

The Correlation Between Childhood Adverse Experiences and Well-Being

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Author Note

I do not know what I would like to do for my first year project yet.

Abstract

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Keywords: Coding, computers, psychology

The Correlation Between Childhood Adverse Experiences and Well-Being

Introduction

While I am unsure of exactly what I would like to examine for my first-year project, I know that I am interested in understanding aspects that impact child development and overall well-being. Something that I have dabbled in before is the concept of adverse childhood experiences (ACE) impacting the trajectory into adulthood, a link that is empirically supported (Kessler, Davis, & Kendler, 1997). I am also very interested in attachment theory and its impact on a child's psychological development (Cassidy, 1988). A broad research question could be: Does attachment security moderate the link between adverse childhood experiences and psychological well-being? I would like to gain experience in data analysis and am excited to learn how to use SPSS, R, and other types of platforms. I would like to approach statistics with an open mind and willingness to ask for help. Research shows that one's attitude towards statistics is significantly correlated with their self-efficacy (Perepiczka, Chandler, & Becerra, 2011). Therefore, if I maintain a positive attitude, I may be more likely to succeed.

Method

Participants

My participants for my first year project will most likely be the participants from Dr. Labella's Stress, Parenting, and Self-Regulation Skills study. Participants are parent-toddler dyads from Williamsburg, VA.

Materials and Procedure

There are many measures used in the study. An example of one is the Shift and Persist Scale to assess parental emotion regulation functioning (Chen, McLean, & Miller, 2015). The study is in-person and the child and parent do multiple tasks together. I want to learn how to add bullet points so here we go:

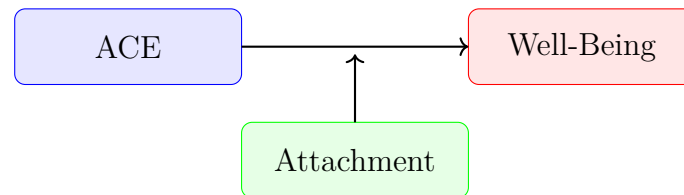
- children
- parents

Results

I am unsure of what the results will be for my first year project, but I hope they are statistically significant! I probably expect that the link between adverse experiences and psychological well-being would be moderated by attachment security (see Figure 1).

Figure 1

Here is a figure I made using the TikZ model.



Note. This is an explanatory note placed under the figure. Figure 1 depicts attachment moderating the link between adverse childhood experiences and well-being.

In other cases, you might have an image file you want to bring into your document. That is pretty easy to do as well as you can see in Figure 2.

Figure 2

This picture is what I found when I googled secure attachment image.



Note. This is an explanatory note placed under the figure. Figure 2 depicts a mother holding her child in what looks like a warm embrace signifying a secure attachment.

Sometimes You may also want to display some tabular data in order to illustrate

patterns in your data. Fortunately, You can do this right in \LaTeX (see Table 1).

Table 1

The title of this table is Shira's table.

	Experimental	Control
Time 1	5	20
Time 2	18	16

Note. This is an explanatory note placed under the table. Table 1 depicts results from a study about time and that had an experimental and control group.

Discussion

I am in this masters program to really figure out what I would like my next step to be in my research career. I am very excited to learn and conduct research!

Sometimes the discussion section may even include additional figures. If the figures are small enough and you don't want them to take up the full line, you can always use the `wrapfigure` environment.



Figure 3

Yet another figure caption here.

Figure 1 was also a great example for the Results right? But what if you have a small figure and you just want to wrap the text neatly around it? Never fear....the “wrapfig” package is here! The wrapfig environment allows you to neatly wrap text around your figures just like the journals do. Hello, here is some text without a meaning. This text should show what a printed

text will look like at this place. If you read this text, you will get no information.

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References

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