

WEBVTT

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00:00:27.890 --> 00:00:29.810

Jenny Duan: Hi, Huda, how's it going?

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00:00:32.740 --> 00:00:33.980

huda: Okay.

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00:00:34.880 --> 00:00:42.170

Jenny Duan: Hi, it's really nice to meet you. I'm Jenny, and I go to Stanford, and I'd love to learn a little bit more about you.

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00:00:42.960 --> 00:00:43.720

huda: Hmm.

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00:00:44.030 --> 00:00:50.290

huda: yeah. I don't know if my dad shared the document already.

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00:00:50.440 --> 00:00:56.280

huda: Probably I could share. You know I wasn't back to my calls. Yeah, so feel free to bring it up, and you can share it as well.

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00:00:56.690 --> 00:01:03.670

Ivy Mentors: Thanks, Jenny, for joining. And also who does that. So I'm I'm just, gonna you know. Listen to this. thanks for your time.

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00:01:03.810 --> 00:01:05.279

Jenny Duan: of course. Yeah.

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00:01:05.340 --> 00:01:15.799

Jenny Duan: So I can go ahead and introduce myself. And then I'd love to learn a little bit more about you and I have a couple of questions for you as well, but I'm excited to be working together.

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00:01:16.250 --> 00:01:17.750

huda: Yeah, me, too

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00:01:17.770 --> 00:01:44.069

Jenny Duan: awesome. So I'm an incoming sophomore at Stanford. And I'm studying symbolic systems, which is an interdisciplinary major that combines computer science philosophy and psychology. I personally think it's a really cool program, especially because I'm the type of person who had a lot of different interest in high school and wanted to combine them all to make a new thing. But what I'm really passionate about is artificial intelligence, and that's what I'm studying in school.

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00:01:44.310 --> 00:02:10.100

Jenny Duan: and in high school I was involved with a lot of different things. your dad told me that you're you're interested in film and in high school. I also made documentary videos, and that was one of the things that I found really rewarding and valuable to. So I'm excited to connect on that. But I'd love to learn a little bit more about you. So maybe where you go to school, and some of the things that you're interested in.

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00:02:11.090 --> 00:02:28.769

huda: Yeah. So my name is Heather and I go to Mountain House. My school. it's not as competitive and definitely like. It's in the Dublin area. If you know where that is? And

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00:02:28.930 --> 00:02:31.769

huda: so it's not that competitive. But

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00:02:31.910 --> 00:02:40.449

huda: as for my passions, I'm really interested in in computer science and just like you artificial intelligence?

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00:02:40.510 --> 00:02:42.760

and also phone

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00:02:42.970 --> 00:02:51.919

huda: and I'm looking to major in a film for some schools and computer science and some other schools.

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00:02:52.000 --> 00:03:00.360

huda: and I just really needed guidance for, like my extra curriculum, because my profile is pretty weak. So

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00:03:00.500 --> 00:03:01.300

huda: yeah.

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00:03:01.450 --> 00:03:14.270

Jenny Duan: yeah, And can you tell me how you're feeling about this process in the types of things that you're worried about. So you mentioned that you're looking for help in extracurriculars? Why does this stand out as an area that you want to work on.

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00:03:14.850 --> 00:03:17.070

huda: Yeah, definitely. So

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00:03:17.280 --> 00:03:32.939

huda: for extracurriculars. I sometimes I don't know what to do, because it's so vague and there's never like specific things that we're told to do. for example, I don't have that many awards or owners

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00:03:32.960 --> 00:03:45.819

huda: and like I just don't know what to search for, and I kind of needed specific help on finding these things. because I had a previous mentor who

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00:03:45.870 --> 00:03:56.970

huda: told me to find film festivals that are national, but didn't have them any competitors. And I've tried searching for them. But they're obviously kind of hard to find. So

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00:03:57.320 --> 00:04:00.330

Jenny Duan: yeah, completely. So

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00:04:00.630 --> 00:04:24.650

Jenny Duan: this is really useful information for me. Can you talk about your experience in school? So far? So you mentioned that? this is a public school? Right? Yeah, yeah. So we'll have a some time to go over your extra curriculum and dive really deep into that film aspect

later. But I love to learn about how you're feeling about school and what classes. And subjects you're, interested in and what classes you've taken so far

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00:04:24.980 --> 00:04:45.019

huda: so I'm by the end of high school. I've taken 11 a piece and 5 honors. and I think I'd say my academic rigor is pretty high and I'm also, applying to like a community college course to take this full

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00:04:45.060 --> 00:04:53.429

huda: and I got a 5 on the Ap Hub exam. and I just I think my academic rigor is probably one of my

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00:04:53.640 --> 00:04:59.309

huda: strength, but I don't think that has much of a weight in the actual decision itself. So

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00:04:59.440 --> 00:05:00.250

huda: yeah.

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00:05:00.380 --> 00:05:06.130

Jenny Duan: right? Yeah, so can you tell me what your Gpa is? So far?

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00:05:06.150 --> 00:05:09.659

huda: Yeah. So I have a 4.3 Gpa.

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00:05:09.790 --> 00:05:12.260

huda: and 4 unrelated.

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00:05:12.340 --> 00:05:15.999

huda: I think it was like 3.9 6 or something like that.

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00:05:16.550 --> 00:05:21.009

Jenny Duan: Yeah. And do you know how this compares to sort of the other people in your school

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00:05:21.250 --> 00:05:29.869

huda: so I think, like many people have the same around the same Gpa or less.

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00:05:29.990 --> 00:05:35.240

huda: they have they offer like 18 aps at our school.

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00:05:35.300 --> 00:05:50.650

huda: I'm taking 11 just because you're not allowed to take any of them in freshman year and sophomore. You only took one because we moved here this summer before freshman year, so I couldn't sign up for one of the Aps.

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00:05:50.740 --> 00:05:56.109

huda: So I think that's somewhere where I kinda missed that on

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00:05:56.620 --> 00:06:08.550

Jenny Duan: yeah, totally understand? And you mentioned that you're signing up for community college classes. Is that right? Do you know what impact those have on your Gpa. If any, or is it separate from your gpu?

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00:06:08.590 --> 00:06:20.870

huda: It's separate, but It does come as credits. And I've heard that they kind of have a they show that you're more rigorous. And you're trying to outsource different

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00:06:21.030 --> 00:06:25.250

huda: programs. So I feel like, I think it's beneficial to your academics.

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00:06:25.440 --> 00:06:29.810

Jenny Duan: Yeah. And what costs are you considering taking at the community college.

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00:06:29.880 --> 00:06:35.060

huda: I'll say I'm taking psi or a film production.

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00:06:35.120 --> 00:06:38.719

Jenny Duan: of course, that community college. Why, Polyside

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00:06:39.330 --> 00:06:41.420

huda: just because it's

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00:06:41.600 --> 00:06:52.599

huda: kind of like one of our courses at our schools govern Econ. And I kind of want like a foundation for that. And I think it's just pretty interesting as a class.

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00:06:52.680 --> 00:06:56.720

Jenny Duan: And are you deciding between those 2? Are you pretty set on taking Polyside?

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00:06:57.060 --> 00:07:06.480

huda: I'm still deciding, but I think I'm kind of leaning towards film, actually, because it kinda shows it. I'm interested in reaching out more.

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00:07:06.790 --> 00:07:21.129

Jenny Duan: Yeah, I would also probably recommend you to take that phone class, just because it connects with the other things that you're passionate as well. passionate in as well. And So I took a look at your extracurriculars. They look great. I

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00:07:21.230 --> 00:07:39.360

Jenny Duan: be willing to talk about them further in detail in a little bit. So we'll come back to this. But I'm curious what kind of roles you see yourself taking up at school because I looked at your extracurriculars, and a lot of them are outside of school. So I'm curious to see. What kind of roles you're you see yourself in at school?

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00:07:39.740 --> 00:07:57.159

Jenny Duan: Are you involved in any clubs? I know you're part of the I think. Vfx Club. which is awesome, your president. But at school would you say that? You know you're more? Do you talk a lot in your classes. Are you more quiet? Do you have a big friend group? Can you tell me about how school is going for you?

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00:07:57.360 --> 00:08:10.379

huda: So I'm kind of like a quiet person. I do have like a friend group, but and they do like take academic seriously. But I feel like, yeah, I am definitely more of a quiet person at school.

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00:08:11.740 --> 00:08:14.570

Jenny Duan: And would you say that your friend group is

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00:08:14.900 --> 00:08:25.570

Jenny Duan: a a bit competitive, or is it more collaborative? How would you describe, because I've heard a lot about the Bay area. So you know, I'm just curious to hear your perspective on that.

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00:08:25.700 --> 00:08:45.339

huda: Hmm. There's like a couple of people who are competitive or more collaborative. But most of them honestly don't take school that seriously. But the ones that do are definitely more collaborative. cause. Actually, me and my friend are thinking of starting a machine learning club at our school.

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00:08:45.410 --> 00:08:49.950

huda: and we're trying to expand it so that other schools can have the same code

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00:08:50.370 --> 00:08:51.900

Jenny Duan: that's really awesome.

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00:08:52.200 --> 00:09:17.930

Jenny Duan: and the reason why I'm asking this is because I'm trying to get a sense of some things that your teachers or your peers might say about you, because for a lot of these really competitive schools that we're looking at applying to like UCLA mit Stanford, etc. That you have on your list. one important aspect of this is your letter of recommendation, for so have you thought about what teachers you want to ask, because I think Junior Year is a great

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00:09:17.930 --> 00:09:24.689

huda: time to start thinking about that

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00:09:24.780 --> 00:09:42.119

huda: teacher at like a few years, I think, on freshman year and sophomore year. Actually, And she's actually going into the film industry. And we've been like pretty close, and she knows me pretty well personally. So.

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00:09:42.200 --> 00:09:51.939

huda: I'm thinking of getting a letter of recommendation for her, because she knows like my passion for film production. And she's from the business. So yeah.

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00:09:52.690 --> 00:09:56.270

huda: And I'm also thinking of asking, like.

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00:09:56.400 --> 00:09:59.060

huda: maybe my English teachers, and she knows

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00:09:59.160 --> 00:10:02.760

huda: Well, she's like

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00:10:03.470 --> 00:10:16.739

huda: a pretty good writer. And also she sent several students in her class to the John Locke writing competition. So I feel like getting a letter of recommendation from her is definitely prestigious.

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00:10:17.380 --> 00:10:40.550

Jenny Duan: Yeah, that's awesome. So the first one is, did you say that they were a film teacher? Or what subject? Okay, awesome. And do you have a stem teacher that's willing to write you a lot of recommendation, because usually colleges, especially since you have this strong technical background as well. It would be useful to have someone talk about your skills and math computer science or another stem field.

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00:10:40.920 --> 00:10:45.629

huda: Yeah, I definitely, I have a a computer science teacher.

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00:10:46.050 --> 00:10:49.389

huda: she's taught me since sophomore year, and I think

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00:10:49.510 --> 00:10:53.849

huda: to senior. So we'll probably have like a good bond by then. So yeah.

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00:10:54.150 --> 00:11:02.550



Jenny Duan: okay, so I would. When considering your letters of recommendation. I'd probably try to focus on that stem teacher and that English teacher for your main

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00:11:02.550 --> 00:11:27.540

Jenny Duan: level for your main recommendation. But then you'll also have the option to add a third recommender which could be your film teacher. And the reason for this is that the letters of recommendation are another really good way to talk about your intellectual maturity and the things that you're interested in on an intellectual level and having a strong stem. And English teacher will just highlight how academically prepared you are to thrive at a school

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00:11:27.670 --> 00:11:37.770

that you're looking at. Well, the third, the film teacher, might be able to talk about your passions, and the extracurricular involvement that you that you have, as well as your leadership in that Vfx Club, which is super important.

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00:11:38.120 --> 00:11:42.769

Jenny Duan: So I would probably keep that top of mind as you enter your senior year

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00:11:42.960 --> 00:11:54.759

Jenny Duan: and So another thing that I wanted to ask you about is, just what do you have any idea of what you want to do in the future as in career pads and navigating that.

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00:11:55.620 --> 00:12:02.160

huda: Yeah. So I wanna definitely get into the software engineering field.

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00:12:02.420 --> 00:12:12.790

huda: if I do an end up majoring in computer science, because I'm thinking of planning, or I'm thinking of applying to public schools as a

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00:12:12.800 --> 00:12:20.560

huda: computer science major and private schools as a film major, in case like, I decide to switch or minor in the other.

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00:12:20.680 --> 00:12:25.480

huda: but I also have. like

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00:12:25.910 --> 00:12:29.929

huda: aspirations of being a film producer

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00:12:30.050 --> 00:12:33.000

huda: and being in like the

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00:12:33.030 --> 00:12:34.480

huda: movie business.

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00:12:34.770 --> 00:12:53.030

Jenny Duan: Okay, this is really awesome. So one thing that I'm seeing is this dynamic between film and the technical aspect of Cs right? I think, when crafting your application or looking at your college journey so far, it's maybe interesting and important to find a connection between these 2 aspects. Because.

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00:12:53.030 --> 00:13:15.199

Jenny Duan: you know, when you're applying for college, you're really showing your whole person. You're not just saying like, I'm only a Cs major, or I am only a film student. You are a person with these interests, and you're trying to present them forwards. And you're right to apply Cs at a public school because, you choosing that because you can't really switch your major. Is that? Why? Yeah, okay? So

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00:13:15.780 --> 00:13:31.870

Jenny Duan: actually, I have another question for you. If you want to do Cs to do software engineering, why, computer science, do you like coding? Or do you want to become a software engineer? Because if you want to become a software engineer, you don't necessarily need to be a Cs major, or do you love coding.

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00:13:32.450 --> 00:13:51.560

huda: I I really like coding because I've been I've been coding for like a really long time since. I'd say, like even starting at 8. I started doing like basic coding things. I feel like it's always fascinated me. I've built games. And on this is like, it's just.

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00:13:51.770 --> 00:13:54.450

huda: I think I want to major in computer science, because

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00:13:55.620 --> 00:13:57.609

huda: well, it's like

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00:13:57.930 --> 00:14:03.100

huda: good to have Cs as your major. If you're pursuing the fuel.

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00:14:04.610 --> 00:14:22.089

Jenny Duan: Yeah, totally. the thing that we can consider when doing Cs applications is that it does make it a lot harder, obviously, to get into schools. But if there's another alternative, maybe depending on the school. We can consider things like data signs, cognitive science, information, technology and

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00:14:22.090 --> 00:14:38.269

Jenny Duan: other similar fields that would still empower you to become a software engineer, but perhaps are not as competitive to get into as Acs program. So we can talk about that moving forward. But one thing that I see in you right now is you have a passion for creating things?

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00:14:38.290 --> 00:14:40.570

Jenny Duan: Would you say that? That's true? Yeah.

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00:14:40.850 --> 00:15:05.429

Jenny Duan: definitely, I see that definitely in your Vfx. In the game that you created as well as your love for film. And I think that this is where I see the connection between film and Cs. You like to bring things to life, whether or not that's a game, whether or not that's a video. You like to share stories. And I think that code can be a medium for sharing stories. So I think that this is a really good sort of intersection. We can

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00:15:05.430 --> 00:15:15.129

Jenny Duan: capture like this love for storytelling and bringing worlds to life. Because, you know, when you're creating a video, you're shooting a situation and you have the creative

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00:15:15.270 --> 00:15:40.119

Jenny Duan: potential and transforming the ordinary into extraordinary things like you can take an ordinary, you know, image the other people might not see and turn into something beautiful in a documentary, or take a couple of lines of code which you know, code is just a tool to create

something greater, to create a story through your game. So I think that that is something really, really powerful, that I think is really special in your journey. do you have any thoughts on that?

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00:15:41.180 --> 00:15:51.820

huda: Yeah, I think definitely like, I really want to tie the my true passions together, because I really want to do both of them. And I don't want to choose. And I think

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00:15:51.860 --> 00:16:03.489

huda: creating that like connection on my story. Building and stuff will definitely like strengthen my application and passion when I am in college.

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00:16:03.890 --> 00:16:09.019

Jenny Duan: Yeah, I've been on this. Let me just try my charges. Look like, yeah, go ahead.

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00:16:25.140 --> 00:16:38.839

Ivy Mentors: Yeah, Janice. I think she's just running for her charger. I I can give you real time feedback here that this this is great. Yeah. Sorry I could not send it, because it was my mistake. I think she had basically done it. I you know, I had back to back meetings. But I didn't want

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00:16:38.860 --> 00:16:40.560

Ivy Mentors: yeah.

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00:16:40.800 --> 00:16:42.749

Ivy Mentors: this is amazing.

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00:16:42.790 --> 00:16:52.109

Ivy Mentors: I I I definitely feel that had I given you this information as we do, right? So typically like, you know, you could have actually done a more a listed thing.

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00:16:52.150 --> 00:17:05.360

Ivy Mentors: And because I've been involved in the sessions with Janice as well I can. I can clearly see right. You know, some of the things I think there are a lot of commonalities, but also a lot of nuances that you're bringing. I think the questions you are asking

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00:17:05.470 --> 00:17:12.180

Ivy Mentors: so feel free about. You know the next session. I think that was more to give you a feel of how we typically run this

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00:17:12.200 --> 00:17:26.249

Jenny Duan: and formalize it. Okay, I'm going to go in the background. Sorry.

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00:17:28.339 --> 00:17:38.660

huda: Oh, I didn't really have anything to say, but I did like the connection between Cs like my game making caching. and then your production.

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00:17:39.460 --> 00:17:54.530

Jenny Duan: Right? Yeah, I think this is a really impactful angle that we can take your application forwards because it seems like right now, you have these 2 sides of your identity that you're having trouble connecting and moving forward. So you feel like, I don't know if you feel this way. But

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00:17:54.530 --> 00:18:18.099

Jenny Duan: I know when I was doing my application, I felt like, you know, I could only present this one side of myself or schools. My only want to see this one side and not the other, and I had trouble like finding out which side to present, and I was eventually able to combine them together, which is what I hope that we can do together. But yeah, I'd love to hear some more of your thoughts on this.

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00:18:18.100 --> 00:18:41.190

Ivy Mentors: So I do have a question right? So as I. As I said, you know, she's already actually working with the Mentor, and also, you know, from Iv mentors. And she was, see a student. And one of the reasons that we chose that mentor was primarily because of the major things. And and and you asked a very, very important question that got my engine. I'm I'm a Cs a background person as well

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00:18:41.510 --> 00:18:53.609

Ivy Mentors: you, you said basically that you, you really try to understand who does real goal and thing that she love, which is really developing and bring bringing things to life.

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00:18:53.740 --> 00:19:06.540

Ivy Mentors: And but definitely, I had the perception. She has a perception, and I would say, like 99% of the people that I know have this perception that oh, cs, anonymous sorry synonymous with development.

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00:19:06.680 --> 00:19:09.569

Ivy Mentors: right? And and and you brought this up

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00:19:09.590 --> 00:19:25.660

Ivy Mentors: so similarly. so thanks a lot for that. I think that really caught, and I would love to understand a bit more on. How do you prepare for that kind of a journey? because it's always been the way we have thought about it and strategize. This is, One of the reasons why the also wants to go through the humanities

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00:19:25.770 --> 00:19:37.910

Ivy Mentors: is fundamentally like, you know, it's less competitive. So let's try the humanity angle. But we never thought about any other alternative which is like not really humanity. And I think you've opened up that doors might be there something to think about it.

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00:19:37.920 --> 00:19:56.139

Ivy Mentors: The second thing is in terms of just a passion project, and with a very similar thinking, and I'm glad that we've got a a a validation from you as well that with that combining video and and gaming. And Cs was kind of a a good way to create a passion project.

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00:19:56.220 --> 00:20:18.260

Ivy Mentors: And this just happened a few weeks ago to be honest, right? She was always developing game, but she was always going into this kind of and and thanks to her dad as well, coming from that tech background like, Hey to go go deep into AI machine learning, you know, try to do crack something very deep. But then it turned out that it's really not about her expertise, and it's more so about her passion, and we were able to course correct.

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00:20:18.490 --> 00:20:33.689

Ivy Mentors: However, one thing that fellow parent yesterday that I spoke to was actually has a daughter. he's a Columbia grad as well. When I shared my as as a parent to parent conversation, I told about the Passion project that I was following.

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00:20:34.250 --> 00:20:38.070

Ivy Mentors: He basically told me that his feedback was all this is good.

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00:20:38.190 --> 00:20:44.270

Ivy Mentors: but he doesn't see a connection of how it's actually having an impact or making a community impact.

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00:20:44.370 --> 00:21:14.109

Jenny Duan: Yeah, this is this is what I wanted to talk about next, because, looking at your extracurricular profile, it's very strong. But I think that your miss, what the component that you're missing is this element of community service and having an impact in that way because colleges, a lot of them are looking for measurable impact. And what that looks like is the number of people you can serve. The number of hours your team puts in the the scale of your network. And a lot of really strong applicants have

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00:21:14.110 --> 00:21:29.280

Jenny Duan: this type of background. So doing, some type of community or advocacy work with whatever their passions are. And I think that we can find an intersection of community service Cs and film somewhere in this middle ground. And I think that this is the

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00:21:29.390 --> 00:21:40.800

Jenny Duan: key element, one of the key elements that you're missing in your application. So I think we should brainstorm a bit about how we can create a plan to move forward to create this community service element.

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00:21:41.030 --> 00:21:57.869

huda: yeah. So I was actually thinking of starting a Youtube channel. So my community. It's kind of small. I mean, it's big, but we're tight in it and cause we're kind of far away from the

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00:21:57.940 --> 00:22:06.389

huda: target. And like all those things. So we have lots of small businesses there. and I think it's a good opportunity. So I was thinking of

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00:22:06.490 --> 00:22:25.969

huda: go into these small businesses and asking if I could just fill the video and like advertising them, and to build their business and then that way it would be we'd be able to present like a community impact and show that we were able to help this many small businesses and etc.,

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00:22:26.280 --> 00:22:33.140

Jenny Duan: got it. But my question for you is, how do you see this scaling over the next 2 years? Or really, just one year?

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00:22:34.330 --> 00:22:36.420

huda: maybe like.

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00:22:36.450 --> 00:22:51.550

huda: because there's a lot of small businesses. So if you're able to do like many, or we'd be able to advertise them like on Youtube publicly, so that we get lots of traction maybe if

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00:22:51.650 --> 00:22:59.400

huda: they were able to like become viral, then that's something that could definitely scale larger throughout time.

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00:22:59.670 --> 00:23:13.850

Jenny Duan: All right. Yeah, I think that this is something that it's a great idea, and I think it's something we should keep in the back of our minds, but also think that we're looking for something that can have a big national or international impact. And

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00:23:13.850 --> 00:23:28.199

Jenny Duan: I'm thinking maybe you should do this. But I think, what if you created a network of other students who are sharing small business stories in their own communities. And that way we can expand the scale. So it's not just yourself, but it's having an impact on

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00:23:28.200 --> 00:23:49.460

Jenny Duan: not only your community, but communities all around the country by building this network of people who are sharing and the project that I just came up with in my head is called small business stories. But obviously, you can change whatever tagline you want to do. for that cause. But do you see this distinction between having a local community impact versus being able to expand it to a national thing?

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00:23:51.080 --> 00:23:56.489

huda: yeah. So like in this, would we?

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00:23:56.530 --> 00:24:11.669



huda: How do we like to spend it? Because if, say, our asks like in a different state, or whatever And she shows like small businesses stories when we like film it and post on Youtube or

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00:24:11.930 --> 00:24:22.010

huda: or would she be like a filmmaker? And then she could zoom, and we could just have people from around the world making these videos.

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00:24:22.030 --> 00:24:40.730

Jenny Duan: Yeah. So there's a couple of ways I see that can do this. So the first the first option is a Youtube channel. And you can create playlist for the different cities, or perhaps the different states that you're making videos for. And the second option is to create a website. Do you have any experience in web development?

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00:24:40.920 --> 00:24:48.169

huda: Yeah, I've made several websites in the past, and I made one for my community, actually for

138

00:24:48.220 --> 00:24:59.549

huda: because there was a job loss, happening. And During that time we made like a website. And we tried to help people with their job. Us.

139

00:25:00.070 --> 00:25:29.269

Jenny Duan: yeah, so I think this is a really great idea and option to combine your passion for computer science, but also your passion for film. So what if you created a website? And the interface could be like a map or some type of map feature? And then in every single city you could have, like a collection of videos that other people are making demonstrating the small businesses in their area. So it'd be kind of like a small business locator or a small business network where you tell the stories of the businesses in those areas.

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00:25:30.190 --> 00:25:33.370

Jenny Duan: What do you think about that? I think that's a really good idea.

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00:25:33.880 --> 00:25:56.169

Jenny Duan: Yeah. And I think that this is really cool, because once you have the website up, maybe you can have a submission portal and some guidelines for submission. You can say, like, the video is 3 to 5 min long. people. You can give them a set of guidelines like here is how you

can shoot the video. Here's how to get resources. And then people can just submit it on their own. And it'll just link to your website, and that would be really cool because

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00:25:56.170 --> 00:26:13.169

Jenny Duan: I'm not sure if you've seen those videos or those maps where it's like a ton of strangers submit letters or content, but I think, being able to see that would be really cool, to have, like a set of maybe like 10 countries represented 20 countries represented, or like 30 States, or something like that. And just see that

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00:26:13.670 --> 00:26:19.160

huda: you think originally, I can like, go on red it, and try to get people to

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00:26:19.210 --> 00:26:27.680

huda: It's like, Submit their posts on the website. Like, do you think it's a good idea to reach out in the beginning?

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00:26:27.780 --> 00:26:37.030

Jenny Duan: Yeah. So the let's talk about scaling, because this is really important. How do we get this from idea to action? And I think that

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00:26:37.030 --> 00:26:56.320

Jenny Duan: posting on Reddit is going to be kind of a black box, and that people will not necessarily respond unless they know specifically what you're doing and who you are, because Reddit is this anonymous platform. It's also it can be some dangerous content on there. So I would probably not advice starting out with Reddit. I would probably try to get your story out on social media. And

147

00:26:56.320 --> 00:27:17.080

Jenny Duan: I think starting by making the website and filming a couple of these videos for yourself as example videos. And then once you have that start building a team because you already have experience leading a club in the Vfx Club, I would try to get a couple of people to work with you and eventually bring this to nonprofit status, which means Get it registered as a

148

00:27:17.080 --> 00:27:31.109

Jenny Duan: 50351 nonprofit, and we can talk about how to do that in the future. But I think, starting out building some type of organization club where you're in a leadership position. And you're able to have other people helping you.

149

00:27:31.200 --> 00:27:57.050

Jenny Duan: make the videos edit the videos and things like that that way. You're not doing it all on your own, because it is quite kind of a large project, especially at scale. And then a way that you can advertise this is, are you familiar with slack discord? Geneva messaging channels? Yeah, I would try to get the word out on college specific channels. And we can talk about. You know what specific channels to target, but getting the word out there. So I think, first

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00:27:57.130 --> 00:27:59.979

Jenny Duan: starting your project. So making

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00:28:00.050 --> 00:28:08.329

Jenny Duan: sort of a document, talking about exactly what you want to achieve with the project, some measurable goals as well as you trying to start working on your website and

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00:28:08.510 --> 00:28:20.830

Jenny Duan: well, at the same time getting the word out about your project. So that would include making a couple of videos, perhaps starting a social media account to promote your page and then blasting it in those slack discord, Geneva channels. So

153

00:28:21.020 --> 00:28:33.349

Jenny Duan: I know that's a lot. But let's walk through the steps one by one. So first create at least one video, because you want to have a demo or some type of example to show the other people who will be creating their videos.

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00:28:33.890 --> 00:28:38.429

Jenny Duan: does that make sense. Yeah. So that's step one, create the first video

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00:28:38.570 --> 00:28:39.910

Jenny Duan: step 2,

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00:28:40.090 --> 00:28:49.970

Jenny Duan: another act. The second action item is to start working on and designing the website. So you said, you have experience designing and building websites. Right?

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00:28:50.090 --> 00:28:51.699

Jenny Duan: So step 2

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00:28:51.720 --> 00:29:05.260

Jenny Duan: is to think about the website, what kind of features you want on the website and start building that I'd imagine the website will be one of the more time consuming spots in this whole activity flow so that will take up a little bit more time.

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00:29:05.320 --> 00:29:30.520

Jenny Duan: So you want to start it early. So that's step 2. And then the third step is to start a social media page and start promoting your content. And people love stories. You're a natural storyteller. You're, you know, a coder. You make videos. You're good at telling stories. This is what you do. So try to get your story out on social media blast. In those Whatsapp channels on Instagram, on Facebook, you can create a page. You know.

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00:29:30.720 --> 00:29:53.780

Jenny Duan: Instagram Handle. Whatever your project is called, you pick the name and then say, Introduce yourself, be like, Hi, I'm Huda. I'm making this. I'm doing this video project talking about small businesses in the community and try to grow your Instagram following that way. People are organically looking at your content. And they're thinking about it. So so that way, when you have a call to action, so step 3 social media channels.

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00:29:53.780 --> 00:30:06.000

Jenny Duan: Step 4 will be to finish everything on your website and start your call to action. When I say, call to action. That's the actual ask of getting people to submit their videos to you. And

162

00:30:06.260 --> 00:30:30.060

Jenny Duan: again, you can do this on social media. Hopefully, you'll have a small following by this time, like on your social media, you can show like behind the scenes you're filming, you editing the website, your whole entire process. And hopefully, people will feel inspired enough to start creating their own content. And so that fourth step. So 1, 2, 3, 4 is the call to action, and where people are uploading their videos. And once you do that sort of in the background while you're doing all these 4 steps.

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00:30:30.060 --> 00:30:37.849

Jenny Duan: If you feel like you need extra help. That's reaching out to people editing the videos making the website, you can start building a team with you as a leader.

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00:30:38.270 --> 00:30:47.049

huda: Does that sort of process make sense? Yeah, for sure. And then this is like really specific information. I really like it. yeah.

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00:30:47.080 --> 00:30:48.280

huda: so

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00:30:49.330 --> 00:30:51.629

Jenny Duan: yeah, it's really a good idea. Thank you.

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00:30:51.750 --> 00:31:01.519

Ivy Mentors: Hi, again, thanks a lot. Jenny. I think this is really very, very helpful. And this is like more like You know, as the dad here.

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00:31:01.610 --> 00:31:16.029

Ivy Mentors: you know, one of the things that I'm seeing who that kind of struggle with like, I am super confident, about her skills in terms of both creativity. And and you know, analytical skills of development and problem solving with Cs

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00:31:16.500 --> 00:31:31.360

Ivy Mentors: the challenges again, like going back to last point on her kind of style. She's a very kind of reserve, and very different than you know probably her dad and also her sister, like older sister, is like more

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00:31:31.470 --> 00:31:34.629

Ivy Mentors: you know, outgoing, and who dies more like an inter work right?

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00:31:34.640 --> 00:31:39.319

Ivy Mentors: And so there are certain things that we discuss at home as well.

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00:31:39.480 --> 00:31:58.080

Ivy Mentors: and and she develops a lot of amazing things. But one of the barriers that that has, I would say, as a that at least I feel like she's pretty much within her kind of well, right like her

own world. She's sometimes like I look at her product that she's developing. It amazes me. And even like the other mentor

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00:31:58.540 --> 00:32:01.249

Ivy Mentors: she's amazed with it as well.

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00:32:01.850 --> 00:32:03.790

Ivy Mentors: The problem, however, is

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00:32:03.800 --> 00:32:06.829

Ivy Mentors: like video as an example.

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00:32:07.230 --> 00:32:28.249

Ivy Mentors: like Huda, something's holding her back. I I think there is a a different aspect of this right that she has this video. She has created this amazing thing. But she's really shy to go out there while you don't have. She has a younger brother who's 7 year old. But I'm not fair, but he's very much like an outgoing guy, and he has, like 1,000 of followers already in Youtube. He's an animator.

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00:32:28.410 --> 00:32:43.449

Ivy Mentors: So I think there is something that's holding our back. And I would love to also that. And and I would love, you know, because, Jenny is your mentor here, I would love to also share your struggle like, just go a bit slow on. These are the execution step. But what are the some of the challenges and barriers that you have?

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00:32:43.650 --> 00:33:02.680

Ivy Mentors: Right? That you've started a Youtube channel. But you're not able to, you know, come out more strongly. And even like you'd be. you know you have this team. I I I you know I'm seeing that you're not able to not because of your lack of skills or abilities. But I feel there's something lagging there. You wanna get some advice on that. Sorry.

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00:33:04.400 --> 00:33:11.960

Jenny Duan: right? Yeah. I think that one thing that I talk about that, I think, is really important is you don't.

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00:33:12.100 --> 00:33:21.530

Jenny Duan: The point is not just to do a bunch of things and get into a good school because you're obviously smart. You're capable, and you know that you can get into a good school.

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00:33:21.730 --> 00:33:37.570

Jenny Duan: if you put effort in. But the point is to become the type of person that would go to the type of school that you're looking for. And so I'm wondering, like within yourself, what do you feel like? Is holding you back from getting to that next level?

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00:33:37.610 --> 00:33:47.979

Jenny Duan: Do you think it's a component of your extra particulars. Do you think that it's you know your confidence? What do you think? Are you able to identify the aspects of yourself that you feel like?

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00:33:48.120 --> 00:33:50.619

Jenny Duan: you would want to work on.

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00:33:51.650 --> 00:33:54.150

huda: Yeah, so definitely,

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00:33:54.510 --> 00:34:18.060

huda: my dad knows this. But it's not. It's like kind of drive is kind of my issue, and a lot of the time. If I'm given like what I'm supposed supposed to be doing, I'll do it, and like I'll do it well. But I just it's hard to find like opportunities. For example, I started a Youtube channel like 2 days ago, and I posted a video and

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00:34:18.610 --> 00:34:30.090

huda: well, like, I guess I can't really find like ideas to post and kind of like creator like filmmakers block kind of. And

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00:34:30.530 --> 00:34:33.169

huda: I just don't know what to do most of the time.

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00:34:33.380 --> 00:34:38.910

huda: And yeah, so I think that's like my main issue. But other than that, like.

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00:34:39.110 --> 00:34:52.720

huda: I think being quiet is one of my biggest disadvantages because it's hard to collaborate with students at school since a lot of time. I'll be quiet, and I don't really talk to that. Many people. And

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00:34:52.850 --> 00:34:56.669

huda: it's hard to find like people to collaborate. For example, on this project.

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00:34:56.690 --> 00:35:14.029

huda: with the community. small businesses project. I think it might be hard finding a team here in Mount House where I live. And I think it might be tough, because there's not that many driven people at my school and

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00:35:14.420 --> 00:35:19.129

huda: I don't talk to many people, and I think that might be a big issue.

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00:35:20.260 --> 00:35:21.600

Jenny Duan: Totally. Yeah.

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00:35:21.780 --> 00:35:29.589

Jenny Duan: So you said that you've done, or I think your dad's mentioned that you've done a couple of hackathons in the past.

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00:35:29.730 --> 00:35:36.280

Jenny Duan: What any of your hackathon teammates be interested in collaborating with you again on maybe developing the website and being on this team.

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00:35:36.550 --> 00:35:51.420

huda: Yeah, for sure, I think a lot of my Hackathon teammates were online. And they were like, college students. So maybe I could ask them for help, since they probably know more. and yeah.

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00:35:51.610 --> 00:35:55.289

Jenny Duan: yeah. And then another thing that we can do is to have LinkedIn.

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00:35:55.540 --> 00:35:56.320

huda: Yeah.

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00:35:56.490 --> 00:36:22.589

Jenny Duan: you should. You can advertise on LinkedIn. I think it's one of the greatest ways to reach other like pre-professional or students, you want to make an impact. And so maybe if you bake a LinkedIn post that's like a call to action calling people to join your team, offer a leadership position. They can be like, maybe head of marketing, or whatever positions you think you would need support with. I think people will be willing to support if you do an online call to action, too.

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00:36:22.940 --> 00:36:23.740

huda: Yeah.

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00:36:23.920 --> 00:36:26.450

Jenny Duan: awesome. Go ahead.

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00:36:27.130 --> 00:36:29.029

huda: No, that's that's oh.

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00:36:29.570 --> 00:36:34.750

Jenny Duan: yeah. And then I think I want to challenge you to one thing.

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00:36:35.210 --> 00:36:40.709

Jenny Duan: But before we go into that challenge, I'm curious if you can walk me through what a day in your life looks like?

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00:36:42.400 --> 00:36:44.850

Jenny Duan: Obviously. So it's a bit different.

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00:36:44.860 --> 00:36:52.119

huda: So during the summer wait, do you want me to describe a summer day, or like a school day. Let's do go.

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00:36:52.300 --> 00:37:07.669

huda: Okay. So for summer, usually I wake up. I And then I start. I kind of like rest, for, like the first few hours of the day, and then then I'll start working on my video game.

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00:37:07.790 --> 00:37:09.250

huda: and after that.

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00:37:09.370 --> 00:37:35.569

huda: like after I make like an accomplishment, for example, like a segment of the game. maybe I'll start practicing for the sat since I'm taking in October. So I'd like just some messy practice and it's kind of laid back at the moment, because there's not. I don't know exactly what to do, but I've been trying to do some research. But yes, kind of it.

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00:37:36.100 --> 00:37:41.280

huda: And then for during the school week I probably

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00:37:41.660 --> 00:37:45.850

huda: wake up, go to school and then come back and then

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00:37:46.170 --> 00:37:48.210

get started on my homework.

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00:37:48.550 --> 00:38:01.010

huda: honestly, with, last year I didn't really work on anything extracurricular, I mean, I did work on on like clubs and whatnot. But

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00:38:01.100 --> 00:38:03.680

huda: I was pretty much about it.

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00:38:04.290 --> 00:38:12.799

Jenny Duan: Okay, great. I think that one thing that we can work on together is building a structure to your days, both in the summer and in school, because

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00:38:12.800 --> 00:38:37.089

Jenny Duan: I know that this is a really challenging thing for many students to figure out how they utilize their time. But I think building a structure to that. You know. Figure out how much

time you're going to spend studying how much time you're going to spend working on your projects. Extracurriculars planning ahead can be a really useful way to not only improve your confidence in yourself, but also make time to build all of these exciting projects that we've talked about together.

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00:38:37.260 --> 00:38:39.050

Jenny Duan: what do you think about that?

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00:38:39.810 --> 00:38:48.840

huda: Yeah, definitely, that could be really helpful, because I am missing loss of structure. And yeah, I'll definitely help you get a lot more done.

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00:38:49.210 --> 00:39:15.890

Jenny Duan: All right. So I'll put a bookmark in that, and we can come back to do that maybe later in the session or another time if we run out of time. But I think now let's do a deep dive into your extracurriculars, because I think that was what we wanted to talk about today. and I'm curious about what you feel, how you feel about journalism, because I know that we've talked about storytelling both with code, with film. And I'm wondering

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00:39:16.230 --> 00:39:30.560

Jenny Duan: how you how you feel about journalism versus film, because those are 2 pretty similar, but different subject groups or academic majors that you can apply for like journalism versus film. And are you familiar with the difference. And have you thought about it at all?

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00:39:30.830 --> 00:39:39.030

huda: I haven't really thought about journalism, this is more like a literary thing, I believe and

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00:39:39.390 --> 00:39:45.639

huda: I know. That's like, Get you jobs that like newspapers and articles and magazines.

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00:39:45.730 --> 00:39:58.230

huda: whereas I'm kind of a visual storyteller, and I like to tell my stories to Previously, I've done video games, short films, music, videos, I and if we like

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00:39:58.420 --> 00:40:00.659

huda: to showing things

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00:40:00.690 --> 00:40:06.429

huda: visually. But I do think writing is something that I do enjoy. But

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00:40:06.440 --> 00:40:08.929

huda: I I enjoy from making a lot more.

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00:40:09.020 --> 00:40:25.040

Jenny Duan: I'm asking, because I know within journalism there's a niche for like photo journalism and video journalism like video essays. that are really popular now. And another thing is also data visualization. I don't know if you've looked into this at all. are you familiar with that?

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00:40:25.210 --> 00:40:28.649

huda: I think it's a branch of like,

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00:40:28.930 --> 00:40:31.389

huda: AI and machine learning right?

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00:40:31.700 --> 00:40:58.309

Jenny Duan: Yeah, kind of. So it's, how do? How do we draw graphs and identify patterns through data? For example, data journalism was really important during the pandemic, when the New York Times is releasing graphs about like you know how many people were infected in a certain area, or how fast infections were spreading. So I'm not sure how interested you are in data. But I know that this is another way. We can maybe combine storytelling and computer science in another way.

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00:40:58.340 --> 00:41:03.900

Jenny Duan: I bring this up also because Stanford has a major called data science and social systems.

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00:41:04.280 --> 00:41:33.160

Jenny Duan: which is about how we apply data science to address different things like small businesses like small businesses, not having enough business, or like public health, epidemics, and other things. So I think that could be a really interesting intersection, especially since earlier you mentioned. You're taking? you, your, your school has economics. And was it public policy? I

forget what? The other class? political science, yeah, economics and political science, so that could be something that you can talk about and explore.

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00:41:33.360 --> 00:41:35.220

Jenny Duan: And

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00:41:35.260 --> 00:41:45.380

Jenny Duan: so I also bring that up, because, as we're looking towards next summer and working on your extracurriculars. some of our programs are a big part of that. And there are a lot of

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00:41:45.550 --> 00:41:52.019

Jenny Duan: journalism summer program set. You might want to consider applying for in case that in case you're interested in

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00:41:52.110 --> 00:41:56.310

Jenny Duan: more of that visual storytelling aspect of journalism.

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00:41:56.570 --> 00:42:21.069

Jenny Duan: yeah. And going back to summer summers, especially this summer and next summer, are really really important times to have a story about what you're doing or how you spend your time. Because Stanford, specifically, I know, has a question on their application that asks, how did you spend your past 2 summers? So you want to be able to in just one or 2 sentences have a clear idea about what you're doing this summer and next summer.

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00:42:21.240 --> 00:42:41.260

Jenny Duan: So because that starts this summer, I think that just highlights. How important it is to maybe start your projects. Whether that's the Youtube channel, the the small business idea or something different. If you decide that you don't want to do either of those things, starting it this summer, because Stanford will ask you about that. What you're doing this summer on their application 2 years later.

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00:42:41.420 --> 00:42:49.750

Ivy Mentors: Yeah, so sorry to interrupt here. I think it's a it's a very critical point, and it makes me quite anxious and nervous as a dad as well.

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00:42:49.890 --> 00:42:52.779

Ivy Mentors: clearly, you know.

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00:42:53.260 --> 00:43:05.229

Ivy Mentors: I I'm not as educated in into the process of thanks. A lot of sharing the whole reasoning behind. Why you are asking this question as well, and you kind of trying to map it to the college admission process that really helps

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00:43:05.290 --> 00:43:16.249

Ivy Mentors: so one of the things I definitely know, like many of the parents, that summers are important, and there are a bunch of options that we are thrown with right. And I had my like older daughter.

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00:43:16.820 --> 00:43:18.360

Ivy Mentors: you know.

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00:43:18.450 --> 00:43:45.120

Ivy Mentors: we have basically made our join like so many programs and summer sessions, including the one in Stanford as well, and we that those things were not as impactful. It didn't really help much, and this time for that I didn't want to do that. So in terms of this particular summer the whole idea was to really help her work with these. you know, Iv mentors. And you know, doing this. This was the main goal that I I started this engagement with, I, we mentors. And

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00:43:45.120 --> 00:43:58.009

Ivy Mentors: the other Mito, basically, you know, did a very similar kind of a thorough assessment. And one of the things that came out was really to build start building a passion project. However, one of the that the point of view that you know she had basically was

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00:43:58.140 --> 00:44:13.610

Ivy Mentors: to work, you know, towards a competitive program like Launch X. So the whole story was, okay. You know you don't have to do 100 things. But let's just build something very concrete and and that's the engagement the sugar is in with that particular mentor

247

00:44:13.790 --> 00:44:22.550

Ivy Mentors: and the planning and and the brainstorming and the strategization at the project that she's working on actually came out of that But

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00:44:22.930 --> 00:44:36.129

Ivy Mentors: so I think this is where and and it's very interesting, because the thing that was also missing and concerning me from that was like, we're probably putting all our eggs in one basket, right? And saying that, okay, let's just focus on a competitive program, because that's your ticket to lv.

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00:44:36.150 --> 00:44:49.999

Ivy Mentors: now, you basically opened up you know, various aspects here. because the impact to the community. And this came not from me, but actually another dad who basically told me when you look at it, I'm glad that you basically had a similar kind of feedback.

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00:44:50.160 --> 00:45:09.330

Ivy Mentors: So it looks like the project is much beyond the game that was making the project is actually much beyond right. It's got all the social element. It's got the awareness. And and I think this is kind of an an interesting thing, because kids and the parents don't get it for us like project, is there something unique that we have developed?

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00:45:09.490 --> 00:45:15.239

Ivy Mentors: And If you don't show that community impact. That's not really a project, right? If I'm understanding it correct.

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00:45:15.390 --> 00:45:20.169

Ivy Mentors: So I think, what are your thoughts on that now, and I would love to

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00:45:20.440 --> 00:45:23.440

Ivy Mentors: understand. How do we now pivot

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00:45:23.540 --> 00:45:30.740

Ivy Mentors: or leverage the same assets? And we can the really start also prioritizing our time and effort.

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00:45:30.780 --> 00:45:46.660

Ivy Mentors: even though we are towards the end of the summer. But she spent a lot of time on building this project. So I think the other mentor, basically, was quite amazed. And she the Cs

mentor, because I know that who does a good developer and coder she that she's made great progress in terms of just developing a very unique asset.

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00:45:47.050 --> 00:45:49.050

Ivy Mentors: But that's a technology asset.

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00:45:49.550 --> 00:46:04.919

Jenny Duan: But how do we really take it from here? you know? Sorry to to just like, bring up my anxiety as well. Yeah, I know as a parent it's totally understandable to be concerned about your kid, because you want the best for your future and for their future. And

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00:46:04.920 --> 00:46:31.509

Jenny Duan: obviously they want the best for themselves, too. So totally understand where you're coming from. And I think to really answer this question. Huda, we can think about the perspective of a college admissions officer like, why do they want you to go to their school. It's because you have something to offer. It's because you can make an impact on the world. That's the really, the purpose of college is to empower young people to have impactful careers and leave impactful legacies.

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00:46:31.590 --> 00:46:35.610

Jenny Duan: And this whole thing centers on. How are you going to make?

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00:46:35.660 --> 00:46:56.250

Jenny Duan: How are you going to change the world in some way, and who know you're going to change the world, I can tell you that. But how are you going to do it right? And that's what these colleges are looking for. How can we, you know, bring these passionate, driven, smart young people into our school and make them something greater, and how you specifically going to do that. So that's why, when we consider this, what they're looking for is

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00:46:56.630 --> 00:47:03.419

Jenny Duan: your pathway of impact so far. And they're trying to use that to make a guess about how you're going to make impact in the future.

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00:47:03.650 --> 00:47:22.679

Jenny Duan: And that's why community service and that element is so important, not just, you know, to have a certain number of hours on the table, but really to make a difference through



your work. And if you really like games. I think that we can pick actually for you one cause that you're well, that you're passionate about supporting. I think

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00:47:23.080 --> 00:47:33.439

Jenny Duan: everyone has something like some cause that they're passionate about supporting. So let's identify yours. For example, for me some my application. I focus a lot on

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00:47:33.440 --> 00:47:57.479

Jenny Duan: mental health advocacy and Asian American Pacific Islander advocacy, and like women in stem. So those were like 3 things that I was passionate about. My application was heavily centered around my advocacy, so most people don't need to have 3 things. That's just some of the things that I was passionate about. Obviously it's different for everyone. But is there in your brain one social cause that you're passionate about. If not, we can brainstorm some together.

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00:47:58.330 --> 00:48:06.630

huda: Yeah, definitely. So I think I'm kind of passionate about women in stem, because I have face like the struggles.

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00:48:06.730 --> 00:48:19.650

huda: totally, actually, even in my own school. And I think that's just feeling it. And in person has definitely like bought me to like want to advocate for them.

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00:48:19.780 --> 00:48:23.520

huda: and I think

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00:48:24.090 --> 00:48:32.880

huda: that's like my main advocacy. But

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00:48:34.920 --> 00:48:47.249

huda: I guess, also advocating, for, like people who are quieter because I know, like my entire life, I've kind of been like a bit quiet, so it has definitely affected me. So maybe that's something that I can advocate for.

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00:48:47.440 --> 00:48:58.130

Jenny Duan: yeah, I have a great and I have an idea for you. But first I want to hear about this game that you created. Can you tell me a bit about it?

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00:48:58.710 --> 00:49:22.029

huda: Yeah. So basically. it's a view game like an rpg, where this? It's kind of storytelling game, where basically, there's this middle Schooler girl, and she has to an older sister who knows a lot about machine learning, but she doesn't know anything yet. And basically her town runs on this AI robot

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00:49:22.060 --> 00:49:34.140

huda: and most of the things are generated by the AI and everything like that. But then One day it just goes rogue, and then it goes like And then it starts doing all these crazy things like

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00:49:34.410 --> 00:49:53.269

huda: like messing up the research lab or the trees start like turning into different objects. And then the object of the game is to basically find the AI, and then, while you're while you're like looking for the AI you learn different things about it like.

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00:49:53.270 --> 00:50:19.200

huda: Oh, this is a this is a classification model. And AI and yeah, like, you learn different parts of AI, and then at the end, there's going to be like kind of like a boss fight where you have to. D. Why, the robot, using all these things that you know about AI like Oh, we should use classification model for this. And you should use this model for that

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00:50:19.210 --> 00:50:20.019

huda: in. Yeah.

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00:50:20.200 --> 00:50:34.129

huda: this is amazing, amazing. Can I see the game? Do you have a link to it. it's not fully developed yet, but and I haven't released it. But some of the makes and I I do have like clips of they can play, though

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00:50:34.290 --> 00:50:39.420

Jenny Duan: this is amazing. Have you heard about the concept of AI ethics or AI bias?

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00:50:39.590 --> 00:50:43.610

huda: I've heard of a bias for? Yeah.

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00:50:43.950 --> 00:51:11.839

Jenny Duan: Okay, I think that this, no, this is perfect. I why didn't you tell me about this earlier? This is amazing. I think we can really frame this game, to connect your passion for women in stem and social advocacy by framing it as a game that empowers young female coders to learn about the ethical and social impacts of AI, because this is a huge issue on people's minds, especially within big tech. Within these schools, who

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00:51:11.840 --> 00:51:22.549

Jenny Duan: are especially Stanford. I know, because I go there. They're huge on AI ethics, AI bias. And they're actively developing programs to support people who are passionate about this. So

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00:51:23.110 --> 00:51:48.099

Jenny Duan: another strategy that we can use in looking at colleges is seeing what types of programs they're supporting and how much they're funding these programs, because that gives you a glimpse about. You know whether or not they want more people in these programs, whether or not they want less. And I know at Stanford personally, they are funding a lot of AI Ethics departments, the data science and social systems major is brand new. They have a lot of money in that program, which means they're recruiting students for that program. And they really want people to be in that program.

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00:51:48.580 --> 00:52:07.950

Jenny Duan: So this is where you you come in, I think, talk, framing the scheme as a way to talk about AI education. AI bias, female empowerment and stem is really really powerful, and I want you to win an award for this. So one thing I'm thinking about is One specific thing that you should apply for is

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00:52:08.040 --> 00:52:16.209

Jenny Duan: Ncw, it. Have you heard about this program. no. I'm gonna send it in the oh, I'm gonna send it to you in the chat.

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00:52:16.760 --> 00:52:29.050

Jenny Duan: And this is a network of women in Technology National Center for Women and Information Technology, and they offer an award called the Aspirations and Computing award. And

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00:52:30.930 --> 00:52:51.469

Jenny Duan: I want to help you win this award. This is both a national award. So it's a national award. But they also have levels at the regional and state level, which means that you have plenty of opportunities to win, and I was in a I was a recipient of this award in high school, and it's I think it's really a great program for you to

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00:52:51.840 --> 00:53:13.130

Jenny Duan: gain some recognition for the game that you've been developing, as well as for your passion in techn for technology. And when applications come out in the fall. I've won this award twice, so I've won the National Honorable mentioned, and also the State winner. Twice you can apply for multiple times. So I'm pretty familiar with how this works, and I'd love to help you apply for this specific award.

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00:53:13.210 --> 00:53:16.040

Another thing that I think you can

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00:53:16.070 --> 00:53:20.279

Jenny Duan: you should think about is, have you? Are you involved with Hat Club at all?

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00:53:21.010 --> 00:53:23.979

huda: I don't think they have that at our school.

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00:53:24.350 --> 00:53:31.680

Jenny Duan: Okay, that club is a national organization. let me just send it to you, and they run hackathons that are

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00:53:31.850 --> 00:53:34.099

Jenny Duan: free to participate in, and

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00:53:34.360 --> 00:53:43.590

Jenny Duan: they give awards for every single hackathon. So this is something that you should do, because you said you've already participated at Hackathon in the past. Right?

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00:53:44.490 --> 00:53:45.280

huda: Yeah.

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00:53:45.540 --> 00:53:48.090

Jenny Duan: Have you won any awards at hackathons?

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00:53:48.570 --> 00:53:55.410

huda: I've got an honorable mention from like a couple in a place. Top 5 and some. Yeah.

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00:53:55.450 --> 00:53:59.209

Jenny Duan: that's amazing. I think you should register for Hat Club, because I think it's

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00:53:59.250 --> 00:54:21.980

Jenny Duan: literally the number one best community for young people interested in coding right now. My sister is in Vermont at a Hat Club conference, and they flew her out to participate in that hackathon. They have this every single summer. Last summer she was at the I do know what figma is. She's at the Figma headquarters at ha! At a hat club hackathon. So I think you should get involved in a hat club asap.

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00:54:22.150 --> 00:54:25.519

Jenny Duan: and I also think, have you ever thought about starting your own hackathon?

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00:54:26.210 --> 00:54:29.169

huda: Yes, I was actually thinking of that. But

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00:54:29.200 --> 00:54:43.530

huda: They have a hackathon club at our school. And it's kind of it's like really rigged, and it's like a terrible club. But they do like a annual hackathon at the school, so I don't know if I could.

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00:54:43.930 --> 00:54:47.600

huda: Should I just do it like independently or at the school?

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00:54:48.190 --> 00:55:08.359

Jenny Duan: I think. What if you said that your Your school is in is a public school, and it's like there's not a lot of big businesses around your school. Is that sort of the area? Yeah, I think, what if you did a virtual hackathon you didn't have, you don't have to do in person. What if you did a virtual one, so that people from all over the world can join.

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00:55:08.760 --> 00:55:10.890

huda: Yeah, it's a good idea. I think I could.

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00:55:10.920 --> 00:55:23.690

Jenny Duan: So on up. Yeah. And you can make this hackathon, you know, you can set the theme for your hackathon. They can be about maybe game development. It could be a game development hackathon, but I think what would be really powerful is, if you did

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00:55:23.910 --> 00:55:33.410

Jenny Duan: like a tech ethics hackathon like an like a AI ethics or AI hackathon, and if you made it all women, I think that would be really powerful

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00:55:33.790 --> 00:55:59.060

Jenny Duan: sure. And then, we can build this hackathon together. I can help bring in mentors and help you with that. But what looks like at a hackathon is. It's about one day or a weekend, I mean, you've done it. So you know of coding, but you can also have speakers come in and since I go to school in the barrier, and your dad is also involved in tech. I'm sure we can bring in some really cool women speakers to come and talk about their jobs, their roles. We can bring in speakers.

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00:55:59.060 --> 00:56:27.590

Jenny Duan: You can host workshop sessions that you could teach people how you develop a game. How you develop a game, you know, have different mentorship and also workshop sessions during your hackathon. So hosting a virtual hackathon could also be a really, really fun thing to do. And if you're concerned about, you know the club being rigged, I know how club culture works, I know, like extremely frustrating. So having a virtual means that anyone can join. So you're not limited to your geographic area, especially with it being a smaller area.

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00:56:29.140 --> 00:56:33.730

Jenny Duan: I would think so much. Yeah, I would look into that.

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00:56:34.030 --> 00:56:48.590

Jenny Duan: And then I think that the one something else that we wanted to talk a little bit about was your passion for film, and I know one of the original reasons why I'm having this conversation with you, in the first place, is to look at what kinds of film festivals or programs you can apply for right

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00:56:49.900 --> 00:57:00.340

Jenny Duan: right so i'm going to give you a couple ideas right now and we're going to talk about them together. So does your school have a National History day

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00:57:00.820 --> 00:57:05.080

Jenny Duan: club or an Nhd. Organization. I'm putting the links in the chat as I speak.

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00:57:05.550 --> 00:57:07.569

huda: no, I don't think so.

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00:57:08.110 --> 00:57:25.790

Jenny Duan: Okay, so I think this is one thing that you can think about doing. It's called national History Date. And what you're doing is you're making documentary film. So one of the one of the categories is film. So you're making a short documentary film about a historical story or a

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00:57:26.250 --> 00:57:30.509

Jenny Duan: something in history that was impactful. So

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00:57:31.250 --> 00:57:34.849

Jenny Duan: are you interested in history at all? If not, we can move on. But

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00:57:35.330 --> 00:57:38.110

Jenny Duan: it is pretty fascinating. Yeah.

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00:57:38.400 --> 00:57:39.670

Jenny Duan: Yeah. So

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00:57:40.150 --> 00:57:55.370

Jenny Duan: I think one of the things that I have a friend who won the national competition a couple of years ago, and the video that he made was about this battle at over, like native American tribal land in Oregon, and it was something that people don't really talk about, and was pretty like

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00:57:55.370 --> 00:58:07.019

Jenny Duan: under represented in historian and media. So one thing that I'm thinking that you can maybe make a video about is a short documentary about like women in stem in some regard

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00:58:07.020 --> 00:58:30.250

Jenny Duan: like, have you seen hidden figures? That's like about the story of the NASA astronauts. But what if you found something similar that you can talk about within computer science, like a famous computer science female role model that you know people don't talk about. And you can make a video about her story and submit it for national history day. I think that would be super super cool. And this is something that you can do throughout the school year.

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00:58:30.480 --> 00:58:35.810

Jenny Duan: And you can create this video. But I'm pretty sure this

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00:58:36.170 --> 00:58:43.739

Jenny Duan: you you would have to talk to a teacher to have them organize like a club or a

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00:58:43.770 --> 00:58:51.299

Jenny Duan: affiliation. So that you're able to. So you're able to enter. So actually, right now, I'm gonna look up your local contest.

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00:58:52.030 --> 00:58:54.380

Jenny Duan: okay.

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00:58:55.590 --> 00:58:57.119

Jenny Duan: I'm going to

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00:58:57.300 --> 00:59:11.450

Jenny Duan: send you some information about the affiliate coordinator. So to get started on national history day. And I'm sorry I don't have access to the dog. I don't have editing access to the document, but I can just put it in the chat again.

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00:59:12.100 --> 00:59:17.220

Jenny Duan: so let me just request that access?



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00:59:17.610 --> 00:59:25.429

Jenny Duan: one specific thing that you can do if you are interested in national history, day is to reach out to

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00:59:26.160 --> 00:59:27.590

Jenny Duan: these people.

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00:59:27.950 --> 00:59:33.090

Jenny Duan: give me 1 s to put their information in the chat.

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00:59:37.170 --> 00:59:42.280

Jenny Duan: Okay, I think I just got

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00:59:44.350 --> 00:59:46.480

Jenny Duan: let me just put that in the chat.

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00:59:49.830 --> 01:00:08.949

Jenny Duan: So this is the the thing I just put in the document is the information for the local contest director. So it's a scrollable map, and you can go to California, which is the state you're in, and in the Sacramento Bay area there's 2 people, Craig, Irish, and Whitney Olsen, and right after we do this call.

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01:00:09.050 --> 01:00:17.340

Jenny Duan: we should, you should send them an email asking how you can get involved in California with this competition if you're interested in pursuing this.

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01:00:17.580 --> 01:00:22.550

Jenny Duan: And I think you should email them. Even if you're not just so, you can learn more about the program.

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01:00:23.970 --> 01:00:42.110

Jenny Duan: And then another thing that I want you to look into is young arts. And this is a specific film competition. It's a national competition. If you win, you get to have your art

displayed in the Us. Capital. So that's really exciting. You can have your film displayed there. It's called A Young Arts and

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01:00:42.850 --> 01:00:55.139

Jenny Duan: it's in artistic competition that I've just at you the film, the film contest. But you can submit for narrative, documentary, experimental and animation filmmaking.

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01:00:55.270 --> 01:00:57.290

Jenny Duan: So actually.

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01:00:57.340 --> 01:01:15.279

Jenny Duan: right after this call, I'm going to make a to do list of like action items after this call. But on the action items list is going to be to sign up for the 2024 young Arts application update. So it's for people in grades 10 to 12. So age 15 to 18, so perfect for you and

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01:01:15.470 --> 01:01:20.940

Jenny Duan: you can submit a film or documentary to young arts. So

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01:01:21.790 --> 01:01:23.589

huda: yeah, that's nice.

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01:01:24.030 --> 01:01:28.840

huda: do you think this competition is competitive?

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01:01:29.090 --> 01:01:33.839

Jenny Duan: It is definitely competitive. but that doesn't mean that you shouldn't apply

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01:01:34.010 --> 01:01:53.260

Jenny Duan: because the young arts winners. They also are eligible for presidential scholars in the arts awards, which is a really big accomplishment. So I think that you know, just because something is competitive that shouldn't dissuade you from applying. Obviously, some things are going to be more competitive. Some things that we talk about might be easier to get into. But

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01:01:53.450 --> 01:02:11.699

Jenny Duan: I think that if you hone your craft and you apply, you have a really good shot of making it, and you shouldn't limit yourself by saying, Oh, is competitive. I shouldn't apply. No, you are capable. You're talented, and you should apply. And the worst case, the worst thing that happens is you try again next year, and that's not that bad, or you apply for something different.

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01:02:11.730 --> 01:02:30.050

Jenny Duan: So I think one strategy that we're using right now is applying to as many things as possible, because if you apply for more things, and you can probably submit the same content for these different competitions as well. You have a greater chance of winning at least one of them. So that's a strategy that we can talk about.

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01:02:30.220 --> 01:02:33.310

Jenny Duan: Yeah. So

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01:02:35.450 --> 01:02:38.659

Jenny Duan: okay, great. And then

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01:02:39.150 --> 01:02:51.559

Jenny Duan: another thing that you can apply for is Now we're getting into a different category, which I think this is another niche you can really work on. It's science communication. Have you ever heard about this?

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01:02:51.950 --> 01:02:55.710

Jenny Duan: strategy at all? Science communication?

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01:02:55.970 --> 01:03:22.229

Jenny Duan: So science communication is like making videos that explain science concepts to young younger audiences, or taking, be able to take a complex idea like what you did in your game and turn it into something that anyone can understand. And there's a couple of scholarships and competitions that I think we can enter in this in this category. So the first thing is the breakthrough. Junior challenge. Have you heard about this?

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01:03:22.700 --> 01:03:24.390

huda: No, I don't think so.

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01:03:24.830 --> 01:03:28.549

Jenny Duan: Yeah. So this is a

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01:03:28.780 --> 01:03:30.510

Jenny Duan: Let me put it in the chat.

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01:03:32.680 --> 01:03:48.579

Jenny Duan: This is a competition about science communication, and this is a very, very prestigious award. So it's hard to win. But actually, I have a friend at Stanford who won it. And it's open to people worldwide. And you're making a

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01:03:48.710 --> 01:03:53.649

Jenny Duan: video explaining a concept in like a short amount of time. That's that's it.

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01:03:53.990 --> 01:04:02.449

Jenny Duan: So let me show you the video of that, my friend, one, it's a 3 min long video. And you're explaining a

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01:04:02.660 --> 01:04:11.810

Jenny Duan: yeah, a concept in a short amount time. So maybe if I found you this video, we can watch it together. So you can get a sense of what I'm talking about.

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01:04:12.790 --> 01:04:19.380

Jenny Duan: And if you just want to click the link. You can watch like 10 s of it. You don't have to watch the whole thing.

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01:04:20.170 --> 01:04:30.549

Jenny Duan: So just you can get a sense, it's it's not a very technical or hard concept. It's about taking something big and making it telling a story from it, making it understandable.

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01:04:30.720 --> 01:04:31.450

huda: Yeah.

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01:04:32.240 --> 01:04:37.160

Jenny Duan: is it like, strictly like science based? yes, it is. It is

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01:04:37.720 --> 01:04:38.520

huda: okay.

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01:04:38.850 --> 01:04:39.650

Jenny Duan: Yeah.

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01:04:41.250 --> 01:04:44.989

Jenny Duan: so are you watching the video? Have you seen it?

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01:04:45.720 --> 01:04:50.099

huda: Because it did this show you?

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01:04:52.100 --> 01:04:56.779

Jenny Duan: it's the one I just put in the chat.

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01:04:56.940 --> 01:05:02.720

Jenny Duan: It's just like amber, Mauritius physics. Winter 21 breakthrough challenge.

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01:05:06.370 --> 01:05:13.870

huda: Yeah. Okay? I also added to the document, just you are able to edit the document. Now, right?

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01:05:13.950 --> 01:05:27.280

Jenny Duan: Yeah, I am. I can. I should, to add it in the document. Then we'll be able to like, you know. So yeah, perfect. Anyways, this, it's only a 3 min long video. It's about Van der Waals forces. and something of

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01:05:27.490 --> 01:05:33.969

Jenny Duan: physics related. So you can make one about computer science. And I think that would be really, really powerful.

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01:05:34.060 --> 01:05:38.760

Jenny Duan: Another thing that I'm going to put in the chat, and this is something that we can hold on

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01:05:38.790 --> 01:05:43.390

Jenny Duan: to until senior year. But it's called the Science Ambassador, scholarship.

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01:05:44.490 --> 01:05:45.520

Jenny Duan: and

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01:05:45.610 --> 01:05:56.199

Jenny Duan: If you win it, you get a full, full ride to college. But again, it's a 3 min video on a science topic. And I think talking about AI would personally be really interesting.

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01:05:56.310 --> 01:06:07.690

Jenny Duan: So that's another thing. But this for the Science Ambassador scholarship that I just put. We can hold off on that until your senior year, because it's only open to incoming freshmen and college students. So

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01:06:07.730 --> 01:06:15.329

Jenny Duan: I don't think it's something we can apply for right now. But I'm trying to give you a sense of the opportunities that are available in terms of science communication videos

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01:06:16.060 --> 01:06:17.729

huda: yeah, it sounds great.

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01:06:18.220 --> 01:06:32.379

Jenny Duan: So those are some specific things that you can apply for, have you? I think that a film festival is going to be a little bit difficult, because actually, can you tell me what type of film you're interested in, like, what type of films do you like to make?

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01:06:32.900 --> 01:06:45.589

huda: So honestly, I just, I kinda like making anything but I'd say, like my main favorite kinds of film is like movies, like short films.

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01:06:45.960 --> 01:06:51.860

huda: music videos. I made a music video before. And I really enjoyed it. I like

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01:06:51.880 --> 01:07:00.350

huda: making like, I'm fine. I'm making documentaries, but I'm not that great at it. But I could definitely like work on it. But

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01:07:00.410 --> 01:07:03.490

huda: yeah, and you anything like?

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01:07:03.540 --> 01:07:09.559

huda: Sure? Because I feel like editing long videos is not really like my strength.

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01:07:09.790 --> 01:07:15.680

huda: And of what I think vlogs is also like. pretty interesting to me.

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01:07:16.490 --> 01:07:28.610

Jenny Duan: Yeah, that's awesome. and I think that one thing you should look into I think you should apply for this program, even if you're not that interested in journalism.

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01:07:29.370 --> 01:07:37.210

Jenny Duan: So it's called Jcamp. I'm gonna the link is in the document. Do you have access to the document? Or would you prefer to putting things in the chat.

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01:07:37.240 --> 01:07:38.650

huda: I have access to it.

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01:07:38.790 --> 01:07:50.659

Jenny Duan: Okay, I think you should look at this. It's called the Asian American Journalism Association, and they have a summer program. It's only 6 days long. So it's not going to take up your whole summer. You have the option to do other things with your summer next year.

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01:07:50.770 --> 01:08:00.470

Jenny Duan: but it's very prestigious and it's a good foundation for people who are interested in storytelling, including visual storytelling. So

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01:08:00.970 --> 01:08:13.659

Jenny Duan: on the page. It says, select a students demonstrate a keen interest in broadcasting newspaper, magazine, photo journalism or an online media. So I would say that you should definitely apply for this program. And

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01:08:13.920 --> 01:08:26.510

Jenny Duan: the people who have done this are really, really impactful. for example, like speakers that come are like the co-host of the today show Former publishers of the New York Times.

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01:08:26.529 --> 01:08:44.569

Jenny Duan: people from Cbs news. And all these big news organizations come. So it's a really good way to explore connecting with those powerful people in the media which you know could be an industry that you're interested in working with and also getting into a prestigious summer program. And the reason why summer programs are important is because.

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01:08:45.170 --> 01:09:08.439

Jenny Duan: first of all, it's a good practice for applying to college, just because you'll have to write essays and do things for that. But also some of our programs function as an award, when you get into a procedure summer program, that's basically an award that's saying, like, you are qualified enough to do this. So other people might like a college might view you as qualified enough to attend there. does that make sense?

395

01:09:08.720 --> 01:09:19.460

Jenny Duan: So I really want to give you some specific programs to apply for. So first of all, J. Camp is a good one. I know that right now you're considering applying for Launch X. Can you tell me why you're applying for launch X,

396

01:09:19.590 --> 01:09:45.639

huda: yeah. So launch X is kind of like an entrepreneurial experience that they let students go through. And I think just like the concept of being an entrepreneur is like really interesting to me, and I think it's probably something that I want to do in the future, and I think it'll help me work with others, and also like emerge as a leader.

397

01:09:47.050 --> 01:09:52.449

Jenny Duan: Okay, if you want to be a leader, do you have to go to an entrepreneurship summer program to do that?

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01:09:53.060 --> 01:10:02.390

huda: Well, not exactly. But it'll definitely like, help me like learn how to become a leader. amongst others in a group.

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01:10:03.830 --> 01:10:08.059

Jenny Duan: What's the best way to become a leader in your opinion.

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01:10:08.500 --> 01:10:21.199

huda: I'd say, just kinda have experience. like helping others and leading them to do to help leading them to have accomplishments

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01:10:21.260 --> 01:10:27.020

Jenny Duan: exactly, I think, to be a leader. You don't need someone to teach you how to be a leader. I think

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01:10:27.140 --> 01:10:33.299

Jenny Duan: the big, the biggest thing to do. To be a leader is simply just be a one, lead other people. And I think that

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01:10:33.310 --> 01:10:43.789

Jenny Duan: because the rest of your application is not that focused on entrepreneurship. It doesn't make sense, in my opinion, to spend a lot of time at an entrepreneurship Institute, because

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01:10:43.820 --> 01:10:50.459

Jenny Duan: this isn't something that you have mentioned elsewhere in your application, and also because you can learn the same skills that you would at launch X

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01:10:50.480 --> 01:11:11.989

Jenny Duan: in other places. For example, by doing your passion projects by connecting other people by leading your club. I think all this demonstrates your leadership, and you wouldn't necessarily have to like sit in classes to learn how to be a leader. Also, same thing with goes for being an entrepreneur. If you want to be an entrepreneur, you can just be one. I don't think you need to be taught how to be an entrepreneur. If you want to start a business, if you have an idea, then

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01:11:11.990 --> 01:11:21.990

Jenny Duan: you can just build it, and same thing for collaboration, like, if you want to learn how to work with other people, you can just work with other people, I think, spending Do you know how long launch X is?

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01:11:22.680 --> 01:11:26.910

huda: not exactly sure I can. And just look.

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01:11:27.420 --> 01:11:29.140

Jenny Duan: let me see.

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01:11:31.130 --> 01:11:32.100

Jenny Duan: Hmm!

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01:11:33.390 --> 01:11:47.000

Jenny Duan: And I'm telling you this because this is something that my sister was considering, too. She's your age, too, and We eventually decided that this probably wasn't going to be a good fit for her. and I think you fall under a similar background, because.

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01:11:47.330 --> 01:11:56.410

Jenny Duan: again, like, if you want to be an entrepreneur, you can just be an entrepreneur. You don't need to spend like 7 weeks, or however long it is to

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01:11:56.870 --> 01:11:59.599

Jenny Duan: to be in this program, because

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01:11:59.680 --> 01:12:12.340

Jenny Duan: oh, it's for it's 4 weeks, 4 weeks, because 4 weeks is a long part of your summer, and you need to consider, like your time is your most valuable resource, especially because we only have like a one month, one year. Sorry one year

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01:12:12.430 --> 01:12:31.010

Jenny Duan: time before you start playing to colleges. And so what does one month look like? And what could you be able to accomplish in one month? Because if you go to launch X, then you're at lawn checks for one month, you're not going to be able to have that time to spend

working on your other projects, or building something else which could be more valuable at that most critical part of your application process.

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01:12:31.070 --> 01:12:56.240

Jenny Duan: So because of that, I recommend not doing Launch X. But again, it's up to you. This is a decision you can think about in terms of how you feel about yourself, things that you're passionate with. But I would say, if you're going to apply for a summer program, we can work together to find one that's a better fit for you than long check. I'm not saying don't apply for a summer program at all. I'm just saying, if you're interested in entrepreneurship and learning how to collaborate and lead other people

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01:12:56.240 --> 01:13:09.830

huda: the best way to do that might not be to go to camp to do that. Does that make sense? Yeah, also, in that manner. I also wanted to talk about internships, and like, how important are they in my application.

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01:13:10.150 --> 01:13:33.600

Jenny Duan: Right? Yeah, I think that internships are important because they show that you can commit to something, and that you can, that you have these intellectual skills. So whenever we consider any part of a college application, we need to think about like, why does a college want to see this? You know, for example, why does the college want to see your grades? Well, they want to know that you're prepared for the academic rigor of their institution. So

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01:13:33.740 --> 01:13:36.349

Jenny Duan: why, what a college

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01:13:36.610 --> 01:13:44.920

Jenny Duan: you want an internship? Well, they want you to have skills, and that you can commit to something. And are you thinking about doing internships next summer?

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01:13:45.020 --> 01:13:48.229

Jenny Duan: Or I guess. What is the context of this question?

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01:13:48.310 --> 01:13:52.970

huda: Yeah. So I definitely want to do an internship next summer. But

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01:13:53.060 --> 01:13:57.610

huda: it's really hard for anyone as a high school student, and like

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01:13:57.770 --> 01:14:08.489

huda: kind of related to what I'm doing, machine learning or computer science. It's hard to find internships. I've been trying to search online. But I I can't really find any opportunities.

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01:14:09.250 --> 01:14:12.190

Jenny Duan: Yeah, have you considered research as at all?

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01:14:12.650 --> 01:14:18.369

huda: yeah, actually, I tried reaching out to professors near me.

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01:14:18.650 --> 01:14:27.630

huda: for research. But my other mentors that I should kind of put down the backbench because

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01:14:27.690 --> 01:14:38.320

huda: it's kind of not as important, since I'm going more on the passion side of the playing, since there's like the spike in the well rounded, I'm more like the spike. So

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01:14:38.510 --> 01:14:46.620

Jenny Duan: and what's your spike? Would you just want Like, if I'm applying this computer science? then my spike would be like my video and passion.

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01:14:47.250 --> 01:14:51.350

huda: And if I was applying for film, it would be like my computer science passion

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01:14:52.180 --> 01:14:53.130

Jenny Duan: gotcha.

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01:14:53.270 --> 01:14:57.790

Jenny Duan: So I think that we can find maybe a way to integrate

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01:14:57.860 --> 01:15:00.340

Jenny Duan: research with your other passion. So

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01:15:00.500 --> 01:15:17.050

Jenny Duan: the reason why research is such a popular extracurricular is because it demonstrates your intellectual vitality. That's the thing about research is, it shows the college that you are capable enough and that you are

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01:15:17.450 --> 01:15:24.280

Jenny Duan: knowledgeable enough to conduct research, which is innovation basically on a scientific level.

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01:15:24.470 --> 01:15:29.110

Jenny Duan: and I think that

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01:15:29.270 --> 01:15:38.360

Jenny Duan: How? How academic would you say you are like compared to other people at your school? Would you say that you're like the most academic person. Or do you feel like.

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01:15:39.170 --> 01:15:41.569

Jenny Duan: Yeah, how strong do you feel like your academics are?

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01:15:42.400 --> 01:15:47.849

huda: I wouldn't say I'm like the most strong academic person at my school. But

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01:15:47.930 --> 01:16:11.379

huda: I'm definitely like I'm willing to. I put a lot of time in school for my education, and I definitely prioritize my grades a lot and like my breaker, I think it's pretty because I'm self setting a piece. I'm doing college courses and 2 lots of Aps as well. So I feel like my academic rigor is pretty high in comparison to

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01:16:11.490 --> 01:16:13.249

huda: like the majority of the school.

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01:16:13.970 --> 01:16:16.260

Jenny Duan: How long do you spend doing homework every day.

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01:16:18.080 --> 01:16:20.770

huda: last year I spent like

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01:16:21.120 --> 01:16:27.730

huda: like 4 h per day, but I think it's probably going to increase because I'm taking like 4 aps

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01:16:27.950 --> 01:16:31.930

huda: and like a college course. So yeah.

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01:16:32.240 --> 01:16:39.860

Jenny Duan: okay, who? I'm going to be honest with you. You spend too much time on school. I know that. That's probably something that

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01:16:40.140 --> 01:16:52.770

Jenny Duan: is, it seems very counterintuitive. Because, you know, as a student, we're told that you need to focus on school, you get good grades and all that is important. But when we think about your time, you have 24 h in a day, you're going to be at school for like

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01:16:52.780 --> 01:17:03.570

Jenny Duan: 8 h, 6 h, 7 h. You're gonna be sleeping for 8 h hopefully. And if the rest of your remaining 8 h, if let's say, like 3 of them are spent

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01:17:03.590 --> 01:17:06.290

Jenny Duan: going to the bathroom, you know, getting ready eating like

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01:17:06.350 --> 01:17:14.200

Jenny Duan: no, let's say 2 h, for, like everything else, then that means you only have 6 h left right, because 8 h in school, 8 h sleeping.

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01:17:14.240 --> 01:17:20.029

Jenny Duan: and 2 h like eating transportation, going to the bathroom. All that that means

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01:17:20.260 --> 01:17:24.329

Jenny Duan: you only have 6 h left left, and if you spend 4 of those hours

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01:17:24.400 --> 01:17:30.559

Jenny Duan: doing homework, then you only have 2 h to work on everything else, which is not a lot of time.

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01:17:30.610 --> 01:17:38.660

Jenny Duan: So we, I think we need to think about, how do we maximize your time and create the biggest impact in the smallest amount of time possible.

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01:17:39.640 --> 01:17:40.760

Jenny Duan: So

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01:17:42.130 --> 01:18:01.450

Jenny Duan: I think this is a really interesting area that we need to talk about in the future. But back to the research and summer program. internship conversation. I think that doing some type of research that's connected to things that you're passionate about and already working on can be a good way to spend one of your summers because

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01:18:01.640 --> 01:18:04.219

Jenny Duan: I think that

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01:18:04.520 --> 01:18:10.370

Jenny Duan: you have a really strong academic profile, but it doesn't stand out to me.

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01:18:10.490 --> 01:18:28.949

Jenny Duan: does that make sense like you are very smart, and you have great academics. But every single applicant to these schools has great academics. No one's going to be applied to a top school with a 3.0 Gpa, right? So everything around you has great academic. So how do you make yourself stand out and show that you are

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01:18:29.060 --> 01:18:36.409

Jenny Duan: willing to be at the academic rigor that a competitive institution like Harvard Stanford, Berkeley, Ucla would require.

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01:18:36.410 --> 01:19:01.199

Jenny Duan: And I think research is one way to do that. And this doesn't mean pick a random research topic. It means pick something that's related to what you're already doing and what you're already passionate about. And I think one interesting area that we can explore is the use of AI in film. For example, AI generated film, AI generated imagery and things like that. So I think that that would be a really interesting research area to explore.

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01:19:01.200 --> 01:19:11.429

Jenny Duan: And the re. The way that I did this is in my experience. I reached out to people at at local universities, and you said that you did some cold outreach, and it wasn't working. Can you tell me a little bit more about that.

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01:19:12.000 --> 01:19:35.179

huda: Yeah. So at that time I didn't really like focus on film production. So I was reaching out to like computer science and AI professors at the local community college. And I did some research on them. And like, I found what studies they did and things like that. And I made like a email template.

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01:19:35.190 --> 01:19:46.690

huda: And I would put like details of their research and things that they're interested in. But I didn't really get a response back. So yeah,

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01:19:46.950 --> 01:19:51.119

Jenny Duan: I'm going to tell you why you didn't get a response back. And then we're going to talk about how we move forward.

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01:19:51.130 --> 01:20:14.359

Jenny Duan: So the reason why I think you didn't get a response back is not because your emails are bad or anything. But it's because we're identifying the wrong demographic. So community college professors are very busy teaching. That is their main priority. community colleges are really great for teaching, but they don't do as much research as larger institutions like Stanford, Santa Clara.

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01:20:14.580 --> 01:20:32.659

Jenny Duan: Those types of schools would do, and because of that they might not have a lot of time to offer you research positions, because they also don't have enough funding to support additional positions in their labs. They might be very busy again handling their teaching,



because that's the priority at a community college. So I think when we think about research, we need to identify

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01:20:33.140 --> 01:20:37.219

Jenny Duan: departments are aligned with what you already do, as well as

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01:20:38.170 --> 01:20:54.359

Jenny Duan: places that would have the funding time and opportunity to mentor you, because a lot of research, especially in high school, is not necessarily about the actual research, but it's about mentoring the student and ensuring that they're aware of how science research works, how grant funding works and all of that. So

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01:20:54.520 --> 01:20:57.639

Jenny Duan: I think that's something that we can change in our target.

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01:20:57.720 --> 01:21:20.090

Jenny Duan: And I know that we have the last 7 min of our conversation. So I really want to take this time to solidify a plan and talk about next steps. So we talked about a lot of things today. which I think each of the things we talked about could be another conversation. But let's break down the concrete steps you can take to Take some of the things that we talked about and turn them into actionable items.

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01:21:20.390 --> 01:21:23.970

huda: does that sound good to you?

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01:21:24.310 --> 01:21:30.910

Jenny Duan: So one thing. So the things that we talked about are summer plans.

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01:21:33.770 --> 01:21:35.080

Jenny Duan: Time blocking

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01:21:35.720 --> 01:21:38.710

Jenny Duan: had. time, blocking means, like schedule.

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01:21:38.960 --> 01:21:42.880

Jenny Duan: passion projects. So this includes

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01:21:42.960 --> 01:21:49.809

Jenny Duan: your Youtube channel the game that you're creating as well as small business idea.

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01:21:49.900 --> 01:22:14.849

Jenny Duan: And the hackathon. Those were like a couple of the projects that we talked about. And I think that one misconception people have is that you can only have one passion project. But in reality I think you can have multiple. They could connect to each other. it doesn't have to be like. There's only one thing you're working on. If you're passionate about doing multiple things, you can do that in your own time, and we can create time in the schedule that we create to have for all of these things.

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01:22:15.170 --> 01:22:29.689

Jenny Duan: so passion projects. the Youtube channel, the game, the small business idea, the hackathon. those are all really powerful things in in summer plans. We talked about research. We also talked about internships, and we talked about summer programs.

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01:22:29.900 --> 01:22:33.209

Jenny Duan: and then the other thing that we talked about was

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01:22:33.710 --> 01:22:38.029

Jenny Duan: community service, and how you can integrate that with your passion projects.

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01:22:38.090 --> 01:22:43.220

Jenny Duan: let's see, integrate with Asian projects as well as awards.

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01:22:43.330 --> 01:22:47.569

Jenny Duan: So the ones that we talked about are signs great through

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01:22:47.600 --> 01:22:51.040

Jenny Duan: science break the breakthrough, challenge

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01:22:54.560 --> 01:22:58.680

Jenny Duan: science, ambassador scholarship.

485

01:22:59.760 --> 01:23:05.669

Jenny Duan: the aspirations and computing award. This is the Nc. We, one aspirations in computing.

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01:23:06.110 --> 01:23:10.070

Jenny Duan: That's the Ncw. It. One and

487

01:23:11.460 --> 01:23:17.530

Jenny Duan: for summer programs. We talked about J. Camp, which is the Asian American Journalism Association one

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01:23:17.550 --> 01:23:19.210

Jenny Duan: and

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01:23:20.550 --> 01:23:30.440

Jenny Duan: yeah, okay. And then these are the things that talked about. Let me just check if there's anything else. perfect.

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01:23:30.790 --> 01:23:33.120

Jenny Duan: Yeah. And then we also talked about like

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01:23:33.690 --> 01:23:42.560

Jenny Duan: advocacy and impact. So I'm just going to make those small sections and moving forward. I think. Let's say, some concrete action items.

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01:23:42.700 --> 01:23:53.710

Jenny Duan: the first auction item, I think, would be to email the national history day. people that were in the National History day, California website.

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01:23:53.880 --> 01:23:58.600

Jenny Duan: So I think you should do that. I think. Also

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01:24:00.350 --> 01:24:01.430

Jenny Duan: sign up

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01:24:02.580 --> 01:24:04.719

Jenny Duan: for the young Arts mailing list

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01:24:08.360 --> 01:24:09.460

Jenny Duan: and then

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01:24:10.100 --> 01:24:16.150

Jenny Duan: moving forward with your passion projects. I think we've identified a lot of potential ones.

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01:24:16.470 --> 01:24:20.659

Jenny Duan: I think that our next step would be to time block.

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01:24:21.130 --> 01:24:22.350

Jenny Duan: hey? Scheduled

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01:24:22.520 --> 01:24:25.500

Jenny Duan: for each Passion Project.

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01:24:25.940 --> 01:24:36.180

Jenny Duan: and also plan out your schedule for the next school year and then identify the key strategy for next summer.

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01:24:37.280 --> 01:24:44.519

Jenny Duan: Yeah, I think these are a couple of action items that I'm identifying right now. Is there anything that stands out to you that you would want to add onto that list?

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01:24:46.790 --> 01:24:51.330

huda: maybe.

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01:24:53.440 --> 01:24:58.589

huda: Yeah. I think that says it all. But maybe I can talk about

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01:25:01.020 --> 01:25:04.900

huda: Considering journalism and

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01:25:05.110 --> 01:25:15.960

huda: I could do more research about like the journalism field. And like different programs and different schools like you said in Stanford, they have the

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01:25:16.040 --> 01:25:19.930

huda: AI bias program.

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01:25:20.130 --> 01:25:26.480

huda: yeah, I think I could do some more research on the actual courses.

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01:25:27.810 --> 01:25:31.179

Jenny Duan: Okay, yeah. And I'm happy to give you a list of that.

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01:25:31.330 --> 01:25:47.870

Jenny Duan: First, I think another program that you should apply for for next summer. I'm going to write this down to. It's called Stanford AI. For all. And this is different from the Stanford Pre college program. It's a specific program for high school students that was started by Fifa Lee. Are you familiar with her?

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01:25:48.540 --> 01:25:49.950

huda: no.

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01:25:49.960 --> 01:25:54.479

Jenny Duan: she's one of the she's one of the most impactful people at Stanford. But

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01:25:54.590 --> 01:26:08.980

Jenny Duan: for people who do this program they do small group research projects about the social impacts of AI and how AI can be used to address our most pressing problems. So this might be a really good way to combine your passion for research, and also with that social advocacy.

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01:26:09.100 --> 01:26:13.160

Jenny Duan: So I think this is a really standout program that we can talk about

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01:26:13.710 --> 01:26:17.179

Jenny Duan: and apply for for sure.

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01:26:17.430 --> 01:26:24.789

Jenny Duan: Yeah. So I know that we talked about a lot of things so far. do you have any questions about

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01:26:25.170 --> 01:26:30.670

Jenny Duan: what we're going to be working on in the future, and what ideas you might have.

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01:26:31.050 --> 01:26:37.899

huda: Yeah. So will you be able to help me? find internship and research for next summer?

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01:26:38.270 --> 01:26:57.660

Jenny Duan: Yes, I think that this is something specifically we can work on together, is creating a schedule that allows room for all of your passion projects and then also creating an application and game plan for next year, including a timeline of all the awards, like in internships that you're going to be applying for for next summer. So summer programs, internships and awards.

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01:26:59.260 --> 01:27:00.840

huda: Yeah, that sounds good.

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01:27:01.160 --> 01:27:03.390

Jenny Duan: Yeah. And

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01:27:03.680 --> 01:27:14.990

Jenny Duan: with that, do you have any other questions as we wrap up anything else that you're curious about about the college application process, or any thing that I can talk about from my own experience in college that you're wondering about.

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01:27:15.630 --> 01:27:28.999

huda: Yeah. So you said you? did a documentary in high school? How did you like come about that like? Where did you post it? What was it about? And how is it? Like.

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01:27:29.420 --> 01:27:51.199

Jenny Duan: yeah, I saw, I did a short video series about the Asian American community in Chinatown during the pandemic and how that's actually impacted small businesses. So it's pretty similar to what you are thinking about doing. And it's just a Youtube series. But I think the biggest thing about that is that I was able to get a network of other students to work with me and to really expand that

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01:27:51.200 --> 01:28:01.439

Jenny Duan: And I think that that's what made it bigger from like an individual contributor impact to having like a national or community. Why, like team player impact.

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01:28:02.310 --> 01:28:06.809

huda: that sounds so cool? can I see that? Can I see your documentary?

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01:28:06.980 --> 01:28:13.260

Jenny Duan: Sure. Yeah, let me just send you a link. It's not a documentary, really. It's a video series. But yeah.

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01:28:13.280 --> 01:28:14.849

Jenny Duan: let me just send it to you.

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01:28:20.220 --> 01:28:30.739

Jenny Duan: And I think one misconception is that you have to have like perfect video video skills before posting. I think the most important thing is to just get your content out there.

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01:28:30.990 --> 01:28:33.109

Jenny Duan: And yeah.

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01:28:33.150 --> 01:28:41.690

Jenny Duan: so I'm just gonna send this channel to you. The videos, like at the bottom are what I've made there. Someone else has taken over the

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01:28:42.400 --> 01:28:52.049

Jenny Duan: someone else has taken over the channel. So they're they're posting different things now. But like the very first couple of videos are the ones that we made me and my team

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01:28:52.640 --> 01:28:53.890

huda: actually cool.

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01:28:54.660 --> 01:28:55.320

Jenny Duan: Yeah.

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01:29:02.560 --> 01:29:04.100

Jenny Duan: well,

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01:29:04.290 --> 01:29:13.499

Jenny Duan: so yeah, moving forward, I'd love to know what your availability is for setting up sessions. If this is something that you'd be interested in and how we can best work together.

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01:29:14.060 --> 01:29:32.879

huda: Yeah, definitely, I really loved. this quality, and I think it was very insightful and definitely like way more specific than anything I've ever tried. So thank you so much? And yeah, definitely, we could set up meetings like either weekly or by weekly

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01:29:33.270 --> 01:29:37.560

huda: or not by weekly, but like 2 times a week or so like that.

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01:29:38.070 --> 01:29:39.490

Ivy Mentors: Wow!

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01:29:39.580 --> 01:29:48.990

Ivy Mentors: That is music to my ears. Actually, and I'm actually now, you know, do you have like 50 more minutes. You know, there are multiple things I kind of want to connect. So

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01:29:49.480 --> 01:29:51.600

Ivy Mentors: thanks a lot. I think, Jenny, I'm just like



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01:29:51.770 --> 01:30:05.850

Ivy Mentors: Number one. as a dad. Of course, you know, between my both roles I always will be a dad first. and it's it's giving me a lot of comfort, I think, as I shared with you. We just had this

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01:30:05.900 --> 01:30:09.159

Ivy Mentors: very anxious and stressful session yesterday.

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01:30:09.330 --> 01:30:26.910

Ivy Mentors: despite all the great skills that Hoda has, I've been really struggling, and and I told you I've shared you with my like even my former story. I struggle to this the first time, and I genuinely believe the value that met us like yourself can offer. I'm very, very genuinely, I believe I believe in it.

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01:30:27.010 --> 01:30:29.840

Ivy Mentors: but I was still struggling to find where the issue is.

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01:30:30.070 --> 01:30:36.489

Ivy Mentors: And I think you really you I think we are very holistically taken a stab at this.

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01:30:36.550 --> 01:30:42.250

Ivy Mentors: I know that even though we came to you mainly, for like extracurriculars.

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01:30:42.370 --> 01:30:47.780

Ivy Mentors: I think you really opened up a lot of horizon and

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01:30:48.240 --> 01:30:58.380

Ivy Mentors: and I think you've also like kind of gone one level, deeper right? And this is this is exactly one of the challenges which we did not discuss in any other, any other session, or with any other mentor

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01:30:58.690 --> 01:30:59.710

Ivy Mentors: where

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01:30:59.850 --> 01:31:18.430

Ivy Mentors: we are all like so focused on the kind of I would say means, like, you know, just like do x to y, but I mean, there is like the core core challenges mindset barrier style. I think that is so fundamental. Those foundational things, and every student is so different, and every like child is so different.

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01:31:18.640 --> 01:31:26.179

Ivy Mentors: And then also, like the way these are all our perceptions and certain misconceptions. And a lot of these things where we feel like.

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01:31:26.220 --> 01:31:30.320

Ivy Mentors: Oh, you need to do X to to to get into this, or you need to do why

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01:31:30.390 --> 01:31:40.839

Ivy Mentors: So I think you've really opened up that thing for us, and I think I'm I'm glad to hear that very German reaction. To be very honest, like I was a not even sure whether

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01:31:40.880 --> 01:31:43.169

Ivy Mentors: I should really

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01:31:43.240 --> 01:31:55.820

Ivy Mentors: put that through this kind of whole. you know, mentorship program, you know more because I think there's some initial value that we were able to get out of the strategy. And you know, with the other mentor. So I think thanks a lot for that first.

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01:31:55.850 --> 01:32:00.740

Ivy Mentors: And it's you know I who that was absolutely independent

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01:32:00.750 --> 01:32:11.780

Ivy Mentors: and she was able to like in, you know, it's a very instant reaction from her to say, Oh, yeah, I would love to actually even work like on a my like twice a week. so

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01:32:11.910 --> 01:32:24.690

Ivy Mentors: thanks a lot that about that. And I'm definitely gonna also have like, what about separate conversation with Huda to kind of really? see? How does she feel now? What are the areas where she really needs help? But

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01:32:24.740 --> 01:32:31.259

Ivy Mentors: I would like to ask you, you know, just in terms of the program that we can really design for. who? The

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01:32:31.430 --> 01:32:42.139

Ivy Mentors: Because the 3 3 things are kind of resonated. Or you know, if I were to really like bucket it into 3 things. Really, it's one is the whole strategy. And the game plan around like, how are

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01:32:42.240 --> 01:32:49.299

Ivy Mentors: we going to really help? Or how are you really going to help with the make it into her, like, you know, dream schools, or whatever top schools?

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01:32:49.420 --> 01:33:09.649

Ivy Mentors: it's very competitive, but at least like to do the best game plan as possible. Then, again, is you know the planning right? And and this is where, like time, management, and planning. And how do you juggle with all these things? And I know as a dad, that's one. Also one of the weak areas that Huda has right where she's she's not able to really progress on every front.

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01:33:09.680 --> 01:33:23.199

Ivy Mentors: A one is not knowing what to do, but second is also, if she knows what to do, then it's just not possible. Right? So I think your your whole thing about maximizing time that's a foundational skill where I I really believe that your help can really help us. as as a mentor.

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01:33:23.310 --> 01:33:30.649

Ivy Mentors: And the third one is really like executing it. So having an action item and plan. So it's your typical strategy planning and execution.

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01:33:30.730 --> 01:33:54.509

Ivy Mentors: I would love to get a very candid view from from you like you know about how do you view like, you know, a a student like the how do you think? What kind of a cadence and what kind of a program? And you don't have to answer it right now, and that will be a part of our

other, my other hat, where I would love you to design this, and and literally like, sell it to me, and I'm gonna buy it because I'm all sold for it now, because my daughter has agreed right like that. She wants this help?

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01:33:54.540 --> 01:34:15.560

Ivy Mentors: but at a very high level I want you to hear this from you. and and to like, what do you think are her key. Weak areas. And how do? What kind of a cadence do you think can help her? Because you you brought up this important point that we also are a bit late into this process. Right game, because, you know, I wish we had met you like last year.

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01:34:15.610 --> 01:34:19.350

Ivy Mentors: so we only have like a year now and then. She has this one month in summer.

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01:34:19.420 --> 01:34:35.879

Ivy Mentors: And there are like too many things. So that's a bit like I'm I'm a bit scared. Now, right? So tell me, what do you think would be a good kind of cadence? And what are the areas that you you think you would actually more help Huda on that Joda needs help on. I would love to hear your thoughts.

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01:34:37.280 --> 01:34:38.620

Jenny Duan: Who? That?

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01:34:38.650 --> 01:34:44.969

Jenny Duan: I know that you are exceptional, and I know that you are great. I want you to believe it for yourself.

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01:34:45.060 --> 01:34:56.430

Jenny Duan: So I think that's what we can work on. The most is just having that leadership initiative and drive. I think I see it in you, but I want you to believe it for yourself.

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01:34:56.450 --> 01:35:20.960

Jenny Duan: I think that you spend too much time on school, in my opinion, and I think that you should spend more time cultivating those extra curriculums because there are a million 4.0 students. But there is no one else who's built a game like you have. There's no one else who's leading a Vfx club who's doing all these things, and we want that to shine because your academic background is speaks for yourself. It speaks for itself.

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01:35:20.960 --> 01:35:31.140

Jenny Duan: You're smart. You don't need to spend too many time too much time doing that. So I think one thing is optimizing how much time we spend on school and other things and helping you do that.

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01:35:31.220 --> 01:35:38.310

Jenny Duan: I think that's one thing. Second thing, I think that you might struggle with is lack of awareness of opportunities, and

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01:35:38.310 --> 01:36:03.829

Jenny Duan: that's something that I can also help you with crafting specific tailored activities that fit your profile, fit your goals, because obviously every student has different needs and different things that might help them. For example, a student studying business might go to lawn checks because they want to learn how to build a business. But you're not setting business. So why should you do that you should do something that's more specific towards you, something that can align with the experience that you already have. And maybe that's

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01:36:03.840 --> 01:36:22.269

Jenny Duan: one reason why you're struggling to apply for these summer programs is because you're applying for programs that don't fit you. For example, you're not going to apply for astrophysics research because you don't do astrophysics research, right? You're going to apply for something that has to do with film communication, journalism, computer science and things like that. So let's work towards that.

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01:36:22.520 --> 01:36:28.099

Jenny Duan: And I think another thing is working on your leadership. I think this is

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01:36:28.150 --> 01:36:48.669

Jenny Duan: something that a lot of top schools really look for is your ability to lead other people? Because you know Stanford Harvard, they're looking for the future leaders of America. And what does that mean? That means people who can take initiative. That means people who can organize manage as well as get their own work done. So I think I'd like to see you take a more, a larger leadership role

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01:36:48.710 --> 01:37:00.450

Jenny Duan: in your school, in, you know your classes in your community and all around. So I think that that's one thing that we can work on together is how we develop that leadership within you.

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01:37:01.200 --> 01:37:07.639

Ivy Mentors: Amazing. I think that's music to your my, yours. And and in terms of just the execution aspect.

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01:37:07.700 --> 01:37:11.770

Ivy Mentors: I I love this kind of core fundamental things, and I so clearly see the value

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01:37:11.810 --> 01:37:28.390

Ivy Mentors: like. just to kind of recap first is really about the planning right? Like, in terms of like, how to manage time and optimize way to focus. I think you're gonna put that framework and stuff like that. that falls under kind of planning. And then the second thing

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01:37:28.390 --> 01:37:56.519

Ivy Mentors: I think, lack of awareness and being more specific. It's kind of a bit of strategy and access to information. So you're gonna really help with bringing in that like offline resources where she that's one of the challenges. Why, she's not able to do some of this, and I would imagine that would actually kind of fix some of the execution issue right? It's not that she doesn't want to do it. Otherwise, if she was not a a a doer she would have probably not developed the game. So I think she clearly has that. I think there are you you you you've really identified some root causes here.

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01:37:56.520 --> 01:38:05.380

Ivy Mentors: And then finally, I think there's also a very mindset, oriented thing, with her nature and style of being very quiet and introvert. She's not able to really go out and take that initiative

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01:38:05.420 --> 01:38:16.040

Ivy Mentors: right? So that that would be it. So what what do you think will be a good kind of a cadence, you know, for you know, for someone like you to help like the, for example.

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01:38:16.290 --> 01:38:23.080

Jenny Duan: Yeah, I think it depends on how involved. Who do you want me to be with your passion projects. I think the

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01:38:23.190 --> 01:38:45.340

Jenny Duan: general strategy guidance. Obviously this doesn't take too much time. It's more like giving you the opportunities, and you can apply for them, and do things on your own time. I think that's about once a week will be enough. But if you want depending on how much support you need with your passion projects. I think that would be additional time if we want to like work on building that together.

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01:38:45.340 --> 01:38:57.299

Jenny Duan: But that just depends on how you're feeling. And then, obviously, if you want specific help with an application or something like that, we can do it additional time to support you on that. But I think starting out

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01:38:57.430 --> 01:39:10.940

Jenny Duan: probably once a week, with those additional like support sessions as needed. might be a good fit for now. But I'm curious to see like, do you feel like you would want extra support? Or do you feel like you would want less support? What do you think? How can I best help you?

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01:39:11.740 --> 01:39:16.069

huda: Yeah. So I think we could start out by doing a weekly call

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01:39:16.080 --> 01:39:22.059

huda: and see if like, if I need your support, like with the passion projects

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01:39:22.150 --> 01:39:31.970

huda: for more time. Then maybe we could do like another session. that we can see how that works. But as for now, I think we should start up with a weekly call.

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01:39:34.740 --> 01:39:41.459

Ivy Mentors: Great. I I think that is that that is, absolutely, I think, even like having a weekly once. we're

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01:39:41.500 --> 01:40:04.939

Ivy Mentors: I think, number one also. Thanks for redefining. what fashion project has for us. Right? Because, And of course, like, you know, different people have different part of view. I'm also a big admirer of really focusing on one thing and getting it done. Well, but I think here the

point was what is really a passion project, I mean just tying it to the community fact. But now you see, like how the passion project.

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01:40:04.940 --> 01:40:15.679

Ivy Mentors: In fact, what we are doing. What you have done is really helped. Huda and me see the passion project through the see extra curricular through the lens of Passion Project number one

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01:40:15.700 --> 01:40:24.519

Ivy Mentors: and and in fact, it's pretty much now synonymous right? It's like extracurricular to that, for you is Fashion Project. But

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01:40:24.630 --> 01:40:36.479

Ivy Mentors: the gaming is just one component of it, right? I think you have really like structured the project, for, you know, like it's not just enough for you to just execute and deliver because you're not just an engineer. Here.

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01:40:36.530 --> 01:40:49.950

Ivy Mentors: What you are is actually it is you, and and you have to demonstrate. So I think that's the game plan. And I've I think that planning that accountability is another thing that I you know there's one thing which is execution support where you can. Actually

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01:40:49.950 --> 01:41:07.520

Ivy Mentors: I I would love to understand from Huda what execution support, because now it's no more just about game development to that it. I think we have to reassess this because game development, I agree, even like Janice, for example, like, you know, because you are a good developer. You don't really need an upskilling or a a code feature like for you to to help you how to code.

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01:41:07.580 --> 01:41:18.660

Ivy Mentors: I think. But now, when it comes to Youtube channel social media. I think that wealth of information and a very technical and specific information that Jenny has given us.

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01:41:18.740 --> 01:41:27.260

Ivy Mentors: It makes me wonder that there would be a very different need from an execution perspective as well. Right? So I'm just saying my point of view, and more than happy to discuss offline.



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01:41:27.310 --> 01:41:49.869

Ivy Mentors: but I think at least with the one week, you know more than happy to, you know. Kick, start, get started. So what I would request you. Jenny is like, you know. Thanks a lot for this. And Iv mentors what I would request is like, you know, if you could just like structure it for us, like, you know the plan of this package. Just give it a name so that you know, I'm able to really like, you know. See what it is. And then

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01:41:49.870 --> 01:42:05.649

Ivy Mentors: we can get started with like 10 weeks to start with, and beyond that we could just keep extending it, because I would love for Hoda, because it's it's the game plan that is now coming out of your collaboration. So I would really want you to really be her kind of partner through the journey.

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01:42:05.720 --> 01:42:13.949

Ivy Mentors: right? and and and that is what I firmly believe can can really help with that. So let's touch based on that as a next step.

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01:42:14.070 --> 01:42:15.459

Jenny Duan: cool, sounds good.

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01:42:16.470 --> 01:42:18.400

Ivy Mentors: amazing. Hold on, is that? Okay.

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01:42:19.010 --> 01:42:23.560

huda: yeah, thank you so much, Jenny, this is such an insightful call.

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01:42:24.220 --> 01:42:25.560

Jenny Duan: Yeah, thank you.

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01:42:25.710 --> 01:42:47.309

Ivy Mentors: Amazing. So thanks a lot, Jenny. So I think, as a in our next connector, whatever you want to do. you know, I think first, like, if you have time today, just, you know, send me like an email to you know, my, I we mentor's Id and say, Hey, I I think this is a good way to package this program for Roda, and you know this is what you can do, and you can put some agenda and like just label it. I think all this information is already here.

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01:42:47.440 --> 01:42:52.200

Ivy Mentors: then I can check with that as well. And let's see, let's start to get started with 10 weeks thing.

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01:42:52.220 --> 01:43:02.670

Ivy Mentors: yeah, I I think this is a co-creation. Right? I mean, we have really created something, understanding our needs. And I love it. And even this particular session that you did

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01:43:03.040 --> 01:43:11.130

Ivy Mentors: this is itself has so much value, like the things that have come out of it. And I would love to really like, you know. Take even this session and and offer this to many more students

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01:43:11.170 --> 01:43:28.629

Ivy Mentors: even many more students like Huda, for example, right? You could clearly see, like you know, how a student like who the living, like, you know, not having enough access, living in kind of a non, very, not very competitive school has a disadvantage. But I hope there is an advantage to, because she's compared within her kind of school system. Right?

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01:43:28.770 --> 01:43:29.440

Okay.

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01:43:29.620 --> 01:43:35.970

Ivy Mentors: great. Thank you.