

Date: 9 September, 2024

To,
Ms. Lydia Hentschel
In charge of Asia
Misereor
Mozartstrasse 9
52064 AACHEN
GERMANY

Study of the concept of Holy Cross Brothers Educational Ministries

Holy Cross Brother's Educational Institute in Bangladesh at a glance



INSTITUTION NUMBER: 01

Name: St. Placid's School and College, Chattogram

Establishment year: 1853

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: 01-12

Student: 3272

Teachers: 76

Office Staffs: 5

Employees: 12

Status: Urban

Financial Condition: Self-supported

Short History: The school was founded in 1853 as Bandel Catholic Free School by the Anglo Belgian Benedictines. Two years later it was transferred to the Congregation of Holy Cross. It was renamed St. Placid's School in 1883,¹ after a Benedictine Saint of the 6th century.

Saint Placid's is one of many English medium schools that were started by Christian missionaries during the time of the British rule. The schools were used to educate the Christian community of the regions they served to give them the advantages of education in the British ruled Indian subcontinent. They were also used to promote the conversion of people to Christianity especially from the poor who saw the schools as an added benefit for their children. Throughout their history though, these schools also took in students who were the children of the wealthy who could afford the fees that were charged to non-Christians. These students may have formed the majority and also provided income to the schools. After independence, the schools remained and adapted to the new countries they served (India, Pakistan and later Bangladesh as it became independent of Pakistan). They catered more and more to the children of the emerging middle class and also had a secular public front that was aligned with the religious sensitivities of the local people. At St. Placid's in the 1960s for example, the day started with the national anthem at assembly and when the students reached their "home room" they recited the Lord's Prayer, which was deemed consistent with both Muslim and Christian beliefs.

Throughout recent history, the success of such schools was due in part to what the educated classes saw as the failure of the public education system. St. Placid's as well as similar schools filled the gap between what was seen by the educated and affluent members of society as the best education for obtaining the most desirable jobs in the government and business, and what the public education offered.

Special Needs of the Institution: This is owned by the Holy Cross Brothers. This school is fully self-supported, they are not taking any financial assistance from the Province. But soon, they may need a New academic building because their present school building is 171 years old.



INSTITUTION NUMBER: 02

Name: St. Gregory's High School and College

Establishment year: 1882

Ownership: Dhaka Archdiocese

Administration: Holy Cross Brothers

Grades: Nursery -12

Student: 4500

Teachers: 125

Office Staffs: 10

Employees: 24

Status: Urban

Financial Condition: Self-supported

Short History: St. Gregory's High School established by Rev. Father Gregory De Groote, a Benedictine Priest in January 1882 set many historical records towards its journey of education as well as humanitarian activities. The school came into being with a handful of boys. But soon school had to be closed down twice. The school resumed then in 1889 and Father Francis Boeres CSC took the charge of the school. Within twenty years, he set the school upon its solid foundation by his untiring efforts. The school was initially used to teach only Eurasian and European children.

Indian students were only allowed under special permission and that was only fifteen percent. In 1898 there were six Bengali boys and two Bengali girls among the students. In 1912 the girls section was separated from the boys and St. Francis Xavier's came into existence. In 1924 Board's recognition was granted and in 1928 six boys were sent for high school exam and all came out with good results. In 1934 Dalim Guha topped the list in the board exam. He was one of the best products of St. Gregory's High School. He also stood first in ISC and stood First Class First in BSC with Honors in Physics from Calcutta University in 1938. In the same year his friend Protap Chandra stood third in the board Examination with letter marks in English, a very rare event. He also got a record of getting 97 percent marks in History from the Board of Intermediate, Calcutta University. In 1936, 37, 38 Nirmal Chandra Basu Roy, Jatindralal Das, Abdur Rouf, stood First in the Board Examination respectively. In 1941 Ashim Kumar Mukherjee came first in merit. After three years (1944) St.

Gregory's boys got 6 positions in the merit list including the first and second position occupied by Tarak Das and Arun kumar Basak respectively. Tajuddin Ahmed the First Prime Minister of Bangladesh secured 12th place in the merit list. In the year 1947 the first, second and third position in the merit list were captured by , Nirmal Chakraborty, AQM Badruddoza Chowdhury, the 13th President of the People's Republic of Bangladesh and Samir Sen respectively. The year 1959, 60, 61 were remarkable years in the history of the school. Syed Tareque Ali, Ahmed Shafee and Mahboob Hossain Khan topped the list again. In 1963 M. Sajjad Alam stood 2nd in the merit list from Science Group. After four years again St. Gregory's Boys did marvelous result in the board examination. Zakir Ahmed stood first from Science Group while Khan Md. Farabi occupied the 2nd position in Humanities Group. After liberation in the year 1973 there was also a remarkable result in the board examination. Three top most positions were achieved by Khandaker Nazrul Kader, Saad Akhter khan and Md. Habibur Rahman respectively. The tradition of doing excellent result is still going in and it is now valued with different criteria like GPA 5. In the present grading system, the students are proving their excellence also in the same manner. Now in 2015 during the Headmastership of Brother Prodip Placid Gomes CSC, 211 students were sent for the SSC examination.

Excellent results with hundred percent pass is the real outcome of the school. The laurel of success was not only evident in the field of academic record but also in co-curricular activities St. Gregory's boys set Hall mark in the history through their achievements. The co- curricular activities started basically just from the outset of the 20th century. The Scout Troop first in Dhaka was started at St. Gregory in 1914 just one year prior to the 1st World War and within a month 40 Scouts became member of that troop. Br. Fabian , Mr. Alfred Palmer, Mr. Nicholas Rozario, brought fame and glory to our scout troop. By 1916 the Cadet Corps became strong and started flourishing and 33 cadets were rated as extra efficient by the Army Officers. During the world War, many of the cadets were given Officers' commission. This year two scouts, Imtiaz Ahmed Sakib and Taufiqul Alam of St. Gregory's High School have been nominated to receive President's Scout Award for their excellent performance. Once in the 30th 'Bratachari Andalon' a social movement influenced the whole country. Reverend Brother Walter realized the importance of the movement and introduced it at school.

The Bratachari drill classes, St John's Ambulance Brigade performances were held after school regularly. At present the co-curricular activities are going on in full swing with different missions to accommodate with the perspectives of the changed reality. The arrangements for co-curricular activities commence from the morning session and the students have to undergo with several co-curricular activities as attractive pursuits to bring forth their latent genius to make himself useful to him, the society and the country as well. The first club in the history of St. Gregory came into being is Gregorian Science Club. Gregorian Science Club is attributed with the prestigious effort to arrange science fair first at any educational institution. Still the effort to arrange science fair has been flourished and the school is now arranging Science & Art Festival annually where the participants around the country can take part to exhibit their talents. Gregorian Debating Club was not so old to come into being but the journey of it is now being accelerated through the arrangement of different debate competitions time to time and is going on in a formulated manner. The young debaters have flourished the name of the school especially in the arena of debate successfully. Many renowned persons of different walks of life who have occupied distinguished positions are the products of St. Gregory's, many of them were good debaters at their school days. Gregorian Quiz and math Club is functioning recently but the genesis of it came through the sincere efforts of some of the teachers and students. The activities on Quiz are going on fruitfully. The students related to quiz are proving their mastery through their participation and achievements in different competitions. Gregorian English Club started functioning many years ago and the activities are still going on. The students are amply benefited by this club as well.

Gregorian Cultural club is one of the active clubs run by the teachers and students of the school. A charitable cultural organization named 'Fulki' is also playing their part to nourish the master artists to flourish them to the limit. The activities of Gregorian Chess Club are also going on for many years. The activities of this club are going on in regular basis to make the students involved with the game and to perform better. Many national and internationally recognized chess players are the products of Gregorian Chess Club. Gregorian Ecology Club started its activities in the recent past but the interest of the students on the contemporary issue is growing rapidly. The students of this club usually took part in different seminars and competitions nationally and internationally. There are also other clubs that are being run in the same manner to meet the demand of the students. The students feel free to accommodate with these clubs to pursue their interests and impulses through different pursuits. St. Gregory's High School is fortunate to get a good number of Holy Cross Fathers Brothers of noble soul and wonderful teachers through whose devotional service St. Gregory's earned enviable reputation and present status. Only academic excellence is not barely enough for the school. The remarkable achievements in different co-curricular activities are the matters to be acknowledged around the country as well as the world. The students here are nurtured with holistic touch and with highly valued morality that have made them example for the fellow students not only in the country but also in the world as well. They are given education in such a way that they will be able to compete anywhere in the world. Now one can easily perceive Gregorian team spirit among our teachers and students. All are proud to belong to this great institution. Thus students are proud to be a Gregorian. Father Boeres, Father Crowly (later he became the Bishop of Dhaka) Fr. Hennsey (Secretary of the school from 1911 to 28), Brother Walter, a man of iron but beloved by all. Br. Jude, (a gem), Br. James, A friend, philosopher and a poet, Br. Martinian & Br. Fullgence, (still alive, living in the USA), Br. Thomas

More, (pioneer of basketball in Bangladesh and a true lover of games and sports) Br. Robert, Br. John (himself a Gregorian), Br. Gerald, Br. Marcel, Br. Bijoy, Fr. Peixotto, Br. Robi, Bro. Leo continued the glorious tradition of the school and uphold the flag of St. Gregory's a top.

Special Needs of the Institution: This school is fully self-supported, they are not taking any financial assistance from the Province. They don't need any financial assistance.



INSTITUTION NUMBER: 03

Name: Bandhura Holy Cross School and College, Dhaka

Establishment year: 1912

Ownership: Dhaka Archdiocese

Administration: Holy Cross Brothers

Grades: 01-12

Student: 1239

Teachers: 39

Office Staffs: 4

Employees: 9

Status: Rural-Village School

Financial Condition: 90% Self-supported & 10% financial assistance from Province.

Short History: Bandura Holy Cross High School (Bengali: বান্দুরা হলিক্রস হাই স্কুল অ্যান্ড কলেজ) is a Catholic secondary school founded in 1912 by the Congregation of Holy Cross at Bandura in Nababgonj (Nawabgonj) Thana of the Dhaka district of Bangladesh. Bandura Holy Cross School & College was established in 1912.

Bandura Holy Cross School & Collage is situated on the bank of the river Ichhamoti, near Bandura Bus Stand and Launch terminal. For an outstanding contribution in the education sector, Bandura Holy Cross High School was awarded National Best School Award by the government of the People's Republic of Bangladesh. It is Dhaka Education Board. Banglapedia identified it as a notable school in Dhaka District. Bandura Holy Cross High School is run by the Holy Cross Brothers of Bangladesh. They are the head of the school managing body. Representatives from locally prominent people and guardians of students are also in the governing structure.

Special Needs of the Institution: This school is on its way to being self-supported by its tuition fees. They don't have good library and lab facilities.

Approximate budget: \$25000.00 for library and lab facilities.



INSTITUTION NUMBER: 04

Name: St. Nicholas School and College, Gazipur, Dhaka

Establishment year: 1920

Ownership: Dhaka Archdiocese

Administration: Holy Cross Brothers

Grades: 06-12

Student: 1350

Teachers: 36

Office Staffs: 3

Employees: 4

Status: Rural-Village School

Financial Condition: 70% Self-supported & 30% financial assistance from Province.

Short History: Saint Nicholas High School is a Catholic secondary school founded in 1920 by the Congregation of Holy Cross in Nagori, in Bengal (now Kaliganj Upazila, Gazipur District, Bangladesh).

St Nicholas High School in Nagari, Gazipur, an industrial district of Dhaka, has been serving the people of Bangladesh for a hundred years. It was the first school established in the area, now home to millions of garment workers.

Thousands of students, mostly Muslims, have had the opportunity to study in the classrooms of the missionary school. One of them was Tajuddin Ahmad, an independence fighter, and the first prime minister of Bangladesh during the War of Liberation from Pakistan (picture 3). For this reason, St Nicholas is considered as the ‘lighthouse’ of Bangladesh.

Special Needs of the Institution: This school can collect 70% of its annual budget from tuition fees. At this moment they need a basketball court for their students. Brothers of Holy Cross introduced the Basketball game in Bangladesh. Brothers try to construct Basketball in their all institutions as their legacy.

Approximate budget: \$40,000.00 for Basketball court.



INSTITUTION NUMBER: 05

Name: Biroidakuni High School, Mymensingh

Establishment year: 1941

Ownership: Mymensingh Diocese

Administration: Holy Cross Brothers

Grades: 01-12

Student: 1283

Teachers: 21

Office Staffs: 4

Employees: 6

Status: Rural-Indigenous

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees

from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Biroidakuni High School is a Catholic secondary school under the *Mymensingh Diocese*, Bangladesh. It is one of the oldest and famous educational institutions in Mymensingh district, established in 1941 by the Brothers Holy Cross. Brother Andrew Joseph F. Stefes, CSC was the founding headmaster of the institution. This institution is administered by the Brothers of Holy Cross in Bangladesh. There are 500 students and 29 teacher staffs including four Brothers in the school. The majority of the students are Garo Indigenous people who are deprived from proper education. Holy Cross Brothers are trying to spread out the light of education in that area as educators of the faith.

Special Needs of the Institution: This School is totally a charitable ministry for Holy Cross Brothers. Their first need is to pay the teacher's salary. Some of the particular necessities are listed in this school.

1. Teachers annual salary: \$ 20,000.00
2. Science Lab facilities: \$10,000.00
3. Computer Lab facilities: \$10,000.00
4. Library: \$15,000.00
5. Toilet & drinking water supply facilities: \$15,000.00

Approximate budget: \$70,000.00(Salary & some facilities for School)



INSTITUTION NUMBER: 06

Name: Moriam Ashram High School, Diang, Chattogram

Establishment year: 1946

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: 01-10

Student: 1345

Teachers: 31

Office Staffs: 5

Employees: 8

Status: Rural-Village School (Particularly for Fisherman children)

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is fishing in rivers and sea. So, they couldn't manage their

tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: The Mariam Ashram High School was founded by the Servant of God Brother Flavian Laplant, csc in 1946. At present 920 students are studying here up to class one to ten. Most of them are marginalized. Brother Flavian had a dream educate them & to develop the humanity. Therefore, the may get their proper dignity, justice & basic needs. So, we the Brothers of St. Joseph Province, Brothers society committed to continue this Apostolic with the burning zeal & the spirit of Father Moreaue.

To improve the heart, to form the basic manner, to enlighten the marginalized students moreover, to educate them properly Moriam Ashram High School was founded. Most of the students of Moriam Ashram High School are from the nearest bank of the river Karnaphuli, area close to Bay of Bengal, Chattagram. In fact, marginalized are the homes of the poor and their families, and provide the lowermost shelter to the people. These marginalized dwellers, parents of the students of Moriam Ashram High School, are mostly people who work for the higher class; they are working in the homes, fishing, cleaning cars, working as labourers, rickshaw pullers, auto drivers in addition; lead their lives with small business like tea stall, moving shop and seasonal vegetables seller.

Families and individuals move from rural to town areas for several key perceptions like employment opportunities, higher income, improved infrastructure and educational opportunities however; reality becomes harsh than they dreamed of and all those turns into misperceptions. Many rural-city migrants become poorer and less educated due to the problems of decreased income. As a result, their perceptions turns into misperception therefore get no education at all. When daily living is their top priorities how could their poor parents think of sending their kids to the school? It was really out of their dream. This dream came true only because of the sensible thought of the authority of Moriam Ashram High School. In order to give free education to the marginalized students of Diang, Karnaphuli area Moriam Ashram High School was founded.

Special Needs of the Institution: This School is totally a charitable ministry for Holy Cross Brothers. Their first need is to pay the teacher's salary. Some of the particular necessities are listed in this school.

1. Teachers annual salary: \$ 15,000.00
2. Science Lab facilities: \$10,000.00
3. Computer Lab facilities: \$10,000.00
4. Basketball court: \$ 40,000.00

Approximate budget: \$75,000.00(Salary & some facilities for School)



INSTITUTION NUMBER: 07

Name: St. Philip's High School and College, Dinajpur

Establishment year: 1951

Ownership: Dinajpur Diocese

Administration: Holy Cross Brothers

Grades: Nursery-12

Student: 4069

Teachers: 109

Office Staffs: 9

Employees: 16

Status: Rural-Village School(Tribal students: Santal, Orao, Munda, Mahali)

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Probably the P.I.M.E. Missionaries came to the Indian subcontinent in about 1883 in order to preach Christianity. At that time the British colonial rule was settled in this territory. At that very time for the same purpose, they came to Sayedpur and Dinajpur regions of the south area of present Bangladesh. Patronized by the Crist follower Englishmen Fr. F. Poggi, P.I.M.E. and Fr. O. Pedorotti, P.I.M.E. built an eye-catching Church in Sayedpur. That church was inaugurated in about one year later in 1893. Afterwards Rev. Bishop F. Poggi, P.I.M.E. (before appointment as a

bishop) and Fr. Rocca, P.I.M.E. frequently visited Sayedpur from Pakuria in Kustia District. Henceforward in 1906, the P.I.M.E Missionaries were permanently approved to settle in Sayedpur. From then The Missionaries were given charge to look after the church and the Christian people of this area.

The aims of establishment of this school and Missionary healthcare concernment: After being formed Dinajpur, a new diocese, in 1927, the P.I.M.E. Missionaries played an unprecedented role incases to establish school and hospital in this area. They felt a great need to set up such institution to serve the unprivileged people of this area. As a first step they took initiative to build a school, named ME (Minor English) School in Dinajpur from where they could easily cultivate the seeds of preaching the Gospel. Alongside of educational ministry, the P.I.M.E. Missionaries took initiative to build hospitals to serve the unprivileged aborigines. St. Vincent Hospital of Dinajpur is a glaring example of this regard. At present there are many more such institutions from where Christian Missionaries are serving selflessly among the people of countrywide. The foundation stone of present St. Philip's High School and College was first led in 1930 for the purpose of educating the indigenous people of this area. Presently this institution is opened for all classes of people. All can access here to receive integral formation and quality education to serve the entire people of Bangladesh. And for this very reason, the prime priority of this institution is to groom and ground an authentic human being with all good human qualities.

Special Needs of the Institution: This school can collect 70% of its annual budget from tuition fees. In this movement, they need only teacher salary financial assistance.

1. Teachers annual salary: \$ 15,000.00

Approximate budget: \$15,000.00



INSTITUTION NUMBER: 08

Name: St. Louis High School, Jossore, Khulna

Establishment year: 1951

Ownership: Khulna Diocese

Administration: Holy Cross Brothers

Grades: 06-12

Student: 437

Teachers: 17

Office Staffs: 1

Employees: 3

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from poor family and their main occupation is fishing, framing, shoemaker, goldsmith, blacksmith, etc. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand

to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: The name of the school is "*St. Louis Secondary School*" The School was established in 1970s by a Xaverian Priest named Valerian Kobba. He was a visionary who understood the need of education for the poor people therefore he established this school and started to educate the poor people. After the dead of Fr. Kobba the diocese took the responsibility of the school. But they were unable bear the expenses and high cost to run the school. Thus they gave to responsibility to the congregation of Society of Jesus but they also refuse to run the school. In 2018 the Congregation of Holy Cross Brothers' took the responsibility to run the school. There are many complications in the school such as old building, No practical facilities for Science students, and tiny class rooms. Although the Holy Cross Brothers' are working hard to educate the Heart and Mind of the people.

Special Needs of the Institution: This school can collect 20% of its annual budget from tuition fees. Their annual budget is \$15,000.00. Here some needs are listed.

Particular needs with Picture:



*



Teachers' room and washroom: There is needed some rearrangement in the teachers room. Such as book shelf, round table, water purifier, wall paint. Washroom and toilet need renovation.



*** Headmaster room:** There is also needed book shelf, a table and chair, Almari cabinet to keep files and toilet needs to repair.

*** Science lab:** In the science lab we need some practical elements and a transparent shelf so that the elements may be visible from out side.



*** Computer lab:** In the computer lab we need a projector and smart board to display the lesson so that students may understand easily and also we need chairs.



*** Cycle Garage:** As students come from far distance therefor they use bicycle in the rainy day their bicycle get wet because of leakage in the cycle garage roof.

*** Teacher room to Class room Bridge:**

There is a bridge between teachers' room and class room in the rainy day the way gets wet.



*** Common washes room for girls' students:** Girls' students use a common wash for their safety purpose. Therefore we need to enhance the security of the wash room and facilities.



*** Library:** We need to arrange our library to keep safe our books therefore we need book shelf, music instruments shelf and playing instruments shelf.





*** Entrance gate and Day Guard room:** Our school entrance gate is totally damage therefore we do not have security while the school is close. Our day guard doesn't have a room to stay.



*** Class room condition & White board:** Most of the class rooms' conditions are very poor. The bricks are falling and it's very dangerous. We already stopped some class rooms. Some class rooms do not have white board.

*** School building painting:** The painting of the school building is faded. The appearance of school building is bad. Therefore we need to do painting.





1. Teachers annual salary: \$ 10,000.00
2. Headmaster room Repair: \$ 1000.00
3. Science Lab: \$ 1200.00
4. Computer lab: \$ 1500.00
5. Cycle Garage: \$ 700.00
6. Bridge: \$500.00
7. Common room for girls: \$500.00
8. Library room repair: \$ 1000.00
9. School building repair & painting: \$5000.00

Approximate budget: \$21,400.00



INSTITUTION NUMBER: 09

Name: Udayan Secondary School, Sadar, Barishal

Establishment year: 1953

Ownership: Barishal Diocese

Administration: Holy Cross Brothers

Grades: 01-10

Student: 2700

Teachers: 48

Office Staffs: 7

Employees: 20

Status: Rural-Village School

Financial Condition: 80% Self-supported & 20% financial assistance from Province.

Short History: Udayan Secondary School is a traditional quiet, mellow, serious yet joyful Vidyaniketan established in the heart of Barisal district on the banks of Kirtankhola river. At birth it was named "Kishor Primary School". After that, the school, which has stood for ages and crossed all the obstacles of time on the journey of the great age, has passed through the youth and youth and has reached maturity today. A timely and practical plan to spread the light of education from house to house in Barisal region with the Most Reverend Bishop Larose of Chittagong Dharma Pradesh, Reverend Father Picard, CSC and Father Obe, CSC and some religious and progressive people in 1953 AD took over In 1953, with their dedicated efforts, "Kishore Primary School" was first established with about 80 (eighty) students at No. 5 Sadar Road. The purpose of which was to educate the Christians and other students living in Barisal coming from different places and to enrich the culture and culture of Bengal. The head teacher then was Brother Cardinal, CSC.

With this great aim in mind, the school continues to move towards the future. Kishore Primary School was shifted to Navagram Road around 1957 AD. Along with the change of location, the name of the school was also changed to "St. Paul's Primary School". The head teacher then was Brother Gramo, CSC. Here too students were not being accommodated, especially high school students. Then, after deliberation, 1st and 2nd class along with Prabhati Balika Vidyalaya and 3rd-8th class students studied separately in the premises of Prabhati called St. Paul's at 'Prabhati Balika Vidyalaya' at No. 5 Sadar Road. After the girls' vacation, the boys' classes would start there. Sister Rani, CSC was the headmaster of Prabhati High School and Brother Baptiste, CSC was the headmaster of St. Paul's School. In this way, all the activities of the two schools continued at the same place for several years. Later there was a proposal to change the name of the school to Bengali name and the name 'Udayan' proposed by the school teacher Babu Panchanan Ghosh caught everyone's attention. Therefore, through many arguments, the new name of the school was given as Udayan Secondary School. In this way, the progress of the school is moving forward with the name Udayan. At present the school occupies one of the most prominent places in the city of Barisal. This institution has received the National Excellence Award thrice. The school has 100% students pass in SSC, JSC and final examination. Udayan Secondary School has been the best school since its inception and is currently ranked among the best private educational institutions in South Bengal.

Special Needs of the Institution: This school can collect 80% of its annual budget from tuition fees. . At this moment they need a basketball court for their students. Brothers of Holy Cross introduced the Basketball game in Bangladesh. Brothers try to construct Basketball in their all institutions as their legacy.

1. Basketball court : \$ 35,000.00

Approximate budget: \$35,000.00



INSTITUTION NUMBER: 10

Name: St. Joseph Higher Secondary School, Dhaka

Establishment year: 1954

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: 03-12

Student: 2929

Teachers: 96

Office Staffs: 12

Employees: 24

Status: Urban

Financial Condition: Self-supported

Short History: St. Joseph Higher Secondary School (Bengali: সেন্ট যোসেফ উচ্চ মাধ্যমিক বিদ্যালয়), also known as SJC, is an American Catholic higher secondary school in Asad Gate, Mohammadpur, Dhaka, Bangladesh, regarded by some as one of the greatest colleges in Bangladesh. In 2023, St. Joseph was awarded the 'A+' grade by Bangladesh Government. It is a mono-ed (boys') school offering education from Third grade to Twelfth, with pupils averaging 8 to 18 years of age. The school is a single-shift (morning) school with over two thousand students. In 1965, the college relocated to historical Asad Gate near Jatiya Sangsad Bhaban under the jurisdiction of the Mohammadpur Thana, and was dedicated to St. Joseph, the father of Jesus Christ, being named St. Joseph Higher Secondary School.

After the independence of Bangladesh, it was changed from English to National Curriculum-based Bengali medium. At present, English and Bengali are used for teaching up to the higher secondary level. As the name St. Joseph Higher Secondary School suggests, education provided by the school is at the higher secondary level. Every year, about 650-700 students graduate from its Higher Secondary section and 170-180 students from the secondary school section. The students of this institution are known as "Josephite".

The school has its own playground, basketball court, volleyball court, badminton court and table tennis court.

Special Needs of the Institution: This school is fully self-supported, they are not taking any financial assistance from the Province. They don't need any financial assistance.



INSTITUTION NUMBER: 11

Name: St. Paul's High School, Mongla, Khulna

Establishment year: 1957

Ownership: Khulna Diocese

Administration: Holy Cross Brothers

Grades: Nursery-10

Student: 1694

Teachers: 43

Office Staffs: 06

Employees: 10

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: St. Paul's High School in Mongla, Khulna, holds a notable position in the educational landscape of the region. Established in 1954 by Italian missionaries, the school has grown to become one of the most prominent educational institutions in the area. Father Marino Rigon, a well-known freedom fighter, devoted his life to the development and success of the school and was laid to rest in Mongla as a testament to his commitment.

The school offers a co-educational environment and operates under a special management system. Over the years, it has maintained impressive academic performance. For instance, in the 2024 SSC examinations, 144 out of 145 students passed, with 32 students achieving the highest grade of A+ (Sohopathi) .

St. Paul's High School is well-regarded for its academic rigor and the quality of education it provides. The school's consistent high pass rates and significant numbers of students achieving top grades highlight its effectiveness. The institution is recognized for its contributions to the community and its role in shaping the educational standards in the region

Special Needs of the Institution: This school can collect 20% of its annual budget from tuition fees. Their annual budget is \$10,000.00. Here some needs are listed.

1. Teachers annual salary: \$ 10,000.00
2. Science Lab: \$ 1500.00
3. Computer lab: \$ 2000.00
4. School building repair & painting: \$6000.00

Approximate budget: \$19,500.00



INSTITUTION NUMBER: 12

Name: Don Bosco High School, Bandarban, Chattogram

Establishment year: 1958

Ownership: Chattogram Diocese

Administration: Holy Cross Brothers

Grades: 6-10

Student: 717

Teachers: 18

Office Staffs: 1

Employees: 3

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: On May 27, 1957, Heavenly Father Leo Gomez, Heavenly Father B. Rodrigues came from Rangamati to Bandurban and on the advice of Father Leo Gomez, Father Rodrigues returned to Rangamati. Father Leo Bandarban's parishioners benefited from heavenly daily meals. It should be noted that before Father Rodrigues returned to Rangamati, Adomong Master, with the cooperation of Adomong Master, temporarily stayed in a small bite of his bamboo Machang house and established contact with Father Leo with the family. Father Leo stayed in this family and started missionary work. Father Leo gladly accepted the offer to sell his land along with the 13th Bomang land and built a gaza in accordance with government regulations and the forested hill at the behest of King Heavenly Kyajsai's son Heavenly Hathwai Pru (Hada Babu). He executed the purchase and sale deed for the construction of Dhanya School in Padpeeth. As a result, the construction of the bamboo Machang house church was completed on December 30, 1957. The room was (408) feet. Bamboo fence floor 200 tree poles. 4-bay Machang house with floor height (8) feet from ground.

Don Bosco Primary School started work with two teachers and 30 students before a partial extension of the bamboo machang house built at the request of the energetic local Marmads; A room used as a warehouse was vacated and turned into a dormitory due to demands from parents in remote areas; On March 15, 1958.

The importance of naming Don Bosco School and Don Bosco Dormitory is that an Italian Catholic priest, saintly man, philanthropist, philanthropist, especially the underprivileged and neglected children with the light of education, dedicated his life to the world, to make him memorable. For this mission school and hostel are named after him, so that the neglected underprivileged children of Bandurban hill area get the light of education.

Organized by Roman Catholics and founded and run by Fatima Rani Dharmapalli, the reputation of this Mission School and Mission Boarding quickly spread among the people of the area. As a result; The Catholic Mission authorities have upgraded the school to Lower Secondary School as per the rules on the request of the Don Bosco School without keeping it in the primary education category. It is noted that the then Bandurban Sub-Divisional Administrator, Circle Officer and other government employees were more interested in enrolling their children in this mission school. The main reason for this is the discipline, ethics, ethics and quality education assurance of this mission school.

Under the leadership of the 14th Bomang Raja Mangshai Pru Chowdhury, the Heavenly Anghasai Pru Chowdhury (later the 15th Bomang Raja) currently the 16th Bomang Raja Kysai Pru Chowdhury (K.S.Pru) His Holiness the Dharm

apal of Chittagong Dharma Prades His Holiness Bishop Joachim Rosario in view of their joint written petition The then Pal Purohit of Bandurban working in Fatima Rani Dharmapalli for giving two acres of land along with movable and immovable property along with deed of donation. The Bishop kindly agreed to hand over the Don Bosco Lower Secondary School established by the Catholic Mission to a committee of local dignitaries for the purpose of making it a high school. In view of this: On 1st January 1976, a total of 15 students of 10th class of Don Bosco High School

under Comilla Board of Education got the opportunity to participate in the SSC examination for the first time.

Special Needs of the Institution: This school can collect 10% of its annual budget from tuition fees. Their annual budget is \$9,000.00. Here some needs are listed.

1. Teachers annual salary: \$ 9,000.00
2. School building repair & painting: \$10,000.00

Approximate budget: \$19,000.00



INSTITUTION NUMBER: 13

Name: Tumilia Boys High School, Gazipur, Dhaka

Establishment year: 1967

Ownership: Dhaka Archdiocese

Administration: Holy Cross Brothers

Grades: 6-10

Student: 922

Teachers: 19

Office Staffs: 6

Employees: 4

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Tumilia Boys High School, located in Tumilia, Gazipur, Dhaka, was established in the early 20th century by the Congregation of Holy Cross Fathers to provide education to rural and underprivileged boys. Over the years, the school expanded its facilities, enhancing its infrastructure with new classrooms, a library, and science labs, allowing it to offer a broader curriculum and extracurricular activities.

Known for its academic excellence and focus on character formation, the school has produced many successful alumni. Today, it remains a vital educational institution, upholding its mission to serve the community through quality education and holistic development.

Special Needs of the Institution: This school can collect 60% of its annual budget from tuition fees. Their annual budget is \$17,000.00. Here some needs are listed.

1. Teachers annual salary: \$ 9,000.00
2. School Hall room construction: \$ 30,000.00

Approximate budget: \$39,000.00



INSTITUTION NUMBER: 14

Name: Narayantola Mission High School, Sylhet

Establishment year: 1972

Ownership: Sylhet Diocese

Administration: Holy Cross Brothers

Grades: 6-10

Student: 1164

Teachers: 22

Office Staffs: 2

Employees: 1

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Nartayantala Mission High School is situated in Sunamganj, near the remote border of Bangladesh at the foothills of the Indian State of Meghalaya. This institution began in

1972, sparked by the concern and dedication of Christian Missionaries who bought a plot of land in the area. The primary aim of the priests was to provide education to the poor and underprivileged children, particularly from the Garo community, who otherwise had limited access to schooling.

The establishment of the school was not just a missionary effort but a community endeavor. Locals, inspired by the missionaries' commitment, contributed land to support the school's foundation. This collective effort allowed the school to stand proudly on 2 acres of land, supplemented by additional agricultural land donated by the locals, which helps support the school's needs.

Nartayantala Mission High School has since grown into one of the best educational institutions in the region, setting a high standard for academic excellence and community involvement. The nearest alternative school is 7 kilometers away in Bangaon, making Nartayantala a vital educational hub for the surrounding communities.

In 2021, the Brothers of Holy Cross took over the administration of the school, continuing its legacy of providing quality education rooted in Christian values. Their involvement has further strengthened the institution, ensuring that it remains a beacon of hope and opportunity for the marginalized children of the area.

Special Needs of the Institution: This school can collect 40% of its annual budget from tuition fees. Their annual budget is \$12,000.00. Here some needs are listed.

1. Teachers annual salary: \$ 12,000.00
2. Science Lab: \$ 2000.00
3. Computer lab: \$ 3000.00
4. School building repair & painting: \$6000.00

Approximate budget: \$23,000.00



INSTITUTION NUMBER: 15

Name: Muktidata High School, Rajshahi

Establishment year: 1986

Ownership: Rajshahi Diocese

Administration: Holy Cross Brothers

Grades: 1-10

Student: 350

Teachers: 12

Office Staffs: 5

Employees: 2

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Muktidata High School, located in Rajshahi, Bangladesh, is a distinguished educational institution known for its commitment to providing quality education to students, especially those from marginalized and indigenous communities. Established in 1986, the school was founded with a clear mission: to offer educational opportunities to children who have traditionally been deprived of access to quality education due to their socio-economic background.

From its inception, Muktidata High School has focused on creating an environment that nurtures academic excellence, instills strong moral values, and promotes holistic development. The school aims to empower students not only with academic knowledge but also with life skills that prepare them to contribute positively to society.

The curriculum emphasizes both traditional academic subjects and extracurricular activities, fostering a well-rounded educational experience. The school is particularly dedicated to serving indigenous children, providing them with the tools and opportunities to succeed and break the cycle of poverty that many of their families face. By prioritizing education for the underprivileged, Muktidata High School plays a crucial role in uplifting the community and building a brighter future for the next generation.

Through its unwavering commitment to its founding principles, Muktidata High School continues to be a beacon of hope and a cornerstone of educational excellence in Rajshahi, making a lasting impact on the lives of countless students and their families.

Special Needs of the Institution: This school can collect 10% of its annual budget from tuition fees. Their annual budget is \$13,000.00. Here some needs are listed.

1. Teachers annual salary: \$ 13,000.00
2. Science Lab: \$ 2000.00
3. Computer lab: \$ 3000.00
4. School building repair & painting: \$4000.00

Approximate budget: \$22,000.00



INSTITUTION NUMBER: 16

Name: APON Literacy School, Manikganj

Establishment year: 1986

Ownership: Holy Cross Brothers **Administration:** Holy Cross Brothers

Grades: 1-5

Student: 70

Teachers: 6

Office Staffs: 2

Employees: 1

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: APON Literacy School, founded in 1986 by Brother Ronald Drahozal, CSC, in Manikganj, Bangladesh, is dedicated to educating street children and drug-addicted youths who are often excluded from mainstream education. Driven by Brother Drahozal's vision, the school aims to provide these vulnerable children with basic literacy, numeracy, and life skills, offering them a safe space to learn, heal, and grow. The school faced early challenges, including limited resources, societal stigma, and the complex personal circumstances of its students. Nevertheless, Brother Drahozal and his dedicated team secured vital support, creating a comprehensive program that includes academic education, counseling, rehabilitation, vocational training, and recreational activities. APON Literacy School not only focuses on academic excellence but also emphasizes life skills and moral values, helping students rebuild their lives and break the cycles of addiction and poverty.

The school's impact has been profound, providing hope and opportunities to hundreds of marginalized children over the years. Many of its former students have managed to reintegrate into society, pursue further education, and lead productive lives. The school also offers nutritional support, ensuring students' physical well-being, and uses sports and creative activities to foster confidence and teamwork. Despite financial constraints, APON Literacy School continues to expand its programs, aiming to enhance its vocational training and mental health services to better serve the community. As it looks to the future, the school remains committed to its mission of transforming lives, carrying forward Brother Drahozal's legacy of compassion, education, and unwavering dedication to the most vulnerable members of society.

Special Needs of the Institution: This school totally depends on Province aid. It a total charitable school for Holy Cross Brothers. Their annual budget is \$10,000.00. Here some needs are listed.

1. Teachers annual salary: \$ 10,000.00
2. New School building: \$70,000.00 (They don't permant building , now they are using some facilities of APON(Durg addice center).

Approximate budget: \$80,000.00



INSTITUTION NUMBER: 17

Name: Holy Child Morning Shift School, Bandhura, Dhaka

Establishment year: 1986

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: KG-5

Student: 260

Teachers: 9

Office Staffs: 0

Employees: 1

Status: Rural-Village School

Financial Condition: Self-supported

Short History: Holy Child Morning Shift School, established in 1989 by the Holy Cross Brothers in Bandhura, Dhaka, aims to provide quality education to underprivileged children in the area. Initially started with limited resources, the school has grown significantly, expanding its

infrastructure and student enrollment over the years. Rooted in the Holy Cross tradition, the school focuses on holistic education, combining academic excellence with moral values and character formation. It offers scholarships and financial aid to ensure access for students from low-income families. Despite challenges like limited funding and the need for modern resources, the school has made a profound impact by improving literacy rates and empowering students to pursue higher education and better opportunities. The active involvement of the community and the unwavering dedication of the Holy Cross Brothers have been instrumental in the school's success, making it a beacon of hope and opportunity in the region.

Special Needs of the Institution: NEW School building.

Approximate budget: \$ 150,000.00



INSTITUTION NUMBER: 18

Name: Flavian Kindergarten School, Chattogram

Establishment year: 2007

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Play-KG

Student: 730

Teachers: 12

Office Staffs: 3

Employees: 6

Status: Urban

Financial Condition: Self-supported

Short History: Brother Flavian Kindergarten School was established in 2007. This school is running under the leadership of the Brothers of the Holy Cross Congregation. Before I start writing about the school, want to introduce you to the congregation of the Holy Cross Brothers. WHO "E THE HOLY CROSS BROTHERS The Brothers of Holy Cross are members of an International Congregation of Catholic religious that lead extraordinary lives by bringing Hope and Love to others. They are devoted to God through their prayers and ministries; they strive to make a difference in the world by being present and available to the people and communities they serve. It is their lifestyle that makes them unique to others and they make this extraordinary journey of faith together by living in the Community to help and support one another both in good and in challenging times.

Special Needs of the Institution: No need.



INSTITUTION NUMBER: 19

Name: St. Joseph International School, Md.pur, Dhaka

Establishment year: 2007

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: 03-09

Student: 860

Teachers: 45

Office Staffs: 10

Employees: 16

Status: Urban

Financial Condition: Self-supported

Short History: St. Joseph International School is founded and conducted by the Brothers of Holy Cross, a Roman Catholic Religious Congregation, who are committed to teaching and education related mission. Bro. Jude Costello, CSC founded the School in the year 1954 at 32, Shah Shaheb Lane, Narinda. The School was shifted to 97, Asad Avenue, Mohammadpur in the year 1964. In the beginning, it was an English Medium Cambridge School and in 1972 following the Government decision, it was changed to a Bengali Medium Secondary School under the Board of Intermediate and Secondary Education, Dhaka. In 1999 the School opened the Higher Secondary Section in English Medium (Science) class and in 2001 Bengali Medium (Science and Business Studies) class and in 2004 Humanities Group. In 2004 the school opened an English Medium (NCTB curriculum) section in class VI. In each class, we have three sections and of them one is English Medium. The then management has decided to expand education services further with introduction of Cambridge curriculum from July 2017. Courses to be taught in this institution would lead to University of Cambridge International Examination (CIE), under the UK Education Board. The present management decided to open the second campus of St Joseph International School at Narinda, where St Joseph International School was originally founded. It is our great pleasure to introduce the 2nd campus of SJIS.

The aim of the St. Joseph International School is to aid students to develop a mature sense of obligation to God, the country, and their fellow men; scholastic proficiency through disciplined studies; power to make utmost use of print and other media; the ability to co-operate with their fellow students in all phases of life. In another word, we want to educate their mind, heart and soul with proper human values. Since the institution alone cannot take the responsibility of educating a child, it is absolutely essential that the parents/guardians and the community share the responsibility of educating a child.

Special Needs of the Institution: No need.



INSTITUTION NUMBER: 20

Name: St. Mary's School, Alikodom, Chattogram

Establishment year: 2018

Ownership: Chattogram Diocese

Administration: Holy Cross Brothers

Grades: 06-08

Student: 348

Teachers: 12

Office Staffs: 3

Employees: 6

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: St. Mary's School in Alikodom, Chattogram, Bangladesh, was established by Catholic missionaries with the goal of providing education to both local and indigenous communities. This vision began to take shape in 2016 when Archbishop Moses M. Costa, CSC, laid the foundation stone for a three-story school building. The school was blessed and officially inaugurated on January 21, 2018, under the name 'St. Mary's School, Alikadam.'

Initially a primary school, St. Mary's has since evolved into a well-respected secondary institution, known for its strong emphasis on both academic and moral education. Despite facing challenges such as limited resources and natural disasters, the school has remained steadfast in its mission, bolstered by the support of the Catholic Church and the local community. Today, St. Mary's School continues to play a crucial role in the region, celebrated for its commitment to fostering responsible and compassionate individuals.

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 11,000.00
2. Science Lab: \$ 2000.00
3. Computer lab: \$ 3000.00
4. School building repair & painting: \$3000.00

Approximate budget: \$19,000.00



INSTITUTION NUMBER: 21

Name: St. Bernard's School, Gazipur, Dhaka

Establishment year: 2018

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Play-05

Student: 100

Teachers: 11

Office Staffs: 1

Employees: 4

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: In 2018, St. Bernard's School was established by the Holy Cross Brothers, marking a significant milestone in their commitment to education and charitable ministries. The school was made possible by the generous contribution of Mr. Bernard Rozario, who donated a piece of land for this noble cause. Recognizing the need for quality education in the local community, the Holy Cross Brothers set out to create a modern educational institution that would serve as a beacon of learning and opportunity. The opening of St. Bernard's School was a testament to their dedication to uplifting the local people, providing them with access to a well-rounded education that fosters intellectual, moral, and spiritual growth. This initiative not only fulfilled the educational needs of the area but also strengthened the bonds of community, laying the foundation for a brighter future.

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 15,000.00

Approximate budget: \$15,000.00



INSTITUTION NUMBER: 22

Name: Biroidakuni St. Andre Kindergarten, Mymensingh

Establishment year: 2019

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Play-05

Student: 98

Teachers: 11

Office Staffs: 1

Employees: 4

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: The name of the school is 'Biroidakuni St. Andre Kindergarten', which is newly established in 2018 by Brother Nipu Hubert Rozario, CSC. It has been running by Holy Cross Brothers. In previous it was primary school under Mymensingh Diocese. But unfortunately, it was closed because of insufficient management and Money matter.

But we the Brothers thought that most of the students are tribal who are triple minorities—for belonging to an ethnic group; for being Catholic, and for and financially poor. They are underserved, underrepresented, and exploited. They lost their ancestral land for being simple and minority. We started as a kindergarten with only 15 students. Although it was very tough and hard to manage the kindergarten with a very few school fees of the students. In the starting of the school some teachers left because of less salary. But day by day the number of the students are increasing.

Now, there are 120 students, 10 teachers in the school. But still, we are facing with some problems such as, insufficient money to give salary for the teachers, school equipment and school facilities.

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 8,000.00

Approximate budget: \$8,000.00



INSTITUTION NUMBER: 23

Name: St. Joseph International School, Narinda, Dhaka

Establishment year: 2021

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Nursery-01

Student: 140

Teachers: 14

Office Staffs: 1

Employees: 14

Status: Urban

Financial Condition: Self-supported

Short History: St. Joseph International School is founded and conducted by the Brothers of Holy Cross, a Roman Catholic Religious Congregation, who are committed to teaching and education related mission. Bro. Jude Costello, CSC founded the School in the year 1954 at 32, Shah Shaheb

Lane, Narinda. The School was shifted to 97, Asad Avenue, Mohammadpur in the year 1964. In the beginning, it was an English Medium Cambridge School and in 1972 following the Government decision, it was changed to a Bengali Medium Secondary School under the Board of Intermediate and Secondary Education, Dhaka. In 1999 the School opened the Higher Secondary Section in English Medium (Science) class and in 2001 Bengali Medium (Science and Business Studies) class and in 2004 Humanities Group. In 2004 the school opened an English Medium (NCTB curriculum) section in class VI. In each class, we have three sections and of them one is English Medium. The then management has decided to expand education services further with introduction of Cambridge curriculum from July 2017. Courses to be taught in this institution would lead to University of Cambridge International Examination (CIE), under the UK Education Board. The present management decided to open the second campus of St Joseph International School at Narinda, where St Joseph International School was originally founded. It is our great pleasure to introduce the 2nd campus of SJIS.

The aim of the St. Joseph International School is to aid students to develop a mature sense of obligation to God, the country, and their fellow men; scholastic proficiency through disciplined studies; power to make utmost use of print and other media; the ability to co-operate with their fellow students in all phases of life. In another word, we want to educate their mind, heart and soul with proper human values. Since the institution alone cannot take the responsibility of educating a child, it is absolutely essential that the parents/guardians and the community share the responsibility of educating a child.

Special Needs of the Institution: No need.



INSTITUTION NUMBER: 24

Name: Holy Cross School and College, Rajshahi

Establishment year: 2022

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Play-06

Student: 251

Teachers: 12

Office Staffs: 6

Employees: 4

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Since 2018, the Holy Cross Brothers have been dedicated to providing quality education and have earned a strong reputation for their commitment, particularly through the successful operation of the renowned Muktidata Junior High School. Recognizing the urgent need for accessible, high-quality education in the region, especially as commercial interests increasingly undermine educational standards, the Brothers took a significant step by acquiring 4.4 acres of land. On this land, they have constructed a four-storied building with a six-storied foundation for the Holy Cross School & College, which currently educates 251 students, with a special emphasis on the Adivasi community. The local community has deep trust in the Church, viewing the Brothers as the ideal architects of a future generation rooted in moral and spiritual values. This trust is grounded in the belief that, through education inspired by Gospel values, the Brothers will cultivate individuals of strong character who will contribute positively to society. To further this mission, it is essential to expand by constructing a building for a Secondary High School, with a focus on the formation and empowerment of Adivasi youth. This initiative will ensure that future generations receive a holistic education that nurtures them to become compassionate, ethical, and capable leaders, guided by Christian values.

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 10,000.00

Approximate budget: \$10,000.00



INSTITUTION NUMBER: 25

Name: Mother Teresa Literacy School, Dinajpur

Establishment year: 2002

Ownership: Dinajpur Diocese

Administration: Holy Cross Brothers

Grades: KG-01

Student: 350

Teachers: 12

Office Staffs: 5

Employees: 3

Status: Rural-Village School

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: Mother Teresa Charity School is run by the direct supervision of St. Philip's High School and College. St. Philip's School announced surplus of main school account, selling books, note books as well as taking less amount of salary by the teachers, should be used for the necessity of Mother Teresa Charity School. To improve the heart, to form the basic manner, to enlighten the poor slum dweller students moreover, to educate them properly Mother Teresa Charity School was founded. Most of the students of Mother Teresa Charity Schools are from the nearest slum area of

Dinajpur. In fact slums are the homes of the poor and their families, and provide the lowermost shelter to the people. These slum dwellers, parents of the students of Mother Teresa Charity School, are mostly people who work for the higher class; they are working in the homes, cleaning cars, working as laborers, rickshaw pullers, auto drivers in addition ; lead their lives with small business like tea stall, moving shop and seasonal clothing seller.

Families and individuals move from rural to town areas for several key perceptions like employment opportunities, higher income, improved infrastructure and educational opportunities however; reality becomes harsh than they dreamed of and all those turns into misperceptions. Many rural-city migrants become poorer and less educated due to the problems of decreased income. As a result, their perceptions turns into misperception therefore get no education at all. When daily living is their top priorities how could their poor parents think of sending their kids to the school? It was really out of their dream. This dream came true only because of the sensible thought of the authority of St. Philip's High School and College. In order to give free education to the poor children of kasba area Mother Teresa Charity School was founded.

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 13,000.00

Approximate budget: \$13,000.00



INSTITUTION NUMBER: 26

Name: OPA School

Establishment year: 1956

Ownership: Old Placidians' Association

Administration: Holy Cross Brothers

Grades: 01-05

Student: 200

Teachers: 9

Office Staffs: 2

Employees: 2

Status: Urban

Financial Condition: Old Placidians' Association is taking care of finance of OPA Literacy School.

Short History: OPA Literacy School (OLS) was founded in **1992** with the express objective of extending education care to underprivileged children. With a modest start, it was inaugurated at St. Placid's High School by the Divisional Commissioner of Chittagong, AL haj Mohammed Omar Farooq on January 15, 1992.

The **OPA Literacy School (OLS)** registered steady growth ever since the School started functioning with only three classes i.e. Preparatory, Class I and II with Seven Lady teachers and ten OPA Volunteers, attending the students under the care of Rev. Brother Lawrence Subal Rozario, c.s.c, Headmaster, St. Placid's High School.

Now it imparts education to students up to class V. At present there are 250 students in the school taught by 9 teachers all of whom are ladies and who also belong to the vulnerable group. Besides, there are two male staff and one office assistant. Thus the project not only provides free schooling to the underprivileged children but also creates employment opportunities for several persons.

Special Needs of the Institution: No need.



INSTITUTION NUMBER: 27

Name: St. Joseph Literacy School, Mohammadpur

Establishment year: 1990

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: 01-05

Student: 400

Teachers: 8

Office Staffs: 2

Employees: 0

Status: Urban

Financial Condition: Saint Joseph Higher Secondary School is taking care of finance of St. Joseph Literacy School, Mohammadpur

Short History: St. Joseph Literacy School, located in Mohammadpur, has been a beacon of hope for underprivileged children since its founding in 1978 by Brother Nicolas Thiemann, CSC. As part of St. Joseph's broader commitment to humanitarian and social services, this Literacy School provides free primary education to children from the slums and Geneva Camps surrounding Mohammadpur. The school operates in the afternoon, with classes held from 2:30 p.m. to 5:00 p.m. on Sundays, Mondays, Tuesdays, Wednesdays, and Thursdays. Beyond imparting essential literacy skills up to class V, the school focuses on instilling discipline, good manners, and moral and social values in its students. This comprehensive approach not only equips the children with foundational academic knowledge but also prepares them to be responsible and compassionate members of society

Special Needs of the Institution: No need.



INSTITUTION NUMBER: 28

Name: St. Joseph School of Industrial Trades

Establishment year: 1954

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Dropout Students

Student: 200

Teachers: 20

Office Staffs: 6

Employees: 4

Status: Urban

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: St. Joseph's School of Industrial Trades is located at 32, Shah Sahib Lane, Narinda, Dhaka-1100. This school was started by the Brothers of Holy Cross (a religious order approved by Rome in 1852) in 1954, and is still being run by them.

The purpose of the School is to provide free training in various trades, such as Carpentry, Machinery, Welding and Sheet Metal Work, Repairing and rewinding of electrical appliances, and Small Engine mechanics for poor boys of religious denominations, especially for school dropouts, of both rural and urban areas. The school also puts emphasis on character formation as well as on value education so that these young men will be able to contribute to the welfare of their families and to the development of the country.

Since 1954, hundreds of youths have graduated from this school and are working in various industries within the country and abroad with good reputation. These boys were discouraged, feeling hopeless, because they could not continue their studies for economic conditions and/or intellectual deficiencies. But those boys who came here to get training, the scenario had changed soon after graduation from this school; now they get jobs and are able to help their families.

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 25,000.00

Approximate budget: \$25,000.00



INSTITUTION NUMBER: 29

Name: Bottomley Home and Orphanage Technical school

Establishment year: 2002

Ownership: Holy Cross Brothers

Administration: Holy Cross Brothers

Grades: Dropout Students

Student: 50

Teachers: 10

Office Staffs: 4

Employees: 2

Status: Urban

Financial Condition: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period.

Short History: In response to the growing needs for educational support, the Brothers of Holy Cross signed a contract with the Archbishop of Dhaka on June 23, 1983, taking on the responsibility of managing educational institutions within the Archdiocese. In 2001, recognizing the potential of underutilized land at the Bottomley Home Orphanage, the Archbishop requested the Brothers of Holy Cross, St. Joseph Province, to establish a school on the premises. The school was intended to align with the original mission of the orphanage, serving orphans and similar vulnerable groups. After several discussions, it was decided that a technical school would be the most fitting solution.

Inspired by the vision of Father Basil Anthony Moreau, the founder of the Brothers, Sisters, and Priests of Holy Cross, the Brothers proposed that the new school should be a joint effort between all three branches of the Holy Cross family. This proposal was accepted by the leadership of the priests and sisters, and thus the Bottomley Home Orphanage Technical School (BHOTS) was established, with Brother Donald Joseph Becker, C.S.C., as the founding principal. In its early years, all three branches of the Holy Cross worked together on the project, but eventually, the priests and sisters withdrew from the ministry. However, the Brothers of Holy Cross continued their work in managing the school.

Despite the dedication and financial contribution of individuals like the late Mr. William Balsamo, who left his inheritance to help feed the orphaned children, the school still faces financial challenges. Managing operational costs and acquiring necessary equipment for certain classes remain ongoing struggles for the institution

Special Needs of the Institution: Their financial condition is vulnerable, most of the students are from the poor family and their main occupation is farming. So, they couldn't manage their tuition fees from their students. Most of the time they extend a hand to the Province for financial assistance. It's very difficult for the province to give money in every time of period. Here some needs are listed.

1. Teachers annual salary: \$ 25,000.00
2. Machineries equipment - \$ 30,000.00

Approximate budget: \$55,000.00

With thanks-

Brother Xavier Rozario,CSC
Steward/Project Director