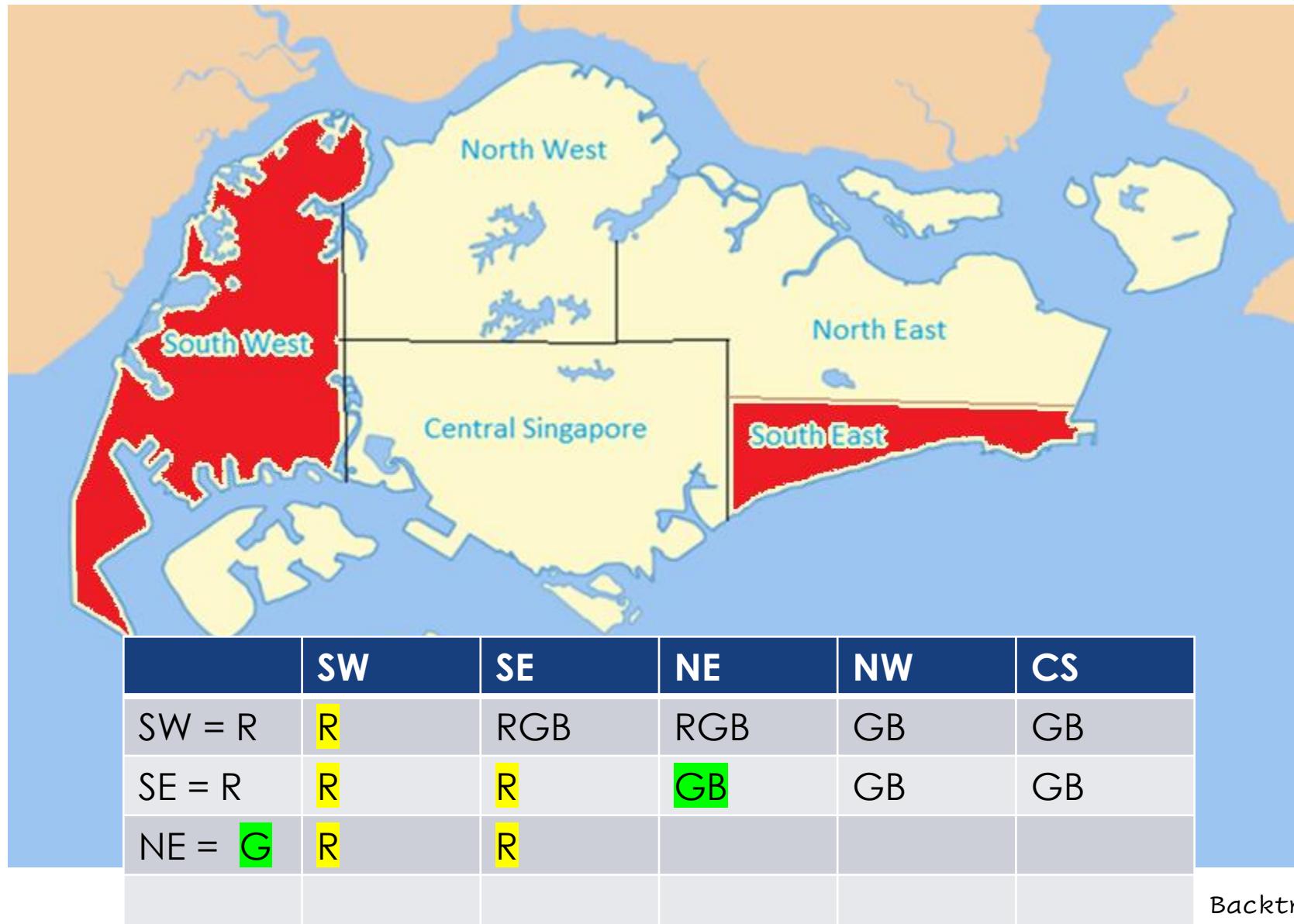
Backtrack



Any other possible values for **NW**?

None;
Then backtrack further to **NE**;

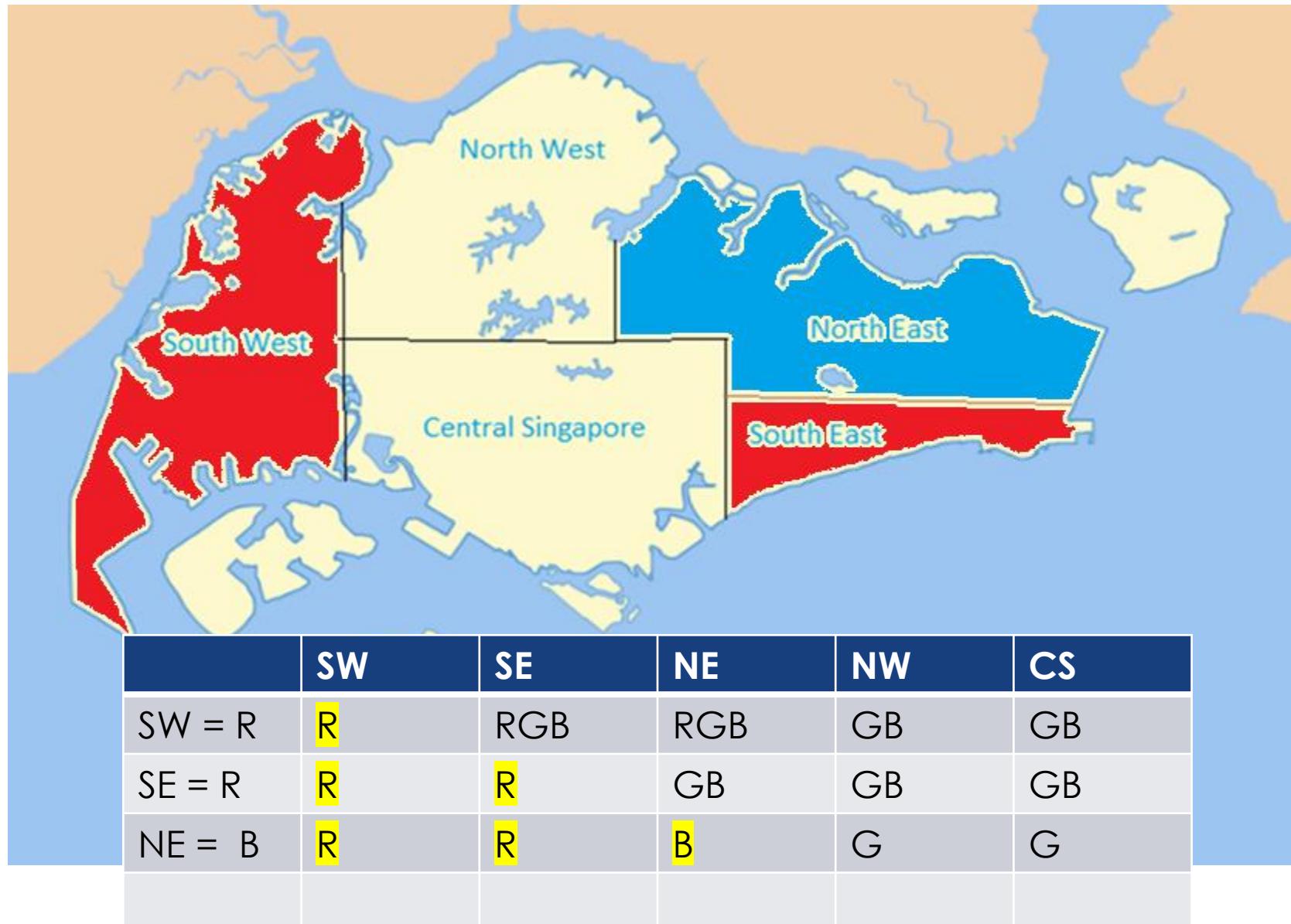
Backtrack



Any other possible values for **NE**?

Yes: Blue;

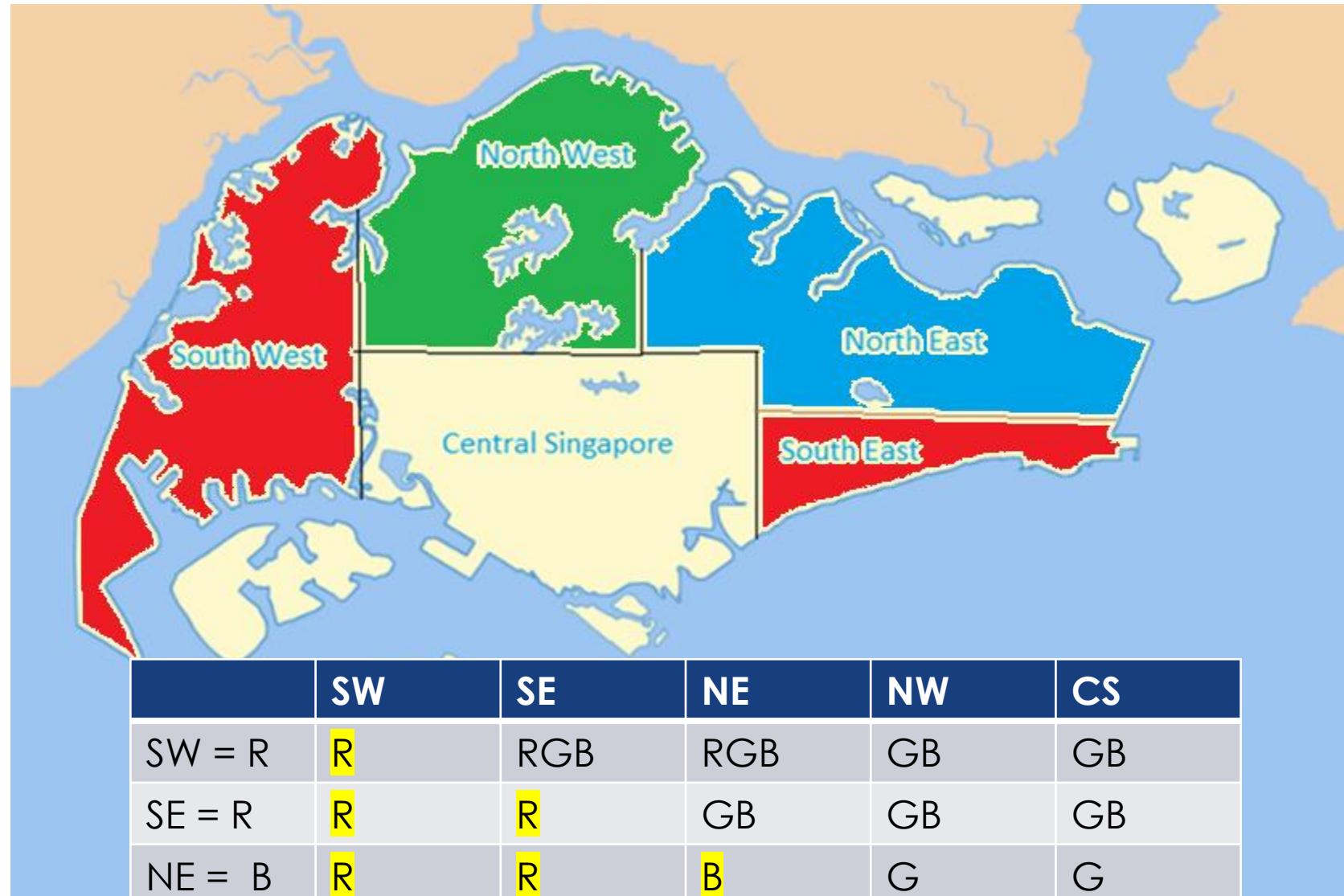
Update:
NE = B to resume search;



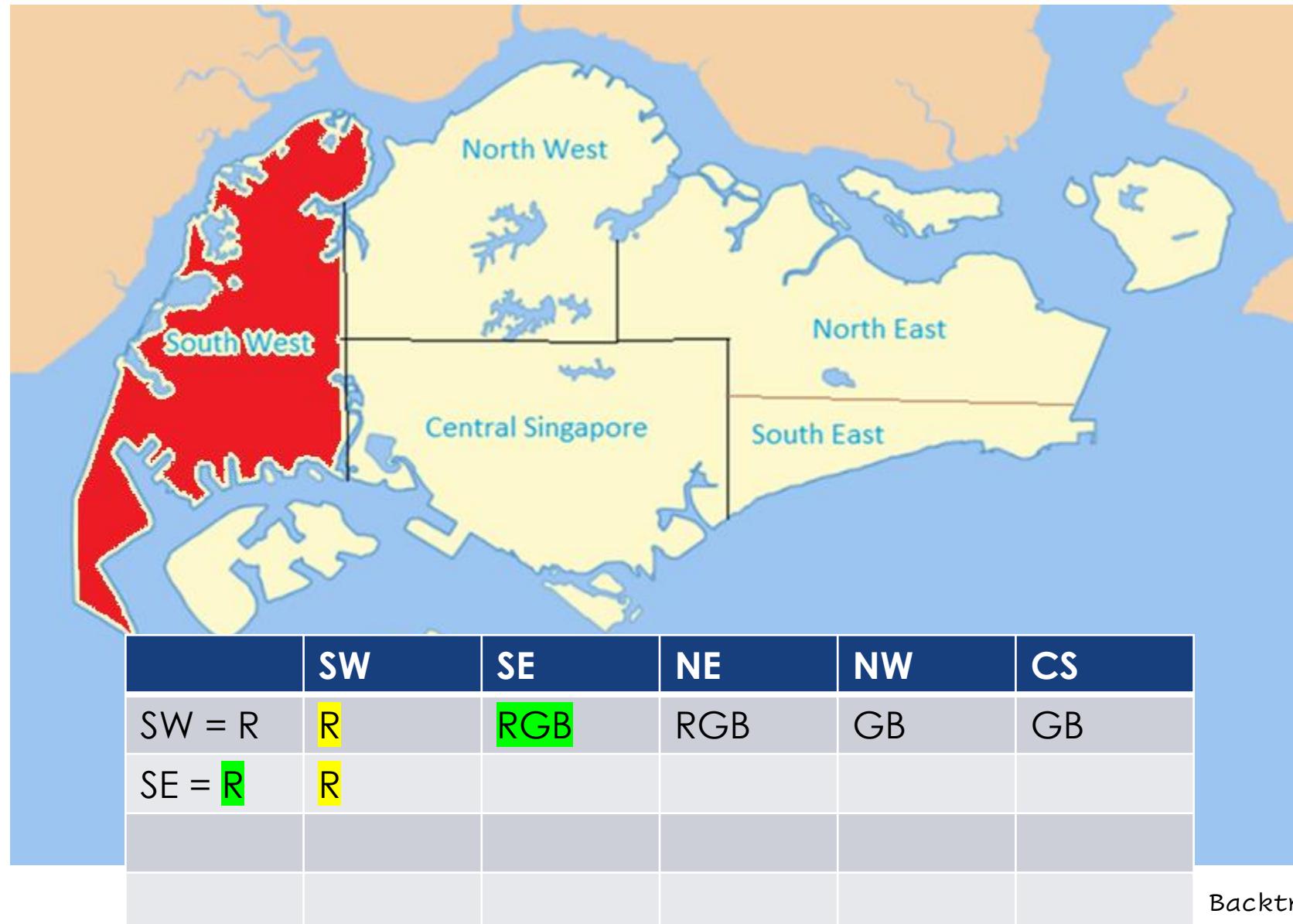
Any other possible values for **NE**?

Yes: Blue;

Update:
NE = B to resume search;



Backtrack



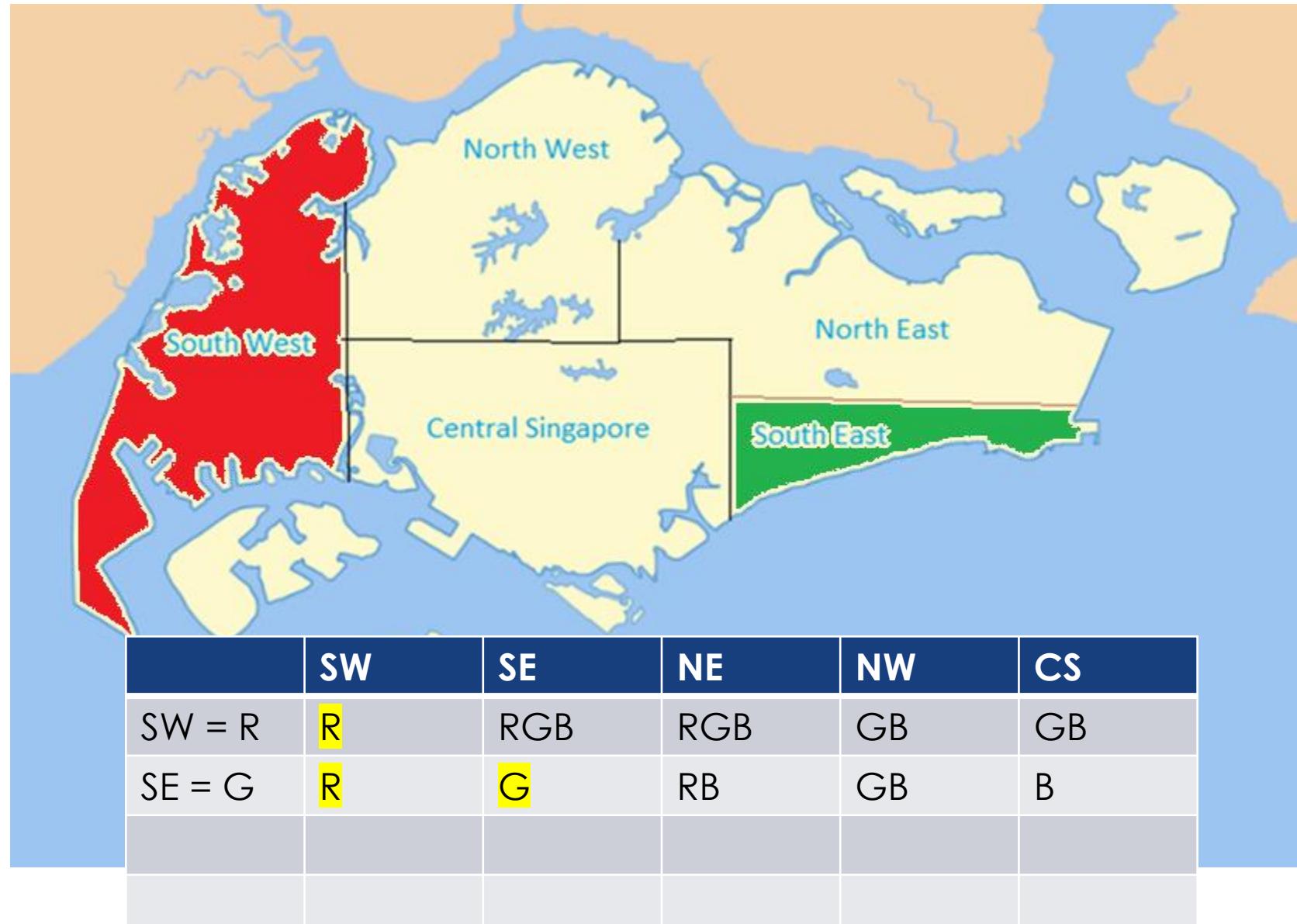
Since none works:

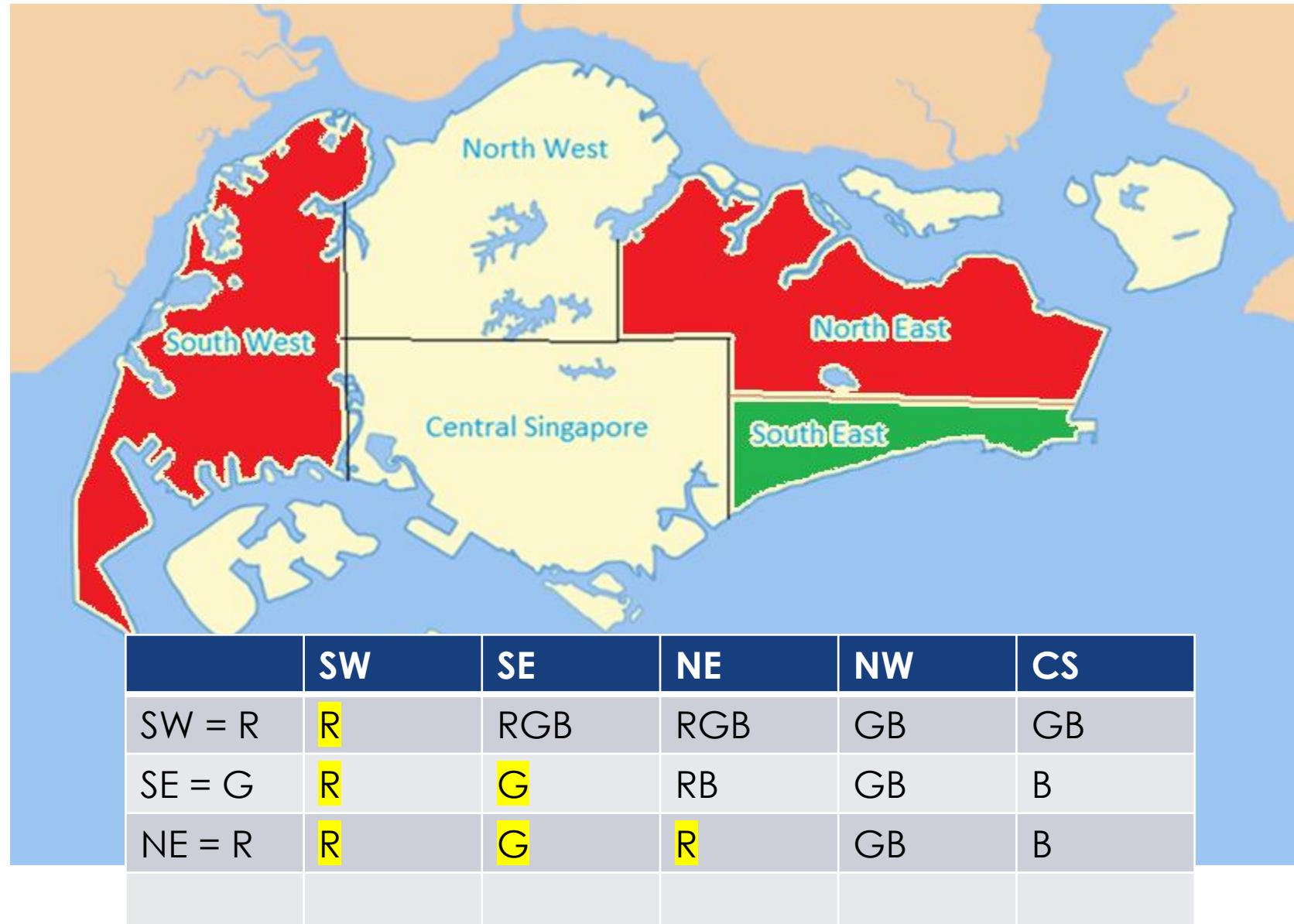
NE = G;

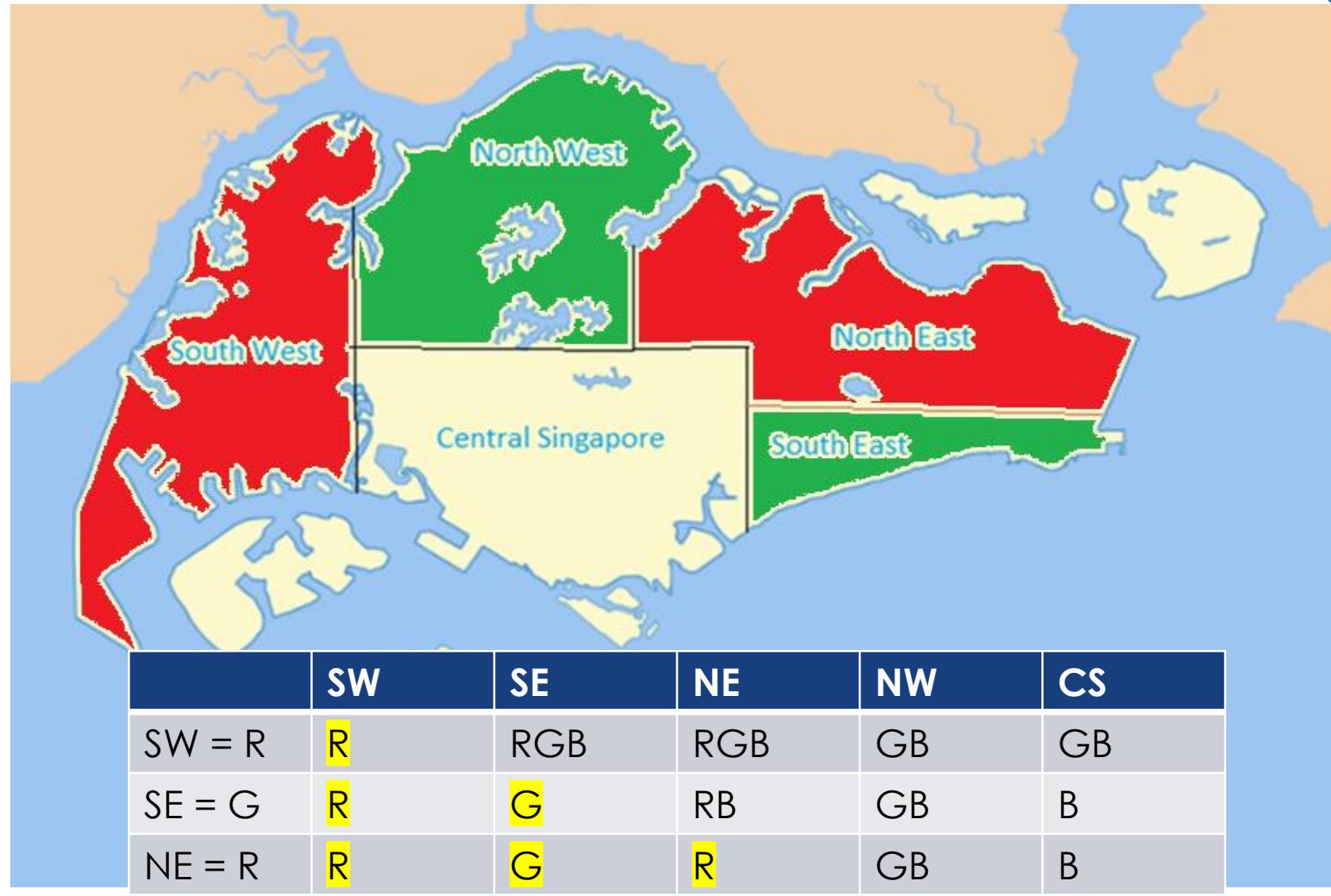
NE = B;

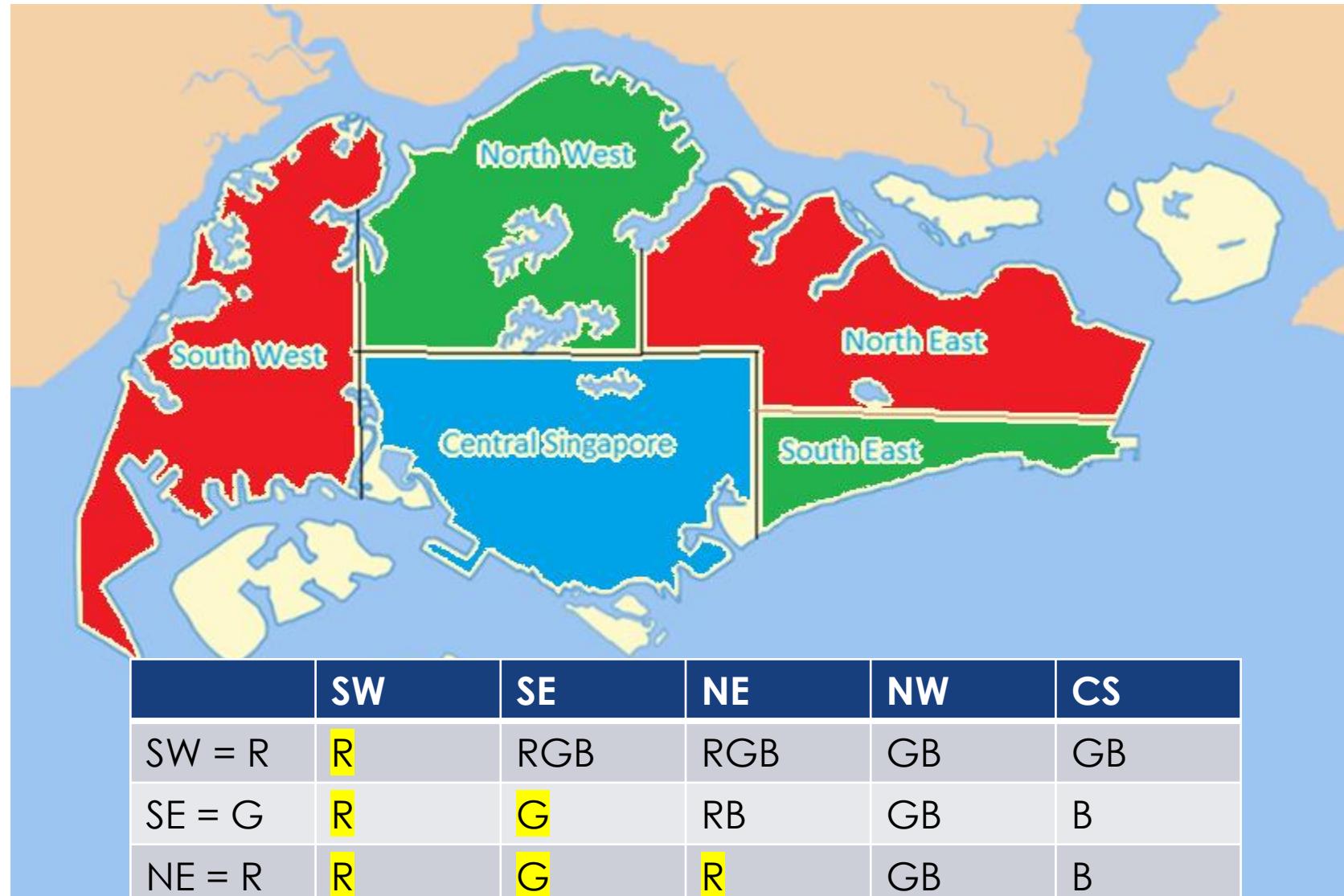
Then backtrack to **SE**;

Update:
SE = G



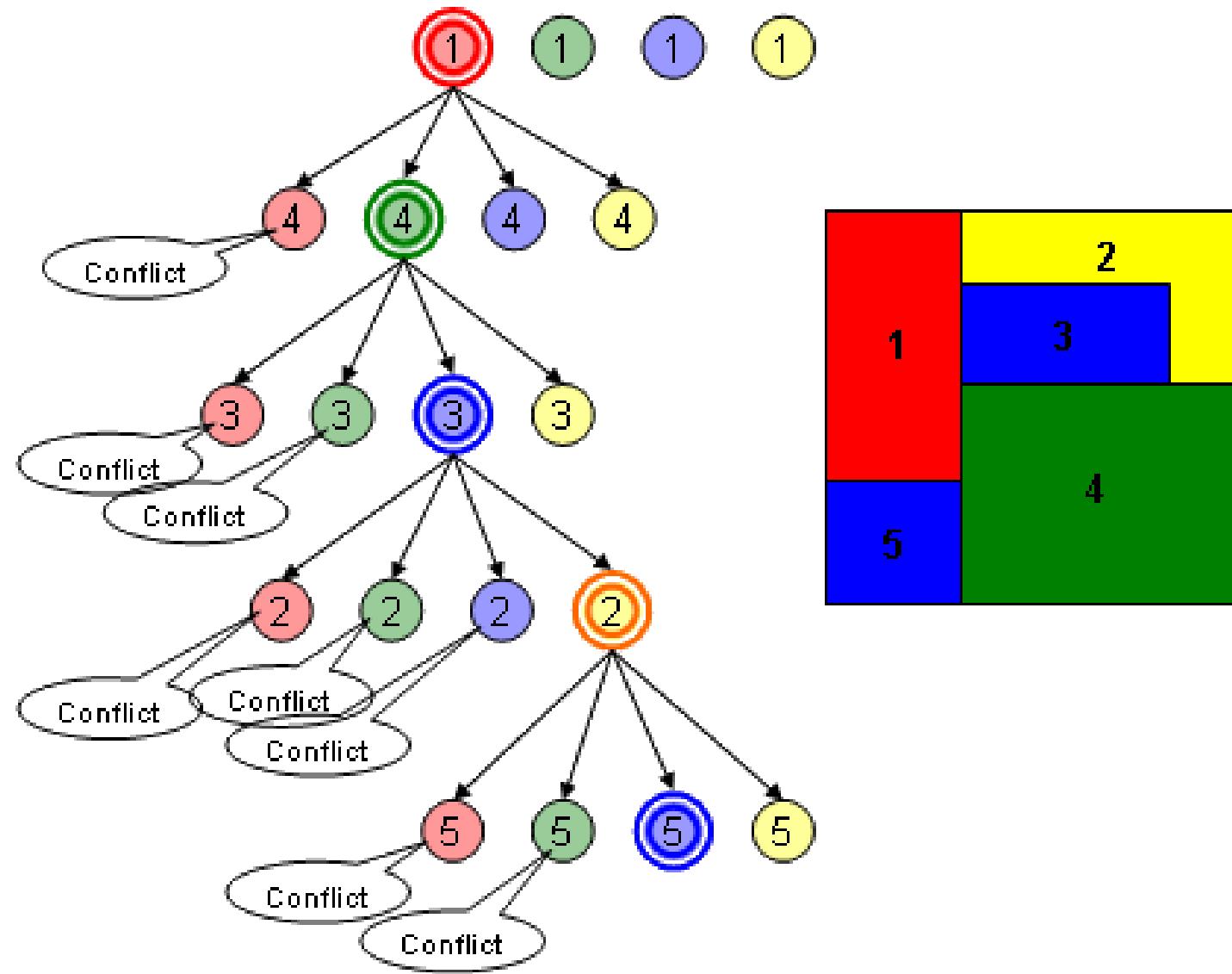






All
constraints
are
satisfied;

Solution is
found;



Cryptography Problem

- In the following pattern :
- replace each letter by a distinct digit so that the resulting sum is correct

$$\begin{array}{r} \text{S E N D} \\ \text{M O R E} \\ \hline \text{M O N E Y} \end{array}$$

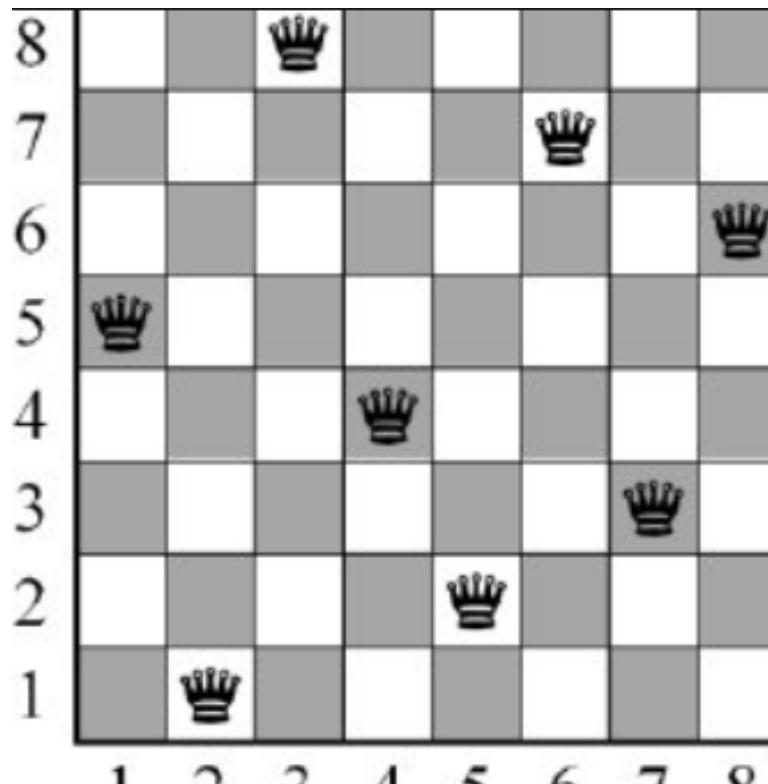
- What would be the Variables , Domains and Constraints in this case?

Sudoku Problem

5	3	1	2	7	6	8	9	4
6	2	4	1	9	5	2		
	9	8					6	
8				6				3
4			8		3			1
7				2			6	
	6				2	8		
		4	1	9			5	
			8			7	9	

N queens Problem

- The local condition is that no two queens attack each other, i.e. are on the same row, or column, or diagonal.



N queens Problem (Using CSP Tools)

- Introduction to Google OR-Tools
- Tool installation
- CSP example: N-Queen workshop

Google OR-Tools: Introduction

- OR-Tools is an open source software suite for optimization, tuned for tackling the world's toughest problems in vehicle routing, flows, integer and linear programming, and constraint programming. (**Operational Research domain**)



OR-Tools includes solvers for:

- Constraint Programming: A set of techniques for finding feasible solutions to a problem expressed as constraints.
- Linear and mixed integer programming: finding the optimal value of a linear objective function, given a set of linear inequalities as constraints (e.g., assigning people to jobs)
- Vehicle Routing: identifying best vehicle routes based on given constraints.
- Graph Algorithms: Code for finding shortest paths in graphs, min-cost flows, max flows, and linear sum assignments.

Google OR-Tools Installation

- Install OR-Tools for Python:
- The fastest way to get OR-Tools is to install the Python binary version. If you already have Python (version 3.5+ on Linux, or 3.6+ on Mac OS or Windows), and the Python package manager PIP, you can install OR-Tools as follows:

```
python -m pip install --upgrade --user ortools
```

- For more details check out the installation guide to OR-Tools:
<https://developers.google.com/optimization/install>
- Additionally , install Microsoft Visual C++ Redistributable for visual studio

Google OR-Tools Installation

```
Anaconda Prompt

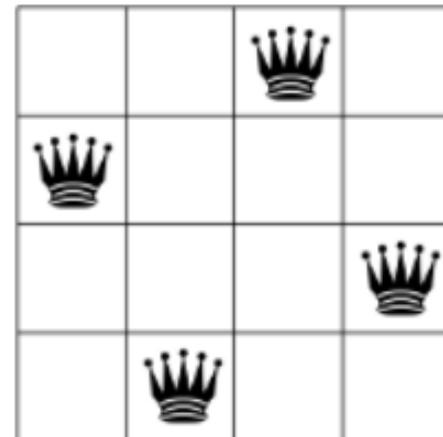
(base) C:\Users\Geet>python
Python 3.6.5 |Anaconda, Inc.| (default, Mar 29 2018, 13:32:41) [MSC v.1900 64 bit (AMD64)] on win32
Type "help", "copyright", "credits" or "license" for more information.
>>> exit()

(base) C:\Users\Geet>python -m pip install --upgrade --user ortools
Collecting ortools
  Downloading ortools-7.8.7959-cp36-cp36m-win_amd64.whl (47.8 MB)
    |████████████████████████████████| 47.8 MB 68 kB/s
Requirement already satisfied, skipping upgrade: six>=1.10 in c:\users\geet\anaconda3\lib\site-packages (from ortools) (1.15.0)
Requirement already satisfied, skipping upgrade: protobuf>=3.12.2 in c:\users\geet\anaconda3\lib\site-packages (from ortools) (3.13.0)
Requirement already satisfied, skipping upgrade: setuptools in c:\users\geet\anaconda3\lib\site-packages (from protobuf>=3.12.2->ortools) (50.3.0)
Installing collected packages: ortools
Successfully installed ortools-7.8.7959

(base) C:\Users\Geet>
```

N queens Problem

- How can N queens be placed on an NxN chessboard so that no two of them attack each other?
- For our example we'll start with 4 queens

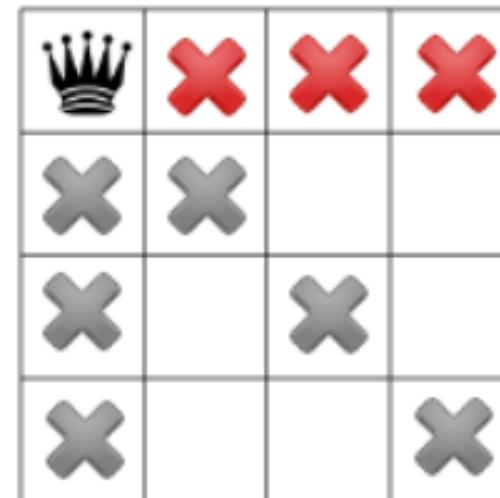


CSP on Google OR: solving N-Queens

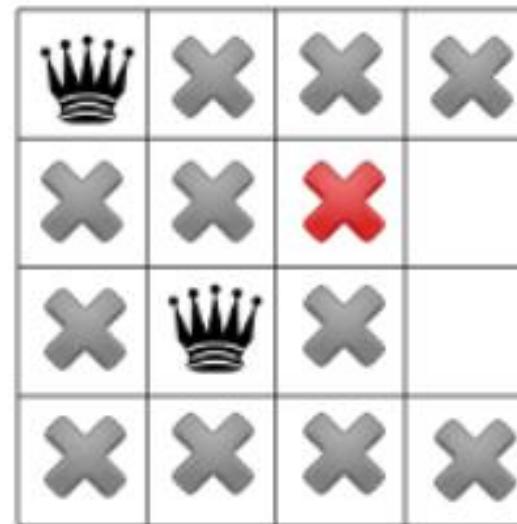
- Solving N Queens through Propagation and Backtracking :
- Propagation: Adding restrictions on each step :
 - E.g. Each time the solver places a queen, it can't place any other queens on the row and diagonals the current queen is on.
- Backtracking: When the solver gets stuck and cat assign a value to the next variable.
 - E.g. moving a queen to a new square on the current column.

Constraints:

- Only one queen in the same row
- Only one queen in the same column
- No other queen in the diagonal

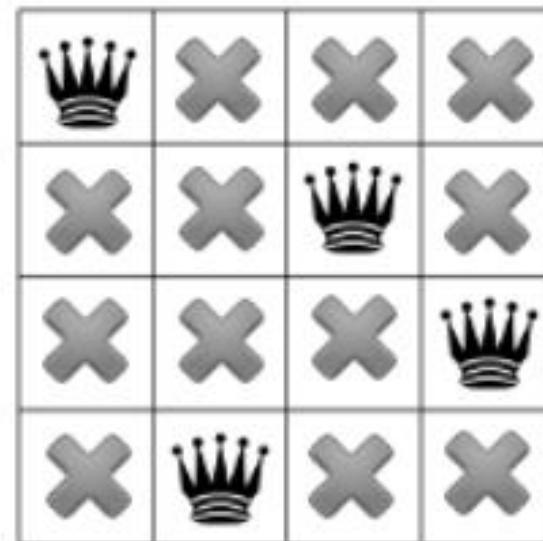


- After propagating the diagonal constraint, we can see that it leaves no available squares in either the third column or last row:



- Now try to Backtrack and solve

- Finally The solution comes up as follows :



Solving Using CP Solver

- Declare the Solver
- from ortools.constraint_solver import pywrapcp
- def main(board_size):
 # Creates the solver.
- solver = pywrapcp.Solver("n-queens")

- Create the variables
- IntVar Creates Variables for the problem as an array named queens

```
queens = [solver.IntVar(0, board_size - 1, "x%i" % i) for i in range(board_size)]
```

- Create the Constraints :
- All rows,columns must be different.
- No two queens can be on the same diagonal

```
solver.Add(solver.AllDifferent(queens))
```

```
solver.Add(solver.AllDifferent([queens[i] + i for i in range(board_size)]))
```

```
solver.Add(solver.AllDifferent([queens[i] - i for i in range(board_size)]))
```

- Add decision buider

```
db = solver.Phase(queens,  
                   solver.CHOOSE_FIRST_UNBOUND,  
                   solver.ASSIGN_MIN_VALUE)
```

- Set the board value = n (4, 8, 64, 128, etc.)

Workshop

- Try implementing the N queens code.
- What results are obtained when $n = 64$?
- Display the results
- What results are obtained when $n = 128$?
- Compare results. What is the exponential growth?
- Is there a large difference? Why?
- Export your python code or ipynb file, and other relevant artifacts, then zip and submit to NUS (Canvas) under proper naming convention ***StudentID_FullName RS2WS2.3.1.zip***;

2.3 Search Reasoning [Workshop]

2.3.1 Informed Search

Thanks to Geet Jethwani (A0215395B) for his contribution.

2.3.2 Reasoning System Exploration

2.3.3 Workshop Submission

Reasoning System Exploration

- [No workshop submission] Explore & run one or more past learner project of your choice from below:
 1. <https://github.com/IRS-PM/IRS-PM-2022-01-29-IS04FT-GRP8-OhMyFish>
 2. <https://github.com/IRS-PM/IRS-PM-2021-07-05-IS03FT-Group-17-CoVid-Diagnosis-and-Symptoms-Helper>
 3. <https://github.com/IRS-PM/IRS-PM-2021-07-05-IS03FT-Group-8-SnapYummy-Cooking-Assistant>
 4. <https://github.com/IRS-PM/IRS-PM-2021-01-16-IS03PT-GRP-Invigilator-Allocation-System>
 5. <https://github.com/IRS-PM/IRS-PM-2020-01-18-IS02PT-GRP2-Enterprise-Knowledge-Graph>
 6. <https://github.com/IRS-RS/IRS-MRS-2019-07-01-IS01FT-GRP7-Trippingo-SG-Travel-Planner>
 7. https://github.com/IRS-RS/IRS-RS-2019-03-09-IS01PT-GRP-Hex-Sdot_Scheduling_and_Dispatch_Optimization_Tool
 8. <https://github.com/IRS-PM/Workshop-Project-Submission-Template-GA-Optimizer>
- [Optional action for more able learners] Create *PULL* request to update the github repo if you fixed any compatibility issue during installation using latest packages.

2.3 Search Reasoning [Workshop]

2.3.1 Informed Search

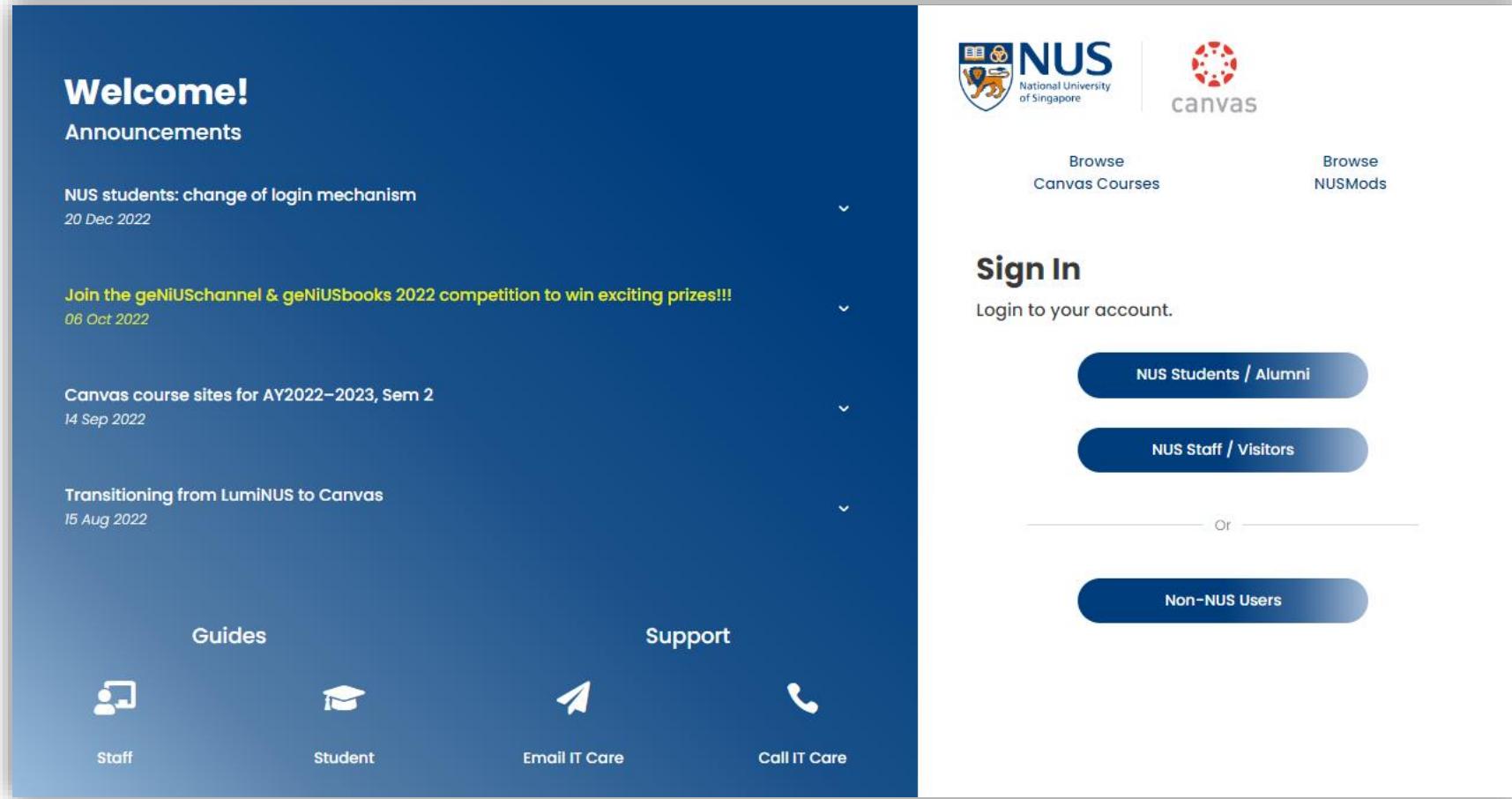
Thanks to Geet Jethwani (A0215395B) for his contribution.

2.3.2 Reasoning System Exploration

2.3.3 Workshop Submission

Workshop Submission

- **Naming convention: StudentID YourFullName**
- **Use zip to a single file, then rename, if you plan to submit multiple files.**



The image shows two side-by-side screenshots of the National University of Singapore's (NUS) digital platforms.

Left Screenshot (Canvas LMS Homepage):

- Welcome!**
- Announcements**
- NUS students: change of login mechanism**
20 Dec 2022
- Join the geNiUSchannel & geNiUSbooks 2022 competition to win exciting prizes!!!**
06 Oct 2022
- Canvas course sites for AY2022–2023, Sem 2**
14 Sep 2022
- Transitioning from LumiNUS to Canvas**
15 Aug 2022

Bottom Navigation:

- Guides** (with icons for Staff and Student)
- Support** (with icons for Email IT Care and Call IT Care)

Right Screenshot (Sign In Page):

- NUS National University of Singapore** logo
- canvas** logo
- Browse Canvas Courses**
- Browse NUSMods**
- Sign In**
Login to your account.
- NUS Students / Alumni**
- NUS Staff / Visitors**
- Non-NUS Users**

END OF NOTES

APPENDICES

The right A.I. for the job

One Artificial Intelligence algorithm does not fit all use cases.

Vector Space Model

Full text search

"cat"
↓

The secret life of felines
felines.pdf

Felines, or **cats** as they are more commonly known, are carnivorous ...

Other use cases include:
recommendations,
similarities, ...

Implemented by:



Neural Net

Image recognition



↓
"Dog"

Other use cases include:
voice recognition,
machine translation, ...

Implemented by:
TensorFlow,
Deeplearning4j

Constraint Solver

Vehicle routing problem



↓
15% less driving time

Other use cases include:
employee rostering,
job scheduling, ...

Implemented by:



Other algorithms for other use cases:

A* Search for pathfinding, Rete/Phreak for production rule systems, k-means for cluster analysis, ...

[Optional] Search Reasoning [Workshop]

[Optional] Search Reasoning [Workshop]

KIE OptaPlanner Tutorial



OPTAPLANNER

OptaPlanner is a lightweight, embeddable planning engine. It enables normal Java™ programmers to solve optimization problems efficiently. It is also compatible with other JVM languages (such as Kotlin and Scala)

DROOLS

Drools is a business rule management system with a forward-chaining and backward-chaining inference based rules engine, allowing fast and reliable evaluation of business rules and complex event processing.

[Read more →](#)

JBPM

jBPM is a flexible Business Process Management suite allowing you to model your business goals by describing the steps that need to be executed to achieve those goals.

[Read more →](#)

OPTAPLANNER

OptaPlanner is a constraint solver that optimizes use cases such as employee rostering, vehicle routing, task assignment and cloud optimization.

[Read more →](#)

APPFORMER

AppFormer is a low code platform to develop modern applications. It's a powerful tool for developers that can easily build applications by mashing up components and connect them to other Red Hat modules and software.

We make building apps looks easy.

[Read more →](#)

JBoss KIE

<http://www.kiegroup.org/>

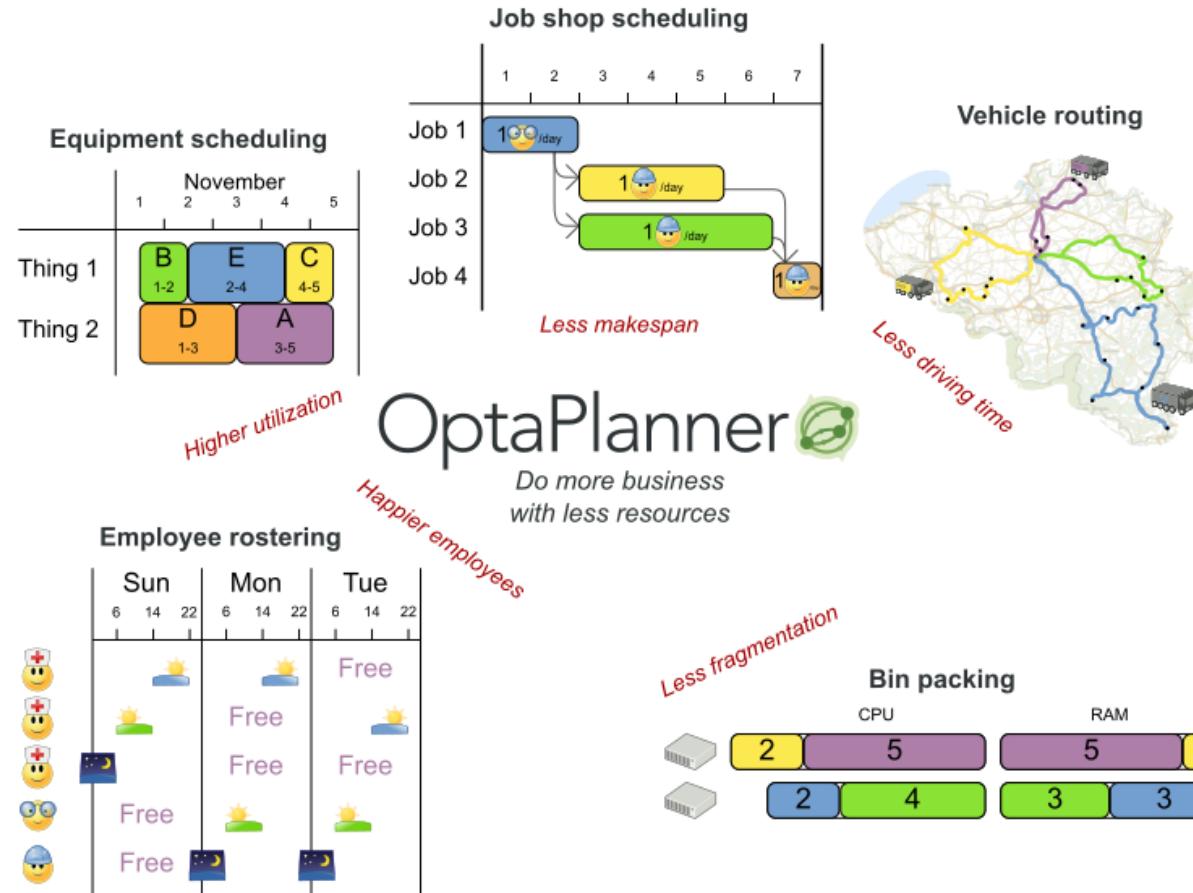
JBoss KIE OptaPlanner

<http://www.optaplanner.org/>

[Optional] Search Reasoning [Workshop]

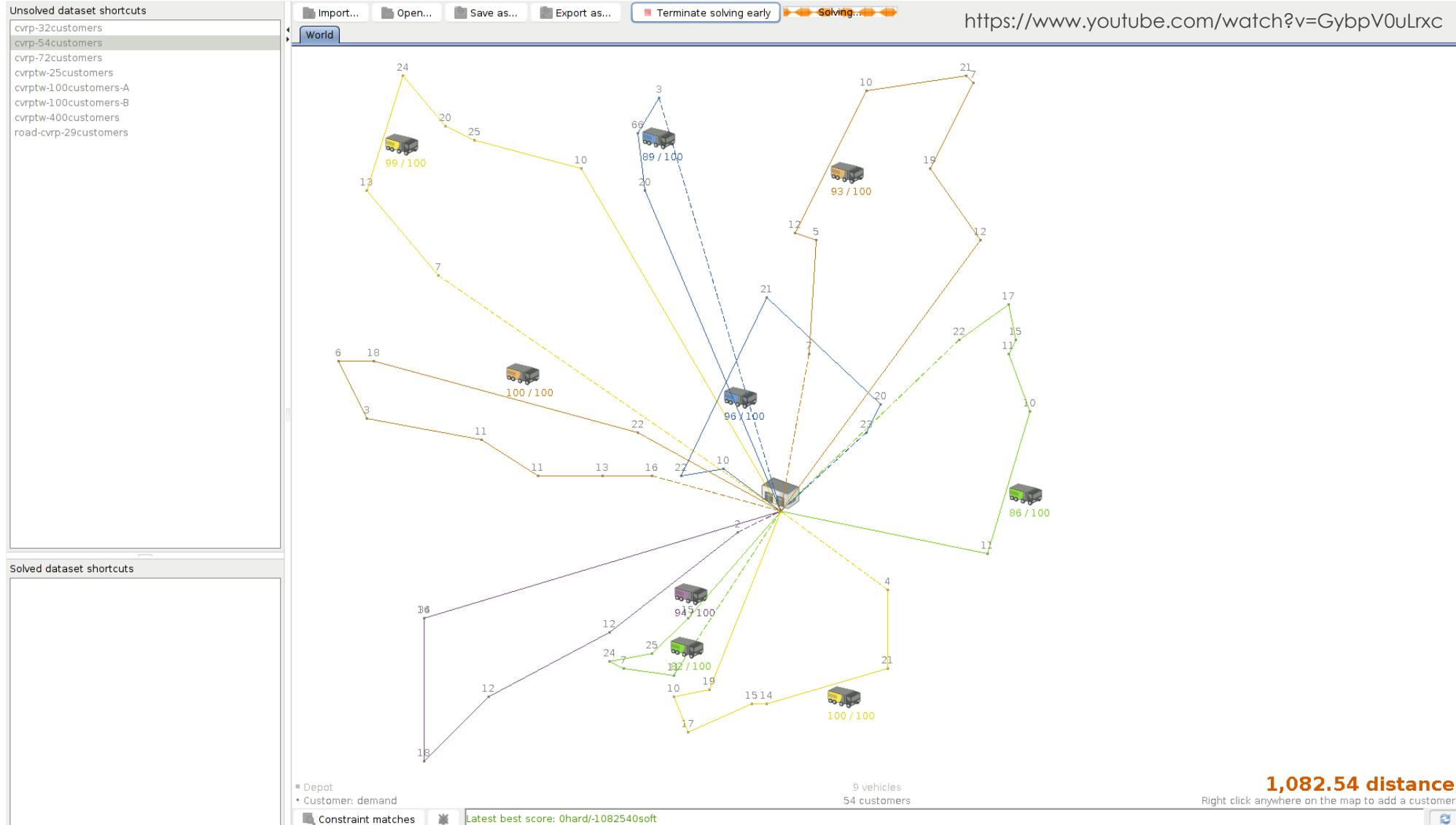
KIE OptaPlanner Tutorial

• Constrain Satisfaction: Business Resource Optimizer



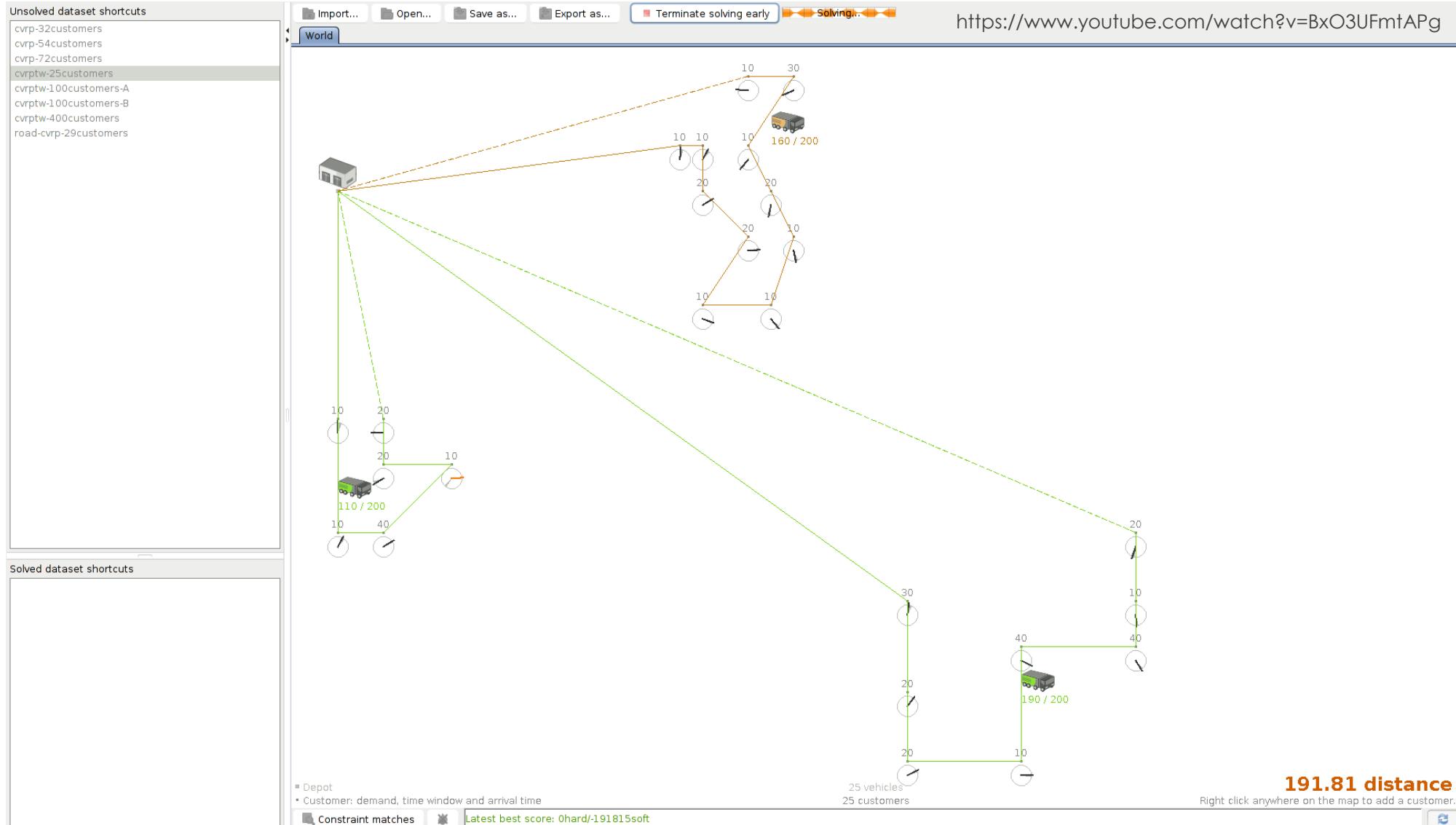
[Optional] Search Reasoning [Workshop]

KIE OptaPlanner Tutorial – VRP: Customer demand (vehicle load)



[Optional] Search Reasoning [Workshop]

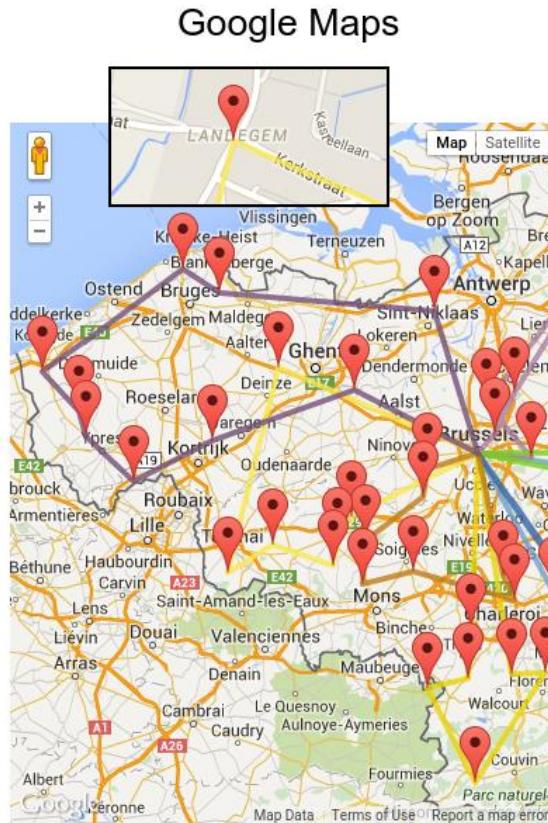
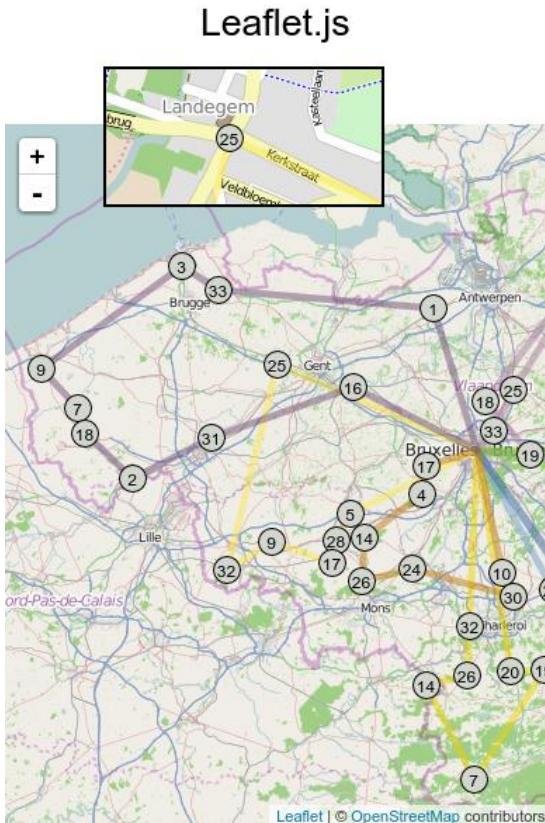
KIE OptaPlanner Tutorial – VRP: Customer demand, Time window



[Optional] Search Reasoning [Workshop]

KIE OptaPlanner Tutorial – VRP with map integration

Visualizing Vehicle Routing with Leaflet and Google Maps



<https://www.optaplanner.org/blog/2015/03/10/VisualizingVehicleRoutingWithLeafletAndGoogleMaps.html>

[Optional] Search Reasoning [Workshop]

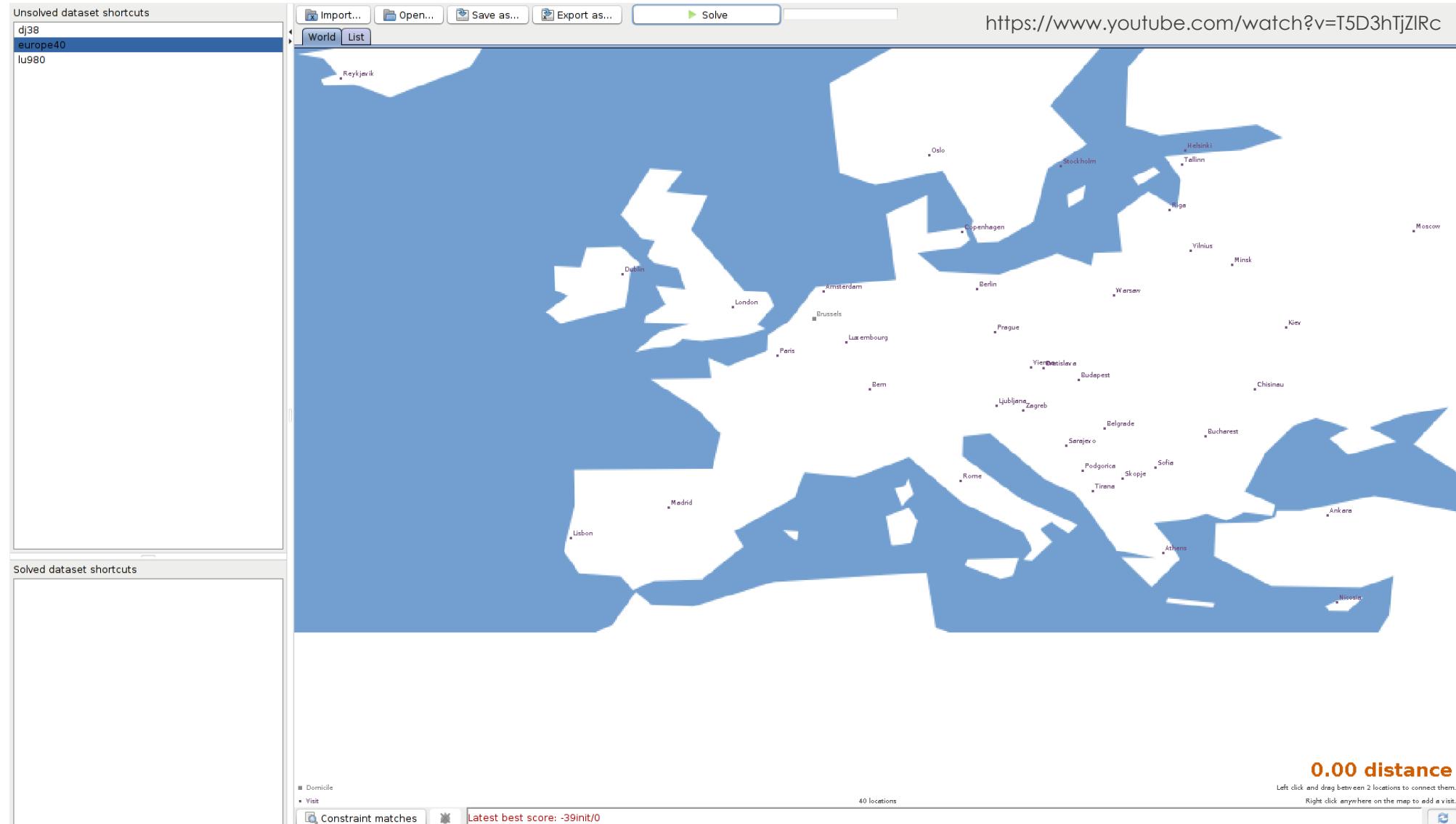
KIE OptaPlanner Tutorial – TSP: Europe cities

<https://www.youtube.com/watch?v=T5D3hTjZIRC>



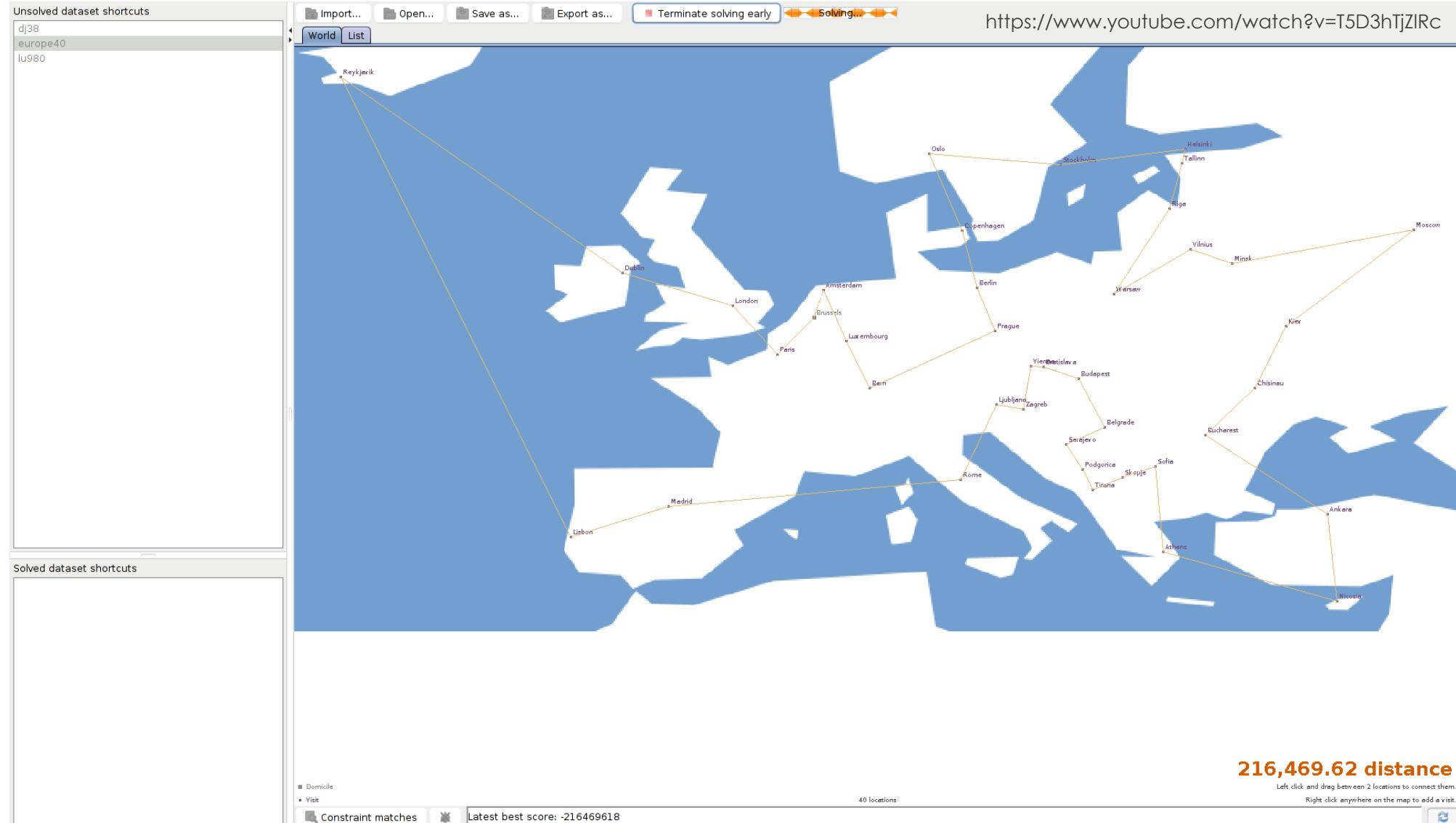
[Optional] Search Reasoning [Workshop]

KIE OptaPlanner Tutorial – TSP: Europe cities



[Optional] Search Reasoning [Workshop]

KIE OptaPlanner Tutorial – TSP: Europe cities



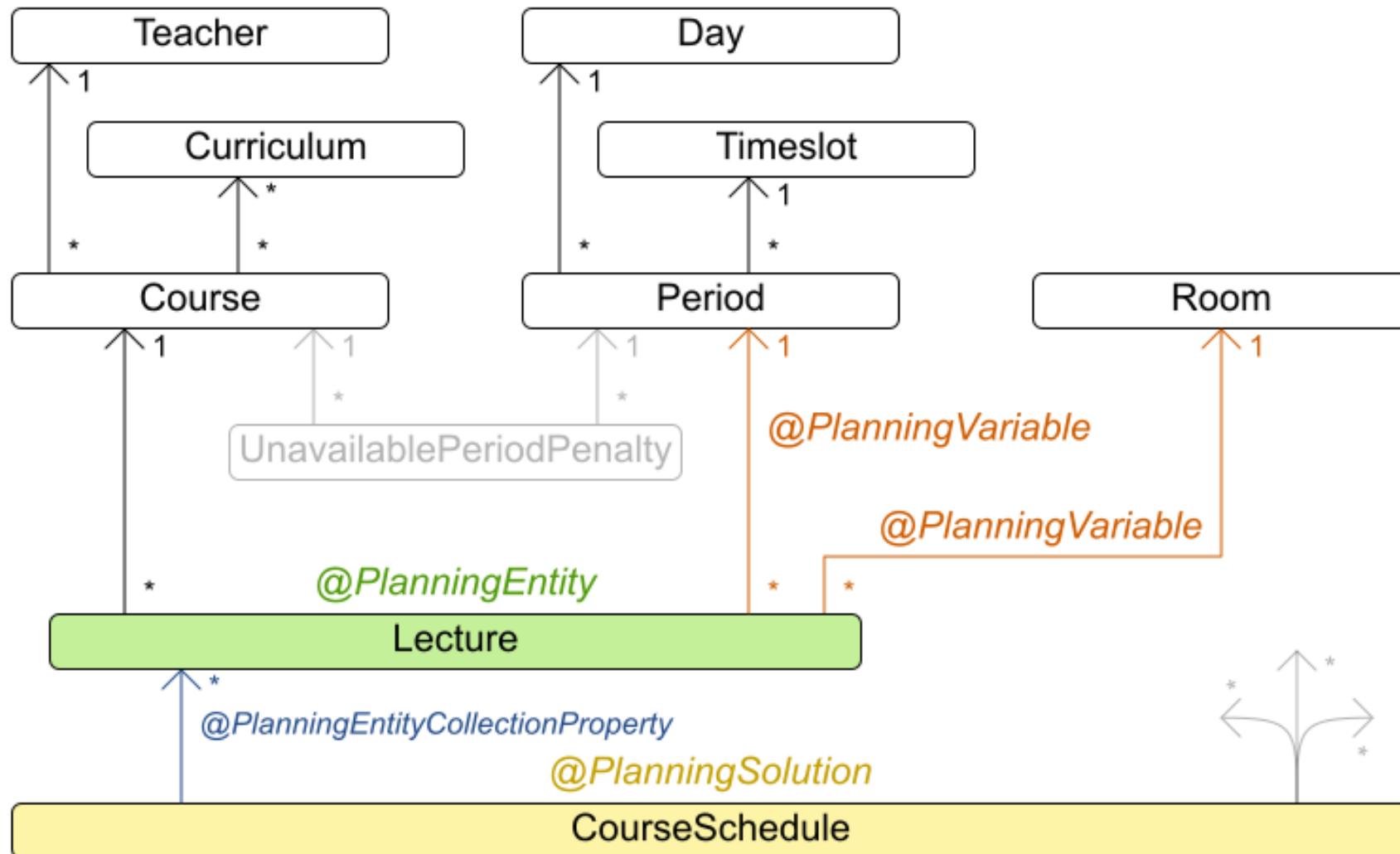
[Optional] Search Reasoning [Workshop]

Use Case: Curriculum Course Scheduling

- **Business Scenario / Problem Description**
- **Schedule each lecture into a timeslot and into a room.**
- **Hard constraints:**
 - Teacher conflict: A teacher must not have two lectures in the same period.
 - Curriculum conflict: A curriculum must not have two lectures in the same period.
 - Room occupancy: two lectures must not be in the same room in the same period.
 - Unavailable period (specified per dataset): A specific lecture must not be assigned to a specific period.
- **Soft constraints:**
 - Room capacity: A room's capacity should not be less than the number of students in its lecture.
 - Minimum working days: Lectures of the same course should be spread out into a minimum number of days.
 - Curriculum compactness: Lectures belonging to the same curriculum should be adjacent to each other (so in consecutive periods).
 - Room stability: Lectures of the same course should be assigned to the same room.
- **The problem is defined by the International Timetabling Competition 2007 track 3.**

http://www.cs.qub.ac.uk/itc2007/curriculumcourse/course_curriculum_index.htm

Curriculum course class diagram



Unsolved dataset shortcuts

200lectures-32periods-12rooms
400lectures-32periods-25rooms
800lectures-32periods-50rooms
comp01
comp01_initialized
comp02
comp03
comp04
comp05
comp06
comp07
comp08
comp09
comp10
comp11
comp12
comp13
comp14
toy01

Solved dataset shortcuts

Day	Time	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10	R11	R12	Unassigned
Mo	08:00	GermanB-2		MathB-0			Geograph...		HistoryA-2					
	09:00		Geograph...		ICTB-0	BiologyA-0				MusicC-4	MathC-4		EnglishB-1	
	10:00		ArtB-0	MusicC-3			FrenchD-0				MathC-3	FrenchC-5	EnglishB-4	
	11:00			MusicC-2		Psycholog...				FrenchC-1	EnglishB-5	MathC-2		
	13:00			MusicC-1						MathD-1	FrenchC-6	MathC-1	FrenchE-1	
	14:00	MusicA-4		MusicC-0			MusicB-3			MathD-0			MathA-3	BiologyC-3
	15:00	Geograph...	ArtB-1	HistoryC-1						EnglishB-6	MathC-0	SpanishB-0		
Tu	08:00	GermanB-3	Geograph...			ICTA-1	ArtA-1		HistoryA-1	Economic...		FrenchE-0	PhysicsC-5	
	09:00	GermanB-6				ArtA-0		PhysicsB-5	HistoryD-4	EnglishB-2		SpanishB-1	PhysicsC-4	
	10:00			PhysicsC-3	Chemistry...	FrenchC-0	FrenchE-3		HistoryA-3	Economic...		Geograph...		
	11:00	Geograph...	GermanB-1		GermanA-0		Chemistry...			Psycholog...		SpanishB-5	PhysicsC-2	
	13:00	Geograph...		PhysicsC-1	SpanishA-2		FrenchD-1	PhysicsB-3		FrenchA-0		SpanishB-4		
	14:00	Geograph...		PhysicsC-0	SpanishA-0			MusicA-0	HistoryA-0	FrenchA-1				
	15:00			MathB-2		Economic...	FrenchD-4	Chemistry...			HistoryB-4			
We	08:00			PhysicsA-4	ICTB-1			MusicB-4	Chemistry...	HistoryD-0		HistoryB-5		
	09:00	GermanB-5	Geograph...	PhysicsA-3		HistoryD-5	MusicB-0				HistoryB-2			
	10:00	MusicA-3		PhysicsA-2	HistoryB-1	FrenchC-4	MusicB-2	Chemistry...	MathD-2			Geograph...		
	11:00		GermanB-0	PhysicsA-1	HistoryB-3	HistoryD-3					FrenchB-0		MathA-2	
Th	08:00			SpanishC-4			Geograph...			Psycholog...	Psycholog...			
	09:00			SpanishC-3		HistoryD-1						Geograph...	BiologyC-0	
	10:00				ICTB-3		Geograph...	MusicA-2		Psycholog...	SpanishC-2	Geograph...	BiologyC-1	
	11:00					Psycholog...	Geograph...	Chemistry...	Psycholog...		SpanishC-1	Geograph...		
	13:00			SpanishB-3			Chemistry...	Chemistry...	MathD-3			SpanishC-0		
	14:00			PhysicsA-0		Psycholog...	MusicB-1	PhysicsB-0			EnglishA-2		BiologyB-1	
	15:00				ICTB-2		Geograph...	PhysicsB-1	HistoryD-2	FrenchB-2	Chemistry...		EnglishB-0	
Fr	08:00				MathB-1	GermanA-1	Economic...	FrenchD-2		ICTA-0		EnglishA-0		
	09:00	SpanishA-1	GermanB-4		MusicC-5			FrenchD-3	MusicA-1			Economic...		BiologyB-2
	10:00	MathA-0			HistoryC-4		Economic...		PhysicsB-2	ICTA-2		Economic...	EnglishA-1	BiologyB-0
	11:00	MathA-1			HistoryC-0	HistoryB-0	Economic...			Economic...		BiologyC-2		
	13:00					BiologyA-1	Geograph...	PhysicsB-4				MathC-5	FrenchE-2	
	14:00	Chemistry...			HistoryC-2	GermanA-3			Chemistry...	Economic...	Economic...		FrenchC-2	EnglishB-3
	15:00	Chemistry...		ArtB-2	HistoryC-3	GermanA-2	FrenchC-3	Chemistry...		ICTA-3	FrenchB-1	Chemistry...	SpanishB-2	
	Unassigned													

Constraint matches Latest best score: 0hard/-26soft

130

NICF- Reasoning Systems (SF)

Overview

Reference No CRS-Q-0036478-ICT

Part of -

Duration 5 days

Course Time 9:00am - 5:00pm

Enquiry Please contact Ms. Jaymee TAN at tel: 65161206 or email isstfhj@nus.edu.sg for more details.

How can you capitalise on the use of Artificial Intelligence – Reasoning Systems to drive innovation and efficiency in your organisation? This 5-day course enables participants to understand the relevant knowledge needed to architect and/or lead teams executing intelligent system projects to reason, simulate, and optimise complex business problems. For example, how to predict future workload and staffing requirements by area, designation, skill and/or role; and how to dynamically redeploy workforce based on unplanned events (sick leave, workload and customer orders fluctuations) in real-time.

Through a mix of lectures reinforced by case examples, participants will acquire comprehensive knowledge of artificial intelligence (AI) techniques, including search, scheduling, optimisation, constraint satisfaction, evolutionary computation, and data mining. Participants will also get hands-on learning to integrate hybrid reasoning systems

This course is for business managers, data specialists, consultants, IT professionals and business professionals interested in learning how reasoning systems with AI optimization techniques can be applied into an organization to drive innovation, efficiency and identify competitive advantages.

This course is a part of the Artificial Intelligence and Graduate Certificate in Intelligent Reasoning Systems, which is a part of the Stackable Graduate Certificate Programme in Artificial Intelligent Systems (Masters Degree) offered by NUS-ISS.

Upcoming Classes

Class 1 12 Nov 2019 to 18 Nov 2019 (Full Time) -

Duration: 5 days

When:

Nov: 12, 13, **14**, 15, 18

Time:

9:00am - 5:00pm

NICF- Problem Solving using Pattern Recognition (SF)

Overview

Reference No CRS-Q-0035256-ICT

Part of -

Duration 5 days

Course Time 9:00am - 5:00pm

Enquiry Please contact Ms. Jaymee TAN at tel: 65161206 or email isstfhj@nus.edu.sg for more details.

Pattern recognition is one of the most important areas of Artificial Intelligence. It is a branch of machine learning that focuses on the recognition of patterns and regularities in data. Pattern recognition systems can be trained from labelled training data through supervised learning and/or unlabelled data through unsupervised learning.

Pattern recognition has been widely used to solve many real-world problems such as image processing, speech recognition, data mining, business analytics, etc. There are many pattern recognition techniques available to perform different tasks such as regression, classification, clustering, etc. using various statistical and machine learning algorithms.

This course will be useful for participants to acquire pattern recognition knowledge. It will help participants analyse data more effectively by deriving useful hidden patterns in the data. Participants will also learn how to select and apply the most suitable pattern recognition techniques to solve the given problems and develop pattern recognition systems.

This course is part of the Artificial Intelligence and Graduate Certificate in Pattern Recognition Systems Series offered by NUS-ISS

Upcoming Classes

Class 1 04 Nov 2019 to 21 Nov 2019 (Full Time) -

Duration: 5 days

When:

Nov: 04, 05, **14**, 15, 21

Time:

9:00am - 5:00pm

**Real case:
Conflict of ISS
course
schedule**

**What are
possible root
causes?**

**Can you
provide an AI
solution?**

Food for Thought

You are a manager of a team of AI engineers working on ISS course scheduling problem. One engineer, who is highly experienced in machine learning and deep learning, managed to collect past 20+ years of historical course schedules, carefully modelled to extract targets for supervised learning, e.g. the course schedule sequence/array in every 12 months (as ISS plans/publishes course schedule yearly), and then used robust supervised machine/deep learning algorithms to train and finally obtained a predictive model. Upon using the planning/predictive model, the first course schedule A was generated, and a long-time ISS admin course planner also parallelly created a course schedule B for comparison/evaluation. It's found that schedule A is about 10 times better (in predefined/business/practical/reasonable real world evaluation) than schedule B.

You as a manager plans to promote that engineer with a big annual bonus. During lunch time, you bragged this achievement to one AI guy, named Sam. But you were shocked: Sam recommended you to sack that engineer.

Now, you are wondering:

- A) Sam is wrong, because _____ (other than Sam is a cynical joker.)
- B) Sam is right, because _____ (other than you eager to see Sam slapped by that engineer.)
- C) Sam is neither right or wrong, please suggest the next steps to confirm right/wrong _____
- D) Leave this answer blank to downgrade one GPA level.

[Optional] Search Reasoning [Workshop]



Refer to ./optional workshop/S-RS Workshop Guide(s).pdf

END OF APPENDICES