



# EXERCISE VIII

Go as far as you can!

## 9.1 What is the output of the following program?

```
public class Foo {  
    private static int i = 0;  
    private static int j = 0;  
  
    public static void main(String[] args) {  
        int i = 2;  
        int k = 3;  
  
        {  
            int j = 3;  
            System.out.println("i + j is " + i + j);  
        }  
  
        k = i + j;  
        System.out.println("k is " + k);  
        System.out.println("j is " + j);  
    }  
}
```

**9.2** Describe the role of the **this** keyword. What is wrong in the following code?

```
1 public class C {  
2     private int p;  
3  
4     public C() {  
5         System.out.println("C's no-arg constructor invoked");  
6         this(0);  
7     }  
8  
9     public C(int p) {  
10        p = p;  
11    }  
12  
13    public void setP(int p) {  
14        p = p;  
15    }  
16 }
```



### 9.3 (The *MyInteger* class) Design a class named **MyInteger**. The class contains:

- An **int** data field named **value** that stores the **int** value represented by this object.
- A constructor that creates a **MyInteger** object for the specified **int** value.
- A **get** method that returns the **int** value.
- Methods **isEven()**, **isOdd()**, and **isPrime()** that return **true** if the value is even, odd, or prime, respectively.
- Static methods **isEven(int)**, **isOdd(int)**, and **isPrime(int)** that return **true** if the specified value is even, odd, or prime, respectively.
- Static methods **isEven(MyInteger)**, **isOdd(MyInteger)**, and **isPrime(MyInteger)** that return **true** if the specified value is even, odd, or prime, respectively.
- Methods **equals(int)** and **equals(MyInteger)** that return **true** if the value in the object is equal to the specified value.
- A static method **parseInt(char[])** that converts an array of numeric characters to an **int** value.
- A static method **parseInt(String)** that converts a string into an **int** value.

Draw the UML diagram for the class. Implement the class. Write a client program that tests all methods in the class.

**9.4** (*Game: ATM machine*) Use the **Account** class created in Exercise 8.7 to simulate an ATM machine. Create ten accounts in an array with id **0**, **1**, ..., **9**, and initial balance \$100. The system prompts the user to enter an id. If the id is entered incorrectly, ask the user to enter a correct id. Once an id is accepted, the main menu is displayed as shown in the sample run. You can enter a choice **1** for viewing the current balance, **2** for withdrawing money, **3** for depositing money, and **4** for exiting the main menu. Once you exit, the system will prompt for an id again. So, once the system starts, it will not stop.

```
Enter an id: 4 ↵ Enter
```

```
Main menu
```

```
1: check balance
```

```
2: withdraw
```

```
3: deposit
```

```
4: exit
```

```
Enter a choice: 1 ↵ Enter
```

```
The balance is 100.0
```

```
Main menu
```

```
1: check balance
```


```
2: withdraw
```



```
3: deposit
```


```
4: exit
```


```
Enter a choice: 2 ↵ Enter
```

```
Enter an amount to withdraw: 3 ↵ Enter
```

Main menu  
1: check balance  
2: withdraw  
3: deposit  
4: exit  
Enter a choice: 1   
The balance is 97.0

Main menu  
1: check balance  
2: withdraw  
3: deposit  
4: exit  
Enter a choice: 3   
Enter an amount to deposit: 10 

Main menu  
1: check balance  
2: withdraw  
3: deposit  
4: exit  
Enter a choice: 1   
The balance is 107.0

Main menu  
1: check balance  
2: withdraw  
3: deposit  
4: exit  
Enter a choice: 4 

Enter an id: