

Scheme of Work

Learning Today

| Week No | Date | Learning Outcomes | Assessment Criteria | Resources Required |
|---------|------------|---|---|-------------------------------------|
| 1 | 4/10/2023 | <ul style="list-style-type: none"> Welcome to learners Introduction to module requirements Assessment Requirements Cite Them Right - Harvard Referencing Learning Resources & Reading List | 1. Lecture & Class Participation 2. Discussion 3. Q&A | PowerPoint Slides Module Guide |
| 2 | 11/10/2023 | L.O:1 – <ul style="list-style-type: none"> Understand and critique Key theories and principles of high impact learning. Recognise the complexities of human learning and its development within and beyond schooling | 1. Lecture & Class Participation 2. Discussion 3. Q&A 4. Case Study 5. Group Discussion | PowerPoint Slides Class Handouts |
| 3 | 18/10/2023 | L.O:1 – <ul style="list-style-type: none"> This is a continuation from week 2 with additions. Further exploration covering the impact of the learning experiences. | 1. Lecture & Class Participation 2. Discussion 3. Q&A | PowerPoint Slides Class handouts |
| 4 | 25/10/2023 | L.O:2 – <ul style="list-style-type: none"> Critically assess the role of technology and innovation as drivers of change | 1. Lecture & Class Participation 2. Discussion | PowerPoint Slides Class Handouts |

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| | | <ul style="list-style-type: none"> Think critically around new developments in science and technology, self-organised digital learning, and the impact of these in human learning experiences | 3. Q&A 4. Case Study 5. Group Debate | |
| 5 | 01/11/2023 | L.O:3 – <ul style="list-style-type: none"> Explore philosophical ideas around the purposes of education and lifelong learning. Key theories and principles of high impact learning | 1. Lecture & Class Participation 2. Discussion 3. Q&A 4. Case Study 5. Group Discussion 6. Group presentations | PowerPoint Slides Class Handouts |
| 6 | 08/11/2023 | L.O. 4 – <ul style="list-style-type: none"> Understand the social values Understand the ethical issues Digital poverty Inclusion Cultural capital | 1. Lecture & Class Participation 2. Discussion 3. Q&A | PowerPoint Slides Class Handouts |
| 7 | 15/11/2023 | L.O:4 – <ul style="list-style-type: none"> This is a continuation of week 6. Discuss the social values. Discuss the ethical issues through a critical review Discuss digital poverty. Discuss Inclusion | 1. Lecture & Class Participation 2. Discussion 3. Q&A 4. Case Study 5. Group Discussion | PowerPoint Slides Class Handouts |

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| | | <ul style="list-style-type: none"> Discuss Inclusion | | |
| 8 | 22/11/2023 | L.O:5 – <ul style="list-style-type: none"> Explore and grasp concepts of innovation inquiry and self-organising systems | 1. Lecture & Class Participation 2. Discussion 3. Q&A 4. Case Study 5. Group presentation 6. Peer feedback | PowerPoint Slides Class Handouts |
| 9 | 29/11/2023 | L.O. 6 <ul style="list-style-type: none"> Develop wider thinking that provokes learning that challenge assumptions about winners and losers in the learning game | 1. Lecture & Class Participation 2. Discussion 3. Q&A | PowerPoint Slides Class Handouts |
| 10 | 06/12/2023 | <ul style="list-style-type: none"> This is a continuation of week 9. Learning that challenge assumptions about winners and losers in the learning game | 1. Lecture & Class participation 2. Q&A 3. Discussion 4. Group presentation 6. Peer feedback | PowerPoint Slides Class Handouts |
| 11 | 13/12/2023 | <ul style="list-style-type: none"> Re-cap on LO 1, 2, 3, 4, 5, 6 | 1. Lecture & Class Participation 2. Discussion 3. Q&A 4. Peer feedback | PowerPoint Slides |
| | 18/12/2023 | WINTER BREAK | | |

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| | 25/12/2023 | WINTER BREAK | | |
| | 01/01/2024 | WINTER BREAK | | |
| 12 | 10/01/2024 | Deadline for submissions of practical task. Aural and PowerPoint slides – Wednesday 10th January 2024 1:1 Tutorial Support Session | Class participation | PowerPoint slides |
| 13 | 17/01/2024 | Formative Feedback and Revision | | |
| 14 | 24/01/2024 | Deadline for written Assignment: Wednesday 24th January 2024 | | |