

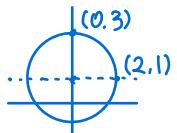
학과: 경제학과

학번: 20160563

이름: 송진아

10.1 Exercises #33

Find parametric equations for the path of a particle that moves along the circle $x^2 + (y - 1)^2 = 4$ in the manner described.



- (a) Once around clockwise, starting at $(2, 1)$
- (b) Three times around counterclockwise, starting at $(2, 1)$
- (c) Halfway around counterclockwise, starting at $(0, 3)$

$$(a) x = 2\cos(-\theta) = 2\cos\theta, y - 1 = 2\sin(-\theta) \Rightarrow y = -2\sin\theta + 1, \theta \in [0, 2\pi]$$

$$(b) x = 2\cos\theta, y = 2\sin\theta + 1, \theta \in [0, 6\pi]$$

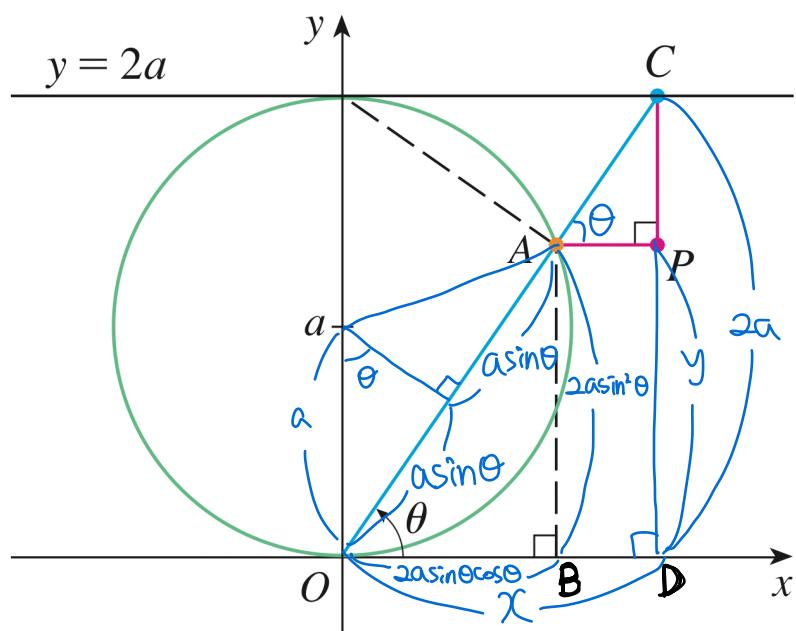
$$(c) x = 2\cos\theta, y = 2\sin\theta + 1, \theta \in [\frac{1}{2}\pi, \frac{3}{2}\pi]$$

10.1 Exercises #43

A curve, called a witch of Maria Agnesi, consists of all possible positions of the point P in the figure. Show that parametric equations for this curve can be written as

$$x = 2a \cot\theta \quad y = 2a \sin^2\theta$$

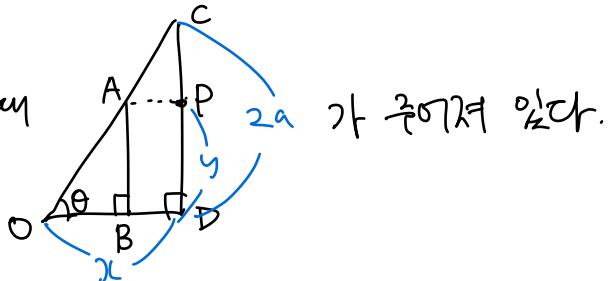
Sketch the curve.



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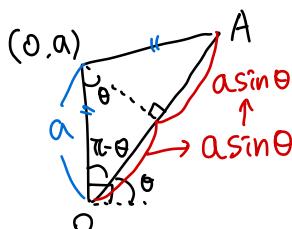
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 $\triangle OAB$ 와 $\triangle OCD$ 는 닮음이다.P의 좌표가 (x, y) 일 때

가 주어져 있다.

원의 중심에서 A를 보조선을 그으면,

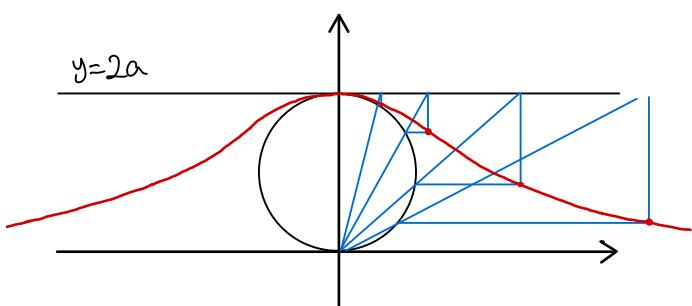


$$\overline{OA} = 2a \sin \theta \text{ 이다.}$$

 $\triangle OAB$ 에서 $\frac{2a \sin \theta}{y} = \frac{\overline{OA} \cos \theta}{x}$ $y = 2a \sin \theta \cdot \sin \theta = 2a \sin^2 \theta$ 이다.따라서 $y : 2a = 2a \sin^2 \theta : 2a = \sin^2 \theta : 1$ 이다.

$$\begin{aligned} \overline{OB} : \overline{OD} &= \overline{OA} \cos \theta : x = \underline{2a \sin \theta \cos \theta : x = \sin^2 \theta : 1} \\ &\Rightarrow x \sin^2 \theta = 2a \sin \theta \cos \theta \\ &\Rightarrow x = 2a \frac{\cos \theta}{\sin \theta} = 2a \cot \theta \end{aligned}$$

Curve는 아래와 같다.



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10.2 Exercises #11

Find dy/dx and d^2y/dx^2 . For which values of t is the curve concave upward?

$$x = t^2 + 1, \quad y = t^2 + t$$

$$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{2t+1}{2t} \quad \forall t \in \mathbb{R} - \{0\}$$

$$\frac{d^2y}{dx^2} = \frac{\frac{d(\frac{dy}{dx})}{dt}}{\frac{dx}{dt}} = \frac{\frac{4t-4t-2}{4t^2}}{2t} = \frac{-1}{4t^3} \quad \forall t \in \mathbb{R} - \{0\}$$

$$\frac{dy}{dx} \begin{cases} > 0 & \text{for } t > 0 \\ < 0 & \text{for } t < 0 \end{cases}, \quad \frac{d^2y}{dx^2} \begin{cases} > 0 & \text{for } t < 0 \\ < 0 & \text{for } t > 0 \end{cases} \Rightarrow$$

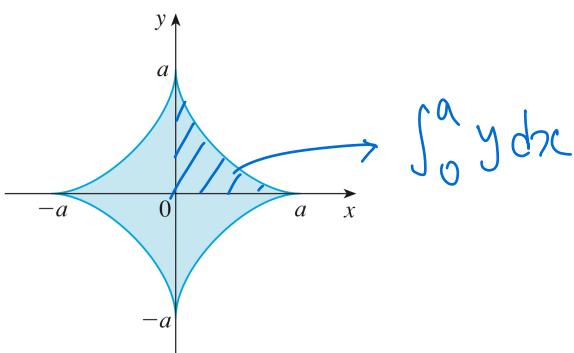
the curve concave upward on $(-\infty, 0)$

10.2 Exercises #34

Find the area of the region enclosed by the astroid

$$x = a \cos^3 \theta, \quad y = a \sin^3 \theta$$

(Astroids are explored in the Laboratory Project on page 649.)



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$$\begin{aligned}
 \int_0^a y dx &= \int_{\frac{\pi}{2}}^0 (a \sin^3 \theta) (-3a \cos^2 \theta \sin \theta) d\theta \\
 &= -3a^2 \int_{\frac{\pi}{2}}^0 \sin^4 \theta \cos^2 \theta d\theta \\
 &= -3a^2 \int_{\frac{\pi}{2}}^0 \left(\frac{1-\cos(2\theta)}{2} \right)^2 \left(\frac{1+\cos(2\theta)}{2} \right) d\theta \\
 &= -\frac{3a^2}{8} \int_{\frac{\pi}{2}}^0 (\cos^3(2\theta) - \cos^2(2\theta) - \cos(2\theta) + 1) d\theta \\
 &= -\frac{3a^2}{8} \int_{\frac{\pi}{2}}^0 (\cancel{\cos(2\theta)} - \cos(2\theta) \sin^2(2\theta) - \frac{1+\cos(4\theta)}{2} - \cancel{\cos(2\theta)} + 1) d\theta \\
 &= -\frac{3a^2}{8} \left[-\frac{1}{6} \sin^3(2\theta) - \frac{1}{2} \theta - \frac{1}{8} \sin(4\theta) + \theta \right]_{\frac{\pi}{2}}^0 \\
 &= -\frac{3a^2}{8} \left(0 - \left(-\frac{\pi}{4} + \frac{\pi}{2} \right) \right) = \frac{3a^2 \pi}{32}
 \end{aligned}$$

$$\text{Area} = 4 \times \int_0^a y dx = \frac{3a^2 \pi}{8}$$

10.2 Exercises #44

Find the exact length of the curve.

$$x = e^t + e^{-t}, y = 5 - 2t, 0 \leq t \leq 1$$

$$\begin{aligned}
 L &= \int_0^1 \sqrt{(e^t - e^{-t})^2 + (-2)^2} dt = \int_0^1 \sqrt{e^{2t} + e^{-2t} - 2 + 4} dt \\
 &= \int_0^1 (e^t + e^{-t}) dt = [e^t - e^{-t}]_0^1 = e - \frac{1}{e} - (1 - 1) = e - \frac{1}{e}
 \end{aligned}$$

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10.3 Exercises #18

Identify the curve by finding a Cartesian equation for the curve.

$$r = \tan\theta \sec\theta$$

$$x = r \cos\theta = \tan\theta = \frac{y}{x} \quad (x \neq 0)$$

$$\therefore y = x^2$$

10.3 Exercises #25

Find a polar equation for the curve represented by the given Cartesian equation.

$$x^2 + y^2 = 2cx$$

$$(r \cos\theta)^2 + (r \sin\theta)^2 = 2c(r \cos\theta) \Rightarrow r = 2c \cos\theta$$

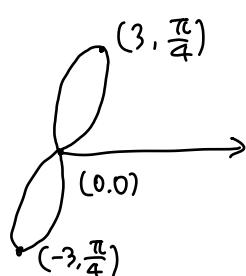
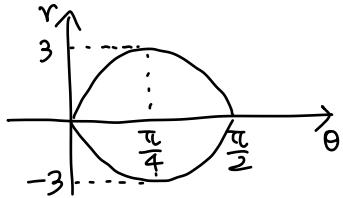
$$\therefore (2c \cos\theta, \theta)$$

10.3 Exercises #41

Sketch the curve with the given polar equation by first sketching the graph of r as a function of θ in Cartesian coordinates.

$$r^2 = 9 \sin 2\theta \quad r = \pm 3 \sqrt{\sin 2\theta}$$

$$r = \pm 3 \sqrt{\sin 2\theta} \Rightarrow 0 \leq \theta \leq \frac{\pi}{2}$$

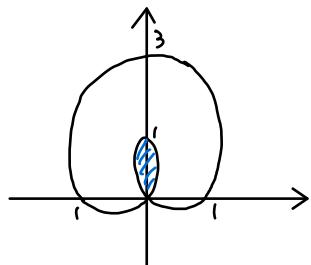


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10.4 Exercises #21

Find the area of the region enclosed by one loop of the curve.

$$r = 1 + 2 \sin \theta \quad (\text{inner loop})$$



$$r = 1 + 2 \sin \theta = 0 \Rightarrow \sin \theta = -\frac{1}{2} \Rightarrow \theta = \frac{7}{6}\pi \text{ or } \frac{11}{6}\pi$$

$$r < 0 \text{ for } \theta \in (\frac{7}{6}\pi, \frac{11}{6}\pi)$$

$$\begin{aligned} \int_{\frac{11}{6}\pi}^{\frac{4}{6}\pi} \frac{1}{2} (1+2\sin\theta)^2 d\theta &= \frac{1}{2} \int_{\frac{11}{6}\pi}^{\frac{4}{6}\pi} (4\sin^2\theta + 4\sin\theta + 1) d\theta \\ &= \frac{1}{2} \int_{\frac{11}{6}\pi}^{\frac{4}{6}\pi} (2(1-\cos(2\theta)) + 4\sin\theta + 1) d\theta \\ &= \frac{1}{2} \left[2\theta - \sin(2\theta) - 4\cos\theta + \theta \right]_{\frac{11}{6}\pi}^{\frac{4}{6}\pi} \\ &= \frac{1}{2} \left(\frac{11}{3}\pi + \frac{\sqrt{3}}{2} - 4\frac{\sqrt{3}}{2} + \frac{11}{6}\pi - \left(\frac{7}{3}\pi - \frac{\sqrt{3}}{2} + 4\frac{\sqrt{3}}{2} + \frac{1}{6}\pi \right) \right) \\ &= \frac{1}{2} \cdot (-3\sqrt{3} + 2\pi) = \frac{-3\sqrt{3}}{2} + \pi \end{aligned}$$

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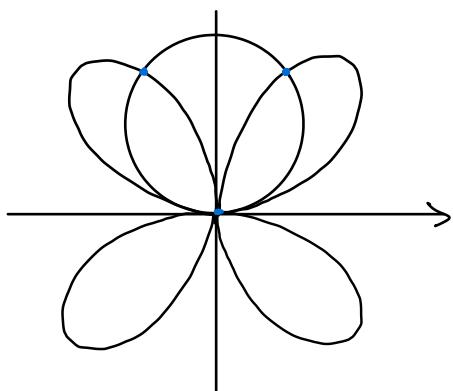
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10.4 Exercises #41

Find all points of intersection of the given curves.

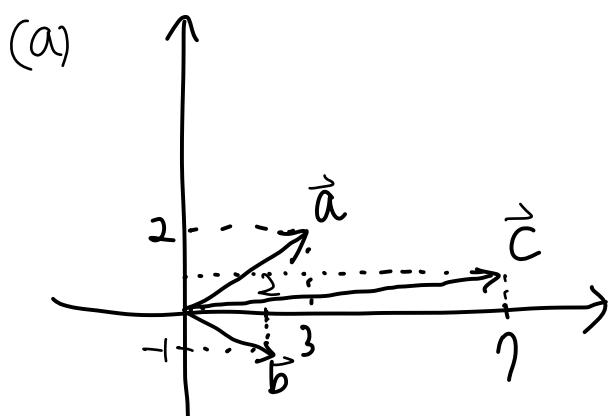
$$r = \sin \theta, \quad r = \sin 2\theta$$



$$\begin{aligned} i) \quad & \sin \theta = \sin 2\theta = 2 \sin \theta \cos \theta \\ & \Rightarrow \theta = 0 \text{ or } 1 = 2 \cos \theta \\ & \Rightarrow \theta = 0, \frac{\pi}{3}, \frac{5}{3}\pi \\ ii) \quad & \sin(\pi + \theta) = -\sin 2\theta \\ & \Rightarrow +\sin \theta = +2 \sin \theta \cos \theta \\ & (\text{same as } i)) \\ iii) \quad & \text{we already have } (0,0) \\ \therefore & (0,0), \left(\frac{\sqrt{3}}{2}, \frac{\pi}{3}\right), \left(-\frac{\sqrt{3}}{2}, \frac{5}{3}\pi\right) \end{aligned}$$

12.2 Exercises #45

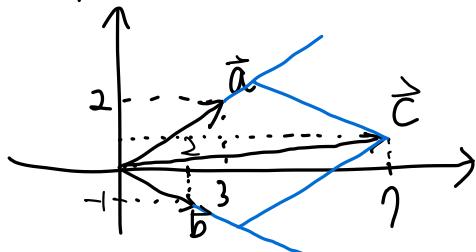
- (a) Draw the vectors $\mathbf{a} = \langle 3, 2 \rangle$, $\mathbf{b} = \langle 2, -1 \rangle$, and $\mathbf{c} = \langle 7, 1 \rangle$.
- (b) Show, by means of a sketch, that there are scalars s and t such that $\mathbf{c} = s\mathbf{a} + t\mathbf{b}$.
- (c) Use the sketch to estimate the values of s and t .
- (d) Find the exact values of s and t .



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(b) 두 개의 같이 \vec{a}, \vec{b} 를 벡터의 일부로 가지고 \vec{c} 를 꼭짓점으로 가지는 평행사변형을 그릴 수 있다.

(C) 약 $1 < s, t < 2$

(d) $s\langle 3, 2 \rangle + t\langle 2, -1 \rangle = \langle 7, 1 \rangle$

$$\begin{cases} 3s+2t=7 \\ 2s-t=1 \end{cases} \quad \begin{matrix} \cancel{s} \\ \cancel{t} \end{matrix} \quad \begin{matrix} t=2s-1 \\ 3s+4s-2=7 \end{matrix} \Rightarrow t=\frac{11}{7}, s=\frac{9}{7}$$

12.3 Exercises #19

Find the angle between the vectors. (First find an exact expression and then approximate to the nearest degree.)

$$\mathbf{a} = 4\mathbf{i} - 3\mathbf{j} + \mathbf{k}, \quad \mathbf{b} = 2\mathbf{i} - \mathbf{k}$$

$$\vec{a} \cdot \vec{b} = 8 - 1 = 7$$

$$\|\vec{a}\| = \sqrt{26}, \quad \|\vec{b}\| = \sqrt{5}$$

$$\theta = \cos^{-1}\left(\frac{\vec{a} \cdot \vec{b}}{\|\vec{a}\| \|\vec{b}\|}\right) = \cos^{-1}\left(\frac{7}{\sqrt{130}}\right) \approx 0.91 \text{ rad} \approx 52^\circ$$

12.3 Exercises #47

If $\mathbf{a} = \langle 3, 0, -1 \rangle$, find a vector \mathbf{b} such that $\text{comp}_{\mathbf{a}} \mathbf{b} = 2$.

Let $\vec{b} = \frac{2}{\|\vec{a}\|} \vec{a}$. Then $\text{comp}_{\mathbf{a}} \mathbf{b} = \frac{\vec{a} \cdot \vec{b}}{\|\vec{a}\|} = \frac{2\|\vec{a}\|}{\|\vec{a}\|} = 2$

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12.4 Exercises #19

Find two unit vectors orthogonal to both $\langle 3, 2, 1 \rangle$ and $\langle -1, 1, 0 \rangle$.

$$\begin{aligned} \langle 3, 2, 1 \rangle \times \langle -1, 1, 0 \rangle &= \begin{vmatrix} e_1 & e_2 & e_3 \\ 3 & 2 & 1 \\ -1 & 1 & 0 \end{vmatrix} \\ &= ((0-1), -(0+1), 3+2) \\ &= (-1, -1, 5) \end{aligned}$$

$$\text{Unit vectors} = \pm \frac{1}{\sqrt{25}} (-1, -1, 5)$$

12.4 Exercises #53

Suppose that $\mathbf{a} \neq \mathbf{0}$.

- (a) If $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$?
- (b) If $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$?
- (c) If $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$ and $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$?

(a) No. 예: $\vec{a} = e_1, \vec{b} = e_2, \vec{c} = e_3$
 $\vec{a} \cdot \vec{b} = 0, \vec{a} \cdot \vec{c} = 0$. but $\vec{b} \neq \vec{c}$

(b) No. 예: $\vec{a} = \langle 1, 0, 0 \rangle, \vec{b} = \langle 1, 0, 0 \rangle, \vec{c} = \langle -1, 0, 0 \rangle$
 $\vec{a} \times \vec{b} = (0, 0, 0), \vec{a} \times \vec{c} = (0, 0, 0)$ but $\vec{b} \neq \vec{c}$

(c) Yes. pf) $\vec{a} \cdot \vec{b} = \vec{a} \cdot \vec{c} \Rightarrow \vec{a} \cdot (\vec{b} - \vec{c}) = 0 \Leftrightarrow \vec{a}, \vec{b} - \vec{c} : \text{orthogonal}$
 $\vec{a} \times \vec{b} = \vec{a} \times \vec{c} \Rightarrow \vec{a} \times (\vec{b} - \vec{c}) = 0 \Rightarrow \|\vec{a}\| \|\vec{b} - \vec{c}\| \sin \theta = 0$
 $\therefore \|\vec{b} - \vec{c}\| = 0 \Rightarrow \vec{b} = \vec{c}$