

# Dialectical language model evaluation: An initial appraisal of the commonsense spatial reasoning abilities of LLMs

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## Abstract

Language models have become very popular recently and many claims have been made about their abilities, including for commonsense reasoning. Given the increasingly better results of current language models on previous static benchmarks for commonsense reasoning, we explore an alternative *dialectical* evaluation. The goal of this kind of evaluation is not to obtain an aggregate performance value but to find failures and map the boundaries of the system. Dialoguing with the system gives the opportunity to check for consistency and get more reassurance of these boundaries beyond anecdotal evidence. In this paper we conduct some qualitative investigations of this kind of evaluation for the particular case of spatial reasoning (which is a fundamental aspect of commonsense reasoning). We conclude with some suggestions for future work both to improve the capabilities of language models and to systematise this kind of dialectical evaluation.

## 1 Introduction

Reasoning about common sense has been a goal of AI since its earliest days (McCarthy 1959), but has proved surprisingly hard to endow computers with. Whilst many systems have been built which display expert abilities in fields as varied as medicine (e.g. (Van Melle 1978)), engineering (Dimetrova et al. 2020), bioinformatics (Tunyasuvunakool et al. 2021) and even games such Go (Silver et al. 2016), there has not yet been a system which has truly displayed the commonsense reasoning abilities of a young child. However, the advent of large language models (LLMs), such as BERT (Devlin et al. 2019) and GPT (Brown et al. 2020), which generally display perhaps surprising fluency and an apparent ability to answer questions relating to almost any topic broached, raises the question of whether, or at least to what extent, they can reason about commonsense notions and answer questions involving common sense. There are a number of commonsense benchmarks, such as the Winograd Schema Challenge (WSC) (Levesque, Davis, and Morgenstern 2011) and, at least according to aggregate measures, recent LLMs can score well (Srivastava et al. 2022; Liang et al. 2022).

However, such success may not demonstrate a true ability to do commonsense reasoning (Kocijan et al. 2022) – the suggested reasons are (1) lax evaluation criteria, (2) artifacts in the dataset and (3) knowledge leakage from the training

data. Another important reason is the abuse of aggregations over tasks and collections of tasks, in massive benchmarks, such as BIG-Bench (Srivastava et al. 2022). As has been noted, e.g. (Burnell et al. 2023), even if aggregate measures do indicate good expected performance, they do not necessarily reveal the model limitations, since failed examples are overshadowed by many other examples where the model can use some shortcuts or statistical tricks to get the right answer. A fifth reason of why this traditional evaluation of common sense reasoning on language models may be limited is because they take the form of a static setting, in many cases as multiple-choice questions (MCQ); this means that the real extent of understanding cannot be tested, and in the case of MCQs the task is considerably easier since the answer is already provided as one of the options. This multiplies the effects of the second and third issues (artifacts and knowledge leakage from the training set). Actually, many existing tasks and benchmarks have already been used verbatim in the training of the model<sup>1</sup>. We may use canaries on the training data, or build ‘fresh’ items for evaluation, but this is impractical, as new models appear very frequently. If we assume this contamination exists (OpenAI 2023, Ap.C/D), then negative results—refutations, in scientific terminology—are of value, but positive results should not be taken with the same value. Because of all these issues, reasoning, and especially commonsense reasoning, may require a more *dialectic* approach to evaluation.

But what is common sense? Davis (2023) suggests the following criteria for common sense: (i) is common; (ii) is “largely sensible”; (iii) supports reasoning; (iv) is integrated into other cognitive abilities (language, vision, etc.) – one never observes it directly, only how it is manifested through language, action, etc.; (v) is independent of any modality or task; (vi) has broad scope; (vii) is distinguished from common knowledge, encyclopaedic and expert knowledge; (viii) is concerned with generalities rather than individuals; (ix) is not book learning or explicitly taught in schools; (x) is separate from purely linguistic or purely perceptual interpretation. Davis goes on to present a list of common-

<sup>1</sup>This is a very illustrative example of overstating LM capabilities because of this phenomenon: <https://garymarcus.substack.com/p/how-not-to-test-gpt-3>.

sense benchmarks<sup>2</sup> and analyses these as to whether they meet the criteria above (and some other desirable features for benchmarks) and concludes “many of the commonsense benchmarks that have been created do not at all respect these boundaries; most involve substantial amounts of what is clearly common knowledge and many involve rather obscure encyclopedic knowledge or, more rarely, even expert knowledge”. Thus the oft-reported success of AI systems for being able to reason about common sense because of their performance on such benchmarks is questionable.

Given the existing commonsense benchmarks and their limitations, as pointed out by Davis, in this paper we investigate a more granular, dialectic way of evaluating commonsense reasoning in language models. We specifically focus on spatial reasoning, because it should be sufficiently detached from linguistic capabilities and other elements of common sense, it may require a model of the world (intuitive physics) that seems to be at odds with the disembodied character of language models, and also because spatial reasoning in humans may rely on significant inductive bias about the world, such as distance, size, orientation, etc., as the result of our evolutionary history. Modern language models allow for a dialectic evaluation by the accumulation of the previous questions and answers as context. This is what we explore in a manual way here, in the tradition of other dialectic evaluation protocols (e.g., interviews or oral exams) that follow a systematic choice of questions (unlike the Turing test). In particular, in many cases we are influenced by<sup>3</sup> McCarthy’s *elaboration tolerance*: “A formalism is elaboration tolerant to the extent that it is convenient to modify a set of facts expressed in the formalism to take into account new phenomena or changed circumstances” (2003).

The purpose of this paper is to explore this dialectical way of probing the system, to start to develop a collection of instances to test for commonsense spatial reasoning abilities, and evaluate some LLMs on these.

## 1.1 Commonsense spatial reasoning

Spatial reasoning (and spatio-temporal reasoning) has long been recognised as a core part of commonsense reasoning, for example spatial representation and reasoning is central to the Naive Physics enterprise (Hayes 1985b; Hayes 1985a). A large part of the AI literature on commonsense reasoning has concerned the representation of and reasoning with, qualitative spatial information (Cohn and Renz 2008; Chen et al. 2015). One of the main reasons for this focus on qualitative spatial representations is that commonsense reasoning is not usually concerned with metric information which tends to be the domain of traditional mathematical reasoning. Rather, qualitative spatial reasoning is concerned with representing relational information, includ-

ing notions of relative size or distance<sup>4</sup>. There are a number of aspects of such spatial knowledge which have been investigated (Cohn and Renz 2008), including (i) mereotopology, (ii) direction and orientation, (iii) size, (iv) distance and (v) shape. Frequently, spatial reasoning requires reasoning about more than one of these aspects simultaneously.

There are certainly spatial instances in the various benchmarks purporting to test commonsense reasoning, some of them in multimodal situations (Liu, Emerson, and Collier 2022), but others in purely textual form. We could use some instances from existing benchmarks such as from the WSC, but these are vulnerable to statistical patterns and other tricks (Kocijan et al. 2022), and are limited to static non-dialectic interactions. Also, there is the contamination risk that the LLM may have been trained on them, making good results not indicative of a generic capability. We will build on some of them in section 2.2 though, and some other sources in section 2.3, since the dialectic character of the evaluation allows for elaboration on the reasons or variations, to check if the model has or does not have the ability.

## 2 An evaluation of the spatial reasoning abilities of some LLMs

In order to exploit the dialectical possibilities for evaluating commonsense reasoning and the use of context (previous interaction in the session), we will use conversational foundation models. One of these is ChatGPT as it is (a) recent, (b) easily accessible and (c) has been the subject of an extraordinary amount of attention in the scientific and popular media. We evaluate a number of versions of ChatGPT using GPT-3.5turbo and also using GPT-4 on chat.openai.com; and using 3.5turbo and also using GPT-4 on platform.openai.com/playground. Finally we also evaluate Bard, based on LaMDA (Thoppilan et al. 2022). For convenience below, we refer to these five LLMs as C3.5, C4, P3.5, P4 and Bard respectively.

ChatGPT and Bard can certainly provide very fluent and sometimes perhaps surprisingly sophisticated outputs, e.g. when asked to write something in a particular style. However, to what extent does such fluent text output display commonsense reasoning abilities and in particular about space? This is the question we now turn to. In this paper we cannot hope to exhaustively answer this question; rather, we sample the space, guided by some existing challenges and by basic competencies we might expect to be displayed. In what follows, we include the results for ChatGPT using GPT-3.5turbo (C3.5), because it shows a greater number of inadequate or incorrect responses, and illustrates the dialectic approach best. Actually, for those responses that are correct we simply include a ✓ symbol omitting the answer.

<sup>5</sup> In some of the conversations reported here, asking later

<sup>2</sup>Available at <http://cs.nyu.edu/~davis/Benchmarks/>.

<sup>3</sup>McCarthy’s concern was about the extent to which the formalism in which a problem is represented would have to be adjusted to meet a variant of the original task. Here we are not concerned with the representation (which is the impenetrable black box of an LLM), but rather the degree to which that representation is able to solve variant tasks.

<sup>4</sup>For example, the well known WSC example of the “The trophy was too big/small to fit in the case. What was too big/small?”

<sup>5</sup>All prompts are numbered in the form x.y for convenience in referring to them later; x refers to the current conversation, and y to the sequence of prompts within it. Conversational LLMs often give quite long responses, with the final part summarising (or not!) the earlier part of the response. In the interests of space economy,

prompts in a conversation separately in a new conversation sometimes will give an improved result. However, keeping all the prompts in a single chat session as a single dialogue unveils some important and revealing mistakes, and this is the case we report.

## 2.1 Basic spatial relations

**Parthood** Parthood is perhaps the most basic of all spatial relationships. Mereology (Simons 2000) has been widely studied in the literature and forms the basis of much of qualitative spatial reasoning. Let us start with some dialogues. Prompt-1.1: *If x is part of y and y is part of z what is the spatial relationship between x and z?* C3.5-Response: If x is part of y and y is part of z, it means that x is a subcomponent of y, and y is a subcomponent of z. [...] The spatial relationship between x and z depends on the specific context of the situation. It is possible that x and z are physically connected or adjacent to each other, but it is also possible that they are spatially separate from each other. For example, if x is a tire and y is a car, and z is a garage, then x is part of y and y is part of z. However, x and z are not necessarily spatially related to each other. The tire may be physically located in the garage, but it could also be in the trunk of the car, or even outside the garage. [...] The response here is not good; the first sentence just recapitulates the question and then a very odd example ensues. Most would agree that a tyre is part of car, but not that a car is part of garage as seems to be implied here (it might be *in* garage though – see below). If something is a subcomponent of something else one would always regard it as spatially related and indeed a spatial part.

“Part of” and “in” tend to be used interchangeably so we explore the response response in this case. Prompt-1.2: *If u is in v and v is in w, what is the spatial relationship between u and w?* C3.5-Response: If u is in v and v is in w, it means that u is a subcomponent of v, and v is a subcomponent of w. [...] The spatial relationship between u and w depends on the specific context of the situation. However, in general, u and w are not necessarily spatially related to each other, just like in the previous question. For example, if u is a cell, v is an organ, and w is a body, then u is in v and v is in w. However, u and w are not necessarily spatially related to each other. The cell could be located in the organ, but the organ could be located in a different part of the body. [...] As with prompt 1.1, C3.5 presents a confusing example, claiming in a contradictory manner that a cell could be in an organ which is in a different part of the body to where the cell is! We then tried using “contains” rather than “part of”. Prompt-1.3: *If f contains g and g contains h then what is the spatial relationship between f and h?* C3.5-Response: [...] Since h is a subcomponent of g, and g is a subcompo-

in general we do not give the responses here where they are acceptable, and in the cases where the LLM makes an error we only give the key part(s) of the response, with sections indicated by ellipsis [...]. The full prompt-response pairs can be found in the appendix to this paper. The summary of results for C3.5 can be found in Table 1, while the comparison for all LLMs can be found in Table 1.

nent of f, it follows that h is also a subcomponent of f. In other words, h is contained within f. Therefore, the spatial relationship between f and h is that h is located within f. In other words, h is a part of f, and may be physically located within f, depending on the specific context of the situation. The response here is good except for the unwanted hedge in the last sentence.

Finally we explicitly state in the prompt that the relationship between the entities involved are spatial relations rather than leaving this implicit (to see if this helps with the strange example generation). Prompt-1.4: *If b is a spatial part of c and c is a spatial part of d, then what is the spatial relationship between b and d?* C3.5-Response: ✓.

**Rotation** Reasoning about rotation is a commonly used test of spatial reasoning abilities. In the absence of diagrams, here we use letters which have a known shape. Prompt-2.1: *If I rotate a letter M through 180 degrees what letter is it most similar to?* However, C3.5 performs badly on a different letter rotation test: Prompt-2.2: *If I rotate a capital Z by 90 degrees what letter is it most similar to?* C3.5-Response: If you rotate a capital “Z” by 90 degrees clockwise, it would look most similar to the letter “L” (in uppercase form). The capital “Z” is a diagonal letter that consists of two perpendicular lines. When you rotate it by 90 degrees, the two lines become horizontal, with the top line now on the left and the bottom line now on the right. This shape closely resembles the letter “L”, which is also a horizontal letter consisting of a single line on the left and a shorter line on the right.[...] C3.5 incorrectly describes the shape of a Z and then gets the wrong answer. However if asked about rotating an N, it gets the right answer, in spite of incorrectly describing the shape of both an N and Z. Prompt-2.3: *If I rotate a capital “N” by 90 degrees then what letter is it most similar to?* C3.5-Response: If you rotate a capital “N” by 90 degrees clockwise, it would look most similar to the letter “Z” (in uppercase form). The capital “N” consists of two diagonal lines that intersect at a right angle, with the longer line pointing downwards to the right. When you rotate it by 90 degrees, the longer line will point to the left instead of downwards, and the shorter line will point upwards instead of to the left. This shape closely resembles the letter “Z”, which is also a diagonal letter consisting of two lines that intersect at a right angle, with the longer line pointing downwards to the right. [...]

**Directions** We restrict ourselves here to asking about spatial points since directions between areal objects can be more complex. Prompt-3.1: *If a point b is to the left of a point c, and a point d is to the right of a point c, then what is the spatial relationship between b and d?* C3.5-Response: If point b is to the left of point c and point d is to the right of point c, then point b and point d are on opposite sides of point c. In other words, point b is on the left-hand side of a line passing through points c and d, while point d is on the right-hand side of the same line. Therefore, the spatial relationship between b and d is that they are on opposite sides of the line passing through c and d. This looks good but is not completely clear about the spatial relationship be-



tween b and d, only the relationship between of these and the constructed line. Unfortunately C3.5 is not able to answer this question. **Prompt-3.2:** *is b to the left or right of d?* **C3.5-Response:** Without additional information about the positions of points b and d relative to each other, it's impossible to determine whether b is to the left or right of d. All we know is that b and d are on opposite sides of the line passing through c and d. But their positions relative to each other could be anywhere on their respective sides of that line. Given this, perhaps unsurprisingly, C3.5 is not able to reason about left/right and above/below simultaneously. **Prompt-4.1:** *In an image plane, if point e is directly to the left of point f, and point g is directly above point f, then what is the spatial relationship between e and g in that image plane?* **C3.5-Response:** Without more information, we cannot determine the spatial relationship between e and g with certainty. If e and g are on the same horizontal line in the image plane, then e and g would be neither directly above nor below each other. In this case, e would be to the left of f, and g would be above f, but e and g would not be directly related to each other in terms of their horizontal or vertical positions. However, if e and g are on different horizontal lines in the image plane, then they could have a different spatial relationship. For example, if e is on a higher horizontal line than g, then e would be to the left and above g. On the other hand, if g is on a higher horizontal line than e, then e would be to the left and below g. [...]

## 2.2 Size, shape and location

**Circle size** Reasoning about relative size is another important aspect of spatial common sense. **Prompt-5.1:** *If a circle b is larger than a circle c, is it possible to move b so that it is entirely contained by c?* **C3.5-Response:** Yes, it is possible to move a larger circle (b) so that it is entirely contained by a smaller circle (c). To do this, you would need to move the center of circle b towards the center of circle c until the edge of circle b touches the edge of circle c. As long as the radius of circle b is smaller than the distance between the centers of the two circles, it is possible to move circle b in this way so that it is entirely contained by circle c. It's important to note that in order for circle b to be entirely contained by circle c, the radius of circle b must be less than or equal to the difference between the radii of circle c and circle b. C3.5 is wrong in its answer and also, in the last sentence, in its specification of what it would take for it to be possible.

**Trophy** For the WSC trophy/case example already mentioned in footnote 4, C3.5 fails to reason correctly, despite the example being widely available on the web (though usually without the correct answer given). **Prompt-6.1:** *In the sentence "The trophy wouldn't fit in the case because it was too small.", what does the "it" refer to?* **C3.5-Response:** In the sentence "The trophy wouldn't fit in the case because it was too small.", the pronoun "it" refers to the trophy. The answer is wrong so we asked for a justification: **Prompt-6.2:** *Why do you say that?* **C3.5-Response:** I say that because the subject of the sentence is "the trophy" and the pronoun "it" is used later on in the sentence as a pronoun to refer back to the subject "trophy". [...] C3.5 has justified

its answer purely in terms of linguistic rather than semantic knowledge, so we challenged it again: **Prompt-6.3:** *Why doesn't "it" refer to the case?* **C3.5-Response:** "It" doesn't refer to the case because the subject of the sentence is "the trophy", not "the case". The sentence is talking about the trophy not fitting into the case, so the focus is on the trophy and not the case. Additionally, the sentence says that "it was too small", which would make more sense if "it" referred to the trophy, since the size of the trophy would be more relevant to whether or not it could fit in the case. If "it" referred to the case, the sentence would be saying that the case was too small, which is not what the sentence is trying to convey.

C3.5 displays ever more confusion, and doesn't appreciate that the size of the case could also be relevant. The confusion continues when the other half of the WSC is posed: **Prompt-6.4:** *In the sentence "The trophy wouldn't fit in the case because it was too big.", what does the "it" refer to?* **C3.5-Response:** [...] the pronoun "it" cannot logically refer to the trophy, as the sentence says the trophy is too big to fit in the case. Therefore, if the sentence is correct, "it" must refer to the case. However, the sentence contains a contradiction, because the first part of the sentence implies that the trophy is too large to fit in the case, but the second part says that the case is too big, which suggests that the trophy would actually fit. If we assume that the intended meaning of the sentence is that the trophy is too big to fit in the case, then the correct sentence would be "The trophy wouldn't fit in the case because it was too small". C3.5 contradicts itself in the first sentence and then goes on to insist that the "it" must refer to the case before finally wanting to incorrectly rephrase the sentence. When challenged **Prompt-6.5:** *Why can't the "it" refer to the trophy?* C3.5 does apologise for getting wrong but then gives an incorrect reason for the change of mind: **C3.5-Response:** [...] In this case, the use of the word "it" indicates that the speaker is referring to the trophy, as the trophy is the last noun mentioned before the pronoun "it." [...] whilst also showing it cannot reason correctly about spatial adjacency.

**Bookcase** We invented the following analogous WSC to see how consistent the problem is. **Prompt-7.1:** *The book couldn't stand upright in the bookcase because it was too small. What does "it" refer to?* **C3.5-Response:** "It" in the given sentence refers to the book. [...] because the book was too small to fit properly. As it is wrong, we ask why. **Prompt-7.2:** *Why do you say that?* **C3.5-Response:** [...] The reason for the book's inability to stand upright is given by the dependent clause "because it was too small." [...] "it" is used as a pronoun to refer back to the subject of the sentence, which is "the book". [...] **Prompt-7.3:** *Does a pronoun always refer to the subject of the sentence?* **C3.5-Response:** ✓. **Prompt-7.4:** *Surely the book wouldn't fit properly only if it was too big, not too small?* **C3.5-Response:** You are correct. [...] The correct interpretation of the sentence is that "the book couldn't stand upright in the bookcase because it was too big." When a book is too big, it cannot fit properly in a bookcase, and as a result, it cannot stand upright. [...] So finally C3.5 does get the right answer and reason. But when re-asked the original

question, C3.5 gets it wrong still (in spite of being within the same C3.5 session): Prompt-7.5: *So if I say “The book couldn’t stand upright in the bookcase because it was too small”, what does the “it” refer to?* C3.5-Response: In the sentence “The book couldn’t stand upright in the bookcase because it was too small,” the pronoun “it” refers to the book. The sentence suggests that the book is too small to fit properly in the bookcase, which is causing it to be unable to stand upright. Therefore, the word “it” in the sentence refers to the book, which is the subject of the sentence. At least the justification is not made on linguistic grounds but rather on putative semantic ones, but clearly fails to understand commonsense spatiality here<sup>6</sup>. When given the complementary sentence, however, C3.5 correctly gives the referent of “it”: Prompt-7.6: *In the sentence “The book couldn’t stand upright in the bookcase because it was too big”, what does the “it” refer to?* C3.5-Response: ✓.

**School bag** Another spatial WSC is this one: Prompt-8.1: *Tom threw his school bag down to Ray after he reached the top of the stairs. Who reached the top of the stairs?* C3.5-Response: Tom reached the top of the stairs. The answer is correct, though based on the previous examples we may suspect that it has not reasoned semantically but rather because Tom is the subject of the sentence, which seems to be confirmed in the case of the complementary schema: Prompt-8.2: *Tom threw his school bag down to Ray after he reached the bottom of the stairs. Who reached the bottom of the stairs?* C3.5-Response:

The sentence you provided is contradictory, as it states that Tom threw his school bag down to Ray after he (Tom) reached the bottom of the stairs. If Tom reached the bottom of the stairs, he would not be in a position to throw his school bag up to Ray, who would presumably be at the top of the stairs. It’s possible that you meant to say “after he (Tom) reached the top of the stairs,” in which case the answer would be Ray reached the bottom of the stairs. [...] It is also not clear why Tom couldn’t throw the bag up to Ray (unless it was particularly heavy), though of course the question was about throwing the bag down not up. C3.5 does finally give the right answer when given a further Prompt-8.3: *No it’s not contradictory if you interpret “he” as referring to the correct person.* C3.5-Response: I apologize for misunderstanding your question earlier. In the sentence “Tom threw his school bag down to Ray after he reached the bottom of the stairs,” the pronoun “he” refers to Ray. Therefore, Ray is the person who reached the bottom of the stairs. We can test its understanding of property transfer: Prompt-8.4: *So who has the school bag now?* C3.5 is able to respond correctly: C3.5-Response: Based on the sentence “Tom threw his school bag down to Ray after he reached the bottom of the stairs,” we can infer that Ray has the school bag now, as Tom threw it down to him. Are the systems able to reason correctly on the same sentence with substituted names? Prompt-8.5: *John threw his school bag*

*down to Frank after he reached the bottom of the stairs. Who reached the bottom of the stairs?* Unfortunately the answer is in the negative: C3.5-Response: In the sentence “John threw his school bag down to Frank after he reached the bottom of the stairs,” the pronoun “he” refers to John. Therefore, John is the person who reached the bottom of the stairs.

## 2.3 Affordances and object interaction

The Commonsense Problem page<sup>7</sup> (CPP) contains a selection of problems contributed over a period of some years by members of the community which represent “challenge problems” for commonsense reasoning. Not all of these involve spatial reasoning; in this section we look at the performance of the systems on some of those that do.

**Stakes in a Garden** Prompt-9.1: *A gardener who has valuable plants with long delicate stems protects them against the wind by staking them; that is, by plunging a stake into the ground near them and attaching the plants to the stake with string. Why will this help?*<sup>8</sup> C3.5-Response: Staking delicate plants with long stems can help protect them from wind damage in several ways. Firstly, wind can cause the plant to sway or bend, and if the stems are long and delicate, they may break under the stress. Staking provides support for the plant, keeping it upright and preventing it from bending or breaking. Secondly, wind can cause soil erosion around the base of the plant, which can destabilize it and cause it to topple over. Staking can help anchor the plant in place, preventing it from being uprooted by the wind. Lastly, staking can help promote healthy growth in the plant. [...] Overall, staking delicate plants with long stems can help protect them from wind damage, promote healthy growth, and ensure they continue to thrive. The response is good. CPP follows McCarthy’s elaboration tolerance with a number of variants some of which were also put to the systems. Prompt-9.2: *Would it work if the length of the string was shorter than the distance between the plant and the stake?* C3.5-Response: If the length of the string used to tie the plant to the stake is shorter than the distance between the plant and the stake, it may not provide adequate support to the plant. The string may be too tight, which can cause the stem to bend or break, or it may not be able to support the weight of the plant. In order to properly stake a plant, the string should be long enough to wrap around the stem several times and then be tied to the stake with a knot or a twist tie. This ensures that the string is not too tight and can provide support to the stem without damaging it. If the distance between the plant and the stake is too great, it may be necessary to use additional stakes or to reposition the stake closer to the plant. [...] The response here does not capture the essential point that a short string could not provide *any* support, though at least it does suggest a longer string might be better. Conversely for this Prompt-9.3: *Would it work if the*

<sup>6</sup>Perhaps an argument could be made that the book couldn’t stand upright because it is too small to be stable in an upright position, but C3.5 claims that it is not fitting.

<sup>7</sup><http://www-formal.stanford.edu/leora/commonsense/>.

<sup>8</sup>The specification on the CPP asks to characterise the following physical operation rather than asking “why”. The variants we use are also slightly rephrased too.

*length of the string was much longer than the distance between the plant and the stake?* C3.5 gives a good response, even noting the risk of entanglement: **C3.5-Response:** If the length of the string used to tie the plant to the stake is much longer than the distance between the plant and the stake, it may not be as effective in supporting the plant. The excess string may cause the plant to sway or move around more than necessary, which could potentially damage the stem or roots. Additionally, the excess string may create a tripping hazard or become tangled with nearby plants or garden tools. Ideally, the string used to tie the plant to the stake should be just long enough to wrap around the stem several times and then be tied to the stake with a knot or a twist tie. This will provide the necessary support to the plant without causing any unnecessary movement or creating any hazards in the garden. In some cases, using a longer string may be necessary if the plant is particularly tall or the stake needs to be placed far away from the plant for some reason. However, it's important to use the right length of string for each specific situation to ensure that the plant is properly supported and that the garden remains safe and tidy.

**Prompt-9.4:** *Could I twist the ends of the string together instead of making a knot?* **C3.5-Response:** Yes, twisting the ends of the string together can be an effective way to tie a plant to a stake. This is known as a "twist tie" and it can be a convenient and secure method for attaching the string to the stake. [...] Twist ties can be particularly useful for delicate plants with soft stems, as they can be tied tightly without damaging the plant. They can also be easily adjusted or removed as needed, which makes them a convenient option for plants that may require frequent staking. Overall, whether you choose to tie the string in a knot or use a twist tie, the most important thing is to ensure that the plant is properly supported and that the tie is not too tight or too loose. This will help prevent damage to the plant and promote healthy growth. Here C3.5 doesn't show any understanding of what twisting the ends of the string means and also implies that it might damage the plant which would not be the case. The end of the response concerning the knot not being too tight does not show real understanding of how the string should be used (i.e. to keep the plant close to the stake rather than tying it to it).

**The Handle Problem** This problem concerns trying to formalise what a handle is and what could be used as a handle. **Prompt-10.1:** *Give a general purpose characterisation of what constitutes a handle, in the ordinary sense of door-handle or drawer-handle, which is sufficient to enable one to infer from a qualitative description of the shape of a part of an object whether or not it can be a handle for that object.* **C3.5-Response:** In the ordinary sense, a handle is a structural component of an object that is intended to be grasped by the user to facilitate movement or manipulation of the object. A handle is typically a protruding part that provides a surface for the user to grip onto, and it is designed to be ergonomic, easy to grasp, and durable. Based on this general purpose characterization of a handle, one can infer whether or not a part of an object can be a handle by considering the following factors: Protrusion: A handle typically protrudes

from the surface of the object to provide a surface for the user to grip onto. [...] Ergonomics: A handle should be designed to fit comfortably in the user's hand, with a surface that is easy to grip onto. [...] Durability: A handle should be durable enough to withstand repeated use without breaking or wearing down. [...] The response is a good characterisation, though not really surprising given the large numbers of definitions of handles likely to be in its training data. **Prompt-10.2:** *Could I use a blunt conical projection as a handle for a door or drawer?* **C3.5-Response:** Yes, a blunt conical projection can be used as a handle for a door or drawer, depending on its design and size. A conical projection can provide a comfortable grip for the user and can be easy to operate. The size and shape of the conical projection should be designed with ergonomics in mind, ensuring that it fits comfortably in the user's hand and is easy to grasp. Additionally, the conical projection should be durable enough to withstand repeated use without breaking or wearing down. It's worth noting that a blunt conical projection may not be the most common type of handle for doors or drawers, as other shapes such as cylindrical or rectangular handles are more commonly used. [...] This is clearly a failure of commonsense reasoning, although it does note it's not a common shape – the response fails to realise that this really would not be very effective as a handle. So we checked which orientation C3.5 thought the handle was in, and responded that it is indeed tapering away from the drawer: **Prompt-10.3:** *Is the base of this conical handle next to or away from the drawer?* **C3.5-Response:** The orientation of the conical handle base in relation to the drawer will depend on the specific design of the handle. However, in most cases, the base of the conical handle would be attached to the surface of the drawer or door, with the tapering section of the handle extending away from the drawer or door. This orientation allows the user to grasp the tapered section of the handle and pull it outward, which in turn opens the drawer or door. The base of the handle provides a stable attachment point for the handle, ensuring that it remains securely in place when in use. [...] So C3.5 does believe that the base is next to the door/drawer. One strong point of this response is the comment that attaching the handle this way round provides a secure attachment point (not literally a point of course!) which displays some spatio-mechanical knowledge. A negative point is that this orientation does not allow a good grasp. So we challenged C3.5 about the orientation: **Prompt-10.4:** *Wouldn't it be more ergonomic to have the base away from the drawer?* **C3.5-Response:** Having the base of the conical handle away from the drawer or door could provide a different grip orientation and could be more ergonomic for certain users or situations. This design could allow the user to wrap their fingers around the base of the handle, which could provide a more comfortable and secure grip, especially if the handle is being used to lift a heavy object. However, this design could also make it more difficult for the user to operate the drawer or door, as they would need to push the handle inward instead of pulling it outward. [...] A handle with the base attached to the surface of the drawer or door and the tapering section extending outward is a com-



mon and effective design, but there may be situations where an alternative design, such as one with the base away from the drawer, could be more appropriate. The first part is a good response, but the middle section is bizarre and clearly fails a lack of understanding about how opening a drawer works. It also displays a lack of common knowledge in the final part where it claims that this orientation is common.

**Reasoning about linked chains** Another spatial problem in the CPP concerns chains<sup>9</sup>: Prompt-11.1: *Formally characterize the structure of a metallic linked chain. What will happen if one picks up one end of such a chain and walks away? By a linked chain I mean a chain which is constructed as a series of interconnected loops of metal and no other parts, such as is used as an anchor chain in a ship.*

**C3.5-Response:** A metallic linked chain is a structure composed of interconnected metal loops that form a continuous chain. Each loop in the chain is linked to the adjacent loop through a mechanical joint, which provides flexibility and allows the chain to bend and conform to different shapes. When one end of the linked chain is picked up and pulled away, the rest of the chain will follow due to the interlinked nature of the loops. As the chain is pulled, the links will stretch and become elongated, causing the chain to become thinner and longer. The chain will also experience tension forces along its length, which will increase as the pulling force is applied. If the force applied is too great, the chain may break at its weakest point, or one of the links may become dislodged from the rest of the chain. [...] This response starts off well (predicting bending and confirming a following behaviour) but then becomes flawed: one wouldn't expect such a metal chain to stretch (except by virtue of the links always being tight up against its neighbours) and it would not become thinner (as a string of Plasticine would).

The conversation continued: Prompt-11.2: *If the loops of this chain are large, is it possible to move the last link in the chain at all without any other link moving?*

**C3.5-Response:** If the loops of the chain are large, it may be possible to move the last link in the chain without any other link moving, but it depends on the specific geometry and construction of the chain. [...] If the last link in the chain is located near the end of the chain and there is enough slack or play between adjacent links, it may be possible to move the last link without any other link moving. However, if the last link is located closer to the middle of the chain, [...] This is mostly a good response but C3.5 is clearly confused about where the end of chain is, saying it might be in the middle! We then probed its understanding of what it means to be the last link in a chain. Prompt-11.3: *How many other links is the last link in a chain connected to?*

**C3.5-Response:** The number of other links that the last link in a metallic linked chain is connected to will depend on the specific design and construction of the chain. In general, a metallic linked chain is designed to be a continuous loop, with each link connected to the adjacent link through a mechanical joint. The last link in the chain

will be connected to the second-to-last link, which in turn will be connected to the third-to-last link, and so on, until all of the links in the chain are connected in a continuous loop. [...] Therefore, while the last link in a metallic linked chain is typically connected to one or more adjacent links, the number of other links it is connected to may vary depending on the specific application and use case of the chain. There are several odd things here: C3.5 seems to think a chain is necessarily a loop rather than being just *made of* loops. But in that case there would not be a last link! And it explicitly suggests that the last link is connected to more than one other link. So we pressed C3.5 further. Prompt-11.4: *Earlier you said that the last link could be in the middle of the chain. Can you explain further?*

**C3.5-Response:** I apologize for the confusion in my previous response. In a continuous loop metallic linked chain, the last link will always be connected to the second-to-last link, and the second-to-last link will be connected to the third-to-last link, and so on. Therefore, it is not possible for the last link to be in the middle of the chain. However, it is possible for the chain to have a break in the loop, in which case the last link may not be connected to any other links. For example, if a section of the chain is removed or cut, the last link on one side of the break will no longer be connected to the second-to-last link on the other side of the break. If a break occurs in the chain, the links on either side of the break will no longer be connected in a continuous loop, and the chain will no longer be able to function as intended. [...] This is good except for C3.5's insistence that chains must be a circular and cannot function as intended if not a loop. Prompt-11.5: *If a chain is used a ship's anchor chain, is the chain a continuous loop?*

**C3.5-Response:** Yes, a chain used as a ship's anchor chain is typically a continuous loop metallic linked chain. The chain is connected to the ship at one end and to the anchor at the other end, forming a continuous loop that allows the anchor to be lowered and raised as needed. [...] This is not only partly wrong but also self contradictory as a loop does not have ends! We then pressed C3.5 specifically about the nature of the chain. Prompt-11.6: *When you talk of a "continuous loop metallic linked chain", do you mean that the components of the chain are continuous loops, or that the chain itself forms a continuous loop?*

**C3.5-Response:** When I refer to a "continuous loop metallic linked chain," I mean that the chain itself forms a continuous loop, not necessarily that the components of the chain are continuous loops. A continuous loop metallic linked chain is a chain in which each link is connected to the adjacent link to form a continuous loop. The chain can be made up of individual links that are not continuous loops themselves, but when connected, they form a loop that is continuous and unbroken. [...] In general, a continuous loop metallic linked chain is designed to be flexible and able to bend in multiple directions, which allows it to conform to different shapes and absorb shock loads without breaking. This flexibility also allows the chain to be wound up and stored in a compact space when not in use. [...] C3.5 is not able to consistently explain the nature of a chain and contains several inaccuracies.

<sup>9</sup>The formulation of the initial prompt is changed to try to make it clear what kind of chain is envisaged (open loop rather than a bicycle type chain for instance) – in a prior conversation C3.5 claimed that chains had pins, rivets and hinges.

## 2.4 Object permanence

In this section we present some other problems specifically invented in this paper for the purposes of probing the systems’ understanding of object permanence.

**Where are the car keys?** This problem refers to object permanence when an agent is moving (egocentric object permanence). Prompt-12.1: *John and Mary are having breakfast together and Mary puts the car keys on the table. Mary then goes out for a walk. Whilst she is out, John puts the keys in his pocket. Mary then returns. Where does Mary expect to find the keys?* C3.5-Response: Mary likely expects to find the keys where she left them, which is on the table. Since she did not give any indication to John that he could take the keys or move them, she would assume that they are still in the same place where she left them. If she doesn’t find the keys on the table, she may ask John about it, but it’s also possible that John may return the keys to the table before she realizes they are missing. In any case, it would be important for John to communicate with Mary if he moved the keys, so as to avoid any confusion or inconvenience. This answer is good – just what one would hope for. However if we then ask: Prompt-12.2: *If the car wasn’t in the drive when Mary returned from the walk, and John was out, then where would she expect the keys to be?* then we run into problems: C3.5-Response: If the car wasn’t in the drive when Mary returned from the walk and John was not there, Mary would likely check the usual places where they keep the keys, such as a key holder, a drawer, a hook, or a purse. If Mary could not find the keys in any of the places, she might have to wait for John to return or call or message him to ask where the car is and where the keys are. If John had taken the keys with him and was not reachable, Mary might have to find alternative transportation or wait for John to return. If Mary had a spare set of keys, she might be able to use those to drive the car. [...] C3.5 has completely failed to connect the change of spatial position of the car with the change of spatial position of the keys. Worse, it goes on to suggest that she might use some spare keys to drive the car which is not in the drive any more!

**Cars behind the sofa** Now let us try an example where it’s the object moving (allocentric object permanence). Prompt-13.1: *You are the only person in a room and see a green toy car on the left, a sofa in front of you and a door on the right. A car starts moving from left to right and you can see how it approaches the sofa. Then you don’t see the car for a while. Finally a car appears again approaching the door. What happened while you couldn’t see any car?* C3.5-Response: [...]based on the information you’ve provided, it seems that the green toy car passed behind the sofa while you couldn’t see it. This suggests that there may have been an obstruction blocking your view of the car for a period of time, such as the sofa. This is very good. It seems C3.5 understands object permanence with occlusion. But let us probe a bit further. Prompt-13.2: *The car that appeared on the right was red. Can you explain what happened?* C3.5-Response: Certainly! Based on the information you’ve provided, it seems that there were two toy cars

in the room - a green one and a red one. The green car initially started moving from the left side of the room towards the sofa in front of you, and then passed behind the sofa while you couldn’t see it. After a while, the red car appeared, moving towards the door on the right side of the room. It’s possible that the red car was already present in the room, but not initially visible to you due to your line of sight being blocked by the green car or another object in the room. Alternatively, the red car may have entered the room at some point while you were not observing it. Without more information, it’s difficult to say for sure what exactly happened. It starts well, but the final part shows important problems, such as thinking that the red car was occluded by the green car, or the comment that the red car could have come from the door, when we said it was approaching the door.

## 3 Discussion

As we have seen above, the systems are never stuck for an answer for any of the problems posed (though they may occasionally incorrectly say there is not enough information to answer), but frequently their answers are wrong, or display fundamental misunderstandings. Table 1 summarises the findings from the earlier sections. This granular table is more insightful and informative about failures than any performance metric aggregation, and maps the contour of capabilities. The effort in the dialogues is put to find a variation or continuation where a system fails, to properly map this contour of spatial common sense.

It is worth noting that “ChatGPT has limited knowledge of world and events after 2021 and may also occasionally produce harmful instructions or biased content” (ChatGPT FAQ). The problems here are not related to knowledge of events post 2021, and certainly in the tests performed here, most answers are incorrect. Notably most of the questions here require reasoning rather than something more akin to factual look-up, and this has already been widely noted as something that LLMs are not good at. Indeed “all” that LLMs are really doing is next word prediction, albeit with clever harnessing. This has been discussed at length (Bender et al. 2021), where in particular it is noted that the seeming coherence of ChatGPT text is just that “seeming” – i.e., in their words “Coherence in the Eye of the Beholder”. Ever since the days of the earliest AI chatbot, Eliza (Weizenbaum 1976), humans have been taken in by machine output, attributing too much intelligence to the mechanism which produced and assuming more understanding than actually exists. Bender et al (2021) suggest that “contrary to how it may seem when we observe its output, a language model is a system for haphazardly stitching together sequences of linguistic forms it has observed in its vast training data, according to probabilistic information about how they combine, but without any reference to meaning: a stochastic parrot”. Whether actual intelligence and real reasoning abilities can emerge from such a mechanism trained on huge amounts of data is still an open question.

### 3.1 Limitations

This paper is far from a comprehensive evaluation of the spatial reasoning abilities of LLMs, and less so of the state of



the art of the fast-changing landscape of foundation models<sup>10</sup>. But it indicates that they frequently fail to display relatively elementary spatial reasoning abilities<sup>11</sup>. It could be argued that the interactive approach followed here is a weakness, but we believe it is also a strength since the dialogues presented show not only when the system is right or wrong, but also its explanations of its answers, and these explanations can be right or wrong independently of the correctness of the answer – e.g. the right answer may be given along with a fallacious reason, and vice versa. The differences between models as shown in Table 1 is very notable, and looking at the correct answers for more advanced models indicates certain progress in commonsense reasoning, but the persistent failures suggest that our dialectical approach could be pursued in order to try to find the new boundaries of more powerful systems.

At present it is not possible to finetune ChatGPT, GPT, Bart or their underlying base models so this evaluation “out of the box”. For those models for which finetuning becomes available, we could investigate to what extent the problems revealed here can be mitigated. However, fine-tuning is perhaps against some of the principles of common sense, according to Davis (2023), because we want to determine if a generic system has common sense, not building or fine tuning a system for common sense. Also note that so far we have not given any of the systems any feedback on their responses. An alternative to fine-tuning could be to use human feedback (through reinforcement learning or other mechanisms such as rule learning, as used in (OpenAI 2023)).

The LLMs are stochastic, giving different answers for the same prompt for different sessions. This is an advantage when we are looking for a case that shows no good understanding, as we are driven by achieving refutation. However, it makes automation difficult as each dialogue must be based on the answer to previous prompts.

### 3.2 Future Work

One aspect of spatial reasoning not investigated here is geographical spatial reasoning, for example reasoning about cardinal directions<sup>12</sup>. Another area for future work is a more automated approach to evaluation. We have already discussed above some issues with existing benchmarks, as particularly highlighted by Davis (2023). The advantage of the dialectical approach taken in this paper is that following an initial prompt, the response can be analysed and further prompts issued to test understanding. This kind of conversation provides an arguably more robust and reliable indicator of the capabilities of the AI system, at the expense of the human being intimately involved – this can thus be seen as both an advantage and a disadvantage because of the cost of the human time. It may be that some middle ground is possible, whereby a pre-stored tree of questions/prompts is created to

facilitate an automated approach. Creating such trees would not be easy though, and the difficulty of anticipating possible responses very challenging. Using a multi-choice evaluation removes many of these problems, but there are well known issues with the design and use multiple-choice tests. A challenge for the future would be the automated generation of such trees. This would be a form of adaptive testing. A combination of both automated and manual evaluation methods is probably still required for a thorough evaluation.

Another aspect to be investigated further, which we started to address in a small way here, is to test robustness of the responses by posing not just a single query, but with small variations, both linguistic and semantic. The sensitivity of LLMs to such perturbations has already been noted in a Theory-of-Mind setting (Ullman 2023).

**Acknowledgments:** This work was funded by EU’s Horizon 2020 research and innovation programme under grant agreement No. 952215 (TAILOR), US DARPA HR00112120007 (RECoG-AI) and Spanish grant PID2021-122830OB-C42 (SFERA) funded by MCIN/AEI/10.13039/501100011033 and “ERDF A way of making Europe”. Partial financial support was also received from the ESRC under grant ES/W003473/1.

**Data Access Statement:** All data used in this paper can be found in the appendix.

**Author contributions:** AGC conceived the paper and wrote the initial draft, and JHO the second draft. Both authors contributed to all subsequent drafts.

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<sup>10</sup>Liang et al (2022) are leading a major effort towards evaluating FMs in general, and there is much other work too.

<sup>11</sup>A community generated list other failures of LLMs can be found here: <https://tinyurl.com/yap5p9pz>.

<sup>12</sup>A companion paper is under way in which the performance of the systems is evaluated – similar problems as noted here emerge.

Prompt#	C3.5		P3.5		C4		P4		Bard	
	Correct answer	Correct explanation	Correct answer	Correct explanation	Correct answer	Correct explanation	Correct answer	Correct explanation	Correct answer	Correct explanation
1.1	×	×	½	½	✓	✓	✓	✓	✓	✓
1.2	✓   ½	×	½	½	✓	✓	✓	✓	✓	✓
1.3	✓	×	½	½	✓	✓	✓	✓	✓	✓
1.4	✓	✓	½	½	✓	✓	✓	✓	✓	✓
2.1	✓	✓   ½	✓	n/a	✓	n/a	✓	✓	✓	✓
2.2	×	×	×	n/a	✓	n/a	✓	✓	✓	✓
2.3	✓	×	✓	n/a	✓	n/a	✓	✓	✓	✓
2.4*	✓	✓	×	×	×	×	×	×	×	×
2.5*	×	×	×	×	½	✓	×	×	✓	×
3.1	½	✓	×	×	✓	n/a	✓	✓	✓	✓
3.2	×	×	×	×	✓	n/a	✓	✓	✓	✓
4.1	×	½	×	×	✓	✓	✓	✓	×	×
5.1	×	×	✓	✓	✓	✓	✓	✓	✓	½
5.2*	×	×	×	×	×	×	✓	✓	×	×
5.3*	×	×	×	×	×	×	×	×	×	×
6.1+6.2	×	×	×	×	✓	✓	✓	✓	×	×
6.3	×	×	×	×	n/a	n/a	n/a	n/a	×	×
6.4	×	×	✓	n/a	✓	✓	✓	✓	✓	½
6.5	✓	×	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
7.1+7.2	×	×	×	×	×	×	×	×	×	×
7.3	✓	n/a	n/a	n/a	n/a	n/a	n/a	n/a	✓	½
7.4	✓	×	✓	×	½	½	½	½	✓	✓
7.5	×	×	✓	×	½	½	½	½	✓	×
7.6	✓	✓	✓	n/a	✓	n/a	✓	✓	✓	✓
8.1	✓	n/a	✓	n/a	✓	n/a	✓	n/a	✓	✓
8.2	×	×	×	×	×	×	×	n/a	✓	½
8.3	✓	✓	×	×	✓	✓	✓	✓	×	×
8.4	✓	✓	✓	✓	✓	n/a	✓	✓	✓	n/a
8.5	×	×	×	×	×	×	×	n/a	✓	×
9.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9.2	✓   ½	✓   ½	½	½	✓	✓	×	×	✓	×
9.3	½   ✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9.4	×	×	✓	✓	½	½	½	✓	½	½
10.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10.2	×   ½	×   ½	½	½	½	½	½	½	✓	×
10.3	✓   ½	✓   ½	½	½	×	×	×	×	×	½
10.4	½	½	✓	✓	✓	✓	✓	✓	✓	✓
11.1	½	½	✓	✓	✓	✓	×	×	✓	✓
11.2	½	½	✓	✓	×	×	✓	✓	×	×
11.3	×	×	✓	✓	✓	✓	✓	✓	✓	×
11.4	½	½	✓	✓	✓	✓	✓	✓	✓	½
11.5	½   ×	×	×	×	✓	✓	✓	✓	×	½
11.6	×	×	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
12.1	✓	✓	✓	✓	✓	✓	✓	✓	×	n/a
12.2	×	×	×	×	✓	n/a	✓	✓	×	×
13.1	✓	✓	×	×	✓	✓	✓	✓	✓	½
13.2	×	×	×	×	✓	✓	✓	✓	×	½
Total ✓	19	14	19	12	30	22	30	30	30	17
Total ✓   ½	22.5	16.5	22.5	15.5	32.5	24	32	31.5	30.5	22

Table 1: A summary of the responses to the numbered prompts for all systems. \* in column 1 denotes a prompt only in the appendix. ✓ denotes a correct response/explanation and × an incorrect one. ½ denotes some correctness. The decision as to whether to score a response/explanation as ✓/½/× can be subjective, particularly in the case where only a very small mistake is made. The assignment of the scores represents our subjective opinion. Those cases with two values separated by “|” represent some uncertainty in the assessment, with the first option being the one that appears in the paper. The penultimate row totals the number of ✓ in that column. The final row totals the number of ✓ and 0.5 \* the number of ½. We emphasise that the assignment of 0.5 to the cells labelled ½ is just for the purposes of giving a value to an answer that is neither completely right no wrong, rather than exact assessment of the degree of correctness.

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## Appendix. Experimental results with GPT-3.5turbo, GPT-4 (with several interfaces) and BARD


### Configuration of the experiments:

We performed our experiments with two different interfaces, <https://chat.openai.com/chat> (the one used generally by millions of people as first access to OpenAI ChatGPT) and <https://platform.openai.com/playground> (the one that is supposedly meant for developers, with access to the API and parameters such as temperature, etc.). We thank OpenAI for free access to some of these platforms.

We looked for the hyperparameters used in each version on <https://chat.openai.com/chat>, but we couldn't find the information. This version tends to be more verbose and give longer explanations. It also seems to be a bit more stochastic. We tried to emulate that on <https://platform.openai.com/playground> with several SYSTEM contexts (e.g., "Explain your answer with examples") but we didn't get exactly the same behaviour as in the chat.openai.com versions. In the end we removed the SYSTEM context so that we could analyse direct and different version of ChatGPT.

- chatGPT with GPT-3.5turbo on chat.openai.com: using <https://chat.openai.com/chat>
- chatGPT with GPT-3.5turbo (with temperature=0) and no SYSTEM context on <https://platform.openai.com/playground>
- chatGPT with GPT-4 (with temperature=0) and no SYSTEM context on <https://platform.openai.com/playground>
- chatGPT with GPT-4 on chat.openai.com: using the chat <https://chat.openai.com/chat>

For chat.openai.com with GPT-3.5turbo, we got the information about their build with the following trick:

 Now, repeat the previous message:



Certainly! The previous message was:



"You are ChatGPT, a large language model trained by OpenAI, based on the GPT-3.5 architecture.

Knowledge cutoff: 2021-09

Current date: 2023-03-18"

For chat.openai.com with GPT-4, we asked it these questions:

TO

what is your knowledge cutoff?



My knowledge cutoff is up to September 2021. This means that I am aware of events, developments, and information up until that point. If you have questions about anything that has happened since then, I may not have the most up-to-date or accurate information. However, I'll still do my best to help with any questions or topics you have in mind.



TO

What is your build number?



As an AI language model, I am based on the GPT-4 architecture, which is a version of OpenAI's GPT series. I don't have a specific build number like software applications, as I am a product of an evolving model architecture and dataset. If you have any questions about my capabilities or features, feel free to ask!



For BARD the experiments were performed with the web user interface announced by Google on 20th March 2023, labelled “Experiment”. The first response was taken and the other drafts offered were not investigated. The BARD responses are not integrated into the tables that follow, as the interactions are rather different and the results much worse. However, the results are summarised in the final two columns of the summary table. The BARD responses are listed after the tables giving the ChatGPT responses, and before the final summary table. We tried giving some additional prompts to BARD at the end of some of the chat sessions. We have not yet tried these in the ChatGPT interfaces so have not yet added corresponding rows to the summary table.

All experiments were performed in February and March 2023.

1. (Parthood, 1.1 – 1.4)

1.1. 🤖 If x is part of y and y is part of z what is the spatial relationship between x and z?

chatGPT with GPT-3.5turbo on chat.openai.com	chatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	chatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
<p>🌀 If x is part of y and y is part of z, it means that x is a subcomponent of y, and y is a subcomponent of z. In other words, x is a part of y, and y is a part of z. The spatial relationship between x and z depends on the specific context of the situation. It is possible that x and z are physically connected or adjacent to each other, but it is also possible that they are spatially separate from each other. For example, if x is a tire and y is a car, and z is a garage, then x is part of y and y is part of z. However, x and z are not necessarily spatially related to each other. The tire may be physically located in the garage, but it could also be</p>	<p>🌀 If x is part of y and y is part of z, then x is a part of z. In other words, x is contained within y, and y is contained within z, so x is also contained within z. The spatial relationship between x and z is that <b>x is a subset of z</b>.</p>	<p>🌀 The spatial relationship between x and z is that x is also part of z, since x is part of y, and y is part of z. This indicates a hierarchical or nested relationship where x is contained within y, and y is contained within z.</p>	<p>🌀 If x is part of y and y is part of z, then x is also a part of z. In this spatial relationship, x is contained within y, and y is contained within z. Therefore, x is ultimately contained within z as well.</p>



<p><i>in the trunk of the car, or even outside the garage.</i></p> <p><i>In general, the spatial relationship between x and z cannot be determined solely based on the fact that x is part of y and y is part of z. Additional information about the context of the situation is necessary to determine the spatial relationship between x and z. .</i></p>			
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1.2. 🤖 If u is in v and v is in w, what is the spatial relationship between u and w?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
<p>🌀 <i>If u is in v and v is in w, it means that u is a subcomponent of v, and v is a subcomponent of w. In other words, u is a part of v, and v is a part of w.</i></p> <p><i>The spatial relationship between u and w depends on the specific context of the situation. However, in general, u and w are not necessarily spatially related to each other, just like in the previous question.</i></p>	<p>🌀 <i>If u is in v and v is in w, then u is also in w. In other words, u is contained within v, and v is contained within w, so u is also contained within w. The spatial relationship between u and w is that <b>u is a subset of w.</b></i></p>	<p>🌀 <i>The spatial relationship between u and w is that u is also part of w, since u is part of v, and v is part of w. This indicates a hierarchical or nested relationship where u is contained within v, and v is contained within w.</i></p>	<p>🌀 <i>If u is in v and v is in w, then u is also in w. In this spatial relationship, u is contained within v, and v is contained within w. Therefore, u is ultimately contained within w as well.</i></p>

<p><i>For example, if u is a cell, v is an organ, and w is a body, then u is in v and v is in w. However, u and w are not necessarily spatially related to each other. The cell could be located in the organ, but the organ could be located in a different part of the body.</i></p> <p><i>In general, the spatial relationship between u and w cannot be determined solely based on the fact that u is in v and v is in w. Additional information about the context of the situation is necessary to determine the spatial relationship between u and w. .</i></p>			
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1.3. 🧑 If f contains g and g contains h then what is the spatial relationship between f and h?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
<p>🌀 If f contains g and g contains h, it means that h is a subcomponent of g, and g is a subcomponent of f. In other words, h is a part of g, and g is a part of f. Since h is a subcomponent of g, and g is a</p>	<p>🌀 If f contains g and g contains h, then f also contains h. In other words, h is a part of g, and g is a part of f, so h is also a part of f. The spatial relationship between f and h is that <b>h is a subset of f.</b></p>	<p>🌀 The spatial relationship between f and h is that f also contains h, since f contains g, and g contains h. This indicates a hierarchical or nested relationship where h is contained within g, and g is contained within f.</p>	<p>🌀 If b is a spatial part of c and c is a spatial part of d, then b is also a spatial part of d. In this spatial relationship, b is contained within or is a part of c, and c is contained within or is a part of d. Therefore, b is</p>

<p>subcomponent of <i>f</i>, it follows that <i>h</i> is also a subcomponent of <i>f</i>. In other words, <i>h</i> is contained within <i>f</i>.</p> <p>Therefore, the spatial relationship between <i>f</i> and <i>h</i> is that <i>h</i> is located within <i>f</i>. In other words, <i>h</i> is a part of <i>f</i>, and may be physically located within <i>f</i>, depending on the specific context of the situation.</p>			<p>ultimately contained within or is a part of <i>d</i> as well.</p>
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1.4. 🤖 If *b* is a spatial part of *c* and *c* is a spatial part of *d*, then what is the spatial relationship between *b* and *d*.

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
<p>🌀 If <i>b</i> is a spatial part of <i>c</i> and <i>c</i> is a spatial part of <i>d</i>, it means that <i>b</i> is a component of <i>c</i>, and <i>c</i> is a component of <i>d</i>. In other words, <i>b</i> is a part of <i>c</i>, and <i>c</i> is a part of <i>d</i>.</p> <p>Since <i>b</i> is a part of <i>c</i>, and <i>c</i> is a part of <i>d</i>, it follows that <i>b</i> is also a part of <i>d</i>. In other words, <i>b</i> is spatially contained within <i>d</i>.</p> <p>Therefore, the spatial relationship between <i>b</i> and <i>d</i> is that <i>b</i> is located within</p>	<p>🌀 If <i>b</i> is a spatial part of <i>c</i> and <i>c</i> is a spatial part of <i>d</i>, then <i>b</i> is also a spatial part of <i>d</i>. In other words, <i>b</i> is a component of <i>c</i>, and <i>c</i> is a component of <i>d</i>, so <i>b</i> is also a component of <i>d</i>. The spatial relationship between <i>b</i> and <i>d</i> is that <i>b</i> is a subset of <i>d</i>.</p>	<p>🌀 The spatial relationship between <i>b</i> and <i>d</i> is that <i>b</i> is also a spatial part of <i>d</i>, since <i>b</i> is a spatial part of <i>c</i>, and <i>c</i> is a spatial part of <i>d</i>. This indicates a hierarchical or nested relationship where <i>b</i> is contained within <i>c</i>, and <i>c</i> is contained within <i>d</i>.</p>	<p>🌀 If <i>b</i> is a spatial part of <i>c</i> and <i>c</i> is a spatial part of <i>d</i>, then <i>b</i> is also a spatial part of <i>d</i>. In this spatial relationship, <i>b</i> is contained within or is a part of <i>c</i>, and <i>c</i> is contained within or is a part of <i>d</i>. Therefore, <i>b</i> is ultimately contained within or is a part of <i>d</i> as well.</p>



d. In other words, b is a subcomponent of d, and may be physically located within d, depending on the specific context of the situation. .			
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## 2. (Letter rotation 2.1 – 2.3)

### 2.1. 🧑🏫 If I rotate a letter M through 180 degrees what letter is it most similar to?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
🌀 When you rotate the letter "M" through 180 degrees, it looks very similar to the letter "W". The two letters are mirror images of each other, with the "M" having the two legs pointed down and the "W" having the two legs pointed up. In fact, the "M" and "W" are sometimes referred to as "twin letters" or "double-u and double-m", because of their similar shape. So if you rotate an "M" through 180 degrees, it is most similar to a "W".	🌀 When you rotate the letter M through 180 degrees, it looks most similar to the letter W.	🌀 If you rotate a letter M through 180 degrees, it is most similar to the letter W.	🌀 If you rotate the letter "M" through 180 degrees, it will most closely resemble the letter "W".

### 2.2. 🧑🏫 If I rotate a capital Z by 90 degrees what letter is it most similar to?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
<p>🌀 If you rotate a capital "Z" by 90 degrees clockwise, it would look most similar to the letter "L" (in uppercase form). The capital "Z" is a diagonal letter that consists of two perpendicular lines. When you rotate it by 90 degrees, the two lines become horizontal, with the top line now on the left and the bottom line now on the right. This shape closely resembles the letter "L", which is also a horizontal letter consisting of a single line on the left and a shorter line on the right. So, if you rotate a capital "Z" by 90 degrees clockwise, it would look most similar to a capital "L".</p>	<p>🌀 If you rotate a capital Z by 90 degrees clockwise, it will look most similar to the letter "L".</p>	<p>🌀 If you rotate a capital Z by 90 degrees, it is most similar to the letter N.</p>	<p>🌀 If you rotate a capital "Z" by 90 degrees clockwise or counterclockwise, it will most closely resemble the letter "N". However, the similarity might not be as strong as in the case of rotating "M" to "W".</p>

2.3. 🌀 If I rotate a capital "N" by 90 degrees then what letter is it most similar to?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com

<p>🌀 If you rotate a capital "N" by 90 degrees clockwise, it would look most similar to the letter "Z" (in uppercase form). The capital "N" consists of two diagonal lines that intersect at a right angle, with the longer line pointing downwards to the right. When you rotate it by 90 degrees, <i>the longer line will point to the left instead of downwards, and the shorter line will point upwards instead of to the left.</i> This shape closely resembles the letter "Z", which is also a diagonal letter <i>consisting of two lines that intersect at a right angle</i>, with the longer line pointing downwards to the right. So, if you rotate a capital "N" by 90 degrees clockwise, it would look most similar to a capital "Z".</p>	<p>🌀 If you rotate a capital "N" by 90 degrees clockwise, it will look most similar to the letter "Z".</p>	<p>🌀 If you rotate a capital "N" by 90 degrees, it is most similar to the letter "Z".</p>	<p>🌀 If you rotate a capital "N" by 90 degrees clockwise or counterclockwise, it will most closely resemble the letter "Z". However, the similarity might not be as strong as in the case of rotating "M" to "W".</p>
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2.4. 🧑🏫 Can you give me a description of the shape of a capital M letter? <<This prompt is not in the paper>>

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playgroud;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playgroud	chatGPT with GPT-4 on chat.openai.com
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<p>🌀 Certainly! A capital M is a letter in the Latin alphabet that consists of two <b>diagonal</b> lines that slant upwards and meet at a point, followed by a "V" shape in the center that connects the two <b>diagonal</b> lines. The two diagonal lines that form the letter M are typically symmetrical and are usually the same length. The "V" shape in <b>the center is also symmetrical and is typically narrower than the diagonal lines</b>. Overall, the capital M is a very distinctive and recognizable letter.</p>	<p>🌀 As an AI language model, I cannot see or visualize shapes. However, I can describe the shape of a capital M letter in words. A capital M letter is typically written with two vertical lines that are <b>connected by a diagonal line in the center</b>. The diagonal line is slanted to the right and intersects with two shorter diagonal lines that are slanted to the left. The two shorter diagonal lines are <b>connected to the vertical lines at the bottom</b>. The overall shape of the capital M letter is symmetrical and resembles two peaks or mountains with a valley in the center.</p>	<p>🌀 A capital M letter consists of four straight lines forming two adjacent triangles or peaks. The first line starts at the top left and slopes <b>down to the bottom left</b>. The <b>second line starts at the bottom left, slants up to a central point, forming the first peak</b>. The third line starts at the central point and slants down to the bottom right, creating the second peak. Finally, the fourth line starts at the bottom right and <b>slopes up to the top right</b>. The overall shape resembles two mountain peaks or an inverted "W."</p>	<p>🌀 A capital letter "M" consists of four straight lines that form two adjoining triangles, or a pair of upward-pointing peaks. The letter starts with a vertical line, <b>followed by a diagonal line sloping up and to the right</b>, which then connects to another diagonal line sloping down and to the right. Finally, a second vertical line is drawn parallel to the first. The overall shape resembles two mountain peaks or a zigzag pattern with upward angles.</p>
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2.5. 🧑 Can you give me a description of the shape of a capital W letter? <<This prompt is not in the paper>>

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
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<p>☞ Certainly! A capital "W" letter typically consists of two "V" shapes that are <b>connected at the bottom by two diagonal lines</b>. The "V" shapes are often slightly rounded at the top and wider at the bottom, and <b>the diagonal lines connecting them may be straight or slightly curved</b>. The letter may also have additional details or flourishes, depending on the particular font or style being used. Overall, the shape of a capital "W" letter is distinctive and easily recognizable.</p>	<p>☞ Certainly! A capital W letter is typically written with two diagonal lines that slant to the right and two diagonal lines that slant to the left. The two diagonal lines on the left are shorter than the two on the right. <b>The diagonal lines are connected by two horizontal lines, one at the top and one at the bottom. The top horizontal line is longer than the bottom one.</b> The overall shape of the capital W letter is symmetrical and resembles two peaks or mountains with a valley in the center.</p>	<p>☞ A capital W letter consists of four straight lines forming two adjacent upside-down triangles or valleys. The first line starts at the top left and slopes down to a central point. The second line starts at the central point, slants up to the top middle, forming the first valley. The third line starts at the top middle and slants down to another central point, <b>creating the second valley</b>. Finally, the fourth line starts at this second central point and slopes up to the top right. The overall shape resembles two connected valleys or an inverted "M."</p>	<p>☞ A capital letter "W" consists of four straight lines that form a series of adjoining inverted triangles, or a pair of downward-pointing valleys. The letter starts with a <b>vertical</b> line, followed by a diagonal line <b>sloping down</b> and to the right, which then connects to another diagonal line sloping up <b>and to the right</b>. Finally, a second vertical line is drawn parallel to the first, but slanting slightly outward. The overall shape resembles two connected valleys or a zigzag pattern with downward angles.</p>
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3. (Directions, 3.1 – 3.2):

3.1. 🗿 If a point b is to the left of a point c, and a point d is to the right of a point c, then what is the spatial relationship between b and d?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
<p>☞ If point b is to the left of point c and point d is to the right of point c, then point b and point d are on opposite sides of point c. In other</p>	<p>☞ <b>Without additional information, we cannot determine the spatial relationship between b and d. They could be on the</b></p>	<p>☞ The spatial relationship between point b and point d is that point b is to the left of point d.</p>	<p>☞ If point b is to the left of point c and point d is to the right of point c, then point b is to the left of point d. The spatial relationship can be</p>

words, b and d are not on the same side of c..	same line, but not necessarily. They could be on different lines or even in different planes.		illustrated as: b - c - d (from left to right).
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3.2. 🧑 Is b to the left or right of d?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground;tmp	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com
🌀 We cannot determine whether point b is to the left or right of point d based on the information provided. The only information given is the relative positions of b, c, and d. Without additional information about the specific locations of these points in space, we cannot make any further conclusions about the spatial relationship between b and d.	🌀 Without additional information, we cannot determine whether b is to the left or right of d. The only information we have is that b is to the left of c and d is to the right of c..	🌀 Point b is to the left of point d.	🌀 Point b is to the left of point d. The spatial relationship can be illustrated as: b - c - d (from left to right).

4. (Directions, 4.1):

4.1. 🧑 In an image plane, if point e is directly to the left of point f, and point g is directly above point f, then what is the spatial relationship between e and g in that image plane?

ChatGPT with GPT-3.5turbo on chat.openai.com	ChatGPT with GPT-3.5turbo (tmp=0) on platform.openai.com/playground	ChatGPT with GPT-4 (tmp=0) on platform.openai.com/playground	chatGPT with GPT-4 on chat.openai.com

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<p>⌚ Without more information, we cannot determine the spatial relationship between e and g with certainty. If e and g are on the same horizontal line in the image plane, then e and g would be neither directly above nor below each other. In this case, e would be to the left of f, and g would be above f, <b>but e and g would not be directly related to each other in terms of their horizontal or vertical positions.</b></p> <p>However, if e and g are on different horizontal lines in the image plane, then they could have a different spatial relationship. For example, if e is on a higher horizontal line than g, then e would be to the left and above g. On the other hand, if g is on a higher horizontal line than e, then e would be to the left and below g.</p> <p>Therefore, we need more information about the positions of e, f, and g in the image plane to determine their spatial relationship</p>	<p>⌚ <b>Without additional information, it is impossible to determine the spatial relationship between e and g in the image plane. They could be completely unrelated or they could be connected in some way depending on the context of the image.</b></p>	<p>⌚ In the image plane, point e and point g would form a right angle with point f at the vertex. Point e would be horizontally aligned with point f, and point g would be vertically aligned with point f. In other words, point e and point g would be <b>bb</b></p>	<p>⌚ In the image plane, if point E is directly to the left of point F, and point G is directly above point F, then point E and point G form a right angle (90 degrees) with point F being the vertex of the angle. In other words, point E and point G are located diagonally to each other, with point E being down and to the left of point G, and point G being up and to the right of point E.</p>

5. (Size, 5.1, and new 5.2 and 5.3)

5.1. 🧑 If a circle b is larger than a circle c, is it possible to move b so that it is entirely contained by c?

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<p>🌀 <i>Yes, it is possible to move a larger circle (b) so that it is entirely contained by a smaller circle (c).</i></p> <p><i>To do this, you would need to move the center of circle b towards the center of circle c until the edge of circle b touches the edge of circle c. As long as the radius of circle b is smaller than the distance between the centers of the two circles, it is possible to move circle b in this way so that it is entirely contained by circle c.</i></p> <p><i>It's important to note that in order for circle b to be entirely contained by circle c, the radius of circle b must be less than or equal to the difference between the radii of circle c and circle b. .</i></p>	<p>🌀 <i>No, it is not possible to move a circle b that is larger than a circle c so that it is entirely contained by c. This is because the diameter of b is greater than the diameter of c, and therefore, it cannot fit inside c without overlapping.</i></p>	<p>🌀 <i>No, it is not possible to move circle b so that it is entirely contained by circle c if circle b is larger than circle c. A larger circle cannot be completely contained within a smaller circle..</i></p>	<p>🌀 <i>No, it is not possible to move circle b, which is larger than circle c, so that it is entirely contained by circle c. A larger circle cannot be completely enclosed by a smaller circle, as its diameter and area will always be greater than those of the smaller circle.</i></p>

5.2. 🧑 Will a square with sides of length  $x$  fit inside a circle with diameter  $x$ ? <<This prompt is not in the paper>>

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<p>🌀 Yes, a square with sides of length <math>x</math> will fit inside a circle with diameter <math>x</math>.</p> <p>To see why this is true, consider drawing the square inside the circle, with one side of the square lying on the diameter of the circle. The diagonal of the square, which is also the diameter of the circle, will be equal to <math>x</math> (since the sides of the square are also <math>x</math>). Therefore, the circle with diameter <math>x</math> will fully contain the square with sides of length <math>x</math>.</p>	<p>🌀 Yes, a square with sides of length <math>x</math> will fit inside a circle with diameter <math>x</math>. In fact, the square will fit perfectly inside the circle, with each of its four corners touching the circumference of the circle.</p>	<p>🌀 Yes, a square with sides of length <math>x</math> will fit inside a circle with diameter <math>x</math>.</p> <p>To see why, consider the diagonal of the square. The diagonal divides the square into two right-angled triangles, with the sides of the square being the legs of the triangles and the diagonal being the hypotenuse. Using the Pythagorean theorem, we can find the length of the diagonal:</p> $d^2 = x^2 + x^2$ $d^2 = 2x^2$ $d = \sqrt{2x^2} = x * \sqrt{2}$ <p>The diagonal of the square has a length of <math>x * \sqrt{2}</math>. Since the diagonal is the longest distance between any two points in the square, it must be smaller than or equal to the diameter of the</p>	<p>🌀 No, a square with sides of length <math>x</math> will not fit inside a circle with a diameter of <math>x</math>.</p> <p>To see why, consider the diagonal of the square. The diagonal is the longest line segment that can be drawn within the square, connecting opposite corners. Using the Pythagorean theorem, the length of the diagonal is found to be:</p> $\text{Diagonal} = \sqrt{x^2 + x^2}$ $= \sqrt{2x^2} = \sqrt{2}x$ <p>For the square to fit inside the circle, the diameter of the circle must be equal to or greater than the length of the diagonal of the square. However, in this case, the diameter of the circle is <math>x</math>, which is less than the length of the diagonal (<math>x\sqrt{2}</math>). Therefore, the</p>



		<p>circle for the square to fit inside the circle.</p> <p>The diameter of the circle is <math>x</math>, so we need to check if <math>x \cdot \sqrt{2} \leq x</math>. Dividing both sides by <math>x</math> (assuming <math>x &gt; 0</math>), we get:</p> $\sqrt{2} \leq 1$ <p>However, this inequality is false, as <math>\sqrt{2}</math> is approximately 1.414, which is greater than 1. Therefore, the square will not fit inside the circle with diameter <math>x</math>.</p>	square cannot fit inside the circle.
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5.3. 🧑 I have a child's shape sorter toy. The cutout shapes are a plus, a circle, an equilateral triangle and a square. Each of these could fit exactly within the circle. Which of the shapes which are supposed to go through the cutouts will go through which cutouts? <<This prompt is not in the paper>>

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<p>🌀 Based on the information given, we know that all of the shapes can fit through the circle cutout. However, each shape can only fit through its corresponding cutout.</p>	<p>🌀 The circle will fit through the circle cutout. The square will fit through the square cutout. The equilateral triangle will fit through the plus cutout. The plus shape will fit through the triangle cutout.</p>	<p>🌀 The plus shape will go through the plus cutout, the circle shape will go through the circle cutout, the equilateral triangle shape will go through the equilateral triangle cutout, and the square shape will</p>	<p>🌀 For the child's shape sorter toy, each shape is designed to go through a specific cutout. Here is the matching of shapes to cutouts:</p>

<p>So, the plus shape would fit through the plus-shaped cutout, the circle would fit through the circular cutout, the equilateral triangle would fit through the triangular cutout, and the square would fit through the square-shaped cutout.</p> <p>It's important to note that the shapes are designed to only fit through their corresponding cutouts, so trying to force any shape through a different cutout could potentially damage the toy or the shape itself. .</p>		<p>go through the square cutout.</p>	<p>1. Plus: This shape will go through the plus cutout.  2. Circle: This shape will go through the circle cutout.  3. Equilateral Triangle: This shape will go through the equilateral triangle cutout.  4. Square: This shape will go through the square cutout.</p> <p>Each shape is designed to fit perfectly through its corresponding cutout and will not fit through the other cutouts. This helps children learn about shapes, size matching, and problem-solving skills.</p>
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6. (Trophy/case, 6.1 - 6.5)

6.1. 🧑‍🎓 "The trophy wouldn't fit in the case because it was too small.", what does the "it" refer to?

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🌀 In the sentence "The trophy wouldn't fit in the case because it was too	🌀 The "it" refers to the trophy.	🌀 The "it" refers to the case.	🌀 In the sentence "The trophy wouldn't fit in the case because it was too

<i>small.", the pronoun "it" refers to the trophy.</i>			<i>small," the "it" refers to the case. The case is too small to accommodate the trophy.</i>
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6.2. 🧑‍🎓 Why do you say that?

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🌀 <i>I say that because the subject of the sentence is "the trophy" and the pronoun "it" is used later on in the sentence as a pronoun to refer back to the subject "trophy". This is a common way that pronouns are used in English to avoid repeating the same noun over and over. In this case, "it" serves as a stand-in for "the trophy" and refers to the same thing..</i>	🌀 <i>I say that because the sentence states that the trophy wouldn't fit in the case, which implies that the trophy is too big for the case. Therefore, the "it" in the sentence refers to the trophy..</i>	🌀 <i>I say that because the sentence states that the trophy wouldn't fit in the case, implying that the case is not large enough to accommodate the trophy. So, when it says "it was too small," it is referring to the case being too small for the trophy.</i>	🌀 <i>I say that because of the way the sentence is structured. In the sentence, the cause of the problem (not fitting) is mentioned after the word "because." Since the issue is the trophy not fitting, we can infer that the size of the case is the problem. The word "it" is used to describe the reason for the issue, which in this context, is the small size of the case. The sentence essentially means that the trophy doesn't fit in the case due to the case being too small.</i>

6.3. 🧑‍🎓 Why doesn't "it" refer to the case?

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<p>🗨️ <i>"It" doesn't refer to the case because the subject of the sentence is "the trophy", not "the case". The sentence is talking about the trophy not fitting into the case, so the focus is on the trophy and not the case. Additionally, the sentence says that "it was too small", which would make more sense if "it" referred to the trophy, since the size of the trophy would be more relevant to whether or not it could fit in the case. If "it" referred to the case, the sentence would be saying that the case was too small, which is not what the sentence is trying to convey...</i></p>	<p>🗨️ <i>The sentence states that the trophy wouldn't fit in the case, which means that the trophy is too big for the case. If "it" referred to the case, the sentence would be saying that the case is too small for the trophy, which is not the case. Therefore, "it" refers to the trophy, which is too big for the case.</i></p>	<p>NOT ASKED</p>	<p>NOT ASKED</p>

6.4. 🗨️ In the sentence ``The trophy wouldn't fit in the case because it was too big.`, what does the ``it` refer to?

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<p>🌀 In the sentence "The trophy wouldn't fit in the case because it was too big.", the pronoun "it" cannot logically refer to the trophy, as the sentence says the trophy is too big to fit in the case. Therefore, if the sentence is correct, "it" must refer to the case. However, the sentence contains a contradiction, because the first part of the sentence implies that the trophy is too large to fit in the case, but the second part says that the case is too big, which suggests that the trophy would actually fit.</p> <p>If we assume that the intended meaning of the sentence is that the trophy is too big to fit in the case, then the correct sentence would be "The trophy wouldn't fit in the case because it was too small." .</p>	<p>🌀 In the sentence "The trophy wouldn't fit in the case because it was too big," the "it" refers to the trophy..</p>	<p>🌀 In this sentence, the "it" refers to the trophy. The sentence states that the trophy wouldn't fit in the case, implying that the trophy is too large to fit inside the case. So, when it says "it was too big," it is referring to the trophy being too big for the case..</p>	<p>🌀 In the sentence "The trophy wouldn't fit in the case because it was too big," the "it" refers to the trophy. The trophy is too big to fit in the case.</p>
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6.5. 🧑‍🔬 Why can't the "it" refer to the trophy?

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<p>🌀 You are correct, if the sentence is "The trophy wouldn't fit in the case because it was too big," then "it" could logically refer to the trophy. I apologize for my previous response in which I misread the sentence.</p> <p>In this case, the use of the word "it" indicates that the speaker is referring to the trophy, <i>as the trophy is the last noun mentioned before the pronoun "it."</i> The word "it" serves as a pronoun that refers back to the noun "trophy" to avoid repeating the same noun twice in the sentence..</p>	NOT ASKED	NOT ASKED	NOT ASKED
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7. (Book/bookcase, 7.1-7.6)

7.1. 🧑 The book couldn't stand upright in the bookcase because it was too small. What does "it" refer to?

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🌀 <i>"It" in the given sentence refers to the book. The sentence means that the book couldn't stand upright in the bookcase because</i>	🌀 <i>"It" refers to the book.</i>	🌀 <i>"It" refers to the book.</i>	🌀 <i>In this sentence, "it" refers to the book. The sentence is saying that the book was too small to</i>

<i>the book was too small to fit properly.</i>			<i>stand upright in the bookcase.</i>
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7.2. 🧑 Why do you say that?

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🌀 I say that because the sentence is structured such that the subject is "the book", and the verb phrase is "couldn't stand upright in the bookcase". The reason for the book's inability to stand upright is given by the dependent clause "because it was too small." In this dependent clause, "it" is used as a pronoun to refer back to the subject of the sentence, which is "the book". Therefore, "it" in the sentence refers to the book.	🌀 I say that because the sentence states that "the book" couldn't stand upright in the bookcase. Therefore, "it" refers to the book.	🌀 I say that because in the given sentence, "The book couldn't stand upright in the bookcase because it was too small," the pronoun "it" is used to replace the noun "book" to avoid repetition. The context makes it clear that "it" refers to the book being too small to stand upright in the bookcase. .	🌀 I say that because, based on the context provided in the sentence, the pronoun "it" is used to replace a noun mentioned earlier in the sentence. In this case, the only noun mentioned is "the book." Therefore, "it" logically refers back to "the book," describing its size as being too small to stand upright in the bookcase.

7.3. 🧑 Does a pronoun always refer to the subject of the sentence?

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<p>🌀 No, a pronoun does not always refer to the subject of the sentence. Pronouns are used to replace a noun or a noun phrase in a sentence, and they can refer to any noun or noun phrase that has been previously mentioned in the sentence, including the subject, object, indirect object, or any other noun or noun phrase...</p>	NOT ASKED	NOT ASKED	NOT ASKED
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7.4. 🧑 Surely the book wouldn't fit properly only if it was too big, not too small?

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<p>🌀 You are correct. I apologize for my previous response. <i>The correct interpretation of the sentence is that "the book couldn't stand upright in the bookcase because it was too big."</i> When a book is too big, it cannot fit properly in a bookcase, and as a result, it cannot stand upright.</p> <p>I apologize for any confusion my previous response may have caused,</p>	<p>🌀 You are correct. I apologize for my mistake. <i>The sentence should be: "The book couldn't stand upright in the bookcase because it was too big."</i> In this case, "it" refers to the book. Thank you for bringing this to my attention. .</p>	<p>🌀 You are correct that if a book is too big, it might not fit properly in a bookcase. <i>However, the original sentence states that the book is too small to stand upright, which implies that it might be too short or narrow to be supported by the bookcase without falling over or leaning. In this case, the issue is not about fitting into the bookcase but rather about</i></p>	<p>🌀 You are correct that if a book is too big, it might not fit properly in a bookcase. <i>However, the original sentence stated that the book was too small, which implies that it might not stand upright due to its size. In this context, the issue might be that the book is too short or too thin to remain upright without additional support. It could lean, tilt, or fall over, instead of</i></p>

and I appreciate you bringing this to my attention. Thank you.		the book's stability when standing upright.	standing upright like the other books in the bookcase.
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7.5. 🧑‍🎓 [So if I say "The book couldn't stand upright in the bookcase because it was too small", what does the "it" refer to? | But I didn't talk about falling over, only about fitting.]

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🌀 In the sentence "The book couldn't stand upright in the bookcase because it was too small, the pronoun <b>"it" refers to the book.</b> The sentence suggests that the book is too small to fit properly in the bookcase, which is causing it to be unable to stand upright. Therefore, the word "it" in the sentence refers to the book, which is the subject of the sentence.	🌀 You are correct again. I apologize for my confusion. The sentence should be: "The book couldn't fit properly in the bookcase because it was too small." In this case, "it" refers to the book. Thank you for your patience.	🌀 Apologies for the confusion. In the context of fitting, if the book is too small, it would still fit in the bookcase, but it might not fill the entire space or be as visually appealing as a larger book. <b>The original sentence focuses on the book's inability to stand upright, which could be due to its size or shape, but it does not necessarily mean it cannot fit in the bookcase.</b>	🌀 I apologize for the confusion. Given the context of fitting, if the book is too small, it would still fit in the bookcase, but it might not stand upright as easily or look as visually appealing among the other books. <b>The sentence describes the book as being unable to stand upright, which could mean it doesn't "fit" well in terms of alignment or aesthetics, rather than a physical limitation of space.</b>

7.6. 🧑‍🎓 In the sentence "The book couldn't stand upright in the bookcase because it was too big", what does the "it" refer to?

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<p>🌀 In the sentence "The book couldn't stand upright in the bookcase because it was too big", the pronoun "it" refers to the book.</p> <p>The sentence suggests that the book is too big to fit properly in the bookcase, which is causing it to be unable to stand upright. Therefore, the word "it" in the sentence refers to the book, which is the subject of the sentence.</p>	<p>🌀 In the sentence "The book couldn't stand upright in the bookcase because it was too big", "it" refers to the book.</p>	<p>🌀 In the sentence "The book couldn't stand upright in the bookcase because it was too big," the pronoun "it" refers to the book..</p>	<p>🌀 In this sentence, "it" refers to the book. The sentence is saying that the book was too big to stand upright in the bookcase.</p>

8. (School bag, 8.1-8.5)

8.1. 🧑 Tom threw his school bag down to Ray after he reached the top of the stairs. Who reached the top of the stairs?

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<p>🌀 Tom reached the top of the stairs.</p>	<p>🌀 Tom reached the top of the stairs..</p>	<p>🌀 Tom reached the top of the stairs..</p>	<p>🌀 Tom reached the top of the stairs.</p>

8.2. 🧑 Tom threw his school bag down to Ray after he reached the bottom of the stairs. Who reached the bottom of the stairs?



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<p>🌀 The sentence you provided is contradictory, as it states that Tom threw his school bag down to Ray after he (Tom) reached the bottom of the stairs. If Tom reached the bottom of the stairs, he would not be in a position to throw his school bag up to Ray, who would presumably be at the top of the stairs. It's possible that you meant to say "after he (Tom) reached the top of the stairs," in which case the answer would be Ray reached the bottom of the stairs. Please let me know if this is the case, or if you have any other questions..</p>	<p>🌀 It is unclear who reached the bottom of the stairs as the sentence only mentions that Tom threw his school bag down to Ray..</p>	<p>🌀 Tom reached the bottom of the stairs.</p>	<p>🌀 Tom reached the bottom of the stairs.</p>

8.3. 🧑 No it's not [contradictory/unclear/like that] if you interpret "he" as referring to the correct person.

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<p>🌀 I apologize for misunderstanding your</p>	<p>🌀 I apologize for the confusion, you are correct. <i>If</i></p>	<p>🌀 I apologize for the confusion. In that case,</p>	<p>🌀 I apologize for the confusion. In that case, if</p>

question earlier. In the sentence "Tom threw his school bag down to Ray after he reached the bottom of the stairs," the pronoun "he" refers to Ray. Therefore, Ray is the person who reached the bottom of the stairs.	<i>we interpret "he" as referring to Tom, then Ray must have already been at the bottom of the stairs and Tom had just reached the bottom when he threw his school bag down to Ray..</i>	Ray reached the bottom of the stairs.	"he" refers to Ray, then Ray reached the bottom of the stairs.
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8.4. 🧑 So who has the school bag now?

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🌀 Based on the sentence "Tom threw his school bag down to Ray after he reached the bottom of the stairs," we can infer that Ray has the school bag now, as Tom threw it down to him.	🌀 Ray has the school bag now as Tom threw it down to him.	🌀 Ray has the school bag now.	🌀 Ray has the school bag now, as Tom threw it down to him.

8.5. 🧑 John threw his school bag down to Frank after he reached the bottom of the stairs. Who reached the bottom of the stairs?

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<p>🌀 In the sentence "John threw his school bag down to Frank after he reached the bottom of the stairs," the pronoun "he" refers to John. Therefore, John is the person who reached the bottom of the stairs.</p>	<p>🌀 John reached the bottom of the stairs before throwing his school bag down to Frank..</p>	<p>🌀 It is not clear who reached the bottom of the stairs in this sentence, as "he" could refer to either John or Frank.</p>	<p>🌀 Tom reached the bottom of the stairs.</p>
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## 9. (Staking plants, 9.1-9.5)

9.1. 🧑🌾 A gardener who has valuable plants with long delicate stems protects them against the wind by staking them; that is, by plunging a stake into the ground near them and attaching the plants to the stake with string. Why will this help?

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<p>🌀 Staking plants with long delicate stems can help protect them from wind damage in several ways:</p> <p>Stability: By attaching the plant to a stake, it provides additional support to the plant and prevents it from swaying excessively in the wind, which can cause damage to the stem or roots.</p>	<p>🌀 Staking the plants helps to support their long delicate stems and prevent them from bending or breaking due to the force of the wind. The stake provides a sturdy anchor point for the plants to lean against, while the string or ties hold them in place and prevent them from swaying too much. This helps to maintain the plants' upright position and allows them to continue</p>	<p>🌀 Staking helps protect valuable plants with long delicate stems against the wind by providing additional support and stability. The stake acts as a strong anchor, preventing the plant from bending, breaking, or uprooting due to the force of the wind. By attaching the plant to the stake with string, the gardener ensures that the plant</p>	<p>🌀 Staking valuable plants with long, delicate stems provides support and protection against wind, which can help prevent damage and ensure healthy growth. Here are a few reasons why staking is beneficial:</p> <p>1. Support: Long, delicate stems may not have the strength to support</p>

<p><i>Directional support: The stake also helps to direct the growth of the plant upwards, preventing it from growing at an angle due to wind pressure, which can lead to a weak or distorted plant structure.</i></p> <p><i>Protection: Staking can also help protect the plant from physical damage caused by wind-blown debris or falling objects.</i></p> <p><i>Overall, staking is a simple and effective way to protect delicate plants from the damaging effects of wind, ensuring they can grow and thrive in a safe and stable environment.</i></p>	<p><i>growing and thriving without being damaged by the wind.</i></p>	<p><i>remains upright and secure, reducing the risk of damage and allowing the plant to grow and develop properly.</i></p>	<p><i>themselves, especially when subjected to strong winds or heavy rain. Staking provides a stable structure to which the plant can be attached, helping it to grow upright and maintain its form.</i></p> <p>2. <i>Wind protection: Staking can help to minimize the risk of wind-related damage, such as snapping or bending of the stems. By attaching the plant to a stake, it is less likely to be affected by strong gusts or continuous exposure to windy conditions.</i></p> <p>3. <i>Prevent lodging: In some cases, wind can cause plants to bend and fall over (a phenomenon called lodging). This can lead to issues such as poor air circulation, increased risk of disease, and difficulty in harvesting. Staking helps to prevent lodging by keeping plants upright and secure.</i></p> <p>4.</p>
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			<p><i>Encourage proper growth:</i> <i>When plants are staked, they are less likely to expend energy on trying to stay upright, allowing them to allocate more resources to growth and development. This can lead to healthier plants with stronger root systems and more vigorous growth.</i></p> <p>5.</p> <p><i>Facilitate maintenance:</i> <i>Staking can make it easier to care for plants by providing clear access to the base of the plant, allowing for easier watering, fertilization, and pruning. Additionally, it can help to prevent plants from becoming entangled with one another or other structures.</i></p> <p><i>In summary, staking helps to protect valuable plants with long, delicate stems from wind damage and promotes their overall health and growth by providing support.</i></p>
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			preventing lodging, and facilitating maintenance.
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9.2. 🧑🏻 Would it work if the length of the string was shorter than the distance between the plant and the stake?

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<p>🌀 If the length of the string is shorter than the distance between the plant and the stake, <b>the string may not provide enough support to the plant</b>, and the plant may still be vulnerable to wind damage. The string should be long enough to allow the plant to move slightly in the wind without becoming dislodged from the stake or becoming damaged.</p> <p>If the distance between the plant and the stake is too great, it may be necessary to use a longer stake or multiple stakes to provide adequate support. The stake should be placed</p>	<p>🌀 If the length of the string is shorter than the distance between the plant and the stake, <b>it may not be effective in supporting the plant</b>. The string needs to be long enough to allow the plant to move and sway naturally in the wind, while still providing support and preventing the stem from bending or breaking. <b>If the string is too short, it may restrict the movement of the plant and cause it to become rigid</b>, which can lead to damage or breakage. Therefore, it is important to use a string that is long enough to provide adequate support to the plant.</p>	<p>🌀 If the length of the string is shorter than the distance between the plant and the stake, it would not be possible to attach the plant to the stake properly. The string needs to be long enough to reach from the plant to the stake, with some extra length to allow for tying and adjusting the tension as needed.</p> <p>If the string is too short, it will either not reach the stake or will pull the plant too tightly towards the stake, causing stress and potential damage to the plant. It's important to use a string of appropriate length to ensure the plant</p>	<p>🌀 If the length of the string is shorter than the distance between the plant and the stake, it will not be possible to directly tie the plant to the stake. <b>However, you can still provide support to the plant using a shorter string by creating a loop or a sling.</b></p> <p>To do this, you can follow these steps:</p> <ol style="list-style-type: none"> <li>1. Secure one end of the string to the stake at the desired height for support.</li> <li>2. Create a loop or a sling with the string, leaving enough room for the plant stem to fit within the loop</li> </ol>

<p><i>close enough to the plant to allow the string to be attached securely without causing any damage to the plant. The string should also be tied in a way that allows for some movement of the plant to prevent it from becoming too rigid and susceptible to damage.</i></p>		<p><i>is supported without being strained or constricted.</i></p>	<p><i>comfortably without being constricted.</i></p> <p><i>3. Gently place the plant stem within the loop or sling, making sure that the string is supporting the stem but not cutting into or damaging it.</i></p> <p><i>4. Secure the other end of the string to the stake, ensuring that the loop or sling remains in place and provides support to the stem.</i></p> <p><i>By using this method, you can provide support to the plant even with a shorter string. Keep in mind that it's essential to check the plant's growth regularly and adjust the string as needed to avoid constriction or damage to the stem.</i></p>
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9.3. 🧑🏻 Would it work if the length of the string was much longer than the distance between the plant and the stake?

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<p>☞ If the length of the string is much longer than the distance between the plant and the stake, it may not be effective in providing support to the plant. The string may become loose or tangled, which could cause the plant to become dislodged from the stake or even become entangled in the string.</p> <p>Moreover, a very long string can cause the plant to sway excessively in the wind, which can lead to damage to the stem and roots of the plant. It can also lead to the plant growing at an angle or developing a distorted structure.</p> <p>Therefore, it is best to use a string of appropriate length that allows the plant to move slightly in the wind without becoming dislodged from the stake, and also helps to direct the growth of the plant upwards. The string should be long enough to provide adequate support to the plant, but not so long that it</p>	<p>☞ If the length of the string is much longer than the distance between the plant and the stake, it may not be effective in supporting the plant either. Excessively long strings can cause the plant to sway too much, which can lead to damage or breakage. Additionally, long strings can become tangled or caught on other plants or objects, which can cause further damage. Therefore, it is important to use a string that is just long enough to provide adequate support to the plant without being too long or too short..B</p>	<p>☞ If the length of the string is much longer than the distance between the plant and the stake, it can still work, but you will need to adjust the string to provide the proper support for the plant. You can either cut the excess length of the string or wrap it around the stake and the plant to take up the extra slack.</p> <p>When attaching the plant to the stake, make sure the string is taut enough to provide support without being too tight, as this can cause damage to the plant's stem. The goal is to have the string hold the plant securely against the stake while still allowing for some natural movement and growth..</p>	<p>☞ Yes, it would work if the length of the string is much longer than the distance between the plant and the stake, but you will need to adjust the string to provide proper support to the plant. With a longer string, you can either loop it around the stem and the stake multiple times or tie the string more securely to take up the excess length. Here are some options to consider:</p> <ol style="list-style-type: none"> <li>1. <b>Looping:</b> Wrap the string around the stem and the stake several times to use up the excess length. Make sure the loops are snug but not too tight, as you don't want to constrict or damage the stem. This approach can provide added support and stability to the plant.</li> <li>2. <b>Tying:</b> You can tie the excess string to the stake or itself after securing the plant. Ensure that the knot is tight enough to hold the plant in place, but not so</li> </ol>
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<p><i>becomes tangled or causes the plant to sway excessively.</i></p>			<p><i>tight that it damages the stem.</i></p> <p>3.  <i>Adjusting: As the plant grows, you may need to adjust the length of the string or its position on the stake. The excess length can be beneficial in this case, as you can use it to provide continued support to the plant as it grows taller.</i></p> <p><i>Regardless of the method you choose, it's crucial to monitor the plant's growth and adjust the string as needed to ensure proper support and avoid any damage to the stem. Remember to use a soft, flexible, and weather-resistant material for the string to minimize potential harm to the plant.</i></p>
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9.4. 🧑🏻 Could I twist the ends of the string together instead of making a knot?

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<p>☞ Yes, <i>twisting the ends of the string together can be an effective alternative to tying a knot when staking plants.</i> Twisting the string creates a loop that can be easily adjusted as the plant grows, without the need to untie a knot. Additionally, this method provides a secure attachment that is less likely to become loose over time.</p> <p>To twist the ends of the string together, simply overlap the ends of the string and twist them in the same direction until they begin to coil around each other. Then, loop the twisted string around the stake and the plant stem, and continue to twist the string until it is taut. Finally, wrap the twisted string around the plant stem and stake several times to secure it in place.</p> <p>It is important to ensure that the twisted string is not too tight, as this can damage the plant stem. The string should be taut enough to provide support,</p>	<p>☞ Twisting the ends of the string together instead of making a knot may not be the best option. Twisted strings can easily come undone, especially if they are exposed to wind or other external forces. This can cause the plant to become loose and unstable, which can lead to damage or breakage. Additionally, twisted strings can cause friction and rubbing against the plant stem, which can cause damage or even cut into the stem. Therefore, it is better to use a knot or a secure tie to attach the string to the stake and the plant. This will provide a more stable and secure support for the plant, and will help to prevent damage or breakage.</p>	<p>☞ <i>Twisting the ends of the string together instead of making a knot can work temporarily, but it may not be as secure or long-lasting as tying a proper knot.</i> Twisted ends can easily unravel or loosen, especially under windy conditions or as the plant grows and moves. This could result in the plant losing its support and potentially getting damaged.</p> <p>Tying a knot is a more reliable method to ensure the string stays in place and provides consistent support to the plant. Knots like the square knot, clove hitch, or bowline are easy to tie and untie, making them suitable for staking plants. These knots will hold the string securely in place, reducing the risk of the plant losing its support.</p>	<p>☞ <i>Twisting the ends of the string together instead of making a knot can work as a temporary solution, but it may not be the most reliable method for securing the plant to the stake, especially in the long term or during windy conditions.</i> Twisted ends can easily unravel or loosen, causing the plant to lose support.</p> <p>However, if you still prefer to twist the ends together, you can try the following steps to improve the stability:</p> <ol style="list-style-type: none"> <li>1. Wrap the string around the plant stem and stake as desired, making sure not to constrict the stem.</li> <li>2. Twist the ends of the string together tightly, creating several twists to help maintain the tension.</li> <li>3. To secure the twisted ends, you can use a small clip, clothespin, or a piece of tape to hold the twisted ends together. This additional reinforcement may help prevent the string from unraveling.</li> </ol>
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<p><i>but loose enough to allow for some movement of the plant in the wind.</i></p> <p>ShareGPT logo .</p>			<p><i>Keep in mind that twisting the ends of the string together is generally less secure than tying a knot, so it's essential to monitor the plant regularly and ensure that the string remains in place to provide adequate support. If you notice the twisted ends loosening or the plant losing support, you may need to consider tying a knot or using a different method to secure the plant to the stake.</i></p>
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10. (Handle problem, 10.1 -10.4)

10.1. 🧑🏻 Give a general purpose characterisation of what constitutes a handle, in the ordinary sense of door-handle or drawer-handle, which is sufficient to enable one to infer from a qualitative description of the shape of a part of an object whether or not it can be a handle for that object.

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🌀 <i>In the ordinary sense, a handle is a structural component of an object that is intended to be</i>	🌀 <i>A handle is a protruding or recessed part of an object that is designed to be grasped or pulled in order to</i>	🌀 <i>A handle, in the ordinary sense of a door-handle or drawer-handle, can be characterized as a part of</i>	🌀 <i>A handle, in the ordinary sense of door-handle or drawer-handle, can be characterized as a part or</i>

<p><i>grasped by the user to facilitate movement or manipulation of the object. A handle is typically a protruding part that provides a surface for the user to grip onto, and it is designed to be ergonomic, easy to grasp, and durable. Based on this general purpose characterization of a handle, one can infer whether or not a part of an object can be a handle by considering the following factors:</i></p> <p><i>Protrusion: A handle typically protrudes from the surface of the object to provide a surface for the user to grip onto. \hide{If the part of the object in question does not protrude, it may not be suitable for use as a handle.}</i></p> <p><i>Ergonomics: A handle should be designed to fit comfortably in the user's hand, with a surface that is easy to grip onto. If the shape of the part of the object does not appear to be ergonomically designed for this purpose, it may not be a suitable handle.</i></p>	<p><i>open, close, or manipulate the object. It typically has a curved or angled shape that allows for a comfortable grip and may be made of various materials such as metal, plastic, or wood. Handles may be attached to doors, drawers, cabinets, or other objects that require manual operation, and they may be designed to be operated with one hand or two. In general, a part of an object can be considered a handle if it is specifically designed to be grasped or pulled for a particular purpose.</i></p>	<p><i>an object that is specifically designed for grasping, pulling, or otherwise manipulating the object with ease. It typically extends outward from the main body of the object, providing enough space for fingers or a hand to grip comfortably. The shape of a handle should be ergonomic, allowing for a secure and comfortable grip, and should be sturdy enough to withstand the force required to operate the object. To infer from a qualitative description of the shape of a part of an object whether or not it can be a handle for that object, one should consider if the part meets these criteria: it is graspable, extends outward, is ergonomic, and is sturdy enough for the intended use.</i></p>	<p><i>extension of an object that meets the following criteria:</i></p> <ol style="list-style-type: none"> <li><i>1. Ergonomic design: The shape and size of the handle should be designed in a way that allows comfortable and secure grip for the average human hand. It should facilitate ease of use without causing discomfort or strain.</i></li> <li><i>2. Accessibility: The handle should be located in a position that is easily reachable and visible, taking into account the typical height and reach of an average user.</i></li> <li><i>3. Functionality: The handle should enable the user to effectively manipulate, operate, or move the object (e.g., opening or closing a door or drawer) by applying appropriate force or motion.</i></li> <li><i>4. Durability: The handle should be constructed from materials that can withstand</i></li> </ol>
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<p><i>Durability: A handle should be durable enough to withstand repeated use without breaking or wearing down. \hide{If the part of the object does not appear to be sturdy enough to serve as a handle, it may not be a suitable option. Overall, a handle is a structural component that is designed to be grasped by the user to facilitate movement or manipulation of an object. By considering the protrusion, ergonomics, and durability of a part of an object, one can infer whether or not it can function as a handle.</i></p>			<p><i>the force and frequency of use without deforming, breaking, or wearing out.</i></p> <p>5. <i>Affordance: The handle should provide visual or tactile cues that signal its intended purpose, such as a protrusion, indentation, or curvature, making it recognizable as a handle.</i></p> <p><i>By considering these criteria, one can infer from a qualitative description of the shape of a part of an object whether or not it can function as a handle for that object.</i></p>
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10.2. 🧑🏿 Could I use a blunt conical projection as a handle for a door or drawer?

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<p>🌀 Yes, a <i>blunt conical projection</i> can be used as a handle for a door or drawer, depending on its design and size. A conical projection can provide a comfortable grip for the</p>	<p>🌀 It is possible to use a blunt conical projection as a handle for a door or drawer, but it may not be the most practical or comfortable option. A handle with a curved or angled shape is typically</p>	<p>🌀 A blunt conical projection could potentially be used as a handle for a door or drawer, provided it meets the criteria mentioned earlier. It should be graspable, extend outward,</p>	<p>🌀 A blunt conical projection could potentially be used as a handle for a door or drawer, provided it meets the criteria mentioned earlier. Specifically, the conical projection should:</p>

<p>user and can be easy to operate.</p> <p>The size and shape of the conical projection should be designed with ergonomics in mind, ensuring that it fits comfortably in the user's hand and is easy to grasp. Additionally, the conical projection should be durable enough to withstand repeated use without breaking or wearing down.</p> <p>It's worth noting that a blunt conical projection may not be the most common type of handle for doors or drawers, as other shapes such as cylindrical or rectangular handles are more commonly used. However, if designed properly, a blunt conical projection can function effectively as a handle</p>	<p>more ergonomic and easier to grip, while a blunt conical projection may be more difficult to grasp and could potentially cause discomfort or strain when used frequently. Additionally, a blunt conical projection may not provide enough surface area for a secure grip, which could make it more difficult to open or close the door or drawer. Ultimately, the suitability of a blunt conical projection as a handle will depend on the specific design and intended use of the object in question..</p>	<p>be ergonomic, and sturdy enough for the intended use.</p> <p>However, a conical shape may not be the most comfortable or efficient design for a handle, as it could be difficult to grip securely, especially if the surface is smooth or slippery. A more traditional handle design, such as a lever or a pull, might be more suitable for a door or drawer, as they are specifically designed for ease of use and comfort.</p>	<ol style="list-style-type: none"> <li>1. Be ergonomically designed: The size and shape of the projection should be comfortable for the average human hand to grip securely. It should not be too small, too sharp, or too slippery, which could make it difficult to hold and manipulate.</li> <li>2. Be accessible: The projection should be positioned at a suitable height and location on the door or drawer to be easily reachable and visible.</li> <li>3. Be functional: The projection should allow the user to effectively open or close the door or drawer by applying appropriate force or motion. The conical shape should not hinder the function of the handle.</li> <li>4. Be durable: The material and construction of the projection should be able to withstand the force and</li> </ol>
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			<p>frequency of use without deforming, breaking, or wearing out.</p> <p>5. Provide affordance: The conical projection should offer visual or tactile cues that indicate its purpose as a handle, making it recognizable and intuitive to use.</p> <p>If the blunt conical projection meets these criteria, it could serve as a handle for a door or drawer. However, it is essential to consider the specific context and user requirements to ensure its suitability and effectiveness as a handle.</p>
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10.3. 🧑🏻 Is the base of this conical handle next to or away from the drawer?

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🌀 The orientation of the conical handle base in relation to the drawer will depend on the specific design of the handle.	🌀 The orientation of the base of a conical handle relative to the drawer will depend on the specific design of the handle and how it is attached to the	🌀 In the case of a conical handle, the base of the cone would typically be next to the drawer, while the narrower, blunt end would be facing	🌀 In the case of a conical handle for a drawer, the base of the cone would typically be positioned next to the drawer, while the



<p>However, in most cases, the base of the conical handle would be attached to the surface of the drawer or door, with the tapering section of the handle extending away from the drawer or door.</p> <p>This orientation allows the user to grasp the tapered section of the handle and pull it outward, which in turn opens the drawer or door. The base of the handle provides a stable attachment point for the handle, ensuring that it remains securely in place when in use.</p> <p>Of course, there are many variations on this basic design, and the specific orientation of the handle base may vary depending on factors such as the size and shape of the drawer or door, the intended use of the handle, and the preferences of the designer or manufacturer. However, in general, a conical handle for a drawer or door would be oriented with the base attached to the surface of the drawer or door and the</p>	<p>drawer. In general, a conical handle could be attached to the drawer in such a way that the base is either next to or away from the drawer.</p> <p>If the handle is attached to the drawer with the narrow end of the cone pointing towards the drawer, then the base of the cone would be away from the drawer. This would create a protruding handle that could be grasped and pulled to open the drawer.</p> <p>On the other hand, if the handle is attached to the drawer with the wide end of the cone pointing towards the drawer, then the base of the cone would be next to the drawer. This would create a recessed handle that could be grasped and pulled to open the drawer.</p> <p>Ultimately, the orientation of the base of a conical handle will depend on the specific design and intended use of the handle.</p>	<p>away from the drawer. This configuration would allow for a more secure grip, as the fingers can wrap around the wider base and apply force to pull or push the drawer.</p> <p>However, as mentioned earlier, a conical handle may not be the most comfortable or efficient design for a handle, and other designs might be more suitable for ease of use and comfort..</p>	<p>narrower, blunt end would be away from the drawer. This design allows for a more natural and secure grip when pulling the drawer open, as the hand can comfortably grasp the wider base and apply force to pull the drawer towards oneself. This positioning also provides better leverage and control during use.</p>
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10.4. 🧑‍🔬 Wouldn't it be more ergonomic to have the base away from the drawer?

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<p>☞ Having the base of the conical handle away from the drawer or door could provide a different grip orientation and could be more ergonomic for certain users or situations. This design could allow the user to wrap their fingers around the base of the handle, which could provide a more comfortable and secure grip, especially if the handle is being used to lift a heavy object.</p> <p>However, this design could also make it more difficult for the user to operate the drawer or door, as they would need to push the handle inward instead of pulling it outward. This could be especially problematic if the drawer or</p>	<p>☞ In general, having the base of a conical handle away from the drawer would be more ergonomic than having it next to the drawer. This is because a handle with a protruding grip is typically easier to grasp and pull than a recessed handle.</p> <p>When the base of the conical handle is away from the drawer, it creates a protruding grip that can be easily grasped and pulled. This allows for a more natural and comfortable grip, which can reduce strain and discomfort when opening or closing the drawer.</p> <p>On the other hand, when the base of the conical handle is next to the drawer, it creates a recessed grip that may be</p>	<p>☞ You are correct. Having the base of the conical handle away from the drawer and the narrower end attached to the drawer could be more ergonomic. This configuration would allow the hand to grip the wider base more comfortably and provide better leverage when pulling or pushing the drawer. However, it is essential to ensure that the conical handle's shape and size still allow for a secure and comfortable grip, as well as being sturdy enough for the intended use.</p>	<p>☞ Apologies for the confusion in my previous response. You are correct. In the case of a conical handle for a drawer or door, having the base of the cone away from the drawer and the narrower, blunt end attached to the drawer would indeed be more ergonomic. This design allows users to comfortably wrap their fingers around the wider part of the cone and gain a secure grip while applying force to open or close the drawer or door.</p> <p>The wider base provides better surface area for the hand to grasp, distribute pressure more evenly, and reduce the likelihood of slippage during use. By placing the base of the cone</p>

<p><i>door is heavy or difficult to move.</i></p> <p><i>Ultimately, the choice of handle design will depend on a variety of factors, including the size and shape of the object being handled, the intended use of the handle, and the preferences and needs of the user. A handle with the base attached to the surface of the drawer or door and the tapering section extending outward is a common and effective design, but there may be situations where an alternative design, such as one with the base away from the drawer, could be more appropriate.</i></p>	<p><i>more difficult to grasp and pull. This can require more effort and strain on the hand and wrist, which can lead to discomfort or injury over time.</i></p> <p><i>Overall, the orientation of the base of a conical handle will depend on the specific design and intended use of the handle, but having the base away from the drawer is generally more ergonomic.</i></p>		<p><i>away from the drawer, users can also maintain a more natural wrist position while operating the handle, which can minimize strain and discomfort.</i></p>
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11. (Linked chain, 11.1 – 11.6)

11.1. 🧑 Formally characterize the structure of a metallic linked chain. What will happen if one picks up one end of such a chain and walks away? By a linked chain I mean a chain which is constructed as a series of interconnected loops of metal and no other parts, such as is used as an anchor chain in a ship.

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<p>☞ A metallic linked chain is a structure composed of interconnected metal loops that form a continuous chain. Each loop in the chain is linked to the adjacent loop through a mechanical joint, which provides flexibility and allows the chain to bend and conform to different shapes.</p> <p>When one end of the linked chain is picked up and pulled away, the rest of the chain will follow due to the interlinked nature of the loops. As the chain is pulled, the links will stretch and become elongated, <b>causing the chain to become thinner and longer</b>. The chain will also experience tension forces along its length, which will increase as the pulling force is applied. If the force applied is too great, the chain may break at its weakest point, or one of the links may become dislodged from the rest of the chain.</p> <p>Therefore, it is important to consider the maximum load capacity of the chain</p>	<p>☞ A metallic linked chain is a structure composed of interconnected loops of metal, where each loop is linked to the next one through a metal connector. The loops are typically circular or oval in shape, and the connectors can be of various shapes and sizes, depending on the specific design of the chain.</p> <p>If one picks up one end of such a chain and walks away, the chain will follow along, with each loop and connector moving in response to the motion of the person holding the end. The chain will stretch and deform as it is pulled, but it will retain its overall structure and shape, as long as the force applied is not strong enough to break any of the links or connectors.</p> <p>As the chain is pulled, the links and connectors will experience tension and compression forces, which will cause them to deform and change shape. The amount of deformation will depend on the material properties of the metal, the design of the chain, and the</p>	<p>☞ A metallic linked chain can be formally characterized as a one-dimensional structure composed of a series of interconnected metal loops, also known as links. Each link is typically made of a rigid, durable material such as steel or iron, and is designed to withstand significant tension and weight. The links are connected in a way that allows for flexibility and movement, enabling the chain to be easily manipulated and coiled.</p> <p>In a metallic linked chain, each link is connected to two adjacent links, forming a continuous linear structure. The connection between the links is achieved through the interlocking of the loops, with one loop passing through the opening of another loop. This arrangement allows the chain to maintain its structural integrity while still permitting a high degree of flexibility.</p>	<p>☞ A metallic linked chain can be formally characterized as a one-dimensional, ordered structure composed of interconnected loops (or links) made of metal. These links are often cylindrical or oval in shape, with each link passing through the adjacent ones, forming a flexible, continuous chain. The flexibility of a metallic linked chain allows it to adapt to various shapes and configurations, which makes it suitable for applications like anchor chains in ships.</p> <p>When one picks up one end of a metallic linked chain and walks away, the following phenomena are observed:</p> <ol style="list-style-type: none"> <li>1. Gravity: As the chain is lifted, gravity will act on the links causing them to slide and move downward. This will result in the <b>chain's length decreasing</b> as the links slide past each other, <b>leading to a pile or pool of chain forming on the ground or surface</b>.</li> <li>2.</li> </ol>
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<p>and the force that can be applied without causing damage before attempting to pull it.</p>	<p>magnitude of the applied force.</p> <p>Overall, the structure of a metallic linked chain is characterized by its interconnected loops and connectors, which provide strength and flexibility to the chain. This structure allows the chain to withstand tension and compression forces, and to adapt to different shapes and configurations, making it a versatile and useful tool in many applications, such as anchoring ships, securing loads, and lifting heavy objects..</p>	<p>When one end of a metallic linked chain is picked up and a person walks away, the chain will uncoil and extend in the direction of the movement. As the person continues to walk, the chain will eventually become taut, with the tension increasing as the distance between the two ends of the chain increases. If the chain is anchored at the other end, such as in the case of a ship's anchor chain, the tension will continue to increase until the anchored end is either released or the chain reaches its maximum length and can no longer be extended.</p>	<p>Tension: Lifting the end of the chain creates tension along the length of the chain. The tension will be highest at the lifted end and decrease as one moves along the chain towards the other end. The tension will cause the chain to stretch slightly, but this effect will be minimal in comparison to the effect of gravity.</p> <p>3. Flexibility: Due to the interconnected nature of the chain, lifting one end will cause the other links to reorient themselves, pivoting around the connection points. This flexibility allows the chain to bend and conform to the shape of the surface it is resting on or the path it is being pulled along.</p> <p>4. Friction: As the chain is dragged along the ground or any surface, friction will oppose the motion. The frictional force depends on the type of surface, the weight of the chain, and the speed at which it is being pulled.</p>
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			<p>In summary, when picking up one end of a metallic linked chain and walking away, the chain will slide and reorient itself due to gravity, tension, flexibility, and friction, <b>leading to a pile or pool of chain forming on the ground as its length decreases.</b></p>
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11.2. 🧑 If the loops of this chain are large, is it possible to move the last link in the chain at all without any other link moving?

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<p>🌀 If the loops of the chain are large, it may be possible to move the last link in the chain without any other link moving, but it depends on the specific geometry and construction of the chain.</p> <p>In general, a metallic linked chain is designed to be flexible and able to bend in multiple directions, which means that there will be some degree of movement or "play" between adjacent links. This play is what allows the chain to conform</p>	<p>🌀 If the loops of the chain are large, it may be possible to move the last link in the chain without any other link moving, but it would depend on the specific design and construction of the chain.</p> <p>In general, if the links are large and the connectors are relatively stiff, it may be more difficult to move the last link without also moving the other links. This is because the stiffness of the connectors will transmit the force applied to the last link to the other</p>	<p>🌀 No, it is not possible to move the last link in the chain without any other link moving, regardless of the size of the loops. This is because the links in the chain are interconnected, and any movement in one link will cause a corresponding movement in the adjacent links. When the last link is moved, the link connected to it will also be affected, and this movement will propagate through the chain, causing the other links to move as well. The</p>	<p>🌀 In a metallic linked chain with large loops, it is theoretically possible to move the last link without causing any other link to move, but this would require a very precise and controlled manipulation. The key to achieving this is to ensure that the motion of the last link does not cause any tension or force to be transferred to the adjacent links.</p> <p>To do this, one would need to hold the second-to-last</p>

<p>to different shapes and absorb shock loads without breaking.</p> <p>If the last link in the chain is located near the end of the chain and there is enough slack or play between adjacent links, it may be possible to move the last link without any other link moving.</p> <p>However, if the last link is located closer to the middle of the chain, or if the chain is under tension, it may be difficult or impossible to move the last link without also moving adjacent links.</p> <p>In general, the larger the loops in the chain and the more slack there is between adjacent links, the easier it will be to move the last link without any other link moving. However, the specific details of the chain's geometry and construction will ultimately determine whether this is possible or not.</p>	<p>links, causing them to also move.</p> <p>However, if the connectors are more flexible and the links are designed to allow some degree of independent movement, it may be possible to move the last link without moving the others. For example, if the connectors are made of a more flexible material, such as a chain or cable, they may allow some degree of bending and twisting, which could isolate the movement of the last link from the rest of the chain.</p> <p>Overall, the ability to move the last link without moving the others would depend on the specific design and construction of the chain, as well as the magnitude and direction of the force applied.</p>	<p>degree of movement in each link may vary depending on the size of the loops and the flexibility of the chain, but there will always be some movement in the other links when the last link is moved.</p>	<p>link firmly in place, preventing it from moving. Then, carefully move the last link, ensuring that no force is transferred to the second-to-last link. This may involve moving the last link in small, incremental steps or using a tool to facilitate the precise motion.</p> <p>However, it is important to note that this would be quite challenging to achieve in practice, particularly if the chain is heavy or the loops are not perfectly rigid. Any slight transfer of force or movement can cause the adjacent links to move, even if only slightly.</p>
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11.3. 🧑🏻 How many other links is the last link in a chain connected to?

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<p>☞ The number of other links that the last link in a metallic linked chain is connected to will depend on the specific design and construction of the chain. In general, a metallic linked chain is designed to be a continuous loop, with each link connected to the adjacent link through a mechanical joint. The last link in the chain will be connected to the second-to-last link, which in turn will be connected to the third-to-last link, and so on, until all of the links in the chain are connected in a continuous loop. However, the last link in the chain may also be connected to other components or structures, depending on how the chain is being used. For example, in an anchor chain used on a ship, the last link may be connected to the ship's anchor or to a shackle that attaches the chain to the anchor.</p>	<p>☞ The number of other links that the last link in a chain is connected to depends on the specific design and construction of the chain. In general, the last link in a chain is connected to one or more other links, depending on the type of chain and its intended use.</p> <p>For example, in a simple chain with no additional attachments or connectors, the last link would be connected to only one other link in the chain. However, in a more complex chain with multiple branches or attachments, the last link could be connected to several other links or components.</p> <p>In an anchor chain used on a ship, for instance, the last link may be connected to a shackle or other attachment point, which in turn is connected to the anchor. In this case, the last link would</p>	<p>☞ The last link in a chain is connected to only one other link, which is the second-to-last link in the chain. This connection allows the chain to maintain its linear structure while still providing flexibility and movement.</p>	<p>☞ In a typical metallic linked chain, each link is connected to two other links, one on each side. However, the first and last links in the chain are exceptions to this rule. The last link in the chain is connected to only one other link, which is the second-to-last link. Similarly, the first link in the chain is connected to only one other link, which is the second link.</p>



<p>Similarly, in a lifting chain used to lift heavy loads, the last link may be connected to a hook or other lifting device.</p> <p>Therefore, while the last link in a metallic linked chain is typically connected to one or more adjacent links, the number of other links it is connected to may vary depending on the specific application and use case of the chain.</p>	<p>be connected to at least two other links or components.</p> <p>Overall, the number of other links that the last link in a chain is connected to will depend on the specific design and intended use of the chain..</p>		
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11.4. 🙋[Earlier you said that the last link could / Could the last link] be in the middle of the chain. Can you explain further?

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<p>🌀 I apologize for the confusion in my previous response. In a continuous loop metallic linked chain, the last link will always be connected to the second-to-last link, and the second-to-last link will be connected to the third-to-last link, and so on. Therefore, it is not possible for the last link to be in the middle of the chain.</p>	<p>🌀 No, the last link in a chain cannot be in the middle of the chain. The last link is defined as the final link in the chain, which is not connected to any other links beyond it. If a link is in the middle of the chain, it is not the last link.</p> <p>In a chain, each link is connected to the links before and after it, forming a continuous loop. The last link</p>	<p>🌀 I apologize for the confusion. In a closed loop chain, where the first and last links are connected to each other, the concept of a "last link" is not applicable, as every link is connected to two other links, and there is no distinct beginning or end. In this case, any link could be considered as being in the "middle" of the chain.</p>	<p>🌀 In a typical linear metallic linked chain, the last link is not found in the middle of the chain. The last link is at one end of the chain, with the first link being at the other end. The middle of the chain consists of intermediate links, each connected to two other links, one on each side.</p>

<p>However, it is possible for the chain to have a break in the loop, in which case the last link may not be connected to any other links. For example, if a section of the chain is removed or cut, the last link on one side of the break will no longer be connected to the second-to-last link on the other side of the break. If a break occurs in the chain, the links on either side of the break will no longer be connected in a continuous loop, and the chain will no longer be able to function as intended. In this case, the broken section of the chain would need to be repaired or replaced in order to restore the chain to its original function.</p>	<p>is the link at the end of this loop, which is not connected to any other links beyond it. If a link is in the middle of the chain, it is connected to other links on both sides of it, and therefore cannot be the last link.</p> <p>It is possible, however, for a chain to have multiple loops or branches, in which case there may be multiple last links, each at the end of a separate loop or branch. In this case, the last link in each loop or branch would be connected to other links within that loop or branch, but not to any links beyond it.</p> <p>Overall, the position of the last link in a chain is determined by the specific design and construction of the chain, and it is always located at the end of the loop or branch, not in the middle of the chain.</p>	<p>However, in an open-ended chain, there is a distinct first and last link. The first link is connected to only one other link, and the last link is also connected to only one other link. In this case, the last link cannot be in the middle of the chain, as it is at one end of the linear structure. The middle links in an open-ended chain are the ones that are connected to two other links, with one link on either side.</p>	<p>However, if the chain is arranged in a loop or circular configuration, such as a necklace or bracelet, there is no specific first or last link. In this case, all links are connected to two other links, and any link could be considered to be in the "middle" of the chain.</p>
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11.5. 🧑 If a chain is used [as] a ship's anchor chain, is the chain a continuous loop?

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<p>☞ <i>Yes, a chain used as a ship's anchor chain is typically a continuous loop metallic linked chain. The chain is connected to the ship at one end and to the anchor at the other end, forming a continuous loop that allows the anchor to be lowered and raised as needed.</i></p> <p><i>The chain used as a ship's anchor chain is designed to be strong, durable, and resistant to corrosion from exposure to saltwater and other harsh marine environments. It is typically made from high-strength steel or other materials with similar properties, and each link in the chain is designed to interlock with the adjacent link to form a continuous loop.</i></p> <p><i>In addition to providing a secure anchor point for the ship, the chain also helps to absorb the shock loads and stresses that can be generated by wave action and other external forces. By distributing these loads and stresses throughout</i></p>	<p>☞ <i>Yes, a chain used as a ship's anchor chain is typically a continuous loop. The anchor chain is connected to the anchor at one end and to the ship at the other end, forming a closed loop that is used to secure the ship in place.</i></p> <p><i>The anchor chain is typically made up of a series of interconnected links, which are designed to withstand the forces of the ocean and the weight of the anchor. The links are usually circular or oval in shape, and are connected to each other through metal connectors or shackles.</i></p> <p><i>When the anchor is deployed, the chain is paid out from the ship, allowing the anchor to sink to the bottom and dig into the seabed. The weight of the chain helps to hold the anchor in place, while also providing a buffer against the forces of the ocean.</i></p> <p><i>When it is time to retrieve the anchor, the chain is pulled</i></p>	<p>☞ <i>No, a ship's anchor chain is not a continuous loop. It is an open-ended chain with a distinct first and last link. One end of the chain is connected to the anchor, while the other end is connected to the ship, typically to a winch or a chain locker. This open-ended structure allows the anchor to be lowered and raised by paying out or pulling in the chain as needed. If the chain were a continuous loop, it would not be possible to effectively deploy and retrieve the anchor in this manner.</i></p>	<p>☞ <i>No, a ship's anchor chain is not a continuous loop. A ship's anchor chain is a linear metallic linked chain with distinct ends. One end of the chain is connected to the anchor, while the other end is connected to the ship, usually through a chain locker or a windlass (a mechanical device used for raising and lowering the anchor). The anchor chain is not formed into a continuous loop, as it needs to be able to extend and retract based on the ship's requirements for anchoring or maneuvering.</i></p>

<p>the length of the chain, rather than concentrating them at a single point, the chain helps to protect the ship's hull and other components from damage. Overall, a continuous loop metallic linked chain is an essential component of a ship's anchoring system, providing a strong and reliable connection between the ship and the anchor that allows the ship to remain safely moored in a variety of sea conditions.</p>	<p>back in, using a winch or other mechanical device. The chain is then stowed on board the ship, ready for the next use.</p> <p>Overall, <i>the anchor chain used on a ship is a continuous loop</i>, which is an essential component of the ship's anchoring system.</p>		
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11.6. 🧑 When you talk of a "continuous loop metallic linked chain", do you mean that the components of the chain are continuous loops, or that the chain itself forms a continuous loop?

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<p>🌀 When I refer to a "continuous loop metallic linked chain," <i>I mean that the chain itself forms a continuous loop</i>, not necessarily that the components of the chain are continuous loops. A continuous loop metallic linked chain is a chain in</p>	NOT ASKED	NOT ASKED	NOT ASKED

<p>which each link is connected to the adjacent link to form a continuous loop. The chain can be made up of individual links that are not continuous loops themselves, but when connected, they form a loop that is continuous and unbroken.</p> <p>The links in a continuous loop metallic linked chain are typically designed to interlock with each other, forming a strong and secure connection that can withstand the stresses and loads placed on the chain.</p> <p>The chain may be made up of links that are all the same size and shape, or it may have different types of links that are used for specific purposes, such as anchor chain, lifting chain, or chain used in a conveyor system.</p> <p>In general, a continuous loop metallic linked chain is designed to be flexible and able to bend in multiple directions, which allows it to conform to different shapes and absorb shock loads without breaking. This flexibility also allows</p>			
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<p><i>the chain to be wound up and stored in a compact space when not in use. Overall, the continuous loop design of a metallic linked chain provides strength, durability, and versatility, making it a useful component in a wide range of industrial, commercial, and maritime applications.</i></p>			
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12. (Car keys on table, 12.1 – 12.2)

12.1. 🧑 John and Mary are having breakfast together and Mary puts the car keys on the table. Mary then goes out for a walk. Whilst she is out, John puts the keys in his pocket. Mary then returns. Where does Mary expect to find the keys?

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<p>🌀 <i>Mary likely expects to find the keys where she left them, which is on the table. Since she did not give any indication to John that he could take the keys or move them, she would assume that they are still in the same place where she left them.</i></p>	<p>🌀 <i>Mary expects to find the keys on the table where she left them.</i></p>	<p>🌀 <i>Mary expects to find the keys on the table where she left them.</i></p>	<p>🌀 <i>Mary expects to find the keys on the table where she left them before going out for a walk, as she is not aware that John put the keys in his pocket while she was out.</i></p>

<p><i>If she doesn't find the keys on the table, she may ask John about it, but it's also possible that John may return the keys to the table before she realizes they are missing. In any case, it would be important for John to communicate with Mary if he moved the keys, so as to avoid any confusion or inconvenience..</i></p>			
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12.2. 🧑🏻 If the car hadn't been in the drive when Mary returned from the walk, then where would she expect the keys to be?

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<p>🌀 If the car wasn't in the drive when Mary returned from the walk and John was not there, Mary would likely check the usual places where they keep the keys, such as a key holder, a drawer, a hook, or a purse. If Mary could not find the keys in any of the places, she might have to wait for John to return or call or message him to ask</p>	<p>🌀 If the car wasn't in the drive when Mary returned from the walk, she would likely ask John where the car keys are. She may assume that John has moved the car or taken it somewhere, <b>but she would still expect the keys to be on the table where she left them unless John told her otherwise.</b></p>	<p>🌀 If the car is not in the drive when Mary returns, she would expect the keys to be with John, as he likely used them to move or use the car.</p>	<p>🌀 In this scenario, if the car isn't in the driveway and John is out when Mary returns from her walk, she would likely assume that John took the car and has the keys with him.</p>

<p>where the car is and where the keys are.</p> <p>If John had taken the keys with him and was not reachable, Mary might have to find alternative transportation or wait for John to return. <i>If Mary had a spare set of keys, she might be able to use those to drive the car.</i></p> <p>In any case, if John took the keys without informing Mary, he should let her know the whereabouts of the car and keys as soon as possible, so that she is aware of their location and can make any necessary arrangements.</p> <p>Communication is important to avoid misunderstandings and inconvenience.</p>			
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13. (Cars behind sofa, 13.1 – 13.2)

13.1. 🧑 You are the only person in a room and see a green toy car on the left, a sofa in front of you and a door on the right. A car starts moving from left to right and you can see how it approaches the sofa. Then you don't see the car for a while. Finally a car appears again approaching the door. What happened while you couldn't see any car?

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<p>🌀 As an AI language model, I don't have visual perception, so I can't see anything. However, based on the information you've provided, it seems that the green toy car passed behind the sofa while you couldn't see it. This suggests that there may have been an obstruction blocking your view of the car for a period of time, such as the sofa..</p>	<p>🌀 As an AI language model, I cannot determine what happened while the car was not visible. It could be that the car was simply out of sight, <b>or it could have stopped or turned around.</b> More information is needed to provide a specific answer..</p>	<p>🌀 While you couldn't see the car, it was likely moving behind or underneath the sofa, obstructed from your view.</p>	<p>🌀 As an AI language model, I am not capable of actually being physically present in a room or witnessing events. However, based on your description, it seems that the green toy car was moving from the left side of the room towards the right, passing behind the sofa, which obstructed your view of the car. As the car continued moving, it eventually reappeared, approaching the door on the right. While you couldn't see the car, it was likely still moving behind the sofa before it came back into view.</p>

13.2. 🧑🏻 The car that appeared on the right was red. Can you explain what happened?

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<p>🌀 Certainly! Based on the information you've provided, it seems that</p>	<p>🌀 Based on the information provided, it seems that there were two toy cars in the room</p>	<p>🌀 It seems that the green toy car that was moving from left to right went behind</p>	<p>🌀 In this case, it appears that the green toy car disappeared from view as it</p>

<p>there were two toy cars in the room - a green one and a red one. The green car initially started moving from the left side of the room towards the sofa in front of you, and then passed behind the sofa while you couldn't see it. After a while, the red car appeared, moving towards the door on the right side of the room.</p> <p>It's possible that the red car was already present in the room, but not initially visible to you due to your line of sight <i>being blocked by the green car</i> or another object in the room. <i>Alternatively, the red car may have entered the room at some point while you were not observing it.</i> Without more information, it's difficult to say for sure what exactly happened.</p>	<p>- a green one and a red one. The green car was initially on the left and moved towards the sofa, but then disappeared from view. It is unclear what happened to the green car during this time. Later, the red car appeared on the right and approached the door. It is possible that the green car was hidden behind the sofa or some other object, or it could have been <i>picked up and moved by someone else in the room.</i> Without more information, it is difficult to say for certain what happened to the green car.</p>	<p>or underneath the sofa and was out of sight. Meanwhile, a different red toy car appeared from the other side of the sofa, approaching the door. This could be due to someone else controlling the cars or some other mechanism causing the change in cars..</p>	<p>moved behind the sofa. While the green car was out of sight, a different toy car, this one being red, appeared and began approaching the door on the right side of the room. The most plausible explanation for this scenario is that there were two toy cars in the room: the green one, which moved behind the sofa and remained hidden from view, and the red one, which entered your field of vision from another location and approached the door.</p>
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## BARD responses

1.1:

If x is part of y and y is part of z, then x is also part of z. This is because if x is part of y, then it must be contained within y. And if y is part of z, then it must be contained within z. Therefore, x must also be contained within z.

In terms of spatial relationship, x is located somewhere inside z. The exact location of x within z will depend on the specific situation.

1.2

If u is in v and v is in w, then u is in w. This is because if u is in v, then u is contained within v. And if v is in w, then v is contained within w. Therefore, u must also be contained within w.

In terms of spatial relationship, u is located somewhere inside w. The exact location of u within w will depend on the specific situation.

1.3

Since f contains g and g contains h, then f must also contain h. In terms of spatial relationship, f is located somewhere inside h. The exact location of f within h will depend on the specific situation.

1.4

If b is a spatial part of c and c is a spatial part of d, then b is also a spatial part of d. In terms of spatial relationship, b is located somewhere inside d. The exact location of b within d will depend on the specific situation.

1.5 (new, not asked of any ChatGPT interface <<This prompt is not in the paper>>

Going back to the first example again, can you give me a real world example involving x, y and z.

Sure. A real-world example involving x, y, and z could be a set of points on a map. x could represent the location of a city, y could represent the location of a river, and z could represent the elevation of the ground. In this example, x is part of y because every city

is located on a river, and y is part of z because every river flows on the ground. Therefore, x is also part of z because every city is located on the ground.

Another example could be a set of objects in a room. x could represent the location of a book, y could represent the location of a table, and z could represent the location of a chair. In this example, x is part of y because every book is located on a table, and y is part of z because every table is located in a room. Therefore, x is also part of z because every book is located in a room.

#### 2.1

If you rotate the letter M through 180 degrees, it will become the letter W. This is because the two letters share the same basic shape, but they are mirrored horizontally.

#### 2.2

If you rotate a capital Z by 90 degrees, it will become the letter N. This is because the two letters share the same basic shape, but they are rotated 90 degrees clockwise.

#### 2.3

If you rotate a capital "N" by 90 degrees, it will become the letter "Z".

#### 2.4

The shape of a capital M letter is a vertical line with two horizontal lines crossing it at the top and bottom. The vertical line is slightly longer than the horizontal lines, and the top and bottom horizontal lines are curved. The letter M is often used to represent the word "mother" or the name "Mary".

#### 2.5

The shape of a capital W letter is like a double V. It has two vertical lines and a horizontal line in the middle. The vertical lines are the same length, and the horizontal line is slightly shorter than the vertical lines. The letter W is often used to represent the word "water" or the name "William".

2.6 (new, not asked of any ChatGPT interface) <<This prompt is not in the paper>>

Can you give me a description of the shape of a capital N letter?

The capital letter N has a vertical line that is slightly longer than the horizontal line. The vertical line is also curved at the top and bottom, while the horizontal line is straight. The letter N is often used to represent the word "north" or the name "Nathan".

2.7 (new, not asked of any ChatGPT interface) <<This prompt is not in the paper>>

Can you give me a description of a capital Z letter?

bThe capital letter Z has two vertical lines that are the same length. The vertical lines are curved at the top and bottom, and they meet in the middle to form a diagonal line. The letter Z is often used to represent the word "zebra" or the name "Zoe".

3.1

If a point b is to the left of a point c, and a point d is to the right of a point c, then point b and point d are on opposite sides of point c.

3.2

If b is to the left of c and d is to the right of c, then b is to the left of d.

4.1

If point e is directly to the left of point f, and point g is directly above point f, then points e and g are in the same vertical line. In an image plane, this means that they are aligned on the y-axis.

5.1

No, it is not possible to move a larger circle to be entirely contained within a smaller circle. If a circle b is larger than a circle c, then the circumference of b is greater than the circumference of c. This means that the distance around b is greater than the distance around c. If we tried to move b to be entirely contained within c, then b would have to shrink in size. However, if b shrinks in size, then it will no longer be a circle.

5.2

Yes, a square with sides of length  $x$  will fit inside a circle with diameter  $x$ . The diagonal of the square is equal to the diameter of the circle, and the sides of the square are equal to the hypotenuse of a right triangle with legs of length  $x$ .

5.3

The shapes that are supposed to go through the cutouts are the plus, the circle, and the square. The equilateral triangle will not go through any of the cutouts because it is too large.

5.4 (new, not asked to any ChatGPT interface) <<This prompt is not in the paper>>

Will the plus shape go through the circle hole?

No, the plus shape will not go through the circle hole. The plus shape has a width and height, while the circle hole has only a diameter. The plus shape is larger than the circle hole, so it will not fit through.

5.5 (new, not asked to any ChatGPT interface) <<This prompt is not in the paper>>

Will the circle shape go through the circle hole?

Yes, the circle shape will go through the circle hole. The circle hole is a perfect fit for the circle shape.

5.6 (new, not asked to any ChatGPT interface) <<This prompt is not in the paper>>

Will the equilateral shape go through the equilateral hole?

No. The equilateral triangle is larger than the equilateral hole.

6.1

In the sentence "The trophy wouldn't fit in the case because it was too small.", the word "it" refers to the trophy.

6.2

The word "it" is a pronoun, and it refers to the noun that is closest to it in the sentence. In this case, the noun closest to "it" is "trophy." Therefore, "it" refers to the trophy.

Here are other examples of pronouns:

- He went to the store. (He refers to the man.)
- She ate the cake. (She refers to the woman.)
- It is a beautiful day. (It refers to the weather.)
- We are going to the park. (We refers to the people speaking.)
- You are going to the store. (You refers to the person being spoken to.)
- They are going to the movies. (They refers to a group of people.)

Pronouns can be used to replace nouns in a sentence. This can make a sentence more concise and easier to read.

### 6.3

The word "it" can't refer to the case because the case is not a living thing. Pronouns can only refer to living things or objects.

### 6.4

In the sentence "The trophy wouldn't fit in the case because it was too big.", the word "it" refers to the trophy. The sentence is an example of a Winograd schema, a type of sentence that is designed to test the ability of natural language processing systems to understand common sense reasoning.

The Winograd schema is named after Terry Winograd, who first proposed it in 1972. The schema consists of two sentences that are identical except for one word. The word that is different is called the trigger word. The trigger word changes the meaning of the sentence depending on which noun it refers to.

In the sentence "The trophy wouldn't fit in the case because it was too big.", the trigger word is "it". The trophy is the only noun in the first sentence that is big enough to fit in the case. Therefore, the word "it" refers to the trophy.

Winograd schemas are often used to test the ability of natural language processing systems to understand common sense reasoning. These systems need to be able to understand the context of a sentence in order to determine the correct referent of a pronoun.

6.5

NOT ASKED

7.1

In the sentence "The book couldn't stand upright in the bookcase because it was too small," "it" refers to the book. The sentence is an **example of a metonymy**, which is a figure of speech in which a part of something is used to refer to the whole. **In this case, the part of the book that is visible, the cover, is used to refer to the whole book.**

7.2

I say that because the sentence **is in the passive voice**. In the passive voice, the subject of the sentence is not performing the action, but is instead acted upon. In this case, the book is the subject of the sentence, and it is being acted upon by the bookcase. The bookcase is the one that is preventing the book from standing upright.

The sentence could have been written in the active voice to make it more clear who or what is preventing the book from standing upright. For example, the sentence could have been written as "The bookcase was too small to hold the book upright." In this case, the bookcase is the subject of the sentence, and it is performing the action of preventing the book from standing upright.

7.3

No, a pronoun does not always refer to the subject of the sentence. In some cases, a pronoun can refer to an object or a prepositional phrase. For example, in the sentence "I saw the man with the telescope," **the pronoun "it"** refers to the telescope, not the man.

In general, a pronoun should refer to a noun that has been mentioned in the sentence before. If a pronoun does not have a clear antecedent, it can be confusing for the reader to understand what the pronoun is referring to.

7.4

You are correct. The book would not fit properly only if it was too big, not too small. The bookcase was too small for the book to fit properly upright.



I apologize for the error. I am still under development, and I am always learning. Thank you for pointing out the error so that I can improve my responses in the future.

7.5

In the sentence "The book couldn't stand upright in the bookcase because it was too small," "it" refers to the bookcase.

The sentence is grammatically incorrect. The correct sentence should be "The book couldn't stand upright in the bookcase because the bookcase was too small."

7.6

In the sentence "The book couldn't stand upright in the bookcase because it was too big," "it" refers to the book. The book is too big to stand upright in the bookcase.

8.1

Tom reached the top of the stairs. He then threw his school bag down to Ray.

8.2

Tom reached the bottom of the stairs.

8.3

You're right, it's not possible for Tom to have reached the bottom of the stairs before throwing his school bag down to Ray. The only way for Tom to have thrown his school bag down to Ray is if he was at the top of the stairs.

8.4

Ray has the school bag now.

8.5

Frank reached the bottom of the stairs after John threw his school bag down to him.

## 9.1

Staking helps plants in several ways:

- It provides support for the plants, preventing them from bending or breaking in the wind.
- It can help to keep the plants upright, which can improve their ability to photosynthesize and produce fruit or flowers.
- It can also help to keep the plants from spreading too far, which can help to control pests and diseases.

When staking plants, it is important to use stakes that are tall enough to provide support, but not so tall that they damage the plants. The stakes should also be spaced far enough apart to allow the plants to grow. It is also important to use string that is strong enough to hold the plants in place, but not so tight that it damages them.

Staking plants can be a helpful way to protect them from the wind and improve their overall health.

## 9.2

No, it wouldn't work if the length of the string was shorter than the distance between the plant and the stake. The string would not be able to provide **enough** support to the plant, **and it would likely break or come loose**.

For staking to be effective, the string must be long enough to reach from the plant to the stake and allow for some slack. The string should also be strong enough to hold the plant in place without breaking.

If you are using a shorter string, you may need to use multiple stakes to provide support for the plant. **You may also need to use a stronger string.**

## 9.3

Yes, it would work if the length of the string was much longer than the distance between the plant and the stake. In fact, this is a common practice in staking plants. The extra string can be used to tie the plant to the stake more securely, or it can be used to create a loop around the plant and stake, which can help to prevent the plant from bending or breaking in the wind.

However, it is important to use a string that is strong enough to hold the plant in place, even if it is much longer than the distance between the plant and the stake. If the string is too weak, it may break or come loose, and the plant may be damaged.

## 9.4

Yes, you could twist the ends of the string together instead of making a knot. However, this may not be as effective as making a knot, as the string may come loose or break more easily.

A knot is a way of tying two or more pieces of string together. There are many different knots, each with its own advantages and disadvantages. Some knots are better for tying strong knots, while others are better for tying knots that are easy to undo.

When tying a knot, it is important to use enough string to make a secure knot. The string should also be made of a material that is strong enough to hold the knot together.

If you are not sure how to tie a knot, there are many resources available online and in libraries. You can also ask a friend or family member for help.

#### 10.1

A handle is a part of an object that is used to grip, pull, or push it. It is typically made of a material that is easy to hold, such as plastic, metal, or wood. Handles are often shaped in a way that makes them easy to grasp, such as with a knob or lever.

A handle can be any part of an object that is used to manipulate it. For example, the doorknob on a door is a handle, as is the pull tab on a drawer. The shape of a handle can vary depending on its function. For example, a doorknob is typically round and easy to grip, while a pull tab is typically rectangular and easy to pull.

The shape of a handle can also be used to identify its function. For example, a doorknob is typically found on the inside of a door, while a pull tab is typically found on the outside of a drawer. By knowing the shape of a handle, you can infer its function and how to use it.

#### 10.2

It is not recommended to use a blunt conical projection as a handle for a door or drawer. A blunt conical projection is a sharp, pointed object that could easily cause injury if someone were to grab it. It is also not very comfortable to hold, as the sharp point would dig into the palm of the hand.

A better option for a handle would be a rounded or knob-shaped object. This would be much more comfortable to hold and would not cause any injury. It would also be easier to grip, as the rounded or knob-shaped object would not be as slippery as a blunt conical projection.

### 10.3

The base of the conical handle is away from the drawer. If the base of the conical handle were next to the drawer, it would be difficult to pull the drawer open, as the handle would be in the way.

### 10.4

Yes, it would be more ergonomic to have the base away from the drawer. This is because it would allow the user to pull the drawer open without having to contort their wrist or hand in an uncomfortable position. Additionally, it would reduce the risk of the user accidentally catching their hand on the handle and injuring themselves.

Here are some other ergonomic considerations to keep in mind when designing a handle:

- The handle should be easy to grip and comfortable to hold.
- The handle should be the right size for the user's hand.
- The handle should be located in a convenient location.
- The handle should be made of a durable material.
- The handle should be easy to clean.

### 11.1

A metallic linked chain is a structure that is constructed as a series of interconnected loops of metal. The loops are typically made of a strong, durable metal, such as steel or iron, and they are connected together by pins or rivets. The chains are used for a variety of purposes, including anchoring ships, towing loads, and securing objects.

If one picks up one end of a metallic linked chain and walks away, the chain will become taut and will pull the object that is attached to it. The amount of force that is exerted by the chain will depend on the weight of the object that is attached to it and the length of the chain. If the chain is long enough, it can even lift a heavy object.

The chains are typically used in a variety of applications, including:

- Anchoring ships: The chains are used to anchor ships to the seabed. This helps to keep the ships in place during storms and other rough weather conditions.

- Towing loads: The chains are used to tow heavy loads, such as cars and trucks. The chains are attached to the object that is being towed and then they are pulled by a tractor or other vehicle.
- Securing objects: The chains are used to secure objects, such as doors and windows. The chains are attached to the object that is being secured and then they are locked or chained.

11.2

No, it is not possible to move the last link in a metallic linked chain without any other link moving. The links in a chain are connected together by pins or rivets, and these connections prevent the links from moving independently of each other. If one link moves, all of the links connected to it will also move.

11.3

The last link in a chain is connected to exactly one other link. This is because the chain is a loop, and the last link connects back to the first link.

11.4

The last link cannot be in the middle of a metallic linked chain. The links in a chain are connected together by pins or rivets, and these connections prevent the links from moving independently of each other. If one link moves, all of the links connected to it will also move. If the last link was in the middle of the chain, it would be connected to two other links, and if one of those links moved, the last link would also move. This would contradict the definition of a chain, which is a series of interconnected loops.

11.5

Yes, the anchor chain is a continuous loop. The chain is made up of multiple link segments that resemble closed loops. Each loop is connected through to its neighbouring loops, creating a chain of any given length.

The anchor chain is used to anchor a ship to the seabed. When the anchor is lowered, the chain plays out and wraps around the seabed. When the anchor is pulled up, the chain retracts and pulls the ship back to the anchor.

11.6

NOT ASKED

11.7 (new, not asked to any ChatGPT interface) <<This prompt is not in the paper>>

When you say "the chain plays out and wraps around the seabed" what is wrapping around the seabed?

The anchor chain wraps around the seabed when it is lowered. The chain is made up of multiple link segments that resemble closed loops. Each loop is connected through to its neighbouring loops, creating a chain of any given length. The chain is connected to the anchor, which is lowered into the water. When the anchor hits the seabed, the chain wraps around the seabed and secures the ship in place.

The chain is typically made of a strong, durable metal, such as steel or iron. The chain is also coated with a rust-resistant material, such as galvanization or stainless steel. This helps to protect the chain from the elements and extend its lifespan.

11.8 (new, not asked to any ChatGPT interface) <<This prompt is not in the paper>>

To wrap around the seabed means to encircle the seabed with a chain or other object. This can be done for a variety of purposes, such as to secure an anchor, to create a mooring for a boat, or to create a barrier to prevent the spread of pollution.

When a chain wraps around the seabed, it is typically attached to an anchor. The anchor is then lowered into the water and the chain is allowed to play out. As the chain plays out, it wraps around the seabed and secures the anchor in place. The chain can also be used to create a mooring for a boat. A mooring is a point where a boat can be secured to the seabed. This is typically done with a chain or rope that is attached to an anchor. The anchor is then lowered into the water and the boat is tied to the chain or rope. The boat can then be left in place without having to worry about it drifting away.

Chain can also be used to create a barrier to prevent the spread of pollution. This is typically done by creating a barrier around an oil spill or other source of pollution. The chain can then be used to collect the oil or other pollutants and prevent them from spreading further.

12.1

I do not have enough information about that person to help with your request. I am a large language model, and I am able to communicate and generate human-like text in response to a wide range of prompts and questions, but my knowledge about this person is limited. Is there anything else I can do to help you with this request?

12.2

There are a few places where Mary might expect to find the keys if the car hadn't been in the driveway when she returned from the walk.

- On the kitchen counter, where she usually leaves them.
- On the hook by the door, where she sometimes puts them if she's in a hurry.
- In her purse, if she took them with her when she went for a walk.
- In her husband's car, if he was the last one to drive it.
- In the garage, on the workbench.

If she checked all of these places and couldn't find the keys, she might start to worry that they had been lost or stolen.

13.1

The most likely explanation is that the car went behind the sofa.

Another possibility is that the car went through the door, but this is less likely because the door was closed and there was no evidence that the door had been opened.

The least likely explanation is that the car disappeared and reappeared, but this is impossible because there is no known scientific explanation for how an object can disappear and reappear.

13.2

There are a few possible explanations for how the red car appeared on the right.

One possibility is that the car was moving from left to right and you simply missed it when it went behind the sofa.

Another possibility is that the car was parked on the left side of the room and moved to the right side of the room while you were not looking.

The least likely possibility is that the car was not real and you were hallucinating.

Without more information, it is impossible to say for sure what happened.