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MTH 102: Probability and Statistics

Quiz 1 28/01/2020

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Explain your answers. Show your steps. No gadgets allowed. Approximate calculations are fine as long as the approximations are reasonable. You have 45 minutes. Good luck!

Question 1. 90 marks Years of data driven research has led to a probabilistic model that explains the impact of student motivation on performance in exams and vice versa. To keep it simple enough, we will characterize motivation as either high or low and exam performance as being good, fair, or poor. At the beginning of examination season a student's motivation is high with probability 0.5. A student whose motivation is high demonstrates good performance in an exam with probability 0.6 and fair performance with probability 0.3. On the other hand, a student with low motivation demonstrates good performance with probability 0.1 and fair performance with probability 0.3.

We will consider an examination season that has two exams. Researchers have tried to model the impact of performance in the first exam on motivation levels of a student, which as described above impacts the student's performance in the second exam. Good performance in the first exam leads to a high level of student motivation to prepare for the next exam with probability 0.7. Fair performance leads to high motivation with probability 0.5 and poor performance in an exam leads to high motivation with probability 0.3. Answer the following questions.

- Clearly define events (use proper notation) that correspond to motivation before the first and the second exams and performance in the two exams. Draw a tree diagram that captures student motivation at the start of examination season, performance in the first exam, the resulting level of motivation, and the performance in the second exam. For each branch, clearly state the start and end event and the associated probability. You must state both the mathematical definition of the probability using the events and also the values. For example, you must say P[A] = 0.2 and not just either P[A] or 0.5.
- (a) 2) Calculate the probability that the performance in the first exam is good.
 - 3) Calculate the probability that the performance in the first exam is poor.
 - (4) Calculate the probability that the performance in the second exam is good.
 - 5) Calculate the probability that the performance in the second exam is poor.
 - A student is known to have a performance of good in the second exam. What is your revised belief about the student's performance being poor in the first exam? Is performance of good in the second exam independent of poor performance in the first? Use the definition of independence of events to arrive at your answer.
- 7) Use the definition of independence of events to show whether a good performance in the second exam is independent of a high motivation at the start of the examination season.

Question 2. 10 marks Show from first principles that mutually exclusive events A and B are dependent. [Hint: Define mutually exclusive events and use the definition of independent events.]

Question 1. We have two exams. Le are interested in performance at the end of each exam. We are also interested in the motivation of the shident before each exam. let H, be the event that a student has high motivation at the beginning of the exam season. let H2 be the event that a shident has high motivation before the second Note that we could instead say: Let 11: be the event that a student has high motivation before exam i, where Similarly, let Gi, Fi, and Pi be He events that the shakest's performance in exam is is good, fair, and poor respectively. Of course, i & 21,23 We are given le following: $P[H_i] = 0.5$: $P[L_i] = 0.5$. $P(G_1|H_1)=0.6$, $P(F_1|H_1)=0.3$. -- P[P, 14]= 0.1. Also, given: P[G1/L1)=0-1, P[F1/L1)=0-3. = P[P, Li] = 0.6 Since le impact of motivation on performance es le same across croms, We also howe: P[G2|H2]=0-6, P[F2|H2]=0-3, P[P2|H2]=0-1 P ('Gr/12)=0-), P[F2/L2]=0-3, P[F2/L2]=0.6 We are also given Het $P[H_2|G_1] = 0.7 \Rightarrow P[I_2|G_1] = 0.3$ => P[l2]F]=0.5 P(H2/Fi) = 0.5 > P[L2| Pi]=0.7 P[H2] Pi] = 0.3 Clearly, we have everything we need for our tree diagram. Strictly speaking,

this is P[H2] H1, h1].

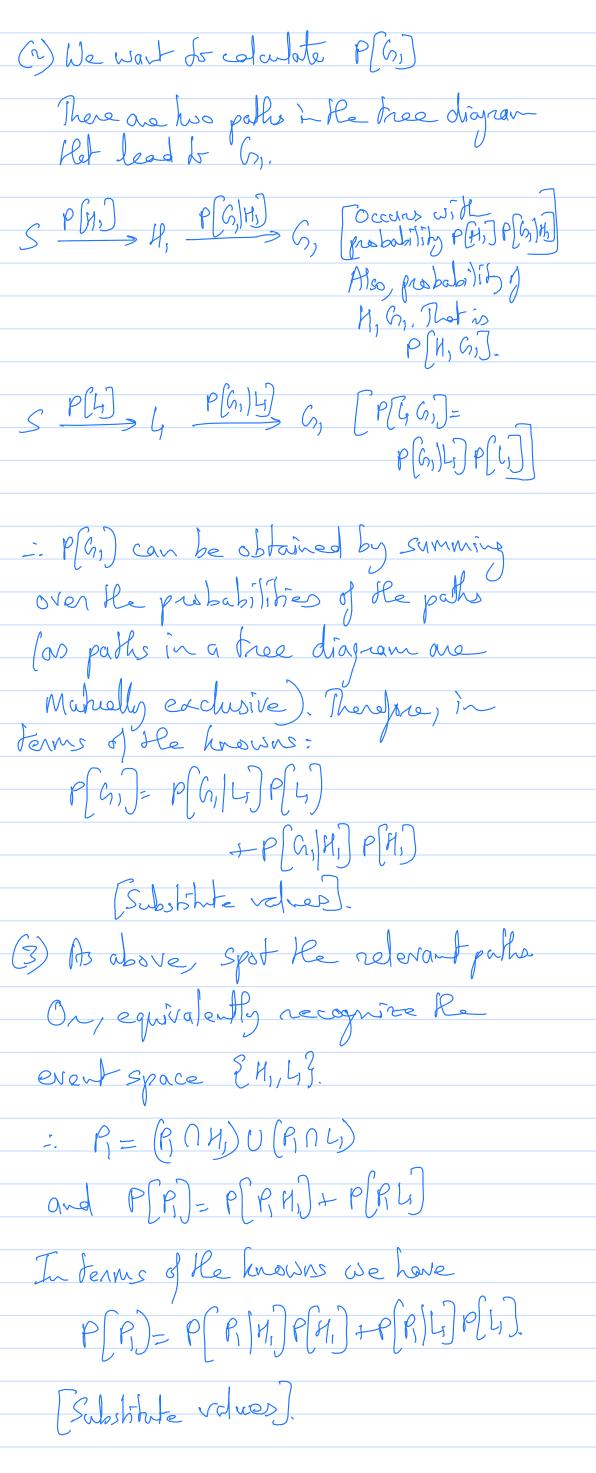
However, we assumed a H2 P2

in the question H2 P2

Performance fully p(M2)

Meterwines (1)

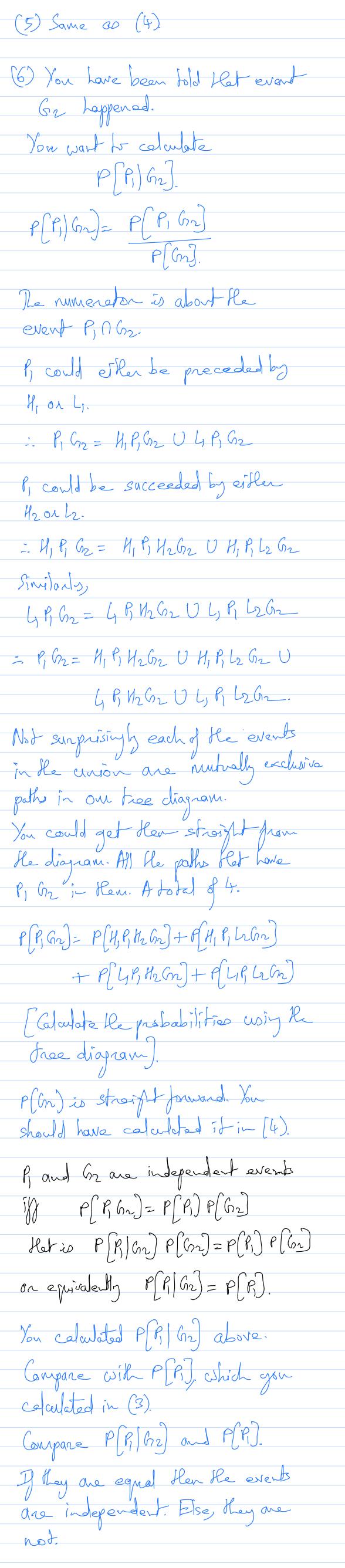
Meter Clearly, le free H_1 in ponts. P[H] =0.5 Smanter ations are perfectly skay. PJW= 0.5



(4) We want P(G2). There are hield mutually exclusive paths Het end in Grz. [list the paths] Consider the path:

S P[4] + P[h,|4] + P[h|h] + P[h|h]

S - 4 - > 6, - > th We have everything we need to know to calculate the probability of Aside: To re-emphasize Rat P[m/th] is infact P(Gr/ 1/26, Ly). Just that given our model Gr is entirely probabilistically determined by 1/2, when 1/2 is given. Consider P[4 G, Hz Gz] $= P[G_2 \cap (L, G_1, H_2)]$ $= P[G_2 | L_1 G_1, H_2] P[L_1 G_1, H_2]$ $= P[G_2 | L_2 G_1, H_2] P[L_1 G_1, H_2]$ = P[Gr/46, Hr] P[H2/46,) P[46,) = P[Gn 4 G, Hz P[Hz 4 G,) P[G, 14] P[G] We implicitly assumed Ref performance was only dependent on maturation when motivation was given. So we mate P[Gr/ 1/2] on the branch Hat truly cornerponds to P[G2] 46, H2).



We want by fest whether $P(G_2|H_1) = P(G_1)$ Other fest for independence include checking whether $P[h_2H_1] = P[h_1]P[H_1]$ on agrivalents, checking whether $P(H_1|G_2) = P(H_1)$ Of all flow the second seems the easiest. P[GrMi] can be gotte-tran He trae diagram. [Six paths]. The rest is given on you have already calculated.

