Past Work and Ideas for the Eye and Ear Care Education App

Postdoctoral Research Assistant Interview

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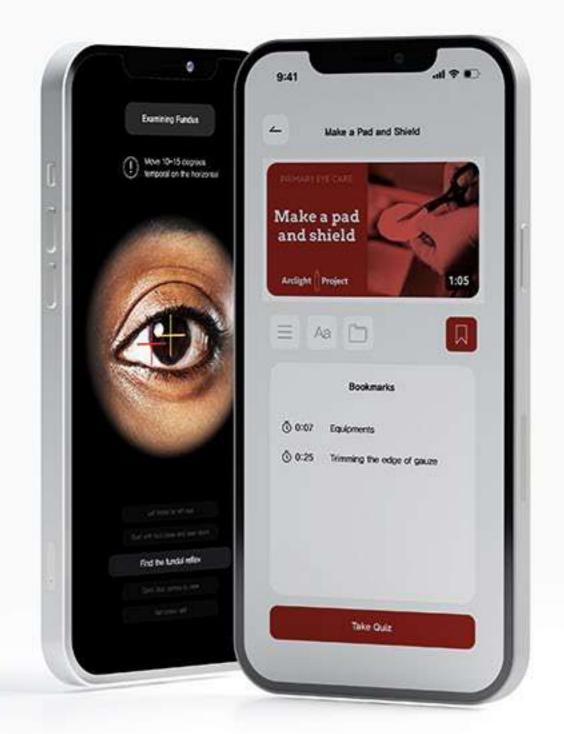


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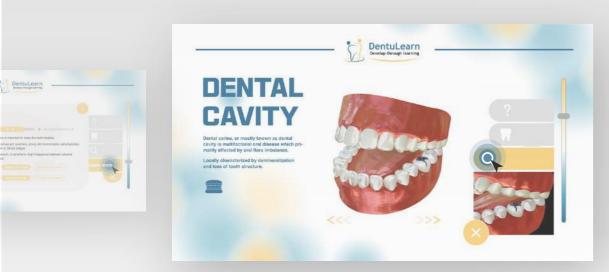
02 Project Idea

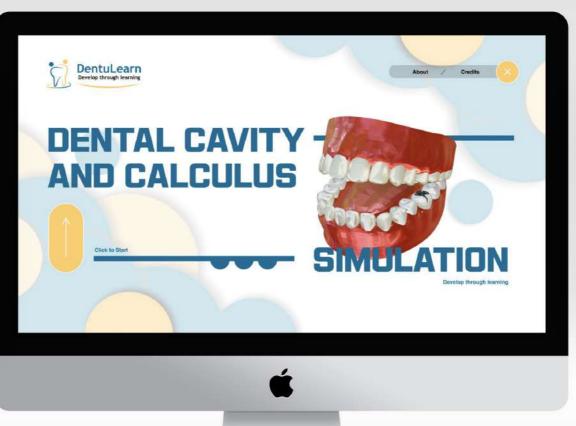
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Past Works

Interactive Learning Tools:

DentuLearn





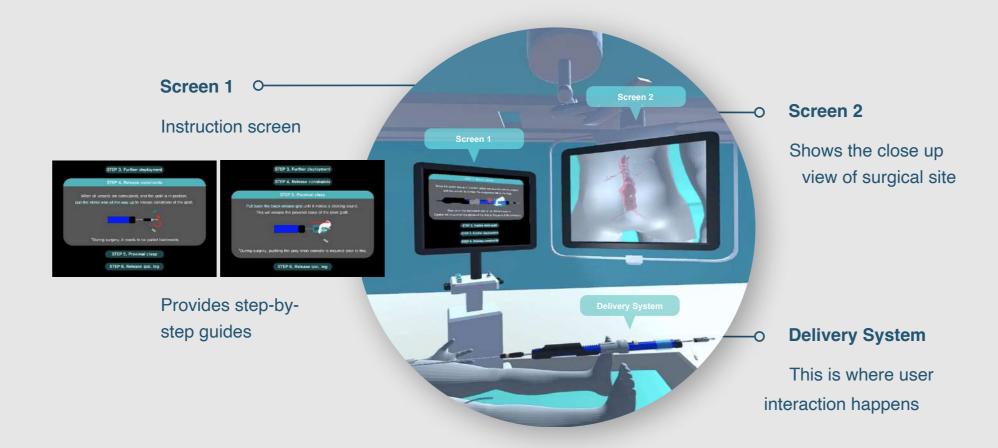


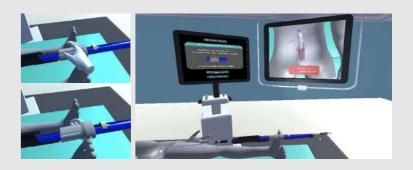


Interactive Learning Tools:

VR Training for TA Implant Techniques: Fenestrated TREO

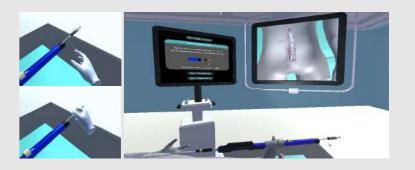
I VR Scenes





User interaction - rotate the grey turn knob in the direction of the arrow

Triggered animation - deployment will continue until the contralateral leg is extended



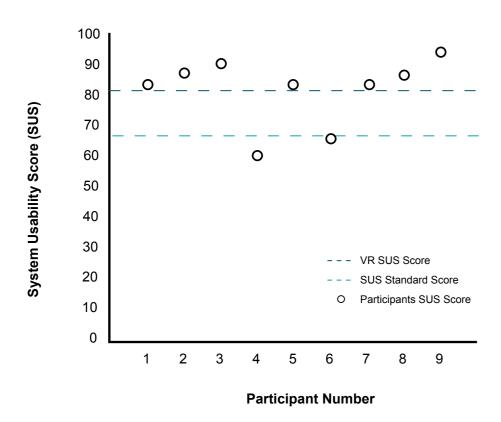
User interaction - pull the black release grip back until it makes a clicking sound

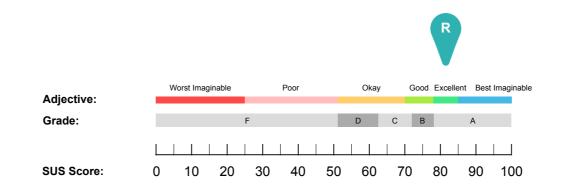
Triggered animation - proximal clasp will be released

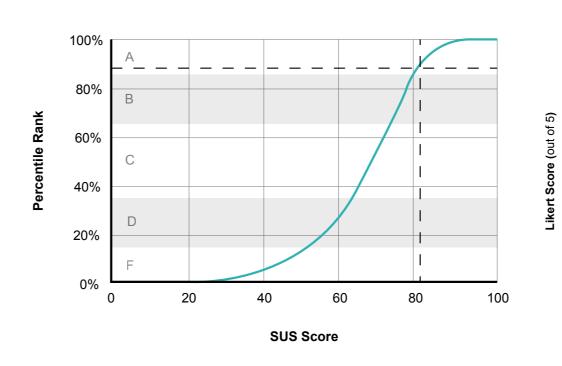
Interactive Learning Tools:

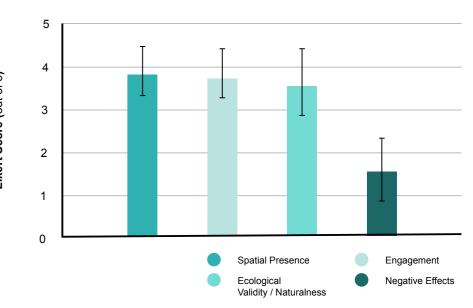
VR Training for TA Implant Techniques: Fenestrated TREO

I User Testing Results









Project Idea

Target Persona



Amy

I wish I could study independently without carrying heavy textbooks and have the opportunity to practice using medical devices.

Age 18

Occupation Medical Student

Location Malawi

Key Traits

Outgoing

Motivated Learner

Tech-savvy

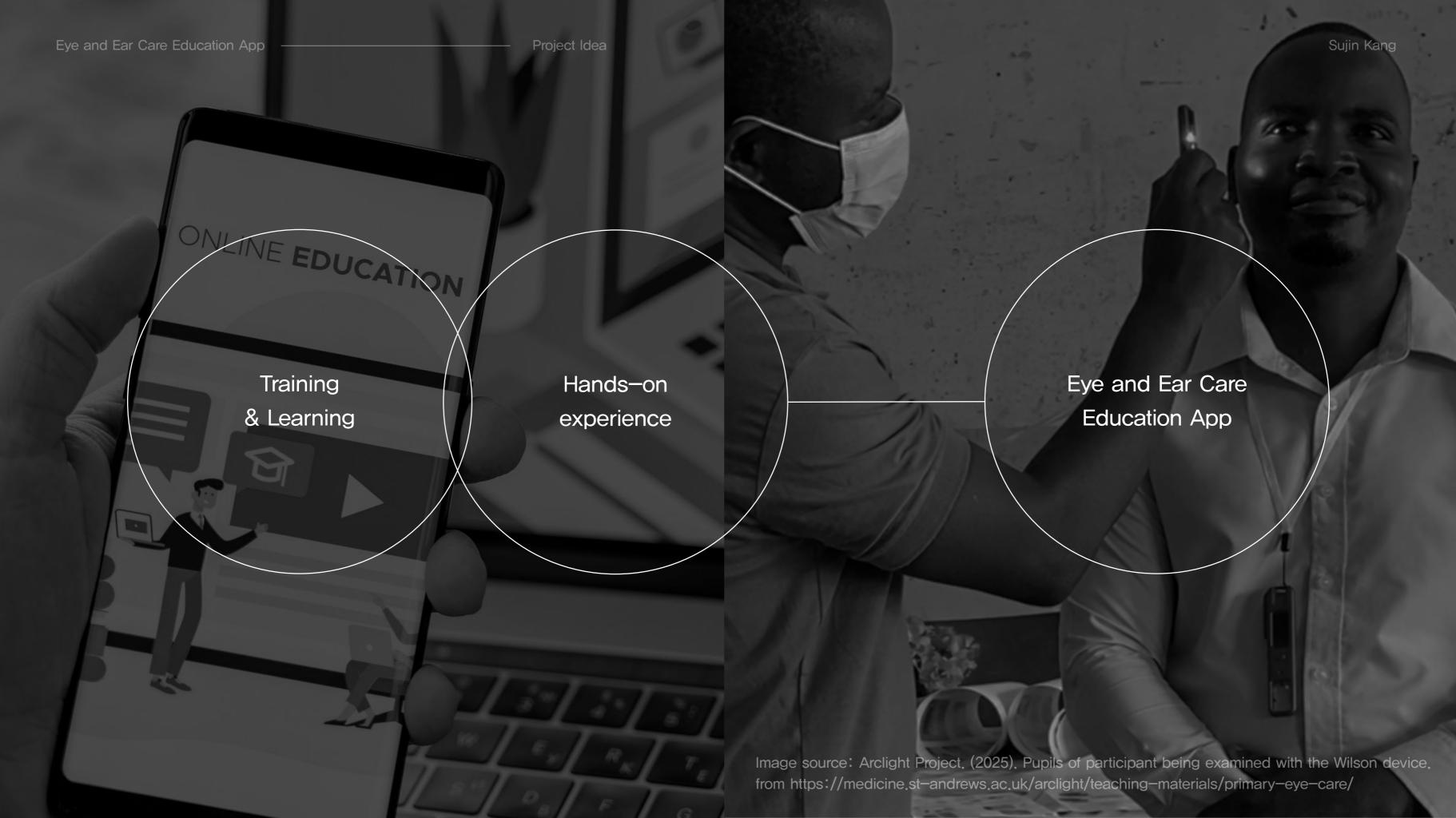
Likes challenges

Pain Points

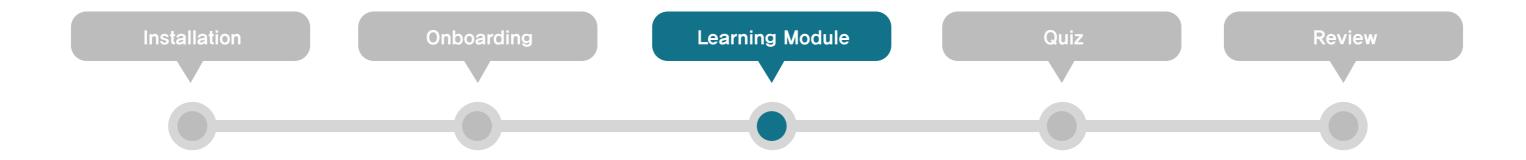
- · Limited access to diagnostic tools and training resources
- Challenges in mastering diagnostic techniques without direct supervision
- Difficulty in understanding complex procedures without visual demonstrations

Needs

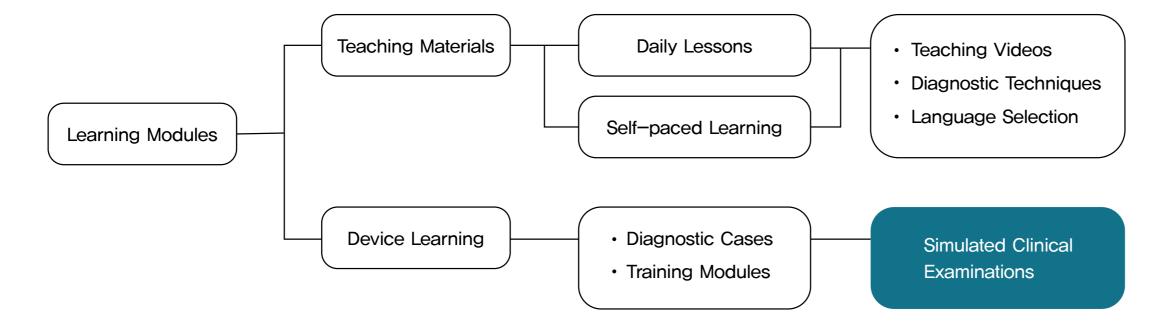
- Interactive and engaging learning materials tailored for self-study
- Case—based learning scenarios to improve clinical decision—making skills
- Step-by-step guidance and real-time feedback on examination techniques
- Access to training modules for areas with limited internet connectivity
- A platform for connecting with peers for mentorship and support



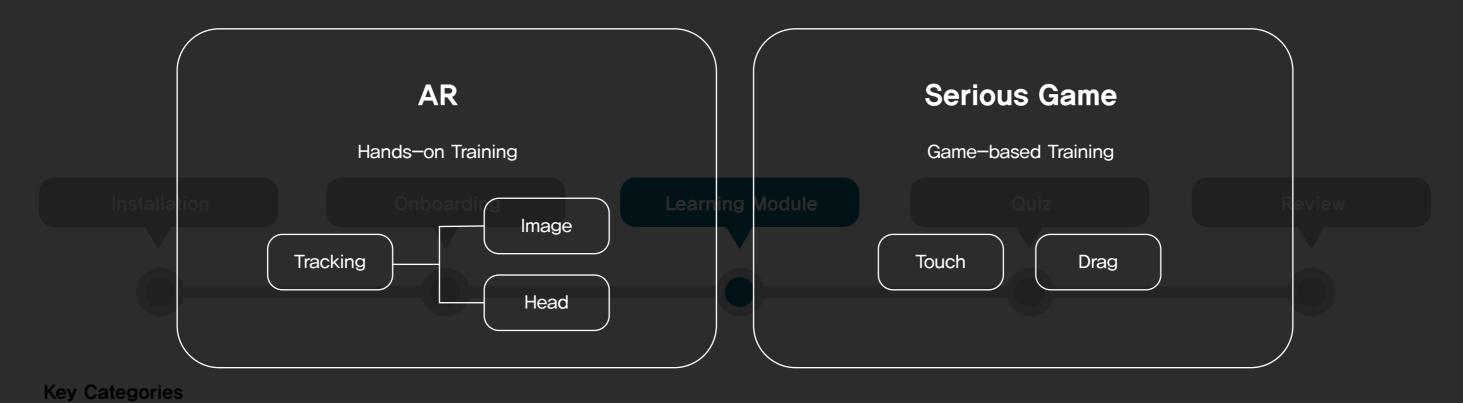
Learning Pathway

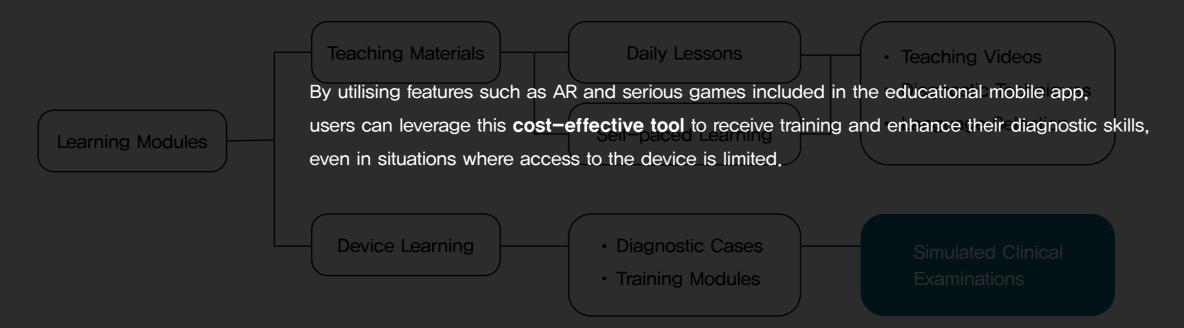


Key Categories

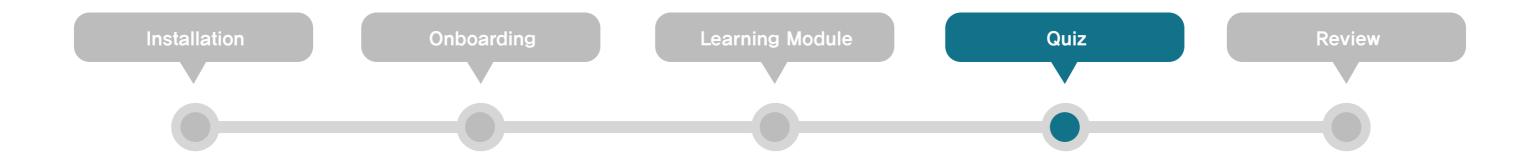


Learning Pathway

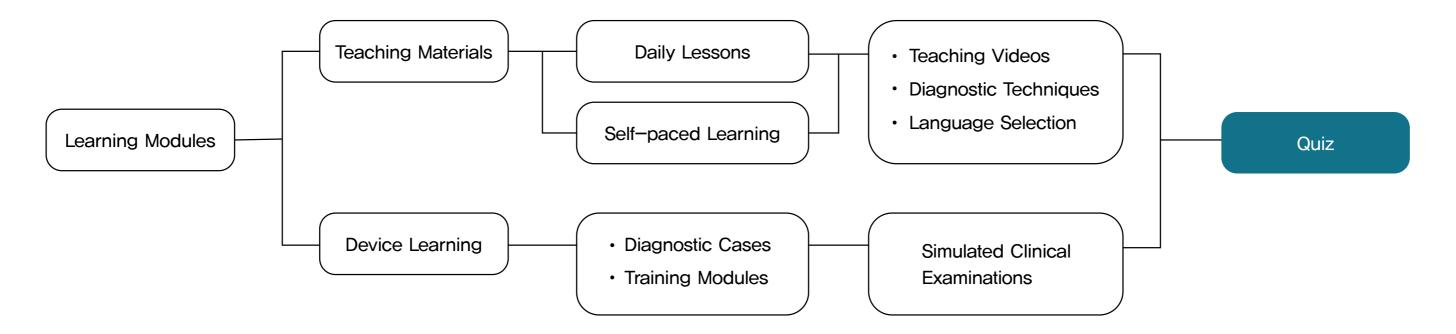




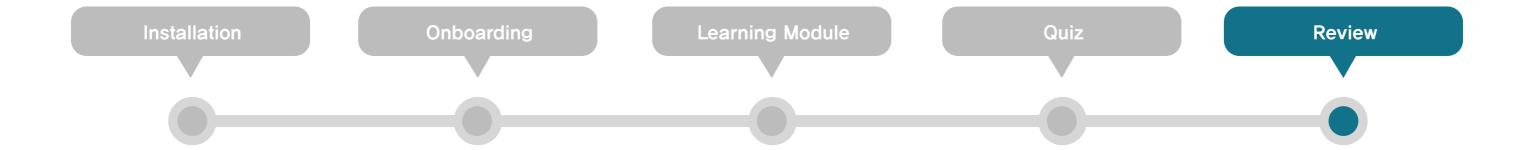
Learning Pathway



Key Categories



Learning Pathway



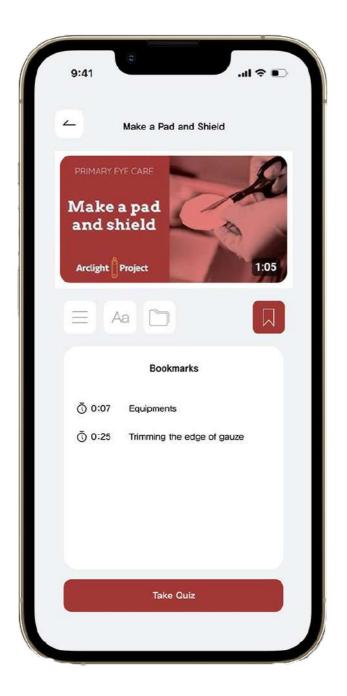
Optimal Review Timeline (Spaced Repetition)

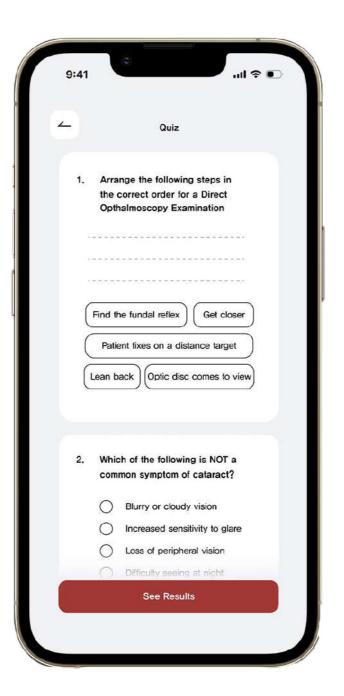
- Immediate review through quiz prevents rapid forgetting
- Next-day review short-term to long-term memory
- Weekly review reinforces recall and strengthens retention
- Final Reinforcement Ensures long-term retention

Supports Effective Review

- Built-in spaced repetition reminders
- · Quiz-based recall exercises, including interactive review sessions
- AR / Serious game features for practical reinforcement

Prototype Mockups







User Testing

User Research Methods & Questionnaires

- General Information → Demographic Survey → Technology Familiarity Survey
- Application Testing → SUS Usability Survey → IMMS Survey → (HARUS AR Usability Questionnaire) → Participant Feedback (Qualitative)

Key Findings

Did users find the app functionality intuitive?

SUS, UI Evaluation

Did the app demonstrate high learning effectiveness?

IMMS, Qualitative Feedback

Did 'Device Learning' closely simulates real device usage, improving practical understanding?

SUS, (HARUS), Qualitative Feedback Eye and Ear Care Education App ——————— Project Idea Sujin Kang

Key Considerations for Development - Cognitive Load

Intrinsic Load

The difficulty of the subject itself

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Keep it manageable by progressive learning and quizzes

Extraneous Load

Unnecessary distractions

(e.g. cluttered UI, overwhelmingly long videos)

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Reduce extraneous load

(e.g. simple UI, clear user flow)

Germane Load

The effort put into learning and structuring new knowledge

Enhance by structuring learning pathway, and using active learning strategies, such as scenario-based training and interactive quizzes

This project is more than just developing an app

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It's about maximizing the impact of Arclight as a powerful educational tool,

The app will provide structured, interactive, and accessible features to enhance global eye and ear health training.

