

Purpose: Determine the basics of how a circuit works and discover the relationships between circuit elements.

Directions: Google “*PHET Circuit Construction Kit: DC*”

Answer each of the following questions in as much detail as possible. Start in the “Intro” section of the simulator.

Part 1: Exploration

- A. For each of the circuit elements that can be found on the left-hand side of the simulator, describe them and explain what you think each of them are for.

Circuit Element	Description	Purpose
Wire		
Battery		
Light Bulb		
Switch		
Fuse		
Resistor		

- A. Underneath the lefthand panel, select the symbol that looks like this:

Draw in the symbol for each circuit element.

Wire	Battery	Light Bulb	Switch	Fuse	Resistor

- i. What do you notice about the symbols for the other items (coin, dog, hand, etc.), and why do you think this is the case?

Part 2: Building a Circuit

Switch the circuit elements back to lifelike representations by clicking this button:

- A. What do you think the blue circles represent?
- B. Select a wire. What can you change about the wire?
- C. Select a battery. What can you change about the battery?
- D. Select a light bulb. What can you change about the light bulb?

- E. Select a resistor. What can you change about the resistor?
- F. Drag and drop elements onto the workspace and connect them together to make a working circuit. How do you know that the circuit is working?
- G. What conditions must be true for the electrons to move?
- H. Draw a schematic of your working circuit below:

- A. What could you change about your circuit and still get it to work?

Part 3: Identifying Relationships

Create a circuit like the one shown below:

- A. Which direction do the blue circles flow around the circuit?
- B. Why do they flow in that direction?
- C. **Prediction** - How will changing the resistance affect their flow?
- D. **Prediction** - How will changing the voltage affect their flow?
- E. Based on your observations, what do you think each of the following measures
 - i. Current –
 - ii. Voltage –
 - iii. Resistance –

Using the ammeter record how a change in voltage or resistance affects the current flowing through the circuit. Then graph the relationship. For each data set, choose a fixed value for your constant variable and record it. You can also record your data in an excel sheet and draw a graph on there, or use python.

Data Set 1 – Voltage vs. Current

Constant Variable: Resistance = _____

Voltage Units: _____	Current Units: _____
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Voltage Units: _____ **Current** Units: _____

Graph:

Describe the patterns and relationships that you see in your data table and graph.

Data Set 2 – Resistance vs. Current

Constant Variable: Voltage = _____

Resistance Units: _____ **Current** Units: _____

Graph:

Describe the patterns and relationships that you see in your data table and graph.