MSDS 411 – Unsupervised Learning – Mickelson
Final Group Project Presentation Assessment Rubric

Name(s) of Presenter(s): Duncan Holmes, Derek Reifer

The purpose of this rubric is for you to be able to evaluate other student group's presentations. For each criteria (row), circle your base answer to the criteria question then add comments addressing the reason(s) behind your response. Then, enter a score corresponding to a grade point for that criteria in the far right hand column.

CRITERIA	DESCRIPTION	ANSWER	COMMENTS	SCORE
A Complete and Correct Model	An accurate, precise and valid model that is adaptable to changes in variables or novel situations. Provides a deeper understanding of the real world data that is modeled	**Yes** **Yes, but …** **No, but …** **No**	Used integer learning model; objective to maxize sum-product og players mpg and results from those	3.5
Assumptions	Modeling assumptions are clearly stated and thoroughly understood. Distinction between modeling and real world are clearly made.	**Yes** **Yes, but …** **No, but …** **No**	Assumptions were good but probably not realistic, many things happen in a nba season and young players get better	3
Graphics	Visually justifies the choice of model, or allows comparison of results or provides clearly understandable results.	**Yes** **Yes, but …** **No, but …** **No**	Didn't really have any visualizations, just seemed to list out data and results	1.0
Policy or Model Space Exercise	Model is used to extensively evaluate the effect of changing model inputs to see the impact on output variables. Or, this exercise provides insight into policy or action recommendations.	**Yes** **Yes, but …** **No, but …** **No**		3.5
Communicate Analysis Effectively	The project presentation is highly effective in facilitating understanding about the issues of the real world problem.	**Yes** **Yes, but …** **No, but …** **No**	Good job resenting the research question, model and then final results.	4.0
	SCORE: A=4.0, B+=3.5, B=3.0, C+=2.5, C=2.0, etc.		**TOTAL SCORE:**	15