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# Module C: Constant coefficient linear ODEs

## Module C

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How can we solve and apply linear constant coefficient **ODEs?** 

At the end of this module, students will be able to...

- C1. Constant coefficient first order. ...find the general solution to a first order constant coefficient ODE.
- **C2. Modeling motion in viscous fluids.** ...model the motion of a falling object with linear drag
- **C3.** Homogeneous constant coefficient second order. ...find the general solution to a homogeneous second order constant coefficient ODE.
- C4. IVPs. ...solve initial value problems for constant coefficient ODEs
- **C5. Non-homogenous constant coefficient second order.** ...find the general solution to a non-homogeneous second order constant coefficient ODE
- **C6. Modeling oscillators.** ...model (free or forced, damped or undamped) mechanical oscillators with a second order ODE

## Module C

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# **Readiness Assurance Outcomes**

Before beginning this module, each student should be able to...

- Describe Newton's laws in terms of differential equations.
- Find all roots of a quadratic polynomial.
- Use Euler's theorem to relate sin(t), cos(t), and  $e^t$ .
- Use Euler's theorem to simplify complex exponentials.
- Use substitution to compute indefinite integrals.
- Use integration by parts to compute indefinite integrals.
- Solve systems of two linear equations in two variables.

Section C.9

The following resources will help you prepare for this module.

- Describe Newtons laws in terms of differential equations. https://youtu.be/cioi4lRrAzw
- Find all roots of a quadratic polynomial. https://youtu.be/2ZzuZvz33X0 https://youtu.be/TV5kDqiJ10s
- Use Eulers theorem to relate sin(t), cos(t), and e<sup>t</sup> and to simplify complex exponentials. https://youtu.be/F\_OyfvmOUoU https://youtu.be/sn3orkHWqUQ
- Use substitution to compute indefinite integrals. https://youtu.be/b76wePnIBdU
- Use integration by parts to compute indefinite integrals. https://youtu.be/bZ8YAHDTFJ8
- Solve systems of two linear equations in two variables. https://youtu.be/Y6JsEja15Vk

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# Module C Section 1

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# Activity C.1.1 ( $\sim$ 5 min)

Why don't clouds fall out of the sky?



- (a) They are lighter than air
- (b) Wind keeps them from falling
- (c) Electostatic charge
- (d) They do fall, just very slowly

Section C.1 Section C.2

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Section C.8 Section C.9 Activity C.1.2 ( $\sim$ 5 min)

List all of the forces acting on a tiny droplet of water falling from the sky.

## IVIatn 23

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# Activity C.1.3 ( $\sim$ 5 min)

Tiny droplets of water obey **Stoke's law**, which says that air resistance is proportional to (the magnitude of) velocity.

- Let *v* be the velocity of a droplet of water (positive for upward, negative for downward).
- Let g > 0 be the magnitude of acceleration due to gravity and b > 0 be another positive constant.

Apply Newton's second law (force = mass  $\times$  acceleration) to determine which of the following **ordinary differential equations (ODEs)** models the velocity of a falling droplet of water.

- (a) v'=g-v
- (b) v' = g + v
- (c) mv' = -mg bv
- (d) mv' = -mg + bv

# Observation C.1.4

The modeling equation

$$mv' = -mg - bv$$

may be obtained by splitting the total force into gravity and air resistance:

$$F = F_g + F_r$$

Then F = ma = mv' and  $F_g = m(-g) = -mg$  are the result of Newton's second law, and  $F_r = -bv$  holds because it should be (a) in the opposite direction of velocity and (b) a constant multiple of velocity.

Note that this equation may be rearranged as follows to group v and its derivative v' together on the left-hand side:

$$v' + \left(\frac{b}{m}\right)v = -g$$

# **Definition C.1.5**

A first order constant coefficient differential equation can be written in the form

$$y'+by=f(x),$$

or equivalently,

$$\frac{dy}{dx} + by = f(x).$$

We will use both notations interchangeably.

Here, **first order** refers to the fact that the highest derivative we see is the first derivative of *y*.

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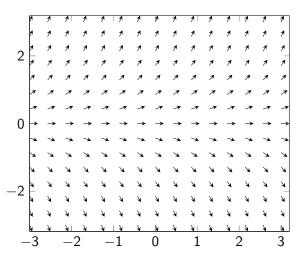
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# Observation C.1.6

Consider the differential equation y' = y.

A useful way to visualize a first order differential equation is by a slope field



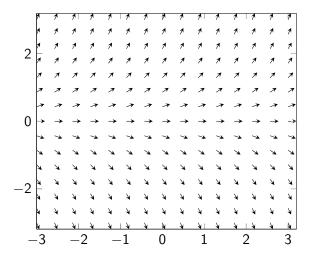
Each arrow represents the slope of a solution trajectory through that point.

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# Activity C.1.7 ( $\sim$ 5 min)

Consider the differential equation y' = y with slope field below.



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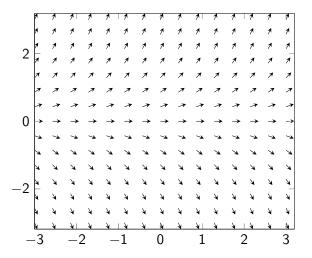
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Consider the differential equation y' = y with slope field below.



Part 1: Draw a trajectory through the point (0,1).

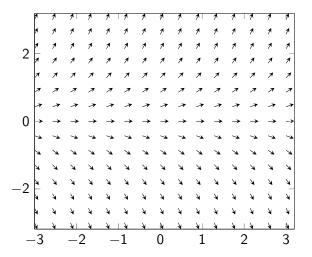
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# Activity C.1.7 ( $\sim$ 5 min)

Consider the differential equation y' = y with slope field below.



Part 1: Draw a trajectory through the point (0,1).

Part 2: Draw a trajectory through the point (-1, -1).

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Activity C.1.8 ( $\sim$ 15 min)

Consider the differential equation y' = y.

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Consider the differential equation y' = y.

Part 1: Find a solution to y' = y.

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Section C.8 Section C.9 Activity C.1.8 ( $\sim$ 15 min)

Consider the differential equation y' = y.

Part 1: Find a solution to y' = y.

Part 2: Modify this solution to write an expression describing **all** solutions to y' = y.

# Definition C.1.9

A differential equation will have many solutions. Each individual solution is said to be a particular solution, while the general solution encompasses all of these by using parameters such as  $C, k, c_0, c_1$  and so on. For example:

- The general solution to the differential equation y' = 2x 3 is  $y = x^2 - 3x + C$  (as done in Calculus courses).
- The general solution for y' = y is  $y = ke^x$  (as done in the previous activity).

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Section C.8 Section C.9 Activity C.1.10 ( $\sim$ 15 min)

Adapt the general solution  $y = ke^x$  for y' = y to find general solutions for the following differential equations.

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# Activity C.1.10 ( $\sim$ 15 min)

Adapt the general solution  $y = ke^x$  for y' = y to find general solutions for the following differential equations.

Part 1: Solve 
$$y' = 2y$$
.

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# Activity C.1.10 ( $\sim$ 15 min)

Adapt the general solution  $y = ke^x$  for y' = y to find general solutions for the following differential equations.

Part 1: Solve y' = 2y.

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Activity C.1.11 ( $\sim$ 15 min)

Find the solution for y' = y + 2 directly.

**Simple idea:** Since  $y_0 = e^x$  was a particular solution of y' = y, we guess that a particular solution for y' = y + 2 is of the form  $y_p = ve^x$  for some **function** v(x).

# **Activity C.1.11** ( $\sim$ 15 min)

Find the solution for y' = y + 2 directly.

**Simple idea:** Since  $y_0 = e^x$  was a particular solution of y' = y, we guess that a particular solution for y' = y + 2 is of the form  $y_p = ve^x$  for some **function** v(x).

Part 1: Use the Product Rule to find  $y'_p = \frac{d}{dx}[ve^x]$ .

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**Activity C.1.11** ( $\sim$ 15 min)

Find the solution for y' = y + 2 directly.

**Simple idea:** Since  $y_0 = e^x$  was a particular solution of y' = y, we guess that a particular solution for y' = y + 2 is of the form  $y_p = ve^x$  for some **function** v(x).

Part 1: Use the Product Rule to find  $y'_p = \frac{d}{dx}[ve^x]$ .

Part 2: Substitute  $y_p$  and  $y'_p$  into the equation y' = y + 2.

**Activity C.1.11** ( $\sim$ 15 min)

Find the solution for y' = y + 2 directly.

**Simple idea:** Since  $y_0 = e^x$  was a particular solution of y' = y, we guess that a particular solution for y' = y + 2 is of the form  $y_p = ve^x$  for some **function** v(x).

Part 1: Use the Product Rule to find  $y'_p = \frac{d}{dx}[ve^x]$ .

Part 2: Substitute  $y_p$  and  $y'_p$  into the equation y' = y + 2.

Part 3: Solve for v.

# **Activity C.1.11** ( $\sim$ 15 min)

Find the solution for y' = y + 2 directly.

**Simple idea:** Since  $y_0 = e^x$  was a particular solution of y' = y, we guess that a particular solution for y' = y + 2 is of the form  $y_p = ve^x$  for some **function** v(x).

- Part 1: Use the Product Rule to find  $y'_p = \frac{d}{dx}[ve^x]$ .
- Part 2: Substitute  $y_p$  and  $y'_p$  into the equation y' = y + 2.
- Part 3: Solve for v.
- Part 4: Find  $y_n$ .

# Observation C.1.12

The technique outlined in the previous activity is called **variation of parameters**. If  $y_0$  is a particular solution of the **homogeneous** equation, assume that a particular solution of the **non-homogeneous** equation has the form  $y_p = vy_0$ , and then determine what v must be.

# **Example:**

$$y' + 3y = 0$$
 homogeneous  $y' + 3y = x$  non-homogeneous

Note that each term of the homogeneous equation includes y or it derivatives.

Activity C.1.13 ( $\sim$ 20 min)

Solve y' = x - 3y by first solving its corresponding homogeneous equation and using variation of parameters:

$$y' + 3y = 0$$

$$y' + 3y = x$$

homogeneous

non-homogeneous

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Activity C.1.13 ( $\sim$ 20 min)

Solve y' = x - 3y by first solving its corresponding homogeneous equation and using variation of parameters:

$$y' + 3y = 0$$

$$y' + 3y = x$$

homogeneous

non-homogeneous

Part 1: Modify  $e^x$  to find the general solution  $y_h$  for the homogeneous equation.

Solve y' = x - 3y by first solving its corresponding homogeneous equation and using variation of parameters:

$$y' + 3y = 0$$

$$y' + 3y = x$$

homogeneous

non-homogeneous

Part 1: Modify  $e^x$  to find the general solution  $y_h$  for the homogeneous equation. Part 2: Choose a particular solution  $y_0$  for the homogeneous equation, and assume  $y_p = vy_0$  is a particular solution of the non-homogeneous equation for some **function** v. Substitute  $y_p$  into non-homogeneous equation and simplify. Activity C.1.13 ( $\sim$ 20 min)

Solve y' = x - 3y by first solving its corresponding homogeneous equation and using variation of parameters:

$$y' + 3y = 0$$

$$y' + 3y = x$$

homogeneous

non-homogeneous

Part 1: Modify  $e^x$  to find the general solution  $y_h$  for the homogeneous equation.

Part 2: Choose a particular solution  $y_0$  for the homogeneous equation, and assume  $y_p = vy_0$  is a particular solution of the non-homogeneous equation for some

**function** v. Substitute  $y_p$  into non-homogeneous equation and simplify.

Part 3: Determine v, and then determine  $y_p$ .

# Observation C.1.14

Since  $y_h = ke^{-3x}$  was the general solution of y' + 3y = 0, and  $y_p = \frac{x}{3} - \frac{1}{0}$  is a particular solution of y' + 3v = x.

$$y = y_h + y_p = (ke^{-3x}) + (\frac{x}{3} - \frac{1}{9})$$

is a solution to y' + 3y = x:

$$\frac{d}{dx}[y_h + y_p] + 3(y_h + y_p) = (y_h' + 3y_h) + (y_p' + 3y_p) = 0 + x = x$$

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# Fact C.1.15

Let a be a constant real number. Every constant coefficient first order ODE

$$y' + ay = f(x)$$

has the general solution

$$y = y_h + y_p$$

where  $y_h$  is the general solution to the homogeneous equation y' + ay = 0 and  $y_p$  is a particular solution to y' + ay = f(t).

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# Activity C.1.16 ( $\sim$ 15 min)

Find the general solution to y' = 2y + x + 1 using variation of parameters:

- Write the homogeneous equation and find its general solution  $y_h$ .
- Use a particular solution  $y_0$  for the homogeneous equation to find a particular solution  $y_p = vy_0$  for the original equation.
- Then  $y = y_h + y_p$  gives the general solution to the equation.

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# Module C Section 2

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## Observation C.2.1

Recall that we can model the velocity of a water droplet in a cloud by

$$mv' = -mg - bv$$

where negative numbers represent downward motion, m > 0 is the mass of the droplet, g > 0 is the magnitude of acceleration due to gravity, and b > 0 is the proportion of wind resistance to speed.



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## Activity C.2.2 ( $\sim$ 20 min)

A water droplet with a radius of  $10\,\mu\mathrm{m}$  has a mass of about  $4\times10^{-15}\,\mathrm{kg}$ . It is determined in a laboratory that for a droplet this size, the constant b has a value of  $3\times10^{-3}\,\mathrm{kg/s}$ , and it is known that g is approximately  $9.8\,\mathrm{m/s^2}$ .

Complete the following tasks to study the motion of this droplet.

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## Activity C.2.2 ( $\sim$ 20 min)

A water droplet with a radius of  $10\,\mu\mathrm{m}$  has a mass of about  $4\times10^{-15}\,\mathrm{kg}$ . It is determined in a laboratory that for a droplet this size, the constant b has a value of  $3\times10^{-3}\,\mathrm{kg/s}$ , and it is known that g is approximately  $9.8\,\mathrm{m/s^2}$ .

Complete the following tasks to study the motion of this droplet.

Part 1: Rewrite mv' = -mg - bv in the form of v' + av = ? for some value of a.

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## Activity C.2.2 ( $\sim$ 20 min)

A water droplet with a radius of  $10\,\mu\mathrm{m}$  has a mass of about  $4\times10^{-15}\,\mathrm{kg}$ . It is determined in a laboratory that for a droplet this size, the constant b has a value of  $3\times10^{-3}\,\mathrm{kg/s}$ , and it is known that g is approximately  $9.8\,\mathrm{m/s^2}$ .

Complete the following tasks to study the motion of this droplet.

Part 1: Rewrite mv' = -mg - bv in the form of v' + av = ? for some value of a. Part 2: Find the general solution of this ODE in terms of a and g. (Let  $v_p = wv_0$  when using variation of parameters to avoid confusion.)

## Activity C.2.2 ( $\sim$ 20 min)

A water droplet with a radius of  $10\,\mu\mathrm{m}$  has a mass of about  $4\times10^{-15}\,\mathrm{kg}$ . It is determined in a laboratory that for a droplet this size, the constant b has a value of  $3\times10^{-3}\,\mathrm{kg/s}$ , and it is known that g is approximately  $9.8\,\mathrm{m/s^2}$ .

Complete the following tasks to study the motion of this droplet.

- Part 1: Rewrite mv' = -mg bv in the form of v' + av = ? for some value of a.
- Part 2: Find the general solution of this ODE in terms of a and g. (Let  $v_p = wv_0$  when using variation of parameters to avoid confusion.)
- Part 3: Due to wind resistence, eventually the droplet will effectively stop accelerating upon reaching a certain velocity. What is this **terminal velocity** of the droplet in terms of a and g?

## Activity C.2.2 ( $\sim$ 20 min)

A water droplet with a radius of  $10\,\mu\mathrm{m}$  has a mass of about  $4\times10^{-15}\,\mathrm{kg}$ . It is determined in a laboratory that for a droplet this size, the constant b has a value of  $3\times10^{-3}\,\mathrm{kg/s}$ , and it is known that g is approximately  $9.8\,\mathrm{m/s^2}$ .

Complete the following tasks to study the motion of this droplet.

- Part 1: Rewrite mv' = -mg bv in the form of v' + av = ? for some value of a.
- Part 2: Find the general solution of this ODE in terms of a and g. (Let  $v_p = wv_0$  when using variation of parameters to avoid confusion.)
- Part 3: Due to wind resistence, eventually the droplet will effectively stop accelerating upon reaching a certain velocity. What is this **terminal velocity** of the droplet in terms of a and g?
- Part 4: If the droplet starts from rest (v = 0 when t = 0), what is its velocity after 0.01 s? Use a calculator to compute the answer in m/s.

## **Definition C.2.3**

The last part of the previous activity is an example of an **Initial Value Problem** (IVP); we were given the initial value of the velocity in addition to our differential equation.

$$v' + (b/m)v = -g$$
  $v(0) = 0$ 

Physical scenarios often produce IVPs with a unique solution.

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## Observation C.3.1

What happens when your tire hits a pothole?

https://prof.clontz.org/assets/img/good-bad-shocks.gif

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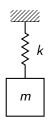
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## Activity C.3.2 ( $\sim$ 5 min)

More abstractly, let's attach a mass (weighing  $m \, \mathrm{kg}$ ) to a spring.



List all forces acting on the mass.

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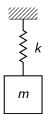
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distance the spring is stretched.

Activity C.3.3 ( $\sim$ 5 min)



Hooke's law says that the force exerted by the spring is proportional to the

Write a differential equation modeling the displacement of the mass.

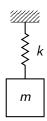
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## Observation C.3.4

There is an equillibrium point where the force of gravity balances the spring force. If we measure displacement from this point, we can model the mass-spring system by

$$my'' = ky$$
.



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Section C.8 Section C.9 Activity C.3.5 ( $\sim$ 15 min)

Consider the (numerically simplified) mass-spring equation

$$y''=-y.$$

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Activity C.3.5 ( $\sim$ 15 min)

Consider the (numerically simplified) mass-spring equation

$$y''=-y.$$

Part 1: Find a solution.

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## Activity C.3.5 ( $\sim$ 15 min)

Consider the (numerically simplified) mass-spring equation

$$y''=-y.$$

- Part 1: Find a solution.
- Part 2: Find the general solution.

## Activity C.3.5 ( $\sim$ 15 min)

Consider the (numerically simplified) mass-spring equation

$$y''=-y.$$

- Part 1: Find a solution.
- Part 2: Find the general solution.
- Part 3: Describe the long term behavior of the mass-spring system.

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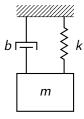
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## Activity C.3.6 ( $\sim$ 5 min)

In applications, this infinitely oscillating behavior is often inappropriate.

Thus, a damper (dashpot) is often incorporated. This provides a force proportional to the velocity.



Write a differential equation modeling the displacement of a mass in a **damped** mass-spring system.

## Observation C.3.7

The damped mass-spring system can be modelled by

$$my'' = -by' - ky.$$

Here m is the mass, k is the spring constant, and b is the damping constant. We can rearrange this as

$$my'' + by' + ky = 0.$$

This is a homogeneous second order constant coefficient differential equation. Here, **homogeneous** refers to the 0 on the right hand side of the equation.

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Activity C.3.8 ( $\sim$ 15 min)

Consider the second order constant coefficient equation

$$y'' = y$$
.

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## Activity C.3.8 ( $\sim$ 15 min)

Consider the second order constant coefficient equation

$$y'' = y$$
.

Part 1: Find a solution.

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Activity C.3.8 ( $\sim$ 15 min)

Consider the second order constant coefficient equation

$$y'' = y$$
.

Part 1: Find a solution.

Part 2: Find the general solution.

## Activity C.3.8 ( $\sim$ 15 min)

Consider the second order constant coefficient equation

$$y'' = y$$
.

- Part 1: Find a solution.
- Part 2: Find the general solution.
- Part 3: Describe the long term behavior of the solutions.

It is sometimes useful to think in terms of differential operators.

• We will use D to represent a derivative; another common notation is  $\frac{\partial}{\partial x}$ . So for any function y,

$$D(y) = \frac{\partial y}{\partial x} = y'.$$

- $D^2$  will denote the second derivative operator (i.e. differentiate twice, or apply D twice).
- We will use I for the identity operator; it does nothing to a function. That is, I(y) = y. It can be thought of as  $I = D^0$  (i.e. differentiate zero times).

In this language, the differential equation y' + 3y = 0 can be rewritten as D(y) + 3I(y) = 0, or (D + 3I)(y) = 0.

Thus, the question of solving the homogeneous differential equation is the question of finding the **kernel** of the differential operator D + 3I.

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Section C.8 Section C.9 **Activity C.3.10** ( $\sim$ 5 min) What is the kernel of D-I ?

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**Activity C.3.10** ( $\sim$ 5 min) What is the kernel of D-I?

What is the Remer of D T

Part 1: Write a differential equation that corresponds to this question.

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Section C.8 Section C.9 Activity C.3.10 ( $\sim$ 5 min)

What is the kernel of D-I?

Part 1: Write a differential equation that corresponds to this question.

Part 2: Find the general solution of this differential equation.

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Activity C.3.11 ( $\sim$ 5 min)

Find a differential operator whose kernel is the solution set of the ODE y' = 4y.

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**Activity C.3.12** (∼10 min)

$$y'' + 5y + 6y = 0.$$

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## **Activity C.3.12** (∼10 min)

Consider the ODE

$$y'' + 5y + 6y = 0.$$

Part 1: Find a differential operator whose kernel is the solution set of the above ODE.

# Activity C.3.12 ( $\sim$ 10 min)

Consider the ODE

$$y'' + 5y + 6y = 0.$$

Part 1: Find a differential operator whose kernel is the solution set of the above ODE.

Part 2: Factor this differential operator as a composition of two operators. (This works because D and I commute).

## Activity C.3.12 ( $\sim$ 10 min)

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Part 1: Find a differential operator whose kernel is the solution set of the above ODE.

Part 2: Factor this differential operator as a composition of two operators. (This works because D and I commute).

Part 3: Find the general solution of the ODE.

## Observation C.3.13

If we let  $\mathcal{L} = D^2 + 5D + 6I$ , we can write the ODE

$$y'' + 5y + 6y = 0$$

as

$$\mathcal{L}(y)=0.$$

Note that such an  $\mathcal{L}$  is always a linear transformation.

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Activity C.3.14 ( $\sim$ 10 min)

Consider the ODE

$$y'' + 5y - 6y = 0.$$

# Activity C.3.14 ( $\sim$ 10 min)

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## **Activity C.3.14** ( $\sim$ 10 min) Consider the ODE

$$y'' + 5y - 6y = 0.$$

Part 1: Find a differential operator whose kernel is the solution set of the above ODE.

Part 2: Factor this differential operator as a composition of two operators. (This works because D and I commute).

Part 3: Find the general solution of the ODE.

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Section C.8 Section C.9 **Activity C.3.15** (~10 min) Solve the ODE

$$2y'' + 7y' + 6y = 0.$$

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Activity C.3.16 ( $\sim$ 15 min) Solve the ODE

$$y''+y=0.$$

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# Activity C.3.17 ( $\sim$ 15 min)

Consider the ODE

$$y'' + 2y' + 5y = 0$$

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# Activity C.3.17 ( $\sim$ 15 min)

Consider the ODE

$$y'' + 2y' + 5y = 0$$

Part 1: Find the general solution.

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## Activity C.3.17 ( $\sim$ 15 min)

Consider the ODE

$$y'' + 2y' + 5y = 0$$

Part 1: Find the general solution.

Part 2: Describe the long-term behavior of the solutions.

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Section C.8 Section C.9 Activity C.3.18 ( $\sim$ 10 min) Solve the ODE

$$y'' - 4y' + 4y = 0.$$

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### Observation C.3.19

To solve this, we need to find the kernel of (D-2I)(D-2I).

- The kernel of D-2I is  $\{ce^{2t} \mid c \in \mathbb{R}\}$ .
- However, if  $(D-2I)(y) = Ae^{2t}$ , then applying D-2I twice will yield zero!
- So we must solve the ODE

$$y'-2y=e^{2t}.$$

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**Activity C.3.20** (∼15 min) Solve  $y' - 2y = e^{2t}$ .

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### Observation C.3.21

Thus, we have shown that the general solution of

$$y'' - 4y' + 4y = 0$$

is

$$y = c_0 e^{2t} + c_1 t e^{2t}.$$

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**Activity C.3.22** (
$$\sim$$
15 min) Solve  $y'' - 6y' + 9y = 0$ .

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## Activity C.3.23 ( $\sim$ 10 min)

Consider the homogeneous second order constant coefficient ODE

$$ay'' + by' + cy = 0.$$

If r is a number such that  $ar^2 + br + c = 0$ , what can you conclude?

- (a)  $e^{rt}$  is a solution.
- (b)  $e^{-rt}$  is a solution.
- (c) te<sup>rt</sup> is a solution.
- (d) There are no solutions.

## Activity C.3.24 ( $\sim$ 5 min)

Consider the homogeneous second order constant coefficient ODE

$$ay'' + by' + cy = 0.$$

When does the general solution have the form  $c_0e^{rt} + te^{rt}$ ?

- (a) When the polynomial  $ax^2 + bx + c$  has two distinct real roots.
- (b) When the polynomial  $ax^2 + bx + c$  has a repeated real root.
- (c) When the polynomial  $ax^2 + bx + c$  has two distinct non-real roots.
- (d) When the polynomial  $ax^2 + bx + c$  has a repeated non-real root.

### Observation C.3.25

Consider the homogeneous second order constant coefficient ODE

$$ay'' + by' + cy = 0.$$

- If r is a root of  $ax^2 + bx + c = 0$ , then  $e^{rt}$  is a solution of the ODE.
- If r is a double root, variation of parameters shows that  $te^{rt}$  is also a solution.
- if r is not real, Euler's formula allows us to express the solution in terms of sin(rt) and cos(rt).

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# Remark C.4.1

TODO: 2nd-order IVPS

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Consider the homogeneous second order constant coefficient ODE

$$ay'' + by' + cy = 0.$$

- If r is a root of  $ax^2 + bx + c = 0$ , then  $e^{rt}$  is a solution of the ODE.
- If r is a double root, variation of parameters shows that  $te^{rt}$  is also a solution.
- if r is not real, Euler's formula allows us to express the solution in terms of sin(rt) and cos(rt).

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Activity C.8.2 ( $\sim$ 15 min)

Consider a mass of 4 kg suspended from a damped spring with spring constant  $k = 2 \text{ kg/s}^2$  and damping constant b = 6 kg/s.

The mass is pulled down 0.3 m and released from rest. How many times does it pass back through its equillibrium state?

- (a) 0
- (b) 1
- (c) 2
- Infinitely many

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## Activity C.8.3 ( $\sim$ 15 min)

Consider a mass of 5 kg suspended from a damped spring with spring constant  $k=2 \text{ kg/s}^2$  and damping constant b=6 kg/s.

The mass is pulled down  $0.3\mathrm{m}$  and released from rest. How many times does it pass back through its equillibrium state?

- (a) 0
- (b) 1
- (c) 2
- (d) Infinitely many

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### Observation C.8.4

It can be shown that in the **overdamped** situation, the spring might pass through the equillibrium position once (e.g. if given an initial push), but never more than once.

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## Activity C.9.1 ( $\sim$ 10 min)

A 1 kg mass is suspended from a spring with spring constant  $k=9~{\rm kg/s^2}$ . An external force is applied by an electromagnet and is modeled by the function  $F(t)=\sin(t)$ . Write an ODE modeling the displacement of the spring.

### Observation C.9.2

In the previous activity, we encountered a **nonhomogeneous** second order constant coefficient ODE, i.e. of the form

$$ay'' + by' + cy = f(x)$$

where a, b, c are constants, and f(x) is a function.

We will again use variation of parameters to find a particular solution.

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Activity C.9.3 ( $\sim$ 15 min)

Suppose  $y_1$  and  $y_2$  are two independent particular solutions of  $\mathcal{L}(y) = 0$ , where  $\mathcal{L}(y) = ay'' + by' + cy.$ 

Our goal is to find a particular solution of  $\mathcal{L}(y) = f(x)$  of the form  $y_p = v_1 y_1 + v_2 y_2$  for some TBD functions  $v_1, v_2$ .

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Activity C.9.3 ( $\sim$ 15 min)

Suppose  $y_1$  and  $y_2$  are two independent particular solutions of  $\mathcal{L}(y)=0$ , where  $\mathcal{L}(y)=ay''+by'+cy$ .

Our goal is to find a particular solution of  $\mathcal{L}(y) = f(x)$  of the form  $y_p = v_1 y_1 + v_2 y_2$  for some TBD functions  $v_1, v_2$ .

Part 1: Use the product rule (twice) to compute  $y'_p$ .

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## Activity C.9.3 ( $\sim$ 15 min)

Suppose  $y_1$  and  $y_2$  are two independent particular solutions of  $\mathcal{L}(y)=0$ , where  $\mathcal{L}(y)=ay''+by'+cy$ .

Our goal is to find a particular solution of  $\mathcal{L}(y) = f(x)$  of the form  $y_p = v_1 y_1 + v_2 y_2$  for some TBD functions  $v_1, v_2$ .

Part 1: Use the product rule (twice) to compute  $y'_p$ .

Part 2: To simplify calculations, we will assume  $v_1'y_1 + v_2'y_2 = 0$ . Assuming this, compute  $y_p''$ .

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Activity C.9.3 ( $\sim$ 15 min)

Suppose  $y_1$  and  $y_2$  are two independent particular solutions of  $\mathcal{L}(y) = 0$ , where  $\mathcal{L}(y) = ay'' + by' + cy$ .

Our goal is to find a particular solution of  $\mathcal{L}(y) = f(x)$  of the form  $y_p = v_1 y_1 + v_2 y_2$  for some TBD functions  $v_1, v_2$ .

Part 1: Use the product rule (twice) to compute  $y'_p$ .

Part 2: To simplify calculations, we will assume  $v_1'y_1 + v_2'y_2 = 0$ . Assuming this, compute  $y_p''$ .

Part 3: Compute  $\mathcal{L}(y_p)$ ; simplify the ODE  $\mathcal{L}(y_p) = f(x)$ .

### Observation C.9.4

If we can find  $v_1$  and  $v_2$  that satisfy

$$y_1v_1' + y_2v_2' = 0$$

$$y_1v_1' + y_2v_2' = 0$$
$$y_1'v_1' + y_2'v_2' = \frac{f}{a}$$

then we have a solution. So we just need to solve this system of equations for  $v'_1$ and  $v_2'$ .

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# Activity C.9.5 ( $\sim$ 15 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(t)$ .

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Activity C.9.5 ( $\sim$ 15 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(t)$ .

Part 1: Find  $y_1$  and  $y_2$ , two independent solutions of y'' + 9y = 0.

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Activity C.9.5 ( $\sim$ 15 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(t)$ .

Part 1: Find  $y_1$  and  $y_2$ , two independent solutions of y'' + 9y = 0.

Part 2: Find  $v_1$  and  $v_2$  by solving

$$\cos(3t)v'_1 + \sin(3t)v'_2 = 0$$

$$-3\sin(3t)v'_1 + 3\cos(3t)v'_2 = \sin(t)$$

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Activity C.9.5 ( $\sim$ 15 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(t)$ .

- Part 1: Find  $y_1$  and  $y_2$ , two independent solutions of y'' + 9y = 0.
- Part 2: Find  $v_1$  and  $v_2$  by solving

$$\cos(3t)v'_1 + \sin(3t)v'_2 = 0$$

$$-3\sin(3t)v'_1 + 3\cos(3t)v'_2 = \sin(t)$$

Part 3: Write the general solution of the original nonhomogeneous ODE.

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Activity C.9.6 ( $\sim$ 10 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(3t)$ .

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**Activity C.9.6** ( $\sim$ 10 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(3t)$ .

Part 1: Find  $v_1$  and  $v_2$  by solving

$$\cos(3t)v_1' + \sin(3t)v_2' = 0$$

$$-3\sin(3t)v_1' + 3\cos(3t)v_2' = \sin(3t)$$

## Activity C.9.6 ( $\sim$ 10 min)

Consider the nonhomogeneous ODE  $y'' + 9y = \sin(3t)$ .

## Part 1: Find $v_1$ and $v_2$ by solving

$$\cos(3t)v_1' + \sin(3t)v_2' = 0$$
$$-3\sin(3t)v_1' + 3\cos(3t)v_2' = \sin(3t)$$

Part 2: Write the general solution of the original nonhomogeneous ODE.