Francisco J. Diaz

Stanton, CA • Phone: 714-222-6349 • E-Mail: fdiaz1991@gmail.com•https://www.linkedin.com/in/franciscoidiaz123/

Summary

User-focused Web Developer with a passion for integrating technologies to solve problems and improve upon existing methods. Enjoys leveraging background in digital marketing and finance to provide unique perspectives on how end-users interact with websites and software platforms. Passionate about approaching programming challenges from different angles, and collaborating with others to create meaningful web applications.

Technical Skills

Node.Js, Express, JavaScript, jQuery, React.js, React Native, GIT, Github, MongoDB, MySQL, Firebase, HTML, CSS, Bootstrap, Media Queries, APIs, JSON, REST, AJAX, the command line, computer science fundamentals, writing tests

Education

University of California, Irvine

2018-2018

The Coding Bootcamp

California State University, Long Beach

2009-2014

Bachelor of Music (BM)- Clarinet Performance

Projects

- Forward Support
- Group project created during The Coding Bootcamp at UCI. Forward Support is an internal support ticketing system. The core concept is a simple application that can quickly manage employee technical issues.
- Node, Handlebars, Express, Sequelize, Heroku, SendGrid, Bootstrap, JWT
- https://whispering-woodland-47437.herokuapp.com/

Experience

Special Events-Walt Disney Company

2011-2018

- Duties Include
- Adhering to Walt Disney Company's high level of customer service standards
- Quickly and carefully addressing guests needs by demonstrating acute listening skills
- Innovated and contributed to company goals, therefore having my work featured

Music Teacher-Anaheim City School District

2013-2017

- Duties Include
- Building curriculum
- Adjusting to the needs of students to create an inviting classroom climate
- Exhibiting excellent communication skills regularly with parents, students and administration
- Incorporating technology as a learning tool to allow efficiency and long-term learning
- Giving students regular feedback on what they have mastered as well as potential improvements