

# RAY F. SENNETT MIDDLE SCHOOL

## STAFF BELIEFS

- 📚 All children can learn.
- 📚 Students achieve success in a structure where their developmental needs (academic, cognitive, social and emotional) are actively addressed.
- 📚 Students learn most effectively in an appropriately inclusive, multicultural, multiage structure in which they are members of the same smaller learning community for three years.
- 📚 Students learn best in a safe, supportive environment in which they are known, valued, respected and provided a process for reflection.
- 📚 All students benefit from relationships regardless of experiences with diverse groups of students and adults.
- 📚 Developing and nurturing substantive and collaborative relationships among ALL staff is essential.
- 📚 Building and sustaining positive relationships with parents, families, and the community leads to student success.
- 📚 Students will only reach their highest potential when supported and held accountable to high standards for all.
- 📚 Students will achieve to their highest potential when they have equitable access to a standards-based, multicultural, integrative school-wide curriculum.
- 📚 Collaborative teamwork which provides opportunity for reflection on instructional practice and assessment will enhance student learning.
- 📚 Support Services are essential in order to engage students, to support them in overcoming barriers, and to link them with community resources.
- 📚 Partnerships with families and community members enhances the school community.