

Teacher Recommendation Form 2008

For freshman applicants*:

- 1. Please use this form when requesting the required teacher recommendation. If you wish to submit additional (optional) recommendations, use copies of this form.
- 2. Complete the four lines in Section I below.
- 3. Give this form and a stamped, addressed envelope to a teacher who has taught you an academic subject. The teacher should complete Sections II and III below.
- 4. Please request that your teacher recommendation be mailed to us no later than November 1, 2007 or December 1, 2007, if you are an Early Decision candidate or January 1, 2008 if you are a Regular Decision candidate.
- 5. The stamped envelope should be addressed to: Carnegie Mellon University, Office of Admission, 5000 Forbes Avenue, Pittsburgh, PA 15213-3890
- * Do not submit this form if you have already submitted the Common Application Teacher Recommendation Form.

For transfer applicants:

1. This recommendation is strongly encouraged. Follow the guidelines above if you choose to submit a faculty recommendation.

Please type or print neatly in ink.

Section I To be Completed by Applicant							
Student name	last						
			first	mi	ddle		
Social security number							
Mailing address							
number and street			city		te	zip	code
High school name							
Section II To be Completed by Teacher or Faculty Member							
The Office of Admission finds teacher recommendations useful in the final evaluation of an applicant. We appreciate any comments or insight that you can provide regarding the academic potential and character of this student. After completing this form, please send it to the Office of Admission in the stamped, addressed envelope provided for you by the student.							
Recommendations provided on behalf or educational record, the recommendation							
Teacher's name	ner's namelast			m	iddle		
Email address			first		uulu		
SchoolCEEB #				Position			
Class(es) taught							
School address							
Signature	number and street				state :: Date:		code
Considering the level of difficulty of the student's program, how would you describe the level of difficulty of this course?							
		☐ Above average ☐ Rigorous			☐ Most rigorous available		
Length of time acquainted with the applicant		•	ů ů		gorodo dvandolo		
Section III Overall Rec	ommendation						
Compared to other students in his or her entire secondary school class, how do you rate this student in terms of: Very good One of the top							
				Good	Very good (well above		few encountered
No basis		Unable to recommend	Average	(above average) (top 50%)	average) (top 20%)	Excellent (top 10%)	in my career (top 1%)
Academic Achiev	ement						
Extracurricular A	ccomplishments						
Personal Qualitie	s and Character						
Creativity							
recommend this student: With reservation Fairly strongly Strongly Enthusiastically							
One Harry NV. To be Organisted by Teachers on French March on							

Section IV To be Completed by Teacher or Faculty Member

Please record your comments on the back or attach them to this form. We are particularly interested in comments regarding the student's academic performance and/or active involvement in the school or community. Feel free to use specific examples to illustrate the student's capacity for creative thinking, independent work, written expression of ideas, contributions to class discussions, self-discipline and potential to succeed in a competitive academic environment.