

Midterm 3 Study Guide

1. Be able to do general versions of the following:
 - a. Determine the last digit in the decimal expansion of 23^{123} .
 - b. Show that $17^{24} - 36^{12}$ is divisible by 11.
 - c. Find all solutions to the equation $5x = 10 \pmod{35}$ and the equation $5x = 6 \pmod{21}$.
 - d. Find the order of various elements modulo a prime.
 - e. Determine if a number a is a quadratic residue modulo a prime p .
 - f. Compute g and $T(a, p)$.
2. State in mathematical terms and either prove or provide a counterexample:
 - a. Every natural number is congruent, modulo n , to exactly one number from $\{0, 1, 2, \dots, n-1\}$
 - b. Any set of n integers, any two of which are incongruent modulo n , forms a *complete residue system* modulo n .
 - c. If modulo n a number a has order 3 and a number b has order 5, then their product ab must have order dividing 15.
 - d. If modulo n a number a has order 3 and a number b has order 5, then their product ab must have order 15.
 - e. For every natural numbers a and n there is a positive integer k such that $a^k = 1 \pmod{n}$.
 - f. For every natural numbers a and n there are distinct positive integers k, j such that $a^k = a^j \pmod{n}$.
 - g. If two numbers are inverses modulo n , then they must have the same order.
3. State and prove:
 - a. The various parts of theorem 3.24 about the solution to the equation $ax = b \pmod{n}$.
 - b. Theorems 3.27 and 3.28 about simultaneous solution to two congruence equations (chinese remainder theorem).
 - c. Fermat's little theorem (4.14)
4. State/Define:
 - a. The $\phi(n)$ function.
 - b. Euler's theorem (4.32).
 - c. What it means for a number to be a quadratic residue modulo another number
 - d. The Legendre symbol.
 - e. Euler's criterion (7.9).
 - f. Gauss' lemma (7.14), and the definition of g .
 - g. The three laws for computing quadratic residues