Teacher Notes:

This activity is from Science+ Third Grade Module 3 "Mammoths: Environmental Changes Over Time."

Suggestion Discussion Questions:

How do you think our culture has changed because of computers? Answer: The way we communicate has changed. I check my email or send a message on social media instantly. The way we work and play has also changed. People can use laptops to work while traveling for business or even from home. We are more resourceful since we have information at our fingertips and can look up answers immediately. We can order food, bank, and shop online. We have probably become less patient because of all of these conveniences too. How do you think computers and technology have changed because of our culture? Answer: Since we are always on the go, we developed portable devices. With more people connected, we can work together worldwide to solve problems, create new, faster, and more efficient technology.

Extension:

Ask your parents, grandparents, or caregiver how technology has changed over their lifetime. Have them explain their favorite technological device when they were younger. Ask what which technology advancements surprised them the most over their life.



CYBER POP-OUT: Technology Over Time

Living things and environments are not the only things that change over time. Technology changes rapidly as people learn and develop new ways of gathering and using information. Phones, computers, and tablets are constantly changing, and new versions are being introduced to the public. Some people even refer to older devices or software as "fossils" (though they are not nearly as old as real fossils). Interview an adult and ask them how they have observed technology change during their life. Ask them if they remember a time before the internet or home computers and what life was like then versus now. The following video shows kids reacting to an early home computer.

FBE React, "Kids React to Old Computers"

https://www.youtube.com/watch?v=PF7EpEnglgk







Have you seen or used an older model of a phone before?

Students may say, "Yes, my grandma has an old phone like the one above at her house." OR "No, I've never seen anything like this type of phone ever before."

Do you think the changes made have been beneficial? Why or why not?

Students may say, "Yes, the changes have made phones smaller and easier to carry around. Phones are able to do much more now with Internet and apps."





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