UT DALLAS

Term: Spring 2023
Enrollment: 68
Eligible to Respond: 68
Response Count: 21
Response Rate: 30.88%

Class ID: CS6301.004.23S
Title: Special Topics in Computer Science - *Deep Learning for Nlp*
School: Erik Jonsson School of Engineering and Computer Science
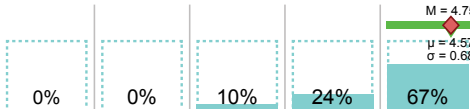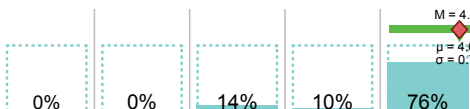**Instructor:** Xinya Du

Student ratings are valuable and irreplaceable contributions to a much larger understanding of the quality of teaching and the learning experience. However, teaching effectiveness can only be understood in its context, which means that interpretations are subjective and *comparisons of numerical ratings* across instructors, classes, or schools are not necessarily valid. Ratings are affected by multiple factors outside of instructor control, are subject to implicit and explicit bias, and may reveal more "customer satisfaction" than informed evaluation of teaching performance or quality of student learning. We must view student ratings of how they experienced learning in a particular class in the context of all available information about that course and instructor. Users of the data provided here are encouraged to consider multiple indicators of teaching contributions and effectiveness.

Course Experience for cs6301.004.23s - Special Topics in Computer Science - Deep Learning for Nlp

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The course objectives were clearly defined.	0%	0%	10%	24%	67%	%	-	-	10%	24%	67%	100%	M	**4.75**
													μ	4.57
						#	-	-	2	5	14	21	σ	0.68
													N	21
The course was well organized.	0%	0%	10%	29%	62%	%	-	-	10%	29%	62%	100%	M	**4.69**
													μ	4.52
						#	-	-	2	6	13	21	σ	0.68
													N	21
Overall, the course was excellent.	0%	0%	14%	29%	57%	%	-	-	14%	29%	57%	100%	M	**4.63**
													μ	4.43
						#	-	-	3	6	12	21	σ	0.75
													N	21

Instructor Xinya Du (cs6301.004.23s)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The instructor was well prepared in the subject area.	0%	0%	14%	10%	76%	%	-	-	14%	10%	76%	100%	M	**4.84**
													μ	4.62
						#	-	-	3	2	16	21	σ	0.74
													N	21
The instructor communicated information effectively.	5%	0%	14%	24%	57%	%	5%	-	14%	24%	57%	100%	M	**4.63**
													μ	4.29
						#	1	-	3	5	12	21	σ	1.06
													N	21
The instructor seemed genuinely interested in teaching.	0%	0%	14%	14%	71%	%	-	-	14%	14%	71%	100%	M	**4.80**
													μ	4.57
						#	-	-	3	3	15	21	σ	0.75
													N	21

	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The instructor provided timely feedback. M = 4.80 μ = 4.57 σ = 0.75	0%	0%	14%	14%	71%	%	-	-	14%	14%	71%	100%	M	4.80
													μ	4.57
													σ	0.75
						#	-	-	3	3	15	21	N	21
The instructor was accessible outside of class. M = 4.75 μ = 4.57 σ = 0.68	0%	0%	10%	24%	67%	%	-	-	10%	24%	67%	100%	M	4.75
													μ	4.57
													σ	0.68
						#	-	-	2	5	14	21	N	21
The instructor evaluated students fairly. M = 4.73 μ = 4.55 σ = 0.69	0%	0%	10%	25%	65%	%	-	-	10%	25%	65%	100%	M	4.73
													μ	4.55
													σ	0.69
						#	-	-	2	5	13	20	N	20
Overall, this instructor was excellent. M = 4.75 μ = 4.52 σ = 0.75	0%	0%	14%	19%	67%	%	-	-	14%	19%	67%	100%	M	4.75
													μ	4.52
													σ	0.75
						#	-	-	3	4	14	21	N	21

Student Experience for cs6301.004.23s - Special Topics in Computer Science - Deep Learning for Nlp

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
I was free to ask questions and express my opinions and ideas. M = 4. μ = 4.7 σ = 0.6	0%	0%	10%	10%	81%	%	-	-	10%	10%	81%	100%	M	4.88
													μ	4.71
													σ	0.64
						#	-	-	2	2	17	21	N	21
My performance was evaluated fairly. M = 4.69 μ = 4.52 σ = 0.68	0%	0%	10%	29%	62%	%	-	-	10%	29%	62%	100%	M	4.69
													μ	4.52
													σ	0.68
						#	-	-	2	6	13	21	N	21
I discussed ideas from this course with others outside the classroom. M = 4.75 μ = 4.57 σ = 0.68	0%	0%	10%	24%	67%	%	-	-	10%	24%	67%	100%	M	4.75
													μ	4.57
													σ	0.68
						#	-	-	2	5	14	21	N	21
This course has been (or will be) of value to me. M = 4.63 μ = 4.48 σ = 0.68	0%	0%	10%	33%	57%	%	-	-	10%	33%	57%	100%	M	4.63
													μ	4.48
													σ	0.68
						#	-	-	2	7	12	21	N	21
This course inspired me to learn more. M = 4.63 μ = 4.48 σ = 0.68	0%	0%	10%	33%	57%	%	-	-	10%	33%	57%	100%	M	4.63
													μ	4.48
													σ	0.68
						#	-	-	2	7	12	21	N	21

Comments - *Access to comments is restricted. You have permission to view comments*

What aspects of this course should remain the same?

1. Every aspect.
2. The entire course content is very well framed!
3. paper presentation
4. This course requires a lot of student involvements including paper presentation, project proposal-presentation, assignments. It motivated us to explore a lot of new things. So, that should be kept the same in the future as well.

5. assignments should remain the same. Project should remain the same.

6. It's a good idea to make students work on a semester project with a lot of freedom to choose the topic. I feel like this class is very good for those who are about to head to PhD program to research anything related to NLP. A lot of freedom and not too much micromanagement or pressure. It's a good class for those who are interested in the subject, know why they are in that class, and already have NLP knowledge. Paper presentations are also reasonable to have, they force you to learn the topic. The professor should continue asking at least one or two questions after every presentation because students see it and feel they should prepare better for that presentation, which makes them learn better
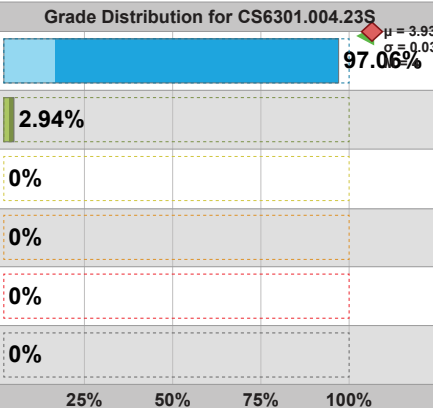
What aspects of this course need improvement?	
	1. None
	2. assignments and group project
	3. i wish the professor would upload the lecture slides before class and and not afterwards. I like to download the lecture sldies onto my tablet and annotate them during the lectures.
	4. Paper presentation was not needed I guess as we already had project to demonstrate. It was hard to understand professor's accent.
	5. I'd say maybe homework may benefit from some improvement. I liked that section of the first homework where I had to read a paper about bias to answer questions. This kind of forced me to learn about the contents of this paper and I used this knowledge as an argument in discussions. However, maybe incorporating more practical parts of homework would be good. Although, I understand this might not be straightforward as it's probably hard to make relatively small programming assignments in NLP. Also, I felt like we had to revisit NLP basics a lot. This might be good for those who did not get a solid foundation in NLP but maybe would slightly bore more knowledgeable people. It did not bother me, but maybe PhD people would have a different opinion.

Additional comments:	
	1. None
	2. lots of papers to read and group project
	3. projects and papers were good in quality. Materials were good.
	4. The professor is very knowledgeable about the topic and is doing his best. He definitely encourages students to have a good scientific overview of all major current NLP research in this class. Since the class is new and the subject of NLP itself is getting updated at a crazy speed, there will always be something to change and improve in the class. In the class, I've seen both very interested people and people who just wanted to take the class which could be easier in their opinion, but I think it happens everywhere.

Class Grade Distribution (CS6301.004.23S)

	−	•	+	#
A	10	56	0	66
B	0	1	1	2
C	0	0	0	0
D	0	0	0	0
F	-	0	-	0
W*	-	0	-	0
			Letter Grade Count:	68

Grade Distribution for CS6301.004.23S $\mu = 3.93$ $\sigma = 0.03$

- A: 97.06%
- B: 2.94%
- C: 0%
- D: 0%
- F: 0%
- W*: 0%

class **GPA** **3.93**

DF% **0%**

WDF% **0%**

Report URL: go.utdallas.edu/eval/cs6301.004.23s
Report PDF: go.utdallas.edu/eval/cs6301.004.23s/pdf
Enrollment: 68
Cache: 2024-10-19 03:09:46

Contact Web Applications and Technology to verify authenticity: wat@utdallas.edu

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