

# Rubric for Group Presentation

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Class: \_\_\_\_\_

Category	Excellent (— points)	Good (— points)	Fair (— points)	Weak (— points)	Total Score (— points)
<b>Organization</b>	Students present information in a logical, interesting sequence which audience can follow.	Students present information in a logical sequence which audience can follow.	Audience has difficulty following presentation because the lack of organization in the presentation.	Audience cannot understand the presentation because there is no organizational sequence of information.	
<b>Content Knowledge</b>	Students demonstrate full knowledge with explanations and elaborations.	Students are at ease with content, but lacks thorough elaboration.	Students are uncomfortable with information and are able to answer only basic questions.	Students do not have an understanding of the information and are unable to answer questions pertaining to the subject.	
<b>Visuals</b>	Students use visuals to reinforce the text and presentation.	Visuals relate to the text and presentation.	Students occasionally use visuals that rarely support text and presentation.	Students use no visuals to support text and presentation.	
<b>Mechanics</b>	Presentation is free of misspellings and grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three to four misspellings and/or grammatical errors.	Presentation has five or more misspellings and/or grammatical errors.	
<b>Presentation Delivery</b>	Students use correct pronunciation of terms and clearly articulate their words.	Students pronounce the majority of the terms correctly and clearly articulate their words.	Students pronounce terms incorrectly and have difficulties articulating their words.	Students mumble through their presentation, incorrectly pronouncing terms, and speaks in an unclear manner.	
<b>Respect</b>	Students demonstrate a high level of respect by listening and maintaining focus during other groups' presentations.	Students often demonstrate a respect by listening to other groups' presentations.	Students are sometimes off task and not respectful to other groups during their presentations.	Students remain off task and disrespectful to other groups during their presentations.	