## **Proto-Forest**

**Cass Forest** 

May 2024

### **Contents**

Ι	Introduction	1
II	Phonology	2
1	Consonants	2
2	Vowels2.1 Monophthongs	
3	Stress	2
4	Phonotactics 4.1 Word-initial consonant clusters	. 2 . 2
II	Morphology	4
1	Nouns         1.1 Masculine Noun Declension	. 4 . 5
2	Pronouns           2.1 Example	. 5
3	<b>Verbs</b> 3.1 Example	. 6
IV	Derivational Morphology	8
٧	Syntax	9
VI	Orthography	10
VI	I Examples	12
VI	II Lexicon	13

## Part I Introduction

Introduction, history, etc.

#### **Part II**

## **Phonology**

#### 1 Consonants

	Bilabial	Labiodental	Dental	Alveolar	Post-alveolar	Palatal	Velar	Glottal
Nasal	m <sup>j</sup> m <sup>γ</sup>		$\mathbf{n}^{\gamma}$	$n^{j}$		n	ŋ	
Plosive	p <sup>j</sup> p <sup>y</sup> b <sup>j</sup> b <sup>y</sup>		$\mathbf{t}^{\mathbf{y}} \mathbf{d}^{\mathbf{y}}$	$t^j d^j$		ст	kg	
Fricative	1 1	f <sup>j</sup> f <sup>y</sup> v <sup>j</sup> v <sup>y</sup>		$\mathbf{s}^{\mathrm{y}}$	ſ	ç	x	h
Lateral approximant				lì là		-		
Flap				$\mathbf{r}^{\mathbf{j}} \ \mathbf{r}^{\mathbf{y}}$				

#### 2 Vowels

#### 2.1 Monophthongs



#### 2.2 Diphthongs

uə əi iə əu

#### 3 Stress

Stress falls on the first syllable.

#### 4 Phonotactics

#### 4.1 Word-initial consonant clusters

Words can begin with clusters of two or three consonants. In general, all the consonants in a cluster agree in their quality, i.e. either all are broad or all are slender. Two-consonant clusters consist of an obstruent consonant followed by a liquid or nasal consonant (however, labial consonants may not be followed by a nasal). In addition,  $/s^v/$  and /f/ may be followed by a voiceless stop. Three-consonant clusters consist of  $/s^v/$  or /f/ plus a voiceless stop plus a liquid.

#### 4.2 Post-vocalic consonant clusters and epenthesis

Like word-initial consonant clusters, post-vocalic consonant clusters usually agree in broad or slender quality.

A cluster of  $/r^y$ ,  $r^j$ /,  $/l^y$ ,  $l^j$ /, or  $/n^y$ ,  $n^j$ / followed by a labial or dorsal consonant (except the voiceless stops  $/p^y$ ,  $p^j$ /, /k, c/) is broken up by an epenthetic vowel /a/. There is no epenthesis, however, if the

vowel preceding the cluster is long or a diphthong. The least three syllables long.	here is also no epenthesis into words that are at

## Part III Morphology

The morphology of Proto-Forest depends on what kind of vowel or consonant the word starts with. "SC" in the tables below refers to the word starting with a slender consonant. "BC" in the tables below refers to the word starting with a broad consonant. "SV" in the tables below refers to the word starting with a slender vowel. "BV" in the tables below refers to the word starting with a broad vowel.

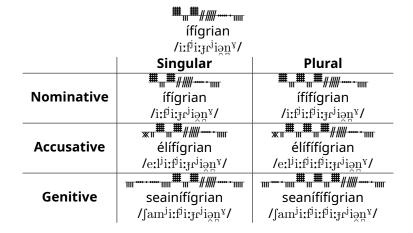
#### 1 Nouns

Nouns are classed into two genders: Masculine and Feminine. Masculine nouns are nouns that end in a broad consonant or vowel. Feminine nouns are nouns that end in a slender consonant or vowel. "Redup" in the tables below means to reduplicate the first syllable onto the start of the word.

#### 1.1 Masculine Noun Declension

	Singular	Plural
Nominative	No affix	Redup
	Prefix /eːl <sup>j</sup> / (SV)	Redup + Prefix /eːl <sup>j</sup> / (SV)
Accusative	Prefix /eːə̯ilɣ (BV)	Redup + Prefix /eːəi̯lɣ (BV)
	Prefix /eːlʲε/ (SC)	Redup + Prefix /eːl <sup>j</sup> ɛ/ (SC)
	Prefix /eːl <sup>j</sup> a/ (BC)	Redup + Prefix /eːl <sup>j</sup> a/ (BC)
	Prefix /∫am <sup>j</sup> / (SV)	Redup + Prefix /ʃam <sup>j</sup> / (SV)
Genitive	Prefix /∫ang <sup>y</sup> / (BV)	Redup + Prefix /∫ang <sup>y</sup> / (BV)
	Prefix /∫aɪ/ (SC)	Redup + Prefix /ʃaɪ/ (SC)
	Prefix /ʃa/ (BC)	Redup + Prefix /ʃa/ (BC)

#### 1.1.1 Example



#### 1.2 Feminine Noun Declension

	Singular	Plural
		Prefix /ɾʲ/ (SV)
Nominative	No affix	Prefix /r³/ (BV)
Noninative		Prefix /ɾʲiː/ (SC)
		Prefix /r <sup>j</sup> i:əi̯/ (BC)
	Suffix /n <sup>j</sup> i:/ (SV) Suffix /i:/ (BV/SC)	Prefix $/r^{j}$ + Suffix $/n^{j}$ i:/ (SV)
Accusative		Prefix $/r^{\gamma}$ + Suffix $/i$ :/ (BV)
Accusative		Prefix /r <sup>j</sup> iː/ + Suffix /iː/ (SC)
	Suffix /əi̯iː/ (BC)	Prefix /r <sup>j</sup> iːəi̯/ + Suffix /əi̯iː/ (BC)
		Prefix /ɾʲ/ + Suffix /əi̯/ (SV)
Conitivo	Genitive Suffix /əi̯/ (BV/SV/BC) Suffix /əi̯/ (SC)	Prefix $/r^{\gamma}$ + Suffix $/\partial i$ (BV)
Genitive		Prefix /r <sup>j</sup> iː/ + Suffix /iə̯/ (SC)
		Prefix /c <sup>j</sup> i:əi̯/ + Suffix /əi̯/ (BC)

#### 1.2.1 Example

<b>∦#</b>			
	gí		
	/ɟiː/		
	Singular	Plural	
	<b>#</b> ##	//// <b>#</b> // <b>#</b>	
Nominative	gí	rígí	
	/ <sub>J</sub> iː/	/ɾʲiːɟiː/	
	# <b>#</b> #	<i>    #  </i> #  #	
Accusative	gíní	rígíní	
	/ɟiːnʲiː/	/ɾʲiːɟiːnʲiː/	
	// <sup>##</sup> •	//// <sup>#</sup> // <sup>#</sup> *	
Genitive	gía	rígía	
	/jiːəi̯/	/r <sup>j</sup> iːɟiːəi̯/	

### 2 Pronouns

All pronouns end in vowels.

Nominative	Accusative	Genitive
Suffix /n <sup>j</sup> / (SV)	Suffix /m <sup>j</sup> / (BV)	Suffix /n// (BV)
Suffix $/n^y$ / (BV)	Suffix /əi̯n̪ɣ/ (SV)	Suffix /əi̯n̪ɣəi̯/ (SV)

#### 2.1 Example

****			
ei			
/ɛ/			
Nominative	Accusative	Genitive	
····· ·····		<del> </del>	
ein	eian	eiana	
/en <sup>j</sup> /	/ɛəi̯nɣ/	/ɛəi̯n̞ɣəi̯/	

## 3 Verbs

	PRES	PAST	FUT
		Prefix /t <sup>j</sup> / (SV)	Prefix /m <sup>y</sup> / (BV)
1.SG	Prefix /f <sup>y</sup> u:/ (BC/SV/BV)	Prefix /t̪ˠ/ (BV)	Prefix / $\mathrm{m}^\mathrm{j}$ / (SV)
1.30	Prefix /f <sup>y</sup> u::/ (SC)	Prefix /t <sup>j</sup> iː/ (SC)	Prefix /m <sup>y</sup> əi̯/ (BC)
		Prefix /t <sup>j</sup> i:əi̯/ (BC)	Prefix /myəu/ (SC)
		Prefix /k/ (BV)	Prefix /s <sup>y</sup> k/ (BV)
2.SG	Prefix /ceː/ (SC/BV/SV)	Prefix /c/ (SV)	Prefix /ʃc/ (SV)
2.30	Prefix /ceːəi̯/ (BC)	Prefix /koː/ (BC)	Prefix / $s^y$ ka:/ (BC)
		Prefix /koːɪ/ (SC)	Prefix / $s^y$ ka::/ (SC)
	Prefix /k/ (BV)		Prefix /ʊn̪ˠ/ (BV)
3.SG	Prefix /c/ (SV)	Prefix /d <sup>j</sup> r <sup>j</sup> ɛ/ (SV/BV/SC)	Prefix / $\mathrm{m}^\mathrm{j}$ / (SV)
3.30	Prefix / $\mathrm{ca}$ / (BC)	Prefix /d <sup>j</sup> ɾ <sup>j</sup> ɛəi̯/ (BC)	Prefix /ʊn̪ˠəi̯/ (BC)
	Prefix /caɪ/ (SC)		Prefix /ʊ¤̯ɣə̣̣̣̣̣̣̣/ (SC)
	Prefix /b <sup>y</sup> / (BV)	Prefix /k/ (BV)	Prefix /iːç/ (SV)
1.PL	Prefix /b <sup>j</sup> / (SV)	Prefix /c/ (SV)	Prefix /iːəi̯x/ (BV)
1.7 L	Prefix /b <sup>j</sup> ε/ (SC)	Prefix /kuə̯/ (BC)	Prefix /iːçɛ/ (SC)
	Prefix /b <sup>j</sup> a/ (BC)	Prefix /kɪ/ (SC)	Prefix /iːça/ (BC)
	Prefix /x/ (BV)	Prefix /kr <sup>y</sup> / (BV)	Prefix /g/ (BV)
2.PL	Prefix /ç/ (SV)	Prefix /cr <sup>j</sup> / (SV)	Prefix /ɟ/ (SV)
Z.F L	Prefix /xoː/ (BC)	Prefix /cr <sup>j</sup> ɪ/ (SC)	Prefix /guə̯/ (BC)
	Prefix /xox/ (SC)	Prefix /cr <sup>j</sup> iạ∕ (BC)	Prefix /gɪ/ (SC)
	Prefix /d̪ˠ/ (BV)	Prefix /əi̯xt̪ˠ/ (BV)	Prefix /aːm <sup>y</sup> / (BV)
3.PL	Prefix / $\mathrm{d}^\mathrm{j}$ / (SV)	Prefix /əʊ̯çt <sup>j</sup> / (SV)	Prefix /aːɪm <sup>j</sup> / (SV)
J.FL	Prefix /d <sup>j</sup> iạ∕ (BC)	Prefix /əi̯xt̪ˠəi̯/ (BC)	Prefix /aːm <sup>j</sup> iː/ (SC)
	Prefix /d <sup>j</sup> ɪ/ (SC)	Prefix /əu̞çt <sup>j</sup> ɪ/ (SC)	Prefix /aːmɣəi̯/ (BC)

## 3.1 Example

யி<sub>க</sub> chú /xuː/

	PRES	PAST	FUT
	111 G 1111 G	₩₩.ШЦ	<i>∱</i> -Ш⊥-
1.SG	fúchú	tíachú	machú
	/f <sup>y</sup> uːxuː/	/t <sup>j</sup> iːəi̯xuː/	/m <sup>y</sup> əi̯xuː/
	ж.ш.	ШФШТ₽	₩₩ <u>₩</u> ₩₩
2.SG	céachú	cóchú	scáchú
	/ceːəi̯xuː/	/koːxuː/	/s <sup>y</sup> ka:xu:/
	ш	<del>л//// лит</del> <u>г</u>	<del></del>
3.SG	ceachú	dreiachú	unachú
	/caxuː/	/d <sup>j</sup> r <sup>j</sup> ɛəi̯xuː/	/ʊn̪ˠxuː/
	т	Ш.,,Ш.	########
1.PL	beachú	cuachú	ícheachú
	/b <sup>j</sup> axu:/	/kuə̯xuː/	/iːçaxuː/
	шт∳шт₽	ш////	# <del></del>
2.PL	chóchú	criachú	guachú
	/xo:xu:/	/cr <sup>j</sup> iə̯xuː/	/guə̯xuː/
	т	•111111-11117-	₩•Ш
3.PL	diachú	achtachú	ámachú
	/d <sup>j</sup> iə̯xuː/	/əjxtəjxu:/	\arm <sub>k</sub> əğxn:\

#### **Part IV**

## **Derivational Morphology**

To turn an adjective into an adverb, suffix /əi̯/ if it ends in a broad consonant or vowel, or /a/ if it ends in a slender consonant or vowel.

To turn an adjective into a noun denoting the quality of being that adjective, suffix  $/r^y$  if it ends in a broad vowel,  $/r^y$  if it ends in a slender vowel,  $/r^y$  if it ends in a broad consonant, or  $/r^y$  if it ends in a slender consonant.

To turn an adjective into a verb denoting the action of making something that adjective, suffix /y if it ends in a slender vowel, /y if it ends in a broad vowel, /2y if it ends in a broad consonant, or /2y if it ends in a slender consonant.

To turn a noun into an adjective denoting something having the quality of that noun, suffix  $/\dot{q}^y$  if it ends in a broad vowel,  $/\dot{q}^j$ / if it ends in a slender vowel,  $/\dot{u} \neq \dot{q}^y$ / if it ends in a slender consonant, or  $/\dot{i} \neq \dot{q}^y$ / if it ends in a slender consonant.

To turn a noun into an adjective relating to that noun (e.g. economy to economic), suffix lia / lia / lia if it ends in a slender consonant or any vowel, or la / lia if it ends in a broad consonant.

To turn a noun into a verb, suffix /g/ if it ends in a broad vowel,  $/\frac{1}{2}$ / if it ends in a slender vowel,  $/\frac{1}{2}$ / if it ends in a broad consonant, or  $/\frac{1}{2}$ / if it ends in a slender consonant.

To turn a verb into an adjective denoting the result of doing that verb, prefix  $/t_{\underline{y}}$  if it starts with a broad consonant or any vowel, or  $/t_{\underline{y}}$  if it starts with a slender consonant.

To turn a verb into another verb denoting the tendenancy to do that verb, prefix  $/ar^ys^y$ / if it starts with a broad vowel,  $/aur^j fe$ :/ if it starts with a slender consonant, or  $/aur^j fe$ :ai/ if it starts with a broad consonant.

To turn a verb into a noun denoting the act of doing the verb, prefix /iːfʲ/ if it starts with a slender vowel, /iːəi̯fˠ/ if it starts with a broad vowel, /iːfʲiːəi̯/ if it starts with a broad consonant, or /iːfʲiːəi̯/ if it starts with a broad consonant.

To turn a verb into a noun that that verb produces (e.g. know to knowledge), prefix  $/\alpha$ :/ if it starts with a broad consonant or any vowel, or  $/\alpha$ :/ if it starts with a slender consonant.

To turn a verb into a noun denoting one who does that verb (e.g. paint to painter), suffix l = 1/2 if it ends in a broad consonant or vowel, or l = 1/2 if it ends in a slender consonant or vowel.

To turn a noun into a noun that denotes the place where that noun takes place (e.g. wine to winery), suffix  $/c^jt^j$ / if it ends with a slender vowel,  $/c^yt^y$ / if it ends with a broad vowel,  $/i = c^yt^y$ / if it ends with a slender consonant, or  $/i = c^yt^y$ / if it ends with a broad consonant.

To turn a word into its dimunitive form, suffix  $/\int t^j / if$  it ends in a slender vowel,  $/s^y t^y / if$  it ends in a broad vowel,  $/e:\int t^j / if$  it ends in a slender consonant, or  $/e:\partial_i s^y t^y$  if it ends in a broad consonant.

To turn a word into its augmentative form, suffix /1 if it ends in a slender consonant or any vowel, or /24 if it ends in a broad consonant.

# Part V **Syntax**

Proto-Forest uses VSO word order and uses prepositions. Double negatives remain negative. Nouns precede both articles, determiners, and adjectives, but come after numbers and pronouns. When a noun possess's another noun, the possessee comes first. There is no indefinite article, but there is a definite article.

# Part VI Orthography

Broad consonants must appear next to broad vowels. Slender consonants must appear next to slender vowels. The following consonants are broad consonants and vowels.

Sound	Ogham	Romanization
$-p_{\lambda}$	Т	b
$\mathbf{p}_{\lambda}$	ШТ	р
$\mathrm{m}^{\mathrm{\gamma}}$	<i>†</i>	m
$\mathbf{f}^{\mathrm{Y}}$	ш	f
$\mathbf{v}^{\gamma}$	<del>//</del> /	bh / mh
$\mathbf{n}^{y}$	тт	n
ťλ	ш	t
$ec{f d}_{\lambda} \ ec{f d}_{\lambda} \ ec{f c}_{\lambda}$	П	d
$\mathbf{s}^{\gamma}$	ш	S
$l^{\gamma}$	π	I
$\mathbf{t}_{\lambda}$	###	r
ŋ	· · · · · //	ng
k	Ш	С
g	#	g ch
x	ШТ	ch
əj	+	a
Э	*	О
υ		u
ar	¥	á
O.	<b>♦</b>	á ó ú
uː	<u></u> 5	ú

The following are slender consonants and vowels.

Sound	Ogham	Romanization
$b^{j}$	Т	b
$\mathrm{p}^{\mathrm{j}}$	ШТ	р
$ m m^{j}$	<i>†</i>	m
$\mathbf{f}^{\mathbf{j}}$	ш	f
$egin{array}{c} \mathbf{m^j} \ \mathbf{f^j} \ \mathbf{v^j} \end{array}$	<del>간/ /</del> *	bh / mh
$\mathrm{n}^{\mathrm{j}}$	тт	n
$\mathrm{t}^\mathrm{j}$	ш	t
$\mathrm{d}^{\mathrm{j}}$	П	d
ſ	πг	S
∫ l <sup>j</sup> r <sup>j</sup>	π	l
$\mathbf{r}^{\mathrm{j}}$	###	r
n	<del>ım#</del>	ng
$^{\mathrm{c}}$	ш	С
J	#	g
ç	ШТ	ch
I		i
ε	****	е
iː	#	í
eː	<b>Ж</b>	é

The consonant /h/ ( $^{\rm l}$ ) (h) is neither broad nor slender. As for diphthongs...

Sound	Ogham	Romanization	<b>Beginning Quality</b>	<b>Ending Quality</b>
iə	*****	ia	Slender	Broad
ә <u>й</u>	+	ai	Slender	Broad
uə	***	ua	Broad	Broad
		'		•

# Part VII **Examples**

## Part VIII **Lexicon**

bheist

#### Α

from birth to death. num. Fourteen.

**abh** + /2 /əiv<sup>y</sup>/ *num.* Fifteen.

ad → /aidy/ v. Improve, to bring into a more desirable or excellent condition.

**áigilea**  $\frac{1}{2} - \frac{1}{2} - \frac{1}$ in which one party agrees to indemnify or reimburse another for loss that occurs under the terms of the contract.

of warmth.

sailing or navigation; mariner.

tion, disappointment, etc.; grief, sadness, or regret.

**áitria** }—≡/aːɪt<sup>j</sup>r<sup>j</sup>iəə/ Meeting, an assembly or conference of persons for a specific purpose.

ámú ∦₁ /ɑːmɣuː/ n. Certificate, a document serving as evidence or as written testimony, as of status, qualifications, privileges, or the truth of something.

arsaogóc  $+ \frac{1}{2} \frac$ adhering, as glue; adhesive.

**ást**  $\frac{1}{2}$   $\frac{1}{2}$ ideas, people, etc.) in order to note similarities and differences.

В

**bam** 1/1/byəimy/ n. Brother, a male offspring having both parents in common with another offspring; a male sibling. prep. Like, in like manner with; similarly to; in the manner characteristic of.

**bas**  $_{T^*IIII}/b^{\gamma}ais^{\gamma}/\nu$ . Get, to receive or come to have possession, use, or enjoyment of.

bacha Twill /byaixai/ n. Pepper, any plant of the genus Piper. béatha Twill /bje:aihai/ n. Bridge, a structure spanning and providing passage over a river, chasm, road, or the like.

> **beibh**  $t^{----1}$  / $b^{j} \varepsilon v^{j}$ / n. Gold, a precious yellow metallic element, highly malleable and ductile, and not subject to oxidation or corrosion.

**bheist**  $\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{\infty}$