

# **FORMATIVE ACTIVITIES**

## Formative assessment 1

In a group, discuss the following and then make notes for yourself.

What is HIV?


What is AIDS?


What do antibodies do?


What does HIV do to the immune system?


Name the clinical stages of HIV infection


How is HIV infection diagnosed?


What is meant by a window period?


All babies born to HIV/AIDS mothers initially test positive for the HIV virus. These test results change over time. why?


Why is pre and post test counselling important?


Why is it important to know your HIV status?


## Formative assessment 2

What is the most common way in which the HIV virus is transmitted?


Name three ways in which HIV/AIDS is transmitted


Name three ways in which HIV/AIDS is not transmitted


How is HIV transmitted from mother to child?


How can a mother lower the risk of infection to the child?


What bodily fluids transmit HIV?

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# Formative assessment 3

In a group, discuss the ways in which you can avoid contracting or spreading HIV/AIDS. Make notes for yourself.

How can you change your behaviour to reduce the risk of contracting or spreading HIV/AIDS?

Discuss situations at work that have the potential to spread HIV/AIDS? Would you classify these situations as low, medium or high risk?



If you ignore all the warnings about HIV/AIDS, what could happen?


How could sexually transmitted diseases help in the transmission of the HIV virus?

# Formative assessment 4

In a group, discuss the implications of the above policies in terms of:

## Policies in the workplace

## Individual attitudes towards HIV/AIDS

In a group, develop a workplace policy for HIV/AIDS



## Formative assessment 5

In a group, discuss the rights of all workers in respect of HIV/AIDS


How can employers play a proactive role in creating a caring environment for workers with HIV/AIDS are suggested for a familiar context


What HIV/AIDS prevention and wellness programmes are provided by medical schemes, organisations and other bodies? How can you access them?


What are the possible problems that a worker with HIV/AIDS could encounter?

What can you do to create a caring situation in the workplace?

What universal precautions can you apply in the work environment?

# Formative assessment 6

Refer to handout 3 and in a group discuss the impact of HIV/AIDS on orphans. Pay specific attention to their needs and the burden of a large number of orphans on society and the economy.

## Formative assessment 7

In a group, do the following: (remember to take notes for yourself)

Discuss the effect of a population composed mainly of children and the aged on the economy and the State. What will happen to business, households and what burden will be placed on the State if social grants have to be increased?

Discuss the need for medical care for people with HIV/AIDS and the implications for employers and the State. How should employers become involved? How should the government become involved?



Discuss the effect of HIV/AIDS on the workforce and family income


Discuss the implications of HIV/AIDS for a high skill, labour intensive industry.


Discuss the implications of HIV/AIDS for the transport industry, where a shortage of drivers due to HIV/AIDS is impacting on the industry



Discuss the availability of HIV/AIDS prevention and wellness programmes that are provided by medical schemes, organisations and other bodies