

(https://swayam.gov.in/nc\_details/NPTEL)

skhiearth@gmail.com ~

NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » The Joy of Computing using Python (course)

Announcements (announcements)

About the Course (preview)

Ask a Question (forum)

Progress (student/home)

Mentor (student/mentor)

## Unit 2 - Week 1 Course outline **Assignment 1** How does an NPTEL online Assignment not submitted Due date: 2020-09-30, 23:59 IST. course work? 1) Which of the following is true about a computer program? 1 point Week 1 It is a sequence of instructions Introduction to O Instructions that are written in simple english Programming (unit? O There is only one universal programming language unit=17&lesson=18) O It is meant for only software developers Why Programming? (unit? unit=17&lesson=19) 2) Assume you are given two images, each displaying two basic positions of situps. Identify the set of commands to perform an exercise with 1 point both images. Programming for Everybody (unit?unit=17&lesson=20) Turn clockwise 90 degree / Turn clockwise -90 degrees O Any Prerequisites? (unit? O Move 10 steps / Move -10 steps unit=17&lesson=21) O Hide / Show Where to start? (unit? O point in direction 90 / point in direction -90 unit=17&lesson=22) 3) Choose the best command to be used at the start of your code, to locate the sprite at an initial position every time you play the animation. 1 point Why do we have so many languages? (unit? O change x to val unit=17&lesson=23) oset x to val / set y to val How to go about O point in direction 90 programming? (unit? O point towards mouse pointer unit=17&lesson=24) Why to learn programming? 4) Assume the sprite is a ball and predict the output of the following control structure. 1 point (unit?unit=17&lesson=25) What is programming? (unit?unit=17&lesson=26) How to give instructions? (unit?unit=17&lesson=27) Introduction to Scratch secs to random position (unit?unit=17&lesson=28)



- O The ball glides to a random position in 1 second
- The ball glides to 10 random positions taking 1 second to reach each position
- $\bigcirc$  The ball glides to a random position and waits there for 10 seconds
- O The ball glides to 10 random positions within 1 second
- 5) Pick the snippet that helps the sprite to find the factorial of 5 as output.

1 point

Given:

Factorial (n)=1 x 2 x 3 x .. x (n-1) x n

Quiz : Assignment 1 (assessment?name=274)

More on Scratch (unit? unit=17&lesson=35)

Introduction to Loops (unit? unit=17&lesson=29) More about Loops (unit? unit=17&lesson=30) Solution to Looping Problem (unit?

unit=17&lesson=31)

unit=17&lesson=32)

unit=17&lesson=33) Scratch : Animation 3 (unit?

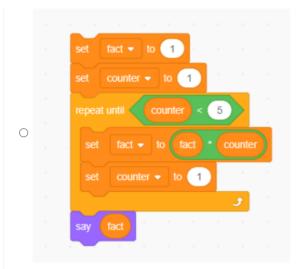
unit=17&lesson=34)

Scratch : Animation 1 (unit?

Scratch: Animation 2 (unit?

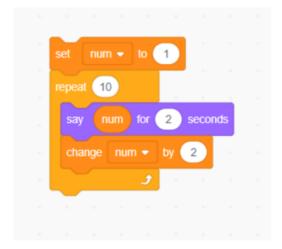


```
\circ
0
```



6) Predict the sequence of numbers that the sprite recites:

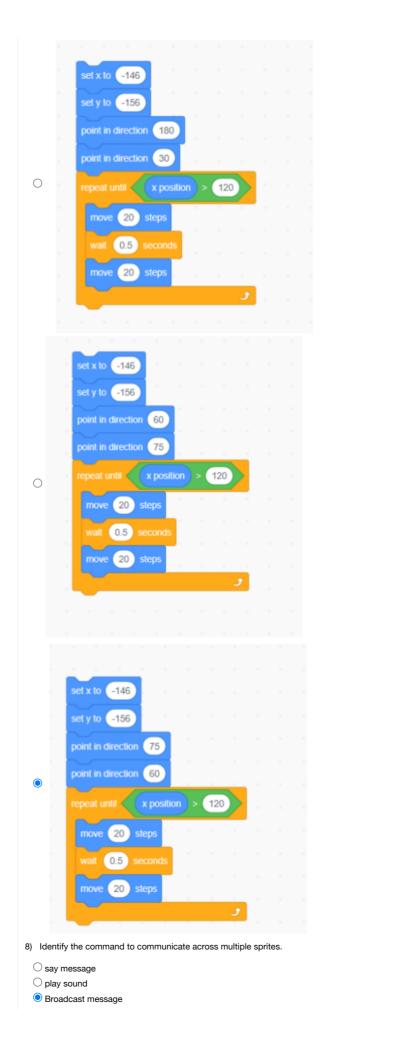




- O 1, 2, 3, ..., 19 1, 3, 5, . . , 19
- 3, 5, 7, . . , 19 O 1, 2, 3, ..., 20
- 7) Consider a road inclined at an angle of  $30^{\circ}$  and we have a car sprite to be driven over this road. Pick the code that helps to perform the

1 point Hint: The initial direction of the sprite is  $90^{\circ}$  .





1 point

<ul><li>touching color</li><li>9) Pick out the scratch library that provides the functionality to switch backdrop?</li></ul>	1 point
Motion Control Looks Sensing  Magic wand sprite and predict the output for the following set of instructions.	1 point
forever  glide 1 secs to random position   wait 0.25 seconds	
<ul> <li>The Magic wand flies to a random position takes 1 sec pause and then reaches another random position.</li> <li>The Magic wand flies to a random position in 1 sec and after a 0.25 sec pause, it repeats the same until it is stopped.</li> <li>The Magic wand reaches all edges of the screen in a uniform pattern</li> <li>The Magic wand flies between the top and bottom edges repeatedly.</li> <li>You may submit any number of times before the due date. The final submission will be considered for grading.</li> <li>Submit Answers</li> </ul>	