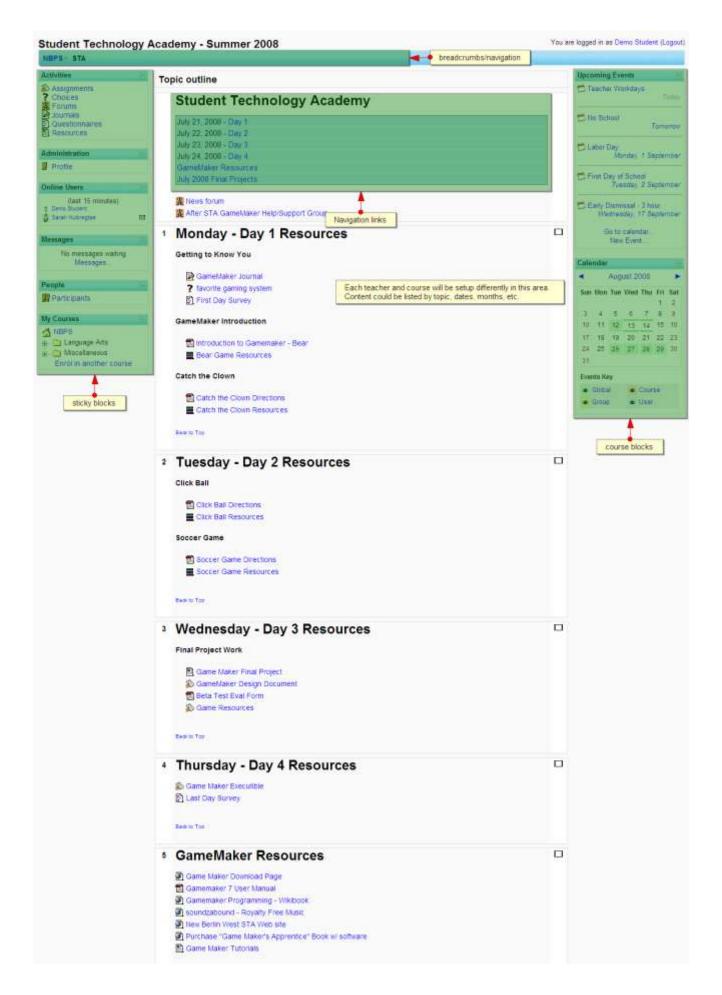# Introduction to Moodle – Student Handout

To access your courses Moodle site you'll need to do one of the following:

- Go to the NBPS Moodle site at the following web address: http://nbps.mrooms.org
    - You will be taken to the following screen where you can select your course from the "course categories" or "My Courses" sections.
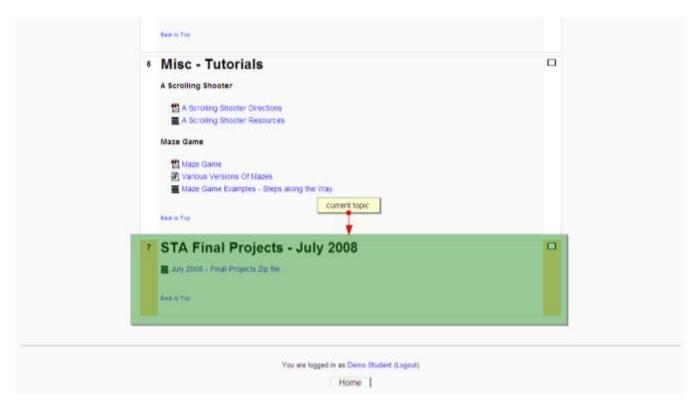

- Otherwise you can go to your teachers New Berlin web page. Look on the right hand side of the screen and find your class in your teacher's schedule. Click the Moodle hyperlink, which will take you directly to your Moodle course.
    - The following is a sample Moodle course…

breadcrumbs/navigation

Activities
- Assignments
- ? Choices
- Forums
- Journals
- Questionnaires
- Resources

Administration
- Profile

Online Users
(last 15 minutes)
- Demo Student
- Saran Hubregtse

Messages
No messages waiting
Messages...

People
- Participants

My Courses
- NBPS
- Language Arts
- Miscellaneous
- Enroll in another course

sticky blocks

Topic outline

Student Technology Academy

July 21, 2008 - Day 1
July 22, 2008 - Day 2
July 23, 2008 - Day 3
July 24, 2008 - Day 4
GameMaker Resources
July 2008 Final Projects

- News forum
- After STA GameMaker Help/Support Group

Navigation links

1 Monday - Day 1 Resources

Getting to Know You

- GameMaker Journal
- ? favorite gaming system
- First Day Survey

Each teacher and course will be setup differently in this area. Content could be listed by topic, dates, months, etc.

GameMaker Introduction

- Introduction to Gamemaker - Bear
- Bear Game Resources

Catch the Clown

- Catch the Clown Directions
- Catch the Clown Resources

Back to Top

2 Tuesday - Day 2 Resources

Click Ball

- Click Ball Directions
- Click Ball Resources

Soccer Game

- Soccer Game Directions
- Soccer Game Resources

Back to Top

3 Wednesday - Day 3 Resources

Final Project Work

- Game Maker Final Project
- GameMaker Design Document
- Beta Test Eval Form
- Game Resources

Back to Top

4 Thursday - Day 4 Resources

- Game Maker Executible
- Last Day Survey

Back to Top

5 GameMaker Resources

- Game Maker Download Page
- Gamemaker 7 User Manual
- Gamemaker Programming - Wikibook
- soundzabound - Royalty Free Music
- New Berlin West STA Web site
- Purchase "Game Maker's Apprentice" Book w/ software
- Game Maker Tutorials

Upcoming Events
- Teacher Workdays
  Today
- No School
  Tomorrow
- Labor Day
  Monday, 1 September
- First Day of School
  Tuesday, 2 September
- Early Dismissal - 3 hour
  Wednesday, 17 September

Go to calendar...
New Event...

Calendar
◄ August 2008 ►

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Events Key
- Global
- Course
- Group
- User

course blocks

Logging in to Moodle for the First Time

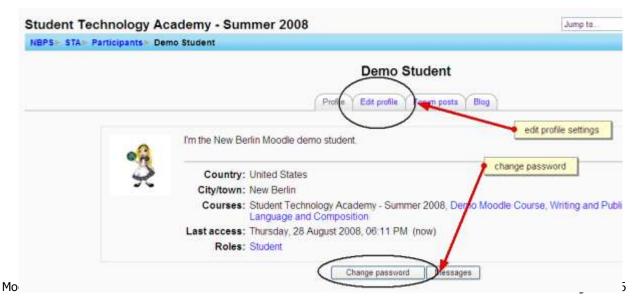Now let's get logged into Moodle

- o **Login**
  - ▪ Username = same as network (first initial + last initial + random 4 digits)
  - ▪ Password = first time is "newberlin" without the quotes
- o **Reset Password**
  - ▪ click on your name to access your profile

  - ▪ Click the "change password" button and set your password to something you will easily remember, but your friends won't be able to figure out.
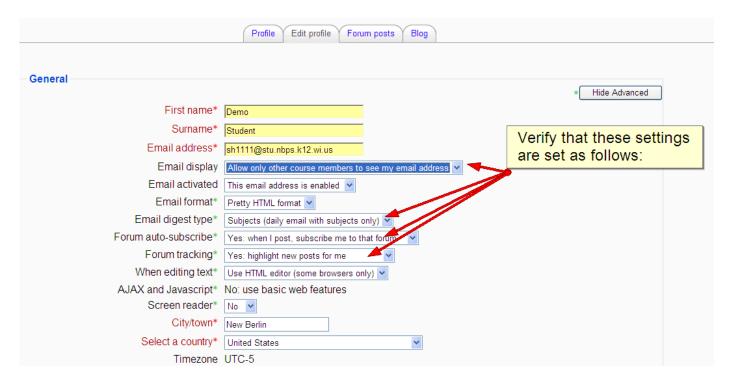
Time to make some changes to a few settings:

- Go to the "Edit Profile" tab.
- Click the "Show Advanced" Button
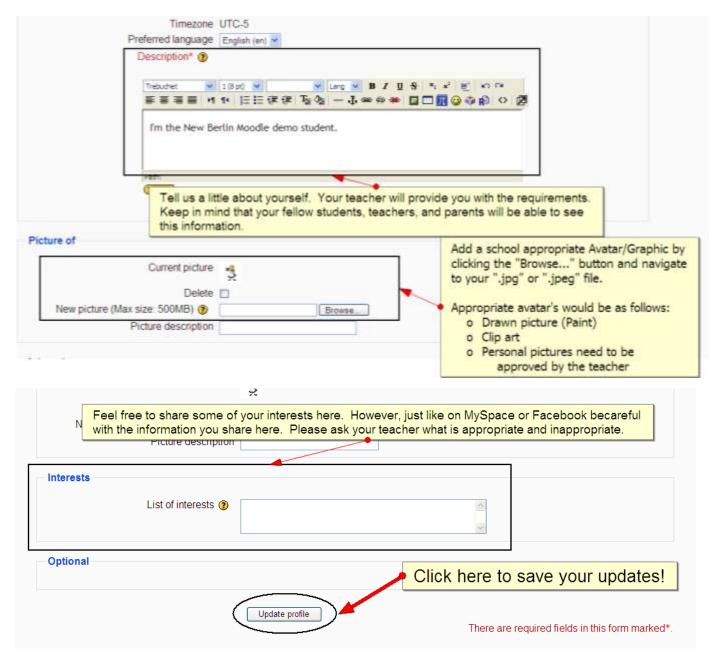
- Make the following adjustments to your profile:

more settings on the next page….

Timezone UTC-5
Preferred language English (en)

Description*

Trebuchet | 1 (8 pt) | Lang | B I U S

I'm the New Berlin Moodle demo student.

Tell us a little about yourself. Your teacher will provide you with the requirements. Keep in mind that your fellow students, teachers, and parents will be able to see this information.

Picture of

Current picture

Delete ☐

New picture (Max size: 500MB) [   ] Browse...

Picture description [   ]

Add a school appropriate Avatar/Graphic by clicking the "Browse..." button and navigate to your ".jpg" or ".jpeg" file.

Appropriate avatar's would be as follows:
o Drawn picture (Paint)
o Clip art
o Personal pictures need to be approved by the teacher

Feel free to share some of your interests here. However, just like on MySpace or Facebook becareful with the information you share here. Please ask your teacher what is appropriate and inappropriate.

Picture description

Interests

List of interests [   ]

Optional

Click here to save your updates!

Update profile

There are required fields in this form marked*.

Acceptable Use Policy (6155):

Your parents should have received and returned the following forms relating to your appropriate use of the NBPS network and internet resources. Please take a few minutes to review these policies.

- Parent Cover Letter - http://www.nbps.k12.wi.us/newsfile11711_1.pdf
- Permission Form - http://www.nbps.k12.wi.us/newsfile11713_1.pdf

Consequences for Inappropriate Use

Administrative referral. May result in loss of internet privileges potentially affecting your course grade.

Moodle Resources:

- Links to Moodle student tutorial - http://docs.moodle.org/en/Student_tutorials
- Moodle Frequently Asked Questions - http://docs.moodle.org/en/Student_FAQ

Guidelines for Online Discussions:

When students post or respond to an online discussion prompt, they are expected to do so appropriately.

When posting an original discussion thread, please keep these criteria in mind.

Criteria	Description
Relevance	Posted messages respond directly to the questions or directions specified in the discussion thread section.
Understanding	It is clearly evident from the posted messages that the participant read and understood the ideas expressed in for the assigned discussion question.
Examples	Multiple examples are used or specific ideas are stated in posted messages.
Quality	Comments have professional depth and quality.

When replying to a discussion thread, please keep these criteria in mind.

Criteria	Description
Relevance	Posted response is specific to the concepts discussed in the original message.
Extension of Discussion	Response extends the discussion by introducing a new idea or adding to the idea introduced in the original message.
Tone	Response is positive and professional

Here are five quick ideas to help strengthen our discussion:

- ❑ When introducing a new thought/concept/introduction, be sure to start by clicking "Add a new discussion topic" or "Add a new question."

- ❑ The subject line is a valuable tool. When starting a new topic, make sure to create a subject line that both clues in the reader and catches the eye of your audience.

- ❑ When replying to a note, leave the "re:" portion of the subject line, but feel free to edit the subject line to express how you are extending the conversation. This way everyone can get a quick glance at the direction of the conversation within a topic without actually opening each posting.

- ❑ Feel free to reply to more postings than required in the assignments, unless otherwise noted. As our online Moodle veterans know, the content provided in the forums provide scaffolding for learning. The goal is to honor and advance the knowledge that comes to the course from the participants. There is tremendous knowledge and experience in our group, and we need to tap into it.

- ❑ Post early and post often, the most productive discussions are those in which everyone reads and posts messages regularly.