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| **S.No.** | **Topic** | **Teacher’s**  **Count** | **Designation** |
|  | 21st Century Skills | 07 | TGT,PRT |
|  | Addressing Challenges in Post COVID Schooling | 04 | PRT,PET |
|  | Addressing Socio-Emotional Needs of Students | 07 | TGT,PRT |
|  | Adopting Inclusive Practices in Classroom | 09 | PET,PRT, TGT |
|  | Anger free schools | 04 | TGT,PRT |
|  | Art Integration across Curriculum | 03 | PPL,TGT,PRT |
|  | Basic in Accountancy | 01 | TGT |
|  | Blooms Taxonomy and its Application | 05 | TGT,PRT |
|  | Career Guidance in Schools | 03 | PPL,TGT,PRT |
|  | Child Psychology - Understanding Developmental Stages | 03 | TGT |
|  | Community Outreach Program | 03 | PPL,TGT,PET |
|  | Connecting and Communicating with Parents | 02 | PPL,PRT |
|  | Constructivism | 01 | TGT |
|  | Content and Time Management | 01 | PRT |
|  | Cyber Security and Ethics | 01 | PRT |
|  | Decision Making Skills in Adolescents | 02 | PRT,TGT |
|  | Deliberating on Ethics and Integrity | 02 | PRT |
|  | Developing Resilience in Students | 02 | PRT |
|  | Developing Scientific Temperament | 07 | TGT,PRT |
|  | Digital Learning and Management | 01 | TGT |
|  | Education for Peace | 01 | TGT |
|  | Effective Communication Skills | 02 | TGT |
|  | Environmental Education in Practice | 06 | PPL,TGT,PRT |
|  | Essential Components of a Lesson Plan | 01 | TGT |
|  | Experiential Learning in Practice | 07 | TGT,PRT |
|  | Focusing on Competency Based Education | 05 | TGT |
|  | Fostering Critical and Creative Literacy | 07 | TGT,PRT |
|  | Gamification in Learning | 12 | TGT,PRT |
|  | Happy Teacher Creates Happy Classrooms | 01 | PRT |
|  | Health Promoting Schools | 01 | TGT |
|  | Importance of Gratitude | 01 | PRT |
|  | Item Writing-Multiple Choice Questions | 03 | PPL,TGT,PRT |
|  | Library an Asset for Research and Learning | 03 | PPL,TGT |
|  | Managing Change | 06 | PET,PRT,TGT |
|  | Pedagogy and Planning in Physical Education | 06 | PET,PRT,TGT |
|  | Practicing Blended Learning | 05 | TGT,PRT |
|  | Pre-school Teaching Methodology | 02 | TGT,PRT |
|  | Promoting Mental Health | 04 | TGT |
|  | Salient Features of National Education Policy 2020 | 02 | TGT,PRT |
|  | Story Telling in Classroom | 08 | TGT,PRT |
|  | Strengthening Reading Competency | 01 | TGT |
|  | Teaching Strategies for Students with Intellectual Disability | 04 | TGT,PRT |
|  | Teaching Strategies in Biology (Sr. Secondary) | 02 | TGT |
|  | Teaching Strategies in Economics (Sr. Secondary) | 01 | TGT |
|  | Teaching Strategies in English (Secondary Level) | 01 | TGT |
|  | Teaching Strategies in Hindi (Secondary Level) | 01 | TGT |
|  | Teaching Strategies in History (Sr. Secondary) | 01 | TGT |
|  | Teaching Strategies in Social Science (Secondary Level) | 01 | TGT |
|  | The Values to Reckon, need of value education | 01 | TGT |
|  | Understanding Multiple Intelligence | 05 | TGT,PRT |
|  | Using Teacher Energized Resource Manual - Science Secondary | 02 | TGT |
|  | Using Teacher Energized Resource Manual- Science Upper Primary | 07 | TGT,PRT |
|  | Values Education and its Significance | 01 | PRT |