

Class 6: R Functions

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Functions are how we get work done in R. We call functions to do everything from reading data to doing analysis and outputting plots and results.

All functions in R have at least 3 things:

- a **name** (you get to pick this)
- input **arguments** (there can be one or more - again your call)
- **body** (where the work gets done - this code between the curly brackets)

First Silly Function

Let's write a function to add numbers. We can call it `add()`

```
x <- 10  
y <- 10  
x+y
```

```
[1] 20
```

```
add <- function(x){  
  y <- 10  
  x+y  
}
```

Can I just use my new function?

```
add(1)
```

```
[1] 11
```

Let's make it a bit more flexible

```
add <- function(x, y=1){  
  x+y  
}  
  
add(10,10)
```

```
[1] 20
```

```
add(10)
```

```
[1] 11
```

```
add(10, 100)
```

```
[1] 110
```

2nd example grade() function

Write a function to grade student work.

We will start with a simple version of the problem and the following example student vectors:

```
# Example input vectors to start with  
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)  
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)  
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Start with student 1

```
mean(student1)
```

```
[1] 98.75
```

```
mean(student2, na.rm = TRUE)
```

```
[1] 91
```

```
mean(student3, na.rm=TRUE)
```

```
[1] 90
```

Lets try to work with student1 and find (and drop) the lowest score

```
student1
```

```
[1] 100 100 100 100 100 100 100 90
```

Google told me about min() and max()

```
min(student1)
```

```
[1] 90
```

```
which.min(student1)
```

```
[1] 8
```

```
student1[1:4]
```

```
[1] 100 100 100 100
```

```
student1[which.min(student1)]
```

```
[1] 90
```

```
student1[-8]
```

```
[1] 100 100 100 100 100 100 100
```

Our first working snippet that drops the lowest score and calculates the mean

```
mean(student1[-which.min(student1)])
```

```
[1] 100
```

```
x <- student1  
mean(x[-which.min(x)])
```

```
[1] 100
```

Our approach to the NA problem (missing homeworks): We can replace all NA values with zero

1st task is find the NA values (ie. where are they in the vector)

```
x <- student2  
x
```

```
[1] 100 NA 90 90 90 90 97 80
```

```
x == 90
```

```
[1] FALSE NA TRUE TRUE TRUE TRUE FALSE FALSE
```

```
x
```

```
[1] 100 NA 90 90 90 90 97 80
```

```
is.na(x)
```

```
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

I have found the NA (TRUE) values from `is.na()` now I want to make them 0

```
x[is.na(x)] <- 0  
x
```

```
[1] 100  0  90  90  90  90  97  80
```

I want to combine the `is.na()` with making these elements equal 0. And then take this “masked” (vector of student scores with NA values as zero) and drop the lowest and get the mean.

```
x[is.na(x)] <- 0
mean(x[-which.min(x)])
```

```
[1] 91
```

```
x = student3

x[is.na(x)] <- 0
mean(x[-which.min(x)])
```

```
[1] 12.85714
```

Now I can turn my snippet into my first function

```
grade <- function(x){
  # Set NA (missing work) to 0
  x[is.na(x)] <- 0
  # Drop lowest score and get mean
  mean(x[-which.min(x)])
}
```

```
grade(student2)
```

```
[1] 91
```

```
url <- "https://tinyurl.com/gradeinput"
gradebook <- read.csv(url, row.names=1)
head(gradebook)
```

```
      hw1 hw2 hw3 hw4 hw5
student-1 100  73 100  88  79
```

```

student-2 85 64 78 89 78
student-3 83 69 77 100 77
student-4 88 NA 73 100 76
student-5 88 100 75 86 79
student-6 89 78 100 89 77

```

The `apply()` function in R is useful but can be a little confusing to begin with. Lets have a look at how it works.

```

ans <- apply(gradebook, 1, grade)
ans

```

```

student-1 student-2 student-3 student-4 student-5 student-6 student-7
91.75      82.50      84.25      84.25      88.25      89.00      94.00
student-8 student-9 student-10 student-11 student-12 student-13 student-14
93.75      87.75      79.00      86.00      91.75      92.25      87.75
student-15 student-16 student-17 student-18 student-19 student-20
78.75      89.50      88.00      94.50      82.75      82.75

```

Q2. Using your `grade()` function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

student 18

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```

which.min(apply(gradebook, 2, mean, na.rm=TRUE))

```

```

hw3
3

```

```

cor(gradebook$hw1, ans)

```

```

[1] 0.4250204

```

```

cor(gradebook$hw5, ans)

```

```

[1] NA

```

```
gradebook$hw5
```

```
[1] 79 78 77 76 79 77 100 100 77 76 100 100 80 76 NA 77 78 100 79  
[20] 76
```

Make all NA values into zero.

```
mask <- gradebook  
mask[is.na(mask)] <- 0  
mask
```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	0	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77
student-7	89	100	74	87	100
student-8	89	100	76	86	100
student-9	86	100	77	88	77
student-10	89	72	79	0	76
student-11	82	66	78	84	100
student-12	100	70	75	92	100
student-13	89	100	76	100	80
student-14	85	100	77	89	76
student-15	85	65	76	89	0
student-16	92	100	74	89	77
student-17	88	63	100	86	78
student-18	91	0	100	87	100
student-19	91	68	75	86	79
student-20	91	68	76	88	76

```
cor(mask$hw5, ans)
```

```
[1] 0.6325982
```

Now we can use `apply()` to examine the correlation of every assignment in the masked gradebook to the overall score for each student in the class.

```
apply(mask, 2, cor, y=ans)
```

hw1	hw2	hw3	hw4	hw5
0.4250204	0.1767780	0.3042561	0.3810884	0.6325982

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

HW5