



Term: Spring 2023 Enrollment: 68 Eligible to Respond: 68 Response Count: 21 Response Rate: 30.88% Class ID: <u>CS6301.004.23S</u>

Title: Special Topics in Computer Science - Deep Learning for

NIn

School: Erik Jonsson School of Engineering and Computer

Science

Instructor: Xinya Du

Student ratings are valuable and irreplaceable contributions to a much larger understanding of the quality of teaching and the learning experience. However, teaching effectiveness can only be understood in its context, which means that interpretations are subjective and *comparisons* of numerical ratings across instructors, classes, or schools are not necessarily valid. Ratings are affected by multiple factors outside of instructor control, are subject to implicit and explicit bias, and may reveal more "customer satisfaction" than informed evaluation of teaching performance or quality of student learning. We must view student ratings of how they experienced learning in a particular class in the context of all available information about that course and instructor. Users of the data provided here are encouraged to consider multiple indicators of teaching contributions and effectiveness.

Course Experien	ce for cs	301.004	.23s - Sp	ecial To _l	oics in Co	mpute	er Scie	ence -	Deep	Lear	ning f	or NIp		
Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	тот		ummary tatistics
The course objectives were clearly defined.					M = 4.75 μ = 4.57 σ = 0.68	%	-	-	10%	24%	67%	100%	M	4.75 4.57
	0%	0%	10%	24%	67%	#	-	-	2	5	14	21	σ N	0.68 21
The course was well organized.					M = 4.69 μ = 4.52 σ = 0.68	%	-	-	10%	29%	62%	100%	Μ μ	4.69 4.52
	0%	0%	10%	29%	62%	#	-	-	2	6	13	21	σ N	0.68 21
Overall, the course was excellent.					M = 4.63 μ = 4.43 σ = 0.75	%	-	-	14%	29%	57%	100%	Μ μ	4.63 4.43
	0%	0%	14%	29%	57%	#	-	-	3	6	12	21	σ N	0.75 21
		Ins	structor 2	Xinya Du	(cs6301.	004.23	s)							
Evaluation Scale is 5 Level Likert Item	SD	In:	structor 2	Xinya Du A	(cs6301.	%/#	SD	D	N	Α	SA	тот		ummary tatistics
	SD				M = 4.8			D -	N 14%	A 10%	SA 76%	TOT 100%		
5 Level Likert Item The instructor was well prepared in the	SD 0%				SA M = 4.8	%/#	SD						M	tatistics 4.84
5 Level Likert Item The instructor was well prepared in the		D	N	A	M = 4.63 M = 4.63 M = 4.63	%/#	SD -	-	14%	10%	76%	100%	M μ σ	4.84 4.62 0.74
The instructor was well prepared in the subject area.		D	N	A	M = 4.6 μ = 4.6 σ = 0.7 76%	% #	SD -	-	14%	10%	76%	100%	М	4.84 4.62 0.74 21
The instructor was well prepared in the subject area.	0%	D 0%	N 14%	A 10%	M = 4.63 M = 4.63 M = 4.63 M = 4.63	% #	SD 5%		14%	10%	76% 16 57%	100%	M	4.84 4.62 0.74 21 4.63 4.29 1.06

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fine instructor provided timery						%	_	_	14%	14%	71%	100%	111	
feedback.					μ = 4.57 σ = 0.78				, ,			10070	μ	4.57
	0%	0%	14%	14%	71%	#	_	_	3	3	15	21	σ	0.75
	1 -11 11		, , , , , ,										N	21
The instructor was accessible outside					M = 4.75	%		_	10%	24%	67%	100%	М	4.75
of class.					μ = 4.57 σ = 0.68	70	_	_	10%	2470	07 76	100%	μ	4.57
	0%	0%	10%	24%	67%	#	_	_	2	5	14	21	σ	0.68
	0 /0	0 70	10.70	24 /0	07 /0				_				N	21
The instructor evaluated students fairly.					M = 4.73	0,			100/	0.50/	250/	1000/	М	4.73
		:			$\mu = 4.55$ $\sigma = 0.69$	%	-	-	10%	25%	65%	100%	μ	4.55
	00/	00/	400/	050/		#		_	2	5	13	20	σ	0.69
	0%	0%	10%	25%	65%	#	_	_		3		20	N	20
Overall, this instructor was excellent.			1	l	M = 4.75								М	4.75
,		· · · · · · · · · · · · · · · · · · ·	:		μ = 4:52	%	-	-	14%	19%	67%	100%	μ	4.52
		00/	4.407	100/	σ = 0.75	щ			,		11	21	σ	0.75
	0%	0%	14%	19%	67%	#	-	-	3	4	14	21	N	21
Student Experier	ce for cs6	301.004	4.23s - Sr	ecial To	nics in Co	mput	er Sci	ence -	Deer	l ear	nina f	or NIp		
Otadoni Exponor				ooidi To		put								
Evaluation Scale is	SD	D	N	A	SA	%/#	SD	D	N	A	SA	тот		mmary
<u>5 Level Likert Item</u>						707#	OD		'	_ ^	J OA		Sta	atistics
I was free to ask questions and express					M = 43								M	4.88
my opinions and ideas.			, ,	;	μ=4.	%	-	-	10%	10%	81%	100%	μ	4.71
					$\sigma = 0.6$				_				σ	0.64
	0%	0%	10%	10%	81%	#	-	-	2	2	17	21	N	21
My performance was evaluated fairly.			_	ı	M = 4.69								М	4.69
wy performance was evaluated fairly.					μ = 4.52	%	-	-	10%	29%	62%	100%	μ	4.52
					σ = 0.68								σ	0.68
	0%	0%	10%	29%	62%	#	-	-	2	6	13	21	N	21
I discussed ideas from this source with					M = 4.75								М	4.75
I discussed ideas from this course with others outside the classroom.					M = 4.75	%	-	-	10%	24%	67%	100%	μ	4.75
		,											σ	0.68
					μ = 4.57 σ = 0.68					1 1		21		21
	0%	0%	10%	24%	$\sigma = 0.68$	#	-	-	2	5	14		N	
	0%	0%	10%	24%	σ = 0.68 67%	#	-	-	2	5	14			4.00
This course has been (or will be) of value to me.	0%	0%	10%	24%	67% M = 4.63	#	-	-	10%	33%	57%	100%	M	4.63
	0%	0%	10%	24%	σ = 0.68 67%		-	-				100%	М	4.48
	0%	0%	10%	24%	67% M = 4.63			-				100%	Μ μ σ	4.48 0.68
					σ = 0.68 67% M = 4.63 ν = 4.48 σ = 0.68	%			10%	33%	57%		М	4.48
					σ = 0.68 67% M = 4.63 · μ = 4.48 σ = 0.68 57%	%			10%	33%	57%		Μ μ σ	4.48 0.68 21 4.63
value to me.					σ = 0.68 67% M = 4.63 μ = 4.48 σ = 0.68 57%	% #	-	-	10%	33%	57%	21	М	4.48 0.68 21 4.63 4.48
value to me.					σ = 0.68 67% M = 4.63 μ = 4.48 σ = 0.68 57%	% #		-	10%	33%	57%	21	M μ σ Ν	4.48 0.68 21 4.63

4.80

14%

14%

100%

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

The instructor provided timely feedback.

- 1. Every aspect.
- 2. The entire course content is very well framed!
- 3. paper presentation
- 4. This course requires a lot of student involvements including paper presentation, project proposal-presentation, assignments. It motivated us to explore a lot of new things. So, that should be kept the same in the future as well.

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- 5. assignments should remain the same. Project should remain the same.
- 6. It's a good idea to make students work on a semester project with a lot of freedom to choose the topic. I feel like this class is very good for those who are about to head to PhD program to research anything related to NLP. A lot of freedom and not too much micromanagement or pressure. It's a good class for those who are interested in the subject, know why they are in that class, and already have NLP knowledge. Paper presentations are also reasonable to have, they force you to learn the topic. The professor should continue asking at least one or two questions after every presentation because students see it and feel they should prepare better for that presentation, which makes them learn better

What aspects of this course need improvement?

- 1. None
- 2. assignments and group project
- 3. i wish the professor would upload the lecture slides before class and and not afterwards. I like to download the lecture slides onto my tablet and annotate them during the lectures.

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