## Essential Content: Grade 7 Connected Mathematics Project (CMP) 2006-2007

Units Content Essential Essential ACE Supplemental Materials on Time										
suggested	Content	Essential		Supplemental	Materials on	Time				
order		Investigations	Prob.	Material	district CMP	Line				
Variables & Patterns	Patterns of Change: Collecting, organizing and representing data; identifying/analyzing patterns and extreme values in graphs & tables; identifying variables and relation-ships between variables; analyzing linear relationships and expressing them as written & symbolic rules; using graphing calculators in Inv. 5	1 2 3 4 5	p. 55 #3-6	<ul> <li>Krypto Game, 24 Game, Contag (Contig)</li> <li>Math Talk</li> <li>Review for WKCE using short warm-ups and/or with homework. Use class time to teach CMP.</li> <li>Different forms of remainders</li> <li>Practice extending patterns (geometric and arithmetic)</li> </ul>	<ul> <li>web site</li> <li>Accomodations</li> <li>Challenge</li> <li>Activities</li> <li>Chincoteague Pony</li> </ul>	06-07 Sep 5- Oct 13 28 days				
Stretching & Shrinking	Similarity: Identifying similar figures; equivalent ratios; enlarging/shrinking shapes; applying scale factor; direct and indirect measurement	2 all 3.2, 3.3 4.3, 4.4 5.1, 5.3	p. 9 #1 p. 22 #1 p 33-34 #2-5 p. 47-49, 54 p. 56 #23 p. 64 # 1 p. 73 # 16	<ul> <li>Krypto Game, 24 Game, Contag (Contig)</li> <li>Math Talk</li> <li>Review for WKCE using short warm-ups and/or with homework. Use class time to teach CMP</li> <li>Complementary &amp; supplementary angles</li> </ul>	<ul> <li>Unit Plan</li> <li>Accomodations</li> <li>Challenge</li> <li>Activities</li> </ul>	Oct 16- Dec 8 33 days				
Accentuate the Negative Part 1 See Part 2 on next page	Integers: Meaning of negative numbers; computation with integers; : locating points on four-quadrant grids; using graphing calculators	1 2 3 4 5	p. 77-78 #2-5 p. 82 #1	<ul> <li>Krypto Game, 24 Game, Contag (Contig)</li> <li>Math Talk</li> <li>Review for WKCE using short warm-ups and/or with homework. Use class time to teach CMP</li> <li>integer computation practice</li> <li>Integer War Game</li> <li>&gt;, &lt;, ≠, ≤, ≥</li> </ul>	<ul> <li>Unit Plan</li> <li>Accomodations</li> <li>Challenge</li> <li>Three-In-A-Row</li> <li>Game</li> </ul>	Dec 11- Dec 22 10 of 21 days				

Units suggested order	Content	Essential Investigations	Essential ACE Prob.	Supplemental Material	Materials on district CMP web site	Time Line 06-07
Accentuate the Negative (Part 2)  Comparing & Scaling	Integers: Meaning of negative numbers; computation with integers; : locating points on four-quadrant grids; using graphing calculators  Ratio, Proportion, & Percent: Finding percents, ratios, differences, fractions, and scaling; finding rates; exploring proportional relationships; est. populations	Continued  1 2 3 4 5 1 all 2 all 3 all 4.1, 4.2, 4.3 5.1, 5.2, 5.3, 5.4	p. 77-78 #2-5 p. 82 #1 p. 12 #6-11 p. 31-32 #1-6 p. 33-34 #13- 23 p. 46 #4-7 p. 48 #12-16	Continued  integer computation practice (warm-ups)  Three-In-A-Row Game  Homework with plotting points practice  Order of operations  Krypto Game, 24 Game, Contag (Contig)  Math Talk  Inv 1.1, 1.2, and 3.1: Create circle graph  Different forms of remainders	<ul> <li>Three-in-a-Row game</li> <li>Accomodations</li> <li>Challenge</li> <li>Alphabits</li> <li>Traffic Jam</li> <li>more</li> </ul>	Jan 8 - Feb 8 11 of 21 days Feb 12- Mar 30 33 days
Filling & Wrapping	Three Dimensional Measure: Understanding, calculating, & est the surface area & volume of 3-D figures; finding and interpreting the dimensions, surface area, & volume of rect prisms; dev strategies for finding the dimensions, surface area, and volume of cylinders, cones, and spheres	1.1, 1.2, 1.4 2 all 3.1, 3.2 4.1, 4.2 5.1, 5.2	p. 11 #8, 9 p. 14 #1-4 (as homework or discussion) p. 23 #1, 2 (as homework or discussion) p. 36 #1, 2 (as homwork or discussion) p. 51 #1 p. 56 #1	Krypto Game, 24 Game, Contag (Contig)     Math Talk	<ul> <li>Unit Plan</li> <li>Accomodations</li> <li>Challenge</li> <li>Fridge Pack</li> <li>Activities</li> <li>Patterns</li> <li>Lab sheets</li> </ul>	Apr 10 - May 25 33 days
What Do You Expect	Probability and Expected  Value: Evaluating games of chance; counting trees; reasoning with experimental and theoretical probability; expected value; using area models; analyze probabilities of two+ dependent events	1 2 3 4 5	p. 21 #1-3 p. 31 #1, 3	<ul> <li>Krypto Game, 24 Game, Contag (Contig)</li> <li>Math Talk</li> <li>Inv 1.1 and p. 38 # 6</li> <li>Create circle graphs</li> </ul>	<ul><li>Game of Snake</li><li>Challenge</li></ul>	May 29- Jun 9 14 days

MMSD CMP web site: <a href="http://dww.madison.k12.wi.us/tl/math/middle\_school/default.htm">http://dww.madison.k12.wi.us/tl/math/middle\_school/default.htm</a>