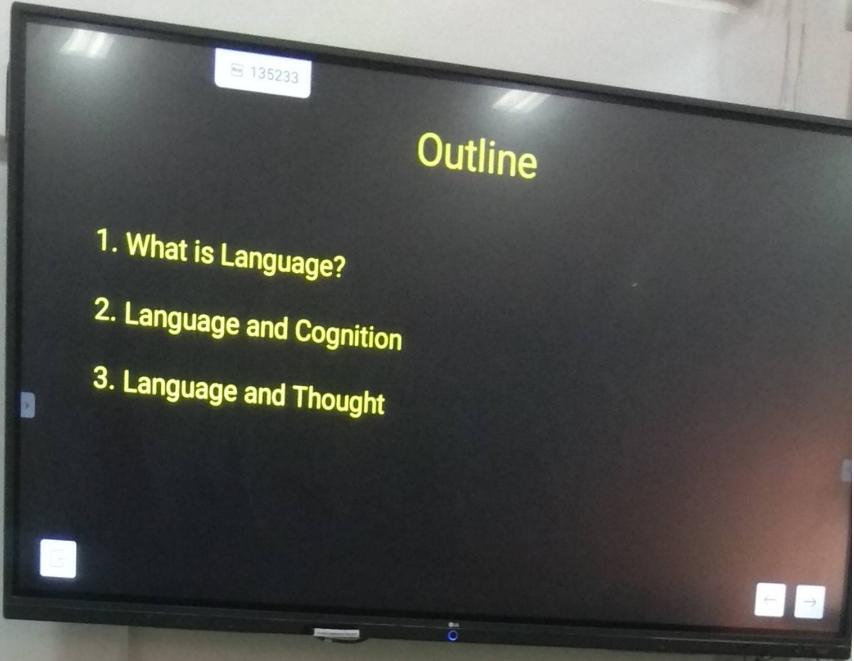


Outline

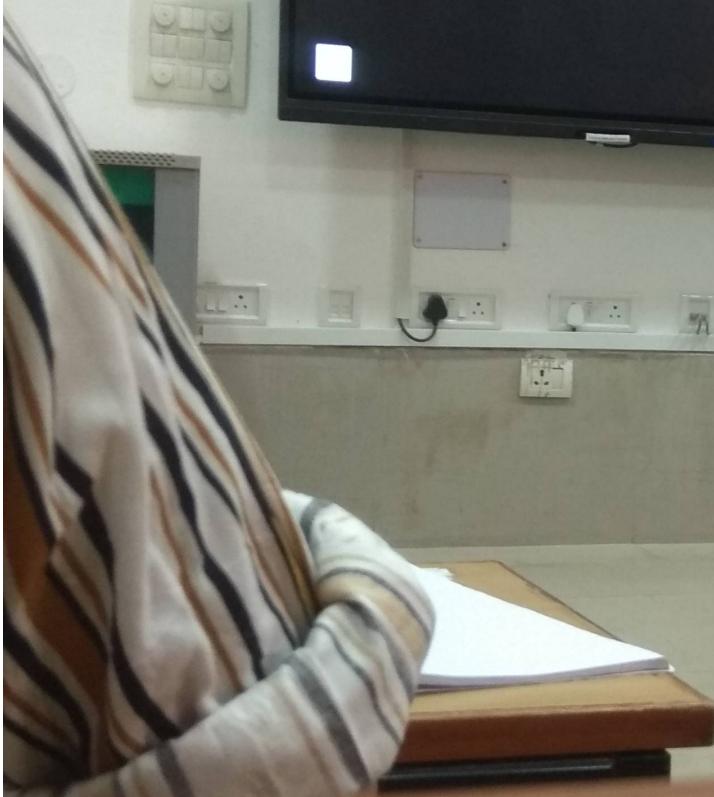
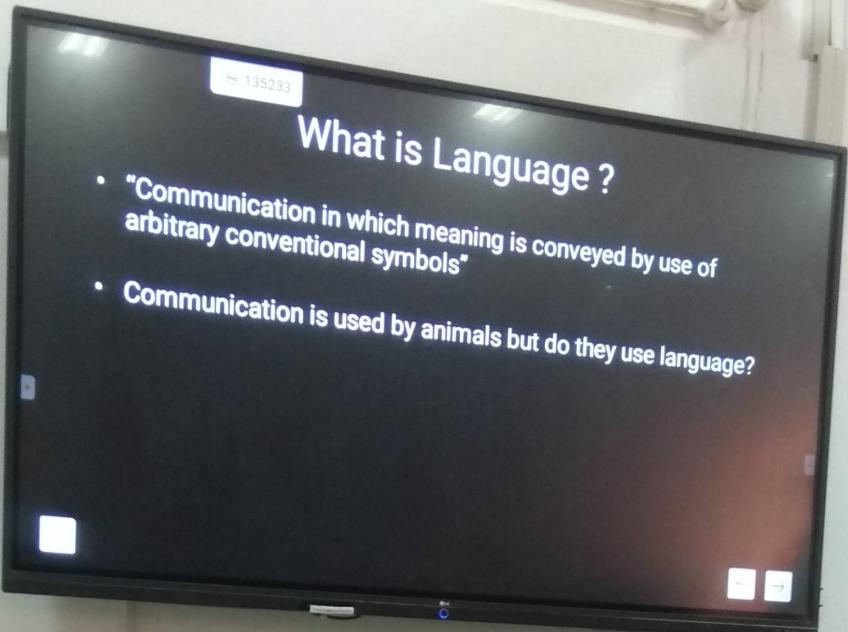
1. What is Language?
2. Language and Cognition
3. Language and Thought



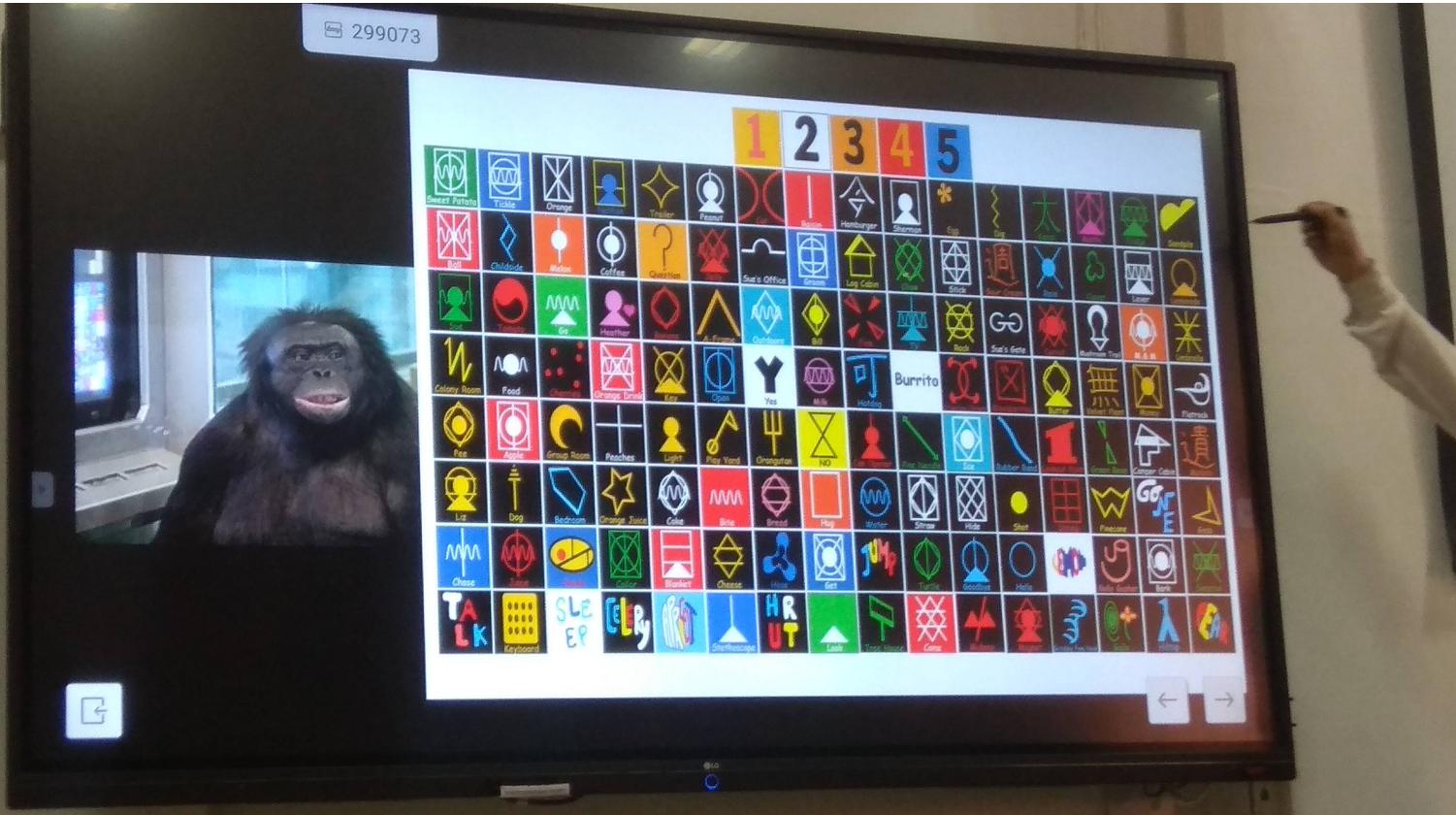
SILENCE P

What is Language ?

- "Communication in which meaning is conveyed by use of arbitrary conventional symbols"
- Communication is used by animals but do they use language?







- Language is a uniquely human endeavor
- Charles Hockett (1960) attempted to list out features which make language different from other forms of communication
- Design Features – things that all languages have in common



299073

Design Feature	Description	Demonstration
Vocal / Auditory Channel	Communication involves transfer between the vocal and auditory apparatus	Sounds are predominant means of communication rather than gestures or chemicals or written text
Broadcast transmission / directional reception	Signal can be sent out in many directions but is perceived in one direction	Message goes out in all directions, receiver can tell what direction message comes from. Sign language uses line-of-sight transmission instead
Rapid Fading	The verbal signal fades quickly	Message does not persist unlike something like written text
Interchangeability	A speaker of a language can reproduce any message he or she can understand	Speaker can become listener and vice-versa

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Broadcast
directional

Rapid Fa

Intercha

397377

Design Feature	Description	Demonstration
Discreteness	Language is composed of a discrete, finite set of units	Symbols are made by combining smaller symbols that differ discontinuously (e.g., "bin", "pin")
Displacement	Language can refer to things that are not immediately present	We can talk about something from the past or even future or refer to something in its absence
Productivity	Finite set of units can produce infinite set of ideas	Novel utterances can be made and comprehended
Transmission	Language can be transmitted by teaching, learning and observation	Teaching is unlikely in animals as a tradition

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Design Feature	Description	Demonstration
Duality	<i>Meaningless units can be combined to produce meanings</i>	"p" / "t" have no meaning but can be combined to produce "pit" or "tip"
Reflexivity	<i>Language can be used to refer to itself</i>	Comment on particular language item (e.g. Word meaning) or comment on how it is used (e.g. They use flowery language) or it can be used to study itself!

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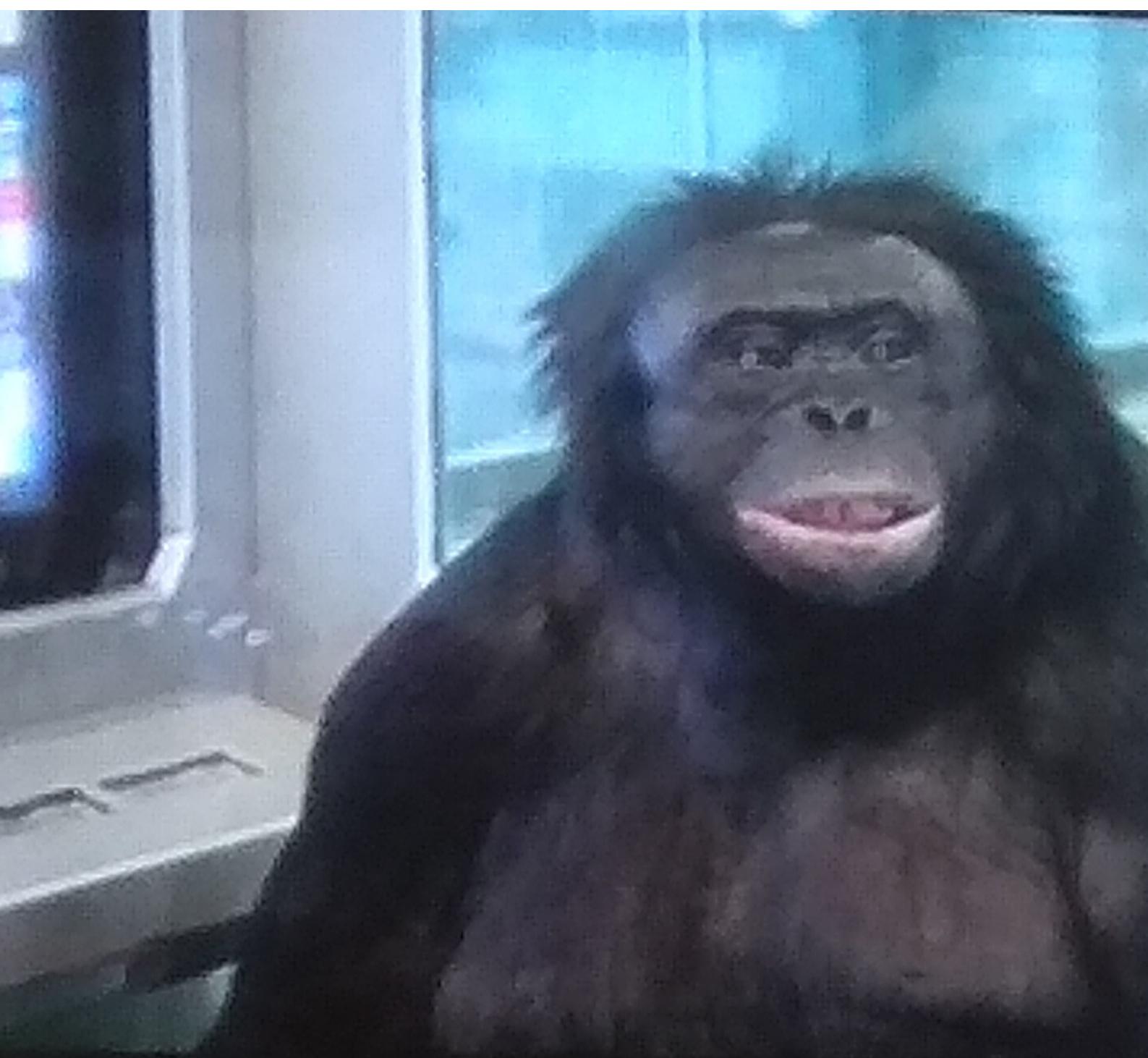
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← →

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	Crickets	Bee dancing	Western Meadowlark	Gibbon calls	Singing apes	Language
Vocal-auditory	Auditory only	No	Yes	Yes	No	Yes
Rapid fading	Yes, repeated	?	Yes	Yes, repeated	Yes	Yes
Interchangeability	Limited	Limited	?	Yes	Yes	Yes
Feedback	Yes	?	Yes	Yes	Yes	Yes
Specialization	Yes?	?	Yes	Yes	No	Yes
Semanticity	No?	Yes	In part	Yes	Yes	Yes
Arbitrariness	?	No	If semantic, yes	Yes	Yes	Yes
Discreteness	In part	No	?	In part	Largely yes	Yes
Displacement		Yes, always	?	No	Yes	Yes
Productivity	No	Yes	?	No	Yes	Yes, often
Cultural transmission	No?	Probably not	?	No	Debatable	Yes
Duality of patterning	?	No	?	?	Limited	Yes
Prevarication				[Cotton-top tamarin: Yes]	Yes	Yes
Reflexiveness					Yes	Yes
Learnability					Debatable	Yes
					Yes	Yes

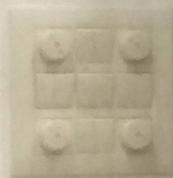




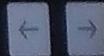
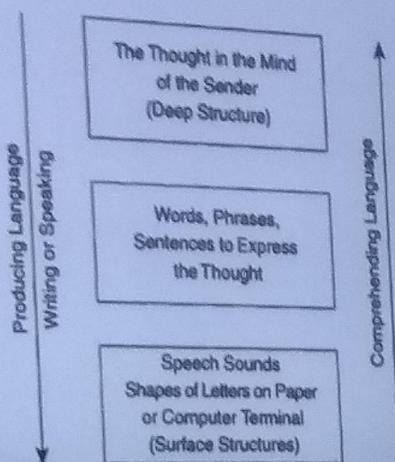
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Language and Cognition

- Resolving Ambiguities
- Effect on Memory
- Metaphors



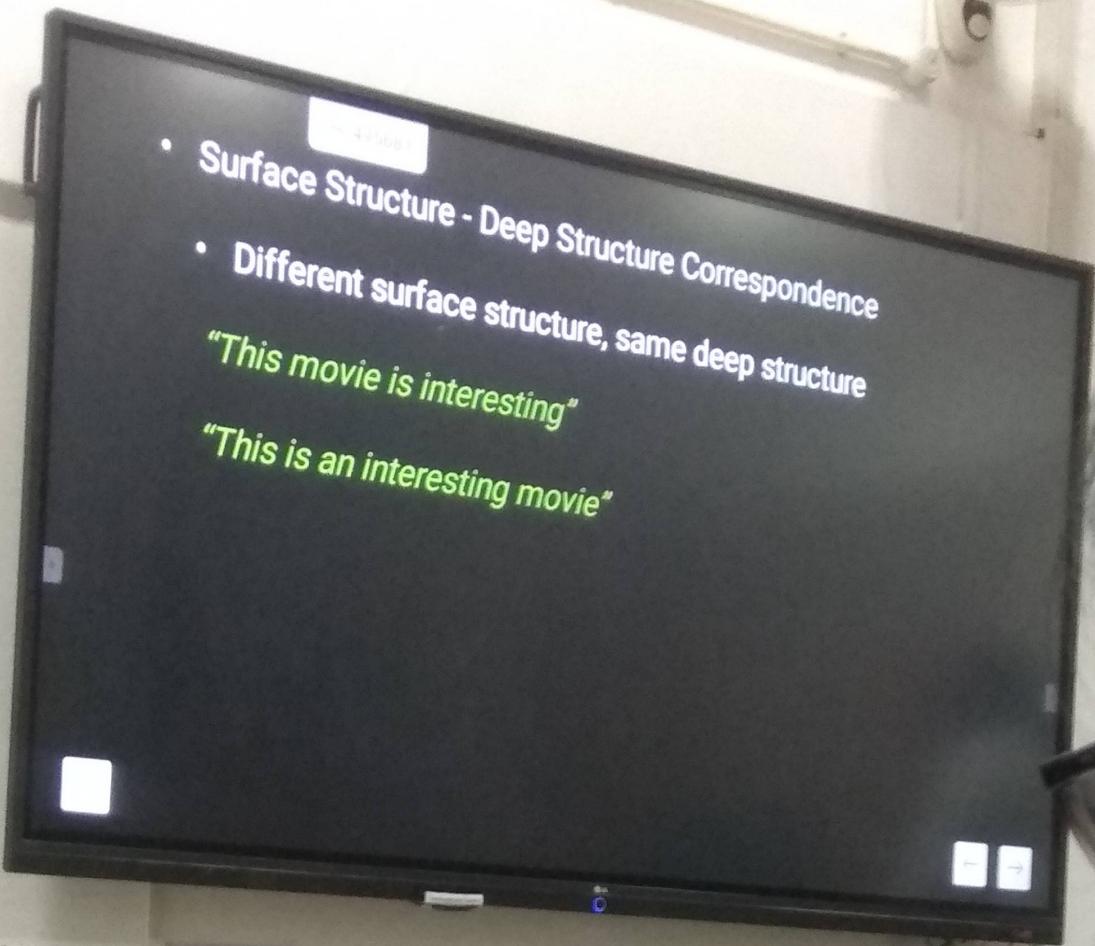
The problem of comprehension



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- Language is "Thought Transmission System"
- Surface Structure
 - Words, written letter etc
- Deep structure
 - Underlying meaning
- Challenge: Surface Structure - Deep Structure Correspondence

- Surface Structure - Deep Structure Correspondence
 - Different surface structure, same deep structure
- "This movie is interesting"*
- "This is an interesting movie"*



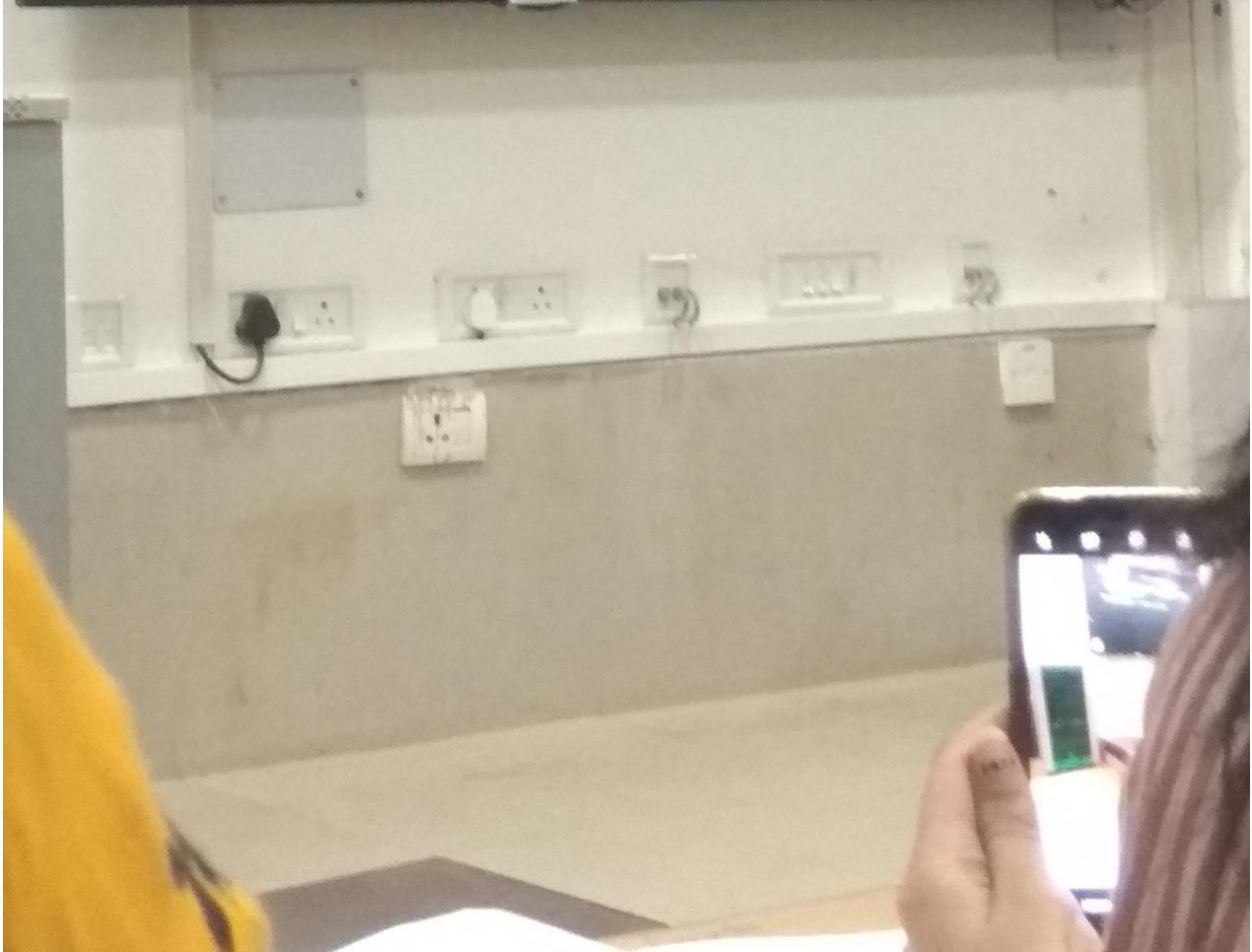
- Surface Structure - Deep Structure Correspondence
 - Same surface structure, Different deep structure
- "The tall doctor's wife stayed at home"*
- "The ruler asked the police to stop drinking"*



- Surface Structure - Deep Structure Correspondence
 - Surface structure may lead to the wrong deep structure - Garden Path sentence

"The man returned to his house was happy."

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Sentence	Initial likely partial parse	Final parse
The old man the boat.	The man, who is old...	The boat is manned by the old people.
The man whistling tunes pianos.	The man, who is whistling melodies...	The man, who is whistling, also tunes pianos.
The cotton clothing is made of grows in Mississippi.	The clothing, which is made of cotton, is made of...	The cotton, of which clothing is made, is grown in Mississippi.
The complex houses married and single soldiers and their families.	The houses (meaning buildings or families), which are complicated, got married to...	Soldiers (both married and single), and their families, are housed in the complex.
The author wrote the novel was likely to be a best-seller.	The author composed the novel...	The author wrote a comment, saying the novel was likely to be a best-seller.
The tomcat curled up on the cushion seemed friendly.	The tomcat curled itself up on the cushion...	The tomcat that was in a curled-up position on the cushion seemed friendly.
The man returned to his house was happy.	The man came back to his house...	The man, who was returned to his house, was happy.
The government plans to raise taxes were defeated.	The government is making plans to raise taxes...	The plans of the government to raise taxes were defeated.

Effect on Memory

- Loftus and Palmer, 1974
- Experiment 1
 - 45 participants watched clips of car accidents
 - After every accident clip they were given a questionnaire to fill out which included the leading/critical question:
'About how fast were the cars going when they (contacted, hit, bumped, collided, smashed) into/with each other?'

Effect on Memory

- Loftus and Palmer, 1974
- Experiment 2
 - 150 participants saw a one minute clip of car accidents
 - Divided into 3 groups - smashed / hit / controls
 - A week later they were asked if they saw broken glass in the scenes

430145

Response	Smashed	Hit	Controlled
Yes	16	7	6
No	34	43	44

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Metaphors

- Analogy: uses language to relate concepts that have similar deep structure while having different surface structure
- Metaphor: a way of conceiving one thing in terms of another
 - Metaphor aid understanding but can constraint thought
- Conceptual Metaphor – George Lakoff
 - Many of the expressions we use are related to abstract metaphors in the mind



102465

- Time is Money
- This app will *save* you hours
- You are *spending* a lot of time on this problem
- This silly mistake *cost* me whole day



102465

- Life is a Journey
- I am *tired* of this life
- He is nearing *the end* of his life
- Our relatives and friends are *fellow-travelers*

- Argument is War
 - Your claim is *indefensible*
 - We *destroyed* his arguments
 - She *won* the argument

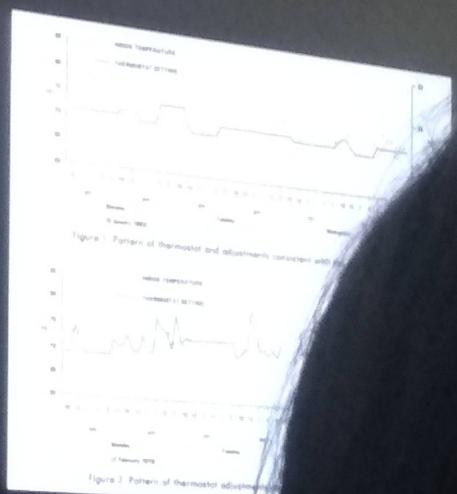
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Metaphor's Effect on Behavior

Kempton, 1986 - Two theories of home heat control

- Metaphors used by people to understand thermostat function
 - Feedback theory - Switch metaphor
 - Valve theory - Accelerator metaphor

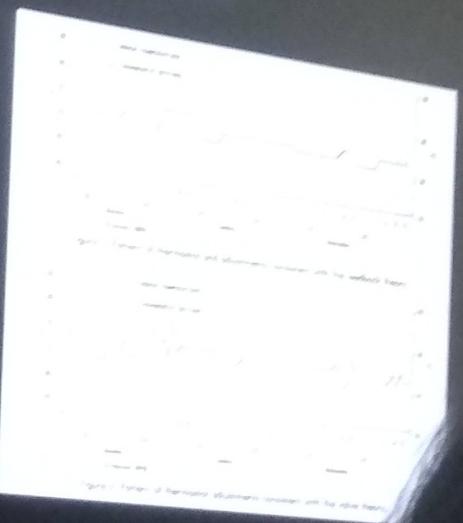


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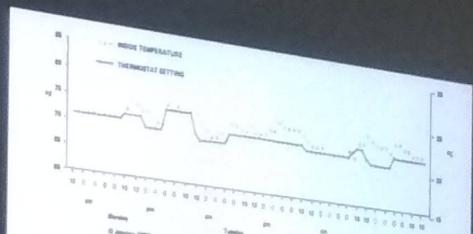


Figure 1. Pattern of thermostat and adjustments consistent with the feedback theory.

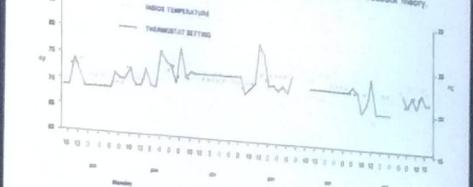


Figure 2. Pattern of thermostat adjustments consistent with the valve theory.



Linguistic Relativity Hypothesis

- How does language influence thought ?
- Linguistic Relativity: language influences thought and behaviour
 - People will differ from each other as a function of their language
- Linguistic Determinism / Sapir-Whorf Hypothesis: language determines thought and can even place constraints on what a person can perceive

behaviour

- People
language

- Linguistic
determinism
person



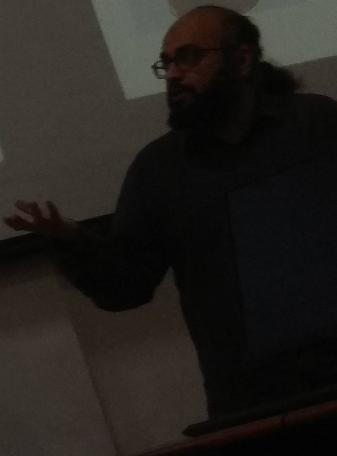
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The empty drum inspection, conducted by Benjamin Whorf

- Two drums are pictured below.
- Think-Pair-Share: What comes to mind with each drum (think safety).



← →



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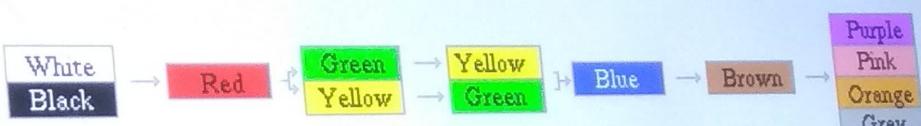
Colour and Linguistic Relativity

- Berlin and Kay, 1969
 - Basic colour categories:
"white, , red, green, yellow, blue, purple, pink, orange, and grey"
 - Monlexemic (no shades, e.g. Bluish)
 - Cannot be described in terms of any other colour term
 - Application must not be restricted to a narrow class of objects
 - Psychological salient for all speakers (the colour of my car is not salient for all speakers)

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Evolution of Colour Terms

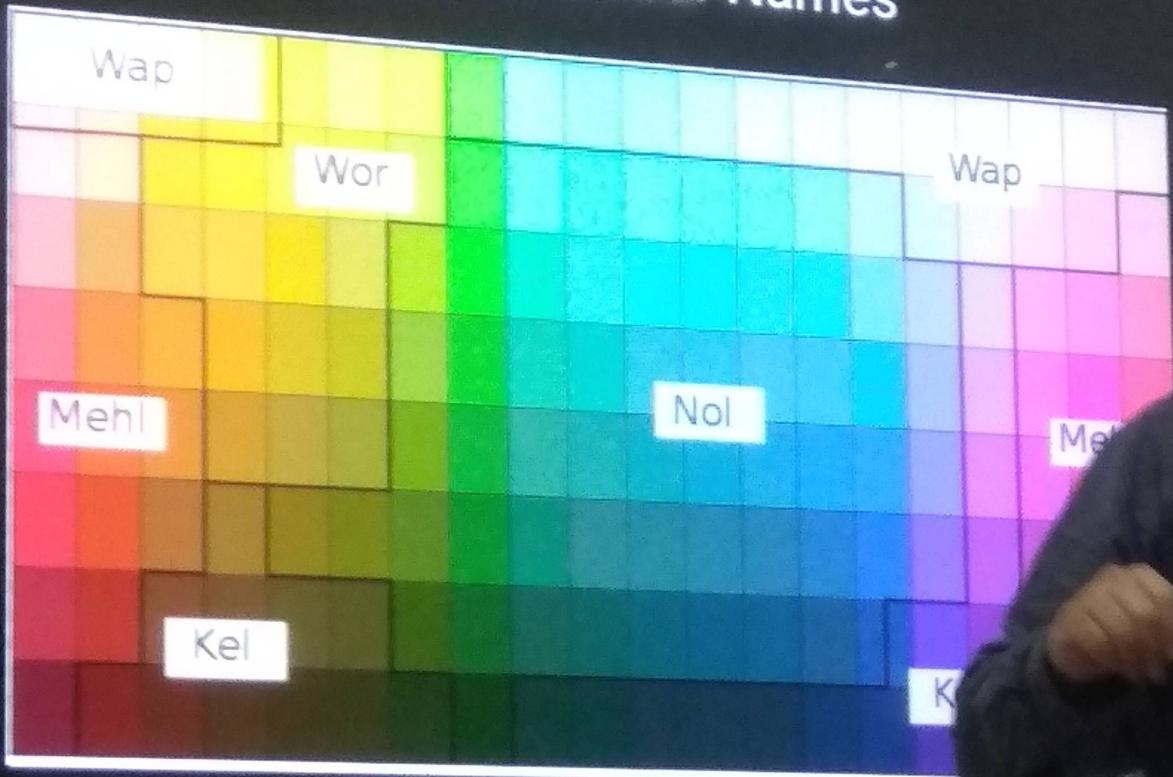


I II III IV V VI VII



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Berinmo Colour Names



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Berinmo Colour Names



Psychology

Linguistic Relativity: An Evaluation

W. Heider, 1972

A tribe in Papua New Guinea have only two words for colour:

lli for cool/dark shades (e.g. Blue, green, black)

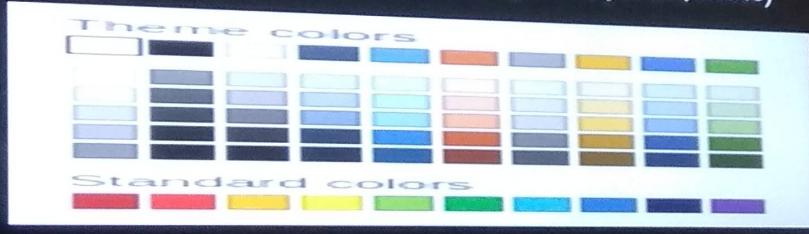
pla for warm/light colours (e.g. Red, yellow, white)



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Linguistic Relativity: An Evaluation

- E. Rosch Heider, 1972
- Dani tribe in Papua New Guinea have only two words for colour
 - *Mili* for cool/dark shades (e.g. Blue, green, black)
 - *Mola* for warm/light colours (e.g. Red, yellow, white)



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Linguistic Relativity: An Evaluation

- E. Rosch Heider, 1972 ("Universals in color naming and memory")
 - Compared colour perception between Americans and the Danis
 - Experiment involved participants learning new colour names using standard colour chips (munsell chips)
 - "According to Whorfian hypothesis, language should influence memory for colours"

495681

- Procedure
 - Test chips were mounted on white cards
 - Participant saw a single chip for 5s
 - Then waited 30s
 - Then participant was shown 160-chip array and ask to select the chip seen earlier

135233



- **Results**

- **Memory accuracy results were highly consistent i.e. focal colours were remembered more than non-focal colours across all groups**
- **Difference between focal and boundary conditions was significant for error latency**

TABLE 2
ACCURACY AND LATENCY OF COLOR MEMORY

Dependent variable	Stimulus colors		
	Focal	Inter-nominal	Boundary
American Ss			
No. correct	5.25	3.22	2.51
Correct response latency*	6.0	9.8	12.5
Incorrect response latency*	12.4	13.5	11.8
Dane Ss			
No. correct	2.05	4.7	7.1
Correct response latency*	2.5	2.9	3.6
Incorrect response latency*	3.6	3.5	3.6

* Latency means shown in seconds. All analyses were performed using log₁₀ of time in seconds.

- Results
 - Memory accuracy results were highly consistent i.e. focal colours were remembered more accurately than non-focal colours in both groups
 - Difference between inter-nominal and boundary colours was not significant for either group

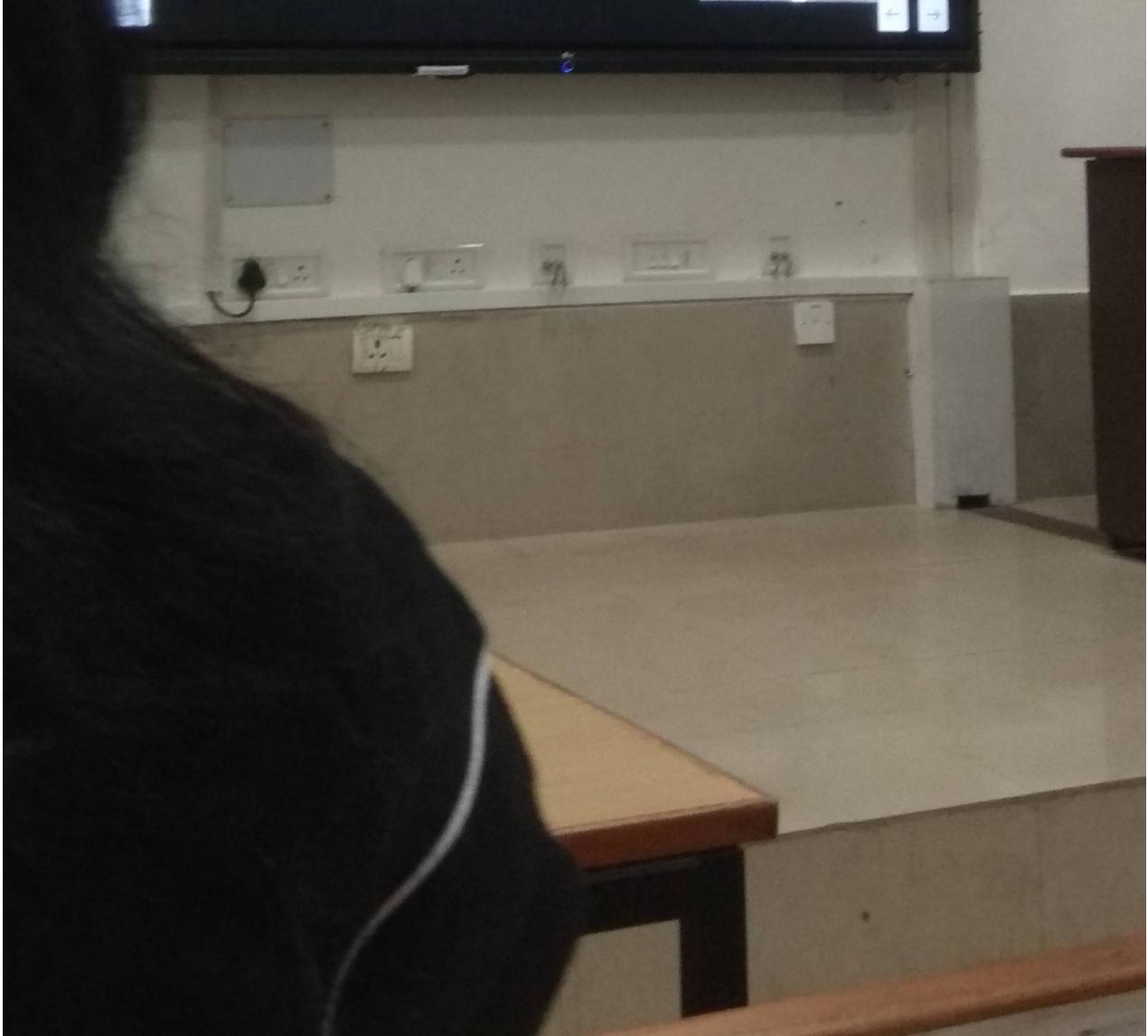
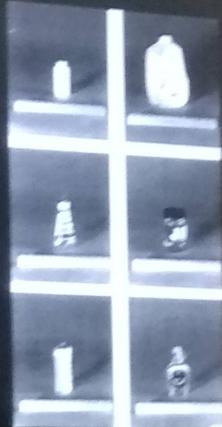
		TABLE 1	
		ACCURACY AND LENGTH OF WORK MEMORY	
		Inter-nominal colours	Boundary colours
Mean	SD	Mean	SD
Inter-nominal colours	Boundary colours	Inter-nominal colours	Boundary colours

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Linguistic Relativity: An Evaluation

Barbara Malt (1999) – Naming Objects Study

- Compared speed and accuracy, with which objects could be categorized, between English and Spanish speakers
 - English - jugs, containers, jars
 - Spanish - frasco
-
- Results showed participants did not differ significantly when classifying containers via overall similarity
 - If Whorfian hypothesis is true, then this should not have been the case



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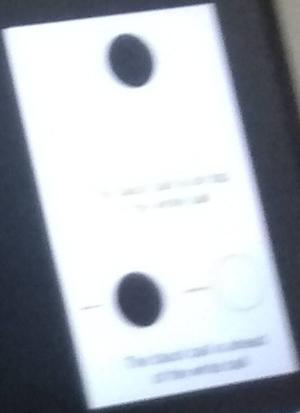
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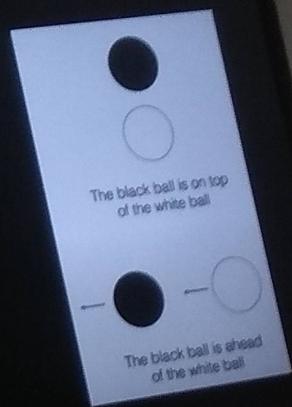
Linguistic Relativity: An Evaluation

- Boroditsky (2001) - Time Perception
 - English speakers see time as horizontal - pushes deadline back or meeting times forward
 - Mandarin speakers see time on a vertical axis - up and down to refer to order of events
- Subjects were shown a prime
- Then asked to confirm or disconfirm temporal propositions (e.g. November comes before December)



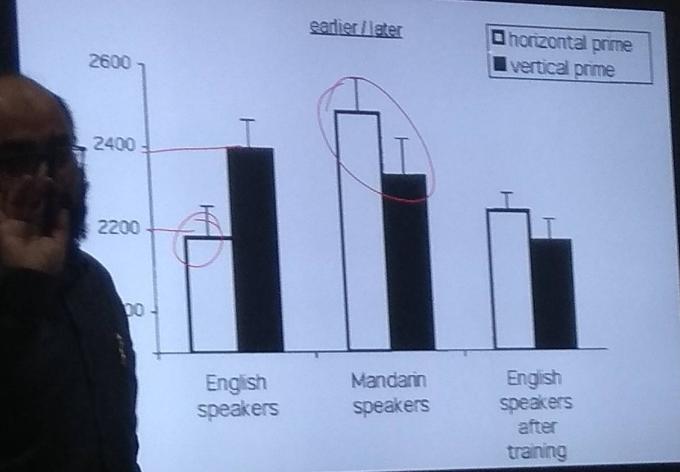
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