

SENNETT MIDDLE SCHOOL
Expectations for Student Behavior
2006-07

Sennett Middle School aims to create a safe, positive learning environment for all students and staff. We believe that all students and staff must be physically and emotionally safe if this learning is to occur. We also believe that students can be responsible learners and citizens in our school community.

In order for Sennett Middle School to create and maintain a positive learning environment, understanding the expectations for appropriate behavior is necessary. Staff, with the support of parents/guardians, will respectfully respond to misbehaviors in a way which is aimed at developing a student's ability to self-discipline, rather than aimed at punishing the student.

Parents/guardians are asked to read and discuss the expectations for behavior and consequences for misbehavior below with their child. Sign and return the attached form indicating your understanding of the process.

Student Behaviors:

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| 1. Do arrive to class on time, ready to learn. | 1. Don't be late to class or come unprepared. |
| 2. Do treat staff with respect & follow directions with disrespect. | 2. Don't refuse to cooperate or treat staff |
| 3. Do use words that encourage others or volume. | 3. Don't use inappropriate language (swearing) |
| 4. Do respect the school facilities and materials. | 4. Don't vandalize or damage property or |
| 5. Do treat other students with respect. aggressive with others. | 5. Don't be verbally and/or physically |
| 6. Do walk in the hallways in a safe and respectful manner. | 6. Don't run, push, or play-fight. |
| 7. Do treat others as you want to be treated. | 7. Don't taunt, harass or threaten others. |
| 8. Do use equipment appropriately. | 8. Don't endanger yourself or others. |
| 9. Do have fun and learn! learning. | 9. Don't prevent others from having fun and |

Consequences for Misbehaviors:

Depending on how serious the misbehavior is, students may face consequences ranging from teacher-directed "paying" of time to Administrator-directed detention, suspension or recommendation for expulsion. All staff will follow a standard set of rules and consequences (see next page) in any discipline situation. Student misbehavior will result in consequences described in the three-level system below:

Misbehaviors	Staff Responses
LEVEL 1 <ul style="list-style-type: none"> Refusing to comply, but not disrupting others' learning Inappropriate physical behavior (play-fighting, etc.) Messes/damage which can be cleaned up/repaired Inappropriate volume (screaming, yelling) or profanity not directed at another (swearing, disrespectful talk) Tardiness or lacking materials Not respecting others' property (tampering, "messaging with") Running in hallways Littering 	<ol style="list-style-type: none"> Staff will talk to the student about the misbehavior and redirect him/her and/or time out. If the misbehavior is repeated, the Staff Member will complete a "Level 1 Misbehavior" form, arrange for the student to "pay time" in classroom detention (during lunch or after school), and contact the Parent/Guardian. If time is to be paid after school, staff will inform Parent/Guardian and ensure that transportation arrangements have been made. The Parent/Guardian is to be contacted by the referring Staff Member. If student fails to pay consequences, they will be increased. If misbehavior continues to be repeated or consequences aren't paid, Staff Member will refer student to Administrator as a more serious (LEVEL 2) misbehavior.
LEVEL 2 <ul style="list-style-type: none"> Being verbally or physically aggressive with another student Harassing, taunting, or threatening students Leaving classrooms without permission Defiantly refusing to comply resulting in a disruption to others' learning Permanent damage to property Unsafe behaviors (e.g. inappropriate use of equipment or materials) Not "paying" the consequences determined from a LEVEL 1 infraction 	<ol style="list-style-type: none"> Staff will fill out a "Misconduct" form and send student to the Alternative Learning Center (ALC). The <u>ALC Staff</u> will attempt to contact a parent by phone and will mail a copy of the "Misconduct" form to the Parent/Guardian. Depending on the frequency and seriousness of the misbehavior, the Administrator will determine the consequence. If the consequence is any type of suspension, <u>the Administrator</u> will communicate with the Parent/Guardian. A copy of the Misconduct Form will be mailed home with a letter explaining the suspension. <p>Note: In either case, the parent will be contacted by phone and will receive a copy of the "Misconduct" in the mail.</p>
LEVEL 3 <ul style="list-style-type: none"> Swear at or threaten a staff member Hit a staff member Verbal or physical aggression directed at a staff member Possession of a weapon, use of items as a weapon, or threats to use a weapon (penknives are classified as weapons) Sell, deliver or possess alcohol, tobacco or controlled substances Battery or sexual assault Endangering the safety of self or others 	<ol style="list-style-type: none"> Student will be immediately removed from the class. The referring Staff Member will complete a "Misconduct" form and send it with the student to the ALC. The Staff Member will call the ALC to inform Staff that the student is enroute. In some cases, an Administrator may need to be contacted to escort the student. If the student has broken the law, the Administrator will contact the police. Student will be suspended and may be required to perform some kind of restitution or service to the school. Depending on the seriousness of the misbehavior, the student may be expelled from school. The decision of the Administrator will be communicated to the Student, Parent/Guardian and Staff involved.
<p>Note: More serious behaviors (LEVEL 2 and 3 above) are subject to the District Code of Conduct. A copy was provided for your reference in the Student and Parent Handbook.</p>	

SCHOOL-WIDE BEHAVIOR MANAGEMENT PROGRAM

All Sennett Middle School students are expected to show true *Sennett Star* behavior. Each student should focus on: **Setting** high standards; **Teaching** others by their actions; **Accepting** responsibility for their actions; **Resolving** conflicts peacefully; and **Showing** respect for everyone and everything.

Sennett Middle uses an all-school point system to recognize positive student behaviors. The goal of the program is to increase student awareness of responsible behavior and to regularly show appreciation for students' positive actions. Each student will receive 100 points at the beginning of each quarter. Students lose points for Level 1, 2 and 3 misbehaviors. When students lose points beyond certain thresholds, they lose the privilege of participating in special incentive events or activities intended to reinforce positive behavior. However, students may earn back points through positive activities arranged or agreed to by staff. Students may not earn more than 100 points, nor may they lose points that would lower them below zero points.

Losing Points

Each time a student is referred to the ALC, the student will lose points because of negative behavior. The number of points lost will be determined by the severity of the misbehavior. Decisions will be based upon the system outlined below:

Level 1 misbehavior.....	5 point total deduction
Level 2 misbehavior.....	10 point total deduction
Level 2 misbehavior resulting in in-school suspension.....	20 point total deduction
Level 2 or 3 misbehavior resulting in out-of-school suspension.....	25-40 point deduction

Earning Points Back

A student can earn points back by helping the school, a teacher, or through a pre-approved community project. Work must be done and the completed Points Earned form(s) turned in to the office three days prior to a scheduled incentive activity or event in order to be eligible to participate. Examples of how points can be earned back follows:

Willingly participates in a mediation session	earn 5 points
Student writes an essay on an assigned topic	earn 5 points
Student initiates a meeting with the referring teacher with written plan/apology	earn 5 points
Returning library/textbook if lost or missing	earn 5 points per book
Serving time with the referring staff member	earn 5 points
Community service for the school	earn 10 points/hour
Parent/Guardian and Student meet with teacher(s), principal or other staff	earn 10 points
Tutoring other students after school	earn 10 points total

Note: Administrators can arrange individual plans in partnership with staff members. The planned activity may occur before school, during lunch or after school. Points will be totaled on a weekly basis and reports will be generated for each homeroom. Homeroom teachers will notify students of their point totals (during skills or homeroom times), regularly remind students of upcoming incentive events, and discuss options for students below point thresholds.