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2. You are developing a financial application that needs to handle both whole numbers and decimal values. The application takes user inputs as integers (e.g., representing amounts in cents) and needs to convert them to double for further calculations (e.g., converting cents to dollars).

The application should:

1. Take an integer amount in cents as input.
2. Convert this integer to a double to represent the amount in dollars.
3. Ensure that the conversion is accurate and the output is properly formatted to two decimal places.

Describe how you would implement this, and what the expected output would look like for the following scenarios:

- Input amount: 1250 (cents)
- Input amount: 50 (cents)

**Output:**

**Expected Output:**

**1. Conversion of Integer to Double:**

- Convert the integer amount in cents to double by dividing it by 100.0.

**2. Formatting the Output:**

- Format the resulting double value to two decimal places for proper representation as dollars.

**3. Output for Given Scenarios:**

- For an input of 1250 (cents), the output should be: 12.50 (dollars).
- For an input of 50 (cents), the output should be: 0.50 (dollars).

3. In a game, the player's score is calculated as a `double` value with high precision. However, for display purposes, you need to show the score as an integer.

**Questions:**

**1. Input:**

- A player's score is 456.89 (stored as a `double`).
- You need to cast this score to an integer for display on the leaderboard.

**Output:**

- Show how you would cast the score to an integer and what the resulting score would be.
- Expected Output: The score after type casting to `int` is 456.

**2. Input:**

- Another player's score is 1234.56.

**Output:**

- After type casting, the score should be 1234.
- Discuss how rounding might affect the perception of the score and whether additional logic should be implemented for rounding.

4. You are developing a payroll system where you need to calculate the adjusted salary based on a percentage increase. The initial salary is given as an `int`, and the percentage increase is given as a `double`.

**Questions:**

**1. Input:**

- Initial salary: 45000 (stored as `int`)
- Percentage increase: 7.5 (stored as `double`)

**Output:**

- Calculate the new salary after applying the percentage increase.
- Show how type promotion affects the calculation and what the resulting salary would be.

**Expected Output:**

- The new salary after a 7.5% increase should be 48375.0 (as a `double`).
- 2. Input:**
- Another initial salary: 32000 (stored as `int`)
  - Percentage increase: 12.3 (stored as `double`)

**Output:**

- Calculate the new salary and discuss how type promotion is applied in the calculation.

**Expected Output:** The new salary after a 12.3% increase should be 35976.0 (as a `double`).

**Question - 1.** A mobile application for a puzzle game requires players to reverse the digits of a given number to form a new number. The goal is to check if the reversed number is equal to the original number.

**Task:** Write a Java program that reads an integer and reverses its digits. Check if the reversed number is the same as the original.

**Sample Input 1:**

Input: 12321

**Sample Output 1:**

Output: The reversed number is 12321. It is the same as the original.

**Sample Input 2:**

Input: 1234

**Sample Output 2:**

Output: The reversed number is 4321. It is not the same as the original.

**Question - 2.** A graphics tool allows users to create complex shapes for designs. One of the patterns you need to implement is a diamond shape using stars (\*). The user provides the number of rows in the top half of the diamond.

**Task:** Write a Java program that takes an integer n and prints a diamond pattern. **Sample Input 1:**

Input: n = 3

**Sample Output 1:**

Output:

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**Sample Input 2:**

Input: n = 4

**Sample Output 2:**

Output:

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**Question - 3.** You are developing a software for an advanced math visualization tool. One of the features is to generate complex patterns that combine mathematical concepts with visual representations. Specifically, you need to create a pattern that combines Pascal's Triangle and a half-diamond shape.

**Task:** Write a Java program that prints a half-diamond pattern where each row contains elements from Pascal's Triangle up to the middle row. For a given integer  $n$ , generate a pattern with  $2n-1$  rows. The first  $n$  rows should display the elements of Pascal's Triangle in increasing order, while the next  $n-1$  rows should display them in decreasing order, forming a half-diamond.

Pascal's Triangle is a triangular array of binomial coefficients. The value at position  $(i, j)$  in Pascal's Triangle is computed as  $C(i, j)$ , where  $C(i, j) = i! / (j! * (i - j)!)$ .

**Example for  $n = 4$ :**

**Pattern Explanation:**

- Row 1:  $C(0,0)$
- Row 2:  $C(1,0)$   $C(1,1)$
- Row 3:  $C(2,0)$   $C(2,1)$   $C(2,2)$
- Row 4:  $C(3,0)$   $C(3,1)$   $C(3,2)$   $C(3,3)$
- Row 5: Repeat Row 3
- Row 6: Repeat Row 2
- Row 7: Repeat Row 1

**Test Cases:**

**Sample Input 1:**

Input:  $n = 3$

**Sample Output**

**1:** Output:

1

1 1

1 2 1

1 1

1

**Sample Input**

**2:** Input:  $n = 4$

**Sample Output**

**2: Output:**

```
1
1 1
1 2 1
1 3 3 1
1 2 1
1 1
1
```

**Sample Input**

**3: Input:** n = 5

**Sample Output**

**3: Output:**

```
1
1 1
1 2 1
1 3 3 1
1 4 6 4 1
1 3 3 1
1 2 1
1 1
1
```

**Explanation:**

**1. Pascal's Triangle Calculation:**

- The triangle is built row by row, where each element is the binomial coefficient calculated using factorials.
- For example,  $C(3,2)$  is calculated as  $3! / (2! * (3-2)!) = 3$ .

**2. Pattern Construction:**

- The first n rows display Pascal's Triangle in an expanding manner.
- The next n-1 rows reverse the pattern, forming a symmetric half

diamond.

**Question - 4.** We use the integers  $a$ ,  $b$ , and  $n$  to create the following

series:  $(a+2^0 \cdot b)$ ,  $(a+2^0 \cdot b+2^1 \cdot b)$ , ...,  $(a+2^0 \cdot b+2^1 \cdot b+ \dots +2^{n-1} \cdot b)$

You are given  $q$  queries in the form of  $a$ ,  $b$ , and  $n$ . For each query, print the series corresponding to the given  $a$ ,  $b$ , and  $n$  values as a single line of  $n$  space separated integers.

### Input Format

The first line contains an integer,  $q$ , denoting the number of queries. Each line  $i$  of the  $q$  subsequent lines contains three space-separated integers describing the respective  $a_i$ ,  $b_i$ , and  $n_i$  values for that query.

### Constraints

- $0 \leq q \leq 500$
- $0 \leq a, b \leq 50$
- $1 \leq n \leq 15$

### Output Format

For each query, print the corresponding series on a new line. Each series must be printed in order as a single line of  $n$  space-separated integers.

### Sample Input

```
2
0 2 10
5 3 5
```

### Sample Output

```
2 6 14 30 62 126 254 510 1022 2046
8 14 26 50 98
```

### Explanation

We have two queries:

1. We use  $a=0$ ,  $b=2$ , and  $n=10$  to produce some series  $s_0, s_1, \dots, s_{n-1}$ :
  - $s_0 = 0 + 1 \cdot 2 = 2$
  - $s_1 = 0 + 1 \cdot 2 + 2 \cdot 2 = 6$

- $s_2 = 0 + 1.2 + 2.2 + 4.2 = 14$

... and so on.

Once we hit  $n=10$ , we print the first ten terms as a single line of space-separated integers.

2. We use  $a=5$ ,  $b=3$ , and  $n=5$  to produce some series

$s_0, s_1, \dots, s_{n-1}$ : ○  $s_0 = 5 + 1.3 = 8$

- $s_1 = 5 + 1.3 + 2.3 = 14$

- $s_2 = 5 + 1.3 + 2.3 + 4.3 = 26$

- $s_3 = 5 + 1.3 + 2.3 + 4.3 + 8.3 = 50$

- $s_4 = 5 + 1.3 + 2.3 + 4.3 + 8.3 + 16.3 = 98$

We then print each element of our series as a single line of space-separated values.