

Siqi Zheng

timothy.zheng@mail.utoronto.ca • (647) 671-5610 • linkedin.com/in/siqi-zheng-uoft

Applied Statistics Specialist in University of Toronto. International experience in the data department in a media company. Strong analytical skills and leadership skills. Enthusiastic in Mathematics and Statistics. Adapted to a new and changing environment quickly. Agile in multiple situations and experienced in education practice. Willing to take challenges and responsibilities. Multilingual speaker and writer.

-
- | | |
|--|--|
| • Leadership skills | • Positive teamwork and collaboration |
| • Oral and written communication skills | • Strong background in Statistics and Data Science |
| • Speak four languages: Native Mandarin, fluent English, fluent Cantonese and native Teochew Dialect | • Programming skills: Python, R, Excel, SQL (online courses on DataCamp) |
| • Organization skills | • Capable of working in a dynamic environment |
| • Strong MS Office skills | • Problem-solving skills |
-

WORKING EXPERIENCE

Foshan Radio, Foshan, Guangdong, China

Data Analyst Intern (May 2018 – August 2018)

Handled data visualization via Tableau for quarterly meeting and switched to the department of digital marketing, investigating topics to expanding the influence on social media and predicting user behaviors from the available data

- Collaborated with data analysts to clean and transformed business data with innovative strategies
 - Analyzed data from a WeChat subscription account with 10k followers and extracted information about user preference based on the daily data
 - Self-driven to learn advanced techniques and absorbed knowledge in Excel and Tableau
 - Applied data visualization techniques to present data creatively
 - Received high evaluation from the Hiring Manager
-

VOLUNTEERING EXPERIENCE

Vic Reach Academic Outreach Program, Toronto, ON

Volunteer (September 2018 – May 2019)

Administered the school library and the maker space in Clinton Street Junior Public School for 60+ hours

- Increased efficiency of searching books by 40% through reorganizing the school library
 - Reduced fire risks and financial costs by reallocating the teaching materials and books
 - Developed strategies to enhance the experience of students with special needs, for example, Scaffolding with Universal Design Learning (UDL)
 - Implemented multiple strategies to teach STEM knowledge and inspire students at different levels
-

EDUCATION EXPERIENCE

University of Toronto, St. George Campus, Toronto, Ontario, Canada

Applied Statistics Specialist CGPA: 3.74/4.00 (September 2018 – Present)

- A+ for MAT137Y1(Calculus)
- A+ for CSC108H1(Python)
- A- for STA130H1 (R)
- A for STA261H1
- A- for MAT237Y1(Multivariable Calculus)