# CSDA1050 Advanced Analytics Capstone Course

# **Project Sprint 1**

Improving student's graduation in Education

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# 1- Introduction/ Background

Currently less than 65% of the students complete their studies as planned. Part of the students will move to work without graduation or change the branch of studies to another institute, but too many have either delayed in their studies (12.3%) or will completely discontinue (8.5%)

The delayed and dropout students pose significant direct costs to cities and schools due to reduced funding from government. Dropouts especially have challenges in finding a job and this problem is causing serious impacts on society in the long run.

To alleviate this problem, we are here by initiating a concept project on how to apply analytics to improve graduation in schools. The core of the idea is the following: utilize advanced analytics and machine learning to identify students who have elevated risk to dropout or delay in studies, so that interventions and support actions can be initiated early enough.

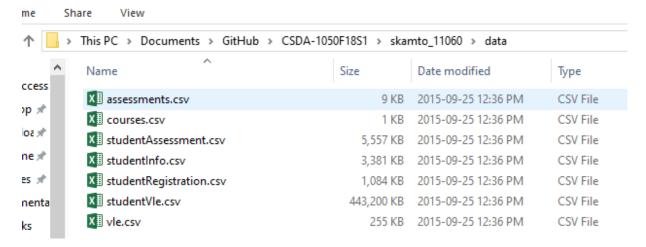
## 2- Research Question

- 2.1. Predicts which students have elevated risk of delayed studies or even dropping out
- 2.2. Predict student academic outcomes to better guidance and support

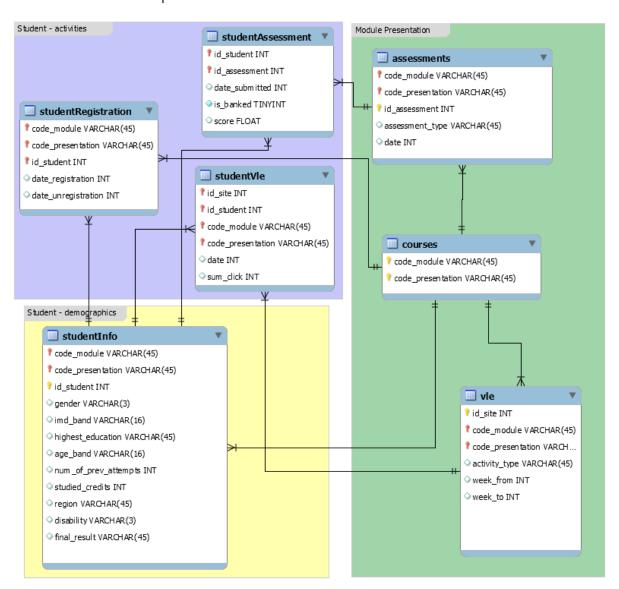
### 3- Dataset

Data were collected from the anonymised Open University Learning Analytics Dataset (OULAD). It contains data about courses, students and their interactions with Virtual Learning Environment (VLE) for seven selected courses (called modules). Presentations

of courses start in February and October - they are marked by "B" and "J" respectively. The dataset consists of tables connected using unique identifiers. All tables are stored in the csv format.



# 4- Dataset Description



#### courses.csv

File contains the list of all available modules and their presentations. The columns are:

- code module code name of the module, which serves as the identifier.
- code\_presentation code name of the presentation. It consists of the year and "B" for the presentation starting in February and "J" for the presentation starting in October.
- length length of the module-presentation in days.

The structure of B and J presentations may differ and therefore it is good practice to analyse the B and J presentations separately. Nevertheless, for some presentations the corresponding previous B/J presentation do not exist and therefore the J presentation must be used to inform the B presentation or vice versa. In the dataset this is the case of CCC, EEE and GGG modules.

#### assessments.csv

This file contains information about assessments in module-presentations. Usually, every presentation has a number of assessments followed by the final exam. CSV contains columns:

- code\_module identification code of the module, to which the assessment belongs.
- code\_presentation identification code of the presentation, to which the assessment belongs.
- id assessment identification number of the assessment.
- assessment\_type type of assessment. Three types of assessments exist: Tutor
  Marked Assessment (TMA), Computer Marked Assessment (CMA) and Final Exam
  (Exam).
- date information about the final submission date of the assessment calculated as the number of days since the start of the module-presentation. The starting date of the presentation has number 0 (zero).
- weight weight of the assessment in %. Typically, Exams are treated separately and have the weight 100%; the sum of all other assessments is 100%.

If the information about the final exam date is missing, it is at the end of the last presentation week.

#### vle.csv

The csv file contains information about the available materials in the VLE. Typically these are html pages, pdf files, etc. Students have access to these materials online and their

interactions with the materials are recorded. The vle.csv file contains the following columns:

- id site an identification number of the material.
- code module an identification code for module.
- code presentation the identification code of presentation.
- activity type the role associated with the module material.
- week\_from the week from which the material is planned to be used.
- week\_to week until which the material is planned to be used.

#### studentInfo.csv

This file contains demographic information about the students together with their results. File contains the following columns:

- code\_module an identification code for a module on which the student is registered.
- code\_presentation the identification code of the presentation during which the student is registered on the module.
- id\_student a unique identification number for the student.
- gender the student's gender.
- region identifies the geographic region, where the student lived while taking the module-presentation.
- highest\_education highest student education level on entry to the module presentation.
- imd\_band specifies the Index of Multiple Depravation band of the place where the student lived during the module-presentation.
- age\_band band of the student's age.
- num\_of\_prev\_attempts the number times the student has attempted this module.
- studied\_credits the total number of credits for the modules the student is currently studying.
- disability indicates whether the student has declared a disability.
- final result student's final result in the module-presentation.

## studentRegistration.csv

This file contains information about the time when the student registered for the module presentation. For students who unregistered the date of unregistration is also recorded. File contains five columns:

- code module an identification code for a module.
- code\_presentation the identification code of the presentation.
- id\_student a unique identification number for the student.

- date\_registration the date of student's registration on the module presentation, this is the number of days measured relative to the start of the module-presentation (e.g. the negative value -30 means that the student registered to module presentation 30 days before it started).
- date\_unregistration date of student unregistration from the module
  presentation, this is the number of days measured relative to the start of the
  module-presentation. Students, who completed the course have this field empty.
  Students who unregistered have Withdrawal as the value of the final\_result
  column in the studentInfo.csv file.

#### studentAssessment.csv

This file contains the results of students' assessments. If the student does not submit the assessment, no result is recorded. The final exam submissions is missing, if the result of the assessments is not stored in the system. This file contains the following columns:

- id assessment the identification number of the assessment.
- id\_student a unique identification number for the student.
- date\_submitted the date of student submission, measured as the number of days since the start of the module presentation.
- is\_banked a status flag indicating that the assessment result has been transferred from a previous presentation.
- score the student's score in this assessment. The range is from 0 to 100. The score lower than 40 is interpreted as Fail. The marks are in the range from 0 to 100.

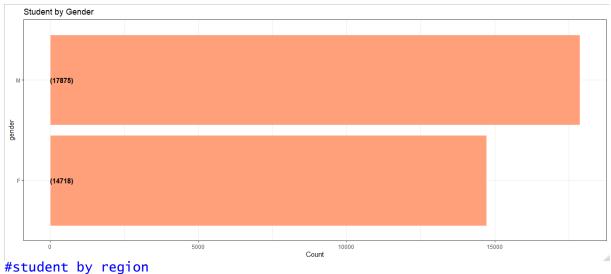
# studentVle.csv

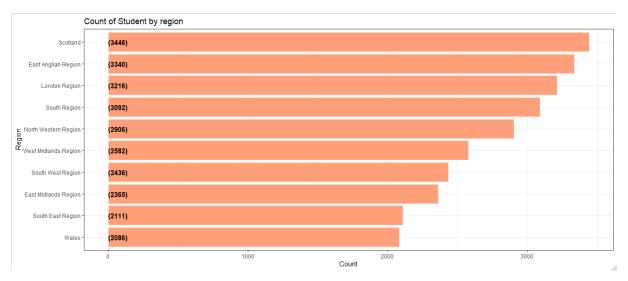
The studentVle.csv file contains information about each student's interactions with the materials in the VLE. This file contains the following columns:

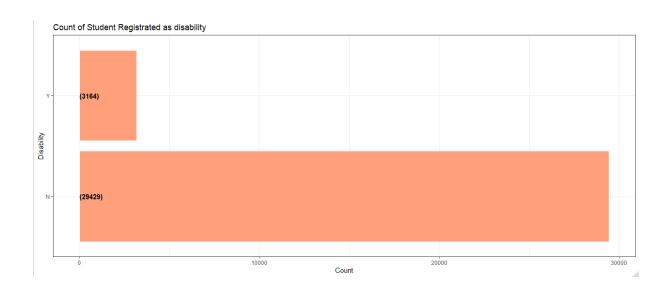
- code\_module an identification code for a module.
- code\_presentation the identification code of the module presentation.
- id\_student a unique identification number for the student.
- id site an identification number for the VLE material.
- date the date of student's interaction with the material measured as the number of days since the start of the module-presentation.
- sum\_click the number of times a student interacts with the material in that day.

# Data Exploration

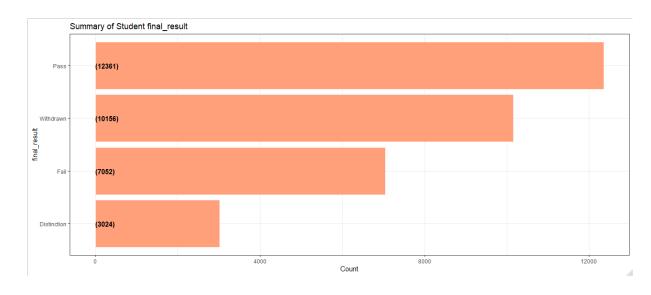
> summary(cou code_module Length:22 Class :chara Mode :chara	code_p Length cter Class cter Mode	:character :character	module_preser Min. :234.0 1st Qu.:241.0 Median :261.5 Mean :255.5 3rd Qu.:268.0 Max. :269.0		h
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Min.: \$26721 1st Qu.: 661593 Median: 730097 Mean: 726099 3rd Qu.: 814016 Max.: 1077905	code_module Length:6364 Class :character Mode :character	code_presentation Length:6364 Class :character Mode :character	Length: 6364	1st Qu.: 8.0 Median :15.0 Mean :15.2 Mean :15.2 Max. :29.0 Max.	week_to Min. : 0.00 1st Qu.: 8.00 Median :15.00 Mean :15.21 3rd Qu.:22.00 Max. :29.00 NA's :5243
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Class :character Mode :character	Mode :character	Median : 590310 Mean : 706688 3rd Qu.: 644453 Max. :2716795	1st Qu.:-100.00 Median : -57.00 Mean : -69.41 3rd Qu.: -29.00 Max. : 167.00 NA's :45	Median: 27.00 Mean: 49.76 3rd Qu.: 109.00 Max.: 444.00 NA's: 22521	
> summary(studentAssessment_df) id_assessment id_student date_submitted is_banked score					
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0 Mode :character	Mode :character	Median : 588236	Median : 730069	Median : 86.00	Median : 2.00
0		Mean : 733334	Mean : 738323	Mean : 95.17	Mean : 3.71
7		3rd Qu.: 646484	3rd Qu.: 877030	3rd Qu.:156.00	3rd Qu.: 3.00
0		Max. :2698588	Max. :1049562	Max. :269.00	Max. :6977.00
0					







```
> #Count of Student by final_result
> studentInfo_df %>%
     group_by(final_result) %>%
filter(!is.na(final_result)) %>%
+
     summarise(Count = n()) %>%
     ungroup() %>%
     mutate(final_result = reorder(final_result,Count)) %>%
     arrange(desc(Count)) %>%
+
     head(10) %>%
+
     ggplot(aes(x = final_result,y = Count)) +
geom_bar(stat='identity',colour="white", fill = fillColor2) +
geom_text(aes(x = final_result, y = 1, label = paste0("(",Count,")",sep
                   hjust=0, vjust=.5, size = 4, colour = 'black',
fontface = 'bold') +
+
+
     labs(x = 'final_result',
+
              = 'Count'
            title = 'Summary of Student final_result') +
     coord_flip() +
     theme_bw()
```



```
> p2 <- ggplot(studentInfo_df, aes(x = final_result)) + geom_bar(aes(fill = final_result)) +
+ theme(axis.text.x = element_blank()) + scale_fill_brewer(palette="Accent")
> p3 <- ggplot(studentInfo_df, aes(x = age_band)) + geom_bar(aes(fill = age_band)) +
+ theme(axis.text.x = element_blank()) + scale_fill_brewer(palette="Dark2")
> p4 <- ggplot(studentInfo_df, aes(x = final_result)) + geom_bar(aes(fill = region)) +
+ theme(axis.text.x = element_blank()) + scale_fill_brewer(palette="Accent")
> p5 <- ggplot(studentInfo_df, aes(x = age_band)) + geom_bar(aes(fill = highest_education)) +
+ theme(axis.text.x = element_blank()) + scale_fill_brewer(palette="Dark2")
> grid.arrange(p2, p3, p4, p5, nrow=2, ncol=2)
```

