



Family Ties vs. Country Size: Exploring the Path from Foreign Student to Lawful Permanent Resident Status

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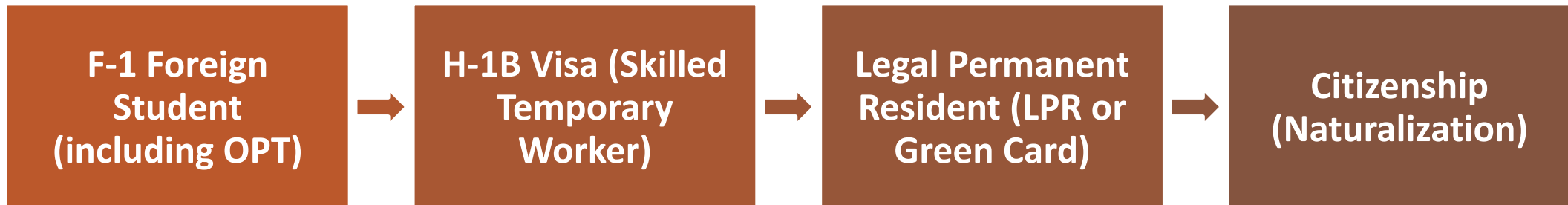
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Definition and steps

Immigration is the international movement of people into a destination country of which they are not natives or where they do not possess citizenship in order to settle or reside there.



Relevance of Work

Previous work on H-1B visas fostered desire to understand unsettling view of Indian and Chinese Immigrants

Political Issues - Should immigration policies be changed?

- Consider education level, valuable skills (merit-based)
- Eliminate 'chain migration' (family reunification)
- Remove limits per country

Evidence of the “migration model” from international student to permanent resident

Questions

Do the migration patterns from China and India align with other countries when country-of-origin population size is removed from the equation?



Are there any correlations between the attributes of countries that cluster with China or India that might describe migration trends to the United States based on educational prioritization or other demographic measurements?



Does the current structure of the immigration system facilitate the process of attracting highly-skilled and educated foreign workers to the United States as lawful permanent residents, and potentially, US citizens?

Migration Model



US Citizenship



Legal Permanent Resident Status

H-1B visa is converted to Employment-based preference LPR (adjustment of status)



Temporary Worker Status

H-1B workers can stay from 3 to 10 years. (70% of H-1B workers are in STEM jobs)

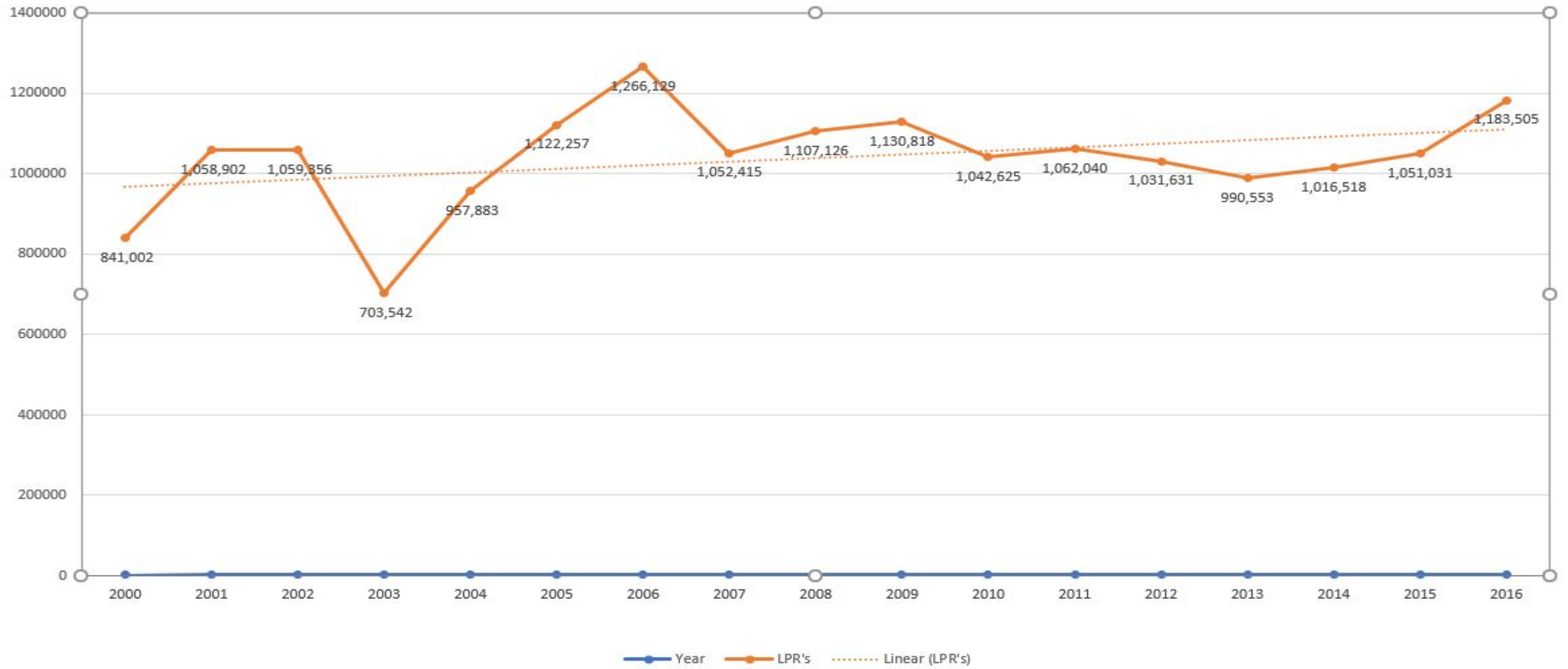


Foreign Student Status

F-1 Students come to US to earn Bachelor's, Master's or PhD – Optional OPT for 1 year, or 3 years for STEM graduates



LPRs Issued From 2000 - 2016



Since 2000, the number of green cards issued averaged just over 1 million per year.

Steps for Analysis:



Gather data from three consecutive years of immigration statistics



Determine what data points could be added to measure a country's education level, or prioritization of education



Determine what data points could build a profile for each country



Cluster the data based on immigration numbers to see which countries have similar immigration patterns. Prior to clustering, remove country of origin's population from data. Express all values relative to the country of origin's population.



Once clustered, look for trends in the populations of the clusters

Basic demographics
Education prioritization
Correlations

Attributes to describe 71 countries:

Fields
used for
clustering:

- International Student Count (2014, 2015, 2016)
- H-1B Visa Petitions (2014, 2015, 2016)
- Employment-based admissions LPR count (2014, 2015, 2016)
- Total admissions LPR count (2014, 2015, 2016)
- H-Index (of home country)
- % of population with tertiary education or above (of home country)

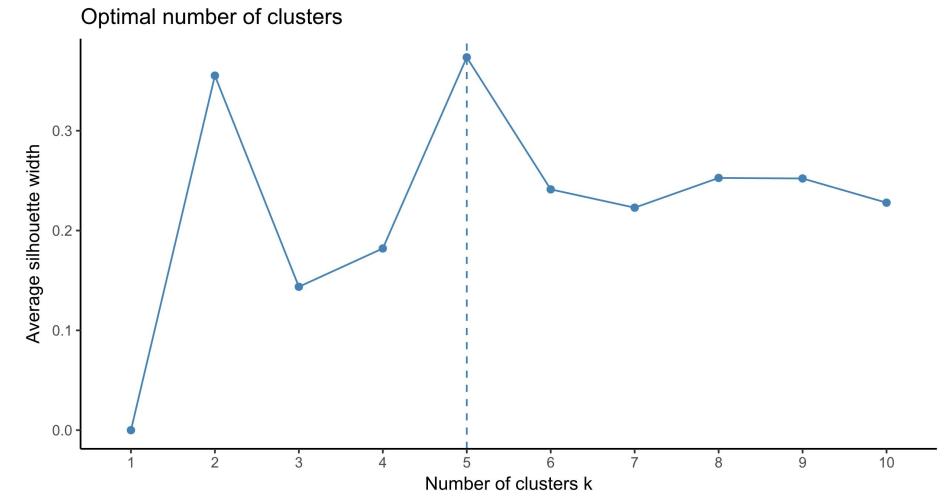
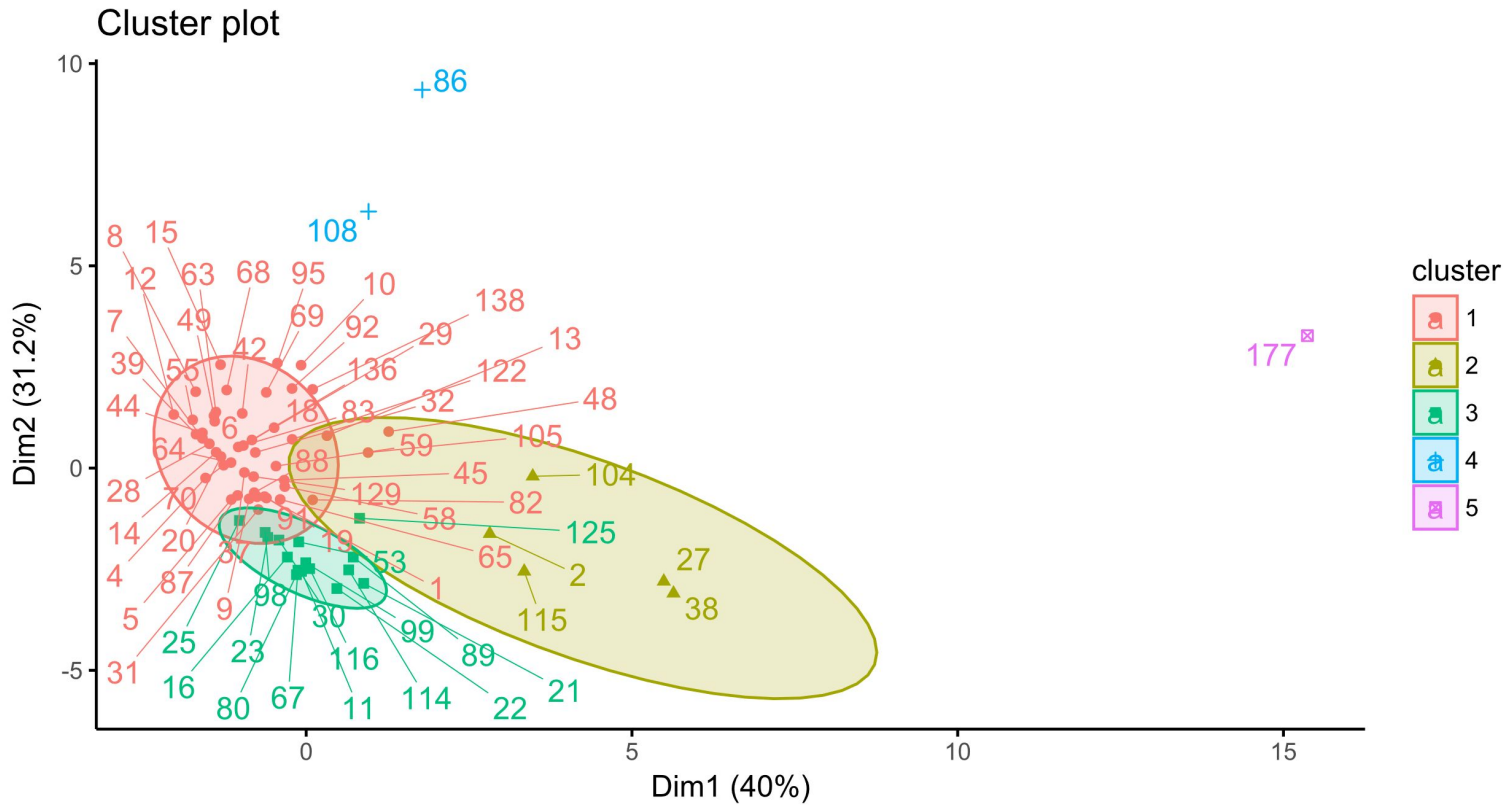
Fields *not*
used for
clustering:

- Growth rate (of home country)
- Median population age (of home country)
- Population density (of home country)
- GDP PPP (of home country)

Data source

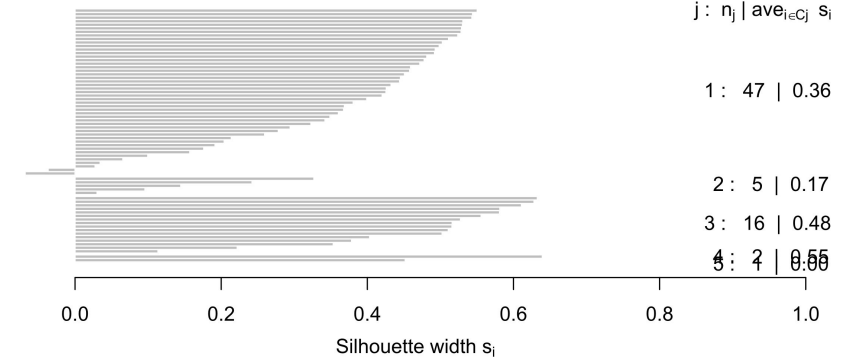
- Institute of International Education
- The Office of Foreign Labor Certification
- Department of Homeland Security: The 2016 Yearbook of Immigration Statistics
- Scimago Journal & Country Rank
- Our World in Data: Tertiary Education

Using K-Medoids for Optimal Cluster Count of 5

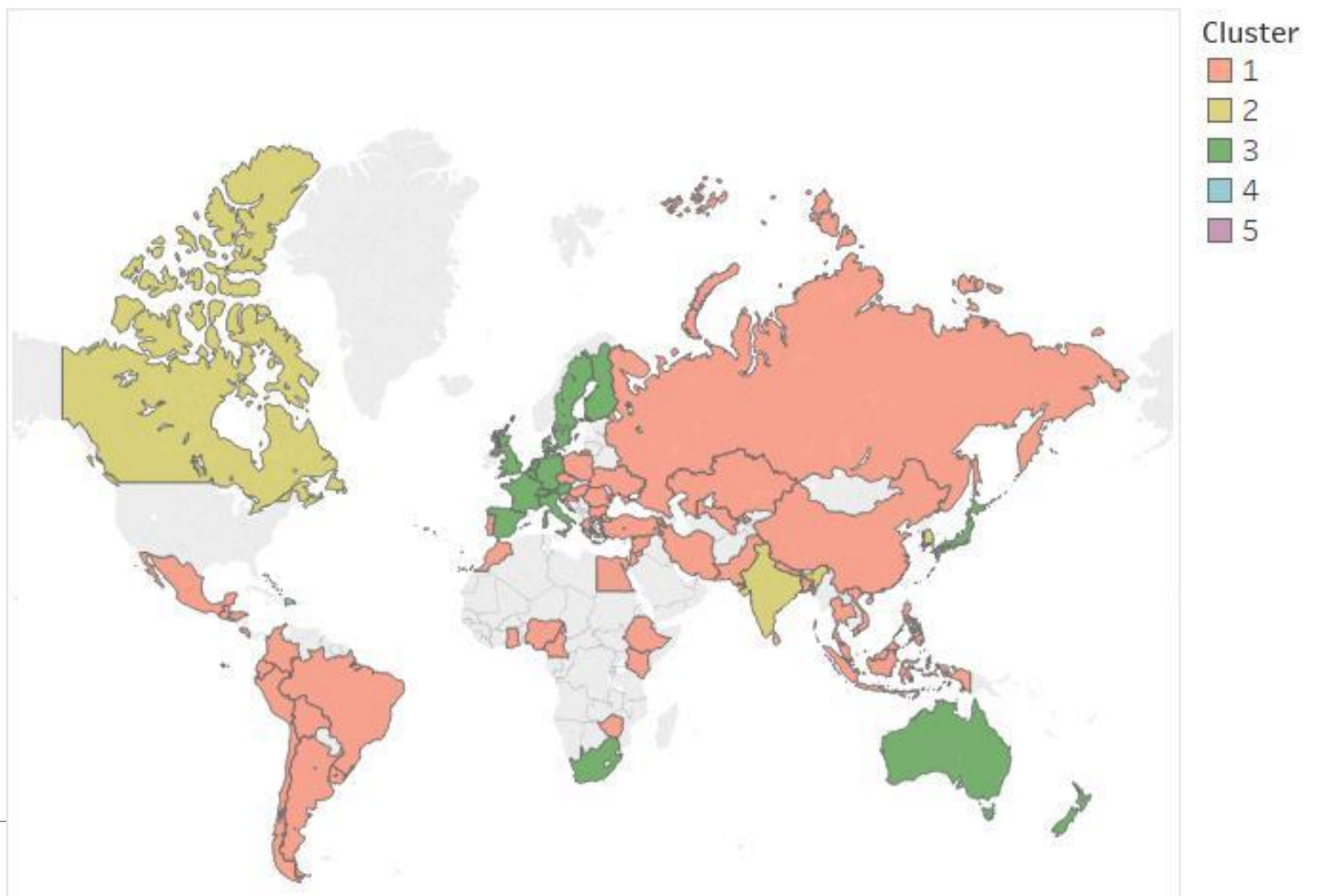


Cluster by k-medoid method

n = 71



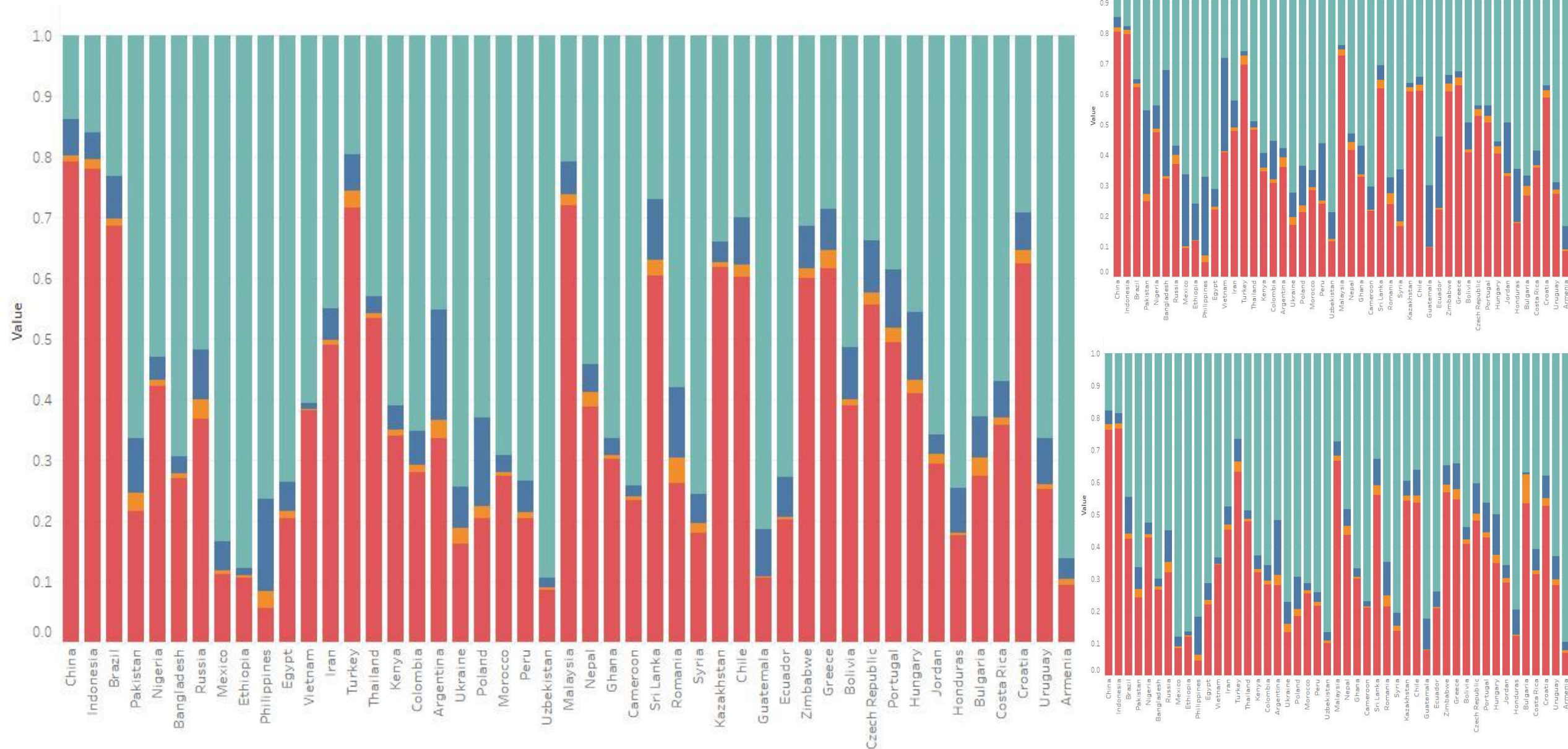
Clustering Result



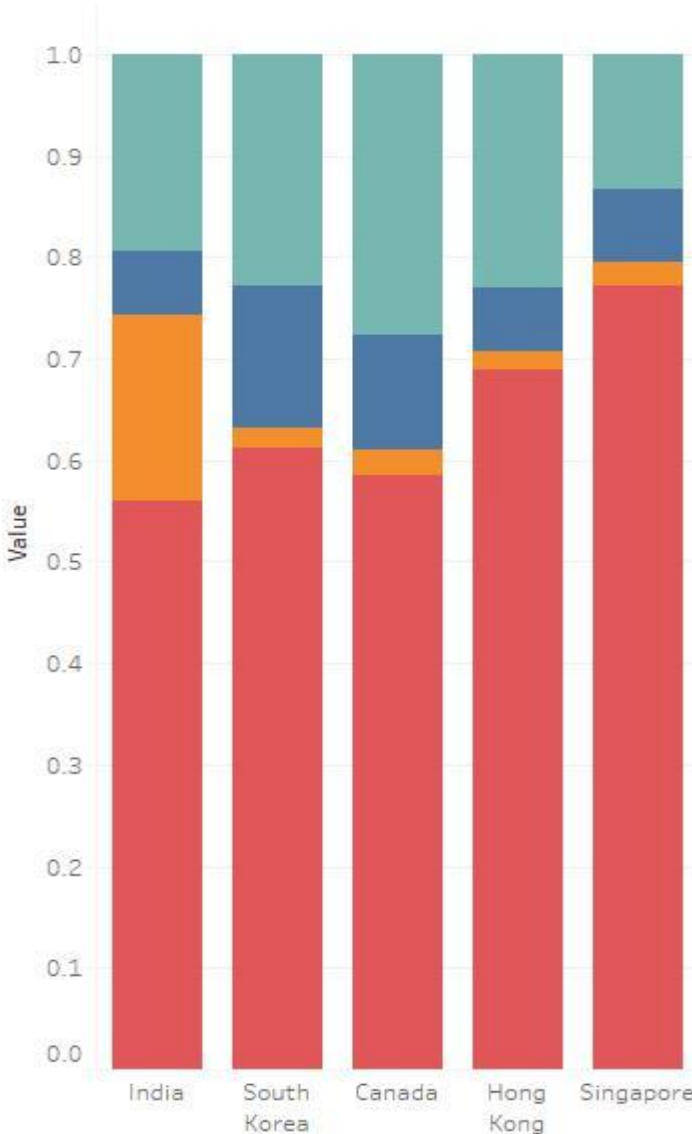
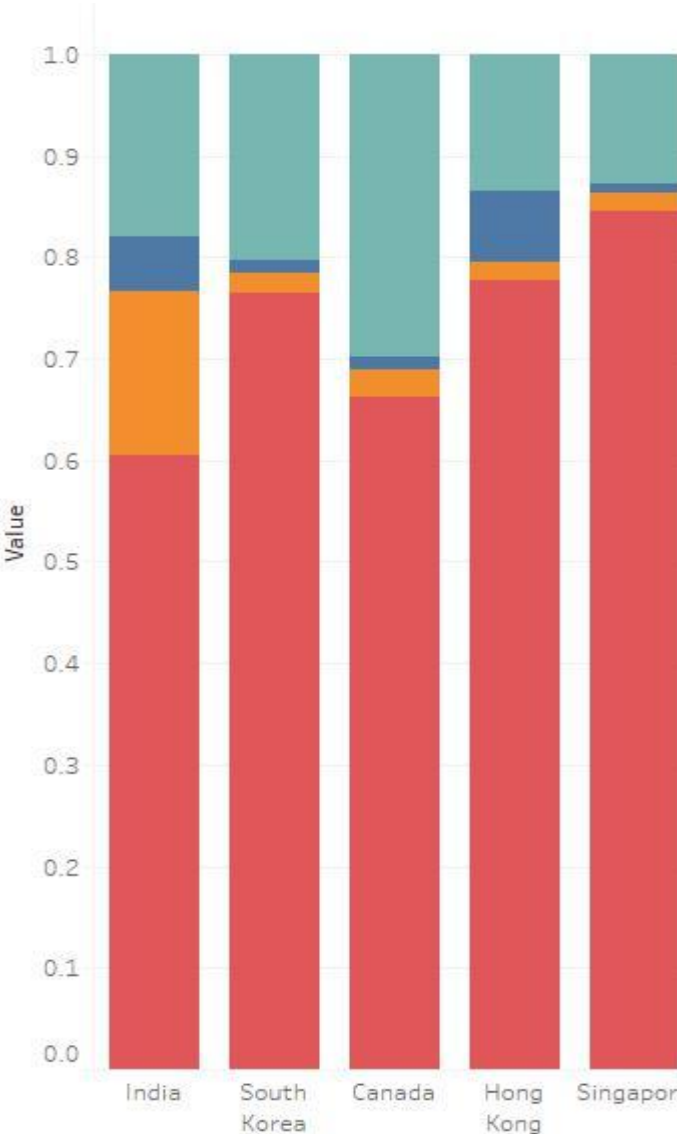
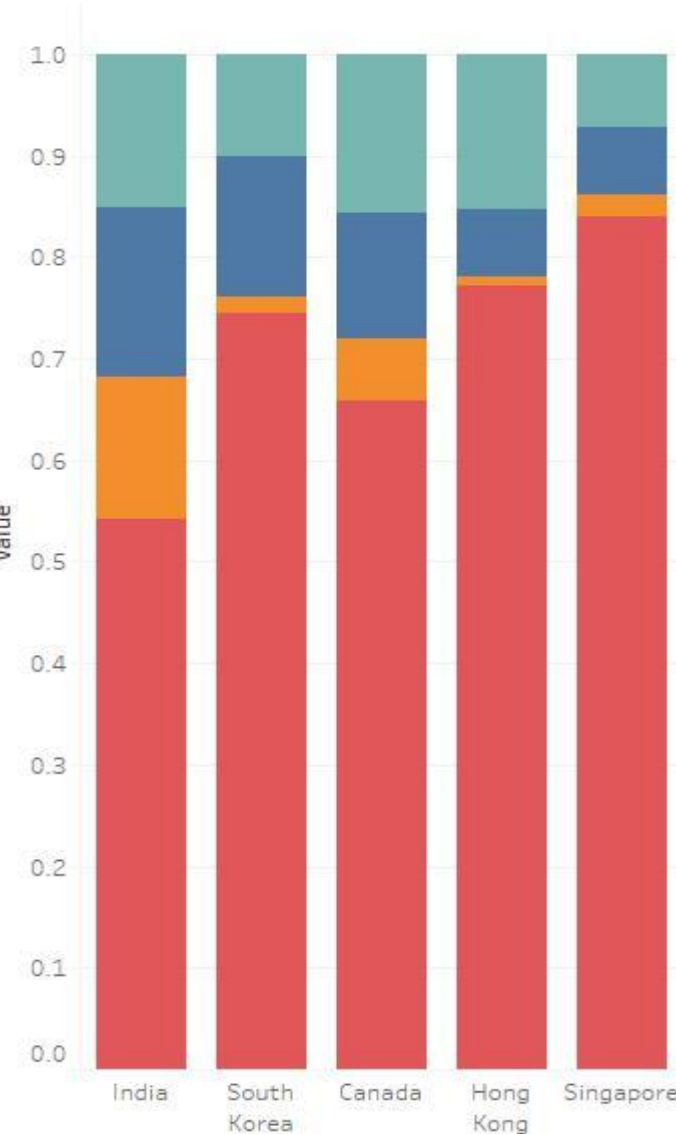
How the Countries Clustered

Cluster 1				Cluster 2		Cluster 4	
Argentina	31			Canada	38	Dominican Republic	86
Armenia	138	Kazakhstan	64	Hong Kong	104	El Salvador	108
Bangladesh	8	Kenya	28	India	2		
Bolivia	83	Malaysia	45	Singapore	115		
Brazil	5	Mexico	10	South Korea	27		
Bulgaria	105	Morocco	39				
Cameroon	55	Nepal	48				
Chile	65	Nigeria	7				
China	1	Pakistan	6				
Colombia	29	Peru	42				
Costa Rica	122	Philippines	13				
Croatia	129	Poland	37				
Czech Republic	87	Portugal	88				
Ecuador	69	Romania	59				
Egypt	14	Russia	9				
Ethiopia	12	Sri Lanka	58				
Ghana	49	Syria	63				
Greece	82	Thailand	20				
Guatemala	68	Turkey	19				
Honduras	95	Ukraine	32				
Hungary	91	Uruguay	136				
Indonesia	4	Uzbekistan	44				
Iran	18	Vietnam	15				
Jordan	92	Zimbabwe	70				
				Cluster 3		Cluster 5	
				Australia	53	Bahamas	177
				Austria	98		
				Belgium	80		
				Denmark	114		
				Finland	116		
				France	22		
				Germany	16		
				Italy	23		
				Japan	11		
				Netherlands	67		
				New Zealand	125		
				South Africa	25		
				Spain	30		
				Sweden	89		
				Switzerland	99		
				United Kingdom	21		

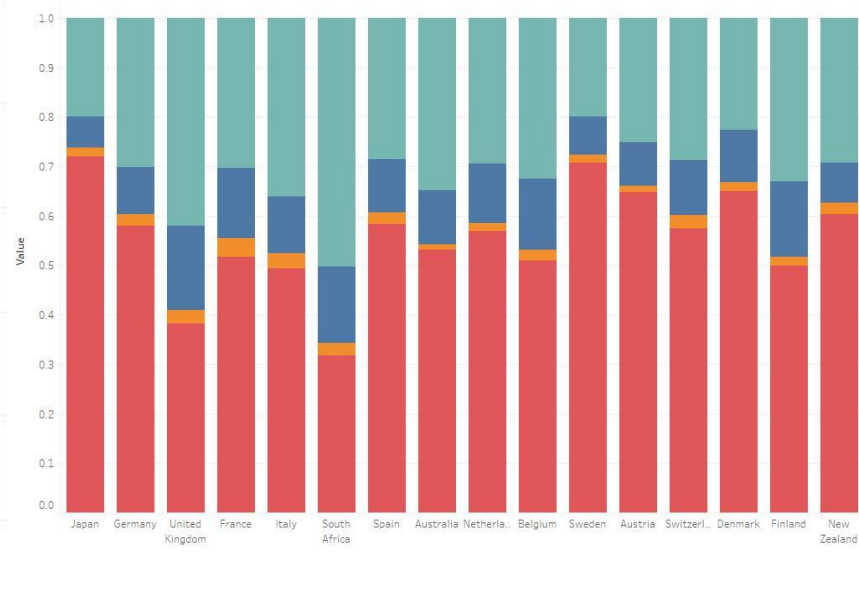
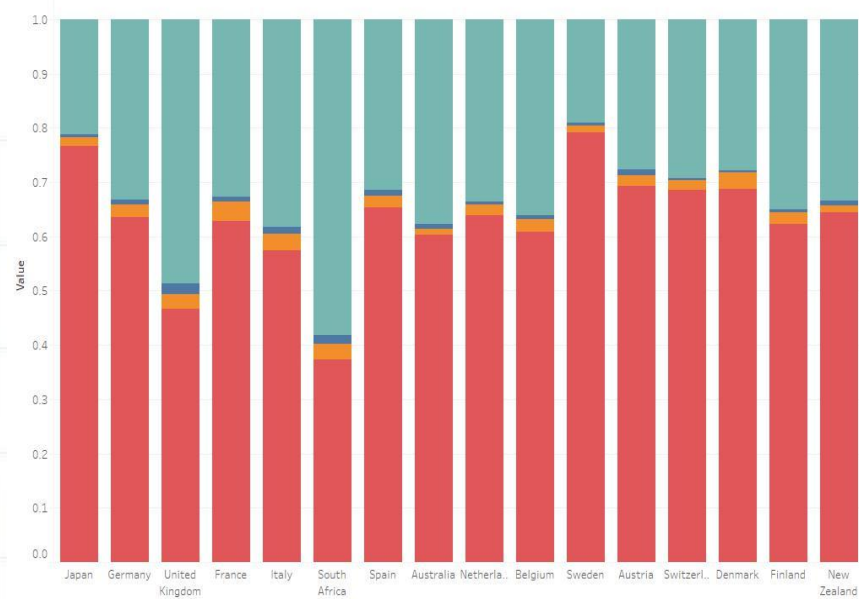
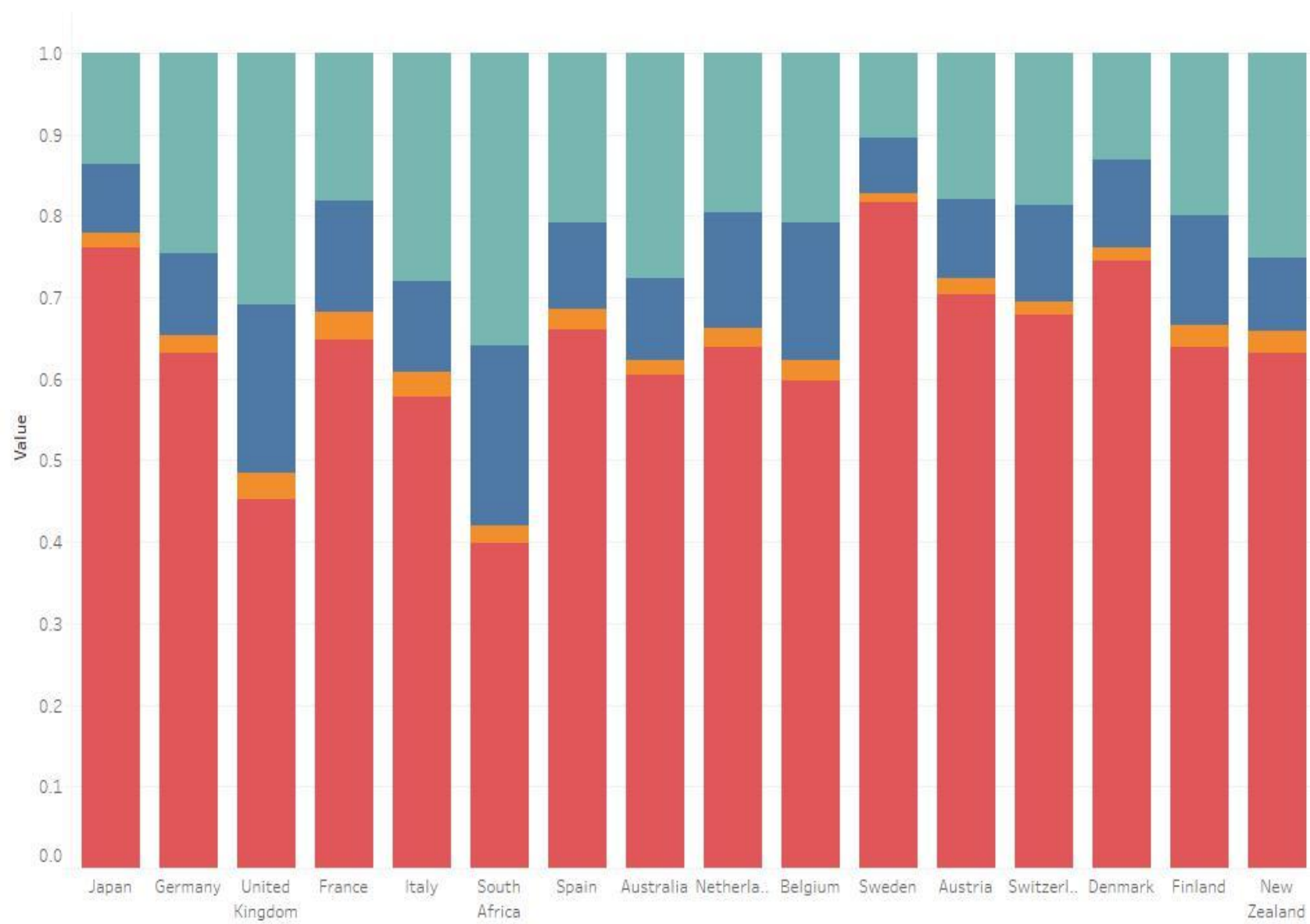
Cluster 1 Migration Relative Population 2014 – 2016



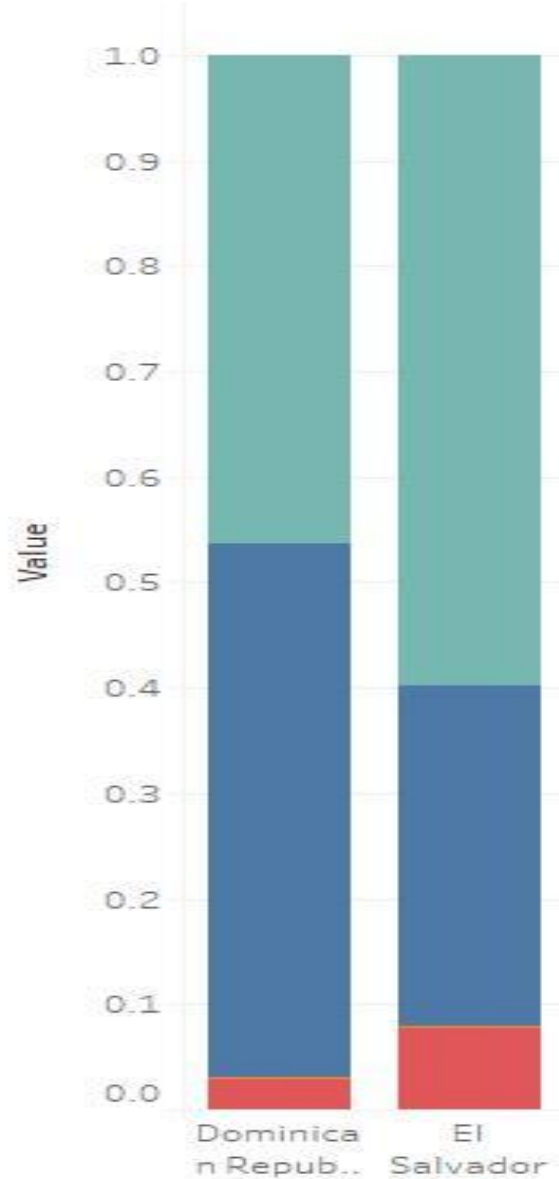
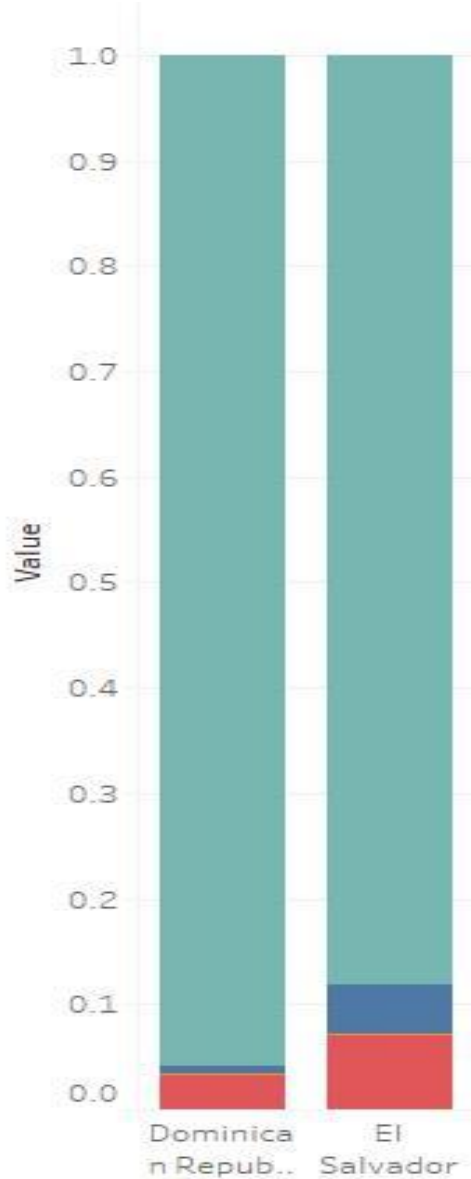
Cluster 2 Migration Relative Population 2014 - 2016



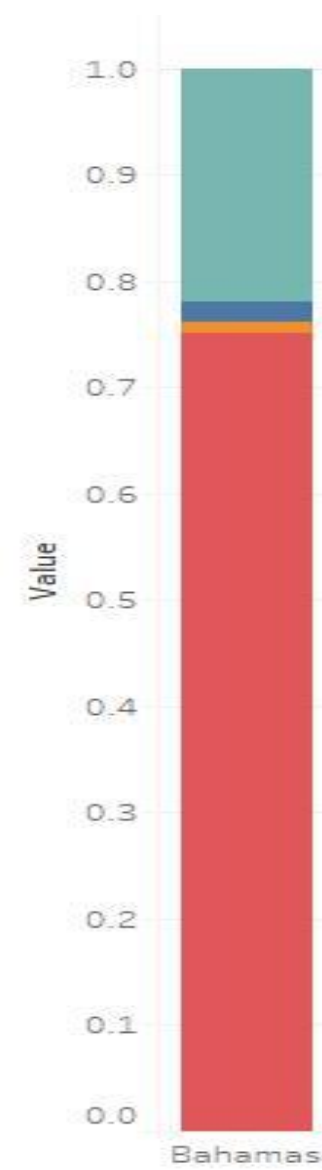
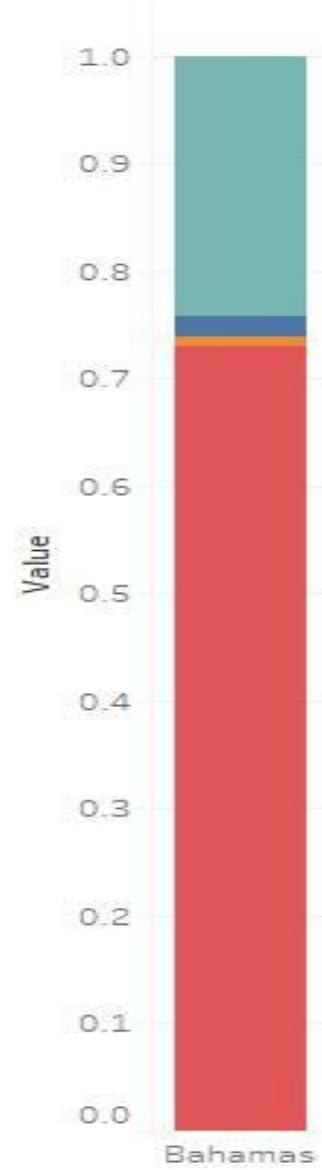
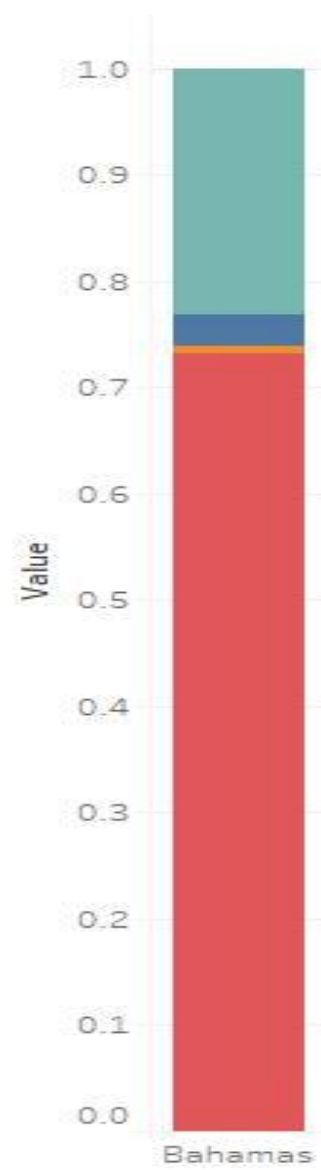
Cluster 3 Migration Relative Population 2014 - 2016



Cluster 4 Migration Relative Population 2014 - 2016



Cluster 5 Migration Relative Population 2014 - 2016

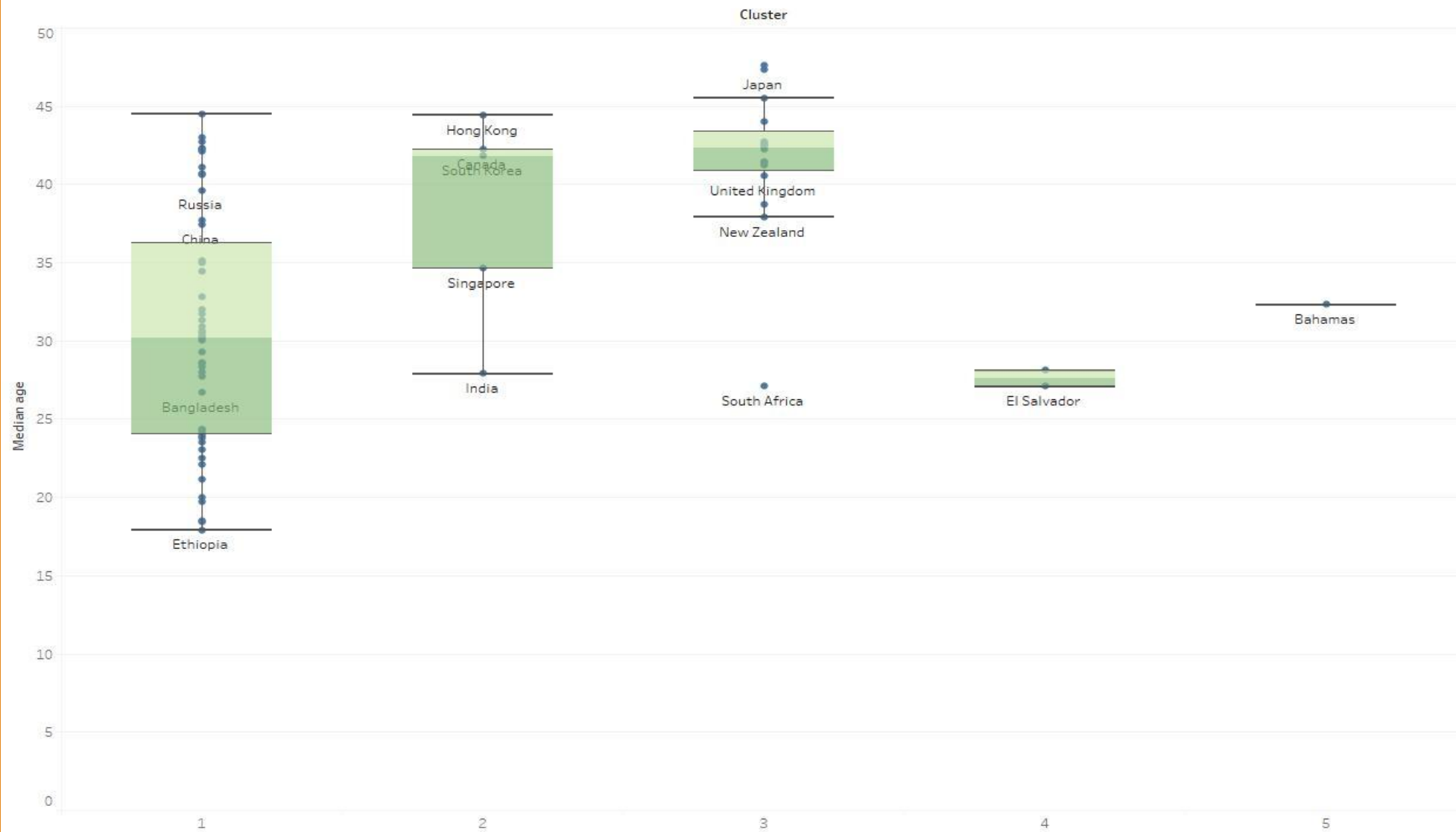


Population by Cluster



Sum of Pop17 for each Cluster. Color shows details about Country (group). The marks are labeled by Country. Details are shown for Country.

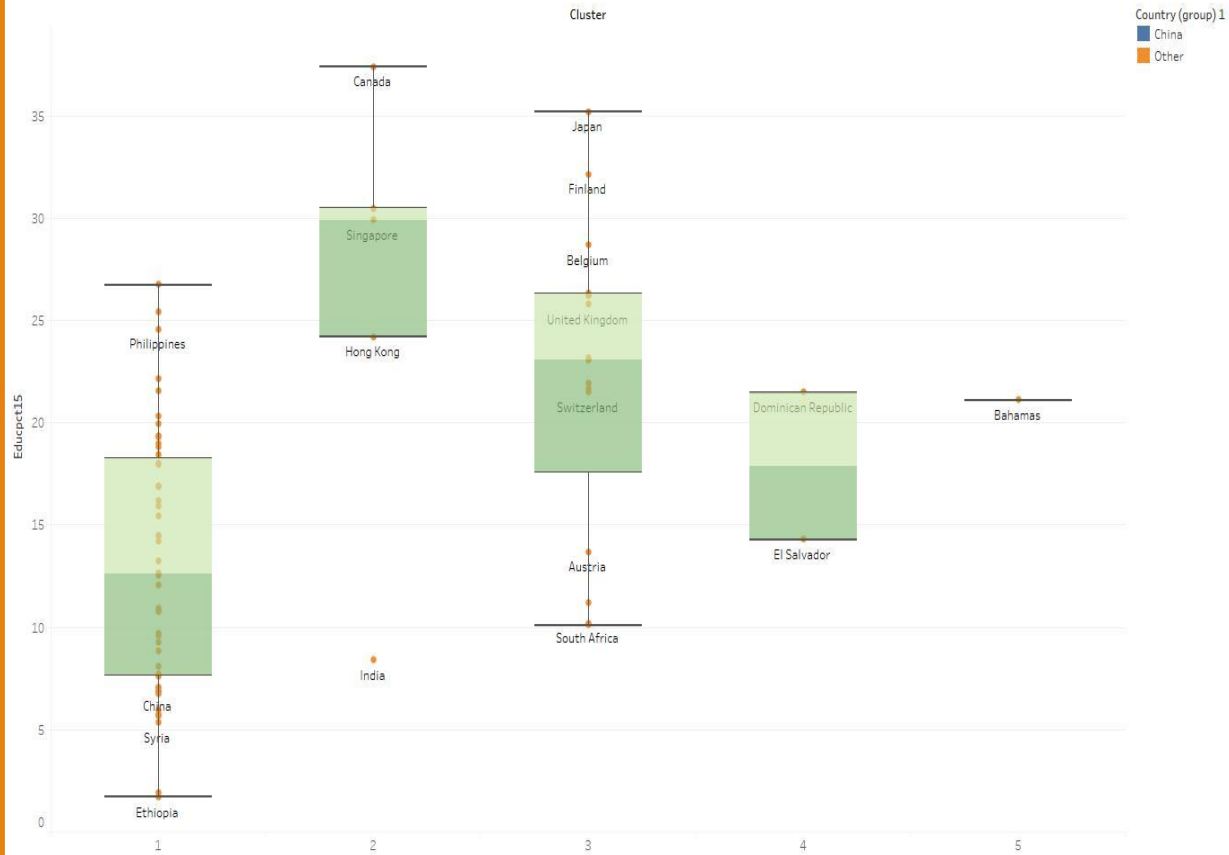
Median Age by Cluster



Sum of Medage18 for each Cluster. The marks are labeled by Country. Details are shown for Country.

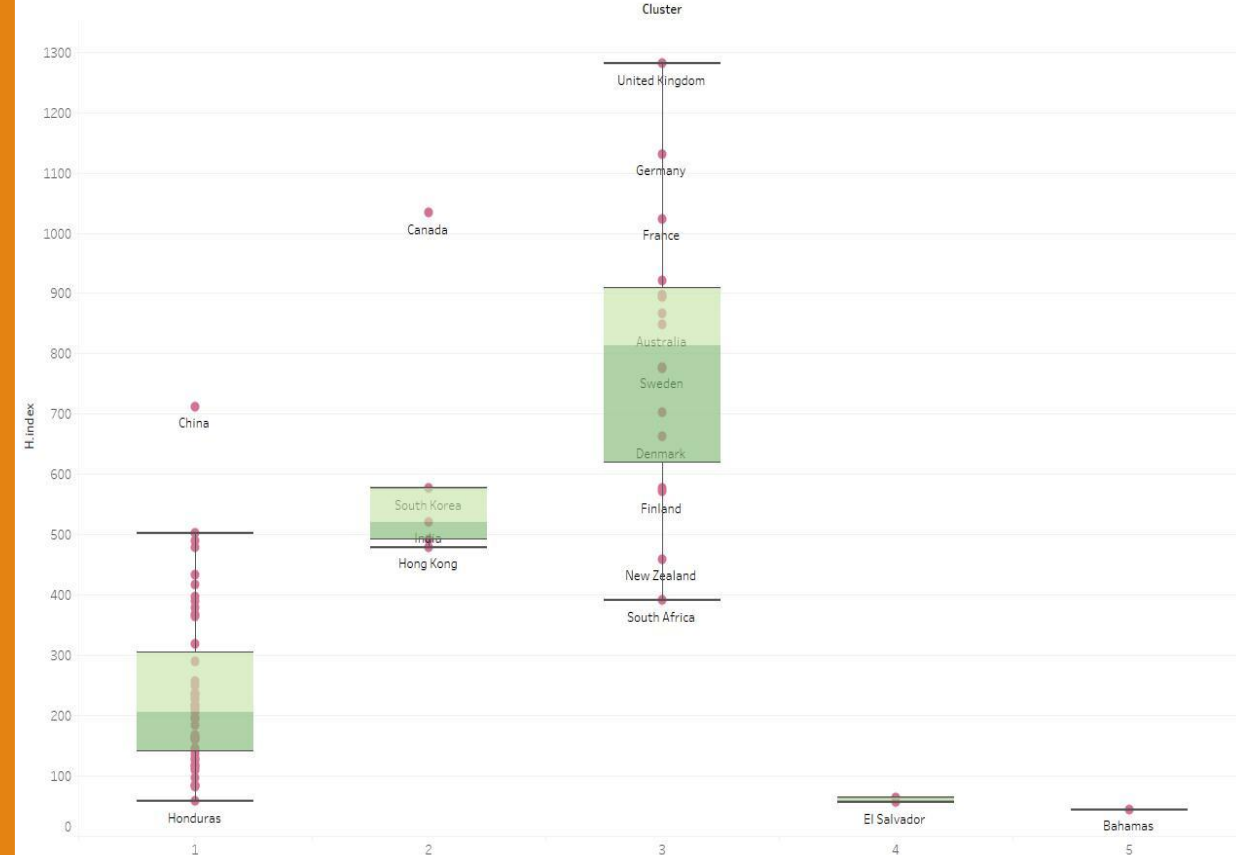
Measures of Education Priority by Cluster

% of Population with Bachelors Degree or > by Cluster



Sum of Educptct15 for each Cluster. Color shows details about Country (group) 1. The marks are labeled by Country. Details are shown for Country.

H-Index by Cluster



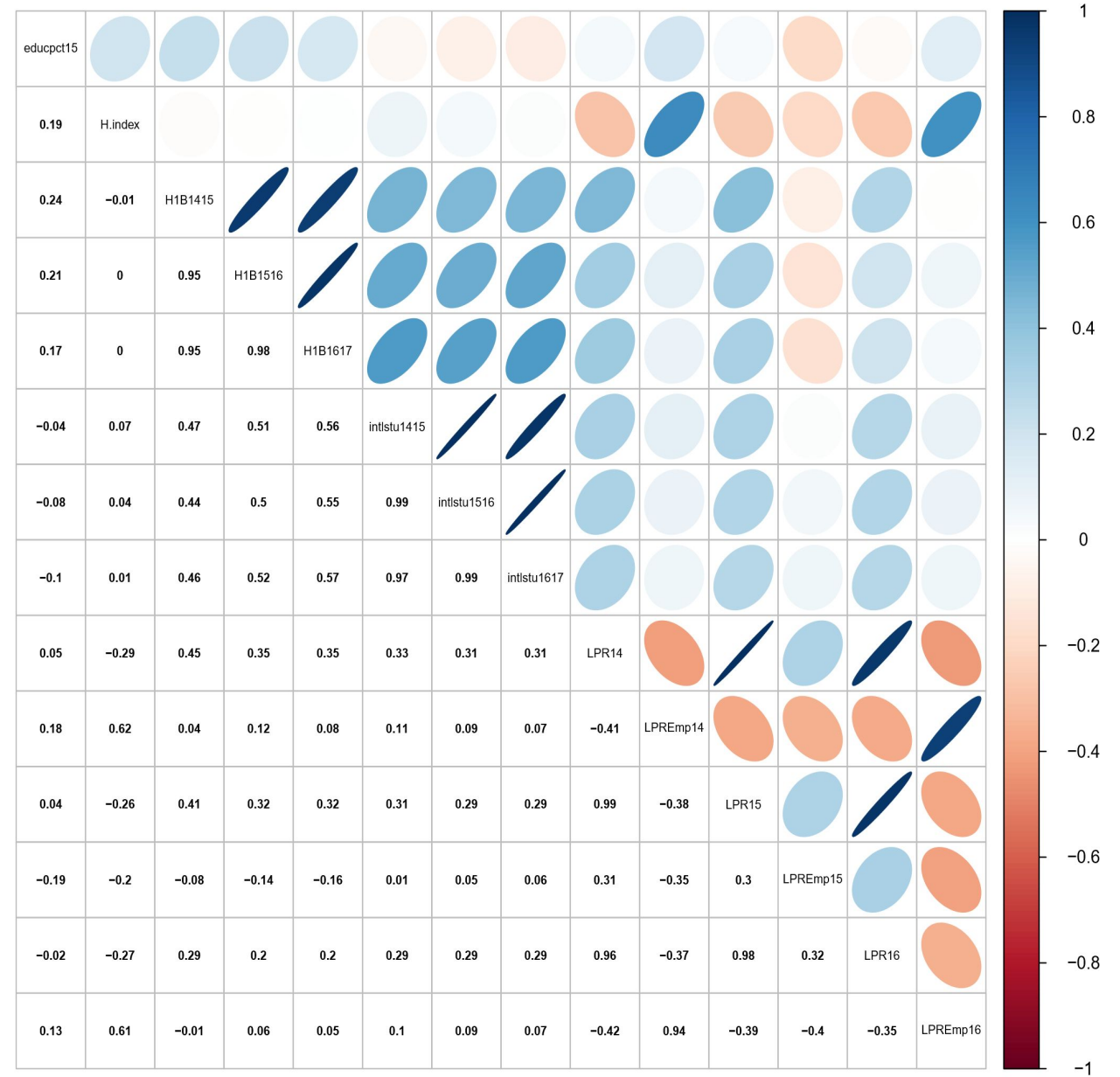
Sum of H.index for each Cluster. The marks are labeled by Country. Details are shown for Country.

Cluster 1

Strong positive correlation between International students and H-1B's.

Moderate correlation between International students and other LPRs

No correlation between International Students and Employment-based LPRs



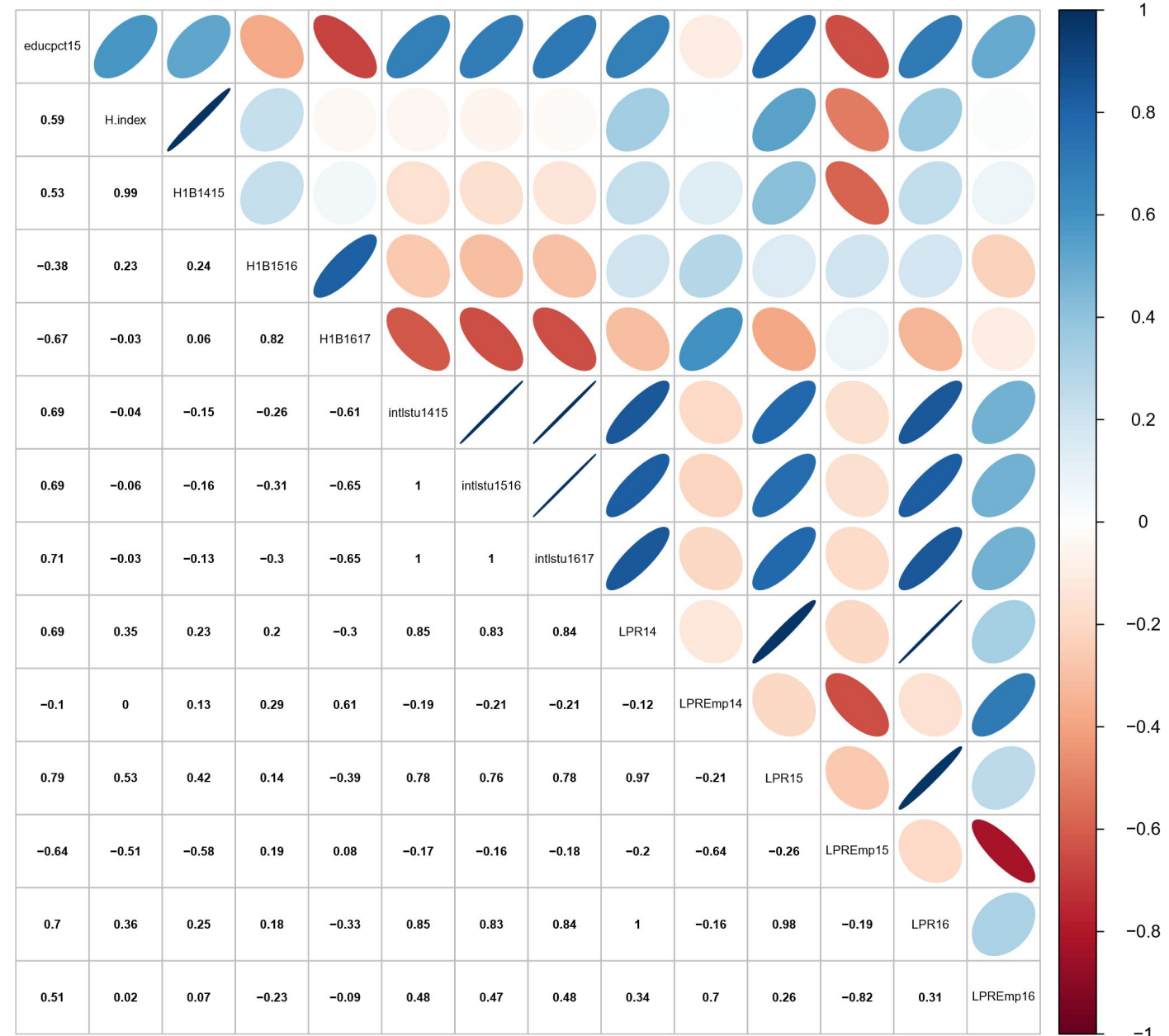
Cluster 2

Negative correlation between International Students and H-1B's

Very strong positive correlation between international students and other LPRs

Very strong positive correlation between educational prioritization and all LPRs *most of the time*

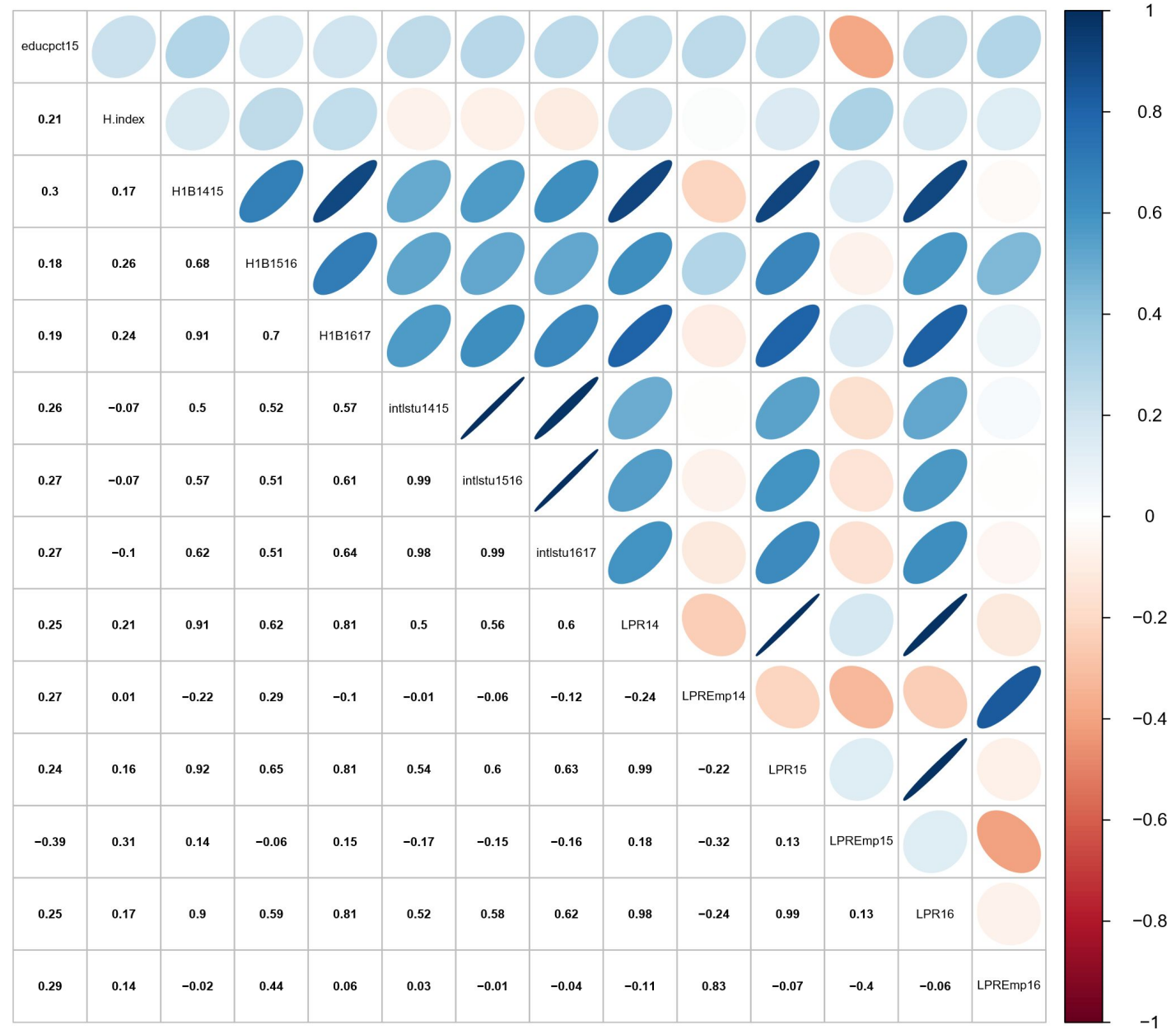
International students and employment-based LPRs changes from weak and negative to moderate and positive over the three years



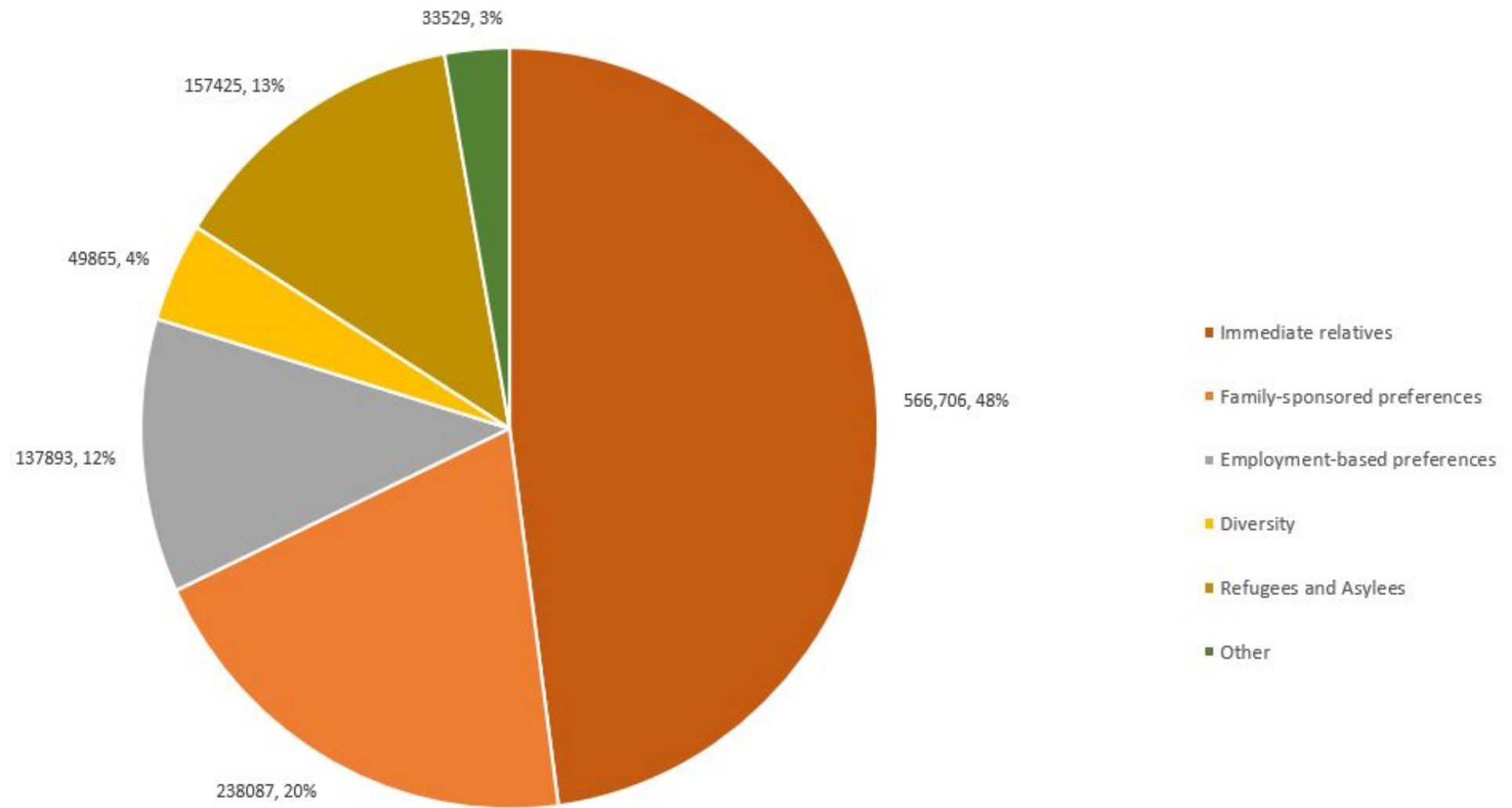
Cluster 3

Strong positive correlation between International students and H-1B's and other LPRs, but not employment-based LPRs

Weak and sometimes negative correlation between H-1B's and employment-based LPRs



2016 Total LPRs



What does this mean?

	Employment-based	Family-based	Overall Cap
Limit (per year)	140,000	480,000	7% per country [2% for dependent area]
	Plus family-preference left unused from the previous year	minimum of 226,000	Of the sum of the Employment-based preference and Family-based preference green cards issued in that year

In 2016, the per country limit was 25,644 (7% of 366,338).

The number of green cards issued to a particular country is 2 to 9(?) times more likely to be for a class of admission other than employment-based preference.

What does this mean?

In 2016:

Total LPRs: 1,183,505

Top 3 countries (for LPR status):

- China (1) 81,772 (19,942 employment-based)
- Mexico (10) 174,534 (6078 employment-based)
- India (2) 64,687 (20,747 employment-based)

Per country preference-based limit: 25,644 (7% of 366,338)

* this includes spouses and children

How many times more likely that a green card was given to a non-employment-based admission from the same country?

[illegible]

Conclusion

Does the current structure of the immigration system facilitate the process of attracting highly-skilled and educated foreign workers to the United States as lawful permanent residents, and potentially, US citizens?

No!

International student population increasing, but limits on H-1B and Employment-based LPR stifle flow

Permanent residency favors family reunification

Employment-based LPRs are very often waitlisted

If you have relatives in the U.S., your chance of getting a green card is much higher

Conclusions

Do the migration patterns from China and India align with other countries when country-of-origin population size is removed from the equation?

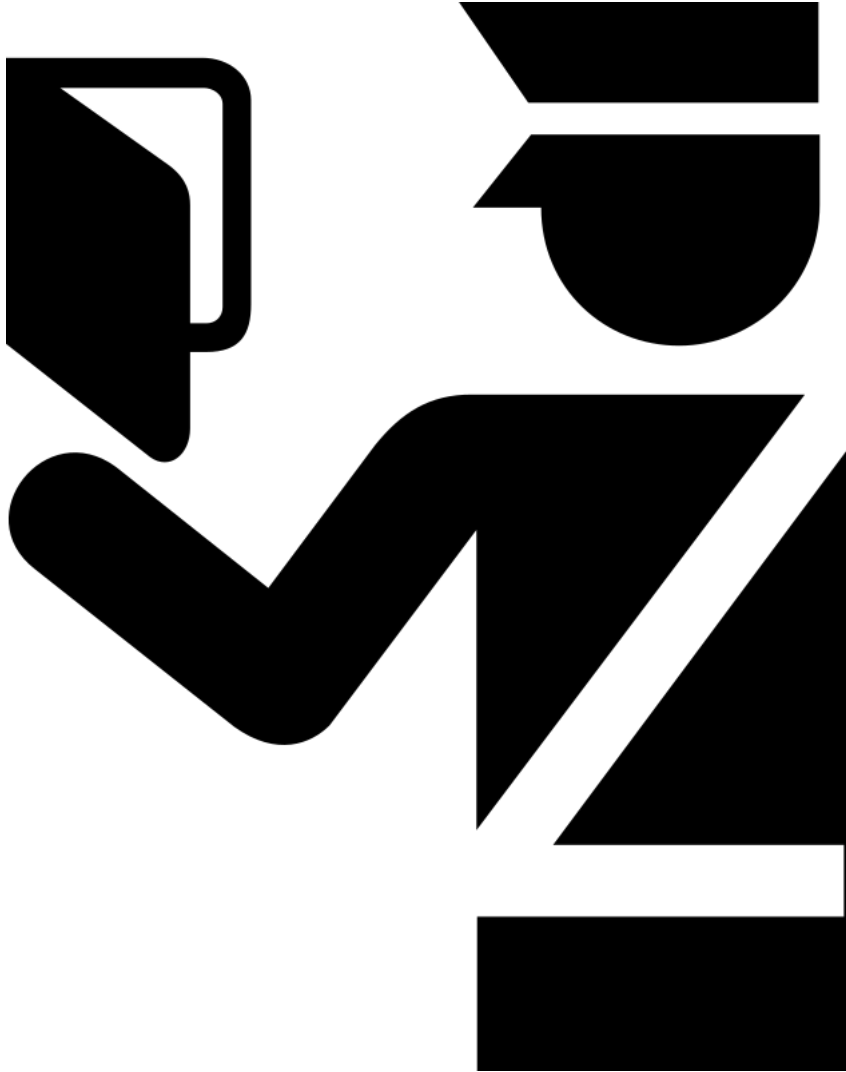
What appear to be trends could be attributed to the regulations that govern H-1B's and LPR's (limited lottery distribution of H-1B's and caps on preference-based immigration.)

The year 2015 was inconsistent with prior years and following years, enough to disrupt any trends.

Cluster 1 (China, Mexico)- family reunification (countries either have large student population or large non-employment based LPRs)

Cluster 2 (India) “migration model” of International student -> H-1B ->Employment-based LPR

Cluster 3 (Western Europe, Australia and New Zealand) “established countries, consistent patterns”



“It’s not what you know, it’s who you know (specifically, to whom you are related!)”


- Any immigrant applying for a green card
-

Future Work/ Limitations

Limitations

- Some data were missing due to inconsistency of country names
- Lack of demographics data(gender, age, and etc.)
- H-1B information is hard to get and not “apples-to-apples” comparison

Future work

- Analyze newer data under Trump Administration
 - Determine if better measures for educational priority exists
 - Analyze more than 3 years of data
 - Explore the relationship of policy changes and the number of immigrants
 - Determine what upper limit for India might be
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Thank you

Dr. Qinggou Wang

Dr. Todd Gary

