

Plugged in and ready for change

Please share...

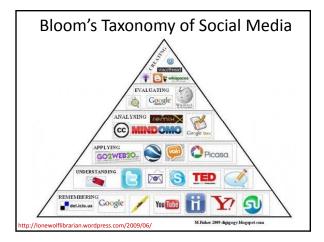
- Your name
- School and Role
- When you were 16 and wanted to hear your favorite music, did you:
 - Turn on the radio

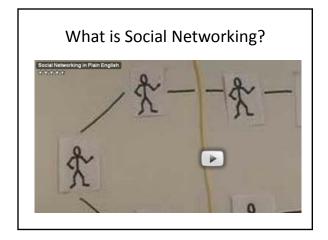
 - Put a record on the record playerSlip a cassette tape into the tape player
 - Listen to a CD on your Walkman
- Put in your earbuds and listen to your MP3 player or iPod
- When you want to listen to music now, do you:
 - Turn on the radio
 - Put a record on the record player
 - Slip a cassette tape into the tape player
 Listen to a CD on your Walkman

 - Put in your earbuds and listen to your MP3 player or iPod

Did you know? http://shifthappens.wikispaces.com/

Comparing the Generations		
The Boomers	Gen Xers	The Millennials
Worldview shaped by Vietnam War Believe they can change the world Self-Identity derived from job Motivated by recognition and reward Life-long learning valued for improving performance Willing learners Prefer structured environments and clear guidelines for learning	Prefer a learning environment where they are able to demonstrate their own expertise Want to know the bottom line of what they need to know View education as a necessary evil for goal attainment Time is considered precious commodity-learning experiences need to be efficient and relevant	Tech sawy Personal feedback important Want structure and guidance Read less-technology more appealing Gravitate toward group activities Difficulty honing critical analysis skills due to volume of info available to them Consider doing more important than knowing

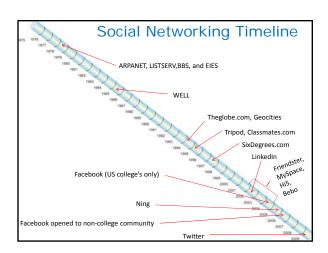


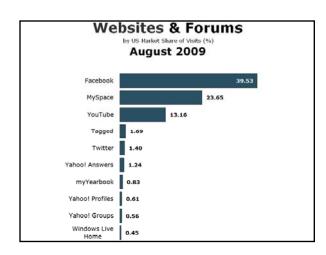


Social Networking defined

- "A social network service focuses on building online communities of people who share interests and/or activities, or who are interested in exploring the interests and activities of others.
- Most social network services are web based and provide a variety of ways for users to interact, such as e-mail and instant messaging services."

~ http://en.wikipedia.org/wiki/Social_networking





What are your students doing on the web?		
41%	Posting messages	
32%	Downloading music	
30%	Downloading videos	
29%	Uploading music	
25%	Updating personal Web sites or online profiles	
24%	Posting photos	
17%	Blogging	
16%	Creating and sharing virtual objects	
14%	Creating new characters	
10%	Participating in collaborative projects	
10%	Sending suggestions or ideas to Web sites	
9%	Submitting articles to Web sites	
9%	Creating polls, quizzes or surveys	

Facebook

- Users can add friends and send them messages, and update their personal profiles to notify friends about themselves.
- Additionally, users can join networks organized by city, workplace, school, and region.

~ http://en.wikipedia.org/wiki/Facebook



MySpace

- MySpace is a social networking website targeted at a general audience.
- Utilizing a system of adding friends to your network, the ability to customize your profile, write blog entries, play favorite mp3 tracks, join groups and enter discussions, MySpace allows users to interact in a way unparalleled before its emergence.

~ http://webtrends.about.com/od/profiles/fr/MySpace-Profile.htm

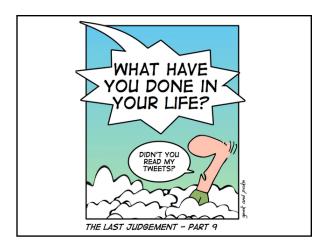


Twitter

- Twitter is micro-blogging.
- It is social messaging.
- It is an event coordinator, a business tool, a news reporting service and a marketing utility.

 $^{\sim}\,http://webtrends.about.com/od/socialnetworking/a/what-is-twitter.htm$

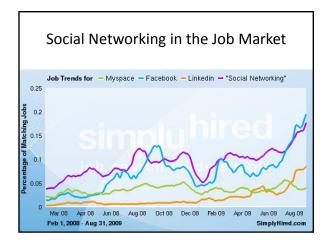




LinkedIn

- Linkedin is a business-oriented social network dedicated to helping professionals maintain a list of connections.
- These connections can then be used to find a job, find out more about potential employers including which of you contacts might be able to refer you, and fill your own job vacancies through the social network.
 - $^{\sim}\, http://webtrends.about.com/od/profiles/fr/LinkedIn-bio.htm$





Ning

- Ning invites users to create their own social network by going through a series of steps that name the social network, select a color scheme, and allow for unique profile questions.
- $^{\sim}\, http://webtrends.about.com/od/profiles/fr/what-is-ning.htm$
- Like a Facebook, but a "closed" group with a moderator to control content.



What is Social Media?



YouTube

- **YouTube** is a video sharing website on which users can upload and share videos.
 - ~ http://en.wikipedia.org/wiki/YouTube



TeacherTube

- **TeacherTube** is a video sharing website similar to, and based on, YouTube.
- It is designed to allow those in the educational industry, particularly teachers, to share educational resources.
- The site contains a mixture of classroom teaching resources and others designed to aid teacher training.

~ http://en.wikipedia.org/wiki/TeacherTube



iTunes/iTunes U

- The **iTunes Store** is a software-based online digital media store operated by Apple Inc.
- iTunes U The service was created to manage, distribute, and control access to educational audio and video content for students within a college or university as well as the broader Internet.

~ http://en.wikipedia.org/wiki/ITunes_U#iTunes_U





Wikis

• Wiki - is a website that allows multiple users to create, modify and organize web page content in a collaborative manner.

~ http://www.govst.edu/elearning/default.aspx?id=12984

Wikis (continued)



Wikis (continued)

- http://technologyintegrationideas.wikispaces.com/
- Other Available Wiki Resources
 - Wikispaces
 - http://www.wikispaces.com/
 - Pbworks (prev Pbwiki)
 - http://pbworks.com/
 - Wetpaint
 - http://www.wetpaint.com/
 - Wikia
 - http://www.wikia.com/wiki/Wikia

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Blogging

- A blog (a contraction of the term weblog) is a type of website, usually maintained by an individual with regular entries of commentary, descriptions of events, or other material such as graphics or video.
- Entries are commonly displayed in reversechronological order.

~ http://en.wikipedia.org/wiki/Blogging



Blogging (continued)

- Additional Blogging Resources
 - Wordpress
 - http://wordpress.org/
 - Blogger (formerly Blogspot)
 - https://www.blogger.com/start
 - Edublogs
 - http://edublogs.org/

Social Bookmarking

- **Social bookmarking** is a method for Internet users to share, organize, search, and manage bookmarks of web resources.
- Unlike file sharing, the *resources* themselves aren't shared, merely bookmarks that *reference* them.

~ http://en.wikipedia.org/wiki/Social_bookmarking

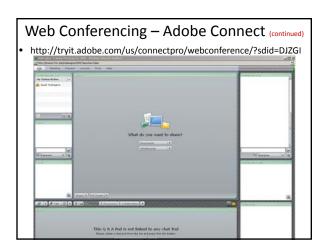


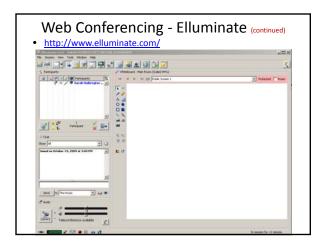
Additional Social Bookmarking Resources

- Digg
 - http://digg.com/
- Yahoo Delicious
 - http://blog.delicious.com/
- Google Reader (RSS/Feed reader)
 - http://www.google.com/reader
- Bloglines (RSS/Feed reader)
 - http://www.bloglines.com/login
- NetNewsWire (RSS/Feed reader)
 - http://www.newsgator.com/

Web Conferencing

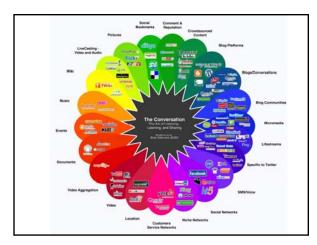
 Web conferencing is used to conduct live meetings, training, or presentations via the Internet. In a web conference, each participant sits at his or her own computer and is connected to other participants via the internet.





Web Conferencing (continued)

- Additional Resources
 - Skype (Instant messaging/VoIP)
 - http://www.skype.com/
 - VoiceThread
 - http://voicethread.com/#home
 - Webex
 - http://www.webex.com/
 - GoToMeeting/GoToTrain
 - https://www1.gotomeeting.com/



What does the future hold?

- <u>Google Wave</u> is an online tool for real-time communication and collaboration.
- A wave can be both a conversation and a document where people can discuss and work together using richly formatted text, photos, videos, maps, and more.

Google Wave Explained



Additional Related Resources

- Camtasia Studio

 http://www.techsmith.com/camtasia.asp
 Jing
- Jing
 http://www.ingproject.com/
 Snagit
 http://www.softwarecasa.com/snagit.html
 Adobe Captivate
 http://www.adobe.com/products/captivate/
 Animoto
 http://animoto.com/

- Prezi (presentation software)

 truty/frezi (son/
 Evernote (note taking 100)

 Evernote (note taking 100)

 Wordle

 truty/frezi (son/
 Evernote (note taking 100)

 Wordle

 truty/frezi (son/
 truty/frezi (Freemind (mind mapping tool)
 Party (Four endougn entire rejects (Treemind)
 Onenote
 Intelligence on entire rejects (Treemind)
 Google Alerts (keep track of new information)
 Intelligence second to the control of the co

