

# CORRELATION OF PARENTING SYSTEM WITH VERBAL DEVELOPMENT OF PRESCHOOL AGE CHILDREN (Dharma wanita kindergarten Sitimerto Pagu Kediri)

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**Submission date:** 31-Mar-2023 01:26PM (UTC+0700)

**Submission ID:** 2051811815

**File name:** JIC\_1.docx (39.51K)

**Word count:** 2202

**Character count:** 11498

**ABSTRACT**  
**CORRELATION OF PARENTING SYSTEM WITH VERBAL DEVELOPMENT**  
**OF PRESCHOOL AGE CHILDREN**

(Dharma wanita kindergarten Sitimerto Pagu Kediri)

By:

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Parenting system is the way parents treat children on efforts to establish norms which are applied. Verbal development in children is strongly influenced by the applied parents system and the error that is often found in children with language delays due to lack of stimulus from parents to their children. This research to analyze the correlation of parenting system with verbal development of preschool age children.

The design study is correlation with cross sectional approach. By using accidental sampling technique. A population of 54 and a sample of respondents is 50 mothers and preschool age children. Then the independent variables namely parenting system and the dependent variable, namely the verbal development of preschool age children. The study was conducted single 11 May 2015. Information were obtained from questionnaires and checklist DDST and then processed (editing, coding, scoring, tabulating) and analyzed using chi square.

Based on research result from 50 respondents obtained 25 respondent (50%) apply democratic system with the result of 25 children (50%) is included in normal verbal development. Then from the statistical result obtained chi square  $\chi^2$  count (14,53) >  $\chi^2$  table (9,94). So it can be concluded that H1 is accepted.

Pursuant to research so it can be concluded that there is correlation between correlation of parenting system with verbal development of preschool age children. Therefore the parents should be able to increase information about parenting are applied and can be apply the appropriate parenting system in order to reduce the delays in verbal development of preschool age children.

**Keywords : Correlation Parenting parents, Verbal development, preschool age children**

## INTRODUCTION

Based on the incidence of impaired speech language in the US viewed from the data the US statistical agencies as much as 3.10%<sup>1</sup>, and as much as 7.60% occurring in children aged 5 tahun<sup>2</sup>. Data in RSCM Jakarta in 2006 from a visit pediatric patients are 10.13 % of the children diagnosed with speech and language delays. Polyclinic growth Kariadi 2007 RS gained 2.98 % of children with speech and language disorders. Other survey data related to the situation of parents and children in Level 1 Provincial Health Office of East Java in 2008 for the detection of growth and development of children is set to 80 % , while the examined 40-59 % experience delays in the development of as much as 0.14%<sup>3</sup>.

Social development is the development of relationships / interactions with parents , peers . While language development in children aged 3-5 years initially egocentric children to accentuate themselves, their families and his own. Along with the development of children growing up , the child will begin to adapt to the language of social , while factors that influence social and language in children is parenting that is used by parents , therefore, necessary to know the relationship of parenting with social development and language in children. Parenting is any form of interaction between parents and children that includes an expression and parental attitudes , values, interests , and expectations in parenting as well as meet the needs of children.

Results of the study Esa Amelia ( 2014 ) conducted in early childhood Aisyiyah Nur'aini Ngampilan Yogyakarta in getting research results upbringing and social development and language shows authoritarian category , children who experience delays as much as 22.2 % , 11.1 % and experienced a warning that managed as much as 66.7 % . At the permissive category , children who experience delays as much as 91.7 % . In the democratic category , there are

children who experience delays , while children who experience a warning by 7.1 % , and reached 92.9 % .

Child development assessment needs to be done to find out whether a child's development is in accordance with her age or not . Motor development in children one of them can use the Denver Developmental Screening Test ( DDST ) is a screening test for abnormal development of children and is not a diagnostic test . DDST meet all the requirements necessary for a good screening method . This test is easy and fast because it only takes about 15-20 minutes , but it also can indicate high validity .

Preschool children ( 3-5 years ) who can not use language to express their feelings, needs , or desires , they will use the behavior as a method of expression . Behavior that indicated the child sometimes annoying and sometimes opposed.

## METHODOLOGY

The design of this study correlational about parenting parents relationship with social and language development in children aged 3-5 with cross sectional approach . The population in this study is parents who have children aged 3-5 years who numbered as many as 50 children kindergarten dharma women Village Sitimerto Pagu Subdistrict Kediri. This sampling techniques in using total sampling that taking the total sample. Variable in this research is parenting parents kindergarten dharma women Village Sitimerto Subdistrict Kediri Regency Ceiling with social and language development . The research instrument to determine parenting parents using questionnaires and measurements of social and language development of the child using the Denver Developmental Screening Test ( DDST II ) . The statistical test used is a test square

Characteristics of Respondents by Age  
Parents Preschooler in kindergarten  
dharma women Village Sitimerto Pagu  
Subdistrict Kediri District

No	Age	Frequency	Percentage
1	<20	3	6
2	20-30	11	22
3	30-40	23	46
4	>40	13	26
	Amount	50	100

Characteristics of Respondents by Education Parents Preschooler in Kindergarten dharma women Village Sitimerto Pagu Subdistrict Kediri District

No	Education	Frequency	Percentage
1	No school	0	0
2	elementary School	11	22
3	Junior school	21	42
4	Senior High School	17	34
5	College	1	2
	Amount	50	100

## Characteristics of Respondents by Job Parents Preschooler in Kindergarten dharma women Village Sitimerto Pagu Subdistrict Kediri District

No.	Job	Frequency	Percentage
1	Housewife	35	70
2	farmer	0	0
3	Private / self-employed	14	28
4	Government employees	1	2
	Amount	50	100

Frequency distribution Parenting Parents  
In Preschooler In Kindergarten dharma  
women Village Sitimerto Pagu  
Subdistrict Kediri District

N o	Parenting	Frequen cy	Perce ntage
1	Authoritarian	10	20
2	Permissive	15	30
3	Democratic	25	50
	Amount	50	100

Frequency distribution Verbal  
Development Preschooler In  
Kindergarten dharma women Village  
Sitimerto Pagu Subdistrict Kediri  
District

N o.	Verbal development of Preschool Children	Frequ ency	Percenta ge
1	Normal	25	50
2	Suspected	18	36
3	Untestable	7	14
	Amount	50	100

Frequency	Distribution	Relations
Parenting	Parents	With Verbal
Development	Preschooler	In
Kindergarten	dharma women	Village
Sitimerto	Pagu Subdistrict	Kediri
District		

No	Pola asuh	Verbal development of Preschool Children						Amount
		Normal		Suspected		Untestable		
		F	%	F	%	F	%	
1	Authoritarian	5	20,00	1	5,56	4	57,14	10
2	Permissive	4	16,00	8	44,44	3	42,86	15
3	Democratic	16	64,00	9	50	0	0	25
Amount		25	100	18	100	7	100	50

chi square<sup>2</sup> count = 14,53 x<sup>2</sup> tabel = 9,49

The test results using chi square correlation, obtained hasil  $\chi^2$  count is greater 14.53 while the known values of  $\chi^2$  Table 9.49. So the result of  $\chi^2$  count is greater than  $\chi^2$  Table 14.53 > 9.49 meaning that  $H_0$  is rejected (significant).

## DISCUSSION

In this study, authoritarian parenting applied minority of parents. Parents are stiff because parents want to fully supervise children and want to know at all times growth experienced by the child. But without the parents knowing the child will feel pressured by the treatment. Children are less likely to show a sense of less get along. This is due to the attitude of parents who are too loud to children and limit the child so that the child is less able to express opinions, ideas and creativity in the surrounding environment.

25 respondents (50 %) apply democratic parenting. Democratic parenting is parenting that are widely applied to most parents because parenting is not only parents who argue but also give the child the freedom to argue that there is a balanced interaction between parent and child. This parenting style is a combination of authoritarian and permissive parenting to balance thoughts, attitudes, and actions between parent and child. Both parents and children have the same opportunity to convey ideas, ideas or opinions to reach a decision. With the implementation of parenting like this it will indirectly stimulate the child's verbal development for the future so that the child will be familiar with the environment that have been applied and felt since childhood.

Based on data analysis using chi square shows that parenting parents preschool children with developmental obtained results  $\chi^2$  count equal to 14.53 and 9.49  $\chi^2$  tables with  $\alpha$  0.05, then  $\chi^2$  hitung greater than  $\chi^2$  tabel means that  $H_0$  is rejected (significant). Then the hypotheses made by researchers is

$H_1$  accepted that there is a relationship between parenting parents with verbal development of preschoolers.

Parenting is the attitude of parents to interact, to guide, nurture and educate their children in everyday life. Parents can teach and train children in the interaction of behavior and language. It allows people to protect, discipline, expressing attitudes or behaviors, values, interests and expectations so as to enable children to achieve developmental tasks as well as the ability to speak well. Parenting has a very important role for the development of behavior in children. (Yanuarita, 2014: 86).

Indeed democratic parenting is parenting that much is applied compared to permissive parenting and authoritarian at preschool children in kindergarten Dharma Wanita Desa Sitimerto Pagu Subdistrict Kediri. It indicates that parents are able to unite or discuss with her wishes. Parents do not just wear his own thinking but parents involve children in resolving a problem. So the child will be trained to think, but can not be separated from the opinion of the parents. As for the permissive parenting and authoritarian getting results smaller than the democratic parenting. At permissive parenting freedom given parents are too excessive and assume that the child would be able by itself to solve a problem. But in reality it is permissive parenting will bring these freedoms towards things that are less good. And for the authoritarian parenting, parents tend to be rigid regardless of the child's opinion. So the child is asked to always obey the will of his parents get a child even more monitoring and attention to parents who apply authoritarian parenting.

Parenting parents affect language development in children which means the children are able to accept the application of the upbringing of parents in accordance with its development so that their impact on the development of children's language would also be good developmentally appropriate preschool

age children . This is related to the duty of parents to teach and give an example of speaking to children as the implementation of parenthood .

Therefore , as parents should not only educate but also to understand and pay attention to the correct application of parenting for their children , especially in this study is for preschoolers . Parenting right will make the child not afraid to its environment so that children are able to interact, creating the surroundings . without fear and distress.

## CONCLUSION

1. Parenting parents in Kindergarten dharma women Village Sitimerto Subdistrict Kediri Regency Ceiling much that most of as many as 25 respondents ( 50 % ) apply democratic parenting in raising children .
2. Language development of preschool children Kindergartens - childhood Dharma Wanita village Sitimerto Subdistrict Kediri Regency Ceiling as much as most of 25 respondents ( 50 % ) showed normal verbal development .
2. From the test results obtained square  $x^2$  count ( 14.53 ) is greater than  $x^2$  table ( 9.49 ) then  $H_1$  is accepted that there is a relationship between parenting parents with verbal development of preschoolers .

## SUGGESTION

For parents expected to add information about the social and language development in children who are affected by parenting parents .

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## (Dharma wanita kindergarten Sitimerto Pagu Kediri)

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