Early Childhood Education - Workplace

Overview

- Two-year diploma

- Winter Term (January) and Fall Term (August) entry dates

- Accelerated and Fast-Track Deliveries available:

  - Accelerated: Students attend academic courses two days per week and work the other three days a week. Each year students have a break in their schedule during the Spring/Summer term (from late April through August).

  - Fast-Track: Students attend academic courses two days per week and work the other three days a week. Students complete four consecutive terms including the Spring/Summer term (from late April through August).

- Locations and deliveries:

  - Notre Dame Campus, Winnipeg

    - Accelerated option

    - In-person hybrid delivery (program delivered primarily in person, with some components delivered online)

  - Exchange District Campus, Winnipeg

    - Fast-Track option

    - Two cohorts available:

      - In-person hybrid delivery (program delivered primarily in person, with some components delivered online)

      - Hybrid delivery (program delivered primarily in person, with more online and blended components than the In-Person Hybrid option)

  - Interlake and Peguis-Fisher River Campus, Selkirk, Manitoba

    - Online hybrid delivery (program delivered primarily online, with some components delivered in person)

  - Portage Campus, Portage la Prairie, Manitoba

    - Online hybrid delivery (program delivered primarily online, with some components delivered in person)

  - Steinbach Campus, Steinbach, Manitoba

    - Online hybrid delivery (program delivered primarily online, with some components delivered in person)

  - Winkler Campus, Winkler, Manitoba

    - Online hybrid delivery (program delivered primarily online, with some components delivered in person)

  - Rural municipalities of Stonewall and Rockwood, Manitoba.

- - Customized training option.

  - In-person delivery.

  - Fast apply now or contact us for more information.

- Additional in-person accelerated options may be available directly through the following Regional campuses (please see Locations, Dates and Fees for upcoming availability):

  - Interlake and Peguis-Fisher River Campus, *Selkirk, Manitoba*

  - Portage Campus, *Portage la Prairie, Manitoba*

  - Steinbach Campus, *Steinbach, Manitoba*

  - Winkler Campus, *Winkler, Manitoba*

- Practicum (completed in the workplace)

- Option for a joint program with University of Winnipeg

- Credit transfer opportunities:

  - Athabasca University

  - University of Calgary

  - University of Manitoba

  - University of Victoria

  - University of Winnipeg

- If you have a criminal record you may not be able to complete this program. If you are listed on a Child Abuse Registry you will not be able to complete this program. See Program Progression Requirements for more info.

Description

In the ECE Workplace Program you attend classes two full days per week and work at your centre the other three days. Your practicum is completed in the workplace. To apply to this program, you must be currently employed, and have a minimum of 6 months full-time employment, in a licensed early learning and childcare centre (infant, preschool, or school age), licensed family childcare home, or an approved alternate.

The program integrates the knowledge and experience of employed CCAs in providing quality childcare in the community. You will study practice based on:

- A child-centred focus

- Play-based curriculum

- Child development

- Guidance techniques

- Communication skills

- Family Relations

- Professionalism

Prior to starting the program, you may be invited to attend a program information session. Although optional, it is highly recommended you attend. You may also be asked to participate in an individual interview.

Upon successful completion of the program you will be able to competently plan learning experiences that stimulate the intellectual, physical, emotional, and social development of young children.

Recognition of Prior Learning (RPL), gap training, and seminars are all part of this intensive program. Credit

will be granted for related full-time, Continuing Education, Distance Education, or RPL courses taken within the acceptable transfer time. You will be exempt from attending school on the scheduled days of credited courses.

Admission Requirements

Your Academic History

If your academic history includes any of the following, please visit My Education for important information: post-secondary studies at an institution other than Red River College Polytechnic; Modified (M), English as an Additional Language (E), or GED high school courses; or home schooling; international secondary (high school) studies.

The college requires transcripts verifying your complete academic history including any public or private high school, college, university, or technical institute you have attended.

Please check the Program Overview page, to see if this program is for Manitoba residents only.

DOCUMENT SUBMISSION

Upload Through Your Future Student Account

- Scan your document(s) and save the file. Ensure you keep your original documents as the College may request to see them at any time.
- Go to apply.rrc.ca and log in.
- Click on your application, then Supplemental Items & Documents.

If you do not have a Future Student Account or require assistance, please contact our Student Service Centre at 204-632-2327.

Internationally Educated Applicants - visit www.rrc.ca/credentials for credential assessment information.

Submission of required documentation indicating proof of completion of admission requirements is due within 15 days of applying unless otherwise noted in the program's admission requirements.

However, if you apply within 6 weeks of the program start date, admission requirements are due within 5 days of applying.

This program requires completion of an assessment. We strongly advise you complete the assessment before applying to ensure you meet this program's required levels. If you choose to complete the assessment after applying and do not achieve the required levels, your application will be cancelled without refund. See Regular Admission Requirement 2 for more information.

Regular Admission Requirements

1. Grade 12
   - Submit proof of graduation from or enrolment in Grade 12, including one credit of:
     - Grade 12 English (40S)
   - If you provide proof of enrolment at time of application, your official final grades indicating successful completion must be submitted by July 15 for fall enrolment or by the deadline specified in your admission letter
   - If you are required to complete an English language assessment, do not submit your transcripts until requested to do so. See Regular Admission Requirement 2 for more information.
     and

2. English Language Assessment or Academic Communication Assessment
   - ALL applicants must complete either an English Language Assessment or the Academic Communication Assessment

- We strongly advise you complete the assessment before submitting your application to ensure you meet required levels

- Assessment results must be dated no more than two years prior to your application date

- Before applying, determine which assessment is appropriate for your situation by answering this question:
  Have I successfully completed three years of full-time high school (secondary) education in Canada, the United States, or an English language requirement (ELR) exempt country where English was the language of instruction?

    - If YES:

        - Before applying, register for and successfully complete the Academic Communication Assessment

        - After applying, submit your transcripts* for review
          or

    - If NO:

        - Before applying, successfully complete one of this program's approved English language assessments (ELA) at the required levels

        - After applying, submit your ELA results. Once we confirm you meet this program's English language requirements, we will request submission of your transcripts* for review.
          or

    - If you completed all of your education in Canada, the United States, or an ELR exempt country in English but you did not graduate high school:

        - Before applying, register for and successfully complete the Academic Communication Assessment

        - After applying, submit your transcripts* for review

  - * If your transcripts are from the USA or an ELR exempt country, we will assess an International Credentials Assessment Fee to be paid before your transcripts will be reviewed.
    and

3. Applicant Declaration for Check Documents Form
   - Submit a completed Applicant Declaration for Check Documents Form
     and

4. Current Employment
   - Submit a completed Employment Confirmation form(s) confirming:

     - You are currently employed in a licensed early learning and childcare centre (infant, preschool, or school age), a licensed family childcare home, or an approved alternate.

     - You have worked the equivalent of a minimum of 6months full-time in a licensed early learning and childcare centre (infant, preschool, or school age), a licensed family childcare home, or an approved alternate. A minimum of 24 weeks must have been completed by July 15 for the August program start date, or November 15 for January program start date.

   - If you operate a licensed family childcare home, confirmation of a current license is required. Your Province of Manitoba Child Care Coordinator may complete the Employer/Supervisor Information section of the Employment Confirmation form confirming:

     - You have a current license to operate

     - The effective date of your initial license

   - This item is due by July 15 for the August program start date, or November 15 for January program

start date.

Louis Riel and Seven Oaks School Divisions - High School Early Childhood Education (HSECE) Programs
If you have successfully completed a HSECE program in the Louis Riel or Seven Oaks School Division, you are eligible for entry into Term 2 of this program. To qualify, you must meet the following admission requirements within 15 days of applying to RRC:

- Submission of transcripts of your complete academic history indicating:

  - Successful completion of the HSECE program within the past 5 years

  - Minimum average grade of 65% in the HSECE program

  - Successful completion of the in the HSECE program practicum placement according to the ECE Practical Skills Assessment (PSA)

  - Successful completion of RRC's Academic Communication Assessment or an approved English Language Assessment (Regular Admission Requirement 2 above)

- Submission of an Applicant Declaration for Check Documents Form (Regular Admission Requirement 3 above)

- Meet current employment requirements and submission of a completed Employment Confirmation Form (Regular Admission Requirement 4 above)

University of Winnipeg (U of W) - Developmental Studies (DS) Courses
You may be eligible for transfer credit if you successfully completed DS courses at the U of W. Transfer credit will be determined by RRC's ECE program.

Mature Student Admission Requirements
If you are 19 years of age or older and have been out of high school for a minimum of one year at time of application, and you do not meet the regular admission requirements, you may apply under the Mature Student admission requirements.

1. Academic Requirement
   - High school graduation is not required, but you must have successfully completed or be enrolled in:

     - Grade 12 English (40S)

   - If you provide proof of enrolment at time of application, your official final grades indicating successful completion must be submitted by July 15 for fall enrolment or by the deadline specified in your admission letter

   - If you are required to complete an English language assessment, do not submit your transcripts until requested to do so. See Regular Admission Requirement 2 for more information.
     and

2. Meet Regular Admission Requirements 2 through 4

Program Progression Requirements
Program progression requirements are not due within 15 days of applying and should be submitted after you start classes.

- Criminal Record and Adult and Child Abuse Checks

  - This program requires students to submit current original/official versions of one or more of the following checks:

    - Criminal Record Check (CRC)

    - Provincial Child Abuse Registry Check (CAR)

  - If you have a criminal record you may not be able to complete the program

- If you are listed on the Provincial Child Abuse Registry you will not be able to complete the program
- For details on this program's requirements, when to obtain and submit the documents, review the Applicant Declaration Form
- These documents have expiration dates and should not be obtained prior to timeline indicated on the Applicant Declaration for Check Documents form
- For general information on why RRC requires these checks and for links to check providers such as the Winnipeg Police, visit our Criminal Record Checks webpage
- Submit your check documents to the RRC program contact listed on the Contact Information section of your program

English Language Assessments

⚠ The College reserves the right to modify this information without notice or prejudice.
🕘 ASSESSMENT RESULTS MUST BE DATED NO MORE THAN TWO YEARS PRIOR TO YOUR APPLICATION DATE!

Approved English Language Assessments

English Language Assessment	Minimum Scores for Certificates, Diplomas and Advanced Diplomas, and Post Graduate Certificates, Post-graduate Diplomas	Minimum Scores for Bachelor Degrees and Creative Communication
CAEL Online or In-Person	Overall band score of 60	Overall band score of 70 and Writing of 60
IELTS Academic Level	Overall 6.0 and No band below 5.5	Overall 6.5 and No band below 6.0
Password Skills	Overall 6.0 and No band below 5.5	Overall 6.5 and No band below 6.0
LINC Certificate	7	8
Duolingo Language Test	115 and above+ with a min. of 95 in each section	125 and above with a min. of 100 in each section
New English for Academic and Professional Purposes	Successful completion of the program 5 (min 70%)	Successful completion of the program 5 (min 70%)
PTE	54 overall Min 50 in each skill	60 overall Min 55 in each skill band
TOEFL-ibt Academic Level	80 (20L, 20S, 19R, 21W)	90 (22L, 22S, 22R, 24W)
Academic English Program for University and College Entrance Program (AEPUCE)	Successful Completion	Successful Completion
CELBAN	N/A	N/A

Who Should Enrol?

The ECE Workplace program combines work experience, gap training, and classroom participation to effectively meet the accelerated pace and timelines. This program is suitable for child care assistants who are currently employed in a licensed early learning and child care centre (infant, preschool, school age), or licensed family day care home, or an approved alternate, and who have a minimum of one year of experience.

As this is a demanding program, a strong ability in reading and writing English at the 40S level is recommended.

Locations, Dates and Fees

Next Estimated Term 1 Start Date (subject to change)

Location	Start Date	
Notre Dame Campus	Aug 25, 2025	Apply Now

Costs (estimates only; subject to change)

Program/Student Fees	
Year 1	$5,648.00
Year 2	$5,715.00

Books and Supplies	
Year 1	$1,300.00[1]
Year 2	$700.00

[1] It is recommended that students have access to a flash drive and a digital camera. Students may incur additional costs for materials in some project work. See RRC Polytech computer laptop requirements as per https://www.rrc.ca/future-students/computer-requirements/

Interlake Campus

Next Estimated Term 1 Start Date (subject to change)

Location	Start Date	
Selkirk	Aug 25, 2025	Apply Now

Costs (estimates only; subject to change)

Program/Student Fees	
Year 1	$5,530.00
Year 2	$5,596.00

Books and Supplies	
Year 1	$1,300.00[2]

[2] It is recommended that students have access to a flash drive and a digital camera. Students may incur additional costs for materials in some project work. See RRC computer laptop requirements as per https://www.rrc.ca/future-students/computer-requirements/

Portage Campus

Next Estimated Term 1 Start Date (subject to change)

Location	Start Date	
Portage La Prairie Campus	Aug 25, 2025	Apply Now

Costs (estimates only; subject to change)

Program/Student Fees	
Year 1	$5,530.00
Year 2	$5,596.00

Books and Supplies	
Year 1	

$1,300.00[3]

[3] It is recommended that students have access to a flash drive and a digital camera. Students may incur additional costs for materials in some project work. See RRC computer laptop requirements as per https://www.rrc.ca/future-students/computer-requirements/

Steinbach Campus

Next Estimated Term 1 Start Date (subject to change)

Location	Start Date	
Steinbach	Aug 25, 2025	Apply Now

Costs (estimates only; subject to change)

Program/Student Fees	
Year 1	
	$5,530.00
Year 2	
	$5,596.00

Books and Supplies	
Year 1	
	$1,300.00[4]

[4] 1It is recommended that students have access to a flash drive and a digital camera. Students may incur additional costs for materials in some project work. See RRC computer laptop requirements as per https://www.rrc.ca/future-students/computer-requirements/

Winkler Campus

Next Estimated Term 1 Start Date (subject to change)

Location	Start Date	
Winkler Campus	Aug 25, 2025	Apply Now

Costs (estimates only; subject to change)

Program/Student Fees	
Year 1	
	$5,530.00
Year 2	
	$5,596.00

Books and Supplies	
Year 1	
	$1,300.00[5]

[5] 1It is recommended that students have access to a flash drive and a digital camera. Students may incur additional costs for materials in some project work. See RRC computer laptop requirements as per https://www.rrc.ca/future-students/computer-requirements/

Students may apply for financial assistance through the Manitoba Student Aid program. For general information on applying please call 204-945-6321 or 1-800-204-1685, or visit their website at www.manitobastudentaid.ca, which also includes an online application. For detailed information, please visit one of the RRC Polytech Student Service Centres or call 204-632-2327. Applicants requiring financial assistance should complete their student loan applications well in advance of the class start date.

Courses and Descriptions

Year 1
Term 1Credit Hours

COMM-1173

Communication Strategies

3

COMM-1174
Academic Writing

3

ECED-1085
Guiding 1

3

ECED-1086
Introduction to Play, Environments and Curriculum

3

ECED-1087
Child Development 1

3

PRAC-1107
Practicum 1

4

Term 2	Credit Hours

ECED-1088
Explore the Early Childhood Education Profession

3

ECED-1089
Introduction to Science of Early Child Development

3

ECED-1090
Health and Well Being

3

ECED-2012
Curriculum Planning 1

3

ECED-2085
Guiding 2

3

PRAC-2107
Practicum 2

4

Year 2

Term 3	Credit Hours

ECED-1030
Diversity and Inclusion

3

ECED-2087
Child Development 2

3

ECED-2091
Partnerships in Early Childhood Education

3

ECED-3012
Curriculum Planning 2

3

ECED-3085
Guiding 3

3

PRAC-3107
Practicum 3

4

Term 4	Credit Hours

ECED-2031
Mentorship, Advocacy and Community

ECED-2093
Professional Behaviour in Early Childhood Education

ECED-3011
Topics in Child Development

ECED-4001
Reflecting on Play Based Curriculum

HUMA-1004
A Context for Practice With Indigenous Peoples

PRAC-4107
Practicum 4

COMM-1173
Communication Strategies RPL

Everyone communicates, but are they doing it well? Communicative competence takes practice and self-awareness. In this foundational course, students will learn through discovery and project-based activities to practice approaching situations critically and collaboratively. By developing their communication skills, students will improve their interpersonal ability, intercultural competence, and digital fluency to prepare for success in the workplace and beyond. The strategies students will gain in this course will be useful throughout their program and in their chosen industry.

COMM-1174
Academic Writing RPL

This course explores reading for comprehension, written and presentation communication skills. Students practice academic and objective writing. Students examine the research process for academic and practical purposes, proper referencing methods, and literature review techniques.

ECED-1030
Diversity and Inclusion

This course provides an overview of the meaning and practice of diversity and inclusion in early childhood environments. Students discuss inclusion in contemporary and historical perspectives and consider the challenges and barriers to inclusion. Students explore the cultural dimensions of families and the importance of recognizing, respecting and reinforcing cultures within the early childhood education setting.

Prerequisites:
ECED-1030 and ECED-2091 are corequisites

ECED-1085
Guiding 1 RPL

This is the first of a series of guiding courses. Guiding techniques and strategies support children's emotional and social development. In this course, students examine how to interact and communicate with children in a nurturing and respectful manner, and why it is important to do so. Students examine and apply positive guidance techniques and communication strategies that foster children's independence and self-regulation.

ECED-1086
Introduction to Play, Environments and Curriculum RPL

This is the first course in a series of courses on children's curriculum. The course promotes the power of play in children's learning and development. It introduces the value and characteristics of play, environments and curriculum in early childhood education. Students investigate play materials, equipment and supplies in early childhood environments with a specific focus on loose parts, blocks and nature. Students begin to explore a curriculum approach using observation to plan curriculum.

ECED-1087
Child Development 1 RPL

Human development is an ongoing process from conception to death. This course is the first in a series. This course explains development and learning in the physical, social/emotional and cognitive domains of development and includes the prenatal stage of development and birth. Students are introduced to fundamental theories related to development with a focus on infant, toddler and preschool children. The knowledge gained in this course helps students use developmentally appropriate practice. The course serves as a basis for working with children and families in early learning and child care.

ECED-1088
Explore the Early Childhood Education Profession RPL

This course examines topics in the Early Childhood Education system, including quality care, professionalism and the evolution of the system. Students also review the different sectors that make up the early childhood education system.

ECED-1089
Introduction to Science of Early Child Development RPL

In this course, students explore information from the resource, The Science of Early Child Development – Introductory Edition. Readings, videos, links, interactive games and discussions are utilized by students to gain basic knowledge of child development and links to practice in early childhood education.

ECED-1090
Health and Well Being RPL

In this course, students learn ways to keep themselves and children safe and healthy. Early Childhood Educators (ECEs) must be able to identify, manage and promote health for children and for themselves in everyday experiences. Students learn about nutritional needs, fostering healthy eating habits and promoting physical activity. ECEs also have the responsibility to ensure that children in their care are safe. Students learn to promote children's safety by preventing injuries, identifying strategies to provide a safe yet challenging environment, being prepared for emergencies, as well as protecting children from child maltreatment.

Prerequisites:
COMM-1174

ECED-2012
Curriculum Planning 1 RPL

This course builds on the first curriculum course. Curriculum for young children is play-based and focuses on interactions, environments and experiences. The course promotes the power of planning in a play-based program. Students use observations of children's play to determine their interests and developmental abilities which are used for planning interactions, environments and experiences. Students examine specific curriculum areas to support children's learning and development in an early childhood education setting.

Prerequisites:
ECED-1086 COMM-1174

ECED-2031
Mentorship, Advocacy and Community RPL

This course provides students with knowledge and skills to help them grow as members of the early childhood education profession and engage with a community where children and families live. Students explore the concepts of mentorship, advocacy, and community. They will examine the mentorship relationship and reflect on their role as a mentee in this relationship. Students explore advocacy for children, families, and communities. They have an opportunity to contribute to a specific community related to an area of their interest.

ECED-2085
Guiding 2 RPL

This course builds on the previous guiding course. In this course, students examine strategies that support children's sense of self and interactions with peers. They learn how to promote children's abilities to express emotions, use prosocial skills, problem solve and make decisions. Students learn techniques for guiding children in groups and explore the concept of resiliency.

Prerequisites:
ECED-1085

ECED-2087
Child Development 2

This course builds on previous development courses. It continues to examine fundamental theories of child development between the ages of 6 and 12 years. Students explore development and processes that are characteristic of this age group. They learn strategies and practices to prepare them for working with school aged children.

Prerequisites:
ECED-1087

ECED-2091
Partnerships in Early Childhood Education RPL

Early Childhood Educators (ECEs) must communicate effectively to develop collaborative partnerships in many aspects of their work with families and other professionals. Recognizing a child's primary relationship is with the family, students gain a greater understanding of the role families play in all parts of a child's life. Students also learn the importance of being an active member of the community and become knowledgeable about the community resources important for ECEs to support children and families.

Prerequisites:
COMM-1173
ECED-1030 and ECED-2091 are corequisites

ECED-2093
Professional Behaviour in Early Childhood Education

This course builds on previous early childhood education (ECE) courses. It covers both the concept of professionalism in ECE and the early childhood educator's role as a professional. Students practice professional communication skills as individuals and members of a team and reflect on the professional scope of the ECE profession. They also consider their personal philosophy as an early childhood educator, analyze their current skills as educators, and create a plan to enhance these skills over their career.

Prerequisites:
ECE students should enrol in COMM-1174">COMM-1174 and PRAC-2091. ECE Workplace students should enrol in COMM-1174">COMM-1174, PRAC-1107, PRAC-2107 and PRAC-3107.

ECED-3011
Topics in Child Development

This course builds on previous development courses. Students explore and analyze current research and study of early development and its impact on later life outcomes. This knowledge increases students' ability to understand and support children's development and consider their practices within the early childhood education system.

Prerequisites:
COMM-1174 ECED-2087

ECED-3012
Curriculum Planning 2 RPL

This course builds on previous curriculum courses. It continues to promote the power of planning. Students review a variety of curriculum areas building on previous curriculum courses. Students continue to practice

data collection. They analyze and share documentation that illustrates children's learning and development. Additional processes and tools in the curriculum planning process is also examined.

Prerequisites:
ECED-2012

ECED-3085
Guiding 3

This course is the final guiding course. It builds on and revisits fundamental guiding concepts from previous guiding courses. The course considers how children develop healthy relationships. Students learn to encourage positive behaviour. Specific needs of children and factors that may contribute to children's behaviour are reviewed. Students respectfully respond to children's behaviour by considering relationships with families and colleagues, collaboration with others and appropriate strategies.

Prerequisites:
COMM-1174 ECED-2085

ECED-4001
Reflecting on Play Based Curriculum

This course is the capstone of the curriculum series of courses. Students review the remaining curriculum areas from previous play courses. They explore the role of a co-researcher and co-constructor of curriculum. Students have an opportunity to compare and contrast pedagogical approaches to develop their own approach to curriculum planning.

Prerequisites:
ECED-3012

HUMA-1004
A Context for Practice With Indigenous Peoples

This course is intended to familiarize students with some of the current issues facing Indigenous children, youth and families in Manitoba. The themes of historical context and cultural humility in helping skills are the foundational theories. We will work toward embracing an Indigenous worldview in our practice and develop culturally respectful anti-oppressive child and youth care practice. Topics in the course include the impact of colonization and residential schools, the child welfare system, past and present, racism and prejudice and individual practitioner self-awareness.

PRAC-1107
Practicum 1

Working directly with children in an early learning and child care setting, students gain the opportunity to develop, practice, and improve on newly acquired skills learned in term 1 courses. They apply basic early childhood education knowledge and practical skills with individual children and groups. Students begin to use a play-based curriculum, focusing on the power of play.

Prerequisites:
COMM-1173, ECED-1085, ECED-1086, ECED-1087, COMM-1174 and PRAC-1107 are corequisites

PRAC-2107
Practicum 2

Working directly with children in an early learning and child care setting, students gain the opportunity to develop, practice, and improve skills learned in courses taken. They apply basic early childhood education knowledge and practical skills with individual children and groups. Students continue to use a play-based curriculum while exploring the power of planning.

Prerequisites:
ECED-1087
ECED-1088, ECED-2085, ECED-2012, ECED-1090 and PRAC-2107 are corequisites.

PRAC-3107
Practicum 3

Working directly with children in an early learning and child care setting, students gain the opportunity to develop, practice, and improve skills using knowledge gained in courses and prior work experience. Students work cooperatively with children, colleagues, families and the community. Students continue to apply early childhood education knowledge, focused on the power of planning.

Prerequisites:
ECED-2087, ECED-3085, ECED-3012, ECED-2091, ECED-1030 and PRAC-3107 are corequisites

PRAC-4107
Practicum 4

Working directly with children in an early learning and child care setting, students gain the opportunity to develop, practice, and improve skills using knowledge gained in courses and prior work experience. Students continue to work cooperatively with children, colleagues, families and the community and practice using their own pedagogical approach to curriculum development. At this last practicum, students experience the power of putting it all together.

Prerequisites:
ECED-2087
ECED-3011, ECED-4001, ECED-2093, ECED-2031, HUMA-1004 and PRAC-4107 are corequisites

CO-OP/Practicum Information

You complete the practicum at your workplace during work time. Any off-site visits are completed on school days.

Students will have evaluations completed by ECE instructors and centre mentors as part of their practicum.

Computer/Laptop Requirements

Online learning is a critical component of course delivery in all Red River College Polytechnic programs. To ensure each student has the tools they need to achieve their academic goals, all Red River College Polytechnic students require, at minimum:

1. Off-campus access to a current computer with a webcam

2. A high speed internet connection

• Recommended minimum speed: 10 mbps for download, 3 mbps for upload
• Slower internet connection speeds may result in audio and video issues. Please keep in mind that if others in your home are using the same internet connection at the same time as you are, you may also experience audio and video issues.
• Please refer to https://www.rrc.ca/future-students/computer-requirements/ for further information on Computer Requirements for Students.

Please note that any anticipated costs are not included in Books and Supplies estimates.

Transfer Credit Opportunities

Transferring credits to other post-secondary institutions

- *Athabasca University*
  Credits toward a Bachelor of Professional Arts, Human Services major

- *University of Calgary*
  Credits toward a Bachelor of Community Rehabilitation and Disability Studies

- *University of Victoria*

  Credits toward a Bachelor of Arts in Child and Youth Care

- *University of Winnipeg*

  This is a joint four-year, full-time program where you earn the two-year RRC Polytech diploma in Early Childhood Education, as well as a three-year Bachelor of Arts in Developmental Studies, majoring in Child Development and Child Care, Stream C. You must apply to both institutions and meet the entrance requirements of both the RRC Polytech Childhood Education Diploma Program and the University of Winnipeg. Graduates of this program can apply for an ECE III classification through Manitoba Family Services and Consumer Affairs.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a process which documents and compares an individual's prior learning gained from prior education, work and life experiences and personal study to the learning outcomes in College courses/programs. For more information, please visit www.rrc.ca/rpl.

Employment Potential

Opportunities for employment have expanded as society's need for childcare increases. Currently, there is a significant shortage of trained ECEs in Manitoba. Graduates have found positions in daycare centres, nursery schools, infant care centres, family resource centres, and school-age programs. With experience and continuing education, some graduates may progress to positions of supervisors and directors of child care centres.

Note: The Early Childhood Education diploma allows graduates to apply for an Early Childhood Educator II classification through the Province of Manitoba, who stipulates that two-thirds of all staff in full-time child care centres must have this classification.

To find out more about early childhood education as a career, contact:

Province of Manitoba
204-945-0776
www.gov.mb.ca/childcare

Academic Advising Service
Our academic advising service can provide information about our full-time programs, explain program admission requirements, and help you select the right program to meet your career and academic goals. We can also connect you with helpful people, resources, and supports.

- For more information visit academic advising.

- If you are an Indigenous student, you can contact an Indigenous Admissions Advisor.

- If you are an international student, you can contact International Education.

Page produced on 2025-06-03 11:45:52