**Delegation from the Republic of Chile**

**Represented by Highland High School**

*Position Paper for UNESCO*

**Governance and its Effect on Education**

Governance of Chile’s education system is shared by local and central authorities to ensure that education is implicated throughout the country and to allow regional communities to teach the most important aspects of study. Providing a national standard of education while still allowing schools to have the privacy and flexibility in teaching has remained the best way towards handling education in our country. Current education in Chile is mainly delivered by municipalities and a high proportion of privately managed educational systems that receive public subsidies. Chile desires to slowly transform our education system towards a higher proportion of public schools. We recognize the harm in sending inconsistent amount of money to various schools and want to work alongside the educationally developed countries for assistance in transforming our schools to be more fair towards the entire population. Since 2015, Chile has had one of the most highest increases in expenditure per student, and we would like to continue this trend because of the immense importance of education. As a leading power in South America for literacy rates, Chile would like to start a continent wide program so all countries can expedite their current learning procedure. Chile recognizes other countries’ struggle with providing education to their students and will work with all governances to provide education. We would also like to continue supporting refugees in any way we can and of course hold refugee camps that provide education in order to support them.

**Preservation of World Heritage Sites**

Chile respects its vast and diverse history and heritage and wants to continue to provide means for our population to access it. Our twenty one world heritage sites, including the great Rapa Nui National Park, are greatly taken care of and are visited by thousands of visitors daily. Chile’s heritage sites are luckily located in safe places that are far from damage. We have deep respect for our sites and will continue to take care of it and ensure that any conflicts are far from our sites. For other countries, Chile encourages that proper means are taken care of to preserve the heritage sites by each perspective country. That is the only way that heritage centers can be preserved and protected. In times of deep conflict, proper means have to be taken and that includes other countries helping in areas that are considered to be heritage sites. Countries should know to keep battles away from their heritage sites in respect of the countries and should not compromise their preservation in any way. In times of need it should be known that anything can happen to these heritage sites in order to fight for human rights. Most countries would agree, that the protection of current people comes before the protection of a site. Chile strongly agrees with this perspective and urges that all countries fight for a clear answer for preserving world heritage while keeping the safety of people as its utmost priority.

**Supporting and Accomplishing Education in 2030**

Chile views education as its utmost priority. Since 2008 we have mandated education for our students until the age of eighteen. Our country proudly has a 96% literacy rate with 88% of children finishing their entire secondary school education. We wish to provide more access to the university system and early education for our country starting now and keep 2030 as our goal date for reaching numbers as high as all the developed countries. Chile is already in progress of accomplishing these items and request that the United Nations hold us accountable and other countries accountable for their goals of 2030. Chile requests that all countries devise a thorough plan for accomplishing education by 2030 that is shared and approved UNESCO. With accountability comes change, and a huge change by 2030 is necessary for the progress of nations and society. It’s time to provide means of education for women, to have increased access to pre-primary school and university schooling, and increase our full support to impoverished countries. Chile calls upon South America to be a leading power and collaborate as a continent to support one another in this journey.