

# Rachel Adams

## Personal Details:

- **Name:** Rachel Adams
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## Objective:

Passionate and experienced English Teacher with a commitment to fostering a love for language and literature in students. Dedicated to creating a supportive and inclusive classroom environment where all students feel valued and inspired to reach their full potential.

## Education:

- Master of Arts in Teaching English
  - \*University of California, Los Angeles (UCLA)\*
  - Graduated: May 2019
- Bachelor of Arts in English Literature
  - \*University of Washington, Seattle\*
  - Graduated: May 2015

## Skills:

- Proficient in Microsoft Office Suite, Google Workspace, and educational technology tools such as Google Classroom and Nearpod
- Strong understanding of literature, grammar, and writing instruction
- Excellent communication and interpersonal skills, fostering positive relationships with students, parents, and colleagues
- Ability to differentiate instruction to meet the diverse needs of learners
- Skilled in providing meaningful feedback to support student growth and development
- Experienced in curriculum development and assessment design

## **Languages:**

- English (Native proficiency)
- Spanish (Conversational)

## **Professional Experience:**

\*English Teacher - Oakville High School, Oakville, USA\*

- Developed and implemented engaging and student-centered lesson plans for literature, writing, and language arts courses
- Incorporated a variety of instructional strategies, including discussion-based learning, project-based learning, and technology-enhanced activities, to meet the needs of diverse learners
- Provided individualized support to students through conferences, feedback on assignments, and extra help sessions
- Collaborated with colleagues to align curriculum, analyze student data, and develop intervention strategies
- Served as a mentor teacher for new educators and participated in professional development opportunities

## **Hobbies:**

- Reading: Enjoys exploring a wide range of literary genres, from classic literature to contemporary fiction
- Traveling: Enjoys experiencing different cultures and exploring new destinations
- Cooking: Enjoys experimenting with new recipes and cuisines from around the world
- Yoga: Practices yoga for relaxation and mindfulness

## **Soft Skills:**

- Empathy: Understands the individual needs and backgrounds of students and creates a safe and supportive learning environment
- Adaptability: Flexible and adaptable in adjusting teaching methods and strategies to meet the evolving needs of students
- Collaboration: Works collaboratively with colleagues, parents, and administrators to support student success and enhance the overall school community
- Creativity: Develops innovative and engaging lesson plans to inspire a love for learning and foster critical thinking skills