

# One-Shot Learning of Temporal Action Models with Constraint Programming

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**Abstract.** This work presents a constraint programming (CP) formulation for the learning of temporal planning action models. This paper focus on the extreme scenario where just a single partial observation of the execution of a temporal plan is available (i.e. one-shot) to evidence that this task is closely related to plan synthesis and plan validation. Our CP formulation models time-stamps for actions, causal link relationships (conditions and effects), threats and effect interferences that appear in the plan synthesis and validation tasks. Further our CP formulation can accommodate a different range of expressiveness, subsuming the PDDL2.1 temporal semantics and is solver-independent, meaning that an arbitrary CSP solver can be used for its resolution.

## 1 Introduction

*Temporal planning* is a expressive planning model that relaxes the assumption of instantaneous actions of *classical planning* [5]. Actions in temporal planning are called *durative*, i.e. they have durations so conditions/effects may hold/happen at different times. This means that actions in the temporal planning model can be executed in parallel and overlap in several ways [4] and that valid solutions for temporal planning instances indicate the precise time-stamp when actions start and end [6].

Despite the potential of state-of-the-art planners, its applicability to the real world is still somewhat limited because of the difficulty of specifying correct and complete planning models [8]. The more expressive the planning model is, the more evident becomes this knowledge acquisition bottleneck, which jeopardizes the usability of AI planning technology. This has led to a growing interest in the planning community for the learning of action models [7]. Most approaches for learning planning action models are purely inductive and often require large datasets of observations, e.g. thousands of plan observations to compute a statistically significant model that minimizes some error metric over the observations [11, 10, 12, 9]. Defining model learning as an optimization task over a set of observations does not guarantee completeness (the learned model may fail to explain an observation), nor correctness (the states induced by the execution of the plan generated with the model may contain contradictory information).

This paper analyzes the application of *Constraint Programming* for the *one-shot learning* of temporal action models, that is, the extreme scenario where action models are learned from a single observation of the execution of a temporal plan. While learning an action model for classical planning means computing the actions' conditions and effects that are consistent with the input observations, learning temporal action models extends this to: i) identify how these conditions and effects are temporally distributed in the action execu-

tion, and ii) estimate the action duration. As a motivating example, let us assume a logistics scenario. Learning the temporal planning model will allow us: i) to better understand the insights of the logistics in terms of what is possible (or not) and why, because the model is consistent with the observed data; ii) to suggest changes that can improve the model originally created by a human, e.g. re-distributing the actions' conditions, provided they still explain the observations; and iii) to automatically elaborate similar models for similar scenarios, such as public transit for commuters, tourists or people in general in metropolitan areas —*a.k.a.* smart urban mobility.

The contributions of our CP formulation are two-fold:

1. This is the first approach for learning action models for temporal planning where plan observations can refer to the execution of overlapping actions. Learning classical action models from sequential plans has been addressed by different approaches [2]. Since pioneering learning systems like ARMS [11], we have seen systems able to learn action models with quantifiers [1, 15], from noisy actions or states [10, 12], from null state information [3], or from incomplete domain models [13, 14]. But, to our knowledge, none of these systems learns from the execution of overlapping actions, this makes our approach appealing for learning in multi-agent environments.
2. Our CP formulation evidences the strong relation of the *one-shot learning* of planning action models with planning and plan validation. This validation capacity is beyond the functionality of VAL (the standard plan validation tool [6]) because we can address *plan validation* of a partial (or even an empty) action model with a partially observed plan trace (VAL requires a full plan and a full action model for plan validation). Further, our CP formulation allows that an arbitrary CSP solver can be used for the learning, planning and validation tasks.

## 2 Background

This section formalizes the *temporal* planning model that we follow in this work.

### 2.1 Temporal Planning

We assume that states are factored into a set  $F$  of Boolean variables. A state  $s$  is then a time-stamped full assignment of values to these variables. The initial state is fully observable (i.e.  $|I| = |F|$ ) stamped with time  $t = 0$ . Let be  $G \subseteq F$  a set of goal conditions over  $F$  defining the set of goal states.

A *temporal planning problem* is a tuple  $\langle F, I, G, A \rangle$  where  $A$  represents the set of *durative actions*. There are several options that allow for a high expressiveness of durative actions. On the one hand,

an action can have a fixed duration, a duration that ranges within an interval or a distribution of durations. On the other hand, actions may have conditions/effects at different times, such as conditions that must hold some time before the action starts, effects that happen just when the action starts, in the middle of the action or some time after the action finishes [?].

We assume that actions are grounded from action schemas or operators. A popular model for temporal planning is given by PDDL2.1 [5, ?], a language that somewhat restricts temporal expressiveness, which defines a durative action  $a$  with the following elements:

- $\text{dur}(a)$ , a positive value for the action duration.
- $\text{cond}_s(a), \text{cond}_o(a), \text{cond}_e(a) \subseteq F$ . Unlike the *preconditions* of a classical action, now conditions must hold before  $a$  (*at start*), during the entire execution of  $a$  (*over all*) or when  $a$  finishes (*at end*), respectively. In the simplest case,  $\text{cond}_s(a) \cup \text{cond}_o(a) \cup \text{cond}_e(a) = \text{pre}(a)$ .<sup>1</sup>
- $\text{eff}_s(a)$  and  $\text{eff}_e(a)$ . Now effects can happen *at start* or *at end* of  $a$ , respectively, and can still be positive or negative. Again, in the simplest case  $\text{eff}_s(a) \cup \text{eff}_e(a) = \text{eff}(a)$ .

The semantics of a PDDL2.1 durative action  $a$  can be defined in terms of two discrete events,  $\text{start}(a)$  and  $\text{end}(a) = \text{start}(a) + \text{dur}(a)$ . This means that if action  $a$  starts on state  $s$ ,  $\text{cond}_s(a)$  must hold in  $s$ ; and ending  $a$  in state  $s'$  means  $\text{cond}_e(a)$  holds in  $s'$ . *Over all* conditions must hold at any state between  $s$  and  $s'$  or, in other words, throughout interval  $[\text{start}(a)..\text{end}(a)]$ . Analogously, *at start* and *at end* effects are instantaneously applied at states  $s$  and  $s'$ , respectively —continuous effects are not considered. Fig. 1 shows two durative actions that extend the classical actions of Fig. ???. Now *board-truck* has a fixed duration whereas in *drive-truck* the duration depends on the two locations.

```
(:durative-action board-truck
:parameters (?d - driver ?t - truck ?l - location)
:duration (= ?duration 2)
:condition (and (at start (at ?d ?l)) (at start (empty ?t))
                (over all (at ?t ?l)))
:effect (and (at start (not (at ?d ?l))) (at start (not (empty ?t)))
            (at end (driving ?d ?t))))

(:durative-action drive-truck
:parameters (?t - truck ?from - location ?to - location ?d - driver)
:duration (= ?duration (driving-time ?from ?to))
:condition (and (at start (at ?t ?from)) (at start (link ?from ?to))
                (over all (driving ?d ?t)))
:effect (and (at start (not (at ?t ?from))) (at end (at ?t ?to))))
```

**Figure 1.** PDDL2.1 schema for two durative actions from the *driverlog* domain.

A temporal plan is a set of pairs  $\langle (a_1, t_1), (a_2, t_2) \dots (a_n, t_n) \rangle$ . Each  $(a_i, t_i)$  pair contains a durative action  $a_i$  and  $t_i = \text{start}(a_i)$ . This temporal plan induces a state sequence formed by the union of all states  $\{s_{t_i}, s_{t_i+\text{dur}(a_i)}\}$ , where there exists a state  $s_0 = I$ , and  $G \subseteq s_{\text{end}}$ , being  $s_{\text{end}}$  the last state induced by the plan. Though a sequential temporal plan is syntactically possible, it is semantically useless. Consequently, temporal plans are always given as parallel plans.

<sup>1</sup> Note that in classical planning,  $\text{pre}(a) = \{p, \text{not} - p\}$  is contradictory. In temporal planning,  $\text{cond}_s(a) = \{p\}$  and  $\text{cond}_e(a) = \{\text{not} - p\}$  is a possible situation, though very unusual

## 2.2 The space of *durative* actions

We denote as  $\mathcal{I}_{\xi, \Psi}$  the set of symbols (vocabulary) that can appear in the *conditions* and/or *effects* of a *durative* action schema  $\xi$ . Formally this set is defined as the FOL interpretations of  $\Psi$  over the action parameters  $\text{pars}(\xi)$ .

For a *durative* action schema  $\xi$  its space of possible action models is then  $2^{5 \times |\mathcal{I}_{\xi, \Psi}|} \times D$  where  $D$  is the number of different values for the durations of any action shaped by the  $\xi$  schema. Note that this space is significantly larger than for learnign STRIPS actions that is just  $2^{2 \times |\mathcal{I}_{\xi, \Psi}|}$  [11].

With this regard an action schema can be coded by 5 bit vector of length  $|\mathcal{I}_{\xi, \Psi}|$  and the *Hamming distance* can be used straightforward to asses the similarity of two given models as well as to compute the *Precision and Recall* metrics as in Machine Learning. For instance for comparing a learned model with respecto to a given reference model that serve as baseline.

## 2.3 The sampling space

## 3 Learning of Temporal Action Models with Constraint Programming

This section defines the learning task we address in this paper and our CP formulation for addressing it with off-the-shelf CSP solvers.

### 3.1 One-shot learning of temporal action models

We define our one-shot learning task of a temporal action model as a tuple  $\langle F, I, G, A?, O \rangle$ , where:

- $\langle F, I, G, A? \rangle$  is a temporal planning problem in which actions are partially specified. Actions in  $A?$  are those observed in the plan trace. They are partially specified because we do not know the exact structure in terms of distribution of conditions/effects nor the duration. In the worst case, we only know the set of symbols (vocabulary) that can appear in the *conditions* and/or *effects* but we can also assume that expert or prior knowledge is available bounding this vocabulary for a given action.
- $O$  is the sequence of observations corresponding to a plan trace which contains the time when every action  $a$  in  $A?$  starts, i.e. all  $\text{start}(a)$  that have been observed (by a sensor or human observer).

A solution to this learning task is a fully specified model of temporal actions  $\mathcal{A}$ , with all actions of  $A?$ , where the duration and distribution of conditions/effects is completely specified. In other words, for each action  $a \in A?$ , we have its equivalent version in  $\mathcal{A}$  where we have learned  $\text{dur}(a)$ ,  $\text{cond}_s(a)$ ,  $\text{cond}_o(a)$ ,  $\text{cond}_e(a)$ ,  $\text{eff}_s(a)$  and  $\text{eff}_e(a)$ . Actions in  $\mathcal{A}$  must be consistent with the partial specification given in  $A?$ , having exactly the same conditions and effects, starting as observed in  $O$ , and inducing a temporal plan from  $I$  that satisfies  $G$ . Intuitively,  $\mathcal{A}$  is a solution to the learning task if it explains all the observations (completeness) and its subjacent temporal model implies no contradictions in the states induced by their execution (correctness).

This task is of interest because is strongly related to plan synthesis and plan validation. In the case of plan sythesis the intermediate observations in  $O$  are empty while in the case of plan validation the actions in  $A?$  are fully specified.

## 3.2 The constraint programming model

### 4 A CP Formulation to Learn Temporal Planning Models

Our approach is to create a CSP that includes all the constraints the learning task requires. This includes: i) the observations on the start times; ii) the actions' conditions, effects and durations; iii) the causal structure of the plan with all possible supports; and iv) mechanisms to avoid threats and possible contradictory effects. This formulation, inspired in the work by [?], is solver-independent. This means that any off-the-shelf CSP solver that supports the expressiveness of our formulation, with binary and non-binary constraints, can be used.

#### 4.1 The Variables

For each action  $a$  in  $A$ ?, we create the seven kinds of variables specified in Table 1. Variables define the time-stamps for actions, the causal links, the interval when conditions must hold and the time when the effects happen. For simplicity, and to deal with integer variables, we model time in  $\mathbb{Z}^+$ . To prevent time from exceeding the plan horizon, we bound all times to the makespan of the plan.<sup>2</sup>

Variable	Domain	Description
$\text{start}(a)$	<i>known value</i>	start time of $a$ observed in $O$
$\text{dur}(a)$	$[1..\text{makespan}]$	duration of $a$ . Optionally, it can be bounded by $\text{makespan} - \text{start}(a)$
$\text{end}(a)$	<i>derived value</i>	end time of $a$ : $\text{end}(a) = \text{start}(a) + \text{dur}(a)$
$\text{sup}(p, a)$	$\{b_i\}$ that supports $p$	symbolic variable for the set of potential supporters condition $p$ of $a$ (causal link $\langle b_i, p, a \rangle$ )
$\text{req\_start}(p, a)$ , $\text{req\_end}(p, a)$	$[0..\text{makespan}]$	interval $[\text{req\_start}(p, a)..\text{req\_end}(p, a)]$ in which action $a$ requires $p$
$\text{time}(p, a)$	$[0..\text{makespan}]$	time when effect $p$ of $a$ happens

Table 1. Variables and their domains.

Our temporal model formulation is more expressive than PDDL2.1 (see more details in section 4.3), and allows conditions and effects to be at any time, even outside the execution of the action. For instance, let us imagine a condition  $p$  that only needs to be maintained for 5 time units before an action  $a$  starts (e.g. warming-up a motor before driving): the expression  $\text{req\_end}(p, a) = \text{start}(a)$ ;  $\text{req\_end}(p, a) = \text{req\_start}(p, a) + 5$  is possible in our formulation. Additionally, we can represent an effect  $p$  that happens in the middle of action  $a$ :  $\text{time}(p, a) = \text{start}(a) + (\text{dur}(a)/2)$  is also possible.

Additionally, we create two dummy actions *init* and *goal* for each planning problem  $\langle F, I, G, A \rangle$ . First, *init* represents the initial state  $I$  ( $\text{start}(\text{init}) = 0$  and  $\text{dur}(\text{init}) = 0$ ). *init* has no variables *sup*, *req\_start* and *req\_end* because it has no conditions. *init* has as many  $\text{time}(p_i, \text{init}) = 0$  as  $p_i$  in  $I$ . Second, *goal* represents  $G$  ( $\text{start}(\text{goal}) = \text{makespan}$  and  $\text{dur}(\text{goal}) = 0$ ). *goal* has as many  $\text{sup}(p_i, \text{goal})$  and  $\text{req\_start}(p_i, \text{goal}) = \text{req\_end}(p_i, \text{goal}) = \text{makespan}$  as  $p_i$  in  $G$ . *goal* has no variables *time* as it has no effects.

<sup>2</sup> We use the makespan, which can be observed, to restrict the duration of the actions. However, it is dispensable if we consider a long enough domain for durations

## 4.2 The Constraints

Table 2 shows the constraints that we define among the variables of Table 1. The three first constraints are intuitive enough. The fourth constraint models the causal links. Note that in a causal link  $\langle b_i, p, a \rangle$ ,  $\text{time}(p, b_i) < \text{req\_start}(p, a)$  and not  $\leq$ . This is because temporal planning assumes an  $\epsilon > 0$  as a small tolerance between the time when an effect  $p$  is supported and when it is required [5]. Since we model time in  $\mathbb{Z}^+$ ,  $\epsilon = 1$  and  $\leq$  becomes  $<$ . The fifth constraint avoids any threat via promotion or demotion [?]. The sixth constraint models the fact the same action requires and deletes  $p$ . Note the  $\geq$  inequality here; this is possible because if one condition and one effect of  $a$  happen at the same time, the underlying semantics in planning considers the condition is checked instantly before the effect [5]. The seventh constraint solves the fact that two (possibly equal) actions have contradictory effects. It is important to note that these constraints involve any type of action, including *init* and *goal*.

Constraint	Description
$\text{end}(a) = \text{start}(a) + \text{dur}(a)$	end time of $a$
$\text{end}(a) \leq \text{start}(\text{goal})$	<i>goal</i> is always the last action of the plan
$\text{req\_start}(p, a) \leq \text{req\_end}(p, a)$	interval $[\text{req\_start}(p, a)..\text{req\_end}(p, a)]$
if $\text{sup}(p, a) = b_i$ then $\text{time}(p, b_i) < \text{req\_start}(p, a)$	modeling causal link $\langle b_i, p, a \rangle$ : the ports $p$ must be before $a$ requires $p$
$\forall b_j \neq a$ that deletes $p$ at time $\tau_j$ : if $\text{sup}(p, a) = b_i$ then $\tau_j > \text{req\_end}(p, a)$	solving threat of $b_j$ to causal link $\langle b_i, p, a \rangle$ (promotion OR demotion)
$\text{req\_start}(p, a) \geq \text{req\_end}(p, a)$	when $a$ requires and deletes $p$ , the effect happens before the condition
$\forall a_i, a_j$   $a_i$ supports $p$ and $a_j$ deletes $p$ : $\text{time}(p, a_i) \neq \text{time}(p, a_j)$	solving effect interference ( $p$ and $not\ p$ happen at the same time)

Table 2. Constraints.

### 4.3 Specific Constraints for Durative Actions of PDDL2.1

As section 2.1 explains, PDDL2.1 restricts the expressiveness of temporal planning in terms of conditions, effects, durations and structure of the actions. Hence, our temporal formulation subsumes and is significantly richer than PDDL2.1; but adding constraints to make it fully PDDL2.1-compliant is straightforward.

First, adding  $((\text{req\_start}(p, a) = \text{start}(a)) \text{ OR } (\text{req\_start}(p, a) = \text{end}(a))) \text{ AND } ((\text{req\_end}(p, a) = \text{start}(a)) \text{ OR } (\text{req\_end}(p, a) = \text{end}(a)))$  limits condition  $p$  to be *at start*, *over all* or *at end*, i.e.  $p$  is in  $\text{cond}_s(a)$ ,  $\text{cond}_o(a)$  or  $\text{cond}_e(a)$ , respectively. Further, if a condition is never deleted in a plan, it can be considered as an invariant condition for such a plan. In other words, it represents static information. This type of condition is commonly used in planning to ease the grounding process from the operators; e.g. to model that there is a link between two locations and, consequently, a driving is possible, or modeling a petrol station that allows a refuel action in a given location, etc. Therefore, the constraint to be added for an invariant condition  $p$  is simply:  $((\text{req\_start}(p, a) = \text{start}(a)) \text{ AND } (\text{req\_end}(p, a) = \text{end}(a)))$ , i.e.  $p \in \text{cond}_o(a)$ . Surprisingly, invariant conditions are modeled differently depending on the human

modeler. See, for instance, (link ?from ?to) of Fig. 1, which is modeled as an *at start* condition despite: i) the link should be necessary all over the driving, and ii) no action in this domain can be planned to delete that link. This also happens in the *transport* domain of the IPC, where a refuel action requires to have a petrol station in a location only *at start*, rather than *over all* which makes more sense. This shows that modeling a planning domain is not easy and it highly depends on the human’s decision. On the contrary, our formulation checks the invariant conditions and deals with them always in the same coherent way.

Second,  $((\text{time}(p, a) = \text{start}(a)) \text{ OR } (\text{time}(p, a) = \text{end}(a)))$  makes an effect  $p$  happen only *at start* or *at end* of action  $a$ , i.e.  $p$  is in  $\text{eff}_s(a)$  or  $\text{eff}_e(a)$ . Also, if all effects happen *at start* the duration of the action would be irrelevant and could exceed the plan makespan. To avoid this, for any action  $a$ , at least one of its effects should happen *at end*:  $\sum_{i=1}^{n=\text{eff}(a)} \text{time}(p_i, a) > n \cdot \text{start}(a)$ , which guarantees  $\text{eff}_e(a)$  is not empty.

Third, durations in PDDL2.1 can be defined in two different ways. On the one hand, durations can be equal for all grounded actions of the same operator. For instance, any instantiation of *board-truck* of Fig. 1 will last 2 time units no matter its parameters. Although this may seem a bit odd, it is not an uncommon practice to simplify the model. The constraint to model this is:  $\forall a_i, a_j$  being instances of the same operator:  $\text{dur}(a_i) = \text{dur}(a_j)$ . On the other hand, although different instantiations of *drive-truck* will last different depending on the locations, different occurrences of the same instantiated action will last equal. In a PDDL2.1 temporal plan, multiple occurrences of *drive-truck* (*truck1, loc1, loc2, driver1*) will have the same duration no matter when they start. Intuitively, they are different occurrences of the same action, but in the real-world the durations would differ from driving at night or in peak times. Since PDDL2.1 makes no distinction among different occurrences, the constraint to add is:  $\forall a_i, a_j$  being occurrences of the same durative action:  $\text{dur}(a_i) = \text{dur}(a_j)$ . Obviously, this second constraint is subsumed by the first one in the general case where all instances of the same operator have the same duration.

Fourth, the structure of conditions and effects for all grounded actions of the same operator is constant in PDDL2.1. This means that if (empty ?t) is an *at start* condition of *board-truck*, it will be *at start* in any of its grounded actions. Let  $\{p_i\}$  be the conditions of an operator and  $\{a_j\}$  be the instances of a particular operator. The following constraints are necessary to guarantee a constant structure:

$$\forall p_i : (\forall a_j : \text{req\_start}(p_i, a_j) = \text{start}(a_j)) \text{ OR } (\forall a_j : \text{req\_start}(p_i, a_j) = \text{end}(a_j))$$

$$\forall p_i : (\forall a_j : \text{req\_end}(p_i, a_j) = \text{start}(a_j)) \text{ OR } (\forall a_j : \text{req\_end}(p_i, a_j) = \text{end}(a_j))$$

And analogously for all effects  $\{p_i\}$  and the instances  $\{a_j\}$  of an operator:

$$\forall p_i : (\forall a_j : \text{time}(p_i, a_j) = \text{start}(a_j)) \text{ OR } (\forall a_j : \text{time}(p_i, a_j) = \text{end}(a_j))$$

As a conclusion, in our formulation each action of  $A?$  is modeled separately so it does not need to share the same structure or duration of other actions. Moreover, the time-stamps for conditions/effects can be arbitrarily placed inside or outside the execution of the action, which allows for a flexible and expressive temporal model. But, when necessary, we can simply include additional constraints to restrict the expressiveness of the model, such as the ones provided by PDDL2.1.

## 4.4 Example

We now show a fragment of the formulation for the example depicted in Fig. ?? . For simplicity, we only show the variables and constraints for action  $a3$ , but the formulation is analogous for all other actions.

The variables and domains are:  $\text{start}(a3) = 7$ ;  $\text{dur}(a3) \in [1..15]$ ;  $\text{end}(a3) = \text{start}(a3) + \text{dur}(a3)$ ;  $\text{sup}(r, a3) \in \{a1\}$ ;  $\text{req\_start}(r, a3), \text{req\_end}(r, a3) \in [0..22]$ ; and  $\text{time}(\text{not} - p, a3) \in [0..22]$ . On the other hand, the constraints are:  $\text{end}(a3) \leq \text{start}(\text{goal})$ ;  $\text{req\_start}(r, a3) \leq \text{req\_end}(r, a3)$ ; if  $\text{sup}(r, a3) = a1$  then  $\text{time}(r, a1) < \text{req\_start}(r, a3)$ ; if  $\text{sup}(r, a3) = a1$  then  $((\text{time}(\text{not} - r, a4) < \text{time}(r, a1)) \text{ OR } (\text{time}(\text{not} - r, a4) > \text{req\_end}(r, a3)))$ ;  $\text{time}(\text{not} - p, a3) \neq \text{time}(p, a1)$  and  $\text{time}(\text{not} - p, a3) \neq \text{time}(p, a2)$ .

There are many consistent solutions for this simple example, mainly because there is a huge range of possible durations that make the learned model consistent with the partially specified model  $A?$ . Fig. 2 shows six arbitrary models as solutions. What is important to note is that the structure, i.e. distribution of conditions/effects, is similar in all the learned models. Actually, the distribution of the effects is identical (except for  $q$  in model 2), and the distribution of conditions is very similar (e.g.  $q$  is always in  $\text{cond}_o$  and  $r$  in  $a4$  is very often in  $\text{cond}_o$ ). This shows that the one-shot learning returns not only consistent models but also similar, which is very positive. The durations are, however, more different:  $\text{dur}(a1)$  ranges in these models from 7 to 19, whereas  $\text{dur}(a2)$  ranges from 5 to 18. As explained in section ??, learning the precise duration from just one sample may not be always possible, which is the main limitation of the one-shot learning task. In fact, the specific constraint of PDDL2.1, with regard to having multiple occurrences of the same action having the same duration, can significantly help us to learn the actions’ duration in a more precise way as the learned duration must be consistent with all those occurrences.

Action	dur	cond <sub>s</sub>	cond <sub>o</sub>	cond <sub>e</sub>	eff <sub>s</sub>	eff <sub>e</sub>
Learned model 1						
a1	8				r	p
a2	18				q	p
a3	1		r			not - p
a4	1		q, r	p		not - r
Learned model 2						
a1	19				r	p
a2	5					p, q
a3	1			r		not - p
a4	1	r	p, q			not - r
Learned model 3						
a1	7				r	p
a2	18				q	p
a3	1			r		not - p
a4	1		p, q, r			not - r

Figure 2. Three learned models for the example of Fig. ??.

## 4.5 Implementation. Use of Heuristics for Resolution

Our CSP formulation is automatically compiled from a partially specified action model, as defined in a classical planning problem, and the observations from a plan execution. The formulation has been implemented in Choco<sup>3</sup>, an open-source Java library for constraint

<sup>3</sup> <http://www.choco-solver.org>

programming that provides an object-oriented API to state the constraints to be satisfied.

Our formulation is solver-independent, which means we do not use heuristics that may require changes in the implementation of the CSP engine. Although this reduces the solver performance, we are interested in using it as a blackbox that can be easily changed with no modification in our formulation. However, we can easily encode standard static heuristics for variable and value selection that help improve efficiency by following the next ordering, which has shown very efficient in our experiments:

1. Effects (time). For negative effects, first the lower value and for positive effects, first the upper value. This gives priority to delete effects as  $\text{eff}_s(a)$  and positive effects as  $\text{eff}_e(a)$ .
2. Conditions ( $\text{req\_start}$  and  $\text{req\_end}$ ). For  $\text{req\_start}$ , first the lower value, whereas for  $\text{req\_end}$ , first the upper value. This gives priority to  $\text{cond}_o(a)$ , trying to keep the conditions as long as possible.
3. Supporters ( $\text{sup}$ ). First the lower value, thus preferring the supporter that starts earlier in the plan.
4. Duration ( $\text{dur}$ ). First the lower value, thus applying the principle of the shortest actions that make the learned model consistent.

## 4.6 Using the CP Formulation for Plan Validation

We explained that adding extra constraints allows us to restrict the temporal expressiveness of the learned model. We show here that we can also restrict the learned model by constraining the variables to known values, which is specially interesting when there is additional information on the temporal model that needs to be represented. For instance, based on past learned models, we may know the precise duration of an action  $a$  is 6, or we can figure out that an effect  $p$  always happens at end. Our CP formulation can include this by simply adding  $\text{dur}(a) = 6$  and  $\text{time}(p, a) = \text{end}(a)$ , respectively, which is useful to enrich the partially specified actions in  $A?$  of the learning task.

In particular, the possibility of adding those constraints is very appealing when used for validating whether a partial action model allows us to learn a consistent model, as we will see in section 5. Let us assume that the distribution of all (or just a few) conditions and/or effects is known and, in consequence, represented in the learning task. If a solution is found, then that structure of conditions/effects is consistent for the learned model. On the contrary, if no solution is found that structure is inconsistent and cannot be explained. Analogously, we can represent known values for the durations. If a solution is found, the durations are consistent, and inconsistent otherwise. Hence, we have three options for validating a partial model *w.r.t.*: i) a known structure with the distribution of conditions/effects; ii) a known set of durations; and iii) a known structure plus a known set of durations (i+ii). The first and second option allows for some flexibility in the learning task because some variables remain open. On the contrary, the third option checks whether a learned model can fit the given constraints, thus reproducing a strict plan validation task equivalent to [6].

## 5 Evaluation

### 5.1 Evaluation Metrics

The empirical evaluation of a learning task can be addressed from two perspectives. From a pure syntactic perspective, learning can be considered as an automated design task to create a new model that is similar to a reference (or *ground truth*) model. Consequently, the

success of learning is an accuracy measure of how similar these two models are, which usually counts the number of differences (in terms of incorrect durations or distribution of conditions/effects). Unfortunately, there is not a unique reference model when learning temporal models at real-world problems. Also, a pure syntax-based measure usually returns misleading and pessimistic results, as it may count as incorrect a different duration or a change in the distribution of conditions/effects that really represent equivalent reformulations of the reference model. For instance, given the example of Fig. 1, the condition learned (`over all (link ?from ?to)`) would be counted as a difference in action `drive-truck`, as it is at `start` in the reference model; but it is, semantically speaking, even more correct. Analogously, some durations may differ from the reference model but they should not be counted as incorrect. As seen in section ??, some learned durations cannot be granted, but the underlying model is still consistent. Therefore, performing a syntactic evaluation in learning is not always a good idea.

From a semantic perspective, learning can be considered as a classification task where we first learn a model from a training dataset, then tune the model on a validation test and, finally, assess the model on a test dataset. Our approach represents a one-shot learning task because we only use one plan sample to learn the model and no validation step is required. Therefore, the success of the learned model can be assessed by analyzing the success ratio of the learned model *vs.* all the unseen samples of a test dataset. In other words, we are interested in learning a model that fits as many samples of the test dataset as possible. This is the evaluation that we consider most valuable for learning, and define the success ratio as the percentage of samples of the test dataset that are consistent with the learned model. A higher ratio means that the learned model explains, or adequately fits, the observed constraints the test dataset imposes.

## 5.2 Experimental Results

## 6 Conclusions

We have presented a purely declarative CP formulation, which is independent of any CSP solver, to address the learning of temporal action models. Learning in planning is specially interesting to recognize past behavior in order to predict and anticipate actions to improve decisions. The main contribution is a simple formulation that is automatically derived from the actions and observations on each plan execution, without the necessity of specific hand-coded domain knowledge. It is also flexible to support a very expressive temporal planning model, though it can be easily modified to be PDDL2.1-compliant. Formal properties are inherited from the formulation itself and the CSP solver. The formulation is correct because the definition of constraints to solve causal links, threats and effect interferences are supported, which avoids contradictions. It is also complete because the solution needs to be consistent with all the imposed constraints, while a complete exploration of the domain of each variable returns all the possible learned models in the form of alternative consistent solutions.

Unlike other approaches that need to learn from datasets with many samples, we perform a one-shot learning. This reduces both the size of the required datasets and the computation time. The one-shot learned models are very good and explain a high number of samples in the datasets used for testing. Moreover, the same CP formulation is valid for learning and for validation, by simply adding constraints to the variables. This is an advantage, as the same formulation allows us to carry out different tasks: from entirely learning, partial learning/validation (structure and/or duration) to entirely plan validation.

According to our experiments, learning the structure of the actions in a one-shot way leads to representative enough models, but learning the precise durations is more difficult, and even impossible, when many actions are executed in parallel.

Finally, our CP formulation can be represented and solved by Satisfiability Modulo Theories, which is part of our current work. As future work, we want to extend our formulation to learn meta-models, as combinations of many learned models, and a more complete action model. In the latter, rather than using a partially specified set of actions, we want to find out the conditions/effects together with their distribution. The underlying idea of finding an action model consistent with all the constraints will remain the same, but the model will need to be extended with additional decision variables and constraints. This will probably lead to the analysis of new heuristics for resolution.

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