NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » The Joy of Computing using Python (course)

Announcements (announcements) About the Course (preview) Ask a Question (forum) Progress (student/home) Mentor (student/mentor)

Unit 6 - Week 5

Thank you for taking the Assignment 5. Course outline How does an NPTEL online course work? **Assignment 5** Your last recorded submission was on 2020-10-20, 15:27 IST Due date: 2020-10-21, 23:59 IST. Week 2 NOTE: Python 3.7 has been used for this Assignment Week 3 week 4 1) Select the command to empty or reset the 'employee' dictionary. 1 point Week 5 O del employee Introduction to Dictionaries (unit?unit=104&lesson=105) O employee.remove() O employee.clear() Speech to Text : No need to write 01 (unit? unit=104&lesson=106) 2) Which of the following code represents creating a dictionary from a list where keys are the unique elements from the list and the value corresponding to a 1 point key is the number of times that key occurs in the list. Speech to Text : No need to write 02 (unit? unit=104&lesson=107) $\operatorname{dict} 1 \!=\! \{\}$ Speech to Text : No need to list 1 = [1, 2, 4, 5, 3, 2, 4, 5, 6, 7, 8, 1, 2, 3, 4, 6, 9, 10]for each in list1: unit=104&lesson=108) if each ${f not}$ in ${f dict 1}$: Monte Hall: 3 doors and a twist dict1[each]=101 (unit?unit=104&lesson=109) else · Monte Hall: 3 doors and a twist dict1 [each] = dict1 [each] + list1 .count(each) 02 (unit?unit=104&lesson=110) print(dict1) Rock, Paper and Scissor : Cheating not allowed !! 01 (unit?unit=104&lesson=111) $\begin{array}{l} \text{dict1=}\{\} \\ \text{list1} = [1, 2, 4, 5, 3, 2, 4, 5, 6, 7, 8, 1, 2, 3, 4, 6, 9, 10] \end{array}$ Rock, Paper and Scissor Cheating not allowed !! 02 (unit?unit=104&lesson=112) for each in list1: if each not in dict1: Rock, Paper and Scissor dict1 [each]=0Cheating not allowed !! 03 else: (unit?unit=104&lesson=113) dict1 [each] = dict1 [each] + list1 .count(each) Rock, Paper and Scissor print (dict1) Cheating not allowed !! 04 (unit?unit=104&lesson=114) questions game 01 (unit? list 1 = [1, 2, 4, 5, 3, 2, 4, 5, 6, 7, 8, 1, 2, 3, 4, 6, 9, 10]unit=104&lesson=115) for each in list1: Sorting and Searching : 20 if each not in dict1: questions game 02 (unit? unit=104&lesson=116) dict1 [each]=1 Sorting and Searching : 20 dict1 [each] = dict1 [each]+1 questions game 03 (unit? unit=104&lesson=117) print(dict1) O none of these Sorting and Searching : 20 questions game 04 (unit? 3) Identify the audio file format that is NOT supported by Python Speech Recognition Module. 1 point unit=104&lesson=118) O FLAC Sorting and Searching: 20 questions game 05 (unit? unit=104&lesson=119) OAIFF ○ wav Sorting and Searching : 20 MP3 questions game 06 (unit? unit=104&lesson=120) 4) Which of the following exception can be used to handle the error that occurs when Google cannot understand the audio content in speech recognition? 1 point Sorting and Searching : 20 questions game 07 (unit? unit=104&lesson=121) UnknownValueError ○ RequestError O ValueError Sorting and Searching: 20 questions game 08 (unit? unit=104&lesson=122) 5) Which of the following statements is correct for the Monte Hall problem? Programming Assignment 1: Dictionary Statement I: If you choose the correct door on the first try, then switching loses (/noc20_cs83/progassignment? Statement II: Contestants who switch have 2/3 chances to win whereas contestants who donot switch have 1/3 chances of win name=289) O I only Programming Assignment 2: Robot and the Charger \bigcirc II only (/noc20_cs83/progassignment? O Both I & II O None

Assessment submitted inction and Dictionary (noc20_cs83/progassignment? name=291)

Quiz : Assignment 5 (assessment?name=297)

Week 5 Feedback Form : The Joy of Computing using Python (unit?unit=104&lesson=123)

Week 6

Toyt Transcripts

Download Videos

Books

Prints a success when both people select "rock"
 Prints a success when both people select different objects
 None of the above

if(c1==c2):

else:

import random

c1=random.choice(p1)

c2=random.choice(p2)

7) What does the following code represent?

1 point

```
 \begin{array}{l} \text{import } \; \mathrm{random} \\ x\!=\!0 \\ y\!=\!0 \\ \text{while}\,(1)\!: \\ \quad r = \; \mathrm{random.\, uniform}\,(0\,,\!1) \\ \quad \text{if} \; \; (r\!<\!0.4)\!: \\ \quad x\!=\!x\!+\!1 \\ \quad \text{elif} \; \; (r\!<\!0.8)\!: \\ \quad y\!=\!y\!+\!1 \\ \quad \text{else} : \\ \quad x\!=\!x\!+\!1 \\ \quad y\!=\!y\!+\!1 \\ \quad \text{print 'location}\,=\!(',x,',',y,')' \\ \quad \text{input}("\,\mathrm{enter\,\,a\,\,key\,\,to\,\,continue}") \\ \end{array}
```

6) Which of the random experiments from the options does the code represent?

p1=['rock', 'paper', 'scissor']
p2=['rock', 'paper', 'scissor']

print('SUCCESS')

print('FAIL')

Prints a success when both people select the same object

- O A drunkard moving on a straight line, moving one step forward with probability 0.4, one step backward with probability 0.4 and staying at the same place with probability 0.2
- \bigcirc A drunkard moving on a XY plane, moving right with probability 0.4, upwards with probability 0.8 and diagonally up-right with probability 1.
- A drunkard moving on a XY plane, moving right with probability 0.4, upwards with probability 0.4 and diagonally up-right with probability 0.2.
- O A drunkard moving on a XY plane, moving left with probability 0.4, downwards with probability 0.8 and diagonally down-left with probability 1.
- 8) The following code takes a list as input and prints the sorted list as an output. The outer for loop is to count the number of iterations. What is the purpose 1 point of the inner for loop?

```
 \begin{aligned} \textbf{def} \ \ & \textbf{bubble}(\textbf{mylist}) : \\ & \textbf{n=len}(\textbf{mylist}) \\ & \textbf{for} \ \ i \ \ \textbf{range}(\textbf{n}) : \\ & \textbf{for} \ \ j \ \ \textbf{range}(\textbf{0}, \textbf{n-i-1}) : \\ & \textbf{if} \ \ \ \textbf{mylist}[\textbf{j}] > \textbf{mylist}[\textbf{j}+1] : \\ & \textbf{mylist}[\textbf{j}], \textbf{mylist}[\textbf{j}+1] = \textbf{mylist}[\textbf{j} \\ & \textbf{print}(\textbf{mylist}) \end{aligned}
```

- To fetch the pair of consecutive elements to be compared
- O Index of the element for which the right position is to be found
- O To identify the max element
- O To check if the list is sorted
- 9) The following code to its best, represents a scenario:

1 point

```
\begin{array}{l} \mathbf{def} \  \, \mathbf{func} \, (\mathbf{i} \, , \mathbf{f} \, ) \colon \\ \mathbf{print} \, (\mathbf{i} \, ) \\ \mathbf{if} \, (\mathbf{i} = = 0) \colon \\ \mathbf{f} = 1 \\ \mathbf{func} \, (\mathbf{i} + 1, \mathbf{f} \, ) \\ \mathbf{if} \, (\mathbf{i} = = 128) \colon \\ \mathbf{f} = -1 \\ \mathbf{func} \, (\mathbf{i} - 1, \mathbf{f} \, ) \\ \mathbf{if} \, (\mathbf{f} = = 1) \colon \\ \mathbf{func} \, (\mathbf{i} + 1, \mathbf{f} \, ) \\ \mathbf{if} \, (\mathbf{f} = = -1) \colon \\ \mathbf{func} \, (\mathbf{i} - 1, \mathbf{f} \, ) \end{array}
```

- $\ensuremath{\bigcirc}$ A cake getting eaten by half of its current amount every time
- A student attempting alternate questions, starting from a given question
- O Viruses doubling inside a body and killing the person once their population becomes 128 or more.
- Metro train serving 128 stations to and from

10) Given that you have a sorted list of 1000 elements and the element to find is at the end of your list(worst case), what is the number of comparisons to search such an element using linear search and binary search?

1 point

● 1000, 10 ○ 10, 2 ○ 1000, 2 ○ 10, 10

You may submit any number of times before the due date. The final submission will be considered for grading.

Submit Answers