ESL Staffing Pattern for 2006-07

2 Bilingual Classroom Teachers

Anna Oriedo, House 1 Carmen Ames, House 2

1 ESL Teacher

Robin Weindruch

1 Reading Specialist

Ann Rowley

2.88 Bilingual Resource Specialists

Clara Barbosa-Mireles (1 FTE) House 1 Nhiabee Xiong (.4 FTE) Serving our Hmong students Roberto Herara (1 FTE) House 4 Vacancy (.4 FTE) To be determined

Role of the Bilingual Classroom Teacher

- To instruct English Language Learners in their core content areas where instruction is in English
 with native language support, accommodations and differentiation in instruction, materials and
 work expectations.
- To collaborate with fellow team instructors in the core academic areas to assure that differentiated instruction and modificated curriculum strategies are being implemented.
- To coordinate and administer the state mandated Alternative Assessments and to assist with yearly ACCESS testing.

Role of the Bilingual Resource Teacher

- To instruct English Language Learners in the acquision of English as a second language during encore classes or through academic pull out instruction.
- To collaborate regarding differentiated instruction during each houses weekly planning time.
- To work on curriculum modifications and teaching tools that will assist English Language Learners during core academic time.
- To co-teach core academic subjects in collaboration with the classroom teacher.
- To coordinate and administer English Language Proficiency Assessment as students enroll.
- To assist with State mandated student assessments and yearly ACCESS testing.

Role of the Bilingual Resource Specialist

- To provide pre-teaching and instructional support to students during core academic class time under the direction of the classroom teacher.
- To participate in developing strategies for instructional modification and curriculum adaptations.
- To provide home/school contact and liaison ship for parents who are non/limited English speakers.
- To provide interpretation services for students, staff and families when needed.
- To translate school materials per the translation process that has been established.