# Weekly Planning Sheet

## Grammar Focus

STRUCTURE: Overview

PURPOSE: Overview

PATTERN: Overview

PARTS OF SPEECH:
Subject, Predicate

Charts
(A) Sentence
Classification
(B) 112 Model Sentences:
Simple Structure

## IEW Assignment

*TWSS*
Unit 1: Note Making and
Outlines & Unit 2: Writing
from Notes

*USHW*
Lesson 1: Native
Americans Meet
Christopher Columbus
and Lesson 2: Spanish
Explorers Arrive in
America

Stylistic Technique
-ly adverb (p. 22)

## Chart Tracker

| | | | | | | |
|---|---|---|---|---|---|---|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

## DAILY ASSIGNMENTS

| DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|---|---|---|---|
| ☐ Editing | ☐ Editing | ☐ Editing | ☐ Editing |
| ☐ Spelling Rule | ☐ Spelling Rule | ☐ Spelling Rule | ☐ Spelling Rule |
| ☐ Spelling | ☐ Spelling | ☐ Spelling | ☐ Spelling |
| ☐ Charts | ☐ Charts | ☐ Charts | ☐ Charts |
| ☐ IEW - Read Lesson & KWO | ☐ IEW - KWO Rough Draft | ☐ IEW - Edit Rough Draft | ☐ IEW - Final Draft & Checklist |
| ☐ Vocabulary | ☐ Vocabulary | ☐ Vocabulary | ☐ Vocabulary |

## ENGLISH LANGUAGE VOCABULARY

STRUCTURE - The organization of clauses in a sentence. The four sentence structures are: simple (SI), compound (CD), complex (CX), and compound-complex (CD-CX).

PURPOSE - The intent or function of the sentence. The four sentence purposes are: declarative (DEC), exclamatory (EXC), interrogative (INT), and imperative.

PATTERN - One of seven specific arrangements of words in a sentence.

SUBJECT - That part of a sentence about which something is being said.

PREDICATE - That part of a sentence that says something about the subject.

## IEW VOCABULARY

REVERENTLY - with deep respect

PRESUME - to take for granted or suppose

TRANSFIXED - motionless with amazement or terror

HOSTILE - not friendly; unfavorable to one's well-being

ZEALOUSLY - with enthusiastic devotion or diligence

FUTILELY - uselessly or unsuccessfully

PROSPERITY - successful or thriving condition

QUEST - a pursuit to find or obtain something

# SPELLING

**CC** COMMUNITY CLASSICAL CHRISTIAN

## Spelling Rule

Hard c:
At the beginning of a word or syllable, /k/ is usually spelled c before a, o, and u (can, cob, cut).

## Punctuation & Capitalization

Capitalize the first letter of every sentence.

| SPELLING LISTS | | | |
|---|---|---|---|
| | **LEVEL A** | **LEVEL B** | **LEVEL C** |
| 1 | and | along | noise |
| 2 | can | long | noisy |
| 3 | plan | length | point |
| 4 | hand | strong | voice |
| 5 | stand | strength | poison |
| 6 | man | spring | prison |
| 7 | than | bring | person |
| 8 | that | thing | period |
| 9 | last | think | perhaps |
| 10 | as | thank you | perfect |
| 11 | ask | year | else |
| 12 | had | near | idea |
| 13 | has | hear | office |
| 14 | was | dear | notice |
| 15 | a | clear | practice |

| HOMOPHONES | | | |
|---|---|---|---|
| | **LEVEL A** | **LEVEL B** | **LEVEL C** |
| 1 | ad/add | hear/here | tacks/tax |
| 2 | | dear/deer | |

## Copy each spelling word three times.

| | | | |
|---|---|---|---|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |
| 15 | | | |

## Copy each homophone pair three times.

| | | | |
|---|---|---|---|
| 1 | | | |
| 2 | | | |

## Write this week's spelling words from dictation.

| | |
|---|---|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |

# NUMBER KNOCKOUT

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 |

**Rules for Number Knockout:**

Roll three dice. The player must incorporate all three numbers that are rolled in an equation to equal (knock out) a number on the board. Players may use addition, subtraction, multiplication, division, roots, or powers. All three numbers rolled must be used once but cannot be used more than once. As the player solves equations, he or she crosses the numbers off the board. The goal of the game is to mark off as many numbers as possible. If desired, set a timer and calculate as many number as possible, re-rolling dice as needed to attempt to complete a board.

**A** # Sentence Classification

## 4 STRUCTURES

## 4 PURPOSES

### 7 PATTERNS

1.
2.
3.
4.
5.
6.
7.

## 8 PARTS of SPEECH

1.
2.
3.
4.
5.
6.
7.
8.

There are 112 different sentence types that can be created by combining the four structures × four purposes × seven patterns.

$$4 \times 4 \times 7 = 112$$

## 5 PARTS of a SENTENCE

1.
2.
3.
4.
5.

# B

# 112 Model Sentences: Simple Structure

A simple sentence consists of one independent clause and expresses a complete thought. An independent clause contains one subject-predicate pair, although the subject or the predicate (or both) may be compound.

KEY: Structure: SI = Simple, CD = Compound, CX = Complex, CD-CX = Compound-Complex

### DECLARATIVE (.)

| Purpose/Structure | Pattern | Sample Sentence |
|---|---|---|
| SI | S-Vi | Jesus forgives. |
| SI | S-Vt-DO | Jesus saves us. |
| SI | S-Vl-PN | Jesus is Savior. |
| SI | S-Vl-PA | Jesus is humble. |
| SI | S-Vt-IO-DO | Jesus gives me strength. |
| SI | S-Vt-DO-OCN | Jesus calls me His child. |
| SI | S-Vt-DO-OCA | Jesus made me holy. |

### INTERROGATIVE (?)

| Purpose/Structure | Pattern | Sample Sentence |
|---|---|---|
| SI | S-Vi | Does Jesus forgive? (or Who forgives?) |
| SI | S-Vt-DO | Does Jesus save us? (or Who saves us?) |
| SI | S-Vl-PN | Is Jesus Savior? (or Who is Savior?) |
| SI | S-Vl-PA | Is Jesus humble? (or Who is humble?) |
| SI | S-Vt-IO-DO | Does Jesus give me strength? (or Who gives me strength?) |
| SI | S-Vt-DO-OCN | Does Jesus call me His child? (or Who calls me His child?) |
| SI | S-Vt-DO-OCA | Did Jesus make me holy? (or Who made me holy?) |

### EXCLAMATORY (!)

| Purpose/Structure | Pattern | Sample Sentence |
|---|---|---|
| SI | S-Vi | Jesus forgives! |
| SI | S-Vt-DO | Jesus saves us! |
| SI | S-Vl-PN | Jesus is Savior! |
| SI | S-Vl-PA | Jesus is humble! |
| SI | S-Vt-IO-DO | Jesus gives me strength! |
| SI | S-Vt-DO-OCN | Jesus calls me His child! |
| SI | S-Vt-DO-OCA | Jesus made me holy! |

### IMPERATIVE (.!)

| Purpose/Structure | Pattern | Sample Sentence |
|---|---|---|
| SI | S-Vi | Forgive. |
| SI | S-Vt-DO | Save us. |
| SI | S-Vl-PN | Jesus, be my Savior. |
| SI | S-Vl-PA | Be humble. |
| SI | S-Vt-IO-DO | Give me strength. |
| SI | S-Vt-DO-OCN | Jesus, call me your child. |
| SI | S-Vt-DO-OCA | Make me holy. |

Editing Exercise (to be corrected by student)

Esther 1:1–5 (NIV)

¹this is what happened during the time of Xerxes, the Xerxes who ruled over

127 provinces stretching from India two Cush:

²at that time King Xerxes rained from his royal throne in the citadel of Susa,

³and in the third year of his reign he gave a banquet for all his nobles and

officials. the military leaders of Persia and Media, the princes, and the nobles

of the provinces were present.

⁴for a full 180 days he displayed the vast wealth of his kingdom and the

splendor and glory of his majesty.

⁵when these days were over, the king gave a banquet, lasting seven days, in

the enclosed garden of the king's palace, for all the people from the least to

the greatest who were in the citadel of Susa.

CHECK MECHANICS:

Does this sentence…

☐ have a subject?
☐ have a predicate?
☐ have a beginning capital letter?
☐ have an end mark?
☐ make complete sense?
☐ have correct punctuation and other capitalization?
☐ have correct spelling?

## Checklist:

*Week 1.1*

Copy or verbally recite charts: [A] [B]
Review pages for each day of the week: [1] [2] [3] [4]

**The structure of a sentence is the organization of clauses in a sentence. Have an adult go over each one with you.**

Circle the simple sentence below:

    A. While I was sleeping, my mother prayed for me, because she loves me.

    B. Jesus, who is our Savior, reigns forever.

    C. While I was sleeping, my mother prayed for me.

    D. Jesus reigns forever.

Circle the compound-complex sentence below:

    A. Jenny found a rock, which looked like a marble, in the dirt.

    B. If Jenny promised to be kind, Patricia, who loves hiking, would go in the mountains with her.

    C. Patricia found the perfect walking stick.

    D. Patricia did the dishes before she left and Jenny took out the trash while her brother made dinner.

Write a compound sentence below. Make sure to use a FANBOYS (for, and, nor, but, or, yet, so)

_____

_____

_____

_____

What is a clause?

A clause is a _____ of words that contains both a subject and a _____.

**The purpose of the sentence is the intent or function of a sentence. Have an adult go over these with you. Then write int, imp, exc, or dec on the space beside each sentence.**

_____ 1. Please go to the store today.

_____ 2. "Who is as the wise man?" (Ecclesiastes 8:1)

_____ 3. "Rejoice in the Lord always, and again I say, rejoice." (Philippians 4:4)

_____ 4. Tomorrow, we will go on vacation!

_____ 5. I always strive to obey my parents.

**The pattern of a sentence is one of seven specific arrangements of words in a sentence. Have an adult go over these with you.**

Using Chart A, draw a line from each sentence to the correct pattern.

s-vt-do-oca •                   • Jesus made me a crown.

s-vl-pa •                   • Jesus calls Himself Master.

s-vl-pn •                   • Jesus wept.

s-vi •                   • Jesus calls Himself holy.

s-vt-do •                   • Jesus loves me.

s-vt-do-ocn •                   • Jesus is God.

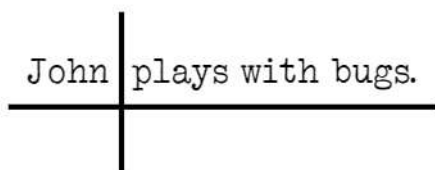s-vt-io-do •                   • Jesus is holy.

The subject and the predicate are important parts of a sentence. The subject is that part of a sentence about which something is being said. The predicate is that part of a sentence that says something about the subject (the verb part of the sentence). In diagramming, the subject and predicate are divided by a vertical line.

John plays with bugs.

To find the subject ask, "Who is the sentence about?"

Then to find the predicate ask, "What is being said about John?"

John | plays with bugs.

Draw a line dividing the subject and predicate
on the following sentences:

Jesus slept on the boat.

He disliked the pizza.

Jesus performed miracles.

Marianne eats a banana split.

John plays with bugs.

What are the 8 parts of speech?

_____   _____

_____   _____

_____   _____

Here are the 4 structures and 4 purposes. One of each is incorrect. Circle them.

4 Structures

    A. Simple

    B. Interjection

    C. Compound

    D. Complex

4 Purposes

    A. Declarative

    B. Exclamatory

    C. Interrogative

    D. Direct Object

Chart B Hunt!
Find each classification on your chart and write the sample sentence. The first one is completed for you.

1. Interrogative, s-vl-pa    *Is Jesus holy?* _____

2. Imperative, s-vt-do-ocn _____

3. Declarative, s-vl-pa _____

4. Interrogative, s-vt-do-oca _____

5. Declarative, s-vl-pn _____

6. Imperative, s-vt-io-do _____

7. Exclamatory, s-vi _____

8. Interrogative, s-vt-do _____

## 1.1

Simple Sentence: D

Compound–Complex Sentence: D

Writing a Compound–Complex Sentence: Answers will vary.



Answer Key

## 1.2

What is a clause? missing words: group, verb

1. Imperative

2. Interrogative

3. Imperative

4. Exclamatory

5. Declarative

Order of the sentences on the right from top to bottom: S–Vt–IO–DO, S–Vt–DO–OCN, S–Vi, S–Vt–DO–OCA, S–Vt–DO, S–VI–PN, S–VI–PA

## 1.3

Drawing lines between subjects and predicates:

1. between "Jesus" and "slept"

2. between "he" and "disliked"

3. between "Jesus" and "performed"

4. between "Marianne" and "eats"

5. between "John" and "plays"

## 1.4

Eight parts of speech: noun, pronoun, verb, adverb, conjunction, interjection, preposition, adjective

4 Structures – "B" is incorrect (it should be Compound)

4 Purposes – "D" is incorrect (it should be Imperative)

1. (answer given) Is Jesus holy?

2. Call yourself Master.

3. Jesus is holy.

4. Did Jesus call himself holy? or Who calls himself holy?

5. Jesus is God.

6. Make me a crown.

7. Jesus wept!

8. Does Jesus love me? or Who loves me?

Draw a picture for each vocabulary word.  Then write the word, the meaning, and a sentence using that word.

## reverently       presume        transfixed       hostile

Word:_____

Meaning:_____

Sentence:_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

Draw a picture for each vocabulary word.  Then write the word, the meaning, and a sentence using that word.

## futilely        quest        prosperity        zealously

Word:_____

Meaning:_____

Sentence:_____

_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

*CC Connected: sandrahomemaker*

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