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Profile Assessment and Recommendations for Aaryan

Session time: Session 1 – **04/14, 4:30 - 5:30 pm PT** | Session 2 – **04/24, 4:00 - 5:00 pm PT**

Assessing coach and report by: Jenny Duan (Head Coach), Rishi P (CS, ML/ AI, Entrepreneurship, Data Security Specialist Coach)

Introduction:

Dear Aaryan and Family,

To reintroduce myself— I'm Jenny Duan, a Stanford student studying Artificial Intelligence. It's been a pleasure meeting with you, and I'm excited to share Aaryan's holistic profile assessment and recommendations for us to chart his path to his dream future. After carefully evaluating Aaryan's profile, based on his responses to the evaluation form, and our assessment call notes, I am confident that—with the right strategies and tactics that I have identified below—Aaryan can build a strong profile to prepare him for high school, and ultimately top colleges. Additionally, I've proposed a personalized program to hit the ground running, further elaborating, strategizing, and executing this roadmap.

Note: key highlights—session1 in yellow session 2 in pink

Profile Evaluation: Aaryan's Standout Strengths

Aaryan's evident and standout strengths that can shape his unique and strong profile for top schools are captured in this section.

Aaryan's comprehensive profile assessment demonstrates a robust combination of **academic strengths, athletic participation, CS, Astro interests**, and an **entrepreneurial spirit**, making him a strong candidate for top universities. His standout strengths include:

1. Strong Academics Rigor:

Aaryan demonstrates remarkable intellectual rigor, excelling in a curriculum that includes advanced courses such as AP Computer Science, Honors Biology, and high level mathematics. Aaryan's academic path continues to be rigorous with his enrollment in AP like AP Statistics, aiming to further his studies in data analysis. This ambition underlines his dedication and intellectual curiosity to excel in demanding academic environments. His performance not only indicates his capability in analytical thinking and problem solving but also shows his readiness for top school majors, particularly in tech and business.

2. Interdisciplinary Interest in Tech and Entrepreneurship:

Aaryan combines a strong interest in computer science with entrepreneurship spirit. His participation in the investment club and DECA underscores his understanding of business dynamics, while his curiosity about technology's role in societal betterment suggests a mature perspective on the integration of tech with social good. Discussions on starting his own business initiatives underscore his capability to innovate and his understanding of business dynamics. This combination prepares him for leadership roles in tech driven businesses, showing a mature understanding of how technology can be leveraged for economic and social good. Aiming for competitions like the Conrad Challenge and Diamond Challenge will further allow him to apply his skills in practical, real world scenarios.

3. Emerging Interest in Space and Physics:

Based on session 2, Aaryan has shown a strong curiosity about space and astrophysics, driven by personal exploration and media, such as watching movies like Interstellar. This interest could uniquely position him for specialized majors in astro, adding a standout edge to his profile by blending his tech skills with a passion for space studies.

4. Sports Analytics and Leadership through Tennis:

Beyond his physical involvement in tennis, Aaryan's interest in sports extends into analytics, reflecting his strategic thinking and analytical skills. His approach to sports analytics indicates a potential for leadership in areas requiring statistical analysis and strategic planning, skills valuable in both academic and professional roles.

Note: There are considerations to be had when choosing this as a sport - please read the note about tennis later

5. Civic Engagement through Community Service:

Aaryan's community service efforts, such as volunteering at a soup kitchen, though lack a strong 'why', demonstrate his active participation in societal contributions. Aaryan's ideas about improving school operations, such as optimizing lunch lines through tech solutions, demonstrate his awareness of and commitment to community service. These

initiatives show his ability to identify problems and conceptualize practical solutions, highlighting his leadership qualities and social responsibility.

6. Creative Problem Solving and Innovation:

Discussions about starting a business to address specific needs at his school or using computer science to create simulations of space indicate Aaryan's innovative thinking. These activities not only enhance his entrepreneurial skills but also show his ability to apply technical knowledge creatively, making a tangible impact.

Each of these areas illustrates Aaryan's potential to contribute to and thrive in diverse academic and professional environments, grounded in his ability to integrate core skills and values that top schools require—leadership, curiosity, and a commitment to communal and global betterment.

Top Weak Spots Identified for Aaryan for Top School Admissions:

While Aaryan's academic and extracurricular activities demonstrate his potential, some areas allow for growth and demand **immediate attention, improvement strategies, and execution**. These areas, if addressed early and effectively, can significantly enhance Aaryan's application, especially considering the high level of competition at HYPSM, Ivies, top UCs.

The key areas for Aaryan to focus on and not limited to are **clarity on his intended major, developing an impact area, strengthening his personal connection to his "why" statements, improving his academic record, and expanding his extracurricular involvement**.

[Weak Spot 1] Lack of Clarity on Intended Major:

1. **Issue:** Aaryan's interests span across computer science, business, cybersecurity, and now space and astrophysics, further complicating his academic focus. This indecision could be perceived as a lack of direction, especially among candidates with well defined academic goals.
2. **Strategy:**
 - 2.1. Encourage Aaryan to engage in extracurricular activities and projects that align with these fields to help him identify his true passion.
 - 2.2. Encourage Aaryan to engage in entrepreneurship initiatives like the Conrad Challenge or Diamond Challenge
 - 2.3. Engage in specific projects or internships in the following areas too—such as a CS project related to space or an internship at a tech company or NASA.

These experiences can help him pinpoint his passion and solidify his academic path.

[Weak Spot 2] Academics:

1. **Issue:** Aaryan currently has a B in Math, which could undermine his profile, particularly for STEM-focused programs where excellence in mathematics is crucial.
2. **Strategy:**
 - 2.1. Implement a structured study regimen focusing on mathematics.
 - 2.2. Encourage participation in math clubs or competitions to elevate his grade and demonstrate his commitment to improvement.
 - 2.3. Getting into competitive summer programs focusing on his weaker subjects to balance and enhance his academic profile.

[Weak Spot 3] Social Involvement and Impact:

1. **Issue:** Although Aaryan volunteers at a soup kitchen, this activity does not sufficiently demonstrate genuine community engagement or leadership.
2. **Strategy:**
 - 2.1. Develop a project that integrates his interests in tech and social good.
 - 2.2. Such as creating an app to improve school operations or community services, demonstrating both innovation and leadership.

[Weak Spot 4] Tennis Engagement:

1. **Issue:** While Aaryan is active in tennis, he lacks notable achievements or leadership roles in the sport.
2. **Specific Plan:**
 - 2.1. Instead of pushing for leadership in a sport where he might not excel to high levels, refocus his extracurricular strategy towards areas where he has more interest and potential for standout achievements—such as business, tech, space related projects.

[Weak Spot 5] Standardized Testing Strategy:

1. **Issue:** Aaryan needs to focus more on achieving a high score on the PSAT and SAT to meet competitive schools baselines and mitigate any shortcoming in grades.
2. **Strategy:**

- 2.1. Implement a consistent prep and practice schedule that allows ample time for practice and improvement, targeting a score of 1500+ in SAT and good scores on PSAT.

[Weak Spot 6] Concrete Club Involvement:

1. **Issue:** Aaryan's involvement in DECA and the Investment Club has been positive, but he lacks leadership roles or significant achievements in these clubs.
2. **Strategy:**
 - 2.1. Option 1: pursuing leadership positions or initiating significant projects within these clubs.
 - 2.2. Option 2: starting a new club or a chapter of a national organization like FBLA to demonstrate leadership and organizational skills.
 - 2.3. Option 3: **it is best to start a club/organization initiative from scratch which stands out the most.**

[Weak Spot 7] Lack of Niche Passion Projects that's uniquely Aaryan:

1. **Issue:** Top schools look for students that breathe, dream a few niche passions and are able to execute to demonstrate the depth and tenure. The best way to demonstrate this is through some niche passion projects with significant spikes. This requires an iterative and long term discovery, focus, commitment, and execution.
2. **Strategy:**
 - 2.1. Brainstorming and defining passion projects that are a unique blend of his top passion areas, identity, and community impact-CS, astro, business.. Etc. (initial list of ideas are in the specific plan section)

Each of these passion project ideas not only align with Aaryan's interests and skills but also demonstrates his capability to apply these interests in practical, impactful ways to help the community. Such projects will help differentiate his college apps by showing a blend of passion, innovation, and community service impact.

By addressing these weak spots, Aaryan can significantly enhance his profile, demonstrating a deeply passionate, focused, and committed student ready to succeed in top schools.

Tailored 4-Year Strategies with Specific Action Plan to Address Aaryan's Opportunity Spots



Combining Aaryan's thorough assessment with my team of specialist coaches and my personal expertise and experience helping students receive acceptances at HYPSM, countless Ivies, top UCs I propose the following tailored and specific strategies to address these weak spots head-on.

NOTE: While my team and I have collectively crafted a hyper specific roadmap and plan for Aaryan with many specific projects and activities ideas, it's critical to note that building an Ivy level profile is a dynamic, iterative process, not a static checklist. It demands long term partnership to drive consistent execution with deep discovery and personal growth. This roadmap is a starting point. Once we start our weekly 1:1 guided execution sessions we will be able to drive transformative outcomes for Aaryan in college prep and admissions—just like many other students we've helped with best outcomes.

[Strategy 1] Major Discovery, Target Ivy level Profile with a Compelling “Why” Statement:

Objective: To develop a strong Ivy level personal narrative that connects Aaryan's interests/ passions, aptitude, and aspirations with his choice of college and course of study.

How:

1. The “why” statement should help Aaryan narrow down his academic focus and choose a major that maximizes his opportunities at top schools.
2. It should **interweave his passions, aptitude, and community impact with institutional priorities** (majors that schools have additional funding/support for).
3. This statement should reflect his unique personality and how his past experiences have shaped his aspirations!

Why: Aaryan has many aspirations! We want to **reduce his stress and mental turmoil by helping him pick a path authentic to his interests**. Top school Admissions officers know students will always try to game the system. By weaving a compelling target profile and narrative as to why he does the impactful work that he does, he convinces the admissions officer that he will continue to do so in college and beyond.

Aryan's Potential Target Ivy level Profile: Cohesively weaving his **Astro + Cybersecurity + Business passions to deliver Community Impact** is a very unique and standout Ivy level profile especially for a student from Aaryan's background, location, school system.

Specific Plan: Passion projects and Community Impact Initiatives are two most high impact items to build a standout profile and drive best admission outcomes

1. **Idea #1**—Aaryan's ongoing interest in sports, coupled with his skill in statistics and CS, presents a unique opportunity. Aaryan is passionate about Tennis sports highlights, it would be wise to build a website where he uses computer vision/AI models to track tennis player movement, analyzes their performance, and provides long term predictions. This would not perhaps be a major activity, but just something to demonstrate an interest over a long period of time.
2. **Idea #2**—Based on NEW uncovered astro interest: Creating simulations or visualizations of space phenomena like programming visual models of galaxies, black holes, or other cosmic events, utilizing his coding skills to bring complex space concepts to a broader audience. Partnering with local museums or science centers like the NASA Ames Research Center could provide real world applications and visibility.
3. **Idea #3**—Aaryan discussed the idea of starting a business to solve problems within his school community, like optimizing lunch lines. Developing an app that improves school operations, such as a digital queue management system for the cafeteria or a scheduling tool for school resources. This project not only shows entrepreneurial spirit but also a direct impact on his immediate community.
4. **Idea #4**—Education initiative focusing on teaching CS and business skills to peers, potentially integrating aspects of cybersecurity, which aligns with his interests. This could include workshops, guest lectures, or collaborative projects with local businesses or tech companies.
5. **Idea #5**—Develop an interactive website or mobile app that teaches complex astrophysics concepts through easy, user friendly interfaces and real time data from space observatories. Collaboration with astronomy clubs or local science teachers could enhance the project's reach, educational value, LOR too

[Strategy 2] Demonstrating Aptitude in Emerging Areas—Cybersecurity, Astrophysics.

Objective: To improve aptitude and gain valuable leadership experience in passion areas.

How:

1. Encourage Aaryan to start a cybersecurity club at his school, especially focusing on the CyberPatriot security competition (run by US Air Force).
2. This would involve building technical skills, as well as leadership. Additionally, joining astro, space, research programs and competitions will help him demonstrate aptitude in astro too.



Why: As Aaryan mentioned, certain organizations in schools are so competitive to get leadership roles. They provide no value to college applications if everyone is doing them: working hard at a club for 3 years to only become a "vice assistant secretary" is a bad use of a time when colleges read 10,000 other applications with the same role. Starting this club would be a great way to start a chapter of this club and participate through this competition. In addition, the CyberPatriot competition is not as competitive as other ones (think USACO, AMC math competition, etc). It is possible, with sufficient training, to reach the state platinum level or higher for CyberPatriot. This provides Aaryan with something for the award section for his application as well.

Specific Plan:

1. To start the club and to prepare for the competition, Aaryan needs to learn the cybersecurity fundamentals (Linux, networking, etc). There are many online resources for this, but one resource that many students do not take advantage of is community college classes, which are free/discounted heavily for California residents. **He will also get the benefit of having taking higher level college classes, which will be a bonus on his college application.**
2. This summer, Aaryan should take some classes at De Anza College or equivalent on cybersecurity fundamentals/Linux (I can provide suggestions on this). He also needs to look into the process of registering his school for CyberPatriot, as a local coach is needed. This should be feasible for this area and I can assist with this as well, having created a CyberPatriot club at my school.
3. Once he starts this club next year, he can also branch out further into creating his own competition. For example, he can start a cybersecurity Capture the Flag competition for his school and local schools. That way, he will get the leadership opportunity to be the first in his school history to have a competition like this. We can also work on getting corporate sponsors for this event, so he will have that opportunity.
4. Explore potential summer programs and internships in space science, including visits to local museums like the NASA Ames Research Center to deepen his understanding and interest.
5. Encourage participation in space related competitions or project submissions to national science fairs to showcase his commitment and knowledge.

[Strategy 3] Enhancing Leadership Roles through Innovative Clubs

Objective: Establish Aaryan as a leader through the creation of new clubs in school or outside that focus on his interests in cybersecurity and space.

How:

1. Encourage Aaryan to take on more significant leadership roles within his existing extracurricular activities or
2. Seek out new opportunities where he can lead initiatives or projects.

3. Given Aaryan's athletic ability, **positioning him as a community leader** will lend the most impact to his profile.

Why: A "natural-born" leader is someone who will make their imprint on society regardless of what they pursue. Fortunately, "natural-born" is a misnomer. Rather, the term should be more aptly named a "well-trained" leader. Students who take responsibility, take initiative and go above and beyond demonstrate the skills of a natural born leader and thereby work towards convincing their admissions officer that their imprint will be left on society.

Specific Plan:

1. Aaryan already demonstrates leadership in sports (Tennis). He can demonstrate his leadership across other activities as well by joining a school club and through nonprofit service. Alternatively, he could **start a new school club that combines Computer Science, Cyber security, Astro, Business (potentially entrepreneurship), demonstrating initiative and leadership.** Regardless of the specific program, we must meet with Aaryan to brainstorm potential niche paths to explore.
2. **One important thing to note is that Aaryan should focus on doing things he can excel at. There is no point in being involved in intensive school clubs where he has little to no chance at gaining a leadership role in. Instead, it is better to start his own initiative, where he can be a founder with an opportunity to contribute more. We also want to target something unique.**

Referencing passion project examples **[Strategy 1]**, Aaryan can also leverage his social change area for increased leadership opportunities.

[Strategy 4] Business/Entrepreneurship Development Plan:

Objective: To enhance Aaryan's passion for entrepreneurship and develop it in a multifaceted way.

How: Guide Aaryan to participate in business challenges, and possibly create his own business initiative.

Why: Currently, Aaryan's involvement in activities, while commendable, **lacks substantial leadership experience.** Developing his business skills will not only bolster his college applications but also aid him personal growth.

Specific Plan:

There are two main approaches to this: business competitions/challenges, or starting a business. We will highlight both.

Option 1: Business Competitions: There are many competitions that Aaryan can compete in with various levels of preparation required, we have attached a few.



- **Diamond Challenge:** an international competition for high school entrepreneurs Note: it is not challenging to win an award at *some level* of the competition – whether that be the district or state level <https://diamondchallenge.org/>
- **Teens in Business Award** <https://www.teensinbusiness.com/>
- **Conrad Challenge Innovation** competition for students aged 13-18 <https://www.conradchallenge.org>
- **SAGE** Global International entrepreneurship competition
- <https://www.sageglobal.org/>

Option 2: Starting a Business

This is obviously much less straightforward and more difficult than the above competitions, but can have huge rewards to a college application if executed right.

You will need high levels of resilience, self-motivation, and grit to make it happen. Colleges will be primarily focused on the results of this (how much money the business makes/revenue), but even if you are able to make \$10,000 it is good.

The key here is to target a business idea that is feasible to accomplish.

Here are a few possible ideas:

- Building websites for small businesses
- Reselling sneakers
- Building software for schools/small tools
- Creating a tutoring service for younger students

The good news about some of these ideas is that even if the business fails, there is still the possibility of using the product as a result item. For example, building software apps for students would be a great software project to have on a resume.

The first step of action here would be to build real technical skills. I highly recommend taking summer community college courses for general computer science. However, you will need to learn real life development, which is different from what is taught in schools. You can find online courses and tutorials with actionable goals, like “learn javascript react web development in 1 month.” This will teach you the real life skills needed.

[Strategy 5] Demonstrating Community Impact:

Objective: To show the community impact/compassion side.

How: Aryan will need to start a nonprofit organization initiative with an actionable cause he is passionate about. Aryan will need to create a nonprofit organization that does something:

- Unique and hyperspecific
- Important **to him**

Why: Top colleges often produce some of the best entrepreneurs in the world. Unfortunately, there is a general stigma around business ownership in America, especially when it comes to tech. This stereotype is that business people are “greedy,” “money obsessed,” etc.

It is important for high schoolers aiming for top schools to have some community impact, but it is **even more important for those who are business inclined** to show that they have a compassionate nature and are community oriented.

Specific Plan:

1. **For example**, let us assume that Aryan is passionate about music. A typical high school student may create a nonprofit that collects headphones and donates them to homeless shelters/goodwill across California. This will result in average impact, and will be another drop in the ocean in terms of the cause. Aryan would be even more specific - collect headphones and work with a community center for Afghanistan refugees in Fremont (the largest communities of Afghans in America) to create listening experiences for people interested in Afghani traditional music, and donate them to immigrant old-age homes. As a result, he would be able to get recognition from specific Afghan local community leaders for his work (certificates, awards). He is also able to tie it all together in his essay about this specific passion.
2. Also, community impact need not always be necessary to tie to passions. It does not matter if it is particularly tech related, because we can tie anything to tech. Here are a few examples of potential nonprofit options:
 - 2.1. **Teaching cybersecurity classes** weekly to imprisoned youth in Oakland detention centers or immigration/Refugee centers (this is very safe and possible, by the way)
 - 2.2. **Creating workshops for helping kids with cancer build tennis rackets** with sensors in it so they can be played on a digital game, since these kids are not able to play tennis in real life
 - 2.3. **Tutoring low income middle school kids on web design**, and having an organization of many students do it
 - 2.4. **Volunteer at local science centers or museums**, such as the NASA Ames Research Center, to gain experience and give back to the community.

The cause should be specific to his passion, and not something random.

One important thing is that the most important part of this organization is **impact metrics**. Colleges do not care about the fact that just a nonprofit is created - they care about how many people were impacted, how much money was raised, what media sources the nonprofit featured in (we can assist with media features), etc.

Aaryan's Ideal Ivy level Profile

Aaryan's ideal **Ivy level profile combines his unique background, sports, and passion for cybersecurity, astro and business, community advocacy.** It leverages his **aptitude, passion and service impact.** Here are the three areas I would recommend Aaryan structure his extracurricular pursuits through. Suggested new activities are highlighted in red:

1. **Aptitude:** Computer Science, Cybersecurity, Astro
 - a. Various CS, Cybersecurity, Astro activities, passion projects (see above)
 - b. Other: Computer Science Research with Stanford/Berkeley Faculty
 - c. Other:[Code in Place](#)
2. **Service:** Community Service/Nonprofit
 - a. Various community projects (see above)
 - b. Other: [Bank of America Student Leaders](#)
3. **Passions:** Business/Entrepreneurship
 - a. FBLA/Deca business club
 - b. Various business competitions (see above)
 - c. Starting a business (see above)
 - d. Taking the business classes offered at his school, like Entrepreneurship Practicum (H), Entrepreneurship (H)

Additional Notes for Aaryan – Soccer/Sports Involvement

Question: Should Aaryan consider playing tennis? On what level/what involvement?

Answer: Rishi's feedback

Aaryan should consider playing tennis, but it is important to look at the costs of this.

Firstly, for Indian males in the bay area, **tennis is literally the most common sport**, but it is still OK to do if he cannot do better in other sports.

He is very interested in playing multiple sports, which is great! The issue is that there is a rapid diminishing cost. Being so involved in sports takes up a large amount of time and energy.

Aaryan should drop most of his sports and only stay involved in one. If he is not playing at a competitive level (like winning competitions/has competition to be involved), then tennis already has limited value for the college admissions. There is no marginal benefit to be had by also playing football/volleyball.

If Aaryan can somehow become team captain on the school varsity team, that would be ideal. Otherwise, it may even be better to pick up a less common sport for his demographic to focus on solely, such as football/volleyball (if he can get on varsity).

However, this should not deter him from pursuing tennis at his school. Playing on the varsity team still offers numerous benefits, both in terms of personal growth and for his college applications. This involvement also presents an opportunity for athletic leadership, especially if he progresses to a captain role. The skills developed through such participation – discipline, teamwork, time management, and resilience – are highly valued in academic and professional settings.

School AP/ Course Selection Strategy

1. **Keep taking hard classes:** As a data point, the student who got into Stanford from Valley Christian High School 2 years ago took a total of 16 AP classes. Aaryan should make sure that he is able to take AP classes that do not cause him excessive stress, but still at a high level.
2. **Limit sports due to diminishing returns:** Aaryan should stick to one sport at most, ideally where he can be team captain/at least on varsity.
3. **Business Classes:** It would be great for Aaryan to take the business classes offered at his school, like Business Fundamentals, Entrepreneurship, Social Innovation

Personalized 1:1 Program Proposal for Aaryan

4-Years College Preparation, College Applications & Admission Success 1:1 Program

Based on Aaryan's holistic assessment, strengths, weak spots, and tailored strategies to address those opportunity areas and strengthen his profile to maximize his chances to get into UCs, Top 20 schools, I would like to propose a 4-year comprehensive program plan to help Aaryan 1-on-1 with very specific and hands-on help in strategizing, planning, executing, and showcasing/ framing all the identified tailored strategies and goals in this report.

Freshman Year: Introducing New Ideas and Self-Discovery

1. **Academic Foundation:** Focus on establishing a strong academic base. Encourage Aaryan to excel in his core subjects and introduce him to advanced coursework if he shows readiness.
2. **Extracurricular Engagement:** Encourage Aaryan to explore a variety of extracurricular activities. Given his interests, he should spend the summer trying to take different classes at local community college / building his nonprofit and business initially.



3. **Community Service Involvement:** Introduce the concept of community service and encourage participation in activities that align with his interests. This could include volunteering at local events, community centers, or initiating small-scale projects that combine his interests in sports, art, or baking. **It would be good to work first at a nonprofit to gain experience before building one.**
4. **Personal Development:** Guide Aaryan in developing soft skills such as time management, organization, and effective communication. These skills will be crucial as he balances academics, sports, and other extracurricular activities.
5. **Career Exploration:** While it's early, start conversations about possible career interests. Encourage him to think about how his passions in sports, CS, and other areas could translate into future career paths. This exploration can be informal, through discussions, reading, or attending relevant events.

Sophomore Year: Building Foundations & Strengthening Profile

1. **Academic Excellence:** Monitor and support Aaryan's academic performance. Encourage enrollment in advanced courses or subjects that align with his interests and strengths.
2. **Extracurricular Deep Dive:** Identify and engage in extracurricular activities that align with his interests, particularly focusing on areas that can demonstrate leadership and community impact.
3. **Community Service Project:** Initiate a significant community service project that aligns with Aarnav's interests, such as a technology-driven environmental initiative.
4. **Leadership Development:** Seek leadership roles in current activities and explore opportunities to lead new initiatives or projects.
5. **Personal Growth:** Work on personal development areas such as public speaking, teamwork, and time management.
6. **Early Career Exploration:** Begin exploring potential career paths through informational interviews, job shadowing, or internships in fields of interest.

Target Goals (initial draft to evolve):

1. Clarify intended major
2. Develop and implement at least one major community impact initiative
3. Secure at least one major leadership role in one extracurricular activity
4. Apply for top prestigious awards

Summer Program (initial draft to evolve):

1. Computer Science, Astro, Cybersecurity
2. Continued service leadership
3. Develop impactful service project

Junior Year: Intensifying Focus & Preparing for College Applications



1. **Standardized Test Preparation:** Start preparing for SAT or ACT exams. Aim to take the test by the end of the junior year.
2. **Extracurricular Leadership:** Strengthen leadership roles in extracurricular activities and seek to make measurable impacts in these roles.
3. **Community Service Continuation:** Further develop the community service project started in sophomore year, aiming for tangible results and impact.
4. **Summer Enrichment:** Participate in summer programs or internships that align with Aaryan's interests and academic goals.
5. **College Research & Visits:** Begin researching potential colleges and universities. Plan campus visits if possible.
6. **Initial College List Development:** Start compiling a list of potential colleges and understand their application requirements.
7. **Profile Documentation:** Start documenting achievements, activities, and experiences to be used in the college application process.

Target Goals (initial draft to evolve):

1. Targeting National Award, Programs (based on previous summer's service project)
2. Community Impact, Social Justice writing award
3. Draft CommonApp Statement
4. Apply for competitive scholarship programs (Cameron Impact, Davidson Fellows, etc)

Summer Programs (initial draft to evolve)

1. Notre Dame Leadership Seminars
2. Bank of America Summer Leaders
3. Yale Young Global Scholars
4. AI Scholars

Senior Year: Concentrate on College Application & Admission

1. **College Application Mastery:** All Common App and UCs - targeting various colleges, programs.
2. **Essay Elevator:** All Common App & UC - Crafting compelling personal statements and supplementary essays.
3. **Decision Making:** Weighing college offers and making the final choice. Waitlist, Appeal support included.

Program Cadence Options



- **Weekly or Bi-weekly based on coach and student preference:** 1-hour 1:1 sessions, with continuous support throughout the week for hands-on execution, roadblock removal, progress checks to drive outcomes.

Why IvyLevel for Aaryan & why a 4 year journey together?

1. **Shared STEM Background:** Our foundations in STEM mirrors Aaryan's interests, providing him with relevant guidance based on shared experiences in CS.
2. **Interdisciplinary Approach:** Aaryan's varied activities can be woven into a singular, compelling narrative. We specialize in this kind of storytelling, with coaches from varied academic disciplines.
3. **Navigating the "How" of executing all the strategies:** Aaryan may not yet know the intricate steps of seeking extracurriculars, structuring them, and aligning them with his overall profile. we're here to demystify those with very specific and hands-on help.
4. **Coherent Framing and Showcasing:** Our expertise lies not only in helping Aaryan execute and excel on all identified goals and tracks, but throughout connecting all his work coherently, framing and showcasing in a way that's optimized for each of his target school
5. **Long-term Engagement Benefits:** Four years might seem lengthy, but this time frame is needed at the least to make significant progress on all the growth areas identified:
 - **Strategizing and Cohesion:** We'll weave every accomplishment and pursuit into a cohesive narrative.
 - **Accountability & Progress:** With recurring check-ins, we'll ensure Aaryan stays on track and evolves his profile effectively.
 - **Specific Guidance:** From summer programs to academic pursuits, we'll be there every step of the way.
 - **Comprehensive College App Preparation:** Gathering materials, strategizing for letters of recommendation, and more take time. Starting in junior year ensures thoroughness.

We have identified Coach Rishi (Stanford CS, AI/ ML, Cybersecurity, Entrepreneur) as the best primary coach for Aaryan based on multiple relatability factors that drive best partnership, execution and outcomes. However, we are a diverse team of top specialist coaches and will mobilize various coaches on need basis to drive best outcomes for Aaryan

By partnering with us, Aaryan accesses more than just our proven frameworks and coaches; he secures a dedicated ally, committed to highlighting his strengths, addressing his challenges, delivering small and big outcomes, and positioning him ideally for his dream college.

We look forward to the opportunity to help Aaryan achieve his goals with his best match



dedicated 1:1 Stanford Coach over the next 3-4 years through this custom plan. During our sessions, we hope to instill a sense of personal accountability, motivation, and drive for Aaryan. My team and I look forward to the opportunity to further develop his passion, impact, and involvement toward future personal and academic success.

Best Regards,

Jenny Duan (Head Coach)

Stanford

Rishi P [CS, AI/ ML Entrepreneurship, Cybersecurity]

Stanford