

STA365 Assignment 1

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Assignment instructions and marking information

This should be submitted as a *single PDF* via Quercus by 12pm (Midday) on 5 March, 2021. The assignment should be produced using RMarkdown, R, and Stan.

- Each task is worth 10%
- All code for performing each task *must* be present. If there is no code you will lose most marks.
- Each task requires some reflective writing. Make sure you write things! In particular, there is no single solution to this task, so the justification and interpretation of the steps is important! Two otherwise identical solutions with different justifications and interpretations could receive very different marks.
- Each task requires the production of several plots and figures. These plots should be cleanly laid out with adequate captions, markings, labels, and legends.

This is an assignment that uses real data and a real mathematical model. As such, you should be prepared for the model to possibly be a poor fit for the data. You will also most likely get some warnings in your Stan code during the *warmup* phase. This is ok and don't worry about them! There may be very occasional warnings during the *sampling* phase, and you should become increasingly concerned as the number of warnings in this phase increases!

Modelling the dynamics of a *Chlamydia* infection

Chlamydia trachomatis, an obligate intracellular bacterial pathogen that infects the genital and ocular mucosa of humans causing sexually transmitted disease and trachoma, is the most common bacterial sexually transmitted disease in humans. Women face the most serious consequences of the infection including chronic pain, tubal factor infertility, ectopic pregnancy, and pelvic inflammatory disease resulting from genital tract infections. In a majority of cases, the infections are asymptomatic and may persist for months to years without treatment or diagnosis. Such outcomes contribute to *C. trachomatis* being positioned as the most costly sexually transmitted infection besides HIV/AIDS with the health care costs in the United States alone rising to at least \$2 billion per year.

C. trachomatis is an intracellular pathogen that replicates via a unique biphasic developmental cycle involving eukaryotic cells and two distinctive forms of the bacteria: the Elementary Body (EB), which is the extracellular, metabolically inert, infectious form; and the Reticulate Body (RB), which is the intracellular, replicating structure. In this developmental cycle (see the diagram), the infectious but metabolically inactive elementary body, approximately $0.3\ \mu\text{m}$ in diameter, is endocytosed by eukaryotic cells and resides within a cytoplasmic inclusion. Within the inclusion, the EBs transform into the non-infectious, but metabolically active and larger (approximately $1\ \mu\text{m}$ in diameter) reticulate body. The RBs replicate via repeated cycles of binary fission, before differentiating back to the infectious EB form. The EBs are then released to the cell exterior upon cell lysis¹.

¹In less technical language, the EB invades the cell and lives within it. It then transforms to an RB and these RBs reproduce, before turning back into EBs and exploding out of the cell (in the lysis event). This is approximately the plot of the film *Alien*.

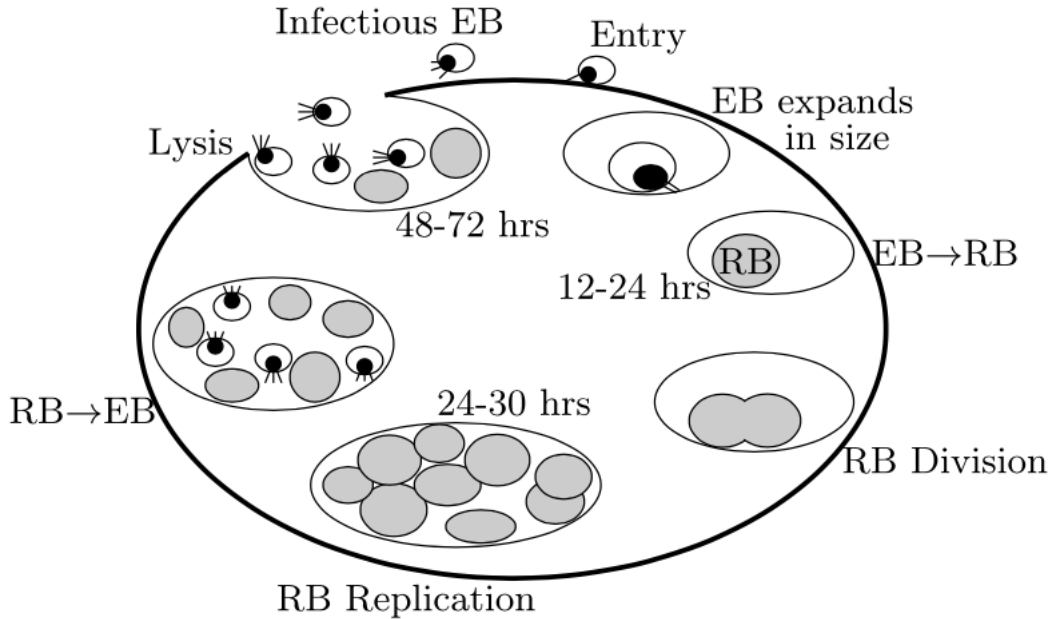


Figure 1: A diagrammatic representation of the life-cycle of Chlamydia. Taken from Mallett *et al.*, Bull Math Biol (2013) 75:2257–2270.

The data

Our data has been digitally extracted from Figure 1 in Rank *et al.* (2003)², which measures the number of EBs in a female guinea pig’s genital tract over time. This data is measured once every 3 days after infection (days 3–30). In all cases, the infections had completely cleared within 21 days.

The data from Rank *et al.* (2003) was collected in two waves. Firstly, the female guinea pigs were artificially infected with a known number of EBs (ranging from 10–10000). The number of EBs in their genital tract was then measured every day and the results report the *average* number across all infected guinea pigs that received the same dose. **This will be the data used in Task 2**

In the second wave of data, *male* guinea pigs were infected and the infection was passed sexually to female guinea pigs. One of the aims of the study was to understand how many EBs are passed through sexual intercourse. **This will be the data used in Task 3.**

In both cases the units of the data are “ 10^4 EBs”. That is a measurement of $C(t) = 1$ means there are 10^4 EBs at time t .

The mathematical model

This is a complex infection, but the dynamics of it can be modelled using a set of three ordinary differential equations, taken from Wilson (2004)³. This model was proposed independently of the data based on mathematical and biological considerations. *It is possible that this model may not be very good!*

²Rank, R. G., Bowlin, A. K., Reed, R. L., & Darville, T. (2003). *Characterization of chlamydial genital infection resulting from sexual transmission from male to female guinea pigs and determination of infectious dose*. Infect. Immun., 71(11), 6148–6154.

³D. P. Wilson *Mathematical modelling of Chlamydia*, ANZIAM J. 45 (E) ppC201–214, 2004.

The equation for uninfected epithelial cells $E(t)$

$$\underbrace{\frac{dE}{dt}}_{\text{Change}} = \underbrace{P_E}_{\text{Rejuvenation}} - \underbrace{\delta_E E(t)}_{\text{Death}} - \underbrace{\kappa_1 C(t) E(t)}_{\text{Infection}}$$

The equation for the Chlamydia EBs ($C(t)$)

$$\underbrace{\frac{dC}{dt}}_{\text{Change}} = \underbrace{P \kappa_2 I(t)}_{\text{Lysis burst}} - \underbrace{\mu C(t)}_{\text{Death}} - \underbrace{\kappa_1 C(t) E(t)}_{\text{Infection}}$$

The equation for infected cells ($I(t)$)

$$\underbrace{\frac{dI}{dt}}_{\text{Change}} = \underbrace{\kappa_1 C(t) E(t)}_{\text{Infection}} - \underbrace{\gamma I(t)}_{\text{Death}} - \underbrace{\kappa_2 I(t)}_{\text{Lysis}}.$$

$$\begin{aligned} \frac{dC}{dt}(0) &= -\mu C(0) \\ &\quad - \kappa_1 C(0) \cdot 0.96 \\ -\mu \cdot 0.01 &= \frac{dC}{dt}(0) \\ -\kappa_1 \cdot 0.01 \cdot 0.96 \end{aligned}$$

From Wilson (2004), we can take the parameters controlling the disease-free number of epithelial cells as fixed⁴ at $P_E = 40 \times 10^{-4}$ and $\delta_E = 2$.

You can also take $E(0) = 9600 \times 10^{-4}$ and $I(0) = 0$. The value of $C(0)$ depends on the experiment.

Task 1: Exploring the model and setting priors

The data will be given counts of $C(t)$ divided by 10^4 for stability. The data will be given every 3 days from infection (day 3–30). The first task is to see if you can put priors on the parameters. This task is made somewhat difficult by some of the parameters having different scales from others.

Make and justify some priors on the differential equation parameters (excluding P_E and δ_E) that satisfy the following:

- The infection should be almost cleared ($C(t) < 0.1$) by $t = 30$
- The distribution of maximum values of $C(t)$ should cover the value M , where $M = 100 - 250$ as $C(0) = 0.001 - 1$.

It may help you to know that we'd expect each lysis event to produce 100s or more cells.

It may also help you to know that the following parameters give a range of approximately $[0.1, 177]$ for $C(t)$ when $C(0) = 0.1$:

```
parameters <- list(
  P = 1000 ,
  kappa1 = 0.1 / 1e-4,
  kappa2 = 0.8,
  Pe = 40 * 1e-4 ,
  delta = 2,
  gamma = 1.2,
  mu = 1.2
)
```

The package `deSolve` may be useful for solving differential equations in R (although you're welcome to use any other package, including just doing it in Stan).

⁴The $\times 10^{-4}$ scaling on P_E is due to the data being divided by 10^4 . The opposite scaling will be required for κ_1 .

Task 2: Fit the data (the experimental conditions)

Fit the data to the first 4 curves, where the experimental initial doses of 10 – 10^4 were used using the priors you found in the first part. You will need to be careful with the prior on the observation noise, as it is common in problems like this to have an area of the posterior where the solutions are constant and the observation noise is high. You should also note that the data is an *average* of measurements among different sized groups. Your model should reflect this.

Comment on how well the model fits the data. Look for prior/posterior conflicts and examine the posterior predictive checks. If necessary, note how you should revise your prior information in light of these checks and, if necessary, make those revisions. Continue this process until you have a model that you think is fully justifiable.

Note: This is real data and, as such, there is no guarantee that this model will fit it particularly well.

Task 3: How many EBs are passed sexually.

One of the major aims of Rank *et al.* (2003) was to quantify how many Chlamydia EBs were passed into the vaginal canal through sexual intercourse with an infected male guinea pig. If we know all of the parameters of the ODE model, this becomes a problem of identifying an initial condition, that is, our unknown is $C(0)$.

It turns out to be quite difficult to estimate this at the same time as all of the parameters, but there is another way to do it: find a posterior for $C(0)$ conditional on all of the other parameters. Unfortunately, we do not know the population values for the parameters, but we have a posterior for them. This allows us to average the conditional posterior $p(C(0) \mid y, P, \kappa_1, \kappa_2, \gamma, \mu, \sigma)$ over the joint posterior $p(P, \kappa_1, \kappa_2, \gamma, \mu, \sigma \mid y)$. This idea is an example of *multiple imputation* and is described in the following algorithm:

1. Sample 1 draw from the posterior distribution found in Part 1.
2. Conditional on those parameter values, generate 100 samples from the posterior (use the options `iter_warmup = 1000` and `iter_sampling=200` in the `$sample()` function)
3. Save one of the samples *at random* as the draw corresponding to the parameter values chosen in step 1.
4. Repeat steps 1–3 until you have 100 samples.

Comment on the distribution of $C(0)$ and critically assess whether or not you think this procedure has led to a reasonable estimate of the number of EBs transmitted during sexual intercourse. You should include *at least* 1 reason for and against the method (or 2 reasons that are both positive or both negative if you do not believe there are any negative or positive parts to this procedure).

Give your opinion on the following quote from Rank *et al.* (2003):

Based on the comparison of the infection kinetics, the length of the incubation period, and the percentage of animals becoming infected upon challenge, one can conclude that the female guinea pigs were receiving approximately 10^2 IFU [EBs] by sexual transmission at this point in the males' infections.