Weekly Planning Sheet

Grammar Focus

STRUCTURE: Simple

PURPOSE: Declarative, Exclamatory

PATTERN: S-Vi

PARTS OF SPEECH: Nouns

Charts
(E) Nouns

IEW Assignment

TWSS
Unit 3: Retelling Narrative Stories

USHW
Lesson 5: Ambush in the Wilderness

Stylistic Technique
*decoration: alliteration
(p. 7)

Chart Tracker

DAILY ASSIGNMENTS			
DAY 1	**DAY 2**	**DAY 3**	**DAY 4**
☐ Weekly Sentences	☐ Weekly Sentences	☐ Weekly Sentences	☐ Weekly Sentences
☐ Editing	☐ Editing	☐ Editing	☐ Editing
☐ Spelling Rule	☐ Spelling Rule	☐ Spelling Rule	☐ Spelling Rule
☐ Spelling	☐ Spelling	☐ Spelling	☐ Spelling
☐ Charts	☐ Charts	☐ Charts	☐ Charts
☐ IEW - Read Lesson & KWO	☐ IEW - KWO Rough Draft	☐ IEW - Edit Rough Draft	☐ IEW - Final Draft & Checklist
☐ Vocabulary	☐ Vocabulary	☐ Vocabulary	☐ Vocabulary

ENGLISH LANGUAGE VOCABULARY

NOUN - A noun names a person, place, thing, activity, or idea.

DECLARATIVE SENTENCE - A declarative sentence makes a statement and ends with a period.

EXCLAMATORY SENTENCE - An exclamatory sentence expresses strong emotion and ends with an exclamation mark.

SIMPLE SENTENCE STRUCTURE - A simple sentence consists of one independent clause.

NOUN OF DIRECT ADDRESS - A noun of direct address names the person to whom a sentence is addressed.

APPOSITIVE - An appositive is a noun (or pronoun) directly beside another noun that explains or identifies it.

IEW VOCABULARY

ANIMOSITY - strong dislike that shows in action

ADROITLY - skillfully or cleverly

ONRUSH - a strong, fast movement forward

WARILY - watchfully and cautiously; looking out for danger

SPELLING

Spelling Rule

Hard g
g says /g/ before all letters except
e, i, or y

Examples: garden, gust, guest

Punctuation & Capitalization

Capitalize I when used as a word.

	SPELLING LISTS		
	LEVEL A	**LEVEL B**	**LEVEL C**
1	is	sea	sister
2	his	season	mother
3	him	reason	brother
4	big	lead	father
5	did	leader	grandfather
6	win	clean	grandma
7	sit	team	daughter
8	quit	mean	son
9	wish	meant	parents
10	with	read	uncle
11	list	ready	aunt
12	this	case	cousin
13	the	care	niece
14	they	scare	nephew
15	are	animal	relative

	HOMOPHONES		
	LEVEL A	**LEVEL B**	**LEVEL C**
1	hay/hey	sea/see	son/sun
2		tea/tee	aunt/ant
3		read/reed	
4		beat/beet	
5		feat/feet	
6		meat/meet	

Copy each spelling word three times.

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

Copy each homophone pair three times.

1			
2			
3			
4			
5			
6			

Write this week's spelling words from dictation.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

NUMBER KNOCKOUT

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Variations for Number Knockout:

1. One More Four: Try using four dice to knock out the board, rather than three. Is it more or less difficult?

2. Favorite Number: Have a favorite number? Roll two additional dice and use them with your favorite number to knock out as many numbers as you can.

Nouns (N)

the roles or jobs a noun can have in a sentence		Latin noun cases

USES

PARENT NOTE:

Nouns can also be described as being masculine, feminine, neuter, or common. Most of the time, gender does not affect ending. There are some exceptions (e.g., actor/actress, lion/lioness). Many nouns that refer to people or animals are common gender (e.g., doctor, teacher, dentist, etc.).

ATTRIBUTES

ways to describe a noun		examples
SPECIFIC		
NUMBER		
TYPE		

Editing Exercise (to be corrected by student)

Esther 1:13–22 (excerpted) (NIV)

¹³since it was customary four the king to consult experts in matters of law and

justice, he spoke with the wise men who understood the times ¹⁴and were

closest to the king—Karshena, Shethar, Admatha, Tarshish, Meres, Marsena

and Memukan, the seven nobles of Persia and Media who had special access

to the king and were highest in the kingdom

¹⁶memukan replied in the presence of the king and the nobles... ¹⁹"...if it

pleases the king, let him issue a royal decree and let it be written in the laws

of Persia and Media, which cannot be repealed, that Vashti is never again to

enter the presence of King Xerxes also let the king give her royal position

to someone else who is better then she ²⁰then when the king's edict is

proclaimed throughout all his vast realm, all the women wil respect there

husbands, from the least to the greatest "

²¹the king and his nobles were pleased with this advice, so the king did as

Memukan proposed ²²he sent dispatches too all parts of the kingdom, to

each province in its own script and to each people in their own language,

proclaiming that every man should be ruler over his own household, using his

native tongue

CHECK MECHANICS:

Does this sentence…

- ☐ have a subject?
- ☐ have a predicate?
- ☐ have a beginning capital letter?
- ☐ have an end mark?
- ☐ make complete sense?
- ☐ have correct punctuation and other capitalization?
- ☐ have correct spelling?

Checklist:

Copy or verbally recite charts: [E] [F]
Review pages for each day of the week: [1] [2] [3]
Read Sentence: ☐ ☐
Check Mechanics: ☐ ☐
Label Sentence; find Structure, Pattern, Purpose: ☐ ☐

A noun names a person place, thing, activity, or idea.

Circle each noun in the sentences. Do not circle pronouns.

1. David was a kind king.

2. Noah built a large boat called an ark.

3. Elijah was taken to heaven.

4. We have a lot of space in our attic.

5. My brother and his friend rode his bike into the fence.

6. Jane set the table for dinner.

7. Did you put a bug in my cup of water?

Have an adult go over the noun usages with you and write the correct usage initial (SN, PNA, IO, DO, OP, PN, OCN, NDA, AP) of the underlined noun on the blank beside the sentence.

_____ 1. She hid in a <u>box</u>.

_____ 2. Marsha, the <u>director</u>, asked me to calm down.

_____ 3. <u>Diane</u>, please take out the trash.

_____ 4. Matthew preached the <u>gospel</u>.

_____ 5. The <u>Bible</u> has 66 books.

_____ 6. The clerk gave <u>Joseph</u> the bag.

Noun attributes are ways to describe a noun.

There are 8 noun attributes. Give an example of each. Don't use the examples from the chart—try to come up with your own.

1. common _____

2. proper _____

3. singular _____

4. plural _____

5. concrete _____
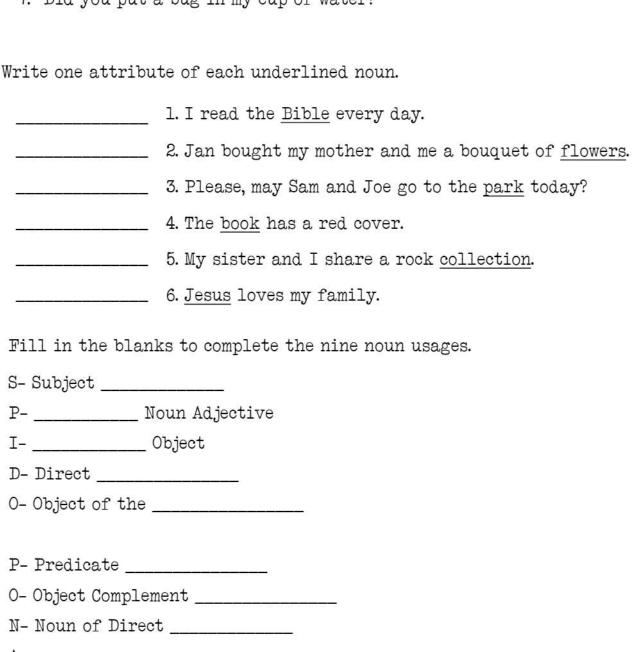
6. abstract _____

7. collective _____

8. compound _____

Draw a line from each word to each of the attributes that describe it.

1. book

2. crash (of rhinos)

3. cupcake

4. The Bible

5. love

6. computer

7. shirt

8. games

- compound

- concrete

- collective

- singular

- plural

- common

- proper

- abstract

Circle each noun in these sentences.

1. He was a kind king.

2. He built a large boat called an ark.

3. He was taken to heaven.

4. We have a lot of space in our attic.

5. They rode their bikes into the fence.

6. She set the table for dinner.

7. Did you put a bug in my cup of water?

Write one attribute of each underlined noun.

_____ 1. I read the Bible every day.

_____ 2. Jan bought my mother and me a bouquet of flowers.

_____ 3. Please, may Sam and Joe go to the park today?

_____ 4. The book has a red cover.

_____ 5. My sister and I share a rock collection.

_____ 6. Jesus loves my family.

Fill in the blanks to complete the nine noun usages.

S- Subject _____

P- _____ Noun Adjective

I- _____ Object

D- Direct _____

O- Object of the _____

P- Predicate _____

O- Object Complement _____

N- Noun of Direct _____

A- _____

CYCLE 3–WEEK 3

N	R	P	H	S	U	R	N	O	I	I	T	I	I
E	N	D	E	A	V	O	R	E	L	E	E	M	T
L	O	Z	T	D	L	R	N	O	P	R	L	P	V
Y	N	E	R	S	O	N	L	E	E	L	R	R	H
E	O	A	R	E	U	O	Y	S	R	R	R	U	O
U	Y	L	I	R	A	W	A	R	I	E	P	D	S
U	O	O	U	Y	I	R	N	O	L	V	N	E	T
W	R	U	I	L	N	R	I	T	O	E	Y	N	I
L	S	S	T	T	Y	I	M	O	U	R	R	T	L
A	L	L	O	I	L	I	O	I	S	E	E	L	E
L	O	Y	E	O	Y	U	S	P	L	N	D	Y	I
E	R	E	D	R	E	I	I	T	Y	T	N	A	E
T	L	A	O	D	R	E	T	O	E	L	I	T	M
D	T	Y	Y	A	P	S	Y	I	E	Y	L	Y	E

ANIMOSITY   PERILOUSLY

ADROITLY   ONRUSH

ENDEAVOR   WARILY

HOSTILE   ZEALOUSLY

Draw a picture for each vocabulary word. Then write the word, the meaning, and a sentence using that word.

warily	adroitly	onrush	animosity

Word:_____

Meaning:_____

Sentence:_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

Word:_____

Meaning:_____

Sentence:_____

_____

_____

CC Connected: sandrahomemaker

The volcano erupted.

1 Rewrite Sentence

2 Check Mechanics

- ❏ Is there a **subject**?
- ❏ Is there a **verb**?
- ❏ Does it begin with a **capital letter**?

- ❏ Does it have an **end mark**?
- ❏ Does it make **complete sense**?
- ❏ Other punctuation and capitalization?

- ❏ Words spelled correctly?

3 Question Confirmation

STRUCTURE:
- ❏ **Compound** (*FANBOYS connecting clauses*)
- ❏ **Complex** (*www.asia.wub or who/which clause*)
- ❏ **Simple** (*neither*)
- ❏ **Compound-Complex** (*both*)

PATTERN:
- ❏ S-Vi
- ❏ S-Vt-DO
- ❏ S-Vl-PN
- ❏ S-Vl-PA
- ❏ S-Vt-IO-DO
- ❏ S-Vt-DO-OCN
- ❏ S-Vt-DO-OCA

PURPOSE:
- ❏ **Declarative** (.)
- ❏ **Exclamatory** (!)
- ❏ **Interrogative** (?)
- ❏ **Imperative** (. or !)

4 Diagram Confirmation

- ❏ Diagram the sentence in the space below:

Caesar boldly invaded.

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The mighty Lord saves!

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