

Unpacking of Crosscutting Concepts

<p>1. Describe the crosscutting concept and its aspects.</p> <p>Questions to think about:</p> <ul style="list-style-type: none"> • <i>What is a clear grade-appropriate definition of the crosscutting concept?</i> • <i>What are the essential aspects of the CCC that students are to apply in the context of the PE or PE bundle?</i> • <i>How does this CCC intersect with the SEP and within the set of DCI elements?</i> 	<p>Crosscutting Concept</p> <p>Essential aspects of the Crosscutting Concept</p> <p>Productive Intersections with the other Dimensions</p>
<p>2. List the knowledge and skills needed by students to successfully apply the crosscutting concept.</p> <p>Question to think about:</p> <ul style="list-style-type: none"> • <i>What knowledge and capabilities do students need to use to show that they can apply the crosscutting concept?</i> 	<p>Knowledge and Capabilities for Applying the Crosscutting Concept</p>
<p>3. Identify the evidence that you would expect to see for applying the crosscutting concept.</p> <p>Question to think about:</p> <ul style="list-style-type: none"> • <i>What is the evidence required for students to demonstrate a high level of proficiency with the crosscutting concept?</i> • <i>What are the different levels of proficiency for the crosscutting concept?</i> 	<p>Evidence for Applying the Crosscutting Concept</p>
<p>4. Describe Student Strengths and Challenges.</p> <p>Questions to think about:</p> <ul style="list-style-type: none"> • <i>What everyday experiences have students had that would be relevant for this the crosscutting concept?</i> • <i>What common challenges might students encounter as they are developing sophistication in their use of the crosscutting concept?</i> 	<p>Description of Student Strengths and Challenges</p>

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