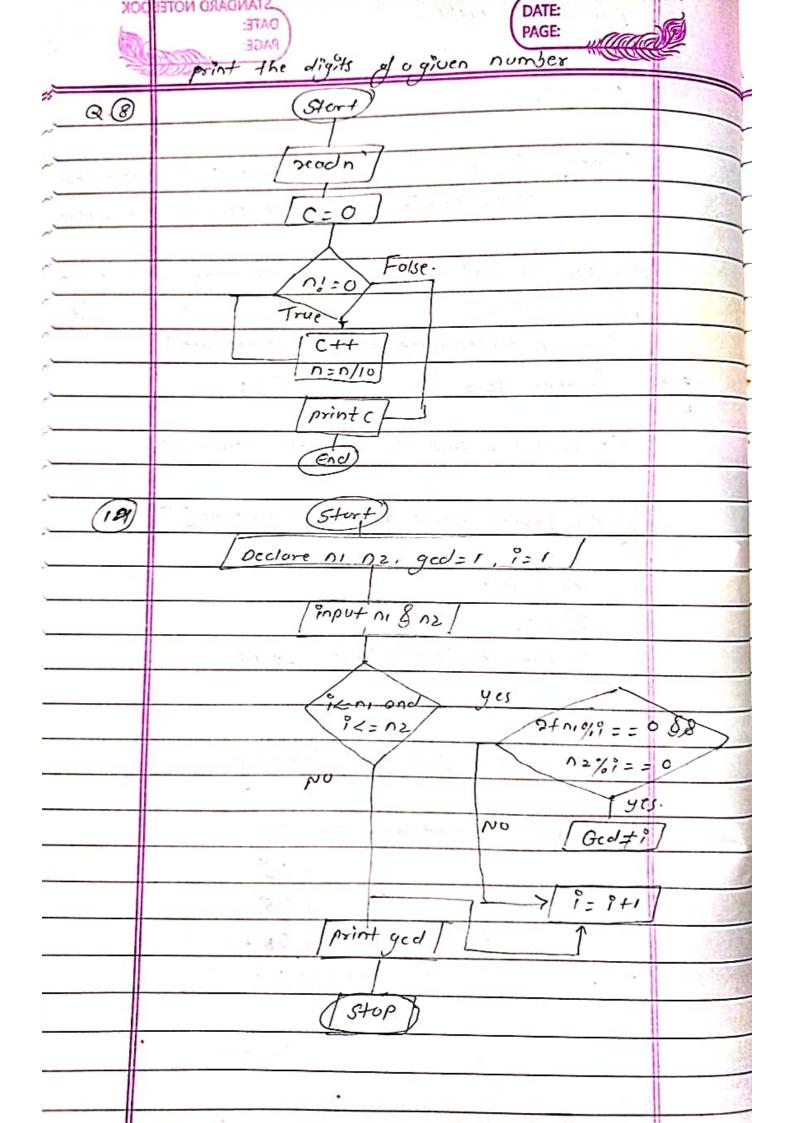
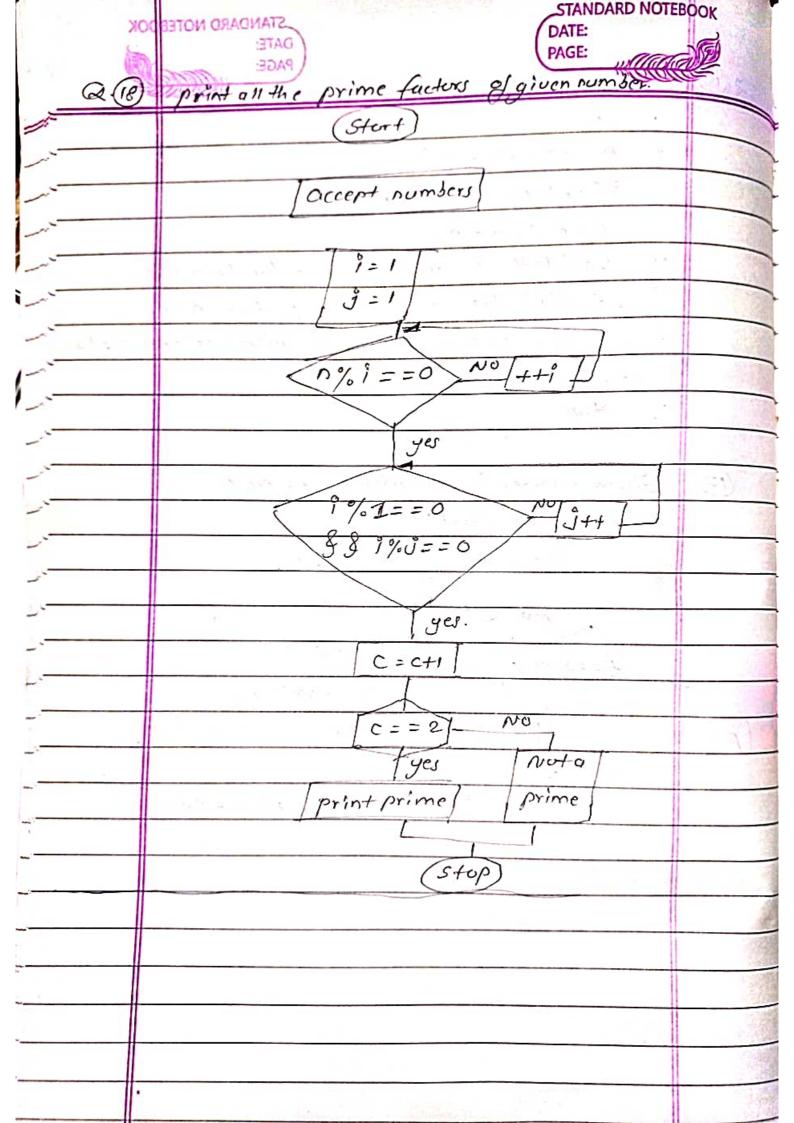


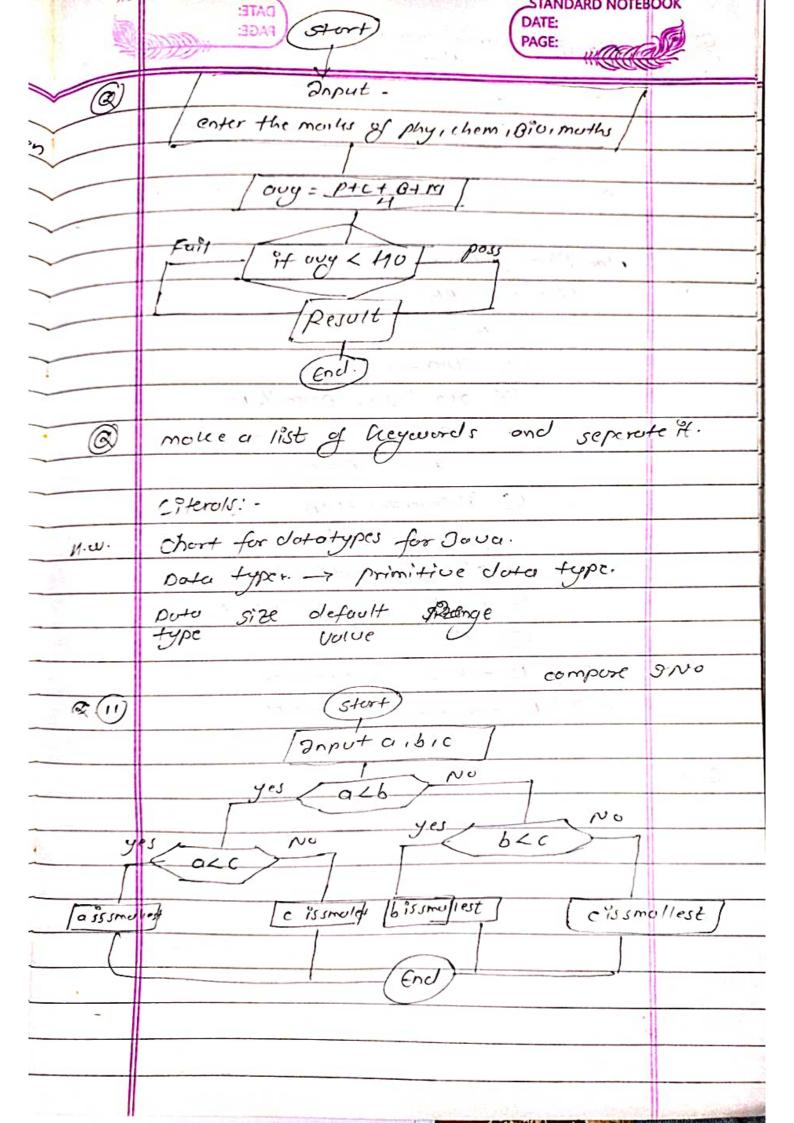
g D	number 9s positive or negotive PAGE
	SUP I - n is on input number
	dep 2. 21 n = 0, then return positive else
	Step 3 - Of n = 0. then petern wither pastive
	nor negotive else.
	Step4 - Peturn Regalfue.
G 6	To determine a year is leap year or not.
	(An year y)
	y's divisible by 4 Not a leapyear
	yes
	y is divisible No Leop year
	64 100
	yes t
	y is drupsible not a seupyeou
	54400
	yes
	(Ceop year)
Q.0	Algerithm to print I to 10 without using loop
	Step 1 - Stort.
	5+1p 2 - N=1
	Step 3 - Output N.
	Step 4 - Increment Nby I.
	steps - N=N+1
	Steps - 2+ the volve of N = 10 then gotostep 2
	Otherwise gote steps
	step 7 - stop.



Q.(5)	:atad	DARD NOTEBOOK
	1 Stort.	
	@ Accept -1wo numbers.	
	@ Of n > n2 com = n1	
	Else Com = nz.	
	a) volidate comi is divisible by	both ni 8 nz
	(5) of divisible print (cmy of two	o numbers.
	6 else the volue of Lora 95 Incre	exedend goto
-	5+cp(4)	
Λ	(9) Stop.	
(17)	Given number is polidrome or NOT	
	(stert)	
	Int num, r, sum = 0, +	
	0/100/20	
	t==sum you ger.	
	r = nam% 10	
polydre	polidrome sum=(sum +1	0)+8/
	(Stup)	
	/ num =	num No/
- 11		11



	II .	11 amber
	porticular songe.	Q. (20) print odd number
G. (19)	porticulary ronge.	COLT.
	214,6181 . 161	Series PAGE:
74		from
	(Stut)	portaculor runge
	, +	113,517,11,13
	sum=0	(Start)
	N=2/	
	, ,	Sum = 0
	(Sum = Sum + N)	N = 1
	√ 4	J
	N = N + 2	Sum = sum +N
•		+
	(N > 17 NO	N=N+2 /
	T.	1,00
	yes	N > 14
	(5+op)	yes.
		yes. Stop



COK	STANDARD NO	TEBOOK
S. S	Algorithm add two no's PAGE: without using plus operation	
	31=3, 4=4.	
	Algorithm.	1
_	Step I: 31++; y;	
_	Step 2: sepect step I until y become	0:
_	,	7
<u> </u>	Algorithm & flow chort to severse the	given no
	Step (1) START.	1 3
	@ Accept number	
	3) Sum = 0.	,400
	@ remainder = Num % 10	
T	Sum = Sumx 10+ zem.	1 - 1
	num = num/10	15
	3) if coum 70) then	1 1
	90+0 57ep (c)	
	otherwise goto step 6	1
1	@ Display reversed no i.e. sum.	1
	9 stop.	51
	423% 10 -> 3 - remainder	
<u>H</u>	423 / 10 -> 42 - Quotrent.	-
		8