

Teacher Notes:

CSTA Connection:
1B-NI-05

Discuss real-world cybersecurity problems and how personal information can be protected.

Suggested Discussion Questions:

How do your online actions affect others?

Possible Answer: If I make poor choices, I can make other feel bad, sad, or uncomfortable. But if I act appropriately and send a nice message, I can make someone smile or help them have a better day.

How do your online actions affect you?

Possible Answer: My online actions have legal consequence if I make poor choices. Being nice online makes me feel good.

What do you think motivates students to choose bad online behavior?

Possible Answer: Maybe the cyberbully was being bullied by someone else. A cyberbully may not understand or know what can happen after they act that way.

Keep the conversation at an age-appropriate level. Students should have appropriate ways to intervene, such as being an upstander instead of a bystander and not staying silent about this issue.

Be mindful of these Tips for Teachers to help you recognize if a student is being cyberbullied:

<https://www.stopbullying.gov/cyberbullying/tips-for-teachers>

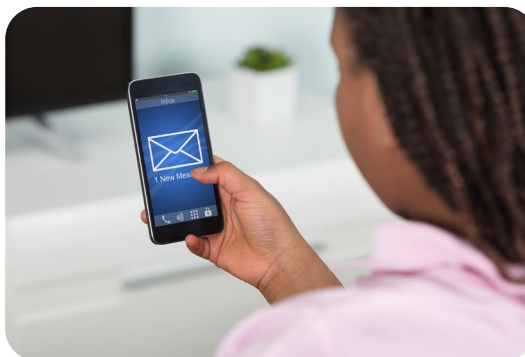


CYBER POP-OUT: Cyberbullying

Similar to interactions within an ecosystem, you interact with others online and through electronic devices. Cyberbullying is the use of technology to repeatedly send or post mean or intimidating messages.

- **U.S. Department of Health, “Cyberbullying Facts”**

<https://www.stopbullying.gov/sites/default/files/2017-10/cyberbullying-infographic.pdf>



What are some examples of cyberbullying?

Students may say, “Examples include any bullying done through electronics, like sending repeated mean or hurtful messages on social media or in a chat room. Another example would be repeated hurtful or threatening messages in a text or email.”

How would you respond if a friend said they were dealing with a cyberbully?

Students may say, “I can notice what is happening, talk to my friend, listen to them, and encourage them to tell a trusted adult. I can be a good friend to the person being bullied and support them while they are going through it.”

If I was around when the bullying happened, I would be an upstander and not a bystander. I would not laugh or encourage them. I would tell the bully to stop.”



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