Ivylevel

Profile Assessment and Recommendations for Srinidhi

Session time - **2/24, 2:30-3:30pm PT**
Assessing coach and report by - **Jenny Duan** (Head Coach), **Erin Ye**

Introduction:

Dear Srinidhi and Family,

To reintroduce myself– I'm Erin Ye, a Stanford student studying Data Science & Social Systems. It's been a pleasure meeting with you, and I'm excited to share Srinidhi's holistic profile assessment and recommendations for us to chart her path to her dream future. After carefully evaluating Srinidhi's profile, based on her responses to the evaluation form, and our assessment call notes, I am confident that–with the right strategies and tactics that I have identified below–Netra can build a strong profile to prepare her for top college admissions. Additionally, I've proposed a personalized program to hit the ground running, further elaborating, strategizing, and executing this roadmap.

Profile Evaluation: Srinidhi's Standout Extracurricular Strengths:

Srinidhi's evident and subtle strengths that can shape her unique and strong profile for top schools include:

1. **Srinidhi has unique passions in research and the humanities.** Srinidhi's aptitude and interests in intelligence, data science, and history are a unique combination of passions with many potential programs and career paths. As a junior at the Academies of Loudoun Research High School, Srinidhi has completed a research project on Autism and is preparing for a research project with machine learning.
2. **Srinidhi is a great leader in the community.** She is involved as a peer tutor, editor-in-chief of her school newspaper, editor of the yearbook, and in science research at the academies. She has also demonstrated her initiative through her charity bake sale and extensive community service.
3. **Strength in storytelling.** The common thread in Srinidhi's diverse extracurricular activities is that they serve as ways through which she tells stories and connects with her

community. This passion and strength in articulating her story will be critical in the development of her college application essays!

4. During our assessment call, **Srinidhi demonstrated a unique aptitude for interdisciplinary learning and strong initiative toward his goals.**

Top Weak Spots Identified for Srinidhi

[Weak Spot 1] Extracurricular Depth and Community Impact in Intended Major:
Currently, Srinidhi is involved in the school newspaper, yearbook, and various honor societies. She also dances, tutors, and devotes a lot of time to her research. However, there is a lack of depth and tangible impact in these activities related to her interests in international relations and computer science. We will work to tailor and strengthen her activities to relate more clearly to her future plans.

[Weak Spot 2] Awards:
While she will be a National Merit Semifinalist and has earned the presidential award for community service from her school, Srinidhi does not have any standout awards that showcase her exceptional academic or extracurricular achievements. We want her to have awards to demonstrate her commitment and excellence in the fields that she is passionate about.

[Weak Spot 3] Summer Programs and Plan:
Summers are critical for developing your passions, preparing academically, and working on meaningful projects. In the past, Srinidhi hasn't taken full advantage of summer programs that would be beneficial to her, and had planned on taking additional classes, which wouldn't be the best use of her time.

Tailored Strategies with Specific Action Plan to Address Srinidhi's Weak Spots

[Strategy 1] Extracurriculars and Community Impact: Combining Srinidhi's Aptitude, Passion, and Service

Objective: Srinidhi is very passionate about a wide range of fields. She also shows a commitment to community service and social good. However, we want to focus on **building depth in these areas** and creating a cohesive narrative through her extracurriculars, showcasing her leadership abilities and mission.

How: Organizing Srinidhi's **research, service, and storytelling** into a web. When evaluating an applicant's activities, they should be organized like a web, with each extracurricular connected with one another. Each extracurricular or passion should be able to be categorized into one of

her main "hubs," with smaller connections to the others. On the Common Application, there are 10 spots for extracurriculars.

Specific Plan: Proposed projects for Srinidhi to organize and develop. Here is how I propose Srinidhi organize hers, alongside the scale and scope of each involvement.

Research
- Research Project
- Regeneron Science Talent Search / ISEF
- [Computer Science Summer Program]

Service
- Charity Bake Sale
- Tutor (donate proceeds to meaningful charities)
- Honor Societies

Storytelling
- Newspaper Editor in Chief
- Yearbook Club
- Dance
- [School Leadership or Personal Project]

This is a balanced list that includes activities that demonstrate Srinidhi's intellectual aptitude, passion, and service.

[Strategy 2] Awards: Applying and Winning Competitive Recognitions Tailored to Srinidhi's profile

Objective: Competitive recognition to boost her application. How: Applying to awards that align with her interests and her strengths, as well as what she is already doing extracurricularly. Awards are what I consider to be medium effort, high pay off.

Specific Ivy level Awards: Targeted awards for Srinidhi's profile
1. **NCWIT Aspirations in Technology Award**
2. **American Foreign Service Association National High School Essay Content**
3. **NYTimes Student Essay Contest**

[Strategy 3] Summer Program and Plan: Preparing and Applying to Targeted Prestigious Summer Programs
Objective: Secure Admission in at least 1 Prestigious Summer Program. Srinidhi should aim to gain acceptance into a prestigious summer program. Such programs not only provide excellent learning opportunities and chances for project development but also stand out on college

applications to Ivy, UC, Top 20 schools.

How: By Selectively Applying to Programs Aligned with his Interests and Strengths. Srinidhi should concentrate on applying for a competitive (free) summer program to maximize her chance of admission to a top university. Competitive program admissions also function as awards. Competitive programs serve as a precursor to the college admissions process, and demonstrate your value to colleges.

Specific Plan: Proposed Summer Plans for Srinidhi.

Getting into Kode with Klossy or Girls Who Code: These programs are competitive and a great opportunity to get introductory experience in computer science. Getting into these programs requires careful planning, starting applications early, strong projects or other submissions, crafting impactful essays, application review, and post-submission steps.

Developing a Personal Storytelling Project: This will tie in Srinidhi's storytelling strengths, demonstrating her creativity and artistic abilities. This project can be published, submitted for awards, or used to fund donations to a service organization.

Preparing Applications: Summer before senior year is the best time to get started on college applications. I will help Srinidhi plan early, outlining her school list, essay plans, and course of action tailored to each program. This will pay off tremendously during the stress of senior year when application deadlines are approaching.

Complimentary: College List and Strategy for Srinidhi (for research and brainstorming)

Typically it takes a few sessions with the student to brainstorm, strategize and firm up a target college list. Since it's one of the areas Srinidhi needs immediate help on, I am really happy to share some initial thoughts and list for her to start researching and strategizing.

Objective: The goal should be to apply to 15 schools per cycle.

How: A strategy to do this is to apply to 7 reach, 5 target, and 3 safety schools. Here are some schools I believe could be a good for Srinidhi (East Coast-based, strong programs in international relations and CS, and a noncompetitive collaborative student culture).

Highly Competitive/Reach:
Yale University (History of Science major)
Brown University (Science Technology and Society)
Duke University (Program II, International Comparative Studies)

Georgetown University (International History)
Carnegie Mellon University (Global Studies, Human Computer Interaction)
Johns Hopkins University (Computer Science and International Studies)
Dartmouth College (International Studies, Human Centered Design)

Competitive/Target:
University of Virginia
College of William and Mary
University of North Carolina at Chapel Hill
Wake Forest University
Boston University (gives up to $25K to National Merit finalists)

Non-Competitive (Safety):
UMass Amherst – is in a consortium with Amherst College, Smith College, Mt. Holyoke College, and Hampshire college, so you would get both a big school and liberal arts school feel
University of Maryland – great location for security job opportunities
Fordham University – covers full tuition for National Merit finalists, in NYC, strong international relations and law programs

Once we start working together we will be able to further evaluate and iterate on this list with many other criteria and factors like programs, student-college match, future career aspirations etc.