Introduction to Python Day One Exercises

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1 Bash Exercises

Launch a Terminal session and navigate to your home directory with the cd command. Remember, there are three ways to do this:

```
cd
cd ~
cd ~
cd /path/to/home/directory/ # replace your home directory's full path
```

Using the commands cd, pwd, and ls (and ls -la), examine the directory structure of your system. Spend a few minutes (no more than 5!!!) figuring out where different files and directories are located so that you understand your file system organization by navigating forward into sub-directories and back into parent directories and listing contents. *The purpose of this task is to become comfortable with your computer's organization.*

- 1. Download today's course materials from the course website. Locate that folder on your computer (either with Finder or with terminal, depending on your preference). It should be called "day1_materials". Once you find the directory that contains your downloaded materials, determine the directory's *path* using the pwd command. Remember this information!
- 2. Navigate to your home directory (you can type either cd or simply cd for this), and perform the following tasks:
 - Use the command mkdir to create a new directory called "class1". Enter that directory using the command cd.
 - Use the command cp to copy the directory of today's course materials into current working directory ("class1"). Hint: When copying a folder, then you will need to use the argument -r, for example cp -r <directory to copy, including path> <destination>
 - Once you have successfully performed the last step, navigate into the "day1_materials" directory using cd. Use the mv command to rename the file called "original.txt" to "new.txt". Confirm that the file was renamed with with ls.
 - Copy the file "new.txt" from its current directory into the directory "class1/", which is one level above the working directory, using cp. Confirm that the file has been successfully *copied* (not moved!).
 - Navigate back a directory into "class1/" (using the code cd ..) and remove the just-copied file "new.txt" using the rm command.
 - Create a new directory called "temp" using the command mkdir. *Move* the file whose current path is "class1/day1_materials>/new.txt" into "temp/" *from the "class1/" directory* (do not enter the course materials directory or temp!!).
 - Now, use ls to list the contents of "temp/". There should be a single file in this directory called "new.txt" if the previous step worked. Finally, remove the "temp/" directory with the command rm -r (think: why use -r?).

2 Python Exercises

You can write Python code in two different ways: directly via the Python interpreter or via a script, which you can then call from the command line. To use the interpreter directly, simply type python into your command line. Directly interfacing with the Python interpreter is an excellent way to test out small pieces of code, but it is *not a good way* to develop code. Using scripts, on the other hand, preserves your code in a text file (with the extension .py) so that you always have your Python code saved and accessible.

For these exercises, you can use either the interpreter or a script, although I strongly recommend that you save all code in a script (with lots of comments!) for future reference!!

Most importantly, you should *always print your results after every step you take*. Printing output is the only way to be sure your code has worked properly!

2.1 If statements

First, define the following variables:

- a = -4.2
- b = 55
- animal = "python"
- 1. Use an if statement to check if the variable a is less than 100. If it is true, then print the statement "It is less than 100." Run the code to check if it works.
 - (a) Modify the previous if statement to include an else component. Inside the else, write code to print the statement "It is not less than 100." Run the code to check if it works.
 - (b) Modify the if/else to create an if/elif/else construct. The if should test the >100 condition and the elif should test the <100 condition. Modify print statements to provide appropriate feedback. Run the code to check if it works.
 - (c) Instead of just printing within the if statements, let's define some new variables. In the if/elif/else construct, implement the following: If a is less than 100, define the variable "dog = beagle". If a is greater than 100, define the variable "dog = spaniel". If neither is true, define the variable "dog = labrador". After the if/elif/else construct, print out the newly created dog variable to check that it was assigned correctly.
- 2. Write an if/else statement to check if the variable b is even or odd (Hint: the modulus operator % returns the remainder of an division. For example, 5%2 is 1, and 5%2 is 0.). Within each if/else, print whether the variable was odd or even.
- 3. Write an if/else statement to check if the there are more than 10 letters in the variable animal (Hint: use the len() function!). Within each if/else, print an informative message.
- 4. In Texas, you can be a member of the elite 'top 1%' if you make at least \$423,000 per year. Alternatively, in Hawaii, you can be a member once you start making at least \$279,000 per year! Finally, if you live in New York, you need to earn at least \$506,000 a year to make the cut.
 - Andrew is CEO of Big Money Company, and he earns \$425,000 per year, and Stacey is CEO of Gigantic Money Company with an annual salary of \$700,000. Use if-statements to determine, and print, whether Andrew and Stacey would be considered top 1%-ers in Texas, Hawaii, and New York.

2.2 Working with lists and strings

First, define the following variables:

```
• numbers = [0, 1, 1, 2, 3, 5, 8, 13]
```

- mammal = "orangutan"
- bird = "sparrow"
- 1. Use indexing to print out the *fourth* element of the list called "numbers". Now, use indexing to *redefine* the fourth element of the list "numbers" to be -10. Print the list to check.
- 2. Create a new variable called "original_length" which contains the length of the list "numbers" (use the len() function for this!). Now,...
 - (a) Use the method .append() to add the new entry "21" to the end of the list "numbers".
 - (b) Create another variable called "update_length" which contains the length of "numbers" *after* you have appended 21.
 - (c) Print the variables "original_length" and "updated_length". Make an if/else statement to check if "updated_length" is one larger than "original_length". Print "append worked!" if this condition is met, and "append failed" if not. Keep trying until you get "append worked"!
- 3. Write an if/else statement to check if the sum of the list "numbers" is below 50 (Hint: use the sum() function, which adds up all items in a list). Print informative statements accordingly.
- 4. Use the code .count () to count how many "a"'s are in the variable "mammal" (e.g. "hello".count("l") will return 2). Once you have this working, write an if/elif/else statement to check if the variable "mammal" or "bird" has more a's. Print informative statements accordingly.
- 5. Use the .upper() to redefine the variable "bird" as all uppercase. Print the updated variable to confirm.
- 6. Create a new variable called "both_animals" which contains the contents "SPARROWorangutan". Make sure to do this entirely with variable names (not with the actual words themselves!!). Now, use .count () to count how many lower-case "o"'s are in this string. Did you expect this answer? Why or why not?
- 7. Using indexing, change the first entry of "numbers" to be the string contained in "both_animals" (again, use only variable names for this! not the words!). Print to double check.
- 8. Create a new list: numbers2 = [-4, -8, -12, -16]. Use negative indexing to change the final entry in "numbers" to be this "numbers2" list. This creates a *nested list*. Print the final length of the list "numbers". Did you expect this? Why or why not?
- 9. Finally, determine the length of the final entry in "numbers" (Hint: you will need to use indexing and the len() function).