

# Weekly Planning Sheet

# WEEK 4

## Grammar Focus

STRUCTURE: Simple

PURPOSE: Imperative

PATTERN: S-Vi

PARTS OF SPEECH:

Pronouns

Charts

(F) Pronouns

## IEW Assignment

TWSS

Unit 3: Retelling Narrative Stories

USHW

Lesson 6: The Boston Massacre

Stylistic Technique

strong verbs/banned verbs (p. 57)

\*decoration - conversation (p. 9)

## Chart Tracker

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## DAILY ASSIGNMENTS

DAY 1	DAY 2	DAY 3	DAY 4
<input type="checkbox"/> Weekly Sentences	<input type="checkbox"/> Weekly Sentences	<input type="checkbox"/> Weekly Sentences	<input type="checkbox"/> Weekly Sentences
<input type="checkbox"/> Editing	<input type="checkbox"/> Editing	<input type="checkbox"/> Editing	<input type="checkbox"/> Editing
<input type="checkbox"/> Spelling Rule	<input type="checkbox"/> Spelling Rule	<input type="checkbox"/> Spelling Rule	<input type="checkbox"/> Spelling Rule
<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling
<input type="checkbox"/> Charts	<input type="checkbox"/> Charts	<input type="checkbox"/> Charts	<input type="checkbox"/> Charts
<input type="checkbox"/> IEW - Read Lesson & KWO	<input type="checkbox"/> IEW - KWO Rough Draft	<input type="checkbox"/> IEW - Edit Rough Draft	<input type="checkbox"/> IEW - Final Draft & Check-list
<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Vocabulary

## ENGLISH LANGUAGE VOCABULARY

**IMPERATIVE SENTENCE** - An imperative sentence expresses a command and ends with a period or an exclamation mark.

**PRONOUN** - A pronoun replaces a noun in order to avoid repetition.

**ANTECEDENT** - An antecedent is the noun that a pronoun has replaced.

## IEW VOCABULARY

**CONFRONT** - to face in hostility or defiance

**PROVOKE** - to anger; to arouse to action or feeling

**OBSTINATELY** - firmly holding a purpose or opinion; stubbornly

**INDIGNANTLY** - with strong displeasure at injustice or insult

# SPELLING

Week 4



## Spelling Rule

Soft g:

*g* says /j/ before *e*, *i*, or *y*  
(germ, giraffe, gem)

## Punctuation & Capitalization

Capitalize all proper nouns.

SPELLING LISTS			
	LEVEL A	LEVEL B	LEVEL C
1	hot	now	stairs
2	lot	how	prairie
3	dog	however	duty
4	cost	down	rules
5	stop	brown	minute
6	drop	town	secret
7	us	allow	secretary
8	up	power	hospital
9	but	dirty	enjoy
10	cut	bird	destroy
11	run	girl	together
12	just	third	forest
13	must	first	northern
14	much	begin	modern
15	such	began	pattern

HOMOPHONES			
	LEVEL A	LEVEL B	LEVEL C
1	knot/not	allowed/aloud	stairs/stares

**Copy each spelling word three times.**

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

**Copy each homophone pair three times.**

1			
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**Write this week's spelling words from dictation.**

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	



# NUMBER KNOCKOUT



1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

## Variations for Number Knockout:

- 1. One More Four:** Try using four dice to knock out the board, rather than three. Is it more or less difficult?
- 2. Favorite Number:** Have a favorite number? Roll two additional dice and use them with your favorite number to knock out as many numbers as you can.



# Pronouns (P)

NUMBER	PERSON	GENDER	PERSONAL					OTHER*			
			NOMINATIVE Use as SP, PN	OBJECTIVE Use as DO, OP, IO, OCN	POSSESSIVE		REFLEXIVE Use as IO, DO, OP, PN	DEMONSTRATIVE	INTERROGATIVE	INDEFINITE	RELATIVE
SINGULAR	1st										
	2nd										
	3rd	M									
		F									
		N									
	PLURAL	1st									
2nd											
3rd											
Test											*Attributes of these pronouns are determined by their antecedents.



## Editing Exercise (to be corrected by student)

Esther 2:1–7 (NIV)

<sup>1</sup>later when king xerxes' fury had subsided, he remembered Vashti and what she had done and what he had decreed about her <sup>2</sup>then the king's personal attendants proposed, "let a search be made fore beautiful young women for the king <sup>3</sup>let the king appoint commissioners in every province of his realm to bring all these beautiful young women into the harem at the sitadel of susa let them be placed under the care of hegai, who is in charge of the women and let beauty treatments be given to them <sup>4</sup>then let the young woman who pleases the king be queen instead of vashti " this advice appealed too the king, and he followed it

<sup>5</sup>now there was in the sitadel of susa a jew of the tribe of benjamin, named mordecai sun of jair, the son of shimei, the son of kish, <sup>6</sup>who had been carried into exile from jerusalem by nebuchadnezzar king of babylon, among those taken kaptive with jehoiachin king of judah <sup>7</sup>mordecai had a kousin named hadassah, whom he had brought up because she had neither father nor mother this young woman, who was also known as esther, had a lovely figure and was beautiful mordecai had taken her as his own daughter win her father and mother died

## CHECK MECHANICS:

Does this sentence...

- ☐ have a subject?
- ☐ have a predicate?
- ☐ have a beginning capital letter?
- ☐ have an end mark?
- ☐ make complete sense?
- ☐ have correct punctuation and other capitalization?
- ☐ have correct spelling?



## Checklist:

Copy or verbally recite charts: ☐ A ☐ B ☐ C  
Review pages for each day of the week: ☐ 1 ☐ 2 ☐ 3  
Read, correct, and label the sentences: ☐ ☐ ☐  
Diagram the sentences: ☐ ☐ ☐

## Chart Review!

Underline the nouns, circle the verbs, and double-underline the pronouns.

1. Jennifer ate her sandwich.
2. Misha tried to run a marathon.
3. Sammy loves his brother.
4. We always travel in partners on field trips.
5. You are a very kind sister.
6. God loves a cheerful giver.

Write the classification for each sample sentence from Chart B.

1. Jesus made me a crown! simple, exclamatory, s-vt-do-ocn
2. Call yourself master. \_\_\_\_\_
3. Is Jesus God? \_\_\_\_\_
4. Jesus wept. \_\_\_\_\_

From Chart C, write the sentence with future progressive verb tense (progressive form and future time).

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**An imperative sentence states a command.**



Circle the sentences that are imperative.

- A. Color the picture.
- B. Mike laughed.
- C. Research the topic.
- D. Laugh.

Write the subject on the lines next to the sentence. Don't forget if it is imperative, the subject will be (You).

- 1. Wash the dishes. \_\_\_\_\_
- 2. Jane mopped the floor. \_\_\_\_\_
- 3. He went to the grocery store. \_\_\_\_\_
- 4. Clean your room. \_\_\_\_\_
- 5. Please scrub the walls today. \_\_\_\_\_

Write a pronoun to replace the underlined noun.

- 1. Trevor washed the dishes. \_\_\_\_\_
- 2. Jane mopped the floor. \_\_\_\_\_
- 3. Caleb bought Naomi a kite. \_\_\_\_\_
- 4. Bob made Bob a pancake. \_\_\_\_\_
- 5. Brianna brought Brianna's dog to the vet. \_\_\_\_\_

**A pronoun replaces a noun in order to avoid repetition.**



Circle each pronoun in the sentence.

1. He was a kind king.
2. He built a large boat called an ark.
3. He was taken to heaven.
4. We have a lot of space in our attic.
5. They rode their bikes into the fence.
6. She set the table for dinner.
7. Did you put a bug in my cup of water?

**The antecedent is the noun that a pronoun replaces.**

Underline an antecedent and write a pronoun that can replace it on the line.

- |           |  |
|-----------|--|
| <u>it</u> | 1. I read <u>the Bible</u> every day.                |
| _____     | 2. Jan bought my mother and me a bouquet of flowers. |
| _____     | 3. Please may Sam and Joe go to the park today?      |
| _____     | 4. The book has a red cover.                         |
| _____     | 5. My sister and I share a rock collection.          |
| _____     | 6. Jesus loves my family.                            |

Draw a line from each type to the pronoun it names.

- |                      |              |
|----------------------|--------------|
| demonstrative •      | • whatever   |
| objective •          | • who        |
| possessive pronoun • | • that       |
| adjective •          | • most       |
| indefinite •         | • they       |
| relative •           | • me         |
| reflexive •          | • our        |
| interrogative •      | • yourselves |
| subjective •         |              |

## 4.1

1. NOUNS: Jennifer, sandwich; VERB: ate; PRONOUN: her
2. NOUNS: Misha, marathon; VERBS: tried, to run (verbal); PRONOUNS: none
3. NOUNS: Sammy, brother; VERB: loves; PRONOUN: his
4. NOUNS: partners, trips; VERB: travel; PRONOUN: We
5. NOUN: sister; VERB: are; PRONOUN: You
6. NOUNS: God, giver; VERB: loves; PRONOUN: none



Sentence classifications from Chart B:

1. simple, exclamatory, S-Vt-DO-OCN
2. simple, imperative, S-Vt-DO-OCN
3. simple, interrogative, S-VI-PN
4. simple, declarative, S-Vi

Sentence from Chart B with future progressive tense (progressive form and future time): I shall be playing.

## 4.2

Imperative sentences: A, C, D

Write the subject:

1. (You)
2. Jane
3. He
4. (You)
5. (You)

Write pronouns to replace nouns:

1. He
2. it
3. her
4. himself
5. her

## 4.3

Circle each pronoun in the sentence:

1. He
2. He
3. He
4. We, our
5. They, their
6. She
7. you, my

Underline an antecedent and write a pronoun that can replace it:

2. Options: Jan (She), my mother and me (us), a bouquet of flowers (i)
3. Options: Sam and Joe (we), the park (i)
4. Options: The book (It), a red cover (i)
5. Options: My sister and I (We), a rock collection (i)
6. Options: Jesus (He), my family (u)

Types of pronouns: whatever (relative), who (relative or interrogative), that (demonstrative or relative), most (indefinite), they (subjective), me (objective), our (possessive pronoun adjective), yourselves (reflexive)

## CYCLE 3–WEEK 4

A	L	L	Y	L	E	L	I	T	U	F	I	U	F
O	Y	Y	A	N	L	L	O	L	I	N	N	N	L
E	U	L	D	O	I	P	V	L	V	V	E	O	M
L	N	K	R	B	T	F	E	E	T	E	V	L	I
R	E	L	O	S	S	T	H	C	Y	L	I	N	N
V	I	E	I	T	O	P	E	O	L	T	T	B	D
Y	T	I	T	I	H	R	M	N	S	Y	A	O	I
A	N	O	L	N	E	O	E	F	U	L	B	Y	G
E	Y	N	Y	A	D	V	N	R	O	I	L	I	N
O	I	P	A	T	Y	O	T	O	L	R	Y	U	A
O	O	N	E	E	I	K	L	N	I	E	O	L	N
Y	C	E	O	L	R	E	Y	T	R	E	T	D	T
I	U	P	E	Y	O	B	O	V	E	H	I	F	L
Y	N	A	N	D	M	Y	O	O	P	T	U	D	Y

PERILOUSLY

INDIGNANTLY

ADROITLY

HOSTILE

INEVITABLY

OBSTINATELY

PROVOKE

FUTILELY

CONFRONT

EERILY

Draw a picture for each vocabulary word. Then write the word, the meaning, and a sentence using that word.

**confront**

**indignantly**

**obstinately**

**provoke**



Word: \_\_\_\_\_

Meaning: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Word: \_\_\_\_\_

Meaning: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Word: \_\_\_\_\_

Meaning: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Word: \_\_\_\_\_

Meaning: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Love.

## 1 Rewrite Sentence

## 2 Check Mechanics

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Is there a <b>subject</b> ?                  | <input type="checkbox"/> Does it have an <b>end mark</b> ?     | <input type="checkbox"/> Words spelled correctly? |
| <input type="checkbox"/> Is there a <b>verb</b> ?                     | <input type="checkbox"/> Does it make <b>complete sense</b> ?  |   |
| <input type="checkbox"/> Does it begin with a <b>capital letter</b> ? | <input type="checkbox"/> Other punctuation and capitalization? |   |

## 3 Question Confirmation

### STRUCTURE:

- ☐ **Compound** (*FANBOYS connecting clauses*)
- ☐ **Complex** (*www.asia.wub or who/which clause*)
- ☐ **Simple** (*neither*)
- ☐ **Compound-Complex** (*both*)

### PATTERN:

- ☐ S-Vi
- ☐ S-Vt-DO
- ☐ S-VI-PN
- ☐ S-VI-PA
- ☐ S-Vt-IO-DO
- ☐ S-Vt-DO-OCN
- ☐ S-Vt-DO-OCA

### PURPOSE:

- ☐ **Declarative** (.)
- ☐ **Exclamatory** (!)
- ☐ **Interrogative** (?)
- ☐ **Imperative** (. or !)

## 4 Diagram Confirmation

- ☐ Diagram the sentence in the space below:



# Dance.

## 1 Rewrite Sentence

## 2 Check Mechanics

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Is there a <b>subject</b> ?                  | <input type="checkbox"/> Does it have an <b>end mark</b> ?     | <input type="checkbox"/> Words spelled correctly? |
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## 4 Diagram Confirmation

- ☐ Diagram the sentence in the space below:

# Investigate.

## 1 Rewrite Sentence

## 2 Check Mechanics

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Is there a <b>subject</b> ?                  | <input type="checkbox"/> Does it have an <b>end mark</b> ?     | <input type="checkbox"/> Words spelled correctly? |
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- ☐ **Imperative** (. or !)

## 4 Diagram Confirmation

- ☐ Diagram the sentence in the space below:

# Sail, Columbus.

## 1 Rewrite Sentence

## 2 Check Mechanics

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Is there a <b>subject</b> ?                  | <input type="checkbox"/> Does it have an <b>end mark</b> ?     | <input type="checkbox"/> Words spelled correctly? |
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## 4 Diagram Confirmation

- ☐ Diagram the sentence in the space below:

# Freely forgive.

## 1 Rewrite Sentence

## 2 Check Mechanics

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Is there a <b>subject</b> ?                  | <input type="checkbox"/> Does it have an <b>end mark</b> ?     | <input type="checkbox"/> Words spelled correctly? |
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