

**Sennett Middle School
Student Success Team (SST)
2006-07**

Team Membership: Principal and/or Assistant Principal, Learning Coordinators, Psychologist, Social Worker, Counselors, Nurse, AOD Coordinator, Speech/Language Clinician.

Meeting Time: Tuesdays or Thursdays, 8:00—9:30 a.m.

Location: Room 108 or Principal Office

Purpose:

The purpose of the Building Intervention Team is to use a collaborative problem-solving approach to address the barriers to student success. The team approach facilitates:

- ❑ Communication/collaboration with parents
 - ❑ Communication/collaboration/coordination of responsibilities across administration, teaching staff, and support services staff
 - ❑ Problem-solving of individual student issues through:
 - Problem identification
 - Data collection and analysis
 - Brainstorming potential solutions (hypothesis-solution prediction)
 - Assessment selection
 - On-going monitoring and evaluation of change process
 - Documentation of interventions success or failure
 - ❑ Identification of patterns/themes/issues shared by populations of students
 - Problem identification
 - Match available readily available resources within the school
- OR
- Refer issue to Leadership Team for School Improvement, addition or modification of current policy, or addition of programming options
- Documentation of intervention success or failure

Goals:

- Identify a clear, effective process for identifying students and effective interventions
- Increase group cohesiveness and collaboration
- Ensure success for all students
- Clearly document effective vs. ineffective interventions

Meeting Norms:

- ✓ Consistent attendance should be a priority for all members.
- ✓ Start on time and end on time.
- ✓ Follow through with commitments and obligations in a timely manner.
- ✓ Be an empathic listener—respect all members' opinions.
- ✓ All team members share in responsibilities for time-keeping, agenda setting, note-taking and periodic evaluation (rotate monthly).
- ✓ Utilize group-wise to communicate between and among BIT members.