



EXERCISE 2

Go as far as you can!

2.1 (*Converting Celsius to Fahrenheit*) Write a program that reads a Celsius degree in double from the console, then converts it to Fahrenheit and displays the result. The formula for the conversion is as follows:

$$\text{fahrenheit} = (9 / 5) * \text{celsius} + 32$$

Hint: In Java, **9 / 5** is **1**, but **9.0 / 5** is **1.8**.

Here is a sample run:

```
Enter a degree in Celsius: 43 
43 Celsius is 109.4 Fahrenheit
```

2.2 (*Finding the character of an ASCII code*) Write a program that receives an ASCII code (an integer between **0** and **128**) and displays its character. For example, if the user enters **97**, the program displays character **a**. Here is a sample run:

```
Enter an ASCII code: 69 
The character for ASCII code 69 is E
```

2.3 (*Summing the digits in an integer*) Write a program that reads an integer between **0** and **1000** and adds all the digits in the integer. For example, if an integer is **932**, the sum of all its digits is **14**.

Hint: Use the **%** operator to extract digits, and use the **/** operator to remove the extracted digit. For instance, **932 % 10 = 2** and **932 / 10 = 93**.

Here is a sample run:

```
Enter a number between 0 and 1000: 999 
The sum of the digits is 27
```


2.4

(*Assigning grades*) Write a program that reads student scores, gets the best score, and then assigns grades based on the following scheme:

Grade is A if score is $\geq \text{best} - 10$;

Grade is B if score is $\geq \text{best} - 20$;

Grade is C if score is $\geq \text{best} - 30$;

Grade is D if score is $\geq \text{best} - 40$;

Grade is F otherwise.

The program prompts the user to enter the total number of students, then prompts the user to enter all of the scores, and concludes by displaying the grades. Here is a sample run:

Enter the number of students: 4

Enter 4 scores: 40 55 70 58

Student 0 score is 40 and grade is C

Student 1 score is 55 and grade is B

Student 2 score is 70 and grade is A

Student 3 score is 58 and grade is B