

Weekly Planning Sheet

WEEK 2

Grammar Focus

STRUCTURE: Overview

PURPOSE: Overview

PATTERN: Overview

PARTS OF SPEECH:

Verbs

Charts

(C) Verbs

(D) Principal Parts of

Verbs

IEW Assignment

TWSS

Unit 2: Writing from
Notes

USHW

Lesson 4: The Mayflower
Mishap

Stylistic Technique

who/which clause

(p. 37)

title rule

(p. 36)

Chart Tracker

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DAILY ASSIGNMENTS

DAY 1	DAY 2	DAY 3	DAY 4
<input type="checkbox"/> Editing	<input type="checkbox"/> Editing	<input type="checkbox"/> Editing	<input type="checkbox"/> Editing
<input type="checkbox"/> Spelling Rule	<input type="checkbox"/> Spelling Rule	<input type="checkbox"/> Spelling Rule	<input type="checkbox"/> Spelling Rule
<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling
<input type="checkbox"/> Charts	<input type="checkbox"/> Charts	<input type="checkbox"/> Charts	<input type="checkbox"/> Charts
<input type="checkbox"/> IEW - Read Lesson & KWO	<input type="checkbox"/> IEW - KWO Rough Draft	<input type="checkbox"/> IEW - Edit Rough Draft	<input type="checkbox"/> IEW - Final Draft & Check-list
<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Vocabulary

ENGLISH LANGUAGE VOCABULARY

PARTS OF SPEECH - There are eight parts of speech (categories into which words are classified): nouns, pronouns, verbs, adverbs, conjunctions, interjections, prepositions, and adjectives.

VERB - A verb is a word that asserts an action, shows a state of being, links two words together, or helps another verb.

IEW VOCABULARY

AUDACIOUSLY - boldly or daringly

INEVITABLY - unavoidably

ENDEAVOR - an effort or attempt (n.); to make a major effort or attempt (v.)

EERILY - uncomfortably strange in a fearful way

PERILOUSLY - involving grave risk or danger

IMPRUDENTLY - lacking caution or good judgment

SUBSIDE - to become less violent or intense

VEHEMENTLY - intensely, strongly, or violently

SPELLING

Week 2



Spelling Rule

Soft c:
c says /s/ before e, i, or, y
(cent, fancy)

Punctuation & Capitalization

Use the appropriate end mark for the purpose of the sentence such as period (.), exclamation mark (!), or question mark (?).

SPELLING LISTS			
	LEVEL A	LEVEL B	LEVEL C
1	let	weak	mountain
2	get	speak	captain
3	yes	each	certain
4	red	reach	certainly
5	led	teach	entertain
6	men	teacher	eleven
7	end	eat	twelve
8	went	cheat	twenty-one
9	then	easy	forty
10	them	east	nineteen
11	best	least	ninety
12	felt	please	hundred
13	help	leave	thousand
14	next	real	million
15	kept	really	clothes

HOMOPHONES			
	LEVEL A	LEVEL B	LEVEL C
1	red/read	creak/creek	clothes/close
2	led/lead	leak/leek	
3		weak/week	
4		heal/heel	
5		real/reel	
6		steal/steel	

Copy each spelling word three times.

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

Copy each homophone pair three times.

1			
2			
3			
4			
5			
6			

Write this week's spelling words from dictation.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	



NUMBER KNOCKOUT



1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Rules for Number Knockout:

Roll three dice. The player must incorporate all three numbers that are rolled in an equation to equal (knock out) a number on the board. Players may use addition, subtraction, multiplication, division, roots, or powers. All three numbers rolled must be used once but cannot be used more than once. As the player solves equations, he or she crosses the numbers off the board. The goal of the game is to mark off as many numbers as possible. If desired, set a timer and calculate as many numbers as possible, re-rolling dice as needed to attempt to complete a board.



4 TYPES

4 ATTRIBUTES

12 TENSES

3 times × 4 forms

TIMES

Editing Exercise (to be corrected by student)

Esther 1:6, 8–12 (excerpted NIV)

⁶the garden had hangings of white and blue linen, fastened with chords
 of white linen and purple material to silver rings on marble pillars their
 where couches of gold and silver on a mosaic pavement of porphyry, marble,
 mother-of-pearl and other costly stones ⁸by the king's command each guest
 was allowed to drink with no restrictions, for the king instructed all the wine
 stewards to serve each man what he wished

⁹queen Vashti also gave a banquet for the women in the royal palace of King
 Xerxes

¹⁰on the seventh day, when King Xerxes was in high spirits from wine, he
 commanded the servant men who served him—Mehuman, Biztha, Harbona,
 Bigtha, Abagtha, Zethar and Karkas— ¹¹to bring before him Queen Vashti,
 wearing her royal crown, in order to display her beauty to the people and
 nobles, for she was lovely to look at ¹²but when the attendants delivered
 the king's command, Queen Vashti refused to come then the king became
 furious and burned with anger

CHECK MECHANICS:

Does this sentence...

- ☐ have a subject?
- ☐ have a predicate?
- ☐ have a beginning capital letter?
- ☐ have an end mark?
- ☐ make complete sense?
- ☐ have correct punctuation and other capitalization?
- ☐ have correct spelling?

Checklist:

Week
2.1

Copy or verbally recite charts: ☐ C ☐ D

Review pages for each day of the week: ☐ 1 ☐ 2 ☐ 3 ☐ 4

What are the 8 parts of speech?

_____	_____
_____	_____
_____	_____
_____	_____

A verb is a word that asserts an action, shows state of being, links two words together, or helps another verb. Have an adult go over the verb types with you on Chart C.

Underline the verbs in the sentences on the right. Draw a line from the underlined verb to its type.

intransitive .

intransitive .

linking .

helping .

transitive .

helping .

linking .

transitive .

• Jesus loves me.

• Jesus is God.

• Jesus wept.

• Jesus was weeping.

• Sam eats cookies.

• I am handsome.

• Michael ran.

• Yesterday, I had wept.



What is a verb?

A verb is a word that asserts an _____, shows a state of _____, _____ two words together, or _____ another verb.

Draw a line from the verb type to its definition.

What are the 4 verb types?

- does not transfer action from the subject to an object
- helps another verb assert action, being, or existence
- makes an assertion by joining two words
- transfers action between the subject and an object

Underline the helping verbs and circle the linking verbs.

appear	will	did	am
run	eat	had	grow
do	seem	would	might
should	feel	look	must



Chart Scramble: Verb Attributes

Draw a line from the verb attribute to the items that belongs with it.

What are the 4 verb attributes?

- 1st
- plural
- passive
- active
 - 2nd
 - 3rd
- indicative
- subjunctive
- singular
- imperative

Circle the correct verb attribute for each sentence.

1. **I ate.**
a. active b. passive
2. **I am being eaten!**
a. active b. passive
3. **I wish I had prayed this morning.** a. 1st b. 2nd. c. 3rd
a. indicative b. subjunctive c. imperative
4. **Please don't eat me.** a. 1st b. 2nd c. 3rd
a. indicative b. subjunctive c. imperative
5. **He is a scary monster.** a. 1st b. 2nd c. 3rd
a. indicative b. subjunctive c. imperative

From Chart D, list the 5 principal parts of verbs.



infinitive

Circle the correct principal part for each verb. (Note: there are two correct answers for #3.)

1. eating

- A. infinitive
- B. present
- C. past
- D. present participle
- E. past participle

3. preached

- A. infinitive
- B. present
- C. past
- D. present participle
- E. past participle

2. to flounder

- A. infinitive
- B. present
- C. past
- D. present participle
- E. past participle

4. sleep

- A. infinitive
- B. present
- C. past
- D. present participle
- E. past participle

Draw a picture for each vocabulary word. Then write the word, the meaning, and a sentence using that word.

inevitably

eerily

endeavor

audaciously



Word: _____

Meaning: _____

Sentence: _____

Word: _____

Meaning: _____

Sentence: _____



Word: _____

Meaning: _____

Sentence: _____

Word: _____

Meaning: _____

Sentence: _____

Draw a picture for each vocabulary word. Then write the word, the meaning, and a sentence using that word.

perilously

vehemently

imprudently

subside



Word: _____

Meaning: _____

Sentence: _____

Word: _____

Meaning: _____

Sentence: _____



Word: _____

Meaning: _____

Sentence: _____

Word: _____

Meaning: _____

Sentence: _____
