



# Social Innovation and Community Development

## Overview

- Two-year diploma
- September entry date
- Optional one-year certificate exit
- Offered at the Exchange District (downtown) Campus, Winnipeg
- General first year, with second year entry into one of two majors: [Community Development](#) or [Indigenous Social Entrepreneurship](#)
- Students are required to complete a total of 6 credit hours of elective courses in year 1, term 2 in order to fulfill the program requirement to complete the first-year program.

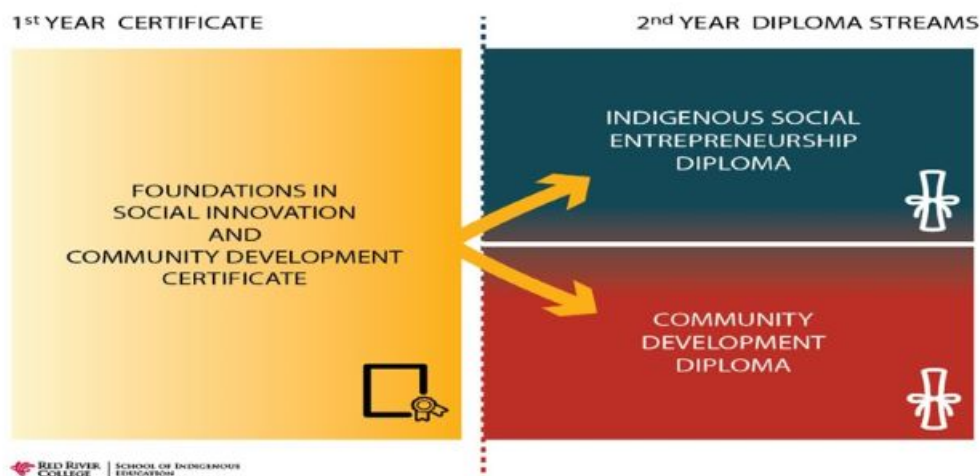
The SICD program is designed for those aspiring to effect change in urban, rural, local, or global settings. Graduates of this program will have the theoretical knowledge, practical skills, and workplace experience for employment in sectors focusing on socio-economic development and environmental issues. The applied nature of the program helps students build the capacity to work for Indigenous communities and organizations, government institutions, or social enterprises.

## Description

SICD features a common first year of foundational studies with a certificate exit followed by a specializing second year in which participants take one of two groups of electives leading to a diploma in Indigenous Social Entrepreneurship or a diploma in Community Development.

The program focuses on the social, political, cultural, and economic factors that contribute to the urban, rural, local, and global development of Indigenous peoples. Participants gain a deeper understanding of community development and economic reconciliation as observed through Indigenous perspectives.

The program features collaborative courses and assignments using a team-based approach. The delivery model focuses on experiential and project-based learning principles with capstone projects uniting multiple dimensions of learning, and introducing potential employment.



## Admission Requirements

### *Your Academic History*

If your academic history includes any of the following, please visit [My Education](#) for important information: post-secondary studies at an institution other than Red River College Polytechnic; Modified (M), English as an Additional Language

(E), or GED high school courses; or home schooling; international secondary (high school) studies.

The college requires transcripts verifying your complete academic history including any public or private high school, college, university, or technical institute you have attended.

Please check the [Program Overview](#) page, to see if this program is for Manitoba residents only.

#### DOCUMENT SUBMISSION

##### Upload Through Your Future Student Account

- Scan your document (s) and save the file. Ensure you keep your original documents as the College may request to see them at any time.
- Go to [apply.rrc.ca](http://apply.rrc.ca) and log in.
- Click on your application, then Supplemental Items & Documents.

If you do not have a Future Student Account or require assistance, please contact our Student Service Centre at [204-632-2327](tel:204-632-2327).

Internationally Educated Applicants - visit [www.rrc.ca/credentials](http://www.rrc.ca/credentials) for credential assessment information.

Submission of required documentation indicating proof of completion of admission requirements is due within 15 days of applying unless otherwise noted in the program's admission requirements.

However, if you apply within 6 weeks of the program start date, admission requirements are due within 5 days of applying.

### *Regular Admission Requirements*

#### 1. Grade 12

- Submit proof of graduation from or enrolment in Grade 12, including one credit in each of the following:
  - Grade 12 English (40S)
  - Grade 12 Math (40S)
- If you provide proof of enrolment at time of application, your official final grades indicating successful completion must be submitted by July 15 for fall enrolment or by the deadline specified in your admission letter
- If you are required to complete an English language assessment, do not submit your transcripts until requested to do so. See English Language Requirements (ELRs) for more information.

and

## 2. English Language Requirements (ELRs)

- Answer this question to determine if you meet this program's ELRs:

Have I successfully completed 3 years of full-time high school (secondary) education in Canada, the United States, or an [ELR exempt country](#) where English was the language of instruction?

- If YES, you meet English language requirements. Apply and then submit your transcripts\* for review  
or
- If NO, submit proof of meeting an [ELRs option](#). If you choose the English language assessment option, review [this program's approved assessments and required levels](#).  
or
- If you completed all of your education in Canada, the United States, or an [ELR exempt country](#) in English but you did not graduate high school, submit your transcripts\* for review.

- \* If your transcripts are from the USA or an [ELR exempt country](#), we will assess an [International Credentials Assessment Fee](#) to be paid before your transcripts will be reviewed.

### *Mature Student Admission Requirements*

If you are 19 years of age or older and have been out of high school for a minimum of one year at time of application, and you do not meet the regular admission requirements, you may apply under the Mature Student admission requirements.

#### 1. Academic Requirement

- High school graduation is not required, but you must have successfully completed or be enrolled in one credit in each of:
  - Grade 12 English (40S)
  - Grade 12 Math (40S)
- If you provide proof of enrolment at time of application, your official final grades indicating successful completion must be submitted by July 15 for fall enrolment or by the deadline specified in your admission letter
- If you are required to complete an English language assessment, do not submit your transcripts until requested to do so. See English Language Requirements (ELRs) for more information.  
*and*

#### 2. Meet Regular Admission Requirement 2

##### Program Progression Requirements

Program progression requirements are not due within 15 days of applying. These requirements have expiration dates and should be completed close to your program start date. Further information will be provided by the College at a later date.

A Criminal Record Check Vulnerable Sector Search (ACRVS) and/or a Child Abuse Registry (CAR) Check may be required by some practicum sites in the Community Development stream. You may not be able to attend some practicum sites if you have a criminal record or are listed on either the Child Abuse Registry or Adult Abuse Registry.

## English Language Assessments

⚠ The College reserves the right to modify this information without notice or prejudice.

🕒 ASSESSMENT RESULTS MUST BE DATED NO MORE THAN TWO YEARS PRIOR TO YOUR APPLICATION DATE!

## Approved English Language Assessments

English Language Assessment	Minimum Scores for Certificates, Diplomas and Advanced Diplomas, and Post Graduate Certificates, Post-graduate Diplomas	Minimum Scores for Bachelor Degrees and Creative Communication
CAEL Online or In-Person	Overall band score of 60	Overall band score of 70 and Writing of 60
IELTS Academic Level	Overall 6.0 and No band below 5.5	Overall 6.5 and No band below 6.0
Password Skills	Overall 6.0 and No band below 5.5	Overall 6.5 and No band below 6.0
LINC Certificate	7	8
Duolingo Language Test	115 and above+ with a min. of 95 in each section	125 and above with a min. of 100 in each section
New English for Academic and Professional Purposes	Successful completion of the program 5 (min 70%)	Successful completion of the program 5 (min 70%)
PTE	54 overall Min 50 in each skill	60 overall Min 55 in each skill band
TOEFL-ibt Academic Level	80 (20L, 20S, 19R, 21W)	90 (22L, 22S, 22R, 24W)
Academic English Program for University and College Entrance Program (AEPUCE)	Successful Completion	Successful Completion
CELBAN	N/A	N/A

## Who Should Enrol?

The SICD program is designed for participants of all ages who aspire to effect change in urban, rural, local, or global settings. Graduates of this program will have the theoretical knowledge, practical skills, and workplace experience for employment in sectors focusing on socio-economic development and environmental issues. The applied nature of the program helps students build the capacity to work for Indigenous communities and organizations, government institutions, or social enterprises.

SICD features a common first year of foundational studies followed by a specializing second year in Indigenous Social Entrepreneurship or Community Development. If they choose, participants may take a certificate when they have completed the first year and return to complete the second year at a later time. Participants may as many courses as they choose, up to the regular full-time load.

The program focuses on the social, political, cultural, and economic factors that contribute to the urban, rural, local, and global development of Indigenous peoples. Participants gain a deeper understanding of community development and economic reconciliation as observed through Indigenous perspectives.

## Locations, Dates and Fees

Next Estimated Term 1 Start Date (subject to change)

Location	Start Date	
Manitou a bi Bii daziigae	Aug 25, 2025	<a href="#">Apply Now</a>

Costs (estimates only; subject to change)

Program/Student Fees	
Year 1	\$5,377.00

Books and Supplies	
Year 1	\$2,000.00 <sup>1</sup>
Other Fees	
Year 1	\$255.00 <sup>2</sup>
Program/Student Fees (International)	
Year 1	\$18,478.00 <sup>3</sup>

<sup>1</sup> Includes an estimate of \$1500 for the purchase of a laptop. (Please note that Red River College does not supply or sell laptops, and students are required to purchase their own).

<sup>2</sup> Health and Dental Fees

<sup>3</sup> Includes Health, Dental and International Health Fees

Students may apply for financial assistance through the Manitoba Student Aid program. For general information on applying please call [204-945-6321](tel:204-945-6321) or [1-800-204-1685](tel:1-800-204-1685), or visit their website at [www.manitobastudentaid.ca](http://www.manitobastudentaid.ca), which also includes an online application. For detailed information, please visit one of the [RRC Polytech Student Service Centres](#) or call [204-632-2327](tel:204-632-2327). Applicants requiring financial assistance should complete their student loan applications well in advance of the class start date.

## Program Outline

SICD features a common first year of foundational studies (two terms of 15 weeks each) followed by a specializing second year (two terms of 15 weeks each) in which participants specialize in Indigenous Social Entrepreneurship or in Community Development.

Part-time participants should meet with a Student Advisor to determine the best order in which they should take the courses.

### Pre-Requisites

When the participants have been accepted into the program(s), they are free to choose the order in which they will take the courses.

## Courses and Descriptions

Year 1	
Term 1 Credit Hours	
COMM-1173 <a href="#">Communication Strategies</a>	3
COMP-1264 <a href="#">Computer Applications for Social Innovation</a>	3
DEVE-1041 <a href="#">Indigenous Knowledge and Leadership</a>	6
DEVE-1042 <a href="#">Foundations of Social Innovation</a>	6
FNCE-1010 <a href="#">Financial Literacy</a>	3
PROJ-1012 <a href="#">Project Management for Social Innovation And Community Development</a>	6

Term 2Credit Hours	
ACCT-1057 Financial Documentation	3
COMM-2175 Communication for Social Innovation	3
DEVE-1043 Social Innovation Capstone	6
ECON-1009 Applied Economics	3
ECON-1041 Reconciling Our Economic Futures	6
Electives	
ACCT-1071 Accounting Fundamentals	6
ACCT-2071 Financial Accounting	6
ADMN-1010 Introduction to Canadian Business	3
ADMN-1012 Research Methods	3
ADMN-1020 Introduction to Supply Chain Management	3
ADMN-2053 Business Law	3
ADMN-2058 Organizational Behaviour	3
COMM-1205 Communication Skills for Business and Applied Arts 1	6
COMM-2055 Client Relationships	3
COMP-1255 Business Applications	6
DEVE-1044 Impact of Climate Change on Communities	3
DEVE-1045 Conflict Resolution for Community Development	3
FNCE-2002 Finance	3
HUMR-1064 Human Resource Management	3

LANG-1038	
<a href="#">An Introduction to Anishinaabemowin</a>	3
LANG-1050	
<a href="#">Anishinaabemowin Culture and Language 1</a>	3
LANG-1051	
<a href="#">Anishinaabemowin Culture and Language 2</a>	3
LANG-2038	
<a href="#">Conversational Anishinaabemowin</a>	3
MATH-1078	
<a href="#">Business Mathematics</a>	3
MGMT-1093	
<a href="#">Conflict Resolution</a>	3
MRKT-1017	
<a href="#">Marketing Foundations</a>	6
PROJ-1009	
<a href="#">Project Management</a>	3
PROJ-1011	
<a href="#">Basic Project Management</a>	6

## ACCT-1057

### Financial Documentation

The ability to understand financial statements to make sound strategic decisions is paramount to the success of any profit or not-for-profit organization, In this course, students will learn basic accounting principles and use them to prepare the financial tools used in community development and social entrepreneurship: budgets, cash flow projections, monthly financial statements, and annual reports. They will use the accounting software learned in the first term computer course.

## ACCT-1071

### Accounting Fundamentals **RPL**

In this course, the student will be introduced to fundamental accounting principles, concepts and techniques. This course will focus on double-entry bookkeeping and the preparation of financial statements focusing on corporations. Period end processes, such as adjusting accounts, and the closing process are also discussed. The result is a complete presentation of the accounting cycle for service and merchandise businesses. Throughout the course, interpreting financial statements from a non-accounting manager perspective will be included.

## ACCT-2071

### Financial Accounting **RPL**

This course builds on the knowledge the student developed in the Accounting Fundamentals course. It begins with a detailed view of adjusting and closing entries followed by an examination of inventory costing methods and accounts receivable, short-term notes receivable, capital assets and current liabilities. Accounting for partnerships along with an introduction to corporation accounting covering the issuance of shares and dividends will also be examined in this course. Other topics covered include accounting for non-current liabilities and the statement of cash flows.

Prerequisites:

[ACCT-1071](#)

#### ADMN-1010

##### Introduction to Canadian Business **RPL**

This course is designed to introduce the student to the complexities of the Canadian business environment. Exposure to business frameworks, accounting, finance, marketing, management, human resource management and operations management will be provided. Special emphasis is placed on small business; the driver of the economy and creator of most new jobs. The course will include case studies, applications, and analyses of Canadian businesses.

#### ADMN-1012

##### Research Methods

This course introduces the student to the importance of designing, gathering, and analyzing research in order to make better business decisions. It is their first step in learning how to perform a detailed data analysis. Through classroom lecture and discussions, the student will explore the research process by focusing on monitoring key performance indicators, problem definition, hypothesis formulation, and variable types and data sources. By the end of this course, the student will be able to analyze data, interpret their findings, and present the results of their research.

#### ADMN-1020

##### Introduction to Supply Chain Management

Supply Chain Management connects the integrated flows that get products to market through the combined efforts of various functions and organizations that make up the links in a Supply Chain. This course focuses on sourcing, production, demand management, order management, inventory management, transportation, and distribution. The course will also explore how Information technology enables collaboration and coordination throughout the Supply Chain from supplier to the final customer. Students will be introduced to industry specific terminology, the function of logistics, managing supply chain risk, and the move to “green” or sustainable Supply Chains.

#### ADMN-2053

##### Business Law

In this course the student will develop an understanding of the legal rights and responsibilities attached to a wide range of activities necessary to conduct business and commerce. The goal of this course is to teach the legal aspects and consequences of various business endeavours and to introduce the following areas of law: contract, tort, property, and case analysis using legal writing.

#### ADMN-2058

##### Organizational Behaviour

This course serves as an introduction to the field of organizational behaviour with a specific focus on how individuals work together within organizational systems to achieve common goals. The student will study the impact individuals and groups have on the organization through a wide breadth of theories and applications. Topics include dealing with different personalities, diversity, innovation, adaptability, Emotional Intelligence (EI), group dynamics, perception and decision-making, conflict, and ethics. The student will study and develop an awareness of how these topics can create an effective work environment and cultivate positive organizational citizenship.

#### COMM-1173

##### Communication Strategies **RPL**

Everyone communicates, but are they doing it well? Communicative competence takes practice and self-awareness. In this foundational course, students will learn through discovery and project-based activities to practice approaching situations critically and collaboratively. By developing their communication skills, students will improve their interpersonal ability, intercultural competence, and digital fluency to prepare for



success in the workplace and beyond. The strategies students will gain in this course will be useful throughout their program and in their chosen industry.

#### COMM-1205

##### Communication Skills for Business and Applied Arts 1

This course will prepare students to effectively communicate in an academic context. Students will develop skills in reading comprehension, listening and oral presentation, as well as in technical and academic writing. Students will learn to summarize and synthesize information effectively in oral and written form. Emphasis will be placed on the writing process, grammar, mechanics and formats. Students will also develop research skills using Red River College's online database and the internet.

#### COMM-2055

##### Client Relationships

This course further develops the student's communication skills as they apply to the world of business. The student will learn to select appropriate modes of communication and practice with applying different types of strategies in managing client relationships and building networks. The significance of teamwork in business through participation in group work will be examined. The student will also practice and develop client interview skills applicable in all areas of business to support internal and external customer service, problem solving, needs assessment and sales. Technologies will be explored including the application of Customer Relationship Management (CRM). The student will also submit a series of documents used in business communication.

##### Prerequisites:

Take [COMM-1173](#), [COMM-1000](#) or [COMM-1215](#)

#### COMM-2175

##### Communication for Social Innovation

Welcome to Communication for Social Innovation! In this course, students will continue to build their communication skills by exploring the specific communication techniques used in careers in social innovation and community development. They will continue to practice and apply the active listening, intercultural, and social awareness strategies necessary to facilitate communication and advocacy between communities and government. Students will use a variety of communication channels, both written and spoken, to practice communicating professionally, inclusively, collaboratively, and empathetically with diverse audiences.

##### Prerequisites:

[COMM-1173](#) or [COMM-1172](#)

#### COMP-1255

##### Business Applications [RPL](#)

This course is offered in a blended format featuring online content with in class workshops on current topics in computing. This is a hands-on course where the student will develop skills in the use of Windows, Word, and PowerPoint, advanced skills in Excel and exposure to relational databases. A final project integrates these applications.

#### COMP-1264

##### Computer Applications for Social Innovation

Students will be introduced to a wide range of current, relevant computer software applications which support community development and social innovation initiatives. They will explore appropriate tools for networking, collaborating, creating documents and presentations, and managing research and projects.. These skills will be immediately applied to activities in other courses, individually and in teams, and to their work after graduation. Students will also be coached in methods for assessing the usefulness of various computer software applications as technology evolves.

#### DEVE-1041

##### Indigenous Knowledge and Leadership

Students will explore traditional knowledge systems embedded in Indigenous community practices. They will be introduced to the different protocols and ceremonies followed in Indigenous communities and instructed in ways to participate or observe respectfully. Students will explore the relationships between Indigenous peoples and the natural environment and Indigenous worldviews. Pre-colonial and contemporary leadership structures, and nation-to-nation and international agreements will be reviewed. Global, federal, and local perspectives on Indigenous leadership, resistance, and reconciliation will be presented. This course lays a foundation of insight that supports learning in more advanced courses.

#### DEVE-1042

##### Foundations of Social Innovation

In this foundational course, students will be introduced to social ideas in action: how new ideas are created, developed, and applied in line with the values, principles, concepts, and strategies currently used to mobilize change and address social inequality through community-based initiatives. They will be introduced to a range of social enterprises and community development agencies in Canada and around the world, and explore opportunities that social enterprises and community development agencies have created to address social needs. This course provides students with the information needed to make a choice between specializing in community development or social entrepreneurship.

#### DEVE-1043

##### Social Innovation Capstone

In small teams, using current project management tools and procedures, students will be matched with a community organization to undertake a project addressing the client's challenge. The team will create an opportunity for expansion, scale, or greater effectiveness or innovation. They will be supervised by the instructor in partnership with the community supervisor. There will be opportunities for connections with other courses, such as Applied Economics and Reconciling Our Economic Futures. Each student is graded on participation, productivity, and professionalism. The project will provide the students with work-integrated experience and an opportunity to work closely with a potential employer.

#### DEVE-1044

##### Impact of Climate Change on Communities

(No description available at this time)

#### DEVE-1045

##### Conflict Resolution for Community Development

(No description available at this time)

#### ECON-1009

##### Applied Economics

While governments, non-profits, businesses, and social enterprises distribute resources in a variety of ways, they are built on values that are all interconnected in order for communities and economies to thrive. This course will explore the 45+ continuum of values, principles and theories that support or hinder participation within microeconomics and macroeconomics as applied to the Indigenous and non-Indigenous communities where people work and live.

#### ECON-1041

##### Reconciling Our Economic Futures

Reconciliation represents many things to many people. As we continue on a path to truth and reconciliation in Canada, this generation will define what reconciliation means to them. Students will be introduced to different perspectives on, and examples of economic reconciliation. They will be guided in the process of exploring and establishing their own understanding of reconciliation which will inform their professional development and understanding of second-year courses. This course incorporates examples of reconciliation from across Canada and includes a wide range of speakers who represent different parts of the country.

FNCE-1010  
Financial Literacy

A basic understanding of money – how it is made, managed, and invested – is fundamental to our day-to-day lives. Financial literacy should be learned and reinforced throughout life as our needs change. This course will increase students' financial knowledge and skills by teaching them how to manage their income, track their expenses, and set and achieve their financial goals. Students will learn how to track expenses and manage personal debt. They will also be introduced to different banking products and budget creation techniques that will help them hone the skills, knowledge, and confidence required to make responsible financial decisions.

FNCE-2002  
Finance

Participants will explore financial management in order to develop the financial infrastructure to launch a social enterprise.

HUMR-1064  
Human Resource Management **RPL**

This course introduces the student to the comprehensive responsibilities of Human Resource Management in today's evolving and diverse business environment. The student will learn how Human Resource Managers apply best practices, provide value, manage the global marketplace, and oversee talent in the workplace. Specific emphasis will be placed on the topics of recruitment, job analysis, legal compliance, human capital, training, performance management, and building and maintaining stakeholder relationships.

LANG-1038  
An Introduction to Anishinaabemowin

The students in this introductory course will develop language skills in Anishinaabemowin (Ojibwe language) in the context of Anishinaabe cultural worldview and teachings. The main focus of the course is honouring the language and culture of the traditional territory of the Anishinaabe. Students will practice the alphabet, double vowel system, basic grammatical structures and develop basic writing skills while experiencing and engaging in unique, authentic practices like developing personalized greetings, learning traditional songs, and having basic conversations.

LANG-1050  
Anishinaabemowin Culture and Language 1

This course will focus on the knowledge and application of the basic grammatical structure of the Anishinaabemowin double vowel writing system utilizing Anishinaabe cultural perspectives and knowledge as the context and content. The students will be able to speak, read and write the Anishinaabemowin language at an introductory level.

LANG-1051  
Anishinaabemowin Culture and Language 2

This course will continue to focus on language proficiency utilizing Anishinaabe cultural worldview and teachings as the context and content. The students will expand on their ability to speak, read and write the Anishinaabemowin language at an introductory to intermediate level using the Double Vowel writing system.

LANG-2038  
Conversational Anishinaabemowin

(No description available at this time)

Prerequisites:

**LANG-1038**

MATH-1078  
Business Mathematics

This foundational course demonstrates the importance of mathematics in today's business environment. Through a modular design, the student will explore the terminology, characteristics, and calculations of business measures as they relate to general business skills, accounting, human resource management, logistics, marketing, and financial services

#### MGMT-1093 Conflict Resolution

This course explores the relational effects of conflict with a focus on causes, dynamics, and resolution strategies. Students will identify the roles, interests, goals, emotions, and power play in conflict development and resolution. Students will gain an understanding of conflict styles and use analytical tools to determine the root causes in conflicts and potential solutions. This course also explores the processes of reconciliation and forgiveness to repair relationships and encourage long-term resolutions. By integrating diverse perspectives and practical applications, students will develop the skill set to navigate conflicts effectively to achieve collaborative outcomes.

#### MRKT-1017 Marketing Foundations

This course focuses on the high level role that marketing plays in strategic planning and organizational management. This course takes a student-centred approach to the current customer-focused marketing landscape in today's digital and global world. The student will gain an in depth understanding of the marketing mix and the impact these elements have on the marketing process. The student will apply the broad framework of market segmentation using the concepts of segmentation, targeting and positioning (STP). The student will segment a market by organizing the market into groups, use targeting to send a message to potential segments, and use positioning to identify how customers view a product or service.

#### PROJ-1009 Project Management

Project management is required by every business and industry to deliver products and services to the marketplace. In this course, the student will learn how to manage multiple projects on time and on budget. This course is the first step in preparing the student to initiate, plan, execute and control a project from start to finish. Through lectures and hands-on exercises, the student will develop a strong foundation in project management that applies to organizations of all types and sizes.

#### PROJ-1011 Basic Project Management

This course provides the fundamental aspects and principles of project planning including initiating, planning, executing and controlling a project from start to finish, on budget and on time. Project Managers are required by every business and community organization to manage multiple projects for employers and clients. These skills also apply to student balancing responsibilities and assignments at home, work and school. This course will focus on developing a strong foundation in Project Management.

#### PROJ-1012 Project Management for Social Innovation And Community Development

(No description available at this time)

## CO-OP/Practicum Information

Participants learn through practice to work well in collaboration with a variety of groups, using project-based learning principles with capstone projects uniting multiple dimensions of learning, and introducing potential employment. Participants complete work experience courses at all levels of the program.

# Computer/Laptop Requirements

Online learning is a critical component of course delivery in all Red River College Polytechnic programs. To ensure each student has the tools they need to achieve their academic goals, all Red River College Polytechnic students require, at minimum:

1. Off-campus access to a current computer with a webcam
2. A high speed internet connection
  - Recommended minimum speed: 10 mbps for download, 3 mbps for upload
  - Slower internet connection speeds may result in audio and video issues. Please keep in mind that if others in your home are using the same internet connection at the same time as you are, you may also experience audio and video issues.
  - Please refer to <https://www.rrc.ca/future-students/computer-requirements/> for further information on Computer Requirements for Students.

Please note that any anticipated costs are not included in Books and Supplies estimates.

## Objectives/Learning Outcomes

### Social Innovation and Community Development Year 1 Certificate

1. Advises on and facilitates responses to the Truth and Reconciliation Commission's Calls to Action.
2. Utilizes business administrative skills to support, build, monitor, and report on economic development opportunities and initiatives.
3. Applies knowledge of governance structures and Indigenous knowledge, protocols, and history to work within Indigenous communities.
4. Performs administrative tasks on small or large development projects that require interfacing with different Indigenous bodies and Canadian governments.
5. Demonstrates professionalism by respecting diversity, making ethical decisions, and implementing strategies to complete tasks, meet deadlines, and work within teams.
6. Understands and utilizes holistic approaches to personal and community wellness.
7. Applies communication techniques to mobilize and empower communities through facilitation, education, capacity building, and advocacy
8. Utilizes technologies to create and communicate information, and to identify opportunities for social innovation.
9. Demonstrates creativity, critical thinking, problem solving, and responsible citizenship.
10. Builds community connections through civic engagement and cultural exposure.

### Indigenous Social Entrepreneurship SE Year 2 Diploma

1. Creates business solutions to social problems by applying theory, models, and tools, along with innovative and critical thinking to enhance opportunities for Indigenous communities.
2. Analyzes the social and economic environment to identify gaps, barriers, and opportunities for Indigenous communities.
3. Markets a service or product by conducting a market analysis to meet market demands within a competitive social enterprise environment.
4. Understands unresolved historical tensions that must be understood to build healthy working relationships with Indigenous communities.
5. Recognizes and interprets different governance structures, regulations, and Indigenous traditional knowledge systems to develop business models and philosophies within the Social Enterprise sector.
6. Evaluates the desirability, feasibility, and viability of a product or service by applying quality assurance methodologies.

7. Applies a core set of entrepreneurial skills to develop, launch, and maintain a Social Enterprise.
8. Develops and implements communication, time management, and organizational strategies to complete tasks, meet deadlines, and demonstrate teamwork skills.
9. Incorporates Indigenous worldviews to articulate economic and organizational goals - including mission, vision, and values.
10. Demonstrates professionalism by respecting diversity, making ethical decisions, and working to create business solutions that address social problems.

### Community Development Year 2 Diploma

1. Practices universal Community Development principles to build sustainable healthy and equitable communities.
2. Fosters trust relationships and builds social capital to create viable teams and networks to sustain the community development process.
3. Work with communities to build and maintain social capital that supports socially-inclusive community ownership and teamwork.
4. Communicates across different cultures and sectors using visual, written, and oral methods that support cooperation and understanding among community stakeholders.
5. Uses and adapts technologies to create and communicate information, as well as to manage project deadlines, resources, and deliverables
6. Plans, documents, and evaluates organizational and community initiatives using a variety of participatory methods.
7. Supports community planning by designing, implementing, and reporting on research conducted to map assets, assess needs, and monitor trends and new practices in community development
8. Engages with community to identify, maintain, and assess community resources.
9. Identifies funding sources to generate revenue for community development initiatives.
10. Writes grant proposals to secure funds for various community initiatives.
11. Manages and administers organizational resources to provide stability and sustainability.
12. Demonstrates personal integrity, reliability, ethics, accountability, and resourcefulness

## Recent Changes

Social Innovation and Community Development is being moved to course-based registration to facilitate participants who want to study online, at a distance, part-time, and while working or while fulfilling other responsibilities in their lives. The instructors and the delivery are flexible.

The first year will begin course-based registration in the fall of 2021. The second year will begin course-based registration in the fall of 2022. Current participants who have completed the first year through program-based registration will complete the second year through program-based registration, but they will be welcome to return in the future to take the rest of the program through course-based registration.

## Transfer Credit Opportunities

Depending upon the second-year specialization chosen, the participant may complete the program with several credits transferable to other programs. Many participants will choose to complete BOTH the community development and the social entrepreneurship programs, in which case they will be able to take advantage of more transferable credits between the programs.

The following university offers credit for the Social Innovation and Community Development Program:

### University of Winnipeg

- Graduates of the Social Innovation and Community Development diploma program, with a second year

specialization in Community Development or Indigenous Social Entrepreneurship from RRC Polytech, are able to transfer 30 credit hours towards the Bachelor of Arts Degree in Urban and Inner-City Studies at the University of Winnipeg.

#### Breakdown of Credit Hours

RRC Polytech: 30 credit hours

University of Winnipeg: 60 credit hours (3-Year degree) or 90 (4 Year or Honours degree)

The Urban and Inner-City Studies Program website is located at: <https://www.uwinnipeg.ca/urban-inner-city-studies/>

## Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a process which documents and compares an individual's prior learning gained from prior education, work and life experiences and personal study to the learning outcomes in College courses/programs. For more information, please visit [www.rrc.ca/rpl](http://www.rrc.ca/rpl).

## Graduation Requirements

Participants are eligible to graduate when they have completed all the courses in the program with a grade of at least 50 percent.

## Employment Potential

Graduates of the community development and social enterprise programs have gained employment in a wide range of community organizations. They have the theoretical knowledge, practical skills, and workplace experience for employment in sectors focusing on socio-economic development and environmental issues. The applied nature of the program helps students build the capacity to work for Indigenous communities and organizations, government institutions, or social enterprises. Many graduates have continued to work for the organizations where they completed work experiences. Some have joined social enterprises and some have started social enterprises of their own.

#### *Academic Advising Service*

Our academic advising service can provide information about our full-time programs, explain program admission requirements, and help you select the right program to meet your career and academic goals. We can also connect you with helpful people, resources, and supports.

- For more information visit [academic advising](#).
- If you are an Indigenous student, you can contact an [Indigenous Admissions Advisor](#).
- If you are an international student, you can contact [International Education](#).

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*Red River College Polytechnic endeavours to provide the most current version of all program and course information on this website. Please be advised that classes may be scheduled between 8:00 a.m. and 10:00 p.m. The College reserves the right to modify or cancel any course, program, process, or procedure without notice or prejudice. Fees may change without notice.*