

Brix AI Class Room GCSD - Help Guide

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Brix AI Web Portal

- How can a user Navigate across the Web application?

The user can navigate across the web application that readily has a brief introduction, fingertip facts and various modules to explore analytical areas as shown in the reference image below.

Welcome to **Brix AI Classroom** for GCSD

Introducing a groundbreaking Brix AI Classroom that enhances Google Classroom by providing AI powered classroom management and automated grading assistance, revolutionizing the way teachers manage and optimize student learning experiences.

[Classroom Analytics](#)

Finger tip Facts

Total Enrollment	Student Needing Special Services	Student Teacher Ratio	School	Attendance rate	Graduation Rate
10,242	274	11.62	17	93.8%	89.7%

Explore Analytical Areas

Introducing a groundbreaking Gen AI Classroom that enhances Google Classroom by providing AI powered classroom management and automated grading assistance, revolutionizing the way teachers manage and optimize student learning experiences. Explore the Gen AI modules and Analytics seamlessly with the advanced product.

Brix AI Apps

[Open](#)

Roster Automation

[Open](#)

Manage Class

[Open](#)

Dashboard

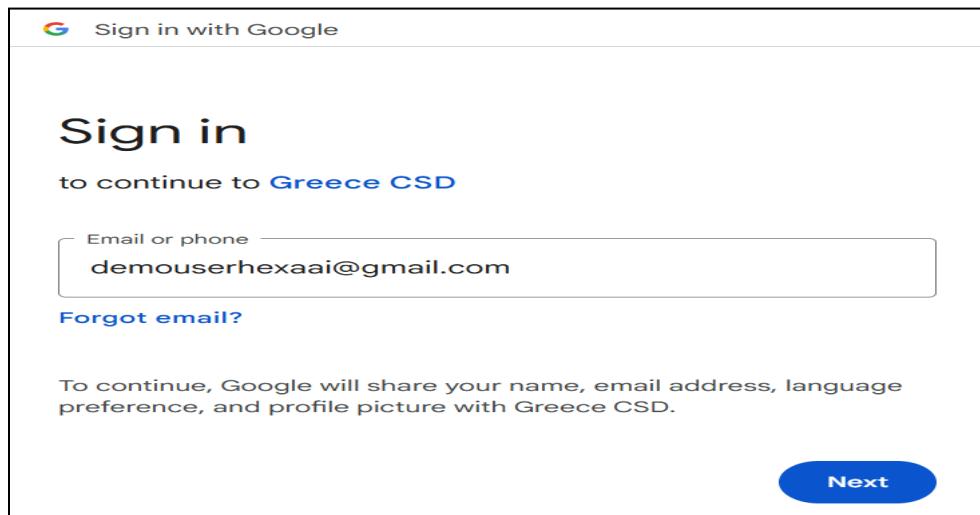
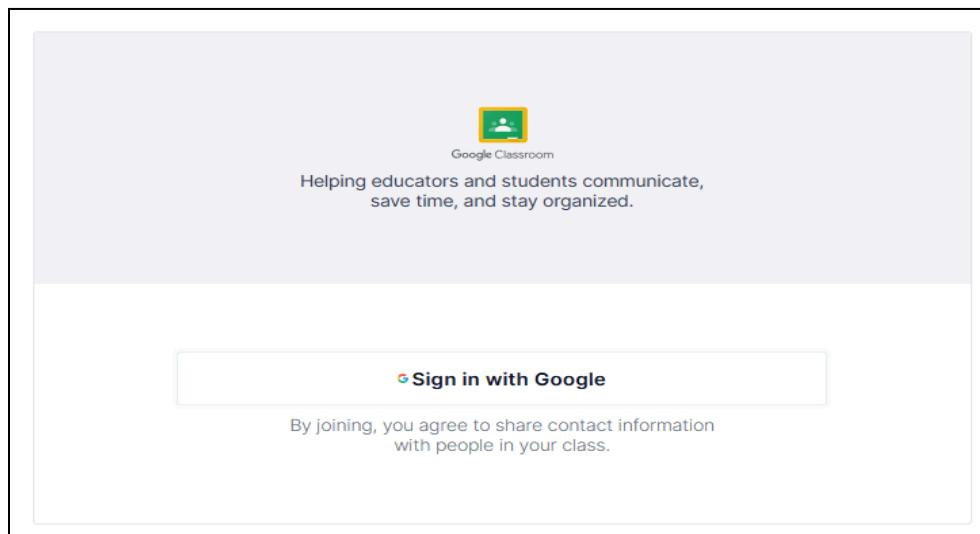
[Open](#)

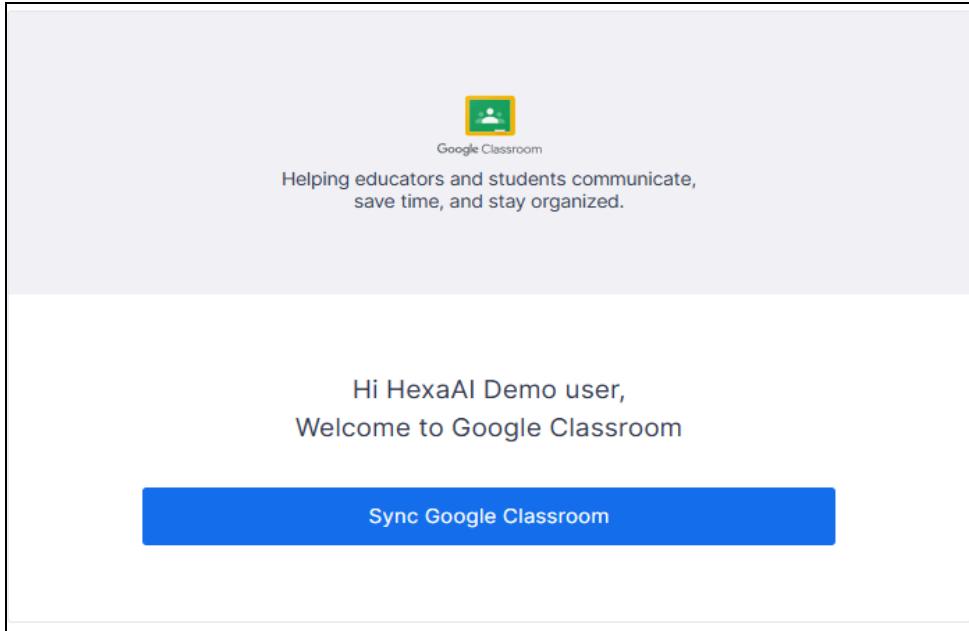
2. How to Login to Brix AI Web Application?

The user can Login to the web application by following these simple steps:

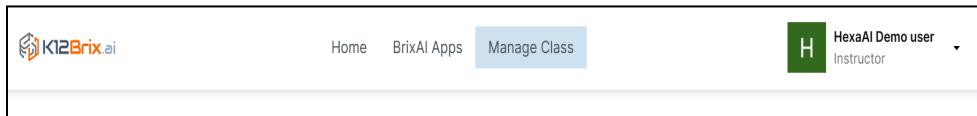
- The user has to navigate to explore analytical area
- Click on Open in manage class module
- Click on Sign in with Google
- Click on continue
- Click on Sync Google Classroom
- Now you are logged in and synced with Google Classroom

The same is guided for your ease of access in the reference images below.





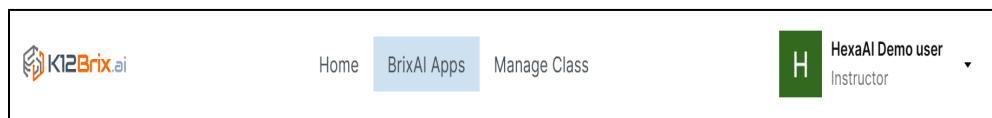
The username and logout options available on the top right corner



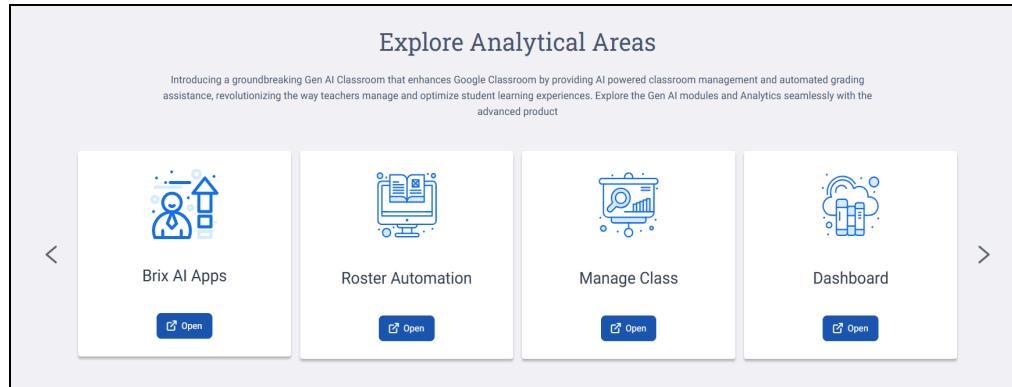
Brix AI Apps Module

1. How to open Brix AI Apps?

The user can open AI Apps by simply clicking on the Brix AI Apps from the menu available on the header of the web application.

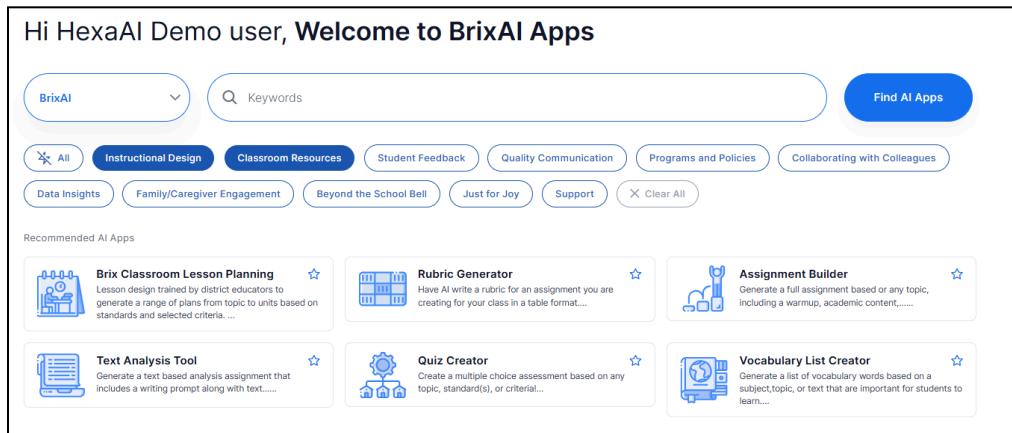


The user can click on Home and swiftly navigate to explore analytical areas and click on open in Brix AI Apps module.



2. How can a user find the list of AI Apps available in the product?

The user can simply search the application by using the keywords in the search area or can select a specific app from the list of the given categories



3. How can a user open and generate responses using AI Apps?

The user can click and open the desired app as per their requirement, which enables the user to fill the required input parameters to generate a tailored output by clicking on the Generate with Brix AI button.

The user can access the app with ease with the help of the reference image below.

On filling the required fields and clicking on the generate with Brix AI button the response will be generated as shown in the reference image below

The screenshot shows a user interface for lesson planning. At the top, it says "Brix Classroom Lesson Planning" and "Edit Prompt". Below that, the title is "Exploring Food Webs: Understanding Ecosystem Relationships". The objective is described as: "Students will be able to describe the relationships between animals in an ecosystem using food webs, identifying producers, consumers, and decomposers, and explaining the flow of energy and nutrients." The assessment section states: "Students will be assessed through a summative assessment where they will create a food web diagram of a chosen ecosystem, labeling and explaining the relationships between organisms, and writing a short essay on the importance of food webs in understanding ecosystem dynamics." Key points listed include: "Components of a food web: producers, consumers, decomposers" and "Energy and nutrient flow in a food web". There is a "Speaker" icon with a microphone symbol, a "Like" and "Unlike" icon, and a note: "Note: The content is generated through AI. Please review the content for accuracy and usage." At the bottom, there is a text input field with "Type here...", a microphone icon, a copy icon, a share icon, and a blue "Action" button.

The user can then click on the action button to use other features like upload, copy text and share the content or can directly access the copy and share icons beside the action button.

4. How can a user change the input parameters?

The user can click on the edit prompt button available on the top right or can also click on the reset and clear button from the left side of the panel if he opts to erase the whole input parameters.

The user can access these options with ease with the help of the reference image below.

BrixAI Apps > Brix Classroom Lesson Planning

[« Back to AI Apps](#)

[Reset and Clear](#)

[Try Now](#)

Brix Classroom Lesson Planning

Exploring Food Webs: Understanding Ecosystem Relationships

[Edit Prompt](#)

Objective: Students will be able to describe the relationships between animals in an ecosystem using food webs, identifying producers, consumers, and decomposers, and explaining the flow of energy and nutrients.

Assessment: Students will be assessed through a summative assessment where they will create a food web diagram of a chosen ecosystem, labeling and explaining the relationships between organisms, and writing a short essay on the importance of food webs in understanding ecosystem dynamics.

Key Points:

- Components of a food web: producers, consumers, decomposers
- Energy and nutrient flow in a food web

[Speaker](#)

Note: The content is generated through AI. Please review the content for accuracy and usage.

Type here... [Microphone](#) [Copy](#) [Share](#) [Action](#)

5. How can a user upload the generated content?

After generating the output , the user can upload the generated content with their Google drive, with share point or to the Hexa library by clicking on the action button.

The user can now upload their generated content by clicking the upload button.

The user can access these options with ease with the help of the reference image below.

Generated Brix Classroom Lesson Planning

Exploring Food Webs: Understanding Ecosystem Relationships

Objective: Students will be able to describe the relationships between animals in an ecosystem using food webs, identifying producers, consumers, and decomposers, and explaining the flow of energy and nutrients.

Assessment: Students will be assessed through a summative assessment where they will create a food web diagram of a chosen ecosystem, labeling and explaining the relationships between organisms, and writing a short essay on the importance of food webs in understanding ecosystem dynamics.

Key Points:

- Components of a food web: producers, consumers, decomposers
- Energy and nutrient flow in a food web
- Interdependence

Opening:
Introduce the concept of food webs by asking students to think about their own food choices and how they relate to the environment. Use a K-W-L chart to activate prior knowledge and generate interest.

ELD Support: Provide visual aids and sentence stems to support English language learners in sharing their thoughts and ideas.

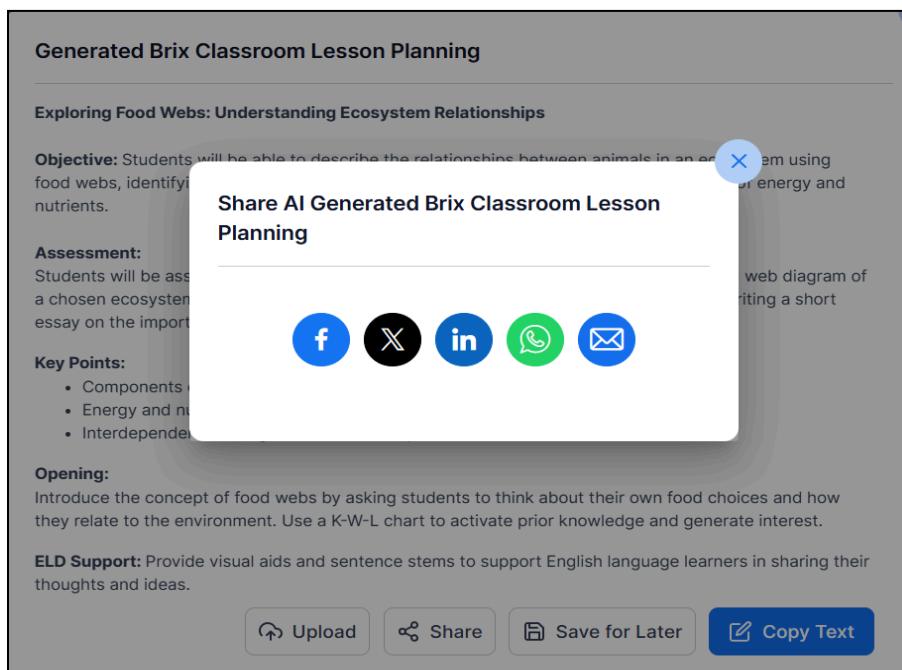
[Upload](#) [Share](#) [Save for Later](#) [Copy Text](#)

6. How can a user share the generated content?

After generating the output , the user can share the generated content to various social media or can email by clicking on the action button.

The user can now share their generated content by clicking the share button.

The user can access these options with ease with the help of the reference image below.



7. How can a newbie generate sample content?

A new user who was not familiar with the usage can use the Try now feature available on the left side, where on clicking the button will automatically fill the input parameter fields with an example so that the user can learn & understand and can try on his own.

The user can access these options with ease with the help of the reference image below.

The screenshot shows the 'Brix Classroom Lesson Planning' application. At the top left are buttons for 'Back to AI Apps', 'Reset and Clear', and 'Try Now'. The top right indicates the 'Category: Instructional Design'. The main form includes fields for 'Grade Level: *' (Grade 7), 'ELD (English Language Development):' (Expanding), 'SEL (Social Emotional Learning):' (Self Awareness), 'ISTE (International Society for Technology in Education) Standards:' (Leader), 'Assessment for Learning:' (Summative Assessment), and 'Standards Set to Align to: *' (NGSS). A text area for 'Topic, Standard or Objective:' contains the question 'How do food webs describe the ways in which animals in an ecosystem are related?'. Below this is an optional section for 'Additional Criteria for the content(Optional)' with the note: 'This lesson will be an introductory lesson where students are being introduced to the roles that particular organisms play in an ecosystem, including producers, primary consumers, secondary consumers and decomposers.' A large blue button at the bottom right says 'Generate with BrixAI'.

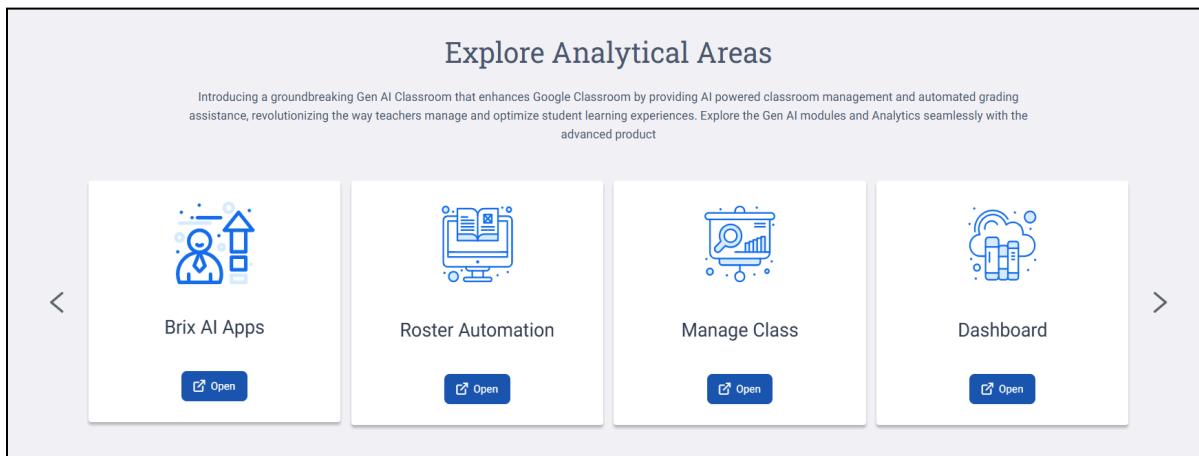
Similarly the user can generate tailored responses using the other Ai apps suiting their requirements.

Manage Class Module

1. How can you Login to Manage Class module?

The user can click on Home and swiftly navigate to explore analytical areas and click on open in the Manage Class module.

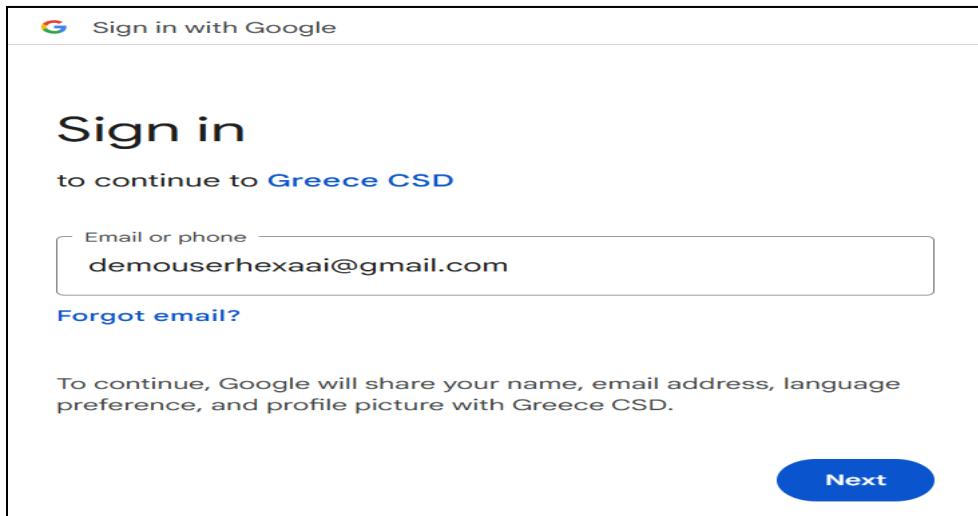
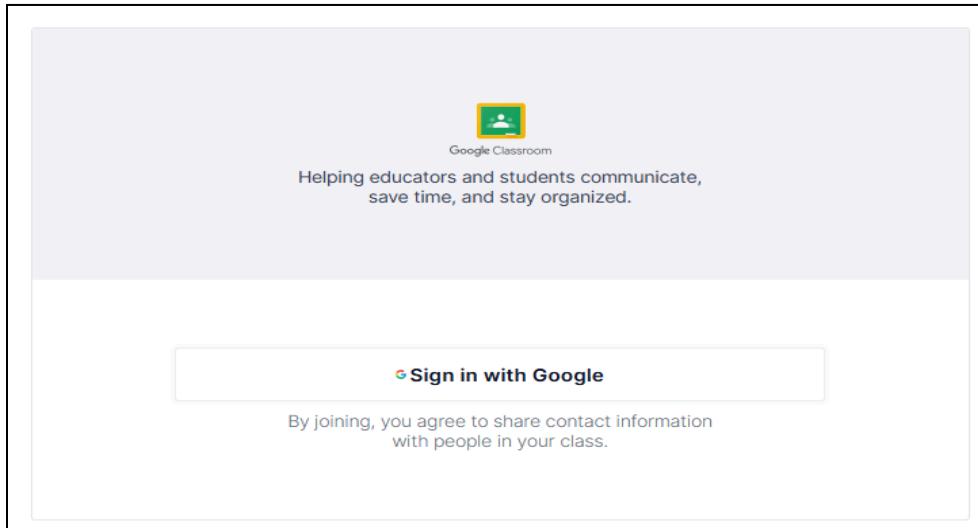
The user can access these options with ease with the help of the reference image below.

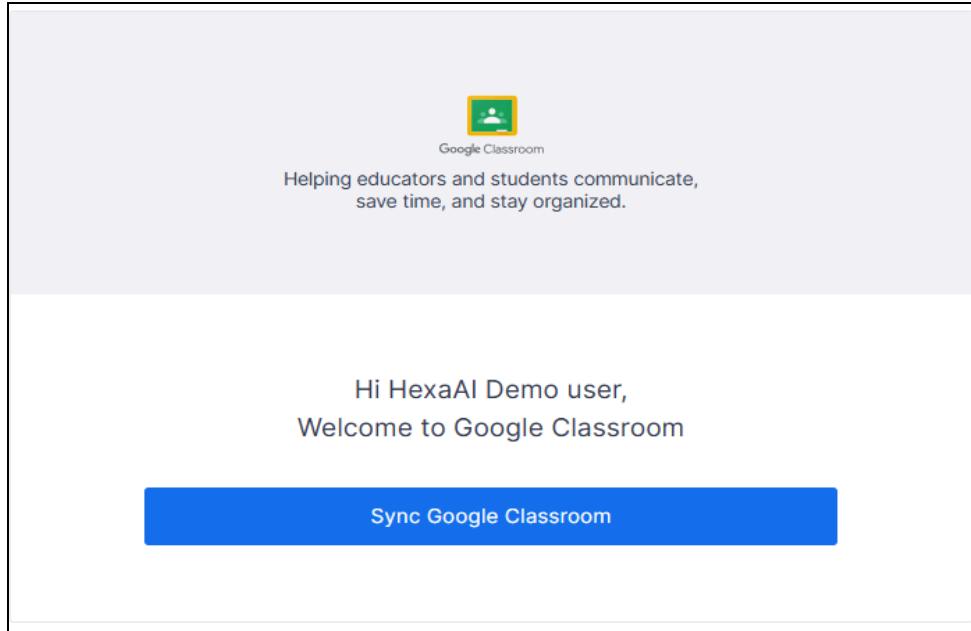


The user can Login to the web application by following these simple steps:

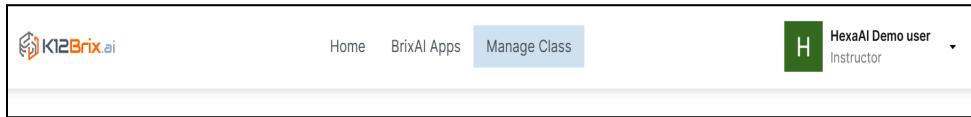
- The user has to navigate to explore analytical area
- Click on Open in manage class module
- Click on Sign in with Google
- Click on continue
- Click on Sync Google Classroom
- Now you are logged in and synced with Google Classroom

The same is guided for your ease of access in the reference images below.





The username and logout options available on the top right corner



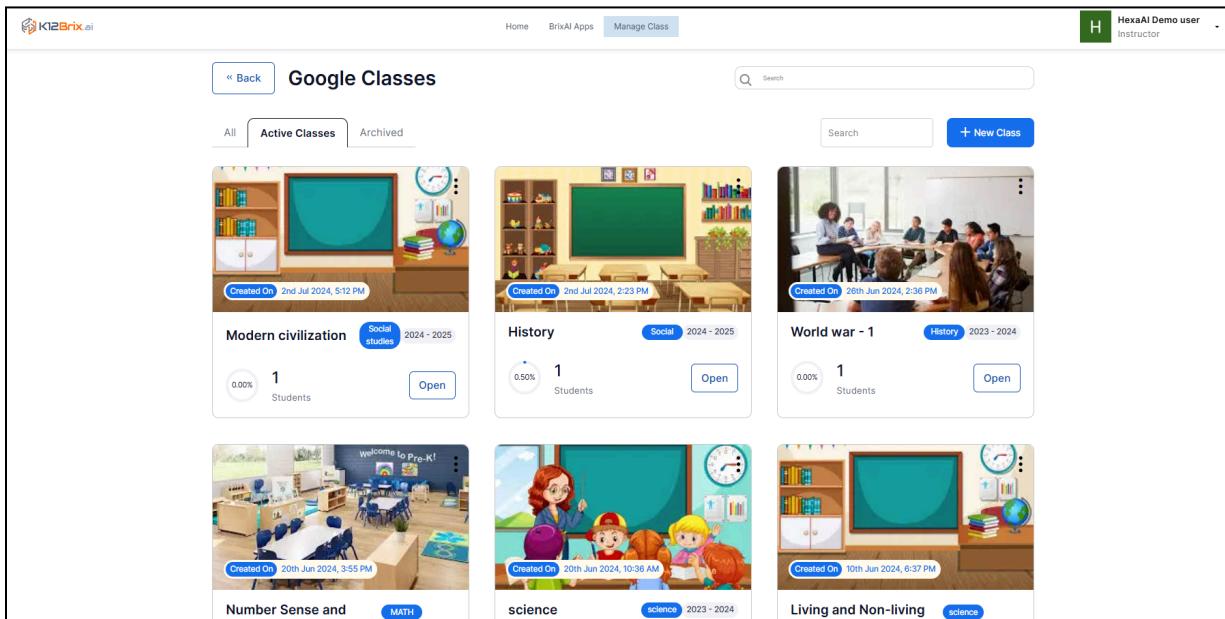
BrixAI Apps > Brix Classroom Lesson Planning

« Back to AI Apps	Brix Classroom Lesson Planning Intention: Create and deliver instruction			Category: Instructional Design
Reset and Clear	Grade Level: *	ELD (English Language Development):	SEL (Social Emotional Learning):	
Try Now	Select	Select	Select	
	ISTE (International Society for Technology in Education) Standards:	Assessment for Learning:	Standards Set to Align to: *	
	Select	Type...	Select	
	Topic, Standard or Objective: *			
	Type...			
	Additional Criteria for the content(Optional): Type...			
	Generate with BrixAI			

2. How can you navigate across the Manage class?

After the user syncs with the Google classroom, the user can see the active classes , archive to see the available classes from the menu on the top left, where the user can open the active classes or can create a new class by clicking the new class button.

The user can access these options with ease with the help of the reference image below



3. How to create a new class ?

The user can create a new class by clicking the new class button on the top right corner and fill the respective input fields and click on save.

The user can access these options with ease with the help of the reference image below.

Create New Class

Class Name*

Section*

Subject*

Room*

4. How can you add students to the class ?

The user can add students to the newly created class by following the simple steps

- Click Open on the newly created class
- Click on the People tab from the available tabs on the top.
- Click on the add student button from the top.
- Add the students' email id to the field.
- Click on the invite button.
- The invitation is successfully sent.
- Users can also copy the link with the help of a copy icon and invite them.
- The student can join with the invite link they received on their email.
- The user can see the students who have joined the class in the students tab.

The user can access these options with ease with the help of the reference images below.



This screenshot shows the 'Properties of matter' class page. At the top, there is a 'People' tab (which is selected) and a search bar. Below the tabs, there are buttons for 'People', 'Students' (which is selected), and 'Teachers'. A blue '+ Add Student' button is located on the right. The main area shows a table with one row labeled 'All Students'. The table includes columns for 'Search...' and 'Status'. A message 'No Data Available' is displayed below the table. Navigation arrows are at the bottom right.

This screenshot shows the 'Invite Students' dialog box. It features a title 'Invite Students' and a sub-section 'Invite Link:' followed by a URL: <https://classroom.google.com/c/Njk3ODkxMDgwMjMz>. Below the URL is an input field containing the email 'studentdemouser24@gmail.com' with a close button 'X'. At the bottom are two buttons: 'Cancel' and a blue 'Invite' button.

Properties of matter

Home Post Classwork **People** Grades

People Students Teachers + Add Student

All Students

Name	Student id	Email id	Last Log In
Student	113799967203106995831	studentdemouser24@gmail.com	

Search... Status

« < > »

5. How can you create a new post manually?

The user can post articles or blog content using the Post, from the tabs available.

- Click on the create new button to create a new post.
- Fill all the input fields that are required
- Add the instructions and the template.
- Schedule the post
- Users can either post immediately or can save as draft.

The user can access these options with ease with the help of the reference images below.

Home BrixAI Apps Manage Class

« Back **Properties of matter** Search

Home Post Classwork People Grades

Post

Search... sort by + Create New

[« Back](#)

Properties of matter

Search

[Home](#) [Post](#) [Classwork](#) [People](#) [Grades](#)

[« Back](#) **Create Post** [AI Blog Creator](#)

For* **Students**

Add Instruction and Template*

Normal "/> "/> "/> "/>

Matter is the fundamental substance that makes up everything in the universe. It has mass and takes up space, existing in various forms such as solids, liquids, and gases. The properties of matter are the characteristics that help us identify and differentiate between these forms. Key properties include mass, volume, density, and state. Mass refers to the amount of matter in an object, while volume is the space it occupies. Density is the relationship between mass and volume, indicating how tightly matter is packed. Additionally, matter can change from one state to another through physical processes like melting, freezing, and evaporating, demonstrating its dynamic nature.

These properties are crucial for understanding and manipulating materials in everyday life and scientific endeavors. For instance, recognizing the density of a substance helps in determining whether it will float or sink in a fluid. The ability to change states is essential in processes like water purification and cooking. Understanding these properties also allows scientists and engineers to design and create new materials with specific characteristics tailored for various applications, from construction to medicine. In essence, the study of matter's properties not only helps us comprehend the natural world but also drives innovation and technological advancement.

Auto saved at 11:30 am Word Count: 150 words

Schedule Immediately Select Date

[Cancel](#) [Save as Draft](#) [Post](#)

Home BrixAI Apps Manage Class

Properties of matter

« Back

Search

Home Post Classwork People Grades

Post

sort by + Create New

H HexAI Demo user 35 seconds ago
All

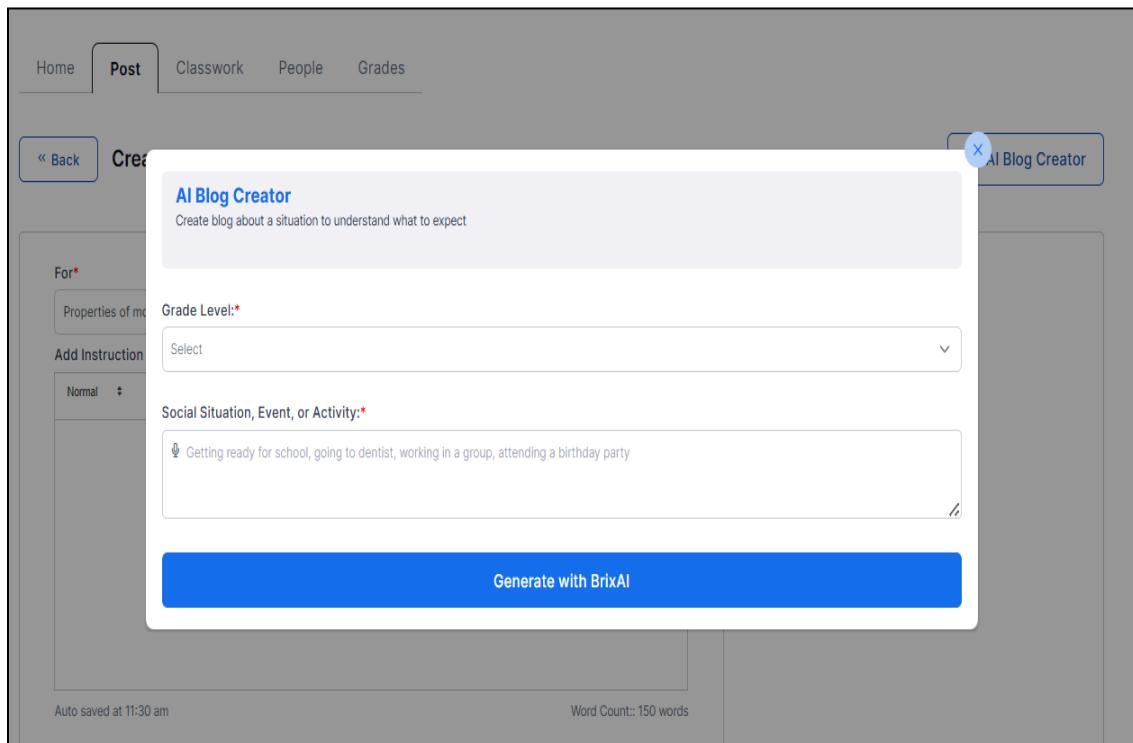
Matter is the fundamental substance that makes up everything in the universe. It has mass and takes up space, existing in various forms such as solids, liquids, and gases. The properties of matter are the characteristics that help us identify and differentiate between these forms. Key properties include mass, volume, density, and state. Mass refers to the amount of matter in an object, while volume is the space it occupies. Density is the relationship between mass and volume, indicating how tightly matter is packed. Additionally, matter can change from one state to another through physical processes like melting, [See More...](#)

6. How can you create a new post using AI Accelerator - AI Blog creator?

The user can post articles or blog content using the AI Blog Creator Accelerator.

- Click on the create new button to create a new post.
- Click on the AI Blog Creator on the top
- Fill the input fields that are required to generate the content.
- Click on Generate with Brix Ai.
- Click on action
- Click use template
- The content will automatically appended on the add instructions & template area.
- Schedule the post
- Users can either post immediately or can save as draft.

The user can access these options with ease with the help of the reference images below.



[« Back](#) **Properties of matter** [Search](#)

Home Post Classwork People Grades

[« Back](#) **Create** [Edit Prompt](#) [AI Blog Creator](#)

AI Blog Creator

Exploring Properties of Matter

Did you know that everything around us is made up of matter?

Matter is anything that takes up space and has weight.

There are different kinds of matter, like solids, liquids, and gases.

Solids keep their shape and don't change shape when you touch them. Examples are toys, books, and chairs.

[Speaker](#)

Note: The content is generated through AI. Please review the content for accuracy and usage.

Type here... [Microphone](#) [Upload](#) [Share](#) [Save for Later](#) [Action](#)

Auto saved at 11:30 am Word Count: 150 words

[« Back](#) **Properties of matter** [Search](#)

Home Post Classwork People Grades

[« Back](#) **Create** [Edit Prompt](#) [AI Blog Creator](#)

Generated AI Blog Creator

Exploring Properties of Matter

Did you know that everything around us is made up of matter?

Matter is anything that takes up space and has weight.

There are different kinds of matter, like solids, liquids, and gases.

Solids keep their shape and don't change shape when you touch them. Examples are toys, books, and chairs.

Liquids take the shape of their container and can flow. Examples are water, juice, and oil.

Gases have no shape and can spread out. Examples are the air we breathe and the helium in balloons.

We can observe the properties of matter by using our senses. We can see, touch, smell, taste, and hear different things about matter.

For example, we can see that ice is a solid, but when it melts, it becomes a liquid. And when we heat it up, it turns into a gas!

Let's explore and sort different objects into solids, liquids, and gases. Can you think of other examples of each?

[Upload](#) [Share](#) [Save for Later](#) [Use This Template](#)

Schedule Immediately Select Date 07/05/2024 06:56 PM

[« Back](#)

Properties of matter

Home **Post** Classwork People Grades

[« Back](#) [Create Post](#) [AI Blog Creator](#)

For* Students

Add Instruction and Template*

Did you know that everything around us is made up of matter?
Matter is anything that takes up space and has weight.
There are different kinds of matter, like solids, liquids, and gases.
Solids keep their shape and don't change shape when you touch them. Examples are toys, books, and chairs.
Liquids take the shape of their container and can flow. Examples are water, juice, and oil.
Gases have no shape and can spread out. Examples are the air we breathe and the helium in balloons.
We can observe the properties of matter by using our senses. We can see, touch, smell, taste, and hear different things about matter.
For example, we can see that ice is a solid, but when it melts, it becomes a liquid. And when we heat it up, it turns into a gas!

I left exploring and sort different objects into solids, liquids, and gases. Can you think of other examples of each?

Auto saved at 11:30 am Word Count: 150 words

Schedule Immediately Select Date 07/06/2024 06:00 PM

[Cancel](#) [Save as Draft](#) [Post](#)

Tools

[« Back](#)

Properties of matter

Home **Post** Classwork People Grades

Post [+ Create New](#)

HexaAI Demo user 0 seconds ago DRAFT

Exploring Properties of Matter Did you know that everything around us is made up of matter? Matter is anything that takes up space and has weight. There are different kinds of matter, like solids, liquids, and gases. Solids keep their shape and don't change shape when you touch them. Examples are toys, books, and chairs. Liquids take the shape of their container and can flow. Examples are water, juice, and oil. Gases have no shape and can spread out. Examples are the air we breathe and the helium in balloons. We can observe the properties of matter by using our senses. We can see, touch, smell, taste, and hear different [See More...](#)

7. How can you use tools in the post module?

The users can also use other tools to attach links, upload files to drive and add youtube urls to the post along with the content by just clicking on the available tools on the right side.

The user can access these options with ease with the help of the reference images below.

8. How can you access Classwork?

The user can click on the classwork tab available on the top after opening the class which he created. The user can then use the quick access to create assignments, quizzes , questions, materials and topics.

The user can access these options with ease with the help of the reference images below.

9. How can you add Topics in classwork?

The user can create a new topic by using the quick access or can use the create new button to create a new topic for the class by simply entering the topic and saving it as shown in the reference image below.

Create New Topic

Topic*

Enter The Topic

Cancel Save

10. How can you create an Assignment manually?

The user can create an assignment to class manually by clicking on create new and filling the required input fields like due date, topic, set points and title, adding instructions and the template the user already has.

The user can access these options with ease with the help of the reference images below.

The screenshot shows the 'Create New Assignment' interface. At the top, there are tabs for Home, Post, Classwork (which is selected), People, and Grades. Below the tabs, there's a 'Create New Assignment' button. The main form includes fields for 'For*' (Modern civilization), 'Students' (Student Demo User), 'Set Points*' (20), 'Due Date*' (07/10/2024 12:14), 'Topic*' (Select topic), 'Title*' (Type here), and an 'Add Instruction and Template' rich text editor. On the right side, there's a 'Tools' section with icons for Google Drive, Google Classroom, and Google Sheets, followed by 'AI Tools' sections for 'AI Assignment Builder' and 'AI DBQ'. At the bottom, there are buttons for 'Cancel', 'Add Rubric', 'Save As Draft', and a large blue 'Save' button.

11. How can you create an Assignment Using AI Accelerator - AI Assignment Builder?

After clicking the create new in Assignment, the users can use the accelerator that is made available on the top right to create an Assignment that is generated by AI to the input parameters like grade level, standards, content type, text length, topic given by the user.

The user can access these options with ease with the help of the reference images below.

AI Assignment Builder
Generate a full assignment based or any topic, including a warmup, academic content, vocabulary and questions.

Grade Level: * <input type="text" value="Select"/>	Standard set to align to: * <input type="text" value="Select"/>
Content Type: * <input type="text" value="Type..."/>	Text Length: * <input type="text" value="Type..."/>
Topic, Standard, Objective (be as specific as possible):* <input type="text" value="Type..."/>	
Additional Criteria for the Content (optional): <input type="text" value="Type..."/>	

Generate with BrixAI

AI Assignment Builder
Generate a full assignment based or any topic, including a warmup, academic content, vocabulary and questions.

Grade Level: * <input type="text" value="Grade 1"/>	Standard set to align to: * <input type="text" value="NGSS"/>
Content Type: * <input type="text" value="Properties of matter"/>	Text Length: * <input type="text" value="2"/>
Topic, Standard, Objective (be as specific as possible):* <input type="text" value="This assignment aims to deepen your understanding of the properties and states of matter by engaging in hands-on activities, observations, and reflections."/>	
Additional Criteria for the Content (optional): <input type="text" value="You will explore how matter exists in different states—solid, liquid, and gas—and investigate how matter can change from one state to another."/>	

Generate with BrixAI

AI Assignment Builder

 Edit Prompt

Topic: Exploring Properties and States of Matter

Warmup:

Activity: Show students a small object, such as a paper clip, and ask them to describe its properties, such as shape, size, color, and texture. Then, ask them to imagine the object changing into a different state, like a liquid or a gas, and how its properties might change.

Academic_Content:

Content: Matter can exist in three main states: solid, liquid, and gas. Solids have a fixed shape and volume, liquids take the shape of their container and have a fixed volume, and gases have neither a fixed shape nor volume. Matter can change from one state to another through processes like melting, freezing, evaporation, and condensation. These changes occur when the particles that make up the matter gain or lose energy.

Vocabulary:

Terms:

1. **Solid:** A state of matter with a fixed shape and volume.
2. **Liquid:** A state of matter that takes the shape of its container and has a fixed volume.

 Speaker
 

Note: The content is generated through AI. Please review the content for accuracy and usage.




Action

Generated AI Assignment Builder

Topic: Exploring Properties and States of Matter

Warmup:

Activity: Show students a small object, such as a paper clip, and ask them to describe its properties, such as shape, size, color, and texture. Then, ask them to imagine the object changing into a different state, like a liquid or a gas, and how its properties might change.

Academic_Content:

Content: Matter can exist in three main states: solid, liquid, and gas. Solids have a fixed shape and volume, liquids take the shape of their container and have a fixed volume, and gases have neither a fixed shape nor volume. Matter can change from one state to another through processes like melting, freezing, evaporation, and condensation. These changes occur when the particles that make up the matter gain or lose energy.

Vocabulary:

Terms:

1. **Solid:** A state of matter with a fixed shape and volume.
2. **Liquid:** A state of matter that takes the shape of its container and has a fixed volume.
3. **Gas:** A state of matter with neither a fixed shape nor volume.
4. **Melting:** The process of changing from a solid to a liquid state.
5. **Freezing:** The process of changing from a liquid to a solid state.
6. **Evaporation:** The process of changing from a liquid to a gas state.
7. **Condensation:** The process of changing from a gas to a liquid state.

Questions:

 Upload
 Share
 Save for Later
 Use This Template

[« Back](#) Create New Assignment

For*	Students	Set Points*
Modern civilization	Student Demo User	20
Due Date*	Topic*	
07/10/2024 12:14	Select topic	
Title*		
Exploring Properties and States of Matter		
Add Instruction and Template		
<p>Normal B I U ¶ ≡ ≡ Tx</p> <p>Topic: Exploring Properties and States of Matter Warmup: Activity: Show students a small object, such as a paper clip, and ask them to describe its properties, such as shape, size, color, and texture. Then, ask them to imagine the object changing into a different state, like a liquid or a gas, and how its properties might change. Academic_Content: Content: Matter can exist in three main states: solid, liquid, and gas. Solids have a fixed shape and volume, liquids take the shape of their container and have a fixed volume, and gases have neither a fixed shape nor volume. Matter can change from one state to another through processes like melting, freezing, evaporation, and condensation. These changes occur when the particles that make up the matter gain or lose energy.</p>		
Auto saved at 11:30 am		Word Count: 150 words
Cancel Add Rubric Save As Draft Save		

Tools

AI Tools

- [AI Assignment Builder](#)
- [AI DBQ](#)

[Remove Content](#)

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Home Post **Classwork** People Grades

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Quick Access

Assignment

- Quiz Assignment
- Questions
- Material
- Topic

Assignment

Exploring Properties and States of Matter

Due Jul 10 Turned In: 0 Assigned:1

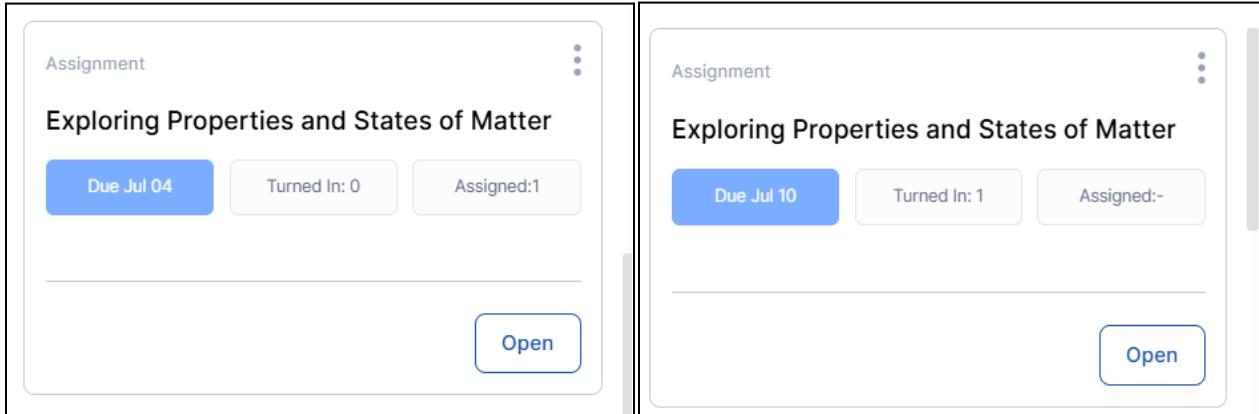
[Open](#)

12. How can the user review the assignment that is created?

The user can review the assignment after the invite has submitted the responses from their end. The user can open the assignment to review by clicking open on the created assignment and can see the status of assignment like assigned, turned in and graded.

- The user can click on the student profile appearing below the status to review.
- The user can check the no:of invitees to whom the assignment is assigned.
- The user can check the no:of invitees to who has turned in and submitted the assignment. The selected invitee's response can be reviewed by clicking on the links that appear in the student submission.
- The user can check the status of the assignment whether it is graded or not graded after the invitee has turned in.
- The user can also check the graded status under the graded tab.

The user can access these options with ease with the help of the reference images below. The user can see the status of Assigned, turned in from the reference images



Assigned invites can be checked under assigned tab

The screenshot shows the 'Classwork' section of a classroom named 'Modern civilization'. A specific assignment titled 'Exploring Properties and States of Matter' is selected. The status bar at the top right indicates 'Due Date: 10 Jul, 2024'. Below the assignment title, there are four status categories: 'Turned In' (0), 'Assigned' (1), 'Graded' (0), and another 'Turned In' (0). A search bar is located at the top right. The bottom of the screen shows navigation tabs for 'Assigned', 'Turned In', and 'Graded', with 'Assigned' currently selected.

Turned in invites can be checked under Turned in tab after the invite has submitted his response and turned in from google classroom.

This screenshot is identical to the one above, but the 'Turned In' tab is now selected at the bottom of the interface. The status bar still shows 'Due Date: 10 Jul, 2024'. The assignment details and status bar remain the same, indicating 1 turned-in invite.

Users can review the student submission from the attached file links and also the progress of the assignment submission from the top.

The screenshot shows a 'Student Work' interface. At the top, there's a navigation bar with a 'Back' button and the title 'Student Work'. Below this is a card for an assignment titled 'Exploring Properties and States of Matter'. The card includes a student icon ('S'), the student's name 'Student Demo User', the assignment date 'Assigned 07/08/2024', the submission status 'Turned In Completed' (with a green dot), the grade status 'Graded Submitted' (with a green dot), and the due date 'Due Date: 10 Jul, 2024'. Total points available are 20. Below the card is a section for 'Student Submission' with 'Instructions' and a link to the assignment document. The document URL is https://drive.google.com/file/d/1JF0XQ-K-jh3tI Gee_2R7B6g2RrBwISG4/view?usp=drive_web. The title is 'Understanding Properties and Matter.docx' and the thumbnail URL is https://lh3.googleusercontent.com/drive-storage/AJQWtBP-eHGJCba5VxN6KYjac9OuY89dQv_1ifq1lpig9NqMELsG3MK-g6EJwaD3oaWro9m4WDdS8EiATHIECL778lCGpFdgk-D Ae/PWX_mJ_t507M=s200. At the bottom of the submission section are buttons for 'Like', 'Comment', 'Instructor Notes', 'Add to Folder', 'Points Scored' (0/20), 'Student Feedback', 'Grading', and 'Submit'.

13. How can the user check the grades?

The users can check the grades on the grades tab for the selected invitee as shown in the reference image below.

The screenshot shows a 'Modern civilization' grades page. At the top, there's a navigation bar with a 'Back' button and the title 'Modern civilization'. Below this is a search bar. The main content area is titled 'Student Grades Total 19 Assignments'. It shows a table of assignments with columns for sorting by last name, assignment title, student name, score, and other metrics. The first row shows 'Student Demo User' with a score of '20 / 20'. A navigation bar at the bottom includes buttons for 'Home', 'Post', 'Classwork', 'People', and 'Grades' (which is highlighted). There are also buttons for 'Search', 'Sort by Last names ↑', and a page number '1'.

14. How can you create Questions manually?

The user can create Questions manually by clicking on the question from quick access or by clicking on create new button. The user can select the type of question he wants to post in the class from the drop down available and fill the necessary input parameters.Upon adding instructions and template the user can save it as draft or can post the question.

The user can access these options with ease with the help of the reference images below.

This screenshot shows the 'Create Questions' page. On the right, a dropdown menu is open under 'Question*' with two options: 'Short Answer' (which is highlighted) and 'Multiple Choice'. Other fields visible include 'For*', 'Students', 'Set Points*', 'Due Date*', 'Topic*', and a rich text editor for 'Question*'. A sidebar on the right contains 'Tools' (document, video, link icons) and 'AI Tools' (AI DBQ button). At the bottom are 'Cancel', 'Save As Draft', and a blue 'Save' button.

This screenshot shows the 'Create Questions' page with a completed form. The 'Question*' field contains the text 'Matter can come in different forms What are they ?'. The 'Topic*' dropdown is set to 'properties of matter'. The rest of the fields ('For*', 'Students', 'Set Points*', 'Due Date*', 'Topic*', 'Question*', 'Add Instruction and Template') are filled with their respective values. The sidebar and bottom buttons are identical to the first screenshot.

15. How can you create Questions using Ai Accelerator - AI DBQ ?

The user can create Questions by clicking on the AI-DBQ Accelerator (Document based questions) The user can generate questions and use the template and save in the class or as a draft.

The user can access these options with ease with the help of the reference images below.

AI DBQ (Document Based-Questioning)
Analyze the content to generate relevant Text-Dependent Question Generator.

Grade Level: *	Number of Questions *
Grade 1	3
Questions Type: *	
short answering questions.	
Text: *	
<p>Matter is everything around us that takes up space and has mass. It's what makes up our world, from the air we breathe to the water we drink, and even the toys we play with. Matter can come in different forms, such as solids, liquids, and gases. Each form of matter has special properties that help us describe and understand them better. These properties include things like color, size, shape, and texture. By learning about the properties of matter, we can better understand how different materials behave and how we can use them in our everyday lives.</p> <p>Solids are one type of matter. They have a fixed shape and do not change easily. For example, a book, a chair, and a toy car are all solids. They keep their shape unless we cut or break them. Solids also have a definite volume, meaning they take up a certain amount of space. You can touch and feel solids, and they are usually hard or firm. The properties of solids, like being strong and sturdy, make them useful for building things like houses, furniture, and bridges</p>	
Generate with BrixAI	

AI DBQ Edit Prompt

Question:

1. What are some examples of solids mentioned in the text?
2. What are some properties of solids that make them useful for building things?
3. What are the three forms of matter mentioned in the text?

Answer:

1. A book, a chair, and a toy car
2. Being strong and sturdy

🔊 Speaker Like Unlike

Note: The content is generated through AI. Please review the content for accuracy and usage.

🔊
🔗
↗
+ Action

Generated AI DBQ

Question:

1. What is matter, and what are some examples of it?
2. What are some properties of solids, and how do they help us understand and use them?
3. What are some ways that the properties of solids make them useful in our everyday lives?

Answer:

1. Matter is everything around us that takes up space and has mass. Examples include the air we breathe, water we drink, and toys we play with.
2. Some properties of solids are having a fixed shape, definite volume, being hard or firm, and being strong and sturdy. These properties help us understand that solids keep their shape unless cut or broken, and they are useful for building things.
3. The properties of solids make them useful for building things like houses, furniture, and bridges because they are strong and sturdy.

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Home Post **Classwork** People Grades

[« Back](#) Create Questions

For* Students Set Points*

Properties of mat... Student Demo User 10

Due Date* Topic*

07/09/2024 16:03 No topic

Question*

Understanding Properties of Matter Short Ans... ▾

Add Instruction and Template

Normal **B** **I** **U** **¶** **≡** **≡** **☒**

Question:

1. What is matter, and what are some examples of it?
2. What are some properties of solids. and how do they help us understand and use them?

Auto saved at 11:30 am Word Count: 150 words

[Cancel](#) [Save As Draft](#) [Save](#)

Tools

AI Tools

AI DBQ

[Remove Content](#)

16. How can you create material?

The user can create material and post the material manually by filling the input parameters and drafting or pasting the template that the user already has.

The user can access these options with ease with the help of the reference images below.

Properties of matter

Home Post **Classwork** People Grades

Quick Access

- Assignment
- Quiz Assignment
- Questions
- Material**
- Topic

Solids and liquids (material)
14 seconds ago

+ Create New

Properties of matter

Home Post **Classwork** People Grades

Quick Access

- Assignment
- Quiz Assignment
- Questions
- Material**
- Topic

Solids and liquids (material)

Solids are one type of matter. They have a fixed shape and do not change easily. For example, a book, a chair, and a toy car are all solids. They keep their shape unless we cut or break them. Solids also have a definite volume, meaning they take up a certain amount of space. You can touch and feel solids, and they are usually hard or firm. The properties of solids, like being strong and sturdy, make them useful for building things like houses, furniture, and bridges. Liquids and gases are other forms of matter with different properties from solids. Liquids, like water and milk, do not have a fixed shape but take the shape of the container they are in. They have a definite volume, so they always take up the same amount of space. Gases, like the air we breathe, do not have a fixed shape or volume. They can spread out to fill any container. These properties of liquids and gases make them useful in various ways, such as in drinking, cleaning, and even flying balloons. Understanding the different properties of matter helps us in many aspects of our daily lives, from cooking to playing and beyond.

+ Create New

17. How can you create a Quiz Assessment?

The user can create a quiz assessment by clicking on create new and selecting quiz assessment or from the quick access. After giving the necessary inputs click on the AI Quiz maker to generate multiple choice questions which then saved to google forms with a simple link attached after generating the content.

The user can access these options with ease with the help of the reference images below.

Create New Quiz Assignment

For* Students Set Points*

Properties of matter Student Demo User 30

Due Date* Topic*

07/09/2024 17:00 properties of matter

Title*

Quiz on properties of matter

Add Instruction and Template*

Normal B I U ⌂ ⌂ ⌂ ⌂

Auto saved at 11:30 am Word Count: 150 words

Cancel Add Rubric Save As Draft Save

AI Quiz Creator

Create a Multi Choice Quiz Maker based on any topic, standard(s), or criteria!

Grade Level*

Grade 2

Number of Questions*

3

Topic, Standard, Text or Description of the Assessment (be specific):*

Matter is everything around us that takes up space and has mass. It's what makes up our world, from the air we breathe to the water we drink, and even the toys we play with. Matter can come in different forms, such as solids, liquids, and gases. Each form of matter has special properties that help us describe and understand them better. These properties include things like color, size, shape, and texture. By learning about the properties of matter, we can better understand how different materials behave and how we can use them in our everyday lives.

Solids are one type of matter. They have a fixed shape and do not change easily. For example, a book, a chair, and a toy car are all solids. They keep their shape unless we cut or break them. Solids also have a definite volume, meaning they take up a certain amount of space. You can touch and feel solids, and they are usually hard or firm. The properties of solids, like being strong and sturdy, make them useful for building things like houses, furniture, and bridges.

Generate with BrixAI

AI Quiz Creator

[Edit Prompt](#)

1.What is matter?

- A-Only the air we breathe
- B-Everything around us that takes up space and has mass
- C-Only the toys we play with
- D-Only the water we drink

Answer : B

[Speaker](#)

[Like](#) [Report](#)

Note: The content is generated through AI. Please review the content for accuracy and usage.

Type here... [Microphone](#) [Copy](#) [Share](#) [Action](#)

Generated AI Quiz Creator

1.What is matter?

- A-Only the air we breathe
- B-Everything around us that takes up space and has mass
- C-Only the toys we play with
- D-Only the water we drink

2.What are some properties of matter?

- A-Only color and size
- B-Only shape and texture
- C-Color, size, shape, and texture
- D-Only volume and mass

3.What is a characteristic of solids?

- A-They change shape easily
- B-They have a fixed shape and do not change easily
- C-They are always soft and squishy
- D-They are always liquid

[Upload](#) [Share](#) [Save for Later](#) [Add In Google Form](#)

The user can then open the Quiz assignment and can check the responses after the invitee has responded and submitted the form from his google classroom.

The user can access these options with ease with the help of the reference images below.

Home BrixAI Apps Manage Class

Questions Student Answers

Quiz Assignment
HexAI Demo - 1:18 PM
50 Points

1.What is the primary role of chlorophyll in photosynthesis?

- 1-To absorb water from the soil
- 2-To release oxygen into the atmosphere
- 3-To absorb light energy from the sun
- 4-To synthesize glucose from carbon dioxide

2.What are the reactants involved in the process of photosynthesis?

- 1-Carbon dioxide, water, and oxygen
- 2-Glucose, oxygen, and light energy
- 3-Carbon dioxide, water, and light energy
- 4-Oxygen, glucose, and water

3.What is the byproduct of photosynthesis that is released into the atmosphere?

- 1-Carbon dioxide
- 2-Oxygen
- 3-Glucose
- 4-Water

4.What is the significance of photosynthesis in plants?

- 1-To produce oxygen for animal respiration
- 2-To synthesize glucose for plant growth and development
- 3-To absorb water from the soil
- 4-To release carbon dioxide into the atmosphere

Questions Student Answers

Return 100

Assigned

Assigned
Graded
Turned in

Quiz Assignment

1 Turned In **0** Assigned **0** Graded

Accepting Submissions

A	2
B	0
C	0

Questions Student Answers

Return 100

Turned in

Student Demo User 50

Quiz Assignment

1	0	0
Turned In	Assigned	Graded

Accepting Submissions

A	2
8	B
C	0

Questions Student Answers

Return 100

Turned in

Student Demo User 50

New quiz 50/50
Graded (See history)

2 . What is the significance of photosynthesis in plants?

To produce oxygen for animal respiration

To synthesize glucose for plant growth and development

To absorb water from the soil

Add Private Comment

