



Poems for

EXCEPTIONAL

KIDS

EXCEPTIONAL

Samhita Joshi

DEMO

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SAMHITA JOSHI'S

EXCEPTIONAL POEMS FOR EXCEPTIONAL KIDS

10 Sciency Poems for PreTeens and Teens!

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**Though it is for people of all ages, but this makes a good tagline.

Authored, Designed and Published by Samhita Joshi.

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Disclaimer

This is not a work of fiction. The ideas present in the book are based on scientific studies done so far and the opinions expressed are the personal ones. Nothing fictitious is going on here. Coincidence? I think not. Everything is SCIENCE!



This book is available as an electronic copy ONLY and the dead trees edition won't come.

Author's Message

Warning: Rants Ahead!

Hello Everyone. If you are reading this page, this line to be precise, I would like to make a prediction: Either you are about to read the book for the first time, or you already have and being one of the few people that do read the Author's Message, you are going to be presented with some rants, because I love ranting about things I love. And if my prediction turned out to be wrong, bear in mind that I am not the right person to predict events or personalities. Did I just present a win-win situation for me?

Anyways, there are very few people, in the world, who happen to stop at a page, whose header says: "A note from the author" or "A word from author" or "From the pen of the author" or something like that; myself included. Initially, I wanted to title this page as "A word from Author" but, then just the title would have contained 4 words.

If you have read all the poems given in the book, oblige me by tweeting your favourite line with differentiator: #efpekFL and tagging me @JoshiSamhita.

This book contains 10 Sciency Poems, in total. I hope you will enjoy reading the poems or you already have.

The YAY moment: You do not need adult supervision to read poems present in this book, as you need while doing scientific experiments.

Cheers and Have Fun Reading!

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A Final Message

Congrats on reaching this far. I hope you were not bored reading these poems and would have learned something new. Learning is the key and it is because of learning (I learnt a lot of new things while writing these poems and preparing the final draft of this book), that this book exists.

Some of the lines present in the poems might have more than one meaning (it was intentional). I would love to know what could you make of those lines. [Tweet](#) what you perceived.

And at last, find, if you would, the functional group that each paragraph describes/refers to, in the poem "Organics". What I can assure is that each paragraph refers to a different functional group and all of them are hidden in plain sight, some explicitly written, some implicitly.

Be a Nerd!

Samhita Joshi

