

**MSDS 411 – Unsupervised Learning – Mickelson**  
**Final Group Project Presentation Assessment Rubric**

Name(s) of Presenter(s): Jumpei Kato

*The purpose of this rubric is for you to be able to evaluate other student group's presentations. For each criteria (row), circle your base answer to the criteria question then add comments addressing the reason(s) behind your response. Then, enter a score corresponding to a grade point for that criteria in the far right hand column.*

CRITERIA	DESCRIPTION	ANSWER	COMMENTS	SCORE
<b>A Complete and Correct Model</b>	An accurate, precise and valid model that is adaptable to changes in variables or novel situations. Provides a deeper understanding of the real world data that is modeled	Yes Yes, but ... No, but ... No	Model discussed, but not clearly stated.	3
<b>Assumptions</b>	Modeling assumptions are clearly stated and thoroughly understood. Distinction between modeling and real world are clearly made.	Yes Yes, but ... No, but ... No	Assumptions are not clearly stated, briefly discussed.	2
<b>Graphics</b>	Visually justifies the choice of model, or allows comparison of results or provides clearly understandable results.	Yes Yes, but ... No, but ... No	Multiple graphics used to aid the presentation.	4
<b>Policy or Model Space Exercise</b>	Model is used to extensively evaluate the effect of changing model inputs to see the impact on output variables. Or, this exercise provides insight into policy or action recommendations.	Yes Yes, but ... No, but ... No		4
<b>Communicate Analysis Effectively</b>	The project presentation is highly effective in facilitating understanding about the issues of the real world problem.	Yes Yes, but ... No, but ... No	Model not clearly stated, results and data are clearly shown though.	3
<b>SCORE: A=4.0, B+=3.5, B=3.0, C+=2.5, C=2.0, etc.</b>				1
<b>TOTAL SCORE:</b>				6