Essential Content: Grade 6

Connected Mathematics Project (CMP) 2006-2007

| Connected Mathematics Project (CMP) 2000-2007 | | | | | | | | | | | |
|---|--|---|--|--|---|------------------------------|--|--|--|--|--|
| Units | Content | Essential | Essential ACE | Supplemental | Materials on | Time | | | | | |
| suggested | | Investigations | Prob. | Material | district CMP | Line | | | | | |
| order | | | | | web site | 06-07 | | | | | |
| Prime Time | Factors & Multiples: basic facts, emphasize factors & multiples for later work. | 1 all 2.1, 2.3 3 all 4 all 5 all | p. 12 # 12, 14 p. 13 # 15 p. 30 #11-15 | Krypto Game, 24 Game, Contag (Contig) Math Talk Long division (two-digit # divided by a single-digit # w/ remainders as whole #) Multiplication (two-digit # by a one-digit #) Review for WKCE using short warm-ups and/or with homework. Use class time to teach CMP. | Interactive Factor Game & Product Game and more | Sep 5- Oct 13 28 days | | | | | |
| Data About Us | Statistics: collect data; analyze average as mean, median, mode; line plots and stem plots; review bar graph; introduce scatter plot | 1 all 2 all 3.1 4 .1 5.1, 5.2, 5.3 | p. 62 #1-2 | Krypto Game, 24 Game, Contag (Contig) Math Talk Long division (two digit # divided by a single digit # w/ remainders as whole numbers) Multiplication (two-digit # by a one-digit #) Review for WKCE using short warm-ups and/or with homework. Use class time to teach CMP | Space Shuttle Act. Accom. Challenge and more | Oct 16- Nov 22 24 days | | | | | |
| Shapes & Designs | Two-Dimensional Geometry: important properties of polygons; tiling polygons; explore symmetry in squares, rectangles, parallelograms and equilateral triangles; measuring angles; angle sums in triangle and rectangle | 1 all 2 all 3 all 4. all 5 all | p. 11 #1-3 p. 35 #1-12 p. 36 #13-26 p. 37 #27-35 p. 47 # 2-5 Practice with WKCE paper protractors | Krypto Game, 24 Game, Contag (Contig) Math Talk Angle Wheel Review geometry terns (parallel, perpendicular, intersecting, similar, congruent) Discuss a problem like #42 on page 40. Discuss the angle patterns and introduce "transversal" Long division (two- and three-digit # divided by a one-digit # w/ remainders as whole numbers) Multiplication (two-digit # by a two-digit #) | Dance of the Bees Tangram games Accomm. and more | Nov 27- Dec 22 20 days | | | | | |
| Bits & Pieces I | Understand Rational Numbers: fractions, decimals, percents as part of a whole; develops concepts with linear model (fraction strips) and an area model (brownies). Computation is NOT part of this unit. | 1.2, 1.3, 1.4, 1.5 2 all 3 all 4 all 5 all 6 all | p. 16 # 13-21 p. 27-28 #20-27 p. 34 #10-13 p. 37 #28-31 p. 47-48 #10-35 p. 59-60 #17-25 p. 61 #35-36 p. 79-80 #17-20 p. 81-82 #22-28 | Krypto Game, 24 Game, Contag (Contig) Math Talk Fraction Bars ≠, ≤, ≥ simple long division, ex: ⁶³/₅ = 12 ³/₅ (2-digit # divided by one-digit #) | accomm. Tangram fractions and more | Jan 8- Feb 22 24 days | | | | | |

| Units suggested order | Content | Essential Investigations | Essential ACE Prob. | Supplemental Material | Materials on district CMP web site | Time Line 06-07 |
|---|--|--|--|---|---|--|
| Covering & Surround ing Bits & Pieces II | Two Dimensional Measure: area and perimeter of shapes; development & understanding of formulas, not memorizing them. Word formulas are acceptable at this level. Do NOT skip Investigation 7 on circles. Using Rational Numbers: using intuitive ideas and their own strategies, students learn how to compute with fractions, decimals, and percents; uses mental math. Teach the unit BEFORE practice on algorithms | 1.1, 1.3, 1.4 2 all 3.1 4 all 5.1, 5.2 6.1, 6.2 7.2, 7.3, 7.4, 7.5 1 all 2 all 3 all 4 all 5 all 6.2, 6.3, 6.4 7 all | p. 15 #10, 11 p. 32 #5 p. 40-41 # 5-10 p. 76-77 #6-12 p. 14-15 # 19-26 p. 16 #30-32 p 24 # 1-12 p. 29 #28-30 p. 36 #35, 36 p. 37 #38-43 p. 44 #44 p. 52 # 19-26 p. 61 #7-10, 12 p. 62 #14-17 p. 74 #11 | Krypto Game, 24 Game, Contag (Contig) Math Talk ≠, ≤, ≥ Shak's foot (hard copy) convert from one unit to another within the same system select appropriate units of measure Krypto Game, 24 Game, Contag (Contig) Math Talk fraction / decimal computation problems ≠, ≤, ≥ long division, ex: ¹⁰⁴/₉ = 11 ⁵/₉ (3-digit numbers divided by one-digit numbers) fraction / decimal computation practice If you have a new edition, Inv 7 is in the back of the book; if you are using an older edition, get Inv 7 from our web site. | unit plan ACE prob. rewritten Black line masters: Shaq's shoe;more Inv. 7 Accomm. challenge visual power of 10 and more | Feb 26- Mar 30 25 days Apr 10- May 18 28 days |
| How Likely Is It | Probability: experimental and theoretical probability; equally-likely events; terms and concepts developed through hands-on experimentation | 1 all 2 all 3 all 4 all 5 all | | Krypto Game, 24 Game, Contag (Contig) Math Talk fraction / decimal computation practice | game of Snakeaccom.Chall.more | May 21 - June 15 21 days |

MMSD CMP web site: http://dww.madison.k12.wi.us/tl/math/middle_school/default.htm